



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

25-26 Third Grade Social Studies Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Inquiry	Inquiry	Inquiry
SS.IS.2.3-5 Student can ask helpful questions that guide their research and help answer big, important questions.	SS.IS.5.3-5 Student can use information from different sources to make and support a strong answer to an important question	SS.IS.7.3-5 Student can explain their thinking clearly by using important facts and logical reasoning.
Civics	SS.IS.7.3-5 Student can explain their thinking clearly by using important facts and logical reasoning.	SS.IS.8.3-5 Student can share what they've learned by summarizing arguments or explanations in writing or in their own words.
SS.3.CV.2 Student can use evidence to explain how people have worked to make their communities better over time.	Geography	Economics
History	SS.3.G.1 Student can use maps and other geography tools to find and understand places they know and new places they learn about.	SS.3.EC.2 Student can give examples of goods and services that the government provides, like schools, roads, and police protection.
SS.3.H.1 Student can put events in order and compare what was happening at the same time in different places or situations.	SS.3.G.2 Student can explain how people's culture affects the way they change or adjust to their environment.	SS.3.EC.4 Student can explain that borrowing means getting something valuable now and paying it back over time.
SS.3.H.2 Student can explain how people, events, and changes over time have helped shape their community and region.		
SS.3.H.3 Student can find and study different historical sources to understand and explain what happened in the past.		