



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

25-26 Second Grade Math Priority Standards

© 2025 All rights reserved by CCSD 46. Do not copy without permission.

Trimester 1	Trimester 2	Trimester 3
Operations & Algebraic Thinking	Operations & Algebraic Thinking	Operations & Algebraic Thinking
2.OA.1: Student can represent and solve addition and subtraction problems within 100, including one- and two-step word problems.	2.OA.1: Student can represent and solve addition and subtraction problems within 100, including one- and two-step word problems.	2.OA.1: Student can represent and solve addition and subtraction problems within 100, including one- and two-step word problems.
2.OA.2: Student can fluently add and subtract within 20.	2.OA.2: Student can fluently add and subtract within 20.	2.OA.2: Student can fluently add and subtract within 20.
Number & Operation in Base Ten	Number & Operation in Base Ten	2.OA.4: Student can use addition to find the total number of objects in equal groups or arrays and write equations to show the total as repeated addition.
2.NBT.9: Student can use place value and number patterns to explain why their addition and subtraction strategies work.	2.NBT.3: Student can read and write numbers up to 1000 using digits, words, and expanded form to show place value understanding.	Number & Operation in Base Ten
Measurement & Data	2.NBT.4: Student can use place value to compare two three-digit numbers and use symbols like $>$, $=$, and $<$ to show the comparison.	2.NBT.3: Student can read and write numbers up to 1000 using digits, words, and expanded form to show place value understanding.
2.MD.10: Student can draw picture and bar graphs to show data in up to four categories and use the graphs to solve math problems.	Measurement & Data	2.NBT.4: Student can use place value to compare two three-digit numbers and use symbols like $>$, $=$, and $<$ to show the comparison.
	2.MD.4: Student can measure and compare the lengths of objects using standard units and tell how much longer one object is than another.	2.NBT.7: Student can add and subtract numbers within 1000 by using a variety of strategies to regroup tens and hundreds when needed.
	2.MD.5: Student can solve word problems about length using addition and subtraction within 100.	2.NBT.9: Student can use place value and number patterns to explain why their addition and subtraction strategies work.
		Measurement & Data
		2.MD.7: Student can tell and write the time to the nearest five minutes on both analog and digital clocks, using a.m. and p.m.
		2.MD.8: Student can solve word problems involving money, using dollar bills, quarters, dimes, nickels, and pennies.
		2.MD.10: Student can draw picture and bar graphs to show data in up to four categories and use the graphs to solve math problems.
		Geometry
		2.G.1: Student can recognize and draw shapes with specific attributes, (e.g., number of angles, equal faces) and identify shapes (e.g., triangles, quadrilaterals, pentagons, hexagons, cubes).
		2.G.3: Student can divide circles and rectangles into equal parts, describe them as halves, thirds, or fourths.