

CCSD 46 DISTRICT NEWS

APRIL 1, 2026



A Message from the Board of Education



Dear D46 Community,

After the regular meeting of March 18, 2026, the Board asked the Administration to pause finalization of the 2026-2027 Staffing Plan to be sure that we had time to carefully read, digest, and consider the concerns from our community. This was an important time for reflection and allowed us the necessary space for additional and deliberate study of ideas that were shared with us.

We are profoundly grateful to you for sharing your messages, for giving us time and space to reflect, and for ensuring that our community has an active public voice in the work that we all do to make our schools successful.

Additionally, we recognize the deep, good, and transformative work that all our staff engage in, with great passion, every day to help our students learn, flourish, grow, and succeed. You are the foundation of our District, and the work you do does not go unnoticed or unappreciated.

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After reviewing the emails and messages we received, we identified several key areas of focus. This message is intended to address those areas in advance of our meeting on April 8, 2026, and to provide clearer, more detailed information. Please note that while the Board will address the Staffing Plan during the Board Reports section of the Agenda, it is not a formal action item. For additional information and clarification, please refer to the published [FAQ](#), which has been updated with information about Board Governance, along with responses to more questions that have been asked over the past two weeks.

The Board Role in Governance

There is a fundamental distinction between the Board's governance role and the Administration's operational role. The Board's responsibility is to ensure the district has the necessary tools and fiscal framework to succeed. We do this principally through Board policy and through the annual budget approval process.

So empowered by the Board, the specific design and implementation of a staffing plan—deciding how to best deploy our professional educators to meet student needs—is the direct responsibility of the District Administration. To that end:

- The Board does not vote on the staffing plan (and historically has never done so). The Board will not set a precedent that moves personnel management into the realm of board voting, as that significantly blurs the line between governance and administration;
- The Board supports the Administration's expertise. We have full confidence in the leadership team's ability to orchestrate a plan that balances educational rigor and student well-being with fiscal responsibility.

Development and finalization of the Staffing Plan as presented will move forward under the direction of the Administration, flowing from Board policy and the budget that was approved in Fall 2025.

Impact on Staffing and Current Realities in Public Education

We recognize that staffing decisions are deeply important and that the broader financial pressures facing public education today weigh heavily on our entire community. We also know that changes in staffing can result in a spectrum of strong, important, and valid responses. These are very complex decisions that we do not take lightly.

While we have carefully considered the feedback and perspectives shared, the Board remains supportive of the Administration's proposed Staffing Plan.

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This decision reflects months of thoughtful budget discussions that began last fall, during which our fiscal parameters were established with care and intention. These conversations also included consideration of ongoing and anticipated five-year capital and programmatic commitments, as well as careful monitoring of fund balances that remain an area of concern. Given these constraints, making significant changes at this stage would be challenging without disrupting the balanced and responsible process the community relies on.

We remain mindful of the difficult realities districts are facing and will continue to approach these decisions with both fiscal responsibility and a focus on supporting students and staff as effectively as possible. Additionally, special care is being taken in this staffing change to ensure that no staff members will be faced with job loss.

Student Centered Work

At the heart of every decision we make is a commitment to serving students in meaningful and measurable ways. Our work is grounded in ensuring that all students have access to high-quality instruction, supportive learning environments, and the resources they need to succeed. This includes maintaining strong classroom experiences, prioritizing academic growth, and supporting the social and emotional well-being of every learner.

In the context of today's financial realities, staying student-centered also means making thoughtful, sometimes difficult choices about how to allocate limited resources for the greatest overall impact. We remain focused on preserving programs and supports that directly benefit students, while continuing to evaluate how we can adapt and improve to meet their evolving needs.

Future Opportunities

Looking ahead, we see important opportunities to build on this work in thoughtful and collaborative ways. In particular, the upcoming strategic planning initiative will provide a meaningful forum to engage students, families, staff, and community members in shaping a shared vision for the future. This process will allow us to reflect on current priorities, identify emerging needs, and align our resources in ways that best support student success.

