

**FOIA Review**  
**April 22, 2026**

Requestor	Information Requested	Hours/Cost
<p><b>Michael Ayele</b> <a href="mailto:waac113@gmail.com">waac113@gmail.com</a></p> <p><b>March 12, 2026</b></p>	<p>What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] Women’s History Month as an event (i) that was first nationally celebrated in 1981 when <i>Congress passed Pub. L. 97–28, which authorized and requested the President to proclaim the week beginning March 07<sup>th</sup> 1982 as ‘Women’s History Week;’</i> (ii) that celebrates the contributions and achievements women have made over the course of American history in a variety of fields; (iii) which has in the 21<sup>st</sup> Century served to raise awareness of the sexism and misogyny women encounter in their academic and professional careers; [2] the manner in which your school district has commemorated Women’s History Month beginning March 01<sup>st</sup> 2010; [3] CBS as a news media outlet which has on (or around) November 12<sup>th</sup> 2023 published a sexist article wherein it argued that America is in the midst of a “<i>masculinity crisis</i>” because (i) girls/women are doing academically better than boys/men in high-school; (ii) women are attending American colleges and universities at a higher rate than men after having done (academically) better than men in high school; (iii) women are graduating with Bachelor Degrees from American colleges and universities at a higher-rate than men; [4] the decision of internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo not to filter and distort the sexist November 12<sup>th</sup> 2023 article published by CBS which explicitly argued that the enactment of Title IX of the Education Amendments Act of 1972 has led to “<i>America’s masculinity crisis;</i>” [5] Michael A. Ayele (a.k.a) W as a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) who is thoroughly convinced that (i) America doesn’t have a “<i>masculinity crisis</i>” problem, but rather a very huge sexism problem; (ii) there are double standards in America (and the rest of the world) when it comes to properly identifying what’s considered “<i>sexism</i>” and who’s</p>	<p>15 Minutes- \$17.83</p>

considered a “sexist;”<sup>iiii</sup> (iii) girls/women are doing academically better than boys/men in high school because they are working harder than men to earn good grades; (iv) women are graduating with Bachelor Degrees from American colleges and universities at a higher rate than men because they worked harder than men; (v) women don’t have a “*biological advantage*” that propels them to do academically better than men as the CBS November 12<sup>th</sup> 2023 article suggested; (vi) women shouldn’t be penalized for working harder than men to be successful in their academic and professional careers; (vii) that the academic success of women should be celebrated as much as the academic success of men is celebrated; (viii) that the November 12<sup>th</sup> 2023 CBS article had sexist undertones because it fails to take into account the hard work women do in order to be academically more successful than men; (ix) that the November 12<sup>th</sup> 2023 CBS article had sexist undertones because it fails to celebrate the academic success women have achieved despite the prevalent nature of patriarchy in American society; (x) that the November 12<sup>th</sup> 2023 CBS article had sexist undertones because it fails to adhere with the recommendations of the United States Congress to commemorate Women’s History Month by celebrating the contributions and achievements women have made over the course of American history in a variety of fields; [6] the decision of the AOL and Bing/MSN ISE to very inappropriately filter and distort Michael A. Ayele (a.k.a) W’s correspondence with the United States government on *Women’s History Month* by generating unwelcome and unapproved queries such as “*Michael Ayele Women’s History Month*,” “*Michael Ayele’s Impact on Women’s Rights*,” “*Michael Ayele’s Impact on Gender Equity*,” “*Michael Ayele’s Role in Gender Equality*,” “*Michael Ayele’s Role in Jeanne Clery’s case*,” “*Michael A. Ayele involvement in Jeanne Clery’s case*,” “*Michael Ayele Jeanne Clery investigation questions*,” “*Michael Ayele CIA case transfer*,” “*FBI-CIA Jeanne Clery case*,” “*FBI and CIA’s role in Jeanne Clery’s case*,” “*Michael Ayele’s advocacy for campus safety*,” “*Michael Ayele*

