



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

25-26 First Grade Math Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Operations & Algebraic Thinking	Operations & Algebraic Thinking	Operations & Algebraic Thinking
1.OA.1 Student can use addition and subtraction within 20 to solve various word problems.	1.OA.1 Student can use addition and subtraction within 20 to solve various word problems.	1.OA.1 Student can use addition and subtraction within 20 to solve various word problems.
1.OA.6 Student can add and subtract numbers within 20 using various strategies. Students will demonstrate fluency for addition and subtraction within 10.	1.OA.6 Student can add and subtract numbers within 20 using various strategies. Students will demonstrate fluency for addition and subtraction within 10.	1.OA.6 Student can add and subtract numbers within 20 using various strategies. Students will demonstrate fluency for addition and subtraction within 10.
1.OA.8 Student can find the missing number in addition and subtraction problems involving three whole numbers (e.g. $8 + ? = 11$)	1.OA.8 Student can find the missing number in addition and subtraction problems involving three whole numbers (e.g. $8 + ? = 11$)	
Numbers & Operation in Base Ten	Numbers & Operation in Base Ten	Numbers & Operation in Base Ten
1.NBT.1 Student can count to 120, starting from any number below 120, and is able to read, write, and represent a number of objects using numerals.	1.NBT.1 Student can count to 120, starting from any number below 120, and is able to read, write, and represent a number of objects using numerals.	1.NBT.1 Student can count to 120, starting from any number below 120, and is able to read, write, and represent a number of objects using numerals.
		1.NBT.4 Student can add numbers up to 100 by combining two-digit numbers with one-digit numbers and multiples of 10.
Mesurement & Data	Mesurement & Data	Mesurement & Data
1.MD.4 Student can organize, represent, and understand data in various types of graphs with up to three categories.	1.NBT.2 Student can understand that two-digit numbers consist of tens and ones.	1.MD.2 Student can measure the length of an object by using whole units.
	1.NBT.4 Student can add numbers up to 100 by combining two-digit numbers with one-digit numbers and multiples of 10.	1.MD.3 Student can tell and write time in hours and half-hours using analog and digital clocks.
		Geometry
		1.G.2 Student can create new shapes by combining 2D shapes and 3D shapes.
		1.G.3 Student can divide circles and rectangles into equal parts, describing as halves and fourths.