



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

25-26 First Grade Literacy Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Foundational Skills	Foundational Skills	Foundational Skills
F.1.2 Student can recognize and work with sounds in one-syllable words by identifying long and short vowel sounds, blending sounds to create words, saying beginning, middle, and ending sounds.	F.1.2 Student can recognize and work with sounds in one-syllable words by identifying long and short vowel sounds, blending sounds to create words, saying beginning, middle, and ending sounds.	F.1.3 Student can read words with two letter sounds, one-syllable and two-syllable words, long vowel sounds, word endings, and words that don't follow spelling rules.
F.1.3 Student can read words with two letter sounds, one-syllable and two-syllable words, long vowel sounds, word endings, and words that don't follow spelling rules.	F.1.3 Student can read words with two letter sounds, one-syllable and two-syllable words, long vowel sounds, word endings, and words that don't follow spelling rules.	F.1.4 Student can read grade-level texts with understanding, read aloud smoothly, accurately, and with expression.
F.1.4 Student can read grade-level texts with understanding, read aloud smoothly, accurately, and with expression.	F.1.4 Student can read grade-level texts with understanding, read aloud smoothly, accurately, and with expression.	
Literature	Literature	Literature
RL.1.1 Student can ask and answer questions about key details in a text.	RL.1.1 Student can ask and answer questions about key details in a text.	RL.1.1 Student can ask and answer questions about key details in a text.
RL.1.2 Student can retell stories, including key details, and demonstrate understanding of their central message or lesson.	RL.1.2 Student can retell stories, including key details, and demonstrate understanding of their central message or lesson.	RL.1.2 Student can retell stories, including key details, and demonstrate understanding of their central message or lesson.
	RL.1.3 Student can describe characters, settings, and major events in a story, using key details.	RL.1.3 Student can describe characters, settings, and major events in a story, using key details.
Writing		Informational Text
W.1.2 Student can write to inform about a topic, sharing facts about it, and ending with a conclusion.	Informational Text	RI.1.1 Student can ask and answer questions about key details in a text.
	RI.1.1 Student can ask and answer questions about key details in a text.	RI.1.2 Student can identify the main topic and retell key details of a text
Language	RI.1.2 Student can identify the main topic and retell key details of a text	
L.1.1 Students can use single and plural nouns in the Spanish language **Dual Language Class Only		Writing
L.1.2 Student can use correct capitalization, punctuation, and spelling in their writing.	Writing	W.1.2 Student can write to inform about a topic, sharing facts about it, and ending with a conclusion.
Speaking & Listening	W.1.1 Student can write an opinion piece by introducing a topic, stating an opinion, giving a reason for the opinion, and a clear ending.	W.1.3 Student can write stories that include two or more events in order, provide details about what happened, use words to show the sequence of events, and end with a conclusion.
SL.1.1 Student can actively participate in conversations about grade-level topics and texts, follow discussion rules, respond to others' comments, and ask questions to clarify any confusion.	W.1.3 Student can write stories that include two or more events in order, provide details about what happened, use words to show the sequence of events, and end with a conclusion.	
	Language	Language
	L.1.2 Student can use correct capitalization, punctuation, and spelling in their writing.	L.1.2 Student can use correct capitalization, punctuation, and spelling in their writing.
	Speaking & Listening	Speaking & Listening
	SL.1.1 Student can actively participate in conversations about grade-level topics and texts, follow discussion rules, respond to others' comments, and ask questions to clarify any confusion.	SL.1.1 Student can actively participate in conversations about grade-level topics and texts, follow discussion rules, respond to others' comments, and ask questions to clarify any confusion.