



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

25-26 Eighth Grade Social Studies Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Inquiry SS.6-8.CV.1.MC. Evaluate the powers and responsibilities of individuals, political parties, interest groups, and the media; how these have changed over time; and the impacts on multiple communities. SS.6-8.IS.4.MC. Gather relevant information from credible sources and determine whether they support each other. SS.6-8.IS.5.MC. Develop claims and counterclaims using evidence from credible sources while pointing out the strengths and limitations of both. SS.IS.6.6-8.MdC. Construct explanations for a specific audience using reasoning, correct sequence, examples and details, while acknowledging their strengths and weaknesses.	Inquiry SS.6-8.CV.1.MC. Evaluate the powers and responsibilities of individuals, political parties, interest groups, and the media; how these have changed over time; and the impacts on multiple communities. SS.6-8.IS.4.MC. Gather relevant information from credible sources and determine whether they support each other. SS.6-8.CV.3.MdC. Analyze the origins, purposes, and processes connected to maintaining or changing powers and how individuals and societies protect, grant, or deny rights. SS.IS.6.6-8.MdC. Construct explanations for a specific audience using reasoning, correct sequence, examples and details, while acknowledging their strengths and weaknesses.	Inquiry SS.6-8.CV.1.MC. Evaluate the powers and responsibilities of individuals, political parties, interest groups, and the media; how these have changed over time; and the impacts on multiple communities. SS.6-8.IS.4.MC. Gather relevant information from credible sources and determine whether they support each other. SS.6-8.IS.8.MdC. Assess individual and collective capacities within a given context to take action, address problems, and identify potential outcomes.
Economics & Financial Literacy SS.6-8.EC.1.LC. Explain how economic decisions affect the well-being of individuals, businesses and society.	Civics SS.6-8.CV.1.MC. Evaluate the powers and responsibilities of individuals, political parties, interest groups, and the media; how these have changed over time; and the impacts on multiple communities. SS.6-8.CV.3.MdC. Analyze the origins, purposes, and processes connected to maintaining or changing powers and how individuals and societies protect, grant, or deny rights.	Civics SS.6-8.CV.5.MdC. Analyze and synthesize ideas and principles contained in the founding and governing documents and practices of the United States, U.S. territories, and tribal nations within the United States.
Geography SS.6-8.G.4.MdC. Explain how global changes in population distribution patterns affect changes in land use.	Economics & Financial Literacy SS.6-8.EC.2.MC. Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.	Economics & Financial Literacy SS.6-8.EC.3.MdC. Explain barriers to trade and how those barriers influence trade among nations.
History SS.6-8.H.1.MC. Evaluate the significance of historical events to multiple groups and the relationship to modern-day movements and events. SS.6-8.H.3.MdC. Detect possible biases and limitations in the historical record based on evidence collected from different kinds of historical sources by identifying the author, purpose, funding/ source, type of publication/ outlet, intended audience, etc.	History SS.6-8.H.1.MC. Evaluate the significance of historical events to multiple groups and the relationship to modern-day movements and events. SS.6-8.H.4.MC. Organize and critique applicable evidence to develop a coherent argument about the past.	History SS.6-8.H.4.MC. Organize and critique applicable evidence to develop a coherent argument about the past.
Civics SS.6-8.CV.1.MC. Evaluate the powers and responsibilities of individuals, political parties, interest groups, and the media; how these have changed over time; and the impacts on multiple communities.		