

Community Consolidated School District 46

**Board of Education Meeting
Wednesday, August 12, 2020
Grayslake Middle School**

6:30 P.M.

Agenda

**TENTATIVE AGENDA
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
BOARD OF EDUCATION MEETING
WEDNESDAY, AUGUST 12, 2020 - 6:30 P.M.
GRAYSLAKE MIDDLE SCHOOL, 440 N. BARRON BLVD., GRAYSLAKE, IL**

- **CALL TO ORDER AND ROLL CALL**
- **ESTABLISHMENT OF QUORUM**
- **PLEDGE OF ALLEGIANCE**
- **APPROVAL OF AGENDA**
- **PUBLIC COMMENTS-** *Thank you for attending the meeting of the Board of Education. You are reminded that these meetings are held in public but are not public meetings. You are welcome to address the Board during "Public Comment". You are asked to limit your remarks to fewer than three minutes. Guidelines for Public Comment are available at each meeting, along with the current agenda. Contact information for Board members and schools is listed at the end of this agenda.*
- **BOARD REPORTS**
- **SUPERINTENDENT REPORT**
- **COMMITTEE REPORTS**
 - **Community Engagement Committee**
 - **Equity and Inclusion Committee**
- **CONSENT AGENDA -** *Approval of routine, procedural, informational and/or self-explanatory items. Can include discussion of individual items on the consent agenda. Board members may motion to remove items from the consent agenda to the full agenda for individual attention.*
 - **Motion to approve the Consent Agenda items including:**
 - **July 15, 2020 Regular Meeting Minutes as presented**
 - **July 15, 2020 Closed Session Meeting Minutes as presented**
 - **July 27, 2020 Special Meeting Minutes as presented**
 - **Personnel Report as presented**
 - **FOIA Review**
 - **Exception Report as presented**
 - **Accounts Payable as presented**
 - **Imprest Check Listing as presented**
 - **Treasurer's Report as presented**
 - **FY 20 Financial Report as presented**
 - **Student Activity Treasurer's Report as presented**
 - **Revenue Multi-Year Variance Report as presented**
 - **Expense Multi-Year Variance Report as presented**

- **ACTION ITEMS** - *These agenda items will be voted on by the Board at this meeting.*
 - Motion to approve Linda Mizwicki as the Pupil Services Coordinator
 - Motion to approve the Tentative 2020-21 Budget
 - Motion to approve the Contract with RJB Properties Cleaning Service
 - Motion to approve the Chromebook Lease
 - Motion to approve the Revised 2020-21 School Calendar
 - Motion to approve the Board Resolution Advocating for Increased Funding
- **UNFINISHED BUSINESS** - *These are unresolved issues that were previously brought before the Board. The items will be discussed but no action will be taken at this meeting.*
- **NEW BUSINESS** - *These are new issues for the Board to discuss. No action will be taken at this meeting.*
 - Discussion of continuing with ED-RED
- **TOPICS FOR FUTURE AGENDA ITEMS**
- **PUBLIC COMMENTS**
- **CLOSED SESSION** – Open Meetings Act 5 ILCS 120/2(c)(1) *“The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity”; and/or 5 ILCS 120/2(c)(11) “Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting”; and/or 5 ILCS 120/2(c)(2) “Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.”*
- **ADJOURNMENT**

<u>Board Members</u>		<u>Schools</u>	
Jim Weidman, President	847-223-3540 x5669	Avon School	847-223-3530
Stephen Mack, Vice-President	847-223-3540 x5679	District Office	847-223-3650
Kristy Braden, Secretary	847-223-3540 x5664	Frederick School	847-543-5300
Jason Lacroix, Member	847-223-3540 x5678	Grayslake Middle School	847-223-3680
Tamika Nash, Member	847-223-3540 x5618	Meadowview School	847-223-3656
Kristy Miller, Member	847-223-3540 x5691	Park Campus	847-201-7010
Steven Strack, Member	847-223-3540 x5648	Prairieview School	847-543-4230
		Woodview School	847-223-3668

Board Agreements

The District web site address is www.d46.org

Reports:

Board Members

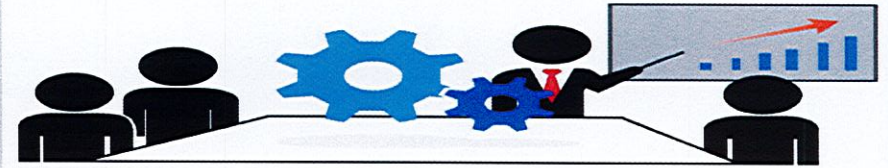
Superintendent

Committees

IASB Training

SCHOOL REOPENING
COMMUNICATION &
COORDINATION- 7/30

ARE YOU LISTENING- PROMOTING
EQUITY THROUGH STUDENT
VOICE AT THE BOARD TABLE - 8/6



- Phased ReOpening
- Communication & Engagement Plan
- Digital Divide
- Price Gouging and Community Partnerships
- Compliance
 - Dress Code Violation
 - Health vs Financial
 - Self-Certifying
- Student Voice as Key Stakeholder
- Future Community Leaders
- From Assumptions to Understanding
- Highlights Diversity-Equity-Inclusion
- Promotes Critical Consciousness

Thank you Community Connections Team



Avon: Kathrina Montondo and Annie Schultz

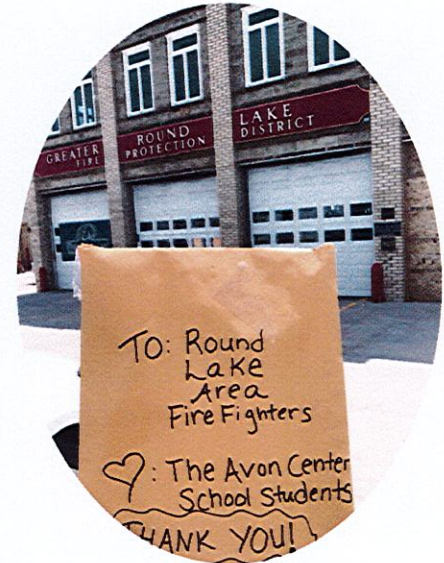
Frederick: Mark Typlin

Meadowview: Elizabeth Ebersohl and Cori Strebel

Park: Patricia Baking and Kelly Farmer

Prairieview: Allison Koch and Andrea Young

Woodview: Denise Mack



**Resources:**

- Fear
- Rising Unemployment
- Economic Uncertainty
- Limited access to indoor spaces
- Limited time with teachers and friends
- Grief and Loss

Resources Reframed:

- Focus on food security/general well-being
- People looking to connect
- Time at home
- Time to connect with family
- Outdoor spaces
- Spring is the planting season.
- Essential businesses are still open

Guiding Questions:

- What might we do to help our community thrive in the next 3 weeks?
- How might we amplify the intelligence of others during COVID-19?

Strategic Results			Sustainability: Resources will be identified, allocated, and employed in a closed-loop system whereby the waste of one initiative becomes the raw materials for other initiatives.		Collaborative Excellence: Productive relationships among community leaders will be recognized as high-trust by internal and external stakeholders.		Equity: Decisions will be made by team-members who are informed by the ideas, insights, and solutions actively sought from all stakeholder segments.	
Initiative	Description	Quantity	Description		Quantity		Description	Quantity
Grab-n-Go Meal Delivery: Deliver meals to families who requested delivery support	# Meals delivered	50-54/daily	Survey- Value Score (Internal)		100%,			
	# volunteers engaged	25-27	Survey- (External) Would Recommend		(E)42.3%, (S)42.9%			
Letters of Encouragement: Write letters of encouragement to health-care workers and community elders	# volunteers engaged	Not available	Survey-Value (Internal)		64%			
	# Organizations served	5	Survey- (External) Would Recommend		(E)60.9% (S)52.4%			
	# letters delivered	Over 500						
Companion Gardens/Little Seed Library: Provided opportunities and resources to families interested in reducing grocery bills, improving nutrition, and engaging outdoors	# seed packs donated	Over 330	Survey-Value (Internal)		50%			
	# seedlings distributed	Not Available	Survey- (External) Would Recommend		(E)33.9% (S)14.3%			
	# lbs. of produce distributed	Over 100						
	# volunteers engaged	30						
Community Connections Team	\$ spent locally	\$100	Survey-Skillful Partner		83%			
			Survey-Trustworthy Partner		83%			

District 46 will maximize the academic achievement of our diverse student population and provide a safe environment that fosters the social and emotional well-being of ALL students.

Curriculum, Professional Development, Meet the Needs of All Learners, Stakeholder Engagement, Efficiency

Stakeholder

Resource Stewardship

Internal Process

Organizational Capacity

Equity

Collaborative Excellence

Sustainability

Trust-Equity-Transparency-Service-Compassion-Integrity-Collaboration

Mission:

The Community Connections Team's mission is to compassionately partner with CCSD46 residents by connecting people to one another and to local resources.

Vision:

In the next 3 months, we will establish and monitor a responsive system that fortifies residents' physical, social, and emotional well-being; so our district can flourish.

Strategic Themes:

Sustainability

Collaborative Excellence

Equity

Strategic Results:

Resources will be identified, allocated, and employed in a closed-loop system whereby the waste of one initiative becomes the raw materials for other initiatives.

Productive relationships among community leaders will be recognized as high-trust by internal and external stakeholders.

Decisions will be made by team-members who are informed by the ideas, insights, and solutions actively sought from all stakeholder segments.

Strategic Objectives and Strategy Map

Stakeholder

Enhance Food Security

Enhance opportunities for Engaging in Meaningful Work

Improve quality of connections

Align with Greenest Region Compact

Improve program alignment

Resource Stewardship: Time, Skills, Donated supplies, Connections

Internal Process

Improve dialogue processes

Monitor resources generated

Enhance programming

Organizational Capacity

Increase trust among team members

Values:

Service, Compassion, Transparency, Equity, Trust, Collaboration, Integrity

Measures

- # Deliverables generated
- Lifetime PERMA Profile Score
- Net Promoter Score-External Stakeholder

- % Expenditures distributed to local vendors
- Local Resources generated rate
- Savings Level due C and I Efforts
- Survey-value

- Rework Level
- # KPI's developed

- Survey Response Rate
- Net Promoter Score-Internal
- Stakeholder Engagement Rate

Targets**Initiatives**

- Companion Gardens/Little Seed Library
- Grab-n-Go Delivery
- Letters of Encouragement
- Local Business support

- Assess resource allocation
- Generate closed loop systems
- Assess programs

- Implement dashboard
- Innovate monitoring process
- Develop Communications Process map

- Launch the team
- Conduct Professional Development

New Initiative Introduced by a Community Connections Team (CCT) Member

CCT member/
initiative owner
verbally explains
new initiative to
team during
scheduled
meeting. Allows
time for
ideas/suggestions
by other CCT
members.

CCT member/
initiative owner
emails details to
Communications
Point Person
(CPP).

CPP person
develops various
communications
to support
initiative (email,
social media and
other as needed).

CPP works with
CCT member/
initiative owner
to ensure
accuracy and
gain approvals on
communications.

CPP emails
communications
to a
Spanish-speaking
team member to
translate. Upon
translation
completion, CCP
completes any
formatting needs.

Benefits of Communication Process:

- ❖ **Consistent messaging** disseminated to all CCSD families regardless of school /location
- ❖ **Clarity** in messaging
- ❖ **Efficiencies** in time and energy for Community Connections Team (CCT) members and D46 Team

Communication Distribution Channels :

- ❖ CCSD46 website
- ❖ Parent email communications from CCSD46
- ❖ Individual school Facebook Pages
- ❖ Individual PTO/PTA Facebook Pages
- ❖ Parent email communications from CCT members

Once approved,
CPP emails
communications
to the CCT point
people at each
school to send
out/post/use as
needed. CCSD46
board member
helps coordinate
dissemination on
D46 website.

CPP emails
English and
Spanish
communications
to CCSD46 board
member to obtain
final approval by
Dr. Lynn
Glickman.

Consent Agenda

- Minutes
- Personnel Report
- FOIA Review
- Exception Report
- Accounts Payable
- Imprest Check Listing
- Treasurer's Report
- FY 20 Financial Report
- Student Activity Treasurer's Report
- Revenue Multi-Year Variance Report
- Expense Multi-Year Variance Report

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
BOARD OF EDUCATION MEETING
JULY 15, 2020**

<i>Call To Order and Roll Call</i>	<p>The Regular Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held at Grayslake Middle School, located at 440 N. Barron Blvd., Grayslake, IL on July 15, 2020.</p> <p>President Weidman called the meeting to order at 6:30 p.m. Members Present: Jim Weidman, Stephen Mack, Kristy Braden, Jason Lacroix, Kristy Miller, Tamika Nash and Steven Strack. Members absent: None. Also Present: Superintendent, Dr. Lynn Glickman, Assistant Superintendent, Paul Louis and CSBO, Mary Werling.</p> <p>Kristy Braden left the meeting at 8:15 p.m.</p>
<i>Establishment of Quorum</i>	Quorum was established.
<i>Approval of Agenda</i>	<p>President Weidman requested a motion for the approval of the July 15, 2020 Board Meeting Agenda as presented. Motedioned by Strack and seconded by Braden for the approval of the agenda as presented. Yeas: Miller, Strack, Mack, Weidman, Braden, Lacroix and Nash. Nays: None. Motion carried.</p>
<i>Presentation</i>	<p>Reopening Plan- Over one hundred staff members and administration worked over the summer to create a tentative Reopening Plan. This Plan combines Onsite and Remote Learning options. The Onsite plan follows all ISBE and CDC Guidance and requirements. These include, no more than fifty staff and students in one space, mandatory face coverings, increased sanitation and temperature and symptom checks. It was stated that a rise in Coronavirus cases could cause a return to Remote Learning for all students at any time during the school year. The presentation is in the Board Packet.</p>
<i>Public Comments</i>	<p>Cheryl Wentz- Shared her appreciation for all the work that has been done.</p>

	Mary Kinney- Asked how students will be introduced to teachers and classmates.
Board Member Reports	None.
Superintendent Report	<p>Dr. Glickman shared information about the <i>ThoughtExchange</i>, an electronic tool that gathers opinions from all stakeholders in the district. This tool would be very useful as the district begins their Strategic Planning process for the 20-21 school year. The cost of this tool is \$12,000. The Board agreed to move forward with this purchase.</p> <p>At the August 12th meeting the Board will look at the revised School Calendar. The district is required to be closed for Election Day, November 3rd. This will add an additional day to the end of the school year. Five Remote Learning Planning Days will be available and announced at a later date.</p> <p>Chromebooks for grades K-2 will not be available until the end of August. The action item approving the Chromebook lease will be tabled due to a change in vendor. This action item will be brought back at the August meeting.</p> <p>A Registration Fee due date extension was recommended. The administration team will discuss a new due date.</p> <p>Under the McKinney Vento Act the district currently has ten homeless families with a total of fourteen students.</p> <p>Dr. Glickman thanked the "Opening Up" team members for all their hard work.</p> <p>Dr. Stephanie Diaz, Director of EL, has been invited to work at the state level to update and create Spanish Language Arts Standards; which will lead to a Spanish Language Arts Assessment.</p>
Committee Reports	Equity & Inclusion Committee- The next meeting will be held August 5th at 6:00 p.m.
Consent Agenda	President Weidman requested a motion for the approval of the consent agenda including the personnel addendum as follows:

