



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

25-26 Second Grade Social Science Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Earth's Systems	Matter and It's Interactions	Ecosystems: Interactions, Energy, and Dynamics
2-ESS2-2 Student can create a model to show the shapes and types of land and water in an area.	2-PS1-1 Student can plan and conduct an investigation to describe and classify materials based on their observable properties.	2-LS2-1: Student can plan and conduct an investigation to determine if plants need sunlight and water to grow.
2-ESS2-3 Student can gather information to identify where water is found on Earth and understand that it can be solid or liquid.	2-PS1-2: Student can analyze data from testing different materials to determine which ones have the best properties for a specific purpose.	2-LS2-2: Student can create a simple model to show how an animal helps with dispersing seeds or pollinating plants.
	2-PS1-3: Student can make observations to explain, using evidence, how an object made of small pieces can be taken apart and reassembled into a new object.	2-LS4-1: Student can observe plants and animals to compare the variety of life in different habitats.
	2-PS1-4: Student can use evidence to explain that some changes in matter caused by mixing, heating, or cooling can be reversed, while others cannot.	Engineering Design
	Engineering Design	K-2-ETS1-1: Student can ask questions, make observations, and gather information to define a simple problem that can be solved by creating a new or improved object or tool.
	K-2-ETS1-2: Student can create a simple sketch, drawing, or model to show how the shape of an object helps it work to solve a problem.	K-2-ETS1-2: Student can create a simple sketch, drawing, or model to show how the shape of an object helps it work to solve a problem.
	K-2-ETS1-3: Student can analyze data from tests of two objects designed to solve the same problem to compare their strengths and weaknesses.	