



# Community Consolidated School District 46

565 Frederick Road, Grayslake, IL 60030

## 25-26 Sixth Grade Choir

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| Trimester 1                                                                                                      | Trimester 2                                                                                                      | Trimester 3                                                                                                      |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <b>Musicality</b>                                                                                                | <b>Musicality</b>                                                                                                | <b>Musicality</b>                                                                                                |
| Style: Demonstrate appropriate performance techniques based on a variety of repertoire.                          | Style: Demonstrate appropriate performance techniques based on a variety of repertoire.                          | Style: Demonstrate appropriate performance techniques based on a variety of repertoire.                          |
| Dynamics: Demonstrate a range of dynamic ability, including loud and soft.                                       | Dynamics: Demonstrate a range of dynamic ability, including loud and soft.                                       | Dynamics: Demonstrate a range of dynamic ability, including loud and soft.                                       |
| <b>Theory</b>                                                                                                    | <b>Theory</b>                                                                                                    | <b>Theory</b>                                                                                                    |
| Vocabulary: Identify and define vocabulary as it applies to repertoire, and be able to perform where applicable. | Vocabulary: Identify and define vocabulary as it applies to repertoire, and be able to perform where applicable. | Vocabulary: Identify and define vocabulary as it applies to repertoire, and be able to perform where applicable. |
| <b>Technique</b>                                                                                                 | <b>Technique</b>                                                                                                 | <b>Technique</b>                                                                                                 |
| Pitch Accuracy: Perform correct pitches for corresponding part.                                                  | Pitch Accuracy: Perform correct pitches for corresponding part.                                                  | Pitch Accuracy: Perform correct pitches for corresponding part.                                                  |
| Blend: Balance and blend within the ensemble setting.                                                            | Blend: Balance and blend within the ensemble setting.                                                            | Blend: Balance and blend within the ensemble setting.                                                            |
| Posture: Stand with proper posture, using correct air support while singing,                                     | Posture: Stand with proper posture, using correct air support while singing,                                     | Posture: Stand with proper posture, using correct air support while singing,                                     |