	<ul style="list-style-type: none"> Minutes from the following meetings: <ul style="list-style-type: none"> June 24, 2020 Regular Meeting June 24, 2020 Closed Session Meeting Personnel Report as presented Exception Report as presented Accounts Payable as presented <p>Motioned by Strack and seconded by Nash for the approval of the consent agenda including the personnel addendum as presented. Yeas: Nash, Lacroix, Strack, Miller, Mack and Weidman. Nays: None. Motion carried.</p>
Action Items	<p>President Weidman requested a motion for the approval of the Board Policies Issue 103:</p> <p style="padding-left: 40px;"> 4:50...Payment Procedures 5:60...District Staff Expenses 7:70...Attendance and Truancy 8:10...Connection with the Community 8:30...Visitors to and Conduct on School Property 8:80...Gifts to the District 2:125...Board Member Travel and Expenses 2:160...Board Attorney 5:150...Personnel Records 5:280...Duties and Qualifications 6:135...Accelerated Placement Program 6:280...Grading and Promotion 7:130...Students Rights and Responsibilities 7:325...Student Fundraising Activities 8:110...Public Suggestions and Concerns </p> <p>Motioned by Mack and seconded by Lacroix for the approval of the Board Policies. Yeas: Weidman, Miller, Mack, Nash, Lacroix and Strack. Nays: None. Motion carried.</p> <p>Approval of the Chromebook Lease. This Action Item was tabled and will be brought back at a future Board meeting.</p> <p>Approval of the Resolution Regarding School Reopening for the 2020-2021 School Year.</p>

	<p>This Action Item was tabled and will be brought back at a future Board meeting.</p>
Unfinished Business	<p>Cash Flow Projections- Mrs. Mary Werling, CSBO, shared that in May the Lake County Board approved an ordinance that allows four payment installments rather than the usual two. This ordinance applies to the 2019 levy collection only. To date, the District has received four property tax distributions totaling 17.7 million. These collections represent 95% of the first installment. Currently, there is no new information on state or federal funding.</p> <p>The business office continues to monitor guidance and information from Lake County, the State of Illinois and the Federal government regarding possible changes in revenue streams for the school district for the current fiscal year and next fiscal year.</p> <p>Board Resolution Advocating for Increased Funding- Mr. Jim Weidman, Board President, shared a draft of the Resolution urging Congress to provide additional federal funding for education. The Board agreed to move forward with this Resolution.</p>
New Business	<p>Discussion of the contract with RJB- The District entered into a three-year contract with RJB Properties, Inc. for custodial services in 2015, with the option to extend the contract for two additional years. Upon completion of the two year period in 2018, it was agreed that the contract may be extended on a yearly basis with Board approval.</p> <p>RJB is proposing a 4% increase in service charges for an annual cost of \$398,963.43. The proposal is in the Board Packet.</p> <p>Administration is recommending a one-year extension of the contract with RJB for custodial services.</p> <p>Discussion of continuing with ED-RED- This advocacy organization has acted on behalf of public school districts for more than 48 years. ED-RED represents “the voice of suburban schools” in Springfield. The annual cost for membership is \$3,500. This will be brought back for discussion at the next Board meeting to allow for feedback from Board Member, Mrs. Kristy Braden.</p>
Topics for Future Agenda Items	<p>*ED-RED Discussion •School Reopening Resolution</p>

	<ul style="list-style-type: none"> •Tentative Budget •Revised Calendar •Resolution Advocating for Increased Funding •Chromebook Lease
Public Comment	Please see the attachment for all Public Comments.
Closed Session	<p>President Weidman requested a motion to enter into closed session. Motioned by Nash and seconded by Miller for the adjournment of open session and enter into closed session at 9:46 p.m. in accordance with the Open Meetings Act 5 ILCS 120/2(c)(1) <i>"The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity"; and/or 5 ILCS 120/2(c)(11) "Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting"; and/or 5 ILCS 120/2(c)(2) "Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees."</i></p> <p>Yeas: Lacroix, Nash, Miller, Mack, Strack and Weidman. Nays: None. Motion carried.</p>

Jim Weidman, Board President

Kristy Braden, Board Secretary

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 18:0	Ed	Kostecki	Online learning during Covid	Will there be a different service/format used for online learning this upcoming semester than what was used in the Spring?
7/15/2020 18:1	Nancy	Grundy	Reopening plan	Many districts are offering a hybrid option, why is this not being offered?
7/15/2020 18:1	Diana	Hogan	Quarantine	If I decide to send my children to school and someone presents themselves with the virus, will my children have to quarantine every time someone is confirmed positive?
7/15/2020 18:1	Shannon	O'Brien	Return to in person learning in August 2020	If the adults in charge of making decisions for the students & staff of D46 are mostly participating in this meeting via live feed, how can it possibly make sense to send students/teachers back into the buildings for face to face instruction? Have we forgotten we are in the middle of a pandemic? I would suggest that if a decision is made to go back to in person learning each board member & the district level administrative team should be present in each D46 school building every day, all day to make sure the schools are "safe". We are talking about human lives! I am not in favor of my children and the faculty/staff who are in the buildings being guinea pigs while we sit back, watch & cross our fingers "hoping" everything will be ok. Are you prepared to explain any COVID related illnesses or God forbid, deaths amongst students and staff of D46 to the community? Why are we rushing back into things? The science shows that those states who've opened up are seeing spiked in cases, hospitalizations and deaths. I see many adults & children in our community who DO NOT practice social distancing/wear masks, etc. right now so how do we expect that adults & kids will abide by These safety measures in a school building? What is your plan for students/parents who don't follow protocol? Please consider human lives & well being above all else & go to remote learning until their id a better handle on this pandemic and some proven vaccines.
7/15/2020 18:2	Sam	Reisman	Reopening Plan for Staff	If a staff member contracts COVID-19 or is forced to quarantine, will that count against sick days? Will it be paid? How will that work?
7/15/2020 18:2	Lisa	Pucher	no comment at this time	no comment at this time
7/15/2020 18:2	Patricia	Sorenson	Schools opening and safety	If schools open, what are the safety precautions going to be? If the schools open, is there an emergency response plan and what it is? In terms of if staff or students get covid? Thanks for all you do! I know it's a lot of tough decisions and factors right now .

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 18:2	Nora	Ramsey	Learning environment for 20/21 school year	In school learning should be reserved for those who truly need the in person instruction, therapies, or for safety concerns (those who live in violent situations or have domestic concerns), and those who's parents have no choice but working outside the home. I will be keeping my son home from d46 this year. We are even considering switching to homeschooling permanently.
7/15/2020 18:3	Jennifer	Manning	sound	The folks in the room are very hard to hear
7/15/2020 18:3	Stephanie	Arnopolin	Sound Quality	I can't hear some members of the meeting including Dr. Glickman.
7/15/2020 18:3	Kathryn	Shores	Sound	We can barely hear anything anyone onsite is saying.
7/15/2020 18:3	Gayla	King	Audio	We can't hear you all very well.
7/15/2020 18:3	jonathan	wedra	hard to hear	Very hard to hear the first speaker
7/15/2020 18:3	Sue	Murrow	audio - The audio from GMS is almost impossible to hear. Can that please be adjusted?	audio from GMS is too quiet
7/15/2020 18:3	Marc	Speziale	New students	First, you can barely hear two of these people. Second, how are you handling new students , I've been trying to call the school for over 2 weeks
7/15/2020 18:3	Wendy	Gaeding	can barely hear anything	can't hear - echoing
7/15/2020 18:3	Jennifer	Manning	sound	it sounds like we hear the sound system but not you. there is a large echo.
7/15/2020 18:3	Colleen	Claek	Call quality	Have all the Board Members not speaking please go on mute. This will help w the feedback. Good luck and thank you for live streaming!!
7/15/2020 18:3	Ellen	Fontanetta	Audio	Lots of echo. Turn off either computer mic or other mic
7/15/2020 18:3	Jennifer	Manning	sound	maybe turn off the microphone and only talk into the computer.
7/15/2020 18:3	Cheyenne	Williams

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 18:3	Kris	Young	5 questions on school opening. Masks, assessments, school supplies, mental health for all, printing out work so students can write out answers	Why are teachers allowed to wear shields but children are not? Will assessments being done this year? How are school supplies being handled will it be streamlined due to technology. Will there more mental health services for all students? Will students be allowed to print out work at home and upload or submit for classes like math etc?
7/15/2020 18:3	Alice	Gonzalez	Audio	Hello having issues with the audio thanks
7/15/2020 18:3	Mary	Kinney	How are you going to keep kids and staff safe? How are you going to keep kids wearing masks?	How are you going to teach safely?
7/15/2020 18:4	Kris	Young	Masks vs shields	All children will have problems speaking in class with masks. If shields are allowed for an adults, it sends a negative message to students that they are not important.
7/15/2020 18:4	Jeremy	Heintz	Reopening school during the pandemic	If you are meeting remotely, is it really prudent to bring our students, teachers, and staff back into schools?
7/15/2020 18:4	Tyler	Funneman	School reopening	As an Illinois resident I believe we need to follow the successful phased guidelines our state has implemented and has worked. That is our guide. No parent is an epidemiologist and we should stick to the experts to guide us rather than using opinions. The state's Phase 4 guidelines make clear in-person learning in acceptable and these guidelines were created by doctors & epidemiologists. The sentiment that opening schools will accelerate spread is not for us to decide, it's up to the benchmarks set forth by the state moving back to phase 3.

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 18:4	Ashley	Mahoney	Fall opening	I hope that you will be considering age specific decisions. What is critical for K-2 is not nearly the same for grades 6-8. For example, how would it be possible for students starting school for the first time ever to be remote? Students in the higher grades can at least navigate their academics from home with the support of their teachers remotely. I cannot say the same for my incoming kindergartner or 2nd grader. I know that there is no good answer, but please, I beg of you, to not try to make a one size fits all approach and consider the varying ages within our district and in our schools.
7/15/2020 18:4	Jennifer	Lawrence	band	What will band look like. Most important for my son and his decision will be based on this.
7/15/2020 18:4	allison	brandau	hybrid	if we end up hybrid, can we still opt for 5 day remote?
7/15/2020 18:4	Kjerstin	Gatlin	Attendance	Will priority for in person attendance be given to students with IEP's?
7/15/2020 18:5	natalie	gonzalez	masks	how are we going to do gym and band when a lot of people cant even breath with out them
7/15/2020 18:5	Kim	Petrie	I want to know how this works with the early childhood program and preschool? How are IEP working? Maks, etc,?	Please let me know about early childhood education
7/15/2020 18:5	Kris	Young	5 day a week vs 1 day a week	Is it possible for a student to attend 1 day week in person and 4 days remote learning?
7/15/2020 18:5	Carrie	Zook	temperature taking	Regarding temperature taking, I've discussed this with many people, and trusting all families to take temperatures every day and reporting actual values is not something that we would be comfortable with. Too many people send sick kids to school and administer tylenol or ibuprofen to reduce fevers. I guarantee that parents would be more than willing to provide infrared thermometers so that every teacher can test their children first thing in the morning and again at lunch time. Please consider asking parents to provide thermometers.

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 18:5	Rich	Lang	District 46 YouTube live	I've been hearing that teachers unwilling to be at school to teach are getting doctors to write letters recommending them not able to work at school to avoid having to be at school to teach in person. What is the district and teachers doing to make sure this isn't happening based off personal beliefs? Will those teachers be on a NON paid leave if they choose not to teach in person? Thanks
7/15/2020 18:5	Elisabeth	Neiss	Cleaning Protocol	Why is a "chemical that kills bacteria" sprayed nightly in the classrooms? It won't kill the virus and might be harmful to the students and staff in case of long time exposure.
7/15/2020 18:5	Jenni	Rodeghero	Spacing	The asst principal of GLMS mentioned the district worked with an architect to determine seating and spacing for classrooms. What are the class sizes needed for 6ft, 5ft, 4ft, and lastly and least ideal, 3ft desk spacing?
7/15/2020 18:5	April	Jakubisin	COVID testing	If symptoms are presenting, will testing be offered at the school? This seems to be the only way that a positive status can be relayed to all who may have been exposed, in a timely manner.
7/15/2020 19:0	Melissa	Egbers	Yes	My daughters classroom is to remain free of her allergies regardless of what you have decided to do with lunch. This means all her classmates have to have a PEANUT, TREENUT, DAIRY AND EGG free lunch. She is to not moved out of her safe learning environment as that is the opposite of INCLUSION. How do you plan on handling this? **** please make my comment public as this will be an issue for many families.
7/15/2020 19:0	Heather	Case	Back to school	So you are holding this board of ed mtg virtually but you expect my daughter to return to on site learning in less than 4 wks??????
7/15/2020 19:0	Jenni	Rodeghero	Lunch	I'm concerned that 6ft distancing is not guaranteed during lunch. It's during lunch that students will be most at risk given that they will be without masks and most likely talking to one. That alone creates an increased risk of shared germ particles, distancing of less than 6ft would seem to exponentially increase possibility of transmission. I do not understand how this is an acceptable risk the district is willing to take?
7/15/2020 19:0	Carrie	Zook	on-site learning	What is the target class size and maximize class size allowed? Also, will the outdoor classroom be used everyday and instruction held outside when possible?
7/15/2020 19:0	Jennifer	Lawrence	Staff	How will teachers teach full time in the classroom and teach remote learning as well? Those hours would be well beyond the teacher's contract hours.

