



Community Consolidated School District 46

565 Frederick Road, Grayslake, IL 60030

25-26 Sixth Grade Social Studies Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Inquiry	Inquiry	Inquiry
SS.IS.4.6-8.LC. Determine the value of sources by evaluating their relevance and intended use.	SS.6-8.IS.4.MdC. Determine the credibility of sources based upon their origin, authority, and context.	SS.6-8.IS.2.LC. Ask essential and focused questions that consider multiple perspectives and will lead to independent research.
SS.IS.5.6-8.LC. Appropriately cite all sources used.	SS.IS.5.6-8.LC. Appropriately cite all sources used.	SS.IS.5.6-8.LC. Appropriately cite all sources used.
Geography	Civics	Economics & Financial Literacy
SS.6-8.G.1.LC. Use geographic representations (e.g., maps, photographs, satellite images) to explain relationships between the locations (places and regions) and changes in their environment.	SS.6-8.CV.5.LC. Identify the impact of specific rules and laws on multiple individuals and communities in relationship to the intended issues they were meant to address. Analyze cause-and-effect relationships of issues that resulted in specific rules and laws.	SS.6-8.EC.1.LC. Explain how economic decisions affect the well-being of individuals, businesses and society.
SS.6-8.G.3.LC. Explain how environmental characteristics affect human migration and settlement.	Economics & Financial Literacy	SS.6-8.EC.3.LC. Explain why standards of living increase as productivity improves.
SS.6-8.G.4.LC. Identify how cultural and environmental characteristics vary among regions of the world.	SS.6-8.EC.1.LC. Explain how economic decisions affect the well-being of individuals, businesses and society.	
SS.6-8.G.4.MdC. Explain how global changes in population distribution patterns affect changes in land use.	SS.6-8.EC.3.LC. Explain why standards of living increase as productivity improves.	
	History	
	SS.6-8.H.1.LC. Identify and describe the contexts of a series of historical events and developments as examples of change and/or continuity based on the perspectives of multiple diverse groups.	