	<p><i>FOIA records,” “Michael Ayele career highlights,” “Michael Ayele Wiki.” [iv]</i></p>	
<p><b>SmartProcure</b>  <a href="mailto:sreid@smartprocure.com">sreid@smartprocure.com</a>  <b>March 14, 2026</b></p>	<p>SmartProcure is submitting a commercial FOIA request to the Grayslake Community Consolidated School District No. 46 for any and all purchasing records from 9/15/2025 to current. The specific information requested from your record keeping system is:</p> <ol style="list-style-type: none"> <li>1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number</li> <li>2. Purchase date</li> <li>3. Line item details (Detailed description of the purchase)</li> <li>4. Line item quantity</li> <li>5. Line item price</li> <li>6. Vendor ID number, name, address, contact person and their email address</li> </ol>	<p>1 Hour- \$62.50</p>
<p><b>CT Mills</b>  <a href="mailto:outreach@educatorsupportnetwork.org">outreach@educatorsupportnetwork.org</a></p>	<p>I respectfully request electronic copies of any <b>existing records</b> identifying the employee(s) responsible for <b>leadership, oversight, or coordination</b> of the following functional areas at the district or central office level:</p> <ul style="list-style-type: none"> <li>● <b>Curriculum &amp; Instruction / Teaching &amp; Learning</b></li> <li>● <b>Career &amp; Technical Education (CTE) and STEM</b></li> <li>● <b>English Language Learner (ELL)</b></li> <li>● <b>Technology / Information Technology / Computer Science</b></li> <li>● <b>Library / Media Services</b></li> <li>● <b>Core Academic Subjects,</b> including: <ul style="list-style-type: none"> <li>○ <b>English Language Arts (ELA)</b></li> <li>○ <b>Mathematics</b></li> <li>○ <b>Science</b></li> </ul> </li> </ul>	<p>minutes- \$93.40</p>

	<p style="text-align: center;">○ <b>Social Studies</b></p> <p>For any responsive existing record, please provide the following for the identified employee(s):</p> <ul style="list-style-type: none"> <li>● <b>Full Name</b></li> <li>● <b>Official Job Title</b></li> <li>● <b>District-Issued Work Email Address</b></li> </ul> <p>If one employee is responsible for multiple areas, please indicate accordingly.</p>	
<p><b>Justin Wenig</b>  <a href="mailto:justin.wenig@starbridgefoiadatahub.com">justin.wenig@starbridgefoiadatahub.com</a>  <b>March 18, 2026</b></p>	<p>I am requesting access to and copies of the following public records possessed by Community Consolidated School District 46:</p> <p>All executed contracts, purchase agreements, and purchase orders with <b>Professional Learning/Development</b> services including any exhibits, addenda, or amendments that are in effect or have been in effect in the last 3 years.</p> <p>For purposes of this request, professional learning or professional development services include agreements with providers, publishers, vendors, or government entities that supply:</p> <ul style="list-style-type: none"> <li>● Professional development, training, or coaching provided by a curriculum publisher as part of, or in connection with, a curriculum or instructional materials contract.</li> <li>● Professional development, training, or coaching provided by a third-party vendor or service provider supporting curriculum implementation.</li> <li>● Professional development, training, or coaching related to teaching content or instructional practice that supports classroom instruction.</li> <li>● Professional learning, professional development, training, or instructional services provided by state agencies, state-affiliated organizations, regional education service agencies, regional</li> </ul>	<p>minutes- \$139.40</p>

	<p>education offices, or similar regional or state entities.</p> <p>This request includes agreements where professional learning or professional development services are included as part of, bundled with, or incorporated into a broader curriculum, instructional materials, or instructional services contract, including services described in scopes of work or exhibits even if such services are not the primary purpose of the agreement.</p> <p>I am requesting existing, already maintained electronic records (without copying, scanning, or printing).</p>	
<p><b>Justin Wenig</b>  <a href="mailto:justin.wenig@starbridgefoiadatahub.com">justin.wenig@starbridgefoiadatahub.com</a>  <b>March 31, 2026</b></p>	<p>Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.), I am requesting access to and copies of the following public records possessed by Community Consolidated School District 46:</p> <p>All purchase orders and/or payment records for non-person/vendor entities, such as companies, organizations, or contractors from January 1, 2025 to current date. Records should include, at minimum:</p> <ul style="list-style-type: none"> <li>● Purchase date</li> <li>● Vendor name</li> <li>● Line item description</li> <li>● Line item quantity</li> <li>● Line item Amount</li> </ul>	<p>1 hour- \$62.50</p>
<p><b>C. Carlos</b>  <a href="mailto:c.carlos@employee researchdata.org">c.carlos@employee researchdata.org</a>  <b>April 3, 2026</b></p>	<p>I am writing to request access to certain public records pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.).</p> <p>Specifically, I am requesting the following information for district employees:</p> <ul style="list-style-type: none"> <li>● First and last names</li> <li>● Job titles/positions</li> <li>● Work email addresses</li> <li>● Primary campus or department</li> </ul>	<p>15 Minutes- \$8.65</p>