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:01	Lynn	Otterson	FULL ON-SITE LEARNING	THIS IS ABSURD!!!!!!!!!!!!!!!!!!!!!!!!!!!!!! You want my child to go back full time to a school that can't even curb norovirus properly? I'm going to trust the other parents in this district who have been on vacation all summer with no regard for the rest of this town? I am LIVID. Be prepared for MANY angry, angry parents. You have left us with CHOICELESS choices. We DO NOT need to bring all of these germs together in the building. This is a DEATH SENTENCE. I am very, very upset. Your teachers are AT RISK. THIS is what you've been working on all this time? I thought we would see a staggered schedule like MOST other districts. This is VERY, VERY upsetting.
7/15/2020 19:01	Megan	Willhite	Teacher availalbit for onsite/remote learning	How will you be handling staffing for two completely separate school programs? Will there be teachers focusing only on remote learning and teachers who are only responsible for teaching on site? It seems like it would be impossible for a teacher to do both. Are you planning on hiring additional staff members?
7/15/2020 19:01	Heather	Schaefer	Remote Learning	Will chormebooks be provided for students below 3rd grade if we choose the remote option?
7/15/2020 19:01	Carrie	Zook	remote learning question	For remote learning, would this mimic more of a real class where the teacher would be providing full lessons and children watch from home or would this be like e-learning in the spring with minimal teacher interaction aside from the daily zoom check-in?
7/15/2020 19:01	Jenna	DiVincenzo	Illinois Phases	If Illinois or Lake County return to Phases 1-3, will all students return to all remote learning?
7/15/2020 19:01	Ellen	Fontanetta	Teachers getting COVID 19	What is the procedure if a teacher gets COVID 19? Does a substitute teacher come in? Do the children go into isolation?
7/15/2020 19:01	Amanda	Budill	Testing status	If a person tests positive-will they be required to test again after 14 days? What if a person tests negative, but still has symptoms? Are they to be tested again, at some point, or just come back after symptoms are gone? The symptoms listed by the school district and not the same as listed by IDPH.
7/15/2020 19:01	mary	kinney	why no hybrid learning for other kids?	Need more options for the kids 5 days on or hell with 5 hours e learning this is not a plan.

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:1	Jeremy	Heintz	Returning to school during a pandemic	<p>Will all parents be notified if a child or adult tests positive for Covid-19?</p> <p>Since kids can be carriers without symptoms, will the self certification questions include a question about other adults or kids in the household with symptoms?</p> <p>Will students on the busses be the same kids as in each other's classes?</p> <p>What are the repercussions for a student that breaks the social distancing guidelines?</p> <p>Can we choose to do in school learning at the beginning and change our minds if we conclude that it is too dangerous?</p> <p>For the students that aren't required to wear a mask. Will the other parents be notified that there is a student that is putting our children at increased risk?</p> <p>Can first graders have an option for hybrid, half day learning? I'm not a fan of kids eating together. It seems like an unnecessary risk considering the current situation.</p>
7/15/2020 19:1	Nicole	A	First responder families how are we effected???	?
7/15/2020 19:1	natalie	gonzalez	sports	will there be any sports at gms
7/15/2020 19:1	Matthew	Wilen	Kindergarten	I understand the safety reasons for half day kindergarten. However, what is CCSD 46 doing for those families that signed up for full day kindergarten due to parents working? Day care centers likely will not have room for everyone that now needs extended before and after care. This is a major over sight if nothing is being set up to put in place of the full day kindergarten.
7/15/2020 19:1	Jenny	Kim	School year 20-21 Kindergarten	Since it has been determined that kindergarten is now half day, are there no morning or after school care programs (RightAt Program)?
7/15/2020 19:1	Christopher	Dennett	Reopening plan	What is the maximum number of students per classroom for onsite learning?

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:	Anonymous	Anonymous	On site learning	Is there any way working parents (2 parents) or single working parents get priority of on-site learning. There is possibly no way I can manage 5hrs of e-learning for three kids while working a very demanding job. Something is going to have to give either our jobs or learning.
7/15/2020 19:	Clayton	Gable	onsite vs online learning	<p>I am dissatisfied with the options offered. Offering either full online or full onsite does not address any concerns brought up by the surveys sent out. You keep saying these are "tentative plans" but yet you are asking us to commit to an option.</p> <p>I agree with what Steven Strack said in terms of waiting to send kids back to school full time right away.</p> <p>WE ARE NOT PREPARED TO CHOOSE BETWEEN FULL ONLINE OR FULL ONSITE. THESE OPTIONS ARE INADEQUATE CONSIDERING THE RESULTS OF THE SURVEYS SENT OUT AND THE STATE OF THE VIRUS IN THE COUNTRY.</p>
7/15/2020 19:	Kerry	Muszynski	parent survey	What about parents that do not complete the survey?? Are their children enrolled in on-site or remote??
7/15/2020 19:	Sarai	Nieto	Remote Learning	Thank you for tonight's meeting. I understand that we need to choose whether we would prefer onsite learning or remote learning, but I am wondering if you would prefer for us to commit to remote learning? Is this a preference you have over onsite learning? I was just wondering. I completely understand the health concerns over onsite learning. Thanks again.
7/15/2020 19:	Lisa	Eakin	School Opening?	If IL continues to stay in Phase 4, when will the decision be expected to be made as to if and when the school will re-open for in-person lessons?
7/15/2020 19:	Jennifer	Kasmer	class sizes	What will class sizes be for grades 1-4th in order to ensure social distancing. The incoming 4th grade class (specifically at Avon where my son attends) was quite large in the previous year.
7/15/2020 19:	Laura	Abundes	There was nothing in the presentation specific to the MILE program...	What accommodation will be made for students with autism
7/15/2020 19:	Jenni	Rodeghero	Forced remote learning	I may have missed this during the meeting so I apologize if it was already asked or addressed, but what is the district threshold for community infection before all students and staff are moved to remote instruction? I believe the state of IL set the positivity rate to 8%, what is the districts stance?

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:1	Jenna	DiVincenzo	Kudos	Thank you to everyone for providing their inputs and efforts. This is not an easy thing to do, regardless of what unfolds in the near future.
7/15/2020 19:1	Mary	Bellomo	Reopening Plan	I would prefer school does not reopen under current circumstances. But if it does, I would feel more comfortable sending my child back into the physical space of there was a hybrid option. A/B teams, or a.m. p.m teams. Even with masks, students should be kept 6 ft apart within classroom spaces, or have plexiglass between desks. It needs to be more than masks OR 6 ft apart.
7/15/2020 19:1	Ashley	Mahoney	half day Kdg	I am so HIGHLY disappointed in this district for SHORTING our students who are just starting school. Half day Kdg? Cutting curriculum? Cut art and PE and Music, not academic curriculum that is going to set them back even further. Kids are going to spend more time in daycare settings now, they will get plenty of art and PE in a daycare. Do you job and teach them AS MUCH AS POSSIBLE. Not to mention, we have no idea how long this will last. So you are cutting the academic experiences of these kids ALL YEAR in July due to fear. Shame on you!
7/15/2020 19:1	amanda	budill	School calendar	When will the school year calendar be available?
7/15/2020 19:1	Kris	Young	Calendar	Is there possibility to start school earlier, go into fall/winter remotely. If situation next year continues, can we as a district start earlier to avoid the cold and flu season.
7/15/2020 19:2	Lisa	Eakin	Remote vs. in-person learning	How will remote learning be conducted? For example, will it be a live-streamed version of the in-person class? Or will it be completely separate from in-person learning?
7/15/2020 19:2	Carrie	Zook	regulations for families sending kids to school	Will their be requirements for families sending their kids back to school to follow the guidelines and laws set forth by Illinois? Meaning, there are families that currently travel to other states for vacation and sports and participate in activities that are not allowed in IL in Phase 4. Will those families be required to quarantine for 14 days prior to sending their children back to the on-site classroom?
7/15/2020 19:2	amanda	budill	If we pull child out to learn at home	If we, or our children, don't feel safe at school, can we pull them out to finish the remaining trimester from home without punishment?

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:2	Michelle	White	Whether schools should open.	Can you share (or make available) the data around how COVID affects children that is being used to determine opinions around whether or not to open. Also, in response the comments around the financial impact on the school, I'd also like to mention the financial impact of families that don't have child care, when they depend on the income of 2 working parents. How long will companies forgive parents that can't actual work during the day because they are homeschooling? Lastly, I strongly believe the safety of my children should be the decision of their parents.
7/15/2020 19:2	Angelica	Sanchez	7/15/2020 meeting	Can you please re-share or show again the sample daily elearning schedule?
7/15/2020 19:2	Suzanne	Beall - Krok	Remote to on-site switching / teacher assignment	If we start in trimester one as a remote learner (2nd grade), then move to on-site in second or third trimester, will the student have the same teacher? Whether or not it is the same or different teacher, how will these mid-term / new-to-the-room students be introduced and assimilated into the classroom?
7/15/2020 19:2	amanda	budill	IDPH checks	Side note - very well done presentation, thank you! Would love more details on the remote program before we have to make a decision. How frequently will IDPH be checked for updates? When the pandemic first started, the information changed very fast. How will the district keep up? Will families be updated via email or robo calls?
7/15/2020 19:2	natalie	gonzalez	late start	are we still gonna have late starts
7/15/2020 19:2	amanda	budill	Chromebooks	If we have to close school again, will k-2 get Chromebooks?
7/15/2020 19:2	Suzanne	Beall - Krok	Specials in remote learning	Please provide more details on how specials will be handled for remote learners (specifically, 2nd grade, Woodview). I consider these specials as valuable to learning as the 'core' subjects and really would like to understand how they'll be provided. Thank you!
7/15/2020 19:2	Shannon	Kincaid	Remote Learning Option	I heard all of the commitments required for remote learning for students. As a dual income essential worker family of small children, how could we possibly use this option effectively? I'm genuinely asking because maybe other families have figured out a way to make it work. I'm struggling to comprehend how we choose this option and commit to 5hrs of mandatory class meetings working effectively for our child who would need help with both technology and concepts all while we have full time jobs (one parent from home and one outside the home). Thanks for any resources or suggestions that might help me better explore this option.
7/15/2020 19:2	Kim	Scott	Class Size	How many students will be in a classroom for on site learning? What is the maximum number?

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:2	Michelle	Ruotolo	Remote Learning	<p>Can kindergartners choose remote or onsite learning? How many hours of work will be required for a Kindergartner to do during remote learning, if possible?</p> <p>When will we find out information regarding chrome books? Will they be available for K-2 students? What is the cost? What is the procedure for receiving?</p> <p>If remote learning, is it possible to use zoom rather than google meets? Google meets glitched numerous times in the spring and it was difficult to see the entire class and navigate. Zoom seems much easier to navigate.</p>
7/15/2020 19:2	John	Zasadil	self certification	<p>Thank you for all your hard work.</p> <p>Self certification is great but there is no way to assure it is monitored or properly followed or even done correctly that puts our children at risk asking someone to say there child was fever free before they went to school but once at school they are symptomatic is a huge risk and there needs to better way to address perhaps temp taken before students are allowed to enter school do not leave it up to parents they will make us all sick. Thoughts?</p>
7/15/2020 19:2	Neil	Darin	Funding plan	<p>In respect to funding, to improve remote learning, what funding will be devoted to that effort as it appears that much of the funding will be directed to onsite health and safety rather than improving the education of our students. 2nd question. The remote learning plan stated focus toward core curriculum. It was noticeable that science, technology, the arts were omitted in remote learning this past spring. These are also crucial to children's education and well being (self expression). How does the district intend to address these needs for remote learners?</p>

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:2	Gina	Kim	Hybrid model (thank you to Steven Strack)	<p>First of all, THANK YOU all so much for this evening. I have 3 questions, based on recent developments and findings:</p> <ul style="list-style-type: none"> * The true role of children and teenagers in spreading the coronavirus is still not fully known. * There's an explosion of young kids contracting the virus all across the country (e.g. Lake Zurich HS had an outbreak...an outdoors summer sports camp). This is happening while schools are closed. <p>Q: If parents don't feel a hybrid option is safe enough this fall, will their child suffer or fall behind in his/her academics?</p> <p>Q: Will you have "mask breaks" other than at recess? 5 hours of instruction is a long time for a child to be in a mask.</p> <p>Q: Disinfecting surfaces is one thing but what about the air? This virus is highly aerosolized and it's the duration in enclosed spaces that make it extremely infectious. Will windows at least be open in each classroom (is this feasible)? Will our children be breathing in recirculated air? (i.e. please address windows/venting/heating/air-conditioned/recirculated air)</p>
7/15/2020 19:3	Clayton	Gable	Hybrid Learning	Hybrid learning or mixed learning seems like an approach that takes into account how the virus spreads and addresses the results of the survey sent out. If I remember the results, only ~30% said they'd be fully comfortable sending their kids to school full time onsite. What would a hybrid approach look like? Why wasn't that implemented?
7/15/2020 19:3	Penny b	Gruchshalski	Special needs	I have not heard anything that gives special needs families any answers like typical parents. What are the plans for us? Our children have many health issues and what about our teachers? They are the backbone. I don't even know what school my son is going to. I want a plan, not just hearing that someone will contact us. My children will not learn well through zoom. Will you be doing all day Kindergarten for special needs?
7/15/2020 19:3	Wendy	Gaeding	positive cases in school	If there is a positive case in a classroom or a family member of a student is positive, does the whole class quarantine for 14 days, I may have missed this? how many positive cases in the school until it has to close?
7/15/2020 19:3	Becky	Appel	Masks vs Face Sheet	Teachers should wear face shield and kids should wear a mask. also I wanted to say thank you to all your hard work and preparation for what everyone has done here to prepare us for these next steps

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:3	Katie	Cichelli	Kindergarten	Will Kindergarten remain 1/2 day for the entire school year (if a vaccine becomes available, etc.)?
7/15/2020 19:3	Jen	Magit	Staff survey	You mentioned the results of the parent survey but not the staff survey. I would like to know what percentage of staff are comfortable returning? Their comfort level, anxiety level, etc. is important to understand. I think this is significant to our decision making on in school or remote learning. If the Teachers are not comfortable in their environment and don't want to be there, it will show and students who are learning in school are not going to benefit as much from their in school experience. It is a lose lose situation for both student and teacher if the Teachers are not comfortable there.
7/15/2020 19:3	Cathleen	Cummings	Related Services	What does the tentative re-opening plan look like for related services? i.e., OT/PT, SW & SLP?
7/15/2020 19:3	Melissa	Smyth	Remote / Live Learning Plan for School Year 2020-2021	Thank you for the transparency and sharing your tentative plans. I concur with Stephen Strack that based on current virus spread, we should not be opening our schools. For comparison, my Northbrook based international company is not opening our offices, at least, through end of this calendar year. My questions/comments: 1) For 'self-certification' before going to school, is there liability for the school/district/individual for those who falsely or negligently certify as symptom-less? 2) Since this is an air-borne virus, will there be new ventilation or windows open throughout seasons to ensure our kids our breathing non-circulated air? I do not think disinfecting surfaces is sufficient for what we know about how this virus spreads. 3) When will we have opportunity to fully review the full remote learning plans? I'd like to make an informed decision if my child's education would be better served through an online established homeschooling academy. 4)Are teachers able to opt-out of teaching live? I'm sure many are in at-risk populations for this virus. I fear that their safety is not fully taken into account in the tentative planning.
7/15/2020 19:3	Tony	Stark	The Plan	It really took 100 people to come up with a basic (lazy) plan like this?
7/15/2020 19:4	Jenna	DiVincenzo	Blended Learning Model	I feel most comfortable sending my child onsite if a blended model is implemented knowing that children are required to wear masks placed into groups to attend a certain number of days in a row, with a break between groups for deep cleaning.

