



CCSD 46 Strategic Plan

Survey Analysis of Student English Responses (Grades 3-8)

September 2026

1651 Student English Responses

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Executive Summary

This report looks at survey answers from CCSD 46 Student English responses (n=1651) in August-September 2026 as part of planning for the next five years in CCSD 46. Several clear patterns came up that can help guide the district's goals.

Considerations for CCSD 46 Regarding the Next Five Years

Considerations from the Student Spanish responses have been combined with considerations from the Student English responses and are below:

1. Academic programming and preparation for life: Students feel they have good teachers who are dedicated and feel their coursework is appropriately challenging.

- Students saw opportunities for improvement in support when students struggle with basic skills in core areas.
- Many students are looking for daily experiences in the classroom that help them prepare for the real world. Examples of these types of topics include money management, career preparation, study habits.
- Many students explained that they would like to see more hands-on learning experiences.
- Many students requested more attention be given to bilingual reading materials and improving English language proficiency alongside core academic support.

2. Sense of Safety and Belonging: The large majority of students feel safe at school and that they belong to a positive school environment. Most of them report having at least one trusted adult they can turn to when worried.

- At the same time they recommend more anti-bullying initiatives, spaces for private conversations and a continued emphasis on building a supportive environment for all students.
- This includes helping all teachers be more approachable and have supportive classroom environments.
- This also included building physical spaces in classrooms that are engaging. Students like spaces that include group tables, classroom decorations, and interactive fun lessons.

3. Facilities: Students agree that classrooms are clean, but are looking for adults to address key needs such as air conditioning in gyms, improved bathroom maintenance, modern playgrounds and improved lunch options.

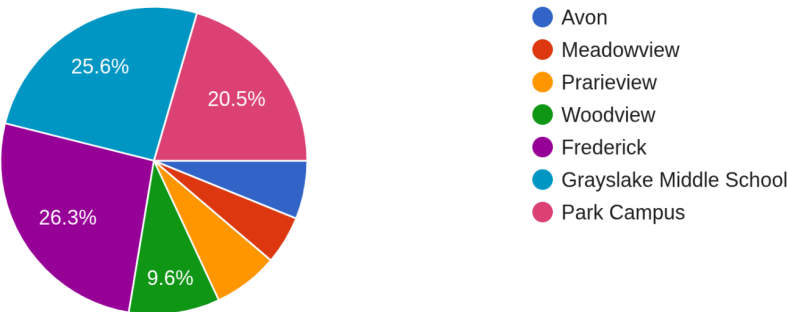
4. Programming and Extracurriculars: Students enjoy the school activities that exist today, and are curious about more after-school sports and clubs. They also are interested in more break time for increased recesses and longer lunches.

Survey Responses

Tell Us About You!

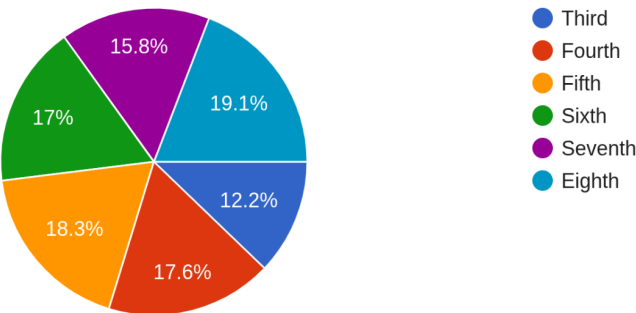
Which school do you attend?

1,651 responses

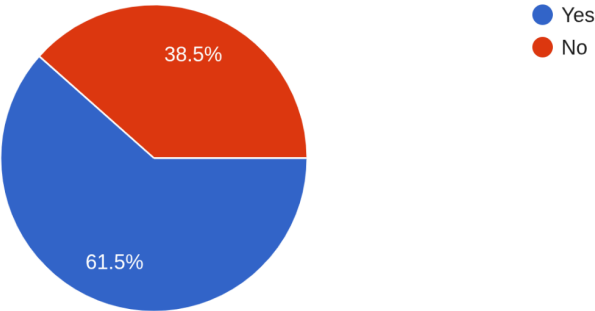


What grade are you in?