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Through this initiative, we will have the opportunity to revisit key questions around programming, staffing, and resource allocation with a forward-looking lens. It will also create space to explore innovative approaches, strengthen communication, and ensure our decisions remain grounded in both fiscal responsibility and a continued commitment to student-centered outcomes.

In closing, we appreciate the time, feedback, and continued engagement from our community. The conversations are not only deeply valued, but essential to ensuring that we remain thoughtful and responsive in the work that we do. While not every perspective will result in immediate change, each one that we hear helps inform our understanding and directly impacts the decision-making process.

We remain committed to balancing fiscal responsibility with a steadfast focus on student success and the long-term operational health of the District, while carrying out our role with integrity and care. Thank you for being part of an incredible community and school district.

Respectfully, on behalf of the Board of Education,



Stephen H. Mack, EdD
President
Board of Education



CCSD 46 STAFFING CHANGES FOR 2026-27

While the 2026-27 Staffing Plan does call for reductions and additions in staffing, it is important to note that **all individuals** impacted by position reductions will have a guaranteed role with the district in the new school year.

Classroom Sections

Every year, the district reviews the projected enrollment numbers and updates classroom sections across the district. This year, two classroom sections will be reduced. These reductions will be managed through natural attrition due to upcoming staff retirements.

Certified Positions

Based on staffing reviews, the District will reduce specific roles, including the Teacher on Special Assignment, Student Services Facilitators, SEL Instructional Coaches, and one Information Specialist. Frederick and GMS will now share an Information Specialist position.

PSRP Positions

Reading Assistants will be reduced from 24 to 10 positions districtwide. Our K-4 schools and Park Campus will each have two Reading Assistants; Frederick and GMS will no longer have Reading Assistants. Our Media Assistant positions will decrease from five to four, with these schools sharing the positions: ECC/PV, FS/GMS, PC/WV, and MV/AV.

Administrative Positions

We are transitioning the Early Childhood Center Coordinator to a Principal role and adding an Assistant Principal to each K-4 school. These roles are designed to provide stronger instructional leadership, support student discipline, serve as the Local Education Agency (LEA) at Individualized Education Program (IEP) meetings, and conduct staff evaluations.

Student instruction and support remains of the utmost importance within our schools. More detailed information on the staffing plan adjustments for 2026-27 are available on our [Frequently Asked Questions](#) page on the District website.

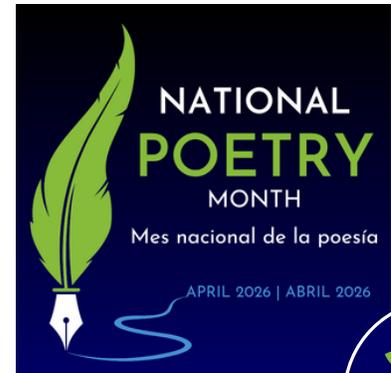
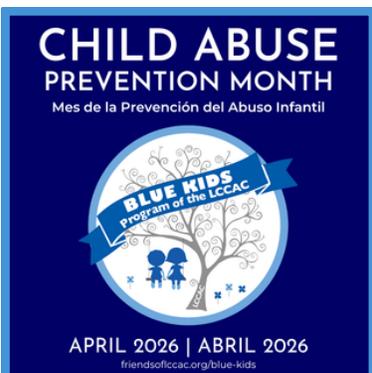


