

Safety & Security Committee Board Update

May 14, 2025

Mission

Empowering Learners

Creating Equity

Cultivating Community

Guided and Governed by Board Policies

- Safety (Board Policy 4:170)
 - Safety and Security
 - School Safety Drill Plan
 - Annual Review
- Targeted School Violence Program (Board Policy 4:190)
 - Threat Assessment Teams

Values

- We foster creativity through wonder, imagination, and powerful questions that lead to discovering innovative opportunities and solutions.
- We value proactive collaboration that supports decision-making built on consensus.
- We believe that an involved community empowers everyone to participate in shared experiences.

Agenda for today

- ALICE
- Long Range Facilities Plan Update
- Physical Security Assessments
- Tabletop Exercises
- Emergency Response System
- Next Steps for the Committee

ALICE

Awareness and Communication

- Situational Awareness
- Alert
- Inform

Response Options

- Evacuate
- Lockdown
- Counter

Maintenance/Infrastructure Needs



Roofing



Mechanical/Electrical



Plumbing



ADA Accessibility



HVAC/Air Quality



Exterior Envelope



Paving & Sidewalks



Energy Inefficiencies



Safety and Security

Long Range Facilities Plan Update Presented

January, 29 2025 - BOE

Total Summer 2026 Budget:

| | |
|---------------------|-------------------------------------|
| \$5,060,200 | Media Center Improvements |
| \$1,300,000 | Intercom / Clock Replacement |
| \$400,000 | Camera Improvements |
| \$2,500,000 | Access Control Improvements |
| \$500,000 | Emergency Management System |
| <u>\$451,735</u> | <u>Exterior Envelope Grant</u> |
| \$10,211,935 | Summer 2026 Budget |

Physical Security Assessments

- Physical Security Assessments were conducted by Paul Timm
- Prioritizing Assessment Findings
 - Reports by Building
 - Administration has met with Paul to discuss recommendations



Physical Security Addressed this Year

- Updated Mapping of Rooms
- Visitor Management System (Raptor)
- Recess Monitoring Issues
- Telephone Enhancements
- Emergency Supplies
- Locked and Closed Classrooms



Locked and Closed Classrooms

Per Paul Timm, Director of Education Safety

We discourage the use of classroom door magnets for the following reasons:

- If the door is fire-rated (e.g., Science Lab doors), it must be self-closing and self-latching. Obviously, the magnets prevent latching.
- Use of magnets requires “special knowledge.” That’s another NFPA violation. Individuals must be instructed that some doors have magnets and others don’t. Is the door secured or is a magnet holding it open? A substitute might not be able to tell with a glance.
- Magnets violate ADA laws as they require “tight pinching/grasping” to utilize. Depending on height & placement, there could be additional ADA violations.
- Teaching with doors locked and closed is the safest way to operate. We should never trade security for convenience.

Physical Security Long Range Plans

- Intercoms
- Video Surveillance
- Alarm Systems
- Window Film
- Outdoor Lighting
- Parking Lot Striping
- Shrubbery



Tabletop Exercises

- Conducted both at the SSC and Leadership groups



Emergency Management System

| Criteria | 5 Points (Excellent) | 4 Points | 3 Points | 2 Points | 1 Point (Unsatisfactory) |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------|
| System Functionality & Reliability | Comprehensive multi-level emergency support with seamless administrator, crisis team, and whole staff integration | Strong multi-level support with minimal gaps in communication channels | Basic multi-level support with some communication limitations | Limited emergency support with significant communication barriers | Minimal or no multi-level emergency support |
| Operational Continuity | Fully operational during all emergency scenarios with zero downtime; multiple backup systems | Highly reliable with minimal interruptions during emergencies | Moderate reliability with some potential service disruptions | Significant potential for system failure during critical moments | Unreliable with high risk of complete system failure |
| Communication Methods | Supports 4+ communication channels (app, computer, text, phone, email) with instant synchronization | 3 robust communication channels with good integration | 2-3 communication methods with some limitations | Only 1-2 communication methods with poor integration | Single communication method or no reliable channels |