1,651 responses



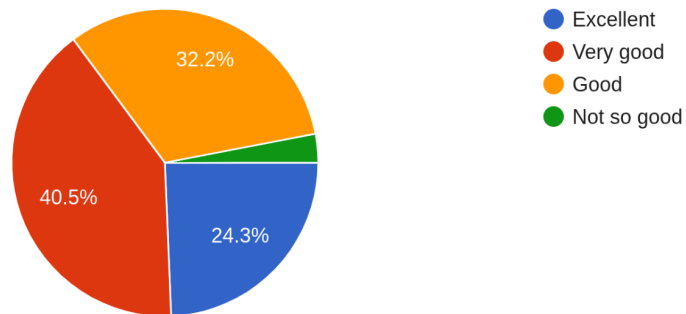
Do you have brothers or sisters in school too?
1,651 responses



My School Experience

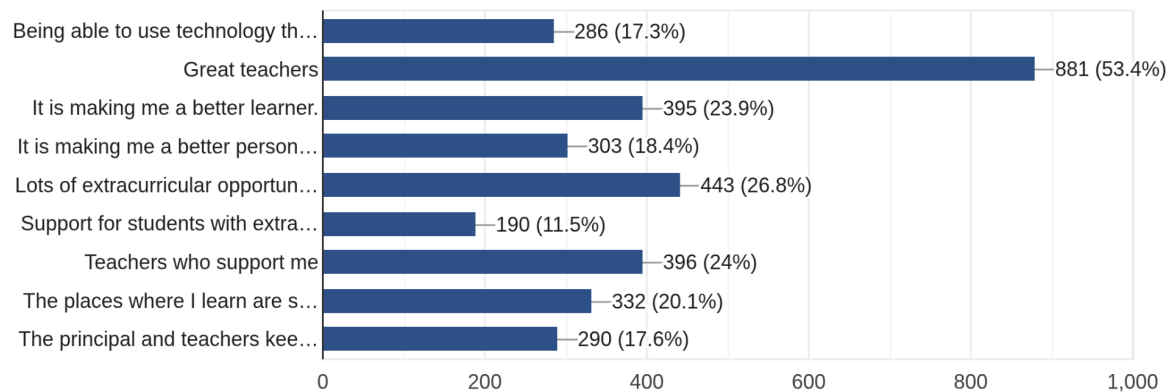
The overall rating I would give my school is:

1,651 responses



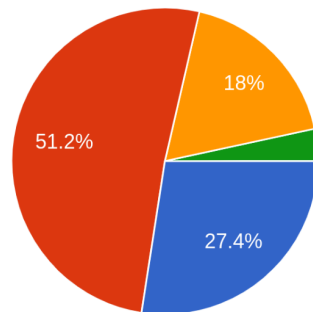
What are the top TWO strengths that you associate with your school?

1,651 responses



Are you happy at your school?

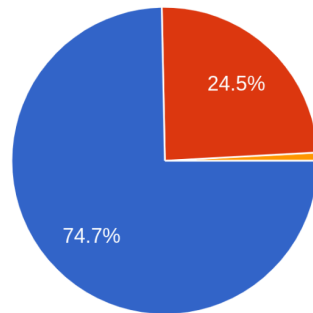
1,651 responses



- I am almost always happy at my school.
- I am usually happy at my school.
- I am only sometimes happy at my school.
- I am often unhappy at my school.

Do you have friends at school?

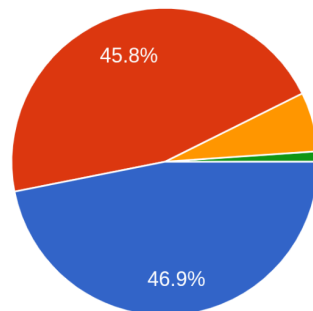
1,651 responses



- Yes, I have many good friends at school
- I have a few friends at school
- I do not have any good friends at school

Do you feel like you belong at your school?

