



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

25-26 Kindergarten Science Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Motion and Stability: Forces and Interactions	Earth's Systems	Earth and Human Activity
K-PS2-1 Student can test how different pushes and pulls, with different strengths or directions, can make an object move in different ways.	K-ESS2-1 Student can watch the weather and share what they see to identify changes and patterns from day to day.	K.LS1-1 Student can look closely at plants and animals and describe what they need to live (food, water, air, and a place to grow).
K-PS2-2 Student can look at data to decide if a push or pull design worked to change how fast something moves or which way it goes.	K-ESS3-2 Student can ask questions to learn about weather forecasts and how they help us get ready for and respond to bad weather.	K-ESS3-1 Student can demonstrate how plants and animals get what they need from the places where they live.
Engineering Design	K-PS3-1 Student can observe how sunlight affects the Earth's surface, such as making things warm or causing shadows.	
K-2-ETS1-1 Student can ask questions, make observations, and gather information to figure out a simple problem and come up with a new way to solve it.	K-PS3-2 Student can use tools and materials to create a structure that helps keep an area cooler by blocking or reducing sunlight.	
	Engineering Design	
	K-2-ETS1-1 Student can ask questions, make observations, and gather information to figure out a simple problem and come up with a new way to solve it.	
	K-2-ETS1-2 Student can make a simple drawing or model to show how the shape of an object helps it work to solve a problem.	
	K-2-ETS1-3 Student can look at test results of two objects made to solve the same problem and figure out which one works better and why.	