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:4	John	Zasadil	social distance	one of the presenters stated that desks would be moved 3 to 6 feet apart depending on space, why is this okay? 6 feet is the requirement for social distancing so if you can't adhere to the 6 foot standard we should not force students back to school we are just asking for trouble, we are allowing and paving the way to make teachers, students and families sick and resulting closing schools. Hybrid learning with smaller class sizes where all students get classroom learning and home learning skyping or zooming the live classes, why is this option down played so much?

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:4	Mark	Harms	On the Timing and Cost	<p>My wife and I moved to Grayslake with the understanding that we were going to pay larger than average property taxes, and that cost was worth the money because of how it clearly benefited the schools in the area. Schools with great ratings, great teachers, and great administrators. We feel lucky that we are here, and that we have these resources for our children. Our district, despite the current challenges, is generally in a good position, and with good positions there comes the ability of choice. We have the choice to be cautious. We have the choice to keep our children away from undue risk. Given the current state of the pandemic, the numbers that are rising, the looming and scientifically supported statistical probability of a hard winter in terms of the virus and complications from the standard flu season, I do not think it is necessary for us to take undue chances with our children. Even in your well reasoned and well thought out plan, you had to make several caveats about the safety of the children in different circumstances. Why take that chance? Why not just remote learn through the first trimester and re-evaluate from there? This isn't a matter of politics. It's a matter of safety. It could also be a matter of cost.</p> <p>The amount of money spent to rig up the schools and provide equipment to the students and teachers could all be moot should numbers rise (as has been predicted). All that money that was spent on those precautions could potentially be money lost. It feels to me, from my opaque perspective, that operating from a stance of caution is warranted both from a fiscal perspective as well as a safety perspective.</p> <p>Please know that our family supports all of you. We are so grateful for all that you do, and that my words are only a statement of dissent, not a condemnation of the work that you have already put forth. We are all trying to cope. We are all afraid for our families and ourselves. I believe that by continuing remote learning for at least the first trimester , helps us to keep everyone safe.</p> <p>Putting off the return into the physical classroom also gives the administration more time to explore safe ways in which to execute on that.</p> <p>Thank you for all of your hard work, your dedication, your resilience. You are all appreciated, and thank you for reading the entirely too long comment.</p>
7/15/2020 19:4	Eleni	White	Hybrid	<p>Right now the choice for parents is onsite or remote. However, would there be an option up front to go to a straight hybrid program? Concerns of keeping my 6 year old and also my non verbal asd child in masks all day everyday is troubling. I believe in onsite learning but I'd rather have them get 2 or 3 days onsite then 2 or 3 days from home the rest of the week to keep exposure down and still get some socialization. It would help better overall engagement for parents that work too.</p>

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:4	Kathryn	Shores	Financial Impact	<p>It is surprising to hear that the Board does not seem to have been informed of the financial impact of the proposed plan prior to tonight. Will the Board be fully briefed on the financial impact of the plan and each option prior to being asked to commit to a plan?</p> <p>Second, what will be considered "close contact" for purposes of 14 day quarantine. If a child in a class tests positive will the entire class be required to quarantine?</p>
7/15/2020 19:4	Kristin	Faust	Remote vs on-site learning	You need to send a new survey after this meeting and these announcements. My answers would change drastically.
7/15/2020 19:4	Jennifer	Lawrence	staff	Are staff allowed to circulate around students, kneel down next to them, help students, have guided reading and math groups, etc.
7/15/2020 19:5	John	Zasadil	contact tracing	if you are going to contact trace and then alert families that a student was infected and was in contact with with your student, by the time you notify someone that they were in contact with an infected person it is already too late and spread the infection to several others so how does this help? how will it stop the illness from spreading?
7/15/2020 19:5	Dr. Christopher	Murphy	Back to school plans for Fall 2020	When will the administrators share the data of the staff and parent satisfaction surveys related to their comfort levels? Trends in the data were referenced, but actual figures should be made available to the public.
7/15/2020 19:5	Tiffany	Sullivan	Surveys	I know personally my survey responses have drastically changed as things have developed, rather than asking parents to make a decision why not another survey.
7/15/2020 19:5	Tracie	Brusaw	indoor air quality	<p>Thank you so much for offering remote learning! In regards to in person learning, I just wanted to make sure someone is looking at indoor air quality due to increased sanitation procedures (cleaning product VOCs). If the overnight cleaning services are being contracted out, can air quality readings be conducted by this same contractor? Would that be done "x" amount of hours after the electrostatic spraying? I found some information specific to this topic on the EPA website here https://www.epa.gov/iaq-schools</p> <p>One of my children has asthma and both of my children will be starting the year with remote learning. If we are able to return later in the school year, I would like to know that indoor air quality is being monitored.</p>

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:5	Kris	Young	Attending meeting is different then lecture learning information.	Attending meeting is different then lecture learning information
7/15/2020 19:5	Cory	Conner	Home learning	Since you do not plan on having full day kindergarten can I please have some of my tax money back so I can now pay for child care. Thank you.
7/15/2020 19:5	Mark	Harms	On Tonight's Attendance	The fact that none of the parents were willing to attend the meeting in person at the school tonight should be a telling indicator of the mindset of the general public, particularly in light of the fact that there are currently as I type this 668 people viewing this meeting.
7/15/2020 19:5	Kjerstin	Gatlin	Selection of preference	If the plan changes will parents be able to change their preference?
7/15/2020 19:5	Lindsey	Fowler	Health	How many NURSES do we have in our district? Is this enough medical support to cover ALL buildings? Is there a specific person assigned per school (maybe a health office assistant) for contact tracing?
7/15/2020 19:5	April	Jakubisin	mask wearing	I am frustrated at watching Jim Weidman not wear his mask correctly, starting at the beginning of the meeting, continuing on. If we are looking for children to be properly masked (for hours on end!), it needs to be modeled.
7/15/2020 19:5	Matthew	Wilen	Self certify	Parents will be sending their kids to school sick. This is no different than any other illness. I'm sure we all saw the story of a parent sending their child to day care even though they knew the child had COVID. Whether or not a parent knows their child has COVID, kids will be sent with a cough, sore throat, etc and students and parents will still self certify. The school needs to take a harder stance and do more.
7/15/2020 19:5	Jenna	DiVincenzo	7/16 Parent Survey for Kindergarteners	Will there be a separate survey sent out for parents of incoming Kindergarten students to select remote or onsite learning, and AM or PM options. I have not received any emails from the district and want to ensure I receive the survey.
7/15/2020 19:5	Amanda	M	The question on how comfortable are teachers and staff in coming back.	There was no clear answer given. However, you made sure there was enough room to social distance on site for this meeting, and no one showed up on site, no teachers, no parents. However, you have 665 people watching live on youtube. I would say that it is obvious people do not feel comfortable coming in, but they are concerned about the plan.
7/15/2020 19:5	Rael	Swigert	Kindergarten	Is art and music now eliminated for Kindergarteners because of the half day?

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 19:5	Clayton	Gable	Online Survey For Parents	On the survey being sent out tomorrow, we need a question aimed at judging preference for a hybrid option. Forcing parents to decide full online vs full onsite doesn't make sense. The district should be collecting that data with this survey.
7/15/2020 19:5	Kris	Young	Physical books	Will physical books be sent off.
7/15/2020 20:0	Laura	Huber	14 day quarantine	What would that mean for specials teachers that potentially see the whole student body if a child becomes covid positive, the specials teachers may all be out for two weeks at the same time?
7/15/2020 20:0	Jennifer	Lerman	Kristy Braden	You need to get her to stop talking!!! Kristy Braden is insance. EVERYONE has to make the decision!!! SHE IS BEING RACIST JUST TALKING! GET HER OFF NOW!!!
7/15/2020 20:0	Keri	Cohen	Staff feeling safe to come back	With the cases rising, and more prevalently seeing an increase with younger children, it might be in best interest to resurvey staff on their willingness to come back with the new increases.
7/15/2020 20:0	Stephanie	Arnopolin	Subs	What about substitutes? Every district was struggling with a sub shortage. What happens if subs are needed for those long quarantine periods? How will in class coverage be guaranteed?
7/15/2020 20:0	Lindsey	Fowler	Airflow (especially during COVID-19) in buildings	Some spaces do not have air conditioning. Will these spaces be excluded for use as a "classroom" during COVID-19?
7/15/2020 20:0	Shannon	Kincaid	Kristy Braden's comments	Kudos to Kristy Braden who pointed out the privilege that allows many families to choose remote learning. It seemed unpopular among her privileged colleague speakers but was absolutely spot on. I too was worried about whether those underprivileged families were represented well.
7/15/2020 20:0	Abbie	Idstein	School reopening plan	Will the curriculum be the same for in person and remote learning? How will the students keep up with each other? Will there be any cross between the two groups for interaction or group lessons?
7/15/2020 20:0	Kristina	Jones	Allergy issues	If there is an allergy in a classroom, will that class eat outside of the room? Even with hand washing and separation, it would be an added emotional stress to allergy students if someone is eating their allergy nearby, as well as safety concerns. I would hope that a classroom with an allergy would not be allowed to eat in the classroom.

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 20:1	Chris	Valosky	Educational priorities for school reopening	Thank you to the entire board for their tireless efforts. From listening to tonight's meeting I wanted to hear about if we know if there are known educational gaps from children attending online school vs in person. If the educational value is the same or similar than I would propose a preference to online unless for those who have a need for in person based on circumstances.
7/15/2020 20:1	Christina	McCloud	Do we still have to pay registration fee if we keep our children home?	Will it be the same fee required?
7/15/2020 20:1	Jeanne	Boucher	class size	what would the average class size be at 6 feet apart, 4 feet, or 3 feet?
7/15/2020 20:1	Justin	Cucci	Air Handlers - Maintenance	Are the plant operations / facilities teams planning on retrofitting or upgrading the air handlers so they can filter out the correct particulate size to stop COVID from spreading between classes? At the same time is there a quality audit being conducted of said Work and of the said cleaning procedures implemented ?
7/15/2020 20:2	Kristina	Jones	Switching between online/virtual	Can you elaborate on what happens if a student is out with a cough or because of exposure, but otherwise is healthy and the rest of there class is in school. Will teachers be providing that student with work?
7/15/2020 20:2	Kim	Petrie	Preschool	How are kids in the pre K program supposed to do all these safety percautions? How are they going to do therapy?
7/15/2020 20:2	Jill	Birdwell	School	Would you be willing to provide a list of teachers willing to teach from their home that won't be returning
7/15/2020 20:2	April	Guerin	Kindergarten and test results	So is there not a remote option for kindergarten? Also did the lake county health department promise you test results in a specific timeframe?
7/15/2020 20:2	JESSICA	CARTER	REOPENING PLAN	IF A STUDENT LEAVES THE STATE, WILL THEY HAVE TO SELF QUARANTINE FOR 14 DAYS BEFORE RETURNING TO SCHOOL?
7/15/2020 20:2	Thomas	Baeck	School reopening	Thank you for putting so much thought into this plan. As a prek teacher I understand the difficulties facing teachers and young students. While older learners may be able to effectively perform with remote learning, younger students will fall behind and their learning will be stunted during these critical early years. I applaud anyone with the ability to keep their children home, but as someone who lacks that choice, on site learning is necessary.

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 20:2	Sue	Murrow	classroom lunches	Who will be supervising the students eating lunch in the classrooms? (the teachers need to have a lunch time)
7/15/2020 20:2	Brandy	Cucci	Survey	I was a big advocate of in school learning when the survey went out. As cases were decreasing, I was falsely optimistic. I have two/three children with IEPs, which greatly influences my position. Now that our government has demonstrated no control over COVID-19, my position has changed. I have spoke with several parents who have also changed their minds since the survey. Our position continually changes as the cases continue to climb and testing sites are underfunded. My heart goes out to D46 staff and teachers everywhere.
7/15/2020 20:2	Jerry	Smith	Please ask each person on this feed and have them awnser this question. Are teachers essential workers? Thanks you	Please ask each person on this feed and have them awnser this question. Are teachers essential workers? Thanks you
7/15/2020 20:3	Brianna	Eustace	Staff surveys	I am uncomfortable sending my son to in class learning until the pandemic is under control because we live in a multigenerational household. I think if students and the staff all have the option to be remote or in class, it would be up to those in those buildings.
7/15/2020 20:3	Dana	Alley	Yes	My suggestion is if you are intending on have remote and in school learning why not set up web cams in classes so the students at home can learn with their peers
7/15/2020 20:3	Jill	Birdwell	School	Please consider staggering full days for kindergarteners. For working parents would need care
7/15/2020 20:3	Michelle	Anderson	Choices	Thank you, board members, teachers, staff, and Dr. Glickman for all your hard work during these trying times. You cannot ever please anyone. I trust you are putting our children first. Thank you

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 20:3	Lauren	Adams	Reopening Mtg	<p>What are the time frames for AM/PM kindergarten options?</p> <p>Confirming school hours are normal for 1st grade on? Or are hours abbreviated?</p> <p>How many students are in an on-site classroom?</p> <p>Will a hybrid approach be an option if too many families decide for on-site?</p> <p>Thank you so much for all the preparation, planning & communication.</p>
7/15/2020 20:3	Ed	Kostecki	UV cleaning impact	Is UV cleaning an option?
7/15/2020 20:3	Chad	Lawrence		Please, please think about the impact that all of this is having on our children. Our children are hurting. They need to socialize and get back to their lives. I am so concerned about their future. Children need to build their immune systems.
7/15/2020 20:3	Cheryl	Wentz	In person school	<p>I hope board members are aware that a total of 2 people under the age of 20 have died of covid 19 in IL. More die each year of other causes. Children generally have mild cases. Also, scientific studies that I read say there is no evidence that children transfer the disease to their families or other adults. We can also see that European countries have opened successfully without masks.</p> <p>As I said at the meeting, thank you to our superintendent and the committee. I sympathize with board members concerned for their own childrens' safety. However this plan provides an option for them—online learning. Will these board members allow an option for parents who have studied the data and come to another conclusion?</p>
7/15/2020 20:3	Dan	Kick	What about having one school for all the Karen's in grayslake and then just the normal school?	What about having one school for all the Karen's in grayslake and then just the normal school?
7/15/2020 20:3	Jenny	Stahlhut	In-building instruction	Will there be more details about the structure of in-building instruction such as number of desks in classrooms, hallways (Park School 6-8), PE (number of students), lunchroom procedures before the July 21st deadline? How will students be monitored before school at Park?