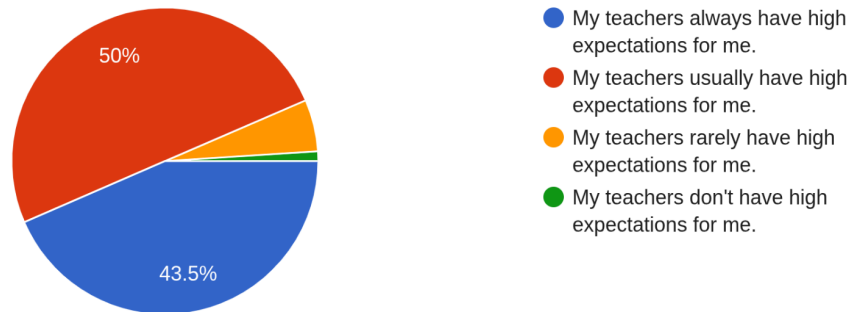
1,651 responses



- I always feel like I belong at my school.
- I usually feel like I belong at my school.
- I rarely feel like I belong at my school.
- I never feel like I belong at my school.

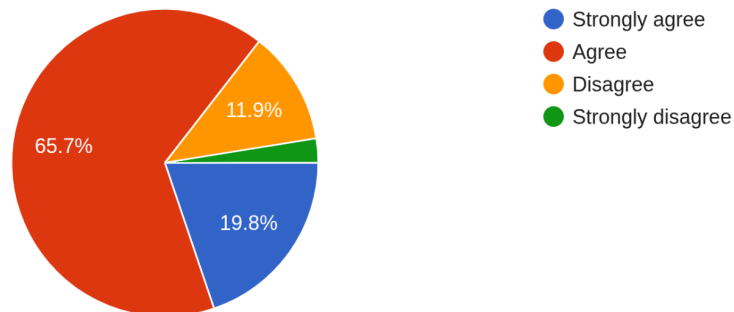
Do your teachers have high expectations for you?

1,651 responses



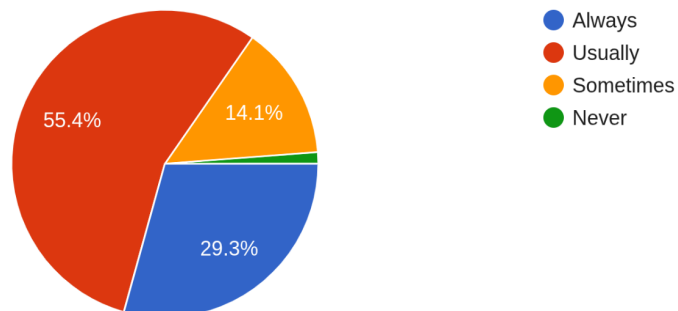
My classwork and homework are challenging but not too hard for me.

1,651 responses



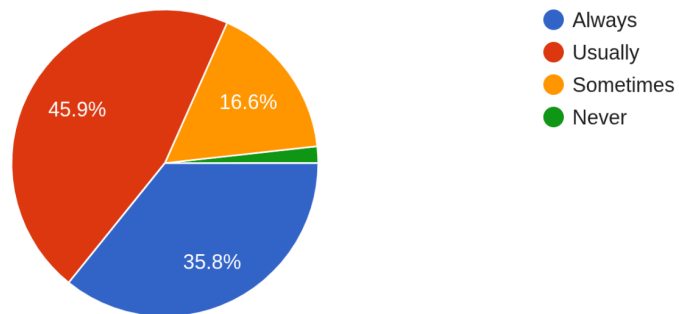
I understand the purpose of work that is assigned to me in class.

1,651 responses



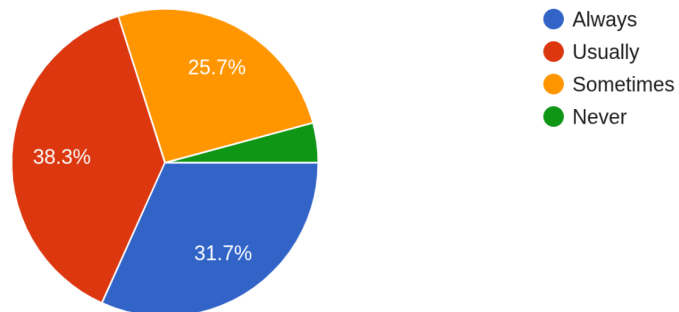
My schoolwork makes me think hard and learn new things.

