

25-26 Third Grade Math Priority Standards © 2025 All rights reserved by CCSD 46. Do not copy without permission.

Trimester 1	Trimester 2	Trimester 3
Operations & Algebraic Thinking	Operations & Algebraic Thinking	Operations & Algebraic Thinking
3.OA.3 Student can use multiplication and division within 100 to solve word problems involving equal groups, arrays, and measurement quantities.	3.OA.3 Student can use multiplication and division within 100 to solve word problems involving equal groups, arrays, and measurement quantities.	3.OA.3 Student can use multiplication and division within 100 to solve word problems involving equal groups, arrays, and measurement quantities.
3.OA.7 Student can fluently multiply and divide within 100.	3.OA.7 Student can fluently multiply and divide within 100.	3.OA.7 Student can fluently multiply and divide within 100.
Numbers & Operation in Base Ten	3.OA.8 Student can solve two step word problems using addition, subtraction, multiplication and division.	3.OA.8 Student can solve two step word problems using addition, subtraction, multiplication and division.
3.NBT.2 Student can add and subtract within 1000 using various strategies.	Numbers & Operation in Base Ten	Numbers & Operation in Base Ten
Measurement & Data	3.NBT.1 Student can round whole numbers to the nearest 10 or 100.	3.NBT.2 Student can add and subtract within 1000 using various strategies.
3.MD.3 Student can create and interpret graphs, such as bar graphs and picture graphs, to organize and compare data.	3.NBT.2 Student can add and subtract within 1000 using various strategies.	Measurement & Data
3.MD.7 Student can find the area of a shape by using multiplication.	Measurement & Data	3.MD.1 Student can tell and write time to the nearest minute and measure time intervals in minutes. Student can solve word problems involving addition and subtraction of time intervals in minutes.
	3.MD.7 Student can find the area of a shape by using multiplication.	3.MD.8 Student can solve problems involving the perimeter of a shape, including finding the missing side lengths, and comparing perimeters of different shapes.
	Number & Operations - Fractions	Geometry
	3.NF.2 Student can accurately place fractions on a number line.	3.G.1 Student can identify and describe shapes based on their attributes (e.g., number of sides, angles) and recognize shapes that share the same attributes. Recognize, draw, and explain how different shapes are examples of quadrilaterals.
	3.NF.3 Student can compare fractions and explain how to identify fractions that are equivalent.	