



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

25-26 Second Grade Literacy Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Foundational Skills	Foundational Skills	Foundational Skills
F.2.3 Student can distinguish between long and short vowels, read words with common vowel teams, read two-syllable words with long vowels, decode words with prefixes and suffixes, recognize words with unusual but common spellings, and read words that don't follow spelling rules. ** Dual Language Class Only F.2.3 Student can break words into syllables and read them correctly using accent and stress rules. They also learn that the letter "y" can act like a vowel in some words. Student can read tricky or irregularly spelled words for their grade level.	F.2.4 Student can read grade-level texts with understanding, read aloud smoothly, accurately, and with expression.	F.2.4 Student can read grade-level texts with understanding, read aloud smoothly, accurately, and with expression.
F.2.4 Student can read grade-level texts with understanding, read aloud smoothly, accurately, and with expression.	Literature	Literature
Literature	RL.2.2 Student can retell stories, including fables and folktales from different cultures, and identify their main message or lesson.	RL.2.1 Student can ask and answer questions like who, what, where, when, why, and how to show they understand what they read.
RL.2.1 Student can ask and answer questions like who, what, where, when, why, and how to show they understand what they read.	RL.2.3 Student can describe how characters in a story react to important events and challenges.	RL.2.9 Student can compare and contrast different versions of the same story by various authors or cultures.
RL.2.5 Student can tell how a story is organized, including how it starts and how it ends.	Informational Text	Informational Text
Writing	RI.2.1 Student can ask and answer questions like who, what, where, when, why, and how to show they understand key details in a text.	RI.2.2 Student can identify the main topic of a multi-paragraph text and understand the focus of each paragraph.
W.2.1 Student can write an opinion about a topic or book and give reasons to support it, using linking words and a clear ending.	RI.2.6 Student can identify the main purpose of a text, including what the author wants to explain, answer, or describe.	RI.2.5 Student can use text features like captions, bold print, subheadings, glossaries, and indexes to find important information in a text.
W.2.3 Student can write stories with clear events, describe actions and feelings, use words to show the order of events, and include an ending.	RI.2.9 Student can compare and contrast the key points from two texts on the same topic.	Writing
Language	Writing	W.2.1 Student can write an opinion about a topic or book and give reasons to support it, using linking words and a clear ending.
L.2.1 Student can use correct grammar in speaking and writing, including proper nouns, verbs, pronouns, and complete sentences, while making their sentences more detailed and organized.	W.2.2 Student can write to inform by introducing a topic, using facts and definitions to explain it, and providing a clear conclusion.	W.2.2 Student can write to inform by introducing a topic, using facts and definitions to explain it, and providing a clear conclusion.
L.2.2 Student can use correct capitalization, punctuation, and spelling in their writing. **Dual Language Class Only - Learning about different types of word stress (agudas, graves, esdrújulas) and using accent marks correctly in familiar words.	W.2.3 Student can write stories with clear events, describe actions and feelings, use words to show the order of events, and include an ending.	Language
Speaking & Listening	Language	L.2.1 Student can use correct grammar in speaking and writing, including proper nouns, verbs, pronouns, and complete sentences, while making their sentences more detailed and organized.
SL.2.1 Student can actively participate in conversations about grade-level topics and texts by following discussion rules, listening carefully, building on others' comments, and asking for clarification when needed.	L.2.1 Student can use correct grammar in speaking and writing, including proper nouns, verbs, pronouns, and complete sentences, while making their sentences more detailed and organized.	L.2.2 Student can use correct capitalization, punctuation, and spelling in their writing. **Dual Language Class Only - Learning about different types of word stress (agudas, graves, esdrújulas) and using accent marks correctly in familiar words.
	L.2.2 Student can use correct capitalization, punctuation, and spelling in their writing. **Dual Language Class Only - Learning about different types of word stress (agudas, graves, esdrújulas) and using accent marks correctly in familiar words.	Speaking & Listening
	Speaking & Listening	SL.2.1 Student can actively participate in conversations about grade-level topics and texts by following discussion rules, listening carefully, building on others' comments, and asking for clarification when needed.
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