1,651 responses



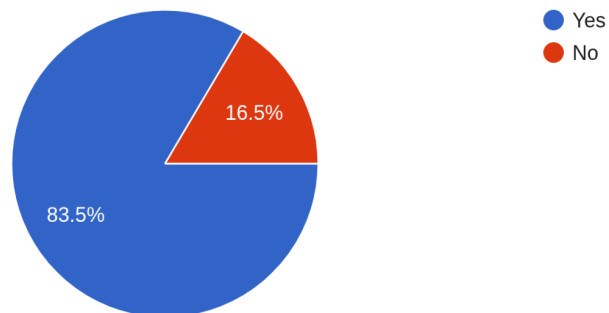
When I am confused in class, I feel comfortable asking for help.

1,651 responses



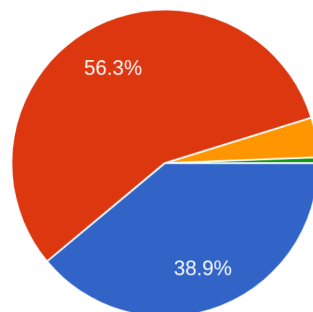
Do some teachers make it easier to ask for help than others?

1,651 responses



Does the school provide support for you?

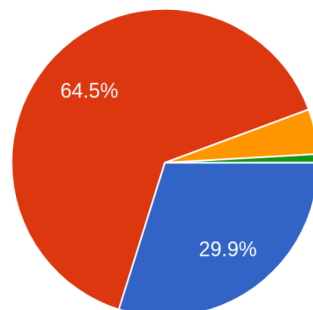
1,651 responses



- The school provides lots of support to help me learn.
- The school provides a good amount of support to help me learn.
- The school rarely supports my learning.
- The school doesn't support my learning.

There is a positive culture in my school that helps me learn.

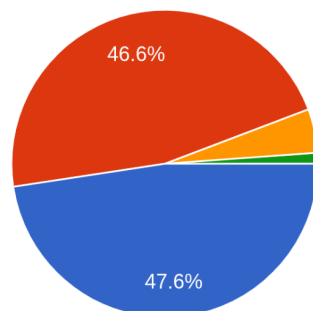
1,651 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

My school respects individual differences of all students.

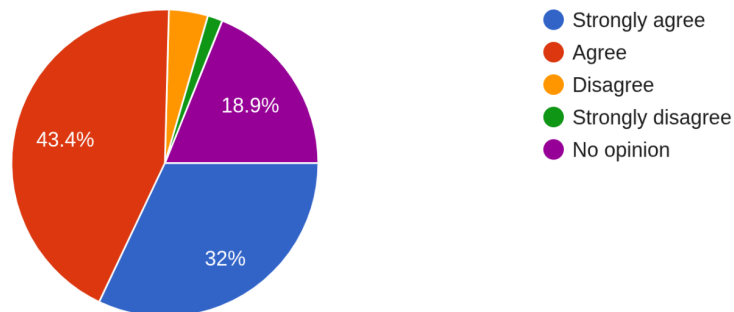
1,651 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

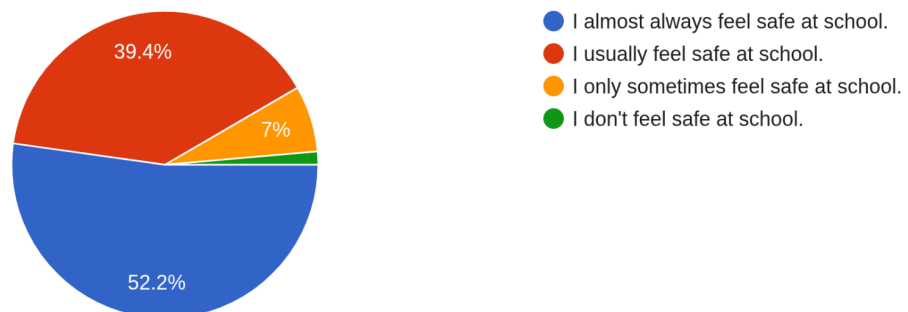
My school is preparing me for high school and beyond.

1,651 responses



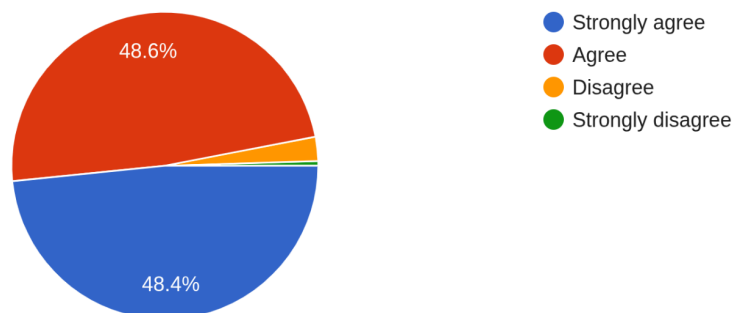
Do you feel safe in school?