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 20:3	Erin	Pinkerton	water	Are students and staff allowed to drink from their water bottles during the day or only allowed at lunch?
7/15/2020 20:3	Kris	Young	Help for teachers for federal or state help	Can teachers be considered "essential workers" to help get stimulus funding help. They are beyond essential either remote or face face. Either way Federal and State should prioritize teachers and staff before those in higher bracketed incomes getting money back.
7/15/2020 20:4	Kristin	Heupel	Five day in-person learning option	I became uncomfortable when the range for desk spacing was described as anywhere from 3-6 ft. Will each building be able to communicate to families how far the desks will actually be from one another before day 1 so that we can change to remote if they are only 3 ft apart? Also, if a child or teacher is out with symptoms that could be related to covid but a test result has not been received or may not be valid because it was conducted too soon, will families be notified and that classroom of students switched to remote for 14 days out of caution? What is your obligation to notify of suspected/possible covid cases?
7/15/2020 20:4	Erin	Pinkerton	safety	How are tornado and active shooter drills being conducted under new guidelines?
7/15/2020 20:4	Alisa	DeMarco	presentation and plan as a whole	I appreciate the thoughtful and thorough planning for the district in the coming school year. Looking forward to hearing more and following it as it unfolds.
7/15/2020 20:4	Steve	Swan	Board	If this is the best the board could come up with then perhaps new leadership is needed?
7/15/2020 20:4	Susan	M	Band	We band still be available for middle schoolers? That could greatly effect my decision. Also, if we choose in school learning and conditions worsen, can we switch to elearning?
7/15/2020 20:4	Stephanie	Arnopolin	public comment	Thank you for creating such an in-depth presentation. You are all appreciated! A note to parents/community members...please remember that the district team is doing the best they can to support our community; there are so many unknowns. Everyone needs to understand that this plan is fluid; things could change tomorrow. Simply put, we all need to be flexible. I know that that will be easier said than done. However, flexibility and patience, whenever possible, is a MUST.
7/15/2020 20:4	Jamie	Jeromin	Safety measures	I work for a large pharmaceutical company, specifically a manufacturing site. We have people at work everyday making life saving drugs 24/7 and have implemented several safety measures and cleaning procedures. Because of that, we have been able to curb any spread of Covid. I understand adult vs kids is different, but I am confident if the District takes every precaution and safety measure our children and staff can be safe.

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 20:4	Dr. Christopher	Murphy	board meeting	I asked when the staff/family survey data will be shared with the public. That information is needed to make an informed decision whether we wish to enroll in in-class or remote learning.
7/15/2020 20:4	Benjamin	Farster	Remote Learning	Why wasn't my question read during public comment, when nearly 100 others were? Please explain the specific format of remote learning. will there be a dedicated remote learning teacher? or will it just be a webcam at the back of the room?
7/15/2020 20:5	Joy	Brooks	technology	If my 3rd grader is sent home to work due to required quarantine will the school provide the technology to work from home. In the spring, we were home and they could use our devices but since we will be back to work and need our technology my child will need technology provided to participate in remote learning.
7/15/2020 20:5	Kim	Katich	Preschool	What will remote learning look like for preschool kids?
7/15/2020 20:5	Joy	Brooks	chemical use	I am concerned about the chemicals being used to spray surfaces in the classroom and the "cleaning" that students need to do to their own desks after eating lunch. Many of these chemicals are harmful to body systems, specifically respiratory function.
7/15/2020 20:5	Joy	Brooks	recess	If was said that students will go out to recess at 6 ft. distance, mask free. However, they cannot play on in place equipment or with sporting equipment. What are they suppose to do for recess without peers and play?
7/15/2020 21:0	Renee	Robbins	School policy	I simply want to thank you all for the time you have taken to work to meet the needs of our children. This is a difficult time and we are counting on you to do an impossible job. We know that our teachers are there to support our children and we can not thank them enough - especially for those children with special needs. No solution is going to be perfect for everyone, but we have to do our best and be flexible as conditions change. I appreciate your continued work to provide our children with the knowledge they need to be prepared for the future (as it continues to change before our eyes).

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 21:00	Rael	Swigert	Art and music education	<p>I didn't hear my question during the meeting, so I am submitting again just in case. Thank you for all the work put into your presentation. There were a lot of good questions from parents that I hope are addressed in the FAQ before I have to make a decision.</p> <p>I have an incoming Kindergartner. While I understand the health decision for moving to half day, it is very disappointing. My older kids were not offered free full day kindergarten, and so I know what that looks like. I am concerned that art, music, and gym will be cut for her as it was for them. Is there any plan to provide these specials for Kindergarten in the half day schedule?</p> <p>Band and Jazz band is also extremely important to my 8th grader and is his main reason for wanting to meet in person. If band/choir is not able to meet as a class, what will happen to those teachers? I am very concerned for them! The GMS band teacher is one of the best teachers in the district. Please look into music technology if we are forced to go virtual. Zoom and google classroom does not work for music instruction.</p> <p>Thank you!</p>
7/15/2020 21:00	Jeremy	Heintz	\$12,000 collaboration tool	<p>Have you ever looked at Workplace from Facebook. Or Slack Or Trello Or Asana Or Flock Or any number of online collaboration tools that cost a lot less.</p>
7/15/2020 21:00	Benjamin	Farster	Remote Learning	What is the best device for our child to have for remote learning? my child will be a first grader. We have an iPad but is a chromebook better for this program?
7/15/2020 21:00	Kristen	Johnson	Health Verification	Why aren't you planning to check student temperatures upon arrival? This seems like a relatively easy extra precaution that could be put in place.

Timestamp	First Name	Last Name	Commenting on	Comment
7/15/2020 21:14	Robert	Makino	multiple items	<p>I have multiple questions, but great job on the reopening plan. 1. Any word if right at school will be open? 2. Is it possible for kids in class to line up six feet apart on the edges of the classroom and take a 5 minute mask break every hour in addition to recess breaks? 3. I heard talk of how the virus is spreading nationally. I'd like to focus on how it has been spreading in grayslake and a couple of the surrounding areas rather than nationally. I don't feel like it has been bad in grayslake compared to other places. 4. I understand if you have a symptom like a cough, you need to stay home. Some kids coughs can last a couple of weeks if they have a cold. If they are showing symptoms like a cough, and they get tested and test negative for COVID, can they return with the cough? From what I've heard, if you are symptomatic, then it would trigger a positive test. I understand if you have been around someone who tested positive you should quarantine for the 14 days because it could take 2 weeks to be symptomatic. However if you have symptoms (not a fever) and test negative, you should be able to return. Again, thanks for the great work.</p> <p>Thank you all for listening so well to the concerns of the parents. You are appreciated. Dr. Glickman had one with sides open which wasn't recommended on ISBE documents. Can you advice for children so they can be obtained as early as possible or made? I make 1 micron masks.</p>
7/15/2020 21:44	Kris	Young	Specific mask	Will there be a E-learning option for Kindergarten?
7/15/2020 21:54	Steph	Drakeley	Re-opening plan	Can the kids wear any cloth masks (designs) or will there be guidelines (? solid colors only etc)
7/15/2020 21:54	Katie	Hudspeth	Masks-	<p>We were asked to make a decision by July 21st on whether to send our kids onsite or remote learning, but we really did not hear much at all about how remote learning will work other than a sample schedule. This isn't enough information to make an informed decision. We have a 3 year old in addition to our grade school age child. It would be nice to know if the remote learning will be similar to a camera in the classroom where we can tend to our 3 year old during school or if, similar to the spring, 100% of our time will be dedicated to teaching our grade school child. Will we have more information before July 21st?</p>
7/15/2020 22:14	Dennis	Anderson	Remote Learning	<p>What is the justification for moving to half day kindergarten? Is it only based on prolonged mask wearing? Is there data suggesting that it is harmful for kindergartners to wear masks longer than half day? Have you considered that a majority of those kids will now attend daycare as a substitute without masks and therefore potentially endanger other children and teachers due to their increased exposure?</p>
7/15/2020 22:22	Rael	Swigert	Kindergarten	

Timestamp	First Name	Last Name	Commenting on	Comment
				<p>For speech therapy please consider a face mask with a clear plastic insert instead of the face shield. Pediatric Interactions, a speech therapy clinic in Grayslake, is using these face masks today. I'm sure they can guide you on how they were acquired. I'm not comfortable with a face shield approach.</p> <p>Secondly, my family did have the virus in March. At that time, only my husband, Frank, and my son, Owen, presented with fever. I presented with loss of taste and smell as well as chills,, but no fever. My son, Allen, did not have any symptoms listed. His only complaint is his cheek hurt when he was eating. Later we had antibody testing completed and confirmed that Allen has positive Covid-19 antibodies, meaning did did have the virus. My concern is using the guidelines presented, he could have been sent to school and infected others. My recommendation is if anyone in the household presents any symptoms that all school children must self-quarantine and remote learn for 2 full weeks after no symptoms are present or receives a COVID-19 negative test result.</p> <p>Thank you for all your hard work. I am for the hybrid approach as Owen, who has an IEP and struggled immensely with remote learning, will greatly benefit from in-person learning. I may opt to keep Allen at home, to limit our exposure by sending only 1 child to school. Allen did excellent with remote learning, and i have no concerns for him. Please keep in mind every child and family has different needs. Thank you! Angela Bogosh</p>
7/16/2020 8:26	Angela	Bogosh	Speech Therapy	Will each kid be assigned a designated teacher? How will e learning look?
7/16/2020 8:33	Kim	Petrie	E learning/Remote	Will therapists do private one on one Zoom meetings? How will IEP's work?

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
SPECIAL BOARD OF EDUCATION MEETING
JULY 27, 2020

<i>Call To Order and Roll Call</i>	<p>The Special Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held at Grayslake Middle School, located at 440 N. Barron Blvd., Grayslake, IL on July 27, 2020</p> <p>President Weidman called the meeting to order at 6:32 p.m. Members Present: Jim Weidman, Stephen Mack, Kristy Braden, Jason Lacroix, Kristy Miller, Tamika Nash and Steven Strack. Members absent: None. Also Present: Superintendent, Dr. Lynn Glickman and Assistant Superintendent, Paul Louis.</p>
<i>Establishment of Quorum</i>	Quorum was established.
<i>Approval of Agenda</i>	<p>President Weidman requested a motion for the approval of the July 27, 2020 Board Meeting Agenda as presented. Motedioned by Nash and seconded by Miller for the approval of the agenda as presented. Yeas: Miller, Strack, Mack, Weidman, Braden, Lacroix and Nash. Nays: None. Motion carried.</p>
<i>Unfinished Business</i>	<p>Continued discussion regarding the Reopening Plan- Dr. Lynn Glickman shared that the district is recommending Remote Learning for all students. This would allow for safety and continuity as well as a dedication to the physical and emotional well being of staff members and families.</p> <p>Remote Learning 2.0 for the 20-21 school year will be significantly different from the Remote Learning used at the end of the 19-20 school year based on feedback received from families and staff, and the revised guidelines and expectations provided by the state.</p> <ul style="list-style-type: none"> • At least 5 hours of daily learning activities • Regular direct instruction through Google Meetings and recorded means • Daily schedule

	<ul style="list-style-type: none"> • Students will be expected to participate in daily class meetings • Attendance taken • Whole group, small group, and individual teacher/student interactions • Traditional grading • Established Office Hours throughout the week for teachers to answer emails, confer with parents, and support students <p>Students will be responsible for attending all google classes and meetings in their entirety, complete assigned work by the due date and be engaged and ready to collaborate.</p> <p>Safe Centers for Remote Learning will be an option for any student who may not have an available adult to supervise or a safe place to go for Remote Learning. There will be no charge for attending and will be available at one or more locations depending on enrollment. Students in one center will likely be following different schedules. Safe Centers will be supervised by CCSD 46 staff. However, tutoring or individual instruction will not be available. Meals will be a part of the daily routine. Bus service is unknown at this time.</p> <p>Safety guidelines will be followed and Include:</p> <ul style="list-style-type: none"> ○ Masks ○ Symptom Screening or Self-Certification ○ Hand washing; no sharing ○ Stay home / sent home if symptomatic ○ Only 50 individuals in a space, as per Phase 3 of Restore Illinois ○ Social distancing maintained <p>Extended care will be available through Right at School. If Illinois reverts back to phase 1, 2 or 3 Safe Centers may not be available.</p> <p>The presentation can be found in the Board Packet.</p>
<p>Public Comment</p>	<p>Dr. Kelly Desino- A parent of a 4th and 7th grader would like the district to continue to look for ways to get the kids back onsite.</p> <p>Meileen Van Diggelen- A substitute teacher for the district, supports Remote Learning. She suggested using an alphabetical, by student, hybrid approach for the future.</p>

	Please see the attachment for all of the other public comments.
Action Items	<p>President Weidman requested a motion for the approval of the 2020-21 Reopening Plan. Moteded by Strack and seconded by Braden for the approval of the 2020-21 Reopening Plan. Yeas: Weidman, Miller, Mack, Nash, Braden, Lacroix and Strack. Nays: None. Motion carried.</p> <p>President Weidman requested a motion for the approval of the Resolution Regarding School Reopening for the 2020-2021 School Year. Moteded by Mack and seconded by Weidman for the approval of the Resolution Regarding School Reopening for the 2020-2021 School Year. Yeas: Lacroix, Braden, Strack, Mack, Weidman and Nash. Nays: Miller. Motion carried.</p>
Adjournment	<p>There being no further business to come before the Board of Education, it was motioned by Mack and seconded by Miller for the adjournment of the July 27, 2020 Special Board meeting at 8:33 p.m. Yeas: Lacroix, Nash, Miller, Mack, Strack, Weidman and Braden. Nays: None. Motion carried</p>

Jim Weidman, Board President

Kristy Braden, Board Secretary

Timestamp	First Name	Last Name	Commenting on	Comment
7/27/2020 18:10:21	Edward	Johnson	Online schooling	If they online only school day is passed how does the district expect me to afford child care/teacher while still paying 16k a year in property tax, 13k of which goes to the school district. Since there will be no need for support staff, gym coaches, janitors etc I assume you will be returning that tax monies to us. I choose to pay high taxes because of what is supposed to be one of the best school districts I'm the state, but if passed you are expecting me to pay outrageously high property tax and a large sum for a private teacher given my wife and I both work full item jobs.
7/27/2020 18:13:57	Anonymous	anonymous	Remote Learning	wondering what the plan is for Kids that NEED a classroom and physical teacher to learn? We pay high taxes, pay Registration & then private tutor? Not fair to the kids & parents. Especially not fair for a child that has to be held back or not pass the grade because they can't be taught. Will there be an option, as the President suggested, rebate for those that cannot utilize E Learning?
7/27/2020 18:17:16	Nancy	Grundy	School opening	Please consider keeping Kindergarten as a half day program for this school year. Whether or not school resumes in November or later the likelihood that masks will be worn and social distancing is needed will be high. This is difficult for kids this young and a half day seems to be a better option. Also, in regard to children who hold an IEP. How will these needs be met in remote learning? Will their case manager stay the same when a transition to in person learning is made? The same question remains for regular classroom teachers as well. Will the teacher and class stay together once in person learning becomes an option? Thank you!
7/27/2020 18:21:09	Kim	Petrie	Remote Learning For Pre-K Program	What will remote Learning Look like for the Pre-K program? Will the teachers do classroom Zoom meetings? Will these be required to attend for Pre-K? Also, will they take place in the morning or afternoon?
7/27/2020 18:23:10	Kim	Terry	Student Resources	Would it be possible for students to have a supply pick up day at school to be given hands on activities for Science? (specific for 6th grade)
7/27/2020 18:23:53	Kim	Petrie	IEP for Pre-K Program	How will kids in the Pre-K program who have IEP's get the help that they need? How will Speech, OT, and PT work remotely for Pre-K? Will the therapists be doing one on one Zoom therapies as well as the teachers in Pre-K?
7/27/2020 18:26:23	Kim	Petrie	Deaf and Hard of Hearing for Kids in Pre-K	My child will be getting a hearing aid soon and is in the Pre-K program. How will this work then with doing things remote for her so she is still getting the extra help she needs for her IEP? How are you going to handle FM systems? Is there anyway we can have a FM system advice to use at home for her? Thanks!
7/27/2020 18:29:33	Lindsey	Fry	Opening plan	Will there be any opportunity for incoming kindergarten students to meet teachers in person (socially distanced)?

