

25-26 First Grade Social Studies Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Civics	Inquiry	Inquiry
SS.1.CV.2 Student can learn why rules are important by thinking about the reasons behind them, how they help people know their roles and responsibilities, and how rules affect both themselves and others in their community.	SS.IS.2.K-2 Student can find evidence that helps answer their questions, while understanding the importance of using unbiased information to distinguish fact from opinion with guidance and support.	SS.IS.4.K-2 Student can evaluate sources by identifying what is a fact and what is an opinion with guidance and support.
	SS.IS.5.K-2 Student can share with peers their findings on the asked and answered questions with guidance and support.	Geography
	Economics	SS.1.G.1 Student can create and understand both print and digital maps, as well as other representations of familiar places, with guidance and support.
	SS.1.EC.1 Student can explain and give examples of when choices are made that something else is given up.	History
	SS.1.EC.2 Student can describe the skills and knowledge required to produce certain goods and services.	SS.1.H.1 Student can create a chronological sequence of multiple events based on prior learning.
	History	
	SS.1.H.2 Student can explore and ask questions about various individuals and groups who have played important roles in shaping history.	