UPCOMING EVENTS



APRIL

- 03 School Closed
- 08 Half Day Early Release (AM Pre-Kindergarten Attends)
- 08 Board of Education Meeting - Frederick School 6:00 pm
- 10 Athletic Photos Grayslake Middle School 3:30-5:00 pm
- 10 Online Registration Deadline for Two-Way Dual Language Program Interest
- 14 Spring Choral Concert - Frederick School 6:00 pm
- 16 GMS/FS Talent Show - Grayslake Middle School 7:00 pm
- 17 Early Childhood Center Preschool Screening
- 21 School Night Out Fundraiser: Twisted Burger to benefit Woodview School
- 22 Earth Day
- 22 Board of Education Meeting - Frederick School 6:00 pm
- 23 MPAC Spring Blossoms Celebration - Prairieview School 6:00 pm
- 25 Foundation 46 Barnfest - Jesse Oaks 6:00-10:00 pm
- 28 School Night Out Fundraiser: Culver's to benefit Meadowview School



REGISTRATION FOR THE 2026-2027 SCHOOL YEAR IS NOW OPEN!

Online Registration for the 2026-2027 school year is now open! CCSD 46 offers a \$25 Early Bird discount for families that complete the online application and submit payment **before May 22nd**, the last day of school.

Please remember that for registration to be complete for the upcoming school year, the Online Registration application must be submitted with necessary supporting documents, and payment or a payment plan must be received. Schedules and transportation assignments will not be released in August until registration is complete.

Pre-K students must complete the Early Childhood Screening and qualify for one of the early childhood programs *PRIOR* to completing the registration application. For more information regarding the Early Childhood program, please contact the Early Childhood Center at (847) 543-6204.

Returning Family Registration

If a child in your family has currently or previously been enrolled in CCSD 46, you can access registration through your Infinite Campus [parent portal](#). If you do not have an account or have forgotten your password, please contact your child's school.

Online registration is completed as a family. If you are enrolling new students from your family or your student is moving buildings, they are still considered continuing students, and all students in the family are completed through the same application.

New Family Registration

If you have never had a student enrolled in a CCSD 46 school, you will complete a [New Family Registration](#) form.

More information about registration can be found on the district website's [Registration](#) and [Frequently Asked Questions](#) pages.



TWO-WAY DUAL LANGUAGE PROGRAM BEGINS FOR 26-27 KINDERGARTEN



Beginning in the 2026-2027 school year, CCSD 46 is offering a Two-Way Dual Language program for incoming kindergarten students. The program, to be held at Prairieview and Avon Center School, is open to any CCSD 46 incoming kindergarten student.

All families interested in the program should have already attended an informational session or plan to attend the final upcoming virtual session, which highlights the program design, instructional practices, student selection process, and program commitment details. Families should also check the box “Interest in two-way dual language” during the Online Registration process. By checking the box, you will receive information regarding the student selection process for two-way dual language.

Interested families must complete online registration by April 10, 2026.

CCSD 46
Two-Way Dual
Language Program

CCSD 46
MULTILINGUAL

Ready to learn
MORE?

<https://d46.org/twdl>

CCSD 46

FOUNDATION 46 ANNOUNCES BARNFEST 2026



Foundation 46 is proud to announce that the upcoming **Barnfest 2026 'Denim & Diamonds' Celebration Fundraiser** is set for April 25, 2026, from 6:00-10:00 pm at Jesse Oaks Food & Drink in Gages Lake, IL.

This **adults-only** event will feature live music, food, drinks, dancing, a mechanical bull, games, and more! Tickets include admission to the event and a buffet dinner. All 21+ aged family members and friends are welcome to attend!

Foundation 46 supports CCSD 46 students and provides grants to teachers for outstanding projects to benefit our school community.



Tickets are on sale now!

<https://go.rallyup.com/2026foundation46barnfest>



CCSD 46 BOARD OF EDUCATION

GENERAL MEETING REVIEW

CCSD 46 Board of Education Meeting Review is a brief summary of events and topics of discussion that occur at general board meetings.

We welcome you to join us at our meetings or watch our live video stream on the CCSD 46 website. We have two opportunities for public comments at our meetings. Board meeting schedules, agendas, video links, and minutes are available on the [BOE webpage](#).

Upcoming Meetings: April 8, April 22, May 13

All meetings are held at Frederick School, 595 Frederick Road, Grayslake.