1,651 responses



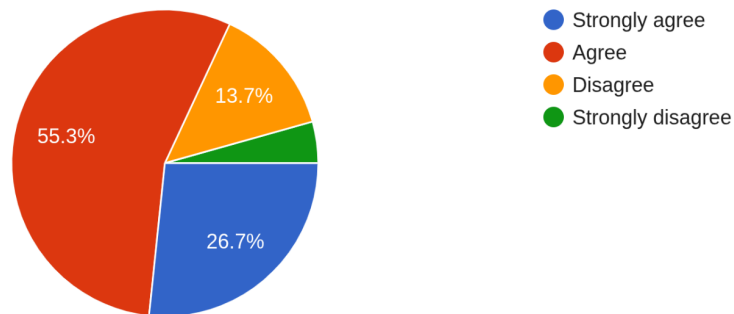
My classrooms are clean and I have enough space to learn.

1,651 responses



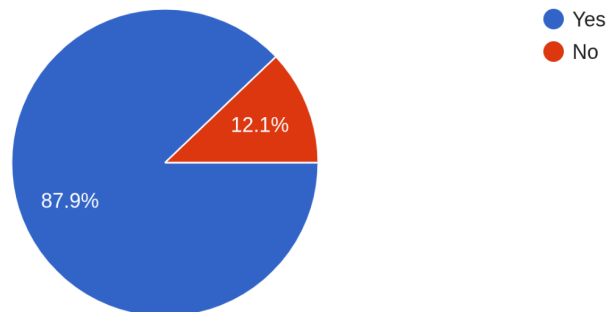
I feel comfortable talking to my principal or assistant principal.

1,651 responses



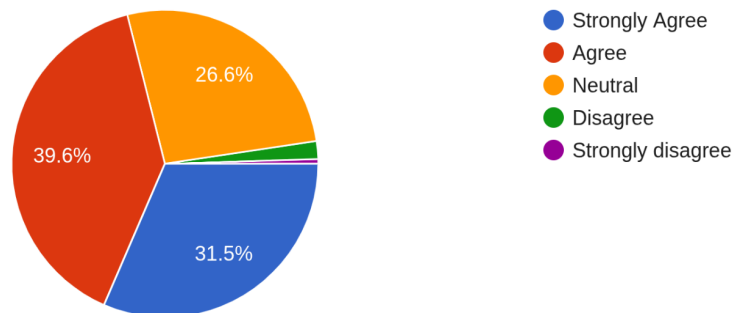
I have at least one trusted adult in school that I can talk to if I am worried about something.

1,651 responses



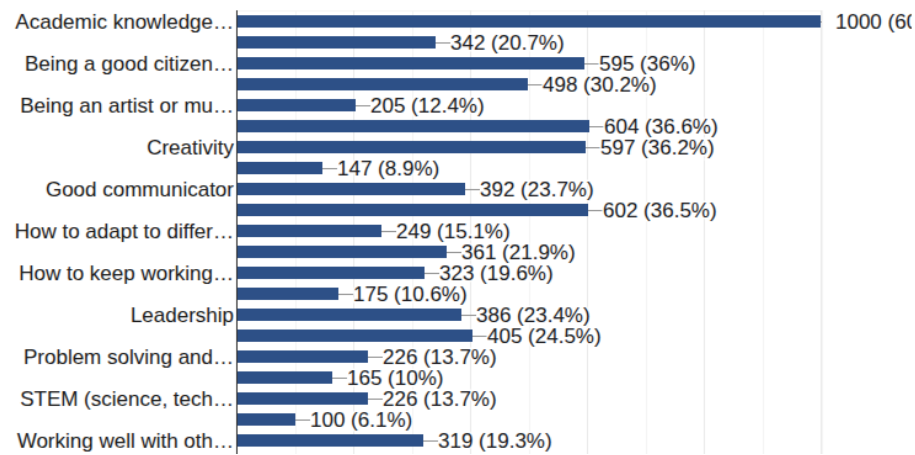
The adults in my building all make me feel respected and important.