Timestamp	First Name	Last Name	Commenting on	Comment
7/27/2020 18:30:03	Ken	Schmit	Remote/Onsite Teaching	<p>I am a resident in district 46. It is my understanding that you are considering opening the schools this fall, but due to covid-19, only remotely. Children are far less likely than adults to get seriously ill from the virus. And it is almost never lethal to them. There is almost no evidence of children infecting adults. So why are the schools not opening with the children onsite? The common flu is much more dangerous to children, and schools don't close for that. Don't you want to follow the science? The few vulnerable students could attend remotely. Vulnerable/elderly teachers could be replaced with young/healthy teachers in the classroom, but still contribute remotely. Last spring, remote teaching turned out to be an utter failure, so I do not see how repeating this method would be effective. Also, remote teaching deprives children of socialization. It creates an undue burden on parents that go to work or for whatever other reasons unable to stay home and attend to their children during the day. Hiring a sitter is pricy. Or a nanny that can help with school work is very expensive. Quarantines also cause other maladies, like increased parental alcohol and drug use, anxiety, depression, child abuse and suicide.</p> <p>If you choose to proceed with remote teaching, I think taxpayers should get refunds.</p> <p>Since facts and logic overwhelmingly support my position, I believe keeping schools closed could only be justified by irrational fear, laziness, or political reasons.</p> <p>Remote teaching would be a colossal mistake; I implore you to let the students attend onsite.</p> <p>Sincerely, Ken Schmit</p>
7/27/2020 18:33:10	Jenny	Kim	remote learning	<p>What is remote kindergarten going to look like? Are kindergartners expected to be in front of the computer for 5 hours a day? What is the structure of kindergarten this year?</p>
7/27/2020 18:34:37	Amy	Slutzky	decision to remove onsite and hybrid options and its effect on SPED	<p>Last week's guidelines from ISBE give detailed plans for phase 4 and mention no need to close school should we return to phase 3. They also strongly recommend return to onsite instruction for students with special needs, mentioning this population multiple times. They provide specific examples of schedules putting this population, first. If special students are not receiving special considerations now, despite ISBE's suggestions, when will the BOE follow the guidelines?</p>
7/27/2020 18:35:44	Zac	Camp	Remote learning	<p>Let the kids go to school! Listen to the doctors and the CDC! If the teachers don't want to do it that's understandable but you can find someone who will! Not one can had been transmitted from kid to teacher!</p>
7/27/2020 18:36:16	Shaun	Alb	School	<p>I expect my child to have an in school learning option. E learning was a complete failure for him both educationally and emotionally. He was unable to learn and lost significant precious learning time. If no in school option is available I will be starting a class action lawsuit to have my high taxes related back to me since I will have to find an outside learning option</p>

Timestamp	First Name	Last Name	Commenting on	Comment
7/27/2020 18:41:05	Jeff	Rosen	As many parents I've spoke with The majority of grayslake families are highly disappointed in our schools. The board, teachers and union should be ashamed yourself! You are no teacher or educator! The kids were never considered! Shame on all of you!	As many parents I've spoke with The majority of grayslake families are highly disappointed in our schools. The board, teachers and union should be ashamed yourself! You are no teacher or educator! The kids were never considered! Shame on all of you!
7/27/2020 18:46:37	Sharon	Roberts	This is nothing but the teachers holding our kids hostage yet again and the district folding again! Our kids and community deserve so much better then all of you! Pathetic humans you are!	This is nothing but the teachers holding our kids hostage yet again and the district folding again! Our kids and community deserve so much better then all of you! Pathetic humans you are!

Timestamp	First Name	Last Name	Commenting on	Comment
7/27/2020 18:50:37	Lisa	Boxer	Elearning and community response	<p>My last day with my class was Friday, March 13th. After that day, so many things changed. My class and I missed out on so many things together... laughs, hugs, stories about our lives, and end of year celebrations. When I found out we were not going back last spring my heart was broken. Truly, BROKEN! I wanted nothing more than to be in my classroom. Teaching 5th grade via Google Meets from my family room, while all 3 of my children were home doing the same thing was not fun, but somehow, we made it work. There wasn't much time to learn so many new ways of teaching. There wasn't much time to plan with teammates. There wasn't much guidance from ISBE because no one ever thought something like this would happen. But somehow, I made it work! I spent hours upon hours planning lessons in order to teach my students to the best of my ability. I sat down to teach at 9 am and never left that spot except to grab a snack and make dinner for my family, then it was back to work until 8 pm. I had to plan, download different tools for learning, teach via Meets, call parents, work one on one with students, grade assignments, log those assignments on Infinite Campus and catch up with students that were behind. I worked more and harder than I ever have in my 24 year teaching career. Did I complain? Of course I did. I complained because it was the last place I wanted to be. Did I know it was the safest place for all of us to be? Absolutely, Yes! Fast forward to July 27th. I can't even tell you the stress and worries I have on a daily basis. I miss the kids, I want to be in a classroom giving hugs and high fives, but I know what the students' day would look like and I believe it would cause more harm than good to have them in the environment being laid out by the CDC and ISBE. Desks 6 ft apart, facing forward with the teacher standing in the front of the room with no group work, no contact and masks for 7 hrs. Eating at your desk in your classroom and not being able to sit by friends. Scheduled bathroom breaks, P.E and recess 6 feet apart with no contact. As a teacher, how do I stand there while a child is struggling, or even worse crying, and not be able to go over to them and console them or give them a hug. The list goes on and on. This is not good for children's social or emotional well-being.</p> <p>The reason I am reaching out is because I am absolutely horrified by some of the FB posts I'm seeing from people who I thought valued education and human beings! The mean and awful things I've read. Things that I would NEVER think to say about anyone. Things like, "teachers work for us since we pay taxes!" and "teachers are just going to sit at home and collect their fat paychecks". It was hurtful and upsetting. I am not saying I am any better or more important than any other essential worker, doctor, nurse, daycare teacher, nursing home employee, restaurant owner, store employee and the list goes on and on. They are amazingly brave individuals who risk their lives every day for you and for me. Just like many of you, I am a wife, a mom and a daughter. I am also a teacher. I want my students to learn every day and I want them to have fun learning! This will not be easy for ANYONE! I empathize with everyone who has been remote learning and about to enter it again. I saw what goes on at some homes and how stressful it is. I couldn't imagine having small children at this point in my life. This format does not work for everyone. This is NOT a 1 size fits all situation. Will we make it work? You bet! Why? Because we LOVE what we do!</p> <p>Please know that teachers everywhere love your kids and want them all to be healthy and safe so everyone can go back to school to laugh together, give those hugs, tell those stories and learn together. So please, FB friends, think about what you are going to post before you post it. I have worked in this district for 23 years and I wouldn't want to work anywhere else. This community is known for pulling</p>

Timestamp	First Name	Last Name	Commenting on	Comment
7/27/2020 18:52:40	Tyler	Funneman	In person benchmarks	The problem with the decision to go to remote learning is that this decision flies in the face of the Federal and State guidelines set forth for opening schools. If the administration wants to unilaterally divulge from the guidelines set forth by the experts in opening schools, then it needs to show the parents and students of D46 what exactly it will take to have in person instruction. Currently the COVID-19 positivity rate in region 9 (Lake & McHenry Counties) is 4.4%. That is half of what the state allows for in person school. The Surgeon General said today that if a state's positivity rate is below 10% then schools should reopen. If our current rate does not satisfy D46 administration then what will? Simply saying wait for a vaccine is NOT a plan. The "fly by the seat of our pants" approach and simply seeing where things are in November is not a plan. These are questions that need to be answered prior to any vote taking place. I don't think anyone in our district has an issue with remote learning to start the year, the question is when November 9th approaches, what will administrators be looking at to decide to move to in-person instruction? And it is quite mind boggling to hear some of the decision makers concerned with outbreaks in other states as a reason we should not reopen. This is why you don't get your news from anywhere other than IDPH, and unfortunately it's evident that D46 refuses to listen to their suggestions. Illinois Department of Public Health consists of scientists and epidemiologists. Although remote learning will be agreed upon, lets make sure we listen to the experts and also craft a plan that also returns us to in-person learning.
7/27/2020 18:52:45	Michelle	Ruotolo	The presentation can't be heard. There are multiple people speaking at one time.	There are multiple people speaking at one time.
7/27/2020 18:53:13	Stacy	Deegan	You all are worse then hitler! Teachers union is a disgrace to children	You all are worse then hitler! Teachers union is a disgrace to children
7/27/2020 18:55:02	Jenny	Kim	remote learning	Are kindergartners going to be provided with all the supplies they need? If kindergarten is half day, are they expected to be in front of a computer the entire time?
7/27/2020 18:55:26	Dan	Snuck	This board and union is a joke. No pay for any of you unless you are in school!	This board and union is a joke. No pay for any of you unless you are in school!
7/27/2020 18:58:07	Isabel	Krupica	Safe Centers	If just a couple of schools will be available, how can you guarantee the safety of the children while exposing the to multi-age groups?, Are you seriously going to allow first graders with seventh graders to share the space and the restrooms?

Timestamp	First Name	Last Name	Commenting on	Comment
7/27/2020 18:59:02	Jennifer	Dearlove	new students	<p>1.How are teachers and staff going to build rapport with new students? Is there a possibility for teachers to take time to have one-on-one meetings prior to class beginning?</p> <p>2.What are the District's criteria to resume in-school classes?</p> <p>3.How are IEP evaluations and support going to be handled?</p> <p>4.How are you planning to support children, new to the school, in building relationships with other children?</p> <p>5.Are school laptops the only units available to connect to school or are personal devices an option? Will laptops be distributed to each child or each family?</p>
7/27/2020 18:59:11	Barbara	Pinc	Safe Centers	How is it "SAFE" to create "Safe Centers" but not to send kids back to school? It doesn't seem to make any sense to bucket a large group of kids of various ages into a large room and hope for the best. If one person become sick, how will that be treated? A closure of the whole school?
7/27/2020 18:59:30	Kristin	K	teaching plans	Will teachers be teaching from their physical classrooms during remote learning?
7/27/2020 19:00:06	Robert	Makino	remote plan	<p>First, thank you for giving a detailed explanation for the change.</p> <p>What would you need to see as far as virus cases in grayslake/lake county in order to have kids go to school 5 days/week in November. We need some type standards to go off of.</p> <p>Here is a local example of no cases at a summer camp: Goddard School in third lake has 15 kids/room, no masks for kids, only teachers. Kids do stay with the same kids all day and do not move rooms. Cleaning every day, temps taken at the door, no parents allowed in other than to pick up. Parents must wear masks and have temp taken. No cases this summer.</p> <p>Can packets with worksheets be picked up at school so we don't have to print everything at home?</p>
7/27/2020 19:00:23	Derek	Johansson	This teachers union is a threat to outlet children. Kids should always come first. NO science says this is a dangour to our kids. If teachers do t wanna teach then don't be a teacher. NON ESSENTIAL!	This teachers union is a threat to outlet children. Kids should always come first. NO science says this is a dangour to our kids. If teachers do t wanna teach then don't be a teacher. NON ESSENTIAL!

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7/27/2020 19:00:39	Jenni	Rodeghero	New remote only plan	<p>Was the positivity rate of Lake County or Grayslake used in helping to make the decision to go remote only?</p> <p>Will synchronous lessons be recorded if students can't attend during school hours? And if so, will attendance be adjusted or will a student still be considered absent if unable to attend during synchronous class lessons?</p> <p>Will annual IEP/504 meetings still occur? Can parents request earlier meetings to adjust plans for remote learning? Or will case managers be reviewing cases and suggesting changes specific to remote instruction?</p>
7/27/2020 19:00:51	Kim	Bosque	heath screening	<p>Will safe center registration be set days, only all 5 days, flexible?</p> <p>Please don't trust parents to not send their kids to school sick. I have known parents that have sent their kids to school pumped up on fever medication to get their kid's through the day.</p>
7/27/2020 19:00:56	ADRIANA	TELLEZ GALAN	REOPENING SCHOOL	TOUGH DECISION BUT IT'S FOR THE BEST THANK YOU
7/27/2020 19:01:32	Kailey	Economos	Supplies	Who will be providing computers/chrome books for the students?
7/27/2020 19:01:34	Barbara	Pinc	On-site in November	What is so different about resuming On-Site now vs. November? November will be the height of Cold/Flu season and there will be no wiggle room to change and adapt procedures at that time. Seems like another fake milestone to continue the virtual learning, which is not effective learning for all grades.
7/27/2020 19:02:01	Joseph	Slutzky	school refusal	How do you plan to address increased school refusal when students refuse to continue to log on and parents are unable to force the issue in fear of damaging their child's mental health?
7/27/2020 19:02:07	Christina	McCloud	Registration	Will parents and children meet there teacher eventually?