GENERAL MEETING: March 18, 2026

The CCSD 46 Board of Education held a general meeting on Wednesday, March 18, 2026, in the Falcon Room in Frederick School.

President Stephen Mack called the meeting to order at 6:01 pm. Following the Pledge of Allegiance and the approval of the agenda, visitors to the meeting are invited to address the board for the first of two public comment opportunities. No comments were made.

No Board Member reports were presented.

During the Superintendent's Report, Dr. Lynn Glickman, Superintendent, expressed her appreciation to the Operations and Maintenance Department for their hard work in clearing Monday's snowfall. She noted that the decision to move to an E-Learning Day was a difficult one. D127 implemented a Late Start due to road conditions. At this time, the district does not have a Late Start protocol in place, but plans are underway to develop one in the future.

Dr. Glickman also shared that Grayslake Middle School recently hosted a St. Baldrick's event, where 33 students and staff members participated by having their hair cut or heads shaved, and 15 community members participated. The district sent 19 donations of hair to be used for children's wigs. Community support was tremendous, and over the past 11 years, GMS has raised more than \$160,000 to support childhood cancer research. She extended a special thank you to Amy Corey for organizing this meaningful event.

Dr. Glickman welcomed students from Grayslake Central High School to the Board meeting and concluded by congratulating Dr. Amanda Pelsor, Director of Innovation, on successfully defending her dissertation and earning her doctorate.



CCSD 46 BOARD OF EDUCATION

Mr. Jose Zires, Director of Operations, Maintenance, and Safety, shared that he attended the School Safety Conference held at Warren Township High School. He noted that the conference provided an opportunity to collaborate with fellow school personnel and local law enforcement on safety practices and procedures.

President Mack then requested a motion for the approval of the Consent Agenda, which includes Minutes from previous meetings, the Personnel Report, Exception Report, FOIA Report, Accounts Payable Report, and Treasurer's Report. The motion carried.

Finance Committee

Dr. Chris Wolk, Director of Human Resources, presented an enrollment and staffing update. The District projects a decrease of approximately 90 students for the 2026–27 school year, with an anticipated total enrollment of 3,317 students. Enrollment in Pre-Kindergarten and Kindergarten remains variable and may impact final numbers. While overall enrollment is expected to decline slightly, some schools and grade levels may see increases. Sectioning will follow class size guidelines outlined in the GFT Collective Bargaining Agreement: Kindergarten through Grade 2 – 23 students; Grades 3–4 – 25 students; and Grades 5–8 – 30 students. Based on current projections, the District anticipates a net reduction of two classroom sections. No reduction in force (RIF) is planned, as staffing adjustments will occur through attrition due to retirements.

Following a comprehensive review, the administration has identified the elimination of the following certified positions: one Teacher on Special Assignment (TOSA – Staff Development), two Student Services Facilitators, two Social Emotional Learning (SEL) Instructional Coaches, and one Media Specialist at Grayslake Middle School. The following PSRP positions will be reduced: 14 Reading Assistants and one Media Assistant. Additionally, one union-exempt position, Data Coordinator, will be reduced. Though these positions will be eliminated, staff will be reassigned to other roles. The District will transition the Pre-K Coordinator position to a full-time Early Childhood Center Principal. In addition, four Assistant Principal positions will be added at the elementary level to serve Avon, Meadowview, Prairieview, and Woodview Schools. The presentation is included in the Board packet.



CCSD 46 BOARD OF EDUCATION

Action Items voted on by the Board for this meeting included:

- Motion to approve the Contract Renewal with GSF Night Time Custodial Service for the 2026-27 School Year
Approved 4-0
- Motion to approve the Grayslake Middle School Lighting Retrofit Project
Approved 4-0
- Motion to approve the Wold Architect Fee Proposals for 2027 Media Center Renovations
Approved 4-0
- Motion to approve the Memorandum of Agreement with the Grayslake PSRP Council
Approved 4-0
- Motion to approve Brad Goldstein as the Interim Director of Finance/CSBO
Approved 4-0

Unfinished Business, which are unresolved issues that were previously brought before the Board to be discussed further included:

- **OrganicLife Food Service Contract**

Dr. Lynn Glickman, Superintendent, provided an update on the District's food service contract. At the February 25, 2026, Regular Board meeting, representatives from OrganicLife, LLC presented a Food Service Update, including information on the start of the school year, current nutrition offerings, and student survey results.

