



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

25-26 Fourth Grade Literacy Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Foundational Skills	Foundational Skills	Foundational Skills
F.4.3 Student can use what they know about letter sounds, syllables, and word parts to read long or unfamiliar words correctly.	F.4.3 Student can use what they know about letter sounds, syllables, and word parts to read long or unfamiliar words correctly.	F.4.3 Student can use what they know about letter sounds, syllables, and word parts to read long or unfamiliar words correctly.
F.4.4 Students can read grade-level texts with a clear purpose and understanding.	F.4.4 Students can read grade-level texts with a clear purpose and understanding.	F.4.4 Students can read grade-level texts with a clear purpose and understanding.
Literature	Literature	Literature
RL.4.2 Students can identify the main theme of a story, play, or poem using details from the text and provide a summary of it.	RL.4.1 Student can explain what a story says and use details from the text to support their thinking, including inferences.	RL.4.2 Students can identify the main theme of a story, play, or poem using details from the text and provide a summary of it.
RL.4.3 Student can describe a character, setting, or event in a story using specific details from the text.	RL.4.9 Student can compare and contrast how similar themes and story patterns are presented in different stories, myths, and traditional tales from around the world.	RL.4.3 Student can describe a character, setting, or event in a story using specific details from the text.
Writing	Informational Text	Informational Text
W.4.1 Student can write opinion pieces about topics or texts, supporting a point of view with reasons and information.	RI.4.2 Student can find the main idea of a text, explain how it is supported by key details, and summarize the text clearly.	RI.4.9 Student can combine information from two texts on the same topic to write or talk about it clearly and accurately.
W.4.3 Students can write stories to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	RI.4.3 Student can explain what happened and why in historical, scientific, or technical texts using specific information from the text.	RI.4.3 Student can explain what happened and why in historical, scientific, or technical texts using specific information from the text.
Language	RI.4.7 Student can understand and explain information shown in charts, graphs, diagrams, timelines, or other visuals, and tell how it helps them understand the text.	RI.4.7 Student can understand and explain information shown in charts, graphs, diagrams, timelines, or other visuals, and tell how it helps them understand the text.
L.4.2 Student can use correct capitalization, punctuation, and spelling in their writing.	Writing	
**Dual Language Class Only L.4.2 Student can use correct capitalization, punctuation, spelling in their writing. Students can write tonic accents in words correctly and recognizing strong and weak vowels. .	W.4.2 Student can write to inform about a specific topic and explains ideas and information clearly.	Writing
L.4.4 Student can determine the meaning of unknown or multiple-meaning words and phrases using a variety of strategies.	W.4.3 Students can write stories to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.4.1 Student can write opinion pieces about topics or texts, supporting a point of view with reasons and information.
Speaking & Listening	Language	W.4.2 Student can write to inform about a specific topic and explains ideas and information clearly.
SL.4.1 Student can actively participate in different types of discussions about grade-level topics and texts, building on others' ideas while clearly expressing their own.	L.4.1 Student can use proper grammar and language conventions when writing and speaking.	Language
SL.4.4 Student can speak clearly while they report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.	L.4.2 Student can use correct capitalization, punctuation, and spelling in their writing.	L.4.2 Student can use correct capitalization, punctuation, and spelling in their writing.
	**Dual Language Class Only L.4.2 Student can use correct capitalization, punctuation, spelling in their writing. Students can write tonic accents in words correctly and recognizing strong and weak vowels. .	**Dual Language Class Only L.4.2 Student can use correct capitalization, punctuation, spelling in their writing. Students can write tonic accents in words correctly and recognizing strong and weak vowels. .
	L.4.4 Student can determine the meaning of unknown or multiple-meaning words and phrases using a variety of strategies.	L.4.4 Student can determine the meaning of unknown or multiple-meaning words and phrases using a variety of strategies.
	L.4.5 Students can show an understanding of figurative language, how words relate to each other, and the subtle differences in word meanings.	Speaking & Listening
	Speaking & Listening	SL.4.1 Student can actively participate in different types of discussions about grade-level topics and texts, building on others' ideas while clearly expressing their own.
	SL.4.1 Student can actively participate in different types of discussions about grade-level topics and texts, building on others' ideas while clearly expressing their own.	SL.4.4 Student can speak clearly while they report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.
	SL.4.4 Student can speak clearly while they report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.	