



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

25-26 Fourth Grade Social Studies Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Inquiry	Inquiry	Inquiry
SS.IS.3.3-5 Student can answer essential questions by using different sources and considering multiple points of view.	SS.IS.3.3-5 Student can answer essential questions by using different sources and considering multiple points of view.	SS.IS.3.3-5 Students can answer essential questions using sources and multiple points of view.
Civics	Economics and Financial Literacy	SS.IS.4.3-5 Student can determine the credibility of multiple sources by gathering information that fact and not opinion.s
SS.4.CV.1 Student can explain the responsibilities and powers of government officials at the local, state, and national levels.	SS.4.EC.1 Student can explain how making a profit motivates and affects the decisions of sellers.	SS.IS.10.3-5 Students can engage in reflective conversations to draw conclusions on inquiry findings.
SS.4.CV.3. Student can identify core civic values and democratic principles that guide governments, society, and communities.	SS.4.EC.3 Student can explain how spending choices are affected by things like price, ads, peer pressure, and other influences.	History
Geography		SS.4.H.2 Student can generate questions about various historical sources and how they relate to historical events.
SS.4.G.1 Student can construct print and digital maps to show the details of places and their characteristics.		SS.4.H.3 Student can explain what caused important events in Illinois history and what effects those events had.
SS.4.G.3 Student can investigate the human effects on the physical environment over time.		