The administration reported satisfaction with the service and performance provided by OrganicLife, LLC, and is recommending renewal of the contract as presented. This renewal represents the second of four available renewals, allowing for a total contract term of five years. In accordance with the original contract terms, annual increases in breakfast and lunch meal rates are tied to the Consumer Price Index (CPI) "Food Away From Home" index, which increased 4.1% over the past year. A contract addendum reflecting this adjustment was presented. The administration will bring the contract renewal forward for Board approval at the April 8, 2026, Regular Board meeting.



CCSD 46 BOARD OF EDUCATION

New Business, which are new issues for the Board to discuss, included the following:

- **E-Rate Purchase**

Dr. Amanda Pelsor, Director of Innovation, shared that the District participates in the E-Rate program, a federal grant that provides discounts for internet services and internal network infrastructure. The District currently utilizes Category 1 funding through the Illinois Century Network (ICN), which provides a 100% subsidized internet connection.

Category 2 funding supports internal connections such as network switches, wireless access points, and cabling. CCSD 46 is eligible to receive \$655,304 in Category 2 funding from 2025–2030, allowing the District to purchase eligible equipment at a 50% discount. Earlier in the current cycle, the District used these funds to upgrade its wireless infrastructure. The District is now proposing to add network switches to support additional safety and security hardware, including K–4 security cameras, intercoms, and access control. The project also includes installing outdoor wireless access points to extend network access to parking lot and playground areas, and continuing the planned replacement of Universal Power Supplies (UPS).

Following the required request for services and bidding process, the District selected the most cost-effective proposal. The project includes 14 network switches with installation and support for \$66,071, 20 outdoor wireless access points for \$37,214, and 20 UPS units for \$59,929. The equipment will be purchased and installed by Forward Edge, the District's Managed Service provider. The total project cost is \$163,214, with \$81,607 reimbursed through the E-Rate program. This will be an approval item on the April 8th Board agenda.

As the meeting drew to a close, topics for future agenda items were discussed, and the public once again had an opportunity to address the Board of Education. Twelve staff members and two parents spoke regarding the staffing plan changes presented earlier in the meeting.

The Board adjourned the general meeting at 7:40 pm.

The next scheduled Board of Education general meeting on April 8, 2026, will be held at 6:00 pm and live-streamed online. Please visit d46.org/board-of-education for more information.



CCSD 46 BOARD OF EDUCATION

SCHOOL REGISTRATION 2026-2027 Going on now!

INSCRIPCIONES
ABIERTAS

Early Bird Deadline

May 22

Fecha límite para la
inscripción anticipada
22 de mayo



**Did you know your child
can become bilingual for life?**

Learn about the amazing opportunity
for incoming kindergarteners coming
to CCSD 46 for the 2026-27 school year.

Register by April 10th!

**TWO
WAY
DUAL**
LANGUAGE

d46.org/twdl



d46.org/registration

d46.org/registration-espanol



d46.org/programa-bilingue-bidireccional

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BARNFEST 2026

*Denim &
Diamonds*

Hosted by Foundation46

April 25, 2026 | 6:00-10:00 PM

Location: Jesse Oaks Food & Drink in Gages Lake, IL

Live Music by Stu the Piano Guy • Food, Drinks & Dancing
Mechanical Bull Rides • Games & More!

Supporting CCSD 46 Students & Teacher Grants!

Get Your Tickets!

go.rallyup.com/2026foundation46barnfest