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7/27/2020 19:02:14	Vincent	Domier	Statistics	<p>Please see the data from the state and our county's websites. https://www.dph.illinois.gov/regionmetrics?regionID=9</p> <p>Positivity Threshold for Lake County is 4.7%. We are way under the 8% that the state wants to see. It is a 1.3% change in 30 days. Then look at the 5 day hospital intake...it has fallen for 2 straight weeks with less than 10 people being admitted per day for the entire county. https://covid19response-lakecountyil.hub.arcgis.com/</p> <p>1.55% of Lake Counties 696K population has tested positive and 0.059% of its population has died from covid-19. Lake County is averaging less than 1 covid-19 death per day over the last 30 days.</p> <p>Are these decisions being done with data above? Ultimately, based on the low numbers in this data, will we ever go back while the virus exists? Please provide us hope on the future :)</p>
7/27/2020 19:03:13	Kailey	Economos	Attendance	If parents have more than 1 student at home for remote learning, Will their schedules interfere with one another?
7/27/2020 19:03:16	Jenna	DiVincenzo	Technology	Will chromebooks be provided? If so, when will those be made available?
7/27/2020 19:03:26	Becky	Wilson	Start Date	Has the start date of school been looked at since K-2 won't be getting their Chromebooks until August 30th?
7/27/2020 19:03:30	Kathryn	S	Reopening Plan	When and how will chromebooks be issued for incoming 3rd graders? How will specials work? Will we be required to provide supplies for art? Will PE be more interactive than in the spring?
7/27/2020 19:03:30	Amy	Vagnoni	remote learning technical question	Last year my three children had difficulties accessing links or participating in any google meets and this year I will have four children trying to access everything at the same time - I will technical difficulties be addressed and will by children's grades be lowered when they are unable to participate or complete assignments?
7/27/2020 19:03:41	Rebecca	Ronsman	Sports	What does this mean for sports usually offered through school? Some areas have sports such as baseball still going on with both practices and games. Will GMS be allowing any sports?
7/27/2020 19:03:51	Barbara	Pinc	Technology	As a previous D46 parent, I received various invites to sessions and handouts that spoke to the negative effects of children and technology. As a parent, am I now supposed to look away to the same harmful effects I was warned about as my young child spends up to 5 hours a day in front of Technology to "learn"?
7/27/2020 19:04:03	Kristin	K	Classrooms	Will placement letters still be considered in regards to teacher assignments?
7/27/2020 19:04:33	Jamie	Robinson	Safe centers	I may have missed this, so I'm sorry if it is redundant. Will the staff on site for the safe centers be able to assist younger maybe first time user students with chrome book support?

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7/27/2020 19:05:08	Amy	Vagnoni	meal program	Will the meal program (breakfasts and lunches available for pickup at schools) that began last March and has continued through the summer continue in to next year?
7/27/2020 19:06:14	Vincent	Domier	Private School Comp	How are smaller, less funded, private schools able to provide on site learning or Hybrid. Is it just due to them being smaller? I image that they are looking at taking the same precautions our public schools are.
7/27/2020 19:06:47	Barbara	Pinc	IEP	I am very saddened by the lack of focus on how IEPs will be treated. My sons IEP last year went into the trash and we have no support until summer school, which was 4 sessions. Very disappointed!
7/27/2020 19:07:04	Clayton	Gable	Teacher Communication	Will there be increased teacher communication with parents? At a minimum a weekly email with student expectations and assignments would be appreciated.
7/27/2020 19:08:54	Joseph	Guarnery	Effort and decision	Thanks to everyone for all the hard work put into this plan and the tough choices that had to be made. Collectively, you've come to the most level-headed and fair plan possible. You have my full support and heartfelt appreciation. Some may disagree, but this plan seems to address the broadest set of concerns in our community. We all benefit when the community's children's have a chance to learn in a safe environment — no matter their specific circumstances. I think you've accomplished that.
7/27/2020 19:08:59	Ashley	Mahoney	Kindergarten-half day	I noticed that there is still a half day plan for kindergarten when remote, but are we going to be full day if and when we return to school? Our children are already losing so much, it would be highly beneficial to get our kids back full day when the rest of the school goes back. In addition to it being good for their emotional well-being, it will not be sustainable for families in this community to have to try to find childcare mid-year. I understand the thoughts behind shorter days for our young learners when trying to learn at home, but I do not see how this is valuable to their education once we can safely return to school. If the other elementary grades can return to school safely for a full day, so can our kindergartners.
7/27/2020 19:09:09	Isabel	Krupica	ADHD accommodations in safe spaces	How are several children from different ages and grades going to attend class in the same space? Are there going to be accommodations so there is enough silence in order to pay attention? Who is going to help them if they have questions? Are children with ADHD going to have special support?

Timestamp	First Name	Last Name	Commenting on	Comment
7/27/2020 19:09:21	Mark	Harms	The New Plan	Thank you very much to the planning team, Dr. Glickman, and the Board for their consideration and ability to roll with the ever changing landscape of the virus. I understand that everyone wants to go back to school. The parents, the teachers, and the kids; they would all like the world to go back to the way things were and for everyone to be back in the classroom, leaving behind the various concerns and interruptions that have become a part of everyday life. I'm also very glad and relieved to hear the new plan. I think waiting, getting a better view of the obstacles before us, and being prudent with the health of our children, our teachers, and our families is wise. I think it is also wise to collect more data to find the best and most economical way of returning our children to the classroom. Each day, more innovations are being created, more ideas are being surfaced, and more opportunities to find the best way possible are coming forward. When the time is right, we will have those innovations to help us do this the best way possible.
7/27/2020 19:22:41	Matt	Stark	Teacher Feedback	How can we give proper people feedback when teachers are not doing remote learning appropriately?
7/27/2020 19:23:42	Amber	Heintz	Teacher Intros	Would there be a way for kids to personally meet their teacher for even 10 minutes at a scheduled time? Kind of like we did for Kindergarten.
7/27/2020 19:25:18	Lauren	Adams	Q&A	Will registration fees still be required. Or is anything refunded back? Another school district in the area refunded all registration fees due to the circumstance or offered all school supplies be available for each student with the fees paid.
7/27/2020 19:25:28	Melissa	Hutcheson	Distance learning curriculum.	Will children be able to submit work after the 8-2 timeframe for those whose parents are working full time?
7/27/2020 19:27:22	Isabel	Krupica	Demographics	I can't help but be disappointed to see that a district that doesn't offer a full plan on regard to this "Safe Spaces" before voting on this plan tonight.
7/27/2020 19:28:51	Sean	Potter	Lack of teacher participation	Since the teachers had nothing to do with the last 3 months of school, how are they going to be held accountable to educate our children this year
7/27/2020 19:30:28	Denise	Potter	What type of physical curriculum be provided?	What type of physical curriculum will be provided/recommended
7/27/2020 19:30:52	Kristin	K	internet connectivity	Have any thoughts or solutions been offered to limited bandwidth at households if four kids and parents are using internet at the same time? This was an issue with staggered use in the spring, with similar schedule this may prove difficult.
7/27/2020 19:31:32	Amy	Mclester	Why would not follow the science? Four months ago we were in Phase I. Now we are assuming everything will stay the same and not improve in 4 months?	Vg

Timestamp	First Name	Last Name	Commenting on	Comment
7/27/2020 19:34:57	Barbara	Pinc	On-Site	I think we need to consider the mission of the Public school system and our tax payer contribution. Parents who want to be virtual have an already established program they can tap into the teach their children remotely, through home school programs. Parents always have the options to choose a private program that more suits their needs. Public School Systems are supposed to serve the needs for all, and this plan doesn't meet that mission as we see from the survey results that you showed earlier in the meeting. This plan will only allow our children to fall farther behind. We can't hide behind the "safety" glass for ever, and i love how someone in person pointed out that we have to learn and adapt instead of hide scared from scenarios that have happened recently. As parents we all have the safety of our families in mind, and now we need our school system to have the the best interest of the families in mind, which means a return to on-site learning.
7/27/2020 19:36:52	Anna	Osis	Remote school	Thank you, Dr. Glickman for your leadership. In these times of uncertainty, we are fortunate to have you and your administration leading us in the safest possible way. Again, my sincerest appreciation!
7/27/2020 19:37:16	Michael	Krupica	CDC report	What does the school board have to say regarding making a decision against the CDC report made public on 07/23? , What happens to all the members of the community who are being left out?
7/27/2020 19:43:19	Wanda	Henry	I ask you to follow the science. Europe is open and successful with school open. It can be done	N/a

Timestamp	First Name	Last Name	Commenting on	Comment
7/27/2020 19:48:05	Bonnie	Bozik	Thank you to the board and the superintendent for making this difficult decision. I truly appreciate you taking the entire community into consideration. While evidence shows that children do not get the virus as readily it doesn't mean that they don't contract the virus. We need to consider the chain of which student come in contact. The people saying shame on you clearly are just thinking about themselves. If you are wondering, I am getting this from my brother who is a doctor of epidemiology. When I talked to him about opening schools and comments made he said that if anything teachers should get hazard pay. He also mentioned that the question of kids going to school is a non issue among his colleagues. He is keeping my nieces home. Again D46 is making the smartest, science decision. Thank you, thank you!!	Please see above comment. Thank you for all you've done!!
7/27/2020 19:48:15	Amy	Henry	This plan is fine for people w financial means. All of this is causing a huge chasm between privileged and underprivileged	N/a
7/27/2020 19:48:23	Amber	Learn	E-learning	I am a single mom and I just want to know what the final answer is on what we are going to be doing for the students. I know a lot of people are going to be upset with what lever outcome it is going to be, but we have to think of the safety of our children and teachers. I would love to see e-learning now then hybrid for the next semester. I know some family's will need help and we can come together as a community and work together. I think if we do e-learning it should be setup the same as if they are in a classroom and zoom meeting through the day.
7/27/2020 19:50:12	Amber	Heintz	Decision	Thank you for making this decision for the safety of our family

Timestamp	First Name	Last Name	Commenting on	Comment
7/27/2020 19:51:01	Mindy	Phillips	Plan	<p>Good afternoon,</p> <p>First of I would like to say thank you to our Board of Education, school administrators, teachers, secretaries, custodians, and nurses for all the time and effort in planning for our students upcoming school year.</p> <p>I am a mother of two students, a fifth grader going into Fredrick and a Senior at d127. In the current proposed plan for remote learning for the first trimester it was mentioned that the district would be working on the availability of Safe Centers for students. I have two questions.</p> <ol style="list-style-type: none"> 1. How is having schools open for "safe centers" differ from allowing our kids to attend in class lessons if parents choose that route? It will still be children in the school building. Will there only be a certain amount of slots open to be filled? 2. How will you chose who gets to attend the Safe Centers? Will it be for students who's parents need childcare so they can continue to work or will it be for our special needs/IEP/504 students who really benefit from having that face to face instruction in order to get the most out of their education, especially in this trying time. <p>Both of my students have IEP's and benefit from that face to face interaction with their teachers. I'm lucky that my oldest was able to adjust to remote learning, minus the fact that they were told their grades would not suffer no matter what effort was given. However my youngest, a D46 student, did not adjust to remote learning as he needs that face to face interaction with his teacher to learn. He told me just the other day that he did not learn anything during the time schools were closed in March. If I tried to help him he would say that it was "cheating" and felt like he was doing something wrong (no matter what I told him). I worry that if they are remote learning again, weather it be until November, January, or the whole year, he will lose potentially up to a year of education and be even further behind. As parents we can help our children so much, but if we are working then we can't help them until we get home and by that point the teachers will be off line plus our kids will have an additional time at the computer trying to get caught up on that days work. This for many students will be a nightly battle if they are attending classes on the computer during the day and then potentially have more time finishing up their work.</p> <p>So again, how do you propose the safe centers will be used and who gets to attend?</p> <p>Thank you for your time in reading my concern and all the work you have put in for our kids.</p> <p>Sincerely, Mrs. Mindy Phillips</p>
7/27/2020 19:52:15	Francina	Akalaonu	7/27 BOE Meeting	<p>Just wanted to say Thank-you. We are all doing the best that we can during this pandemic.You are appreciated.</p>

Timestamp	First Name	Last Name	Commenting on	Comment
7/27/2020 19:53:04	Donald stacks	Bottom line is,,,the district Folds under union pressure even against S.C.I.E.N.C.E. data and parent surveys. Majority of those in favor of elearning are teachers. We(parents) see on Facebook post teachers from all over the state commenting and defending these actions but never parents. All while teachers are out not social distancing. It's literally on their Facebook pages I have many many posts saved if you care for examples. This has to do with one thing only...the union living up to its obligation to the Democratic Party and the teachers following orders. It's horrific that our elected board members would fold so hard. Election Day for this board can not come fast enough. Enough is enough!	Bottom line is,,,the district Folds under union pressure even against S.C.I.E.N.C.E. data and parent surveys. Majority of those in favor of elearning are teachers. We(parents) see on Facebook post teachers from all over the state commenting and defending these actions but never parents. All while teachers are out not social distancing. It's literally on their Facebook pages I have many many posts saved if you care for examples. This has to do with one thing only...the union living up to its obligation to the Democratic Party and the teachers following orders. It's horrific that our elected board members would fold so hard. Election Day for this board can not come fast enough. Enough is enough!	Bottom line is,,,the district Folds under union pressure even against S.C.I.E.N.C.E. data and parent surveys. Majority of those in favor of elearning are teachers. We(parents) see on Facebook post teachers from all over the state commenting and defending these actions but never parents. All while teachers are out not social distancing. It's literally on their Facebook pages I have many many posts saved if you care for examples. This has to do with one thing only...the union living up to its obligation to the Democratic Party and the teachers following orders. It's horrific that our elected board members would fold so hard. Election Day for this board can not come fast enough. Enough is enough!

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7/27/2020 19:53:13	Michelle	Anderson	Public comment	Thank you for your thought out explanation. I am embarrassed by most of the comments from public comment. There are many parents who support your decisions. Thank you for putting our kids first.
7/27/2020 19:53:31	Dr. Christopher	Murphy	reopening	Will dental and physicals forms still be required for registration?
7/27/2020 19:54:58	Amy	Mclester	Unprecedented times calls out of the box thinking. Serve the community the best, look at WI there are using high schools to social distance using K-8	NA
7/27/2020 19:55:15	Jennifer	Engum	Comments & Questions	On behalf of the level-headed Grayslake parents... I apologize for all the rude comments. Completely uncalled for. I sincerely hope the parents that sent those nasty comments move out of our town! Thank you District 46 for making a difficult decision.
7/27/2020 19:55:39	Kim	B	everything	Thank you for all the hard work that everyone has put into the plan. Everyone seems to forget what had recently happened in Lake Zurich. Can we please have a seperate meeting for 2nd trimester for just Pre-K parents? I have noticed this meeting is much more focused on K and up and I think that would make things much easier since the plan for Pre-K is looking different.
7/27/2020 19:56:10	Kim	Petrie	Pre-K	Thanks for all you are doing! I cannot believe some of these comments against our teachers and support staff. Of COURSE they want to work. And providing eLearning will absolutely be work! But they have the same concerns for themselves and their families' health as we all do for ours. The US has overall not handled this pandemic well; we cannot look at Europe as a model for schooling, Europe handled this much better than we did.
7/27/2020 19:58:06	Suzanne`	Beall	Support our teachers AND our children	I do love the idea to have the students individually meet their teachers - that would be a wonderful opportunity for an outdoor meet-and-greet before the weather turns. I would like to know what the school board is doing about giving the residents back the taxes that were just raised by almost 1,000.00. All the building utilities are half of what they used to be. General school supplies (office supplies) were purchased less.. all of your expenses were a lot less.
7/27/2020 19:58:23	PHIL	Fox	Taxes	

Timestamp	First Name	Last Name	Commenting on	Comment
7/27/2020 19:59:14	Tomas	Ward	School Reopening	Thank you for closing schools. It is a shame that some of these people don't realize that current Covid numbers are low because we are social distancing and remote learning. Going back to schools will cause the numbers to go up. The studies on kids and Covid are not solid and scientists are learning new things. All these people pushing for the schools to open don't care about the risk teachers and factuality being put at risk. If 1% of people die from Covid being spread by kids then all these people are pushing to kill 1% of the people that work for these kids. Teachers agreed to teach kids in a safe environment. They work hard to teach them online. Stop acting like these teachers don't care because you don't care about putting their lives at risk.
7/27/2020 19:59:52	Sean	Potter	Not answering questions just reading them	What is the point of you reading all of these when you don't intend to answer any of them!
7/27/2020 20:03:09	Amber Melissa	Lacroix Sinason	Remote Learning	Can we try to allow for students to ask questions in real time? In addition, can we think about the best way to create a remote learning environment that will encourage students to ask questions? I just want to ask a few questions that I was not able to dig up any answers on quite yet. But first I would like to apologize on behalf of the community for the unnecessary comments that everyone received last night. While I am frustrated and disappointed about the decision, it was made with the best intentions and we all need to remember to act like role models as our children are watching. For remote learning will the children be provided workbooks, paper, or printouts that are necessary for completing assignments? More specifically for the lower elementary. I saw on a slide that attendance will be mandatory, is that done at the start of the day? Will it be mandatory to force the kids to sit for the "specials" or will they be counted as absent if they do not watch an art/music/ gym video. How will the lower elementary students be assessed if they need extra support, my former kindergartner and now a first grader is not where he should be at with regards to reading. His teacher still continues to support with suggestion thru the summer, but how do we get him evaluated for additional support in reading while we are remote?

