



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

25-26 Third Grade Literacy Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Foundational Skills	Foundational Skills	Foundational Skills
F.3.3 Student can use what they know about letter sounds, roots, prefixes, and suffixes to be able to read and understand new words. **Dual Language Class Only F.3.3 Student can use what they know about letter sounds, word parts (like roots, prefixes, and suffixes), Spanish-English word connections, and accent marks to read and understand new words.	F.3.3 Student can use what they know about letter sounds, roots, prefixes, and suffixes to be able to read and understand new words. **Dual Language Class Only F.3.3 Student can use what they know about letter sounds, word parts (like roots, prefixes, and suffixes), Spanish-English word connections, and accent marks to read and understand new words.	F.3.3 Student can use what they know about letter sounds, roots, prefixes, and suffixes to be able to read and understand new words. **Dual Language Class Only F.3.3 Student can use what they know about letter sounds, word parts (like roots, prefixes, and suffixes), Spanish-English word connections, and accent marks to read and understand new words.
F.3.4 Student can fluently read and understand grade-level texts.	F.3.4 Student can fluently read and understand grade-level texts.	F.3.4 Student can fluently read and understand grade-level texts.
Literature	Literature	Literature
RL.3.1 Student can ask and answer questions to show that they understand a fictional text and provide text evidence to support their answers.	RL.3.2 Student can recount stories to determine the central message, lesson, or moral and explain how it is shown through key details in the text.	RL.3.2 Student can recount stories to determine the central message, lesson, or moral and explain how it is shown through key details in the text.
RL.3.3 Student can describe characters in a story and explain how their actions contribute to the sequence of events.	Informational Text	RL.3.3 Student can describe characters in a story and explain how their actions contribute to the sequence of events.
RL.3.4 Student can determine the meaning of words or phrases as they are used in text, distinguishing literal from nonliteral language.	RI.3.2 Student can determine the main idea of a text, recount the key details, and explain how the details support the main idea.	RL.3.4 Student can determine the meaning of words or phrases as they are used in text, distinguishing literal from nonliteral language.
Informational Text	RI.3.3 Student can describe how events, ideas, or steps in informational texts are connected using terms that relate to time, sequence, and cause/effect.	Informational Text
RI.3.1 Student can ask and answer questions to show that they understand a nonfiction text and provide text evidence to support their answers.	RI.3.7 Student can use the information gained from illustrations and the words in a nonfiction text to demonstrate understanding of the text.	RI.3.1 Student can ask and answer questions to show that they understand a nonfiction text and provide text evidence to support their answers.
RI.3.4 Student can determine the meaning of vocabulary words and phrases in a text relevant to grade level topics or subjects.	Writing	RI.3.4 Student can determine the meaning of vocabulary words and phrases in a text relevant to grade level topics or subjects.
Writing	W.3.2 Student can write to inform about a specific topic and explains ideas and information clearly.	Writing
W.3.1 Student can write opinion pieces about topics or texts, supporting a point of view with reasons.	W.3.3 Student can write stories to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.3.1 Student can write opinion pieces about topics or texts, supporting a point of view with reasons.
W.3.3 Student can write stories to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Language	W.3.2 Student can write to inform about a specific topic and explains ideas and information clearly.
Language	L.3.2 Student can use correct capitalization, punctuation, and spelling in their writing.	Language
L.3.2 Student can use correct capitalization, punctuation, and spelling in their writing.	Speaking & Listening	L.3.2 Student can use correct capitalization, punctuation, and spelling in their writing.
Speaking & Listening	SL.3.1 Student can actively participate in discussions about grade-level topics and texts, building on others' ideas while clearly expressing their own.	Speaking & Listening
SL.3.1 Student can actively participate in discussions about grade-level topics and texts, building on others' ideas while clearly expressing their own.		SL.3.4 Student can speak clearly while they report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.