Emergency Management System

| Criteria | 5 Points (Excellent) | 4 Points | 3 Points | 2 Points | 1 Point (Unsatisfactory) |
|-------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------|
| User Interface | Extremely intuitive, minimal training required, accessible for all staff skill levels | Very user-friendly with minimal complexity | Moderately user-friendly with some learning curve | Complicated interface requiring extensive training | Extremely complex and difficult to navigate |
| Technology Integration | Seamless integration with ALL current district technologies and future-proof scalability | Strong integration with most existing systems | Partial integration with some compatibility challenges | Limited integration with significant compatibility issues | No meaningful integration capabilities |
| Training & Support | Comprehensive, ongoing training with unlimited support, personalized onboarding for new staff | Extensive initial and follow-up training programs | Basic training with limited ongoing support | Minimal training resources | No meaningful training or support provided |

Emergency Management System

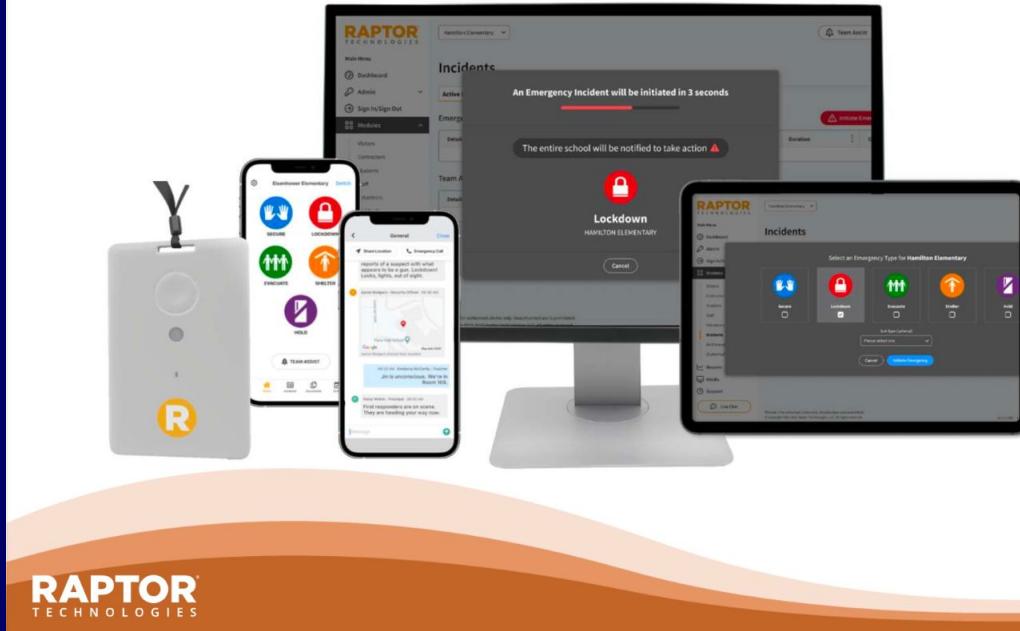
- Evaluated the following:
 - Raptor
 - Centegix
 - Navigate 360
 - BluePoint
 - CrisisGo

Emergency Management System

- Highest Rated:
 - Raptor
 - BluePoint

End-to-End Emergency Management

IN HARMONY WITH RAPTOR EM



- **PREPARE:** Drill for practice, improvement and compliance
- **ALERT:** Single-action alerting
- **COMMUNICATE:** In-app messaging and direct connection to 911 including critical emergency context
- **ACCOUNT:** Account for the location and status of staff, students and visitors
- **REUNIFY:** Efficiently and safely reunify families

BluePoint Devices



By integrating smart inputs, dynamic outputs, and an advanced communication platform, BluePoint ensures that emergencies are handled with speed, clarity, and coordination—minimizing risk and maximizing safety.



Inputs



Outputs

Communications



- Pull Stations – Wall-mounted devices ensuring immediate, accessible, and stress-proof activation.
- Wearable Pendants – Mobile emergency triggers designed for discreet, on-the-go activation, ideal for staff, administrators, and security personnel.

- Alarms & PA System Integration – Automated, site-wide audio alerts to instantly inform and direct individuals during an emergency.

- Command & Control Platform – Provides a real-time dashboard with live incident tracking, location reporting, and situation updates.
- Instant Notifications – Sends real-time alerts via text, email, and emergency apps to responders, administrators, and law enforcement.

Next Steps...

- Implement Raptor EM
- Continue to Implement and evaluate Allegion assessment findings
- Continue to organize tabletop exercises for school leadership and staff



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