1,651 responses



What are the most important skills a student should learn before high school?

1,651 responses



What can we do better?

Please list one or two goals you would like the district to focus on or accomplish in the next five years. (summary, Google Forms Gemini generated)

- **Academic and Life Skills Preparation:** Students emphasize the need for more practical "real-world" curriculum, such as financial literacy (taxes, budgeting, and money management), job and career preparation, and more effective study habits. Many also requested more advanced academic opportunities, better explanations of complex subjects, and more engaging, hands-on learning methods.
- **School Environment and Safety:** There is a strong call for an improved culture of respect and inclusivity, with many students urging the district to prioritize anti-bullying initiatives and ensure all students feel safe, welcomed, and supported. Suggestions include creating more "safe spaces" for students to talk privately and fostering a sense of belonging for everyone.
- **Facilities and Amenities:** The most frequently cited facility improvement is the addition of air conditioning in gymnasiums. Other common requests include cleaner and better-maintained bathrooms, upgraded playground equipment, improved school lunch quality and variety, and more comfortable classroom furniture.
- **Extracurriculars and Time Management:** Students frequently expressed a desire for more balanced schedules, specifically requesting longer lunch periods, increased recess time for middle school grades, and more after-school programs or sports teams (e.g., soccer, volleyball, baseball). Some students also suggested more flexibility regarding phone usage and homework loads.

What are some things we could do better to make school more enjoyable for you?

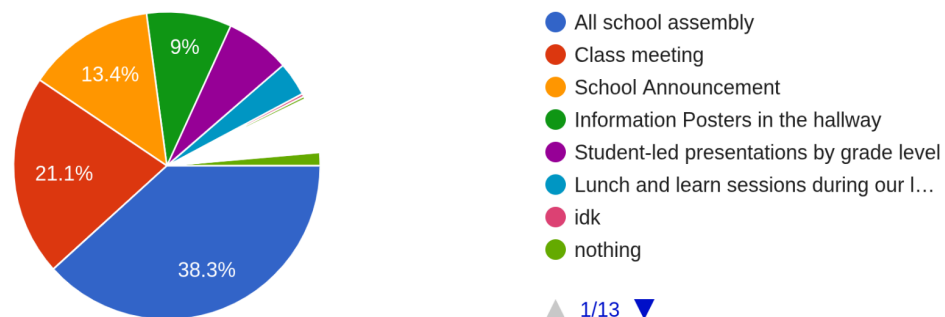
(summary, Google Forms Gemini generated)

- **Recess, Breaks, and Free Time:** Many students requested more or longer recess, particularly for older grades, along with more frequent movement breaks, free periods, and social time to connect with friends.
- **Instructional Engagement and Environment:** Students expressed a desire for more interactive, hands-on, and fun learning activities, less repetitive homework, and increased access to comfortable seating or "calm down" areas.
- **School Facilities and Amenities:** There is a strong demand for air conditioning in the gym, improved or expanded playground equipment, better-quality school lunches, and upgraded or more accessible bathrooms.

- **Social Climate and Student Support:** Students emphasized the importance of a kinder, more supportive environment, requesting that staff be more attentive to bullying, sensitive to individual learning needs (such as ADHD or social anxiety), and more approachable in their interactions.
- **Student Agency and Flexibility:** Many respondents advocated for more autonomy, including the ability to choose their own seats, request to be placed in classes with friends, and participate in a wider variety of extracurricular clubs and sports.

What is the best way for us to tell you what we learned from this survey?

1,651 responses



If you chose "Other" please tell us the best way to tell you what we learned from this survey. (summary, Google Forms Gemini generated)

- **Communication Methods:** Preferred channels for receiving feedback or updates include emails, school-wide assemblies, the "Panther Pawcast," and Google Classroom announcements.
- **Format of Information Sharing:** Students suggest utilizing personal, one-on-one conversations or small group settings (such as class meetings or lunch sessions) to discuss survey results in a private and comfortable environment.
- **Preference for Action over Notification:** Many respondents expressed that they do not need a formal announcement; instead, they prefer to see the administration take tangible actions based on their suggestions to demonstrate that their feedback was valued and effective.