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
PERSONNEL REPORT
For the August 12, 2020 Board Meeting

New Hire

Kara Baysinger - has been hired as the Dean of Students at Grayslake Middle School. Kara has been hired at a 8/MA for a contract amount of \$50,956. Kara will also receive up to 12 days per year at her per diem rate per her job description. Kara will start August 17, 2020.

Stefanie Gariti - has been hired as an EL Teacher at Park Campus. Stephanie has been hired at a 8/MA for a contract amount of \$50,956. Stefanie will start August 17, 2020.

Samantha Sell - has been hired as a SPED Resource Teacher at Grayslake Middle School. Samantha has been hired at a 8/BA for a contract amount of \$44,916. Samantha will start August 17, 2020.

Laura Dulian - has been hired as an 8th Grade Teacher at Grayslake Middle School. Laura has been hired at a 8/MA+32 for a contract amount of \$62,328. Laura will start August 17, 2020.

Lesley Stigall - has been hired as a SPED Resource Teacher at Park West. Lesley has been hired at a 8/BA+32 for a contract amount of \$48,993. Lesley will start August 17, 2020.

Logan Erber - has been hired as a PE Teacher at Avon and Prairieview. Logan has been hired at a 1/BA for a contract amount of \$38,547. Logan will start August 17, 2020.

Kimberley Sweeney - has been hired as a SPED Teacher for the LINK program at Park Campus. Kimberley has been hired at a 8/MA for a contract amount of \$50,956. Kimberley will start August 17, 2020.

* Due to limitations because of the current COVID19 pandemic, all hiring approvals are pending receipt and review of fingerprinting results and background checks.

2020-2021 School Year Change of Position

Chris Pedrak - current PE Teacher split 0.5 at Prairieview and 0.5 at Park East, is voluntarily moving to be a full time PE Teacher at Park Campus.

Kori Henne - was previously slated to move to be a 3rd Grade Teacher at Prairieview. Kori will remain teaching in 4th Grade at Prairieview.

Resignations

Nicole Andruszko - Program Assistant at Park Campus, has submitted her letter of resignation effective July 17, 2020.

Ty Siemsen - 8th Grade Teacher at Grayslake Middle School, has submitted his letter of resignation. His letter was received July 17, 2020.

Kailyn Olk - 3rd Grade Teacher at Meadowview, has submitted her letter of resignation effective July 24, 2020.

Amy Struck - Program Assistant at Prairieview, has submitted her letter of resignation. Amy's letter was dated July 22, 2020.

Nancy LeCount - Program Assistant at Woodview, has submitted her letter of resignation effective July 29, 2020.

Wendy Chiswick - Assistant Director of Special Education, has submitted her letter of resignation. Wendy's last day was August 7, 2020.

Megan Garcia - SPED Resource Teacher at Frederick School, has submitted her letter of resignation dated August 3, 2020.

Sara Fitzgerald - 7th Grade Math Teacher at Grayslake Middle School, has submitted her letter of resignation dated August 3, 2020.

Shannon Szymikowski - 0.6 FTE Art Teacher at Avon School, has submitted her letter of resignation dated 8/3/2020.

Ryan Bong - 7th Grade Science Teacher at Grayslake Middle School, has submitted his letter of resignation dated August 4, 2020.

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46

PERSONNEL REPORT ADDENDUM

For the August 12, 2020 Board Meeting

New Hires

Shelby White - has been hired as a 3rd Grade Teacher at Meadowview. Shelby has been hired at a 1/BA+16 for a contract amount of \$40,226. Shelby will start August 17, 2020.

Valeria Ramos - has been hired as a Bilingual Teacher at Frederick School. Valeria has been hired at a 1/BA for a contract amount of \$38,387. Valeria will start August 17, 2020. Valeria was a Program Assistant at Frederick School for the 2019-2020 school year.

Nicole Martinez - has been hired as a 7th Grade Science teacher at Grayslake Middle School. Nicole has been hired at a 1/MA for a contract amount of \$43,583. Nicole will start August 17, 2020.

Bryan Goike - has been hired as a 7th Grade Math Teacher at Grayslake Middle School. Brian has been hired at a 8/BA+32 for a contract amount of \$48,993. Bryan will start August 17, 2020.

Claudia Landsman - has been hired as a 3rd Grade Teacher at Prairieview. Claudia has been hired at a 7/BA for a contract amount of \$43,608. Claudia will start August 17, 2020.

Abigail Torres - has been hired as an EL Teacher at Frederick. She has been hired at a 4/BA+24 for a contract amount of \$42,942. Abigail will start August 17 2020.

* Due to limitations because of the current COVID19 pandemic, all hiring approvals are pending receipt and review of fingerprinting results and background checks.

2020-2021 School Year Change of Positions

Brooke Rowley - current 0.6 Art Teacher at Prairieview is voluntarily moving to be a full time teacher splitting her position 0.5 at Prairieview and 0.5 at Avon. This change of assignment to full time is effective for the 2020-2021 school year only.

Lorely Rodriguez - a Bilingual Interventionist at Avon and Prairieview, is involuntarily moving to be a Bilingual 2nd Grade Teacher at Avon.

Nivia Talanda - 2nd Grade Bilingual teacher at Avon, is involuntarily moving to be a Bilingual Kindergarten teacher at Avon.

Ana Wisdom - was scheduled to be a Kindergarten Bilingual Teacher at Avon, is voluntarily moving to be a Bilingual Pre Kindergarten Teacher at Prairieview.

Janet Perez - EL Instructional Coach at Avon, is involuntarily moving to be an EL Teacher at Woodview.

FOIA Review
August 12, 2020

Requestor	Information Requested	Hours/Cost
<p>6/30/20</p> <p>SmartProcure kdeloian@smartprocure.com</p>	<p>SmartProcure is submitting a commercial FOIA request to the Grayslake Community Consolidated School District No. 46 for any and all purchasing records from 11/21/2019 (mm/dd/yyyy) to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable.</p> <p>The specific information requested from your record keeping system is:</p> <ul style="list-style-type: none">• 1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number• 2. Purchase date• 3. Line item details (Detailed description of the purchase)• 4. Line item quantity• 5. Line item price• 6. Vendor ID number, name, address, contact	<p>30 minutes= \$14.32</p>

	person and their email address	
7/19/20 Joe Roth jjroth10@hotmail.com	I'd like to request a summary of the outstanding debt for the district. Specifically, I'm asking for a list of outstanding bonds to include issue date, maturity date, issue amount, balance due as of 6/1/2020, current interest rate, and purpose for each bond.	15 minutes: \$8.10

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Community Consolidated SD 46
Standard Worksheet Report

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PAGE: 1

WORKSHEET: 1 HOURLY

NAME KEY		EMPLOYEE NAME																	
BLDG	LOC	TYPE	PAY	ACCOUNT	NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS								HOURS WRKD	
SU	990	SUB	HRLY	108010	1200 1320 65 000000		25.7500	24	20.50	527.88								20.50	
DO	10	TMP	HRLY	108010	2510 1110 67 000000		750.0000	24	9.50	7,125.00								9.50	

Page Totals:							30.00		7,652.88									30.00
							-----		-----									-----
Report Totals:							30.00		7,652.88									30.00
Number of Records Processed :					2													
Number of Records with Pay:					2													

***** End of report *****

VENDOR	INVOICE	ACCOUNT	INVOICE	CHECK CHECK		AMOUNT	TOTAL
	DESCRIPTION		NUMBER	NUMBER	DATE		
Accurate Biometrics	Fingerprinting Serices	10E010 2640 3100 18 000000	203172007	1669806	08/13/2020	618.75	618.75
Arbor Management, Inc.	Kitchen Supplies	10E010 2560 3100 19 000000	022446	1669807	08/13/2020	3,583.73	3,583.73
Ardisana, Richard	Annual Support	10E010 2230 3100 14 000000	20-0031	1669808	08/13/2020	1,027.90	1,027.90
Call One	Phone Services	20E010 2540 3400 16 000000	302028	1669809	08/13/2020	1,177.95	1,177.95
Chance Light	Payment for Services	10E010 2330 3100 15 000000	2753775	1669810	08/13/2020	0.00	
	Payment for Services	10E010 2130 3100 48 462000	2753775		08/13/2020	1,512.00	1,512.00
Classic Printery, Inc	Folders/Supplies	10E020 2410 4100 02 000000	99657	1669811	08/13/2020	226.00	226.00
CLIC/School Board Legal	Fuduciary Liability	80E010 2364 3800 13 000000	200701-2	1669812	08/13/2020	2,050.00	
	Workers Compensation Program	80E010 2364 3800 13 000000	20070		08/13/2020	185,013.00	
	Property/Casualty/Student Activity Program	80E010 2364 3800 13 000000	200701-3		08/13/2020	186,579.00	373,642.00
Comcast	Internet Services	20E010 2540 3400 16 000000	104178569	1669813	08/13/2020	7,730.25	7,730.25
Connection's Academy East	Pupil Services	10E010 1912 6700 15 000000	6760	1669815	08/13/2020	3,697.96	
	Pupil Services	10E010 1912 6700 15 000000	6759		08/13/2020	3,967.96	
	Pupil Services	10E010 1912 6700 15 000000	6761		08/13/2020	4,627.28	
	Pupil Services	10E010 1912 6700 15 000000	6762		08/13/2020	4,627.28	
	Pupil Services	10E010 1912 6700 15 000000	6763		08/13/2020	4,627.28	21,547.76
Connections Day School South C	Pupil Services	10E010 1912 6700 15 000000	27579	1669814	08/13/2020	1,412.94	1,412.94
conner, sara	Student Reimbursement	10R020 1811 0000 00 000000	200722SC	1669816	08/13/2020	72.50	
	Student Reimbursement	10R020 1993 0000 00 000000	200722SC		08/13/2020	72.50	145.00
Constellation Energy Services,	Elec - WV	20E050 2540 4660 21 000000	1769741550	1669817	08/13/2020	1,772.04	
	Elec - AV	20E030 2540 4660 21 000000	1769745480		08/13/2020	1,974.84	
	Elec - MV	20E060 2540 4660 21 000000	1769731910		08/13/2020	3,736.06	7,482.94
Constellation NewEnergy-Gas Di	Gas - PC	20E100 2540 4650 21 000000	2935249	1669818	08/13/2020	820.00	
	Gas - Avon	20E030 2540 4650 21 000000	2935248		08/13/2020	1,117.17	
	Energy Services	20E010 2540 4650 21 000000	1791895630		08/13/2020	1,103.51	3,040.68
Continued.com, LLC.	Professional Development	10E010 2210 3140 48 462000	63413	1669819	08/13/2020	1,157.00	1,157.00
Don Johnston, Inc	Online Services	10E010 1200 3100 48 462000	00451018	1669820	08/13/2020	4,968.00	4,968.00
Durham School Services-Dallas	Transportation Servises	40E010 2550 3310 20 351000	91817395	1669821	08/13/2020	16,276.92	
	Transportation Servises	40E010 2550 3310 20 351000	91816686		08/13/2020	17,343.08	33,620.00
Durham School Services-GL	Transportation Servises	40E010 2550 3310 20 350000	91813029	1669822	08/13/2020	17,343.08	17,343.08
Edpuzzle	Product - Pro District	10E010 1110 3100 14 000000	0312000008	1669823	08/13/2020	14,322.00	14,322.00
Express Emp Pros	Temp services	10E010 2520 3100 17 000000	23600956	1669824	08/13/2020	978.75	978.75
Fedex	Shipping Services	10E010 2520 3400 17 000000	7-072-7013	1669825	08/13/2020	24.47	24.47
Flaig, George	Lunch Refund	10R000 1611 0000 00 000000	20072GF	1669826	08/13/2020	51.45	51.45
Forecast 5 Analytics, Inc.	License Agreement	10E010 2520 3100 17 000000	IN12376	1669827	08/13/2020	3,713.00	3,713.00
	Mileage Reimbursement	10E010 2130 3320 15 000000	200721	1669828	08/13/2020	34.16	34.16
Grayslake Lions Club	Annual Dues	10E080 2410 6400 08 000000	200723	1669829	08/13/2020	65.00	65.00
Hyde Park Day School	Pupil Services	10E010 1912 6700 15 000000	200719	1669830	08/13/2020	3,173.76	3,173.76

VENDOR	INVOICE	ACCOUNT	INVOICE	CHECK CHECK		AMOUNT	TOTAL
	DESCRIPTION			NUMBER	DATE		
Illinois Department of Revenue	Penalty Fee	10E010 2310 6901 11 000000	200804-IRS	1669831	08/13/2020	1,023.25	
	Penalty Fee	10E010 2310 6901 11 000000	200804-IRS		08/13/2020	1,020.27	2,043.52
IP Communications Inc.	Phone System Repairs	20E010 2540 3400 16 000000	17169	1669832	08/13/2020	1,265.00	1,265.00
	Supply Reimbursement	10E010 2660 4100 16 000000	200710	1669833	08/13/2020	155.10	155.10
Kappler, jennifer	Lunch Refund	10R000 1611 0000 00 000000	200723-JK	1669834	08/13/2020	44.20	44.20
Kleber, Lisa	Tech Training (3)	10E015 3700 3120 49 493200	200619	1669835	08/13/2020	900.00	900.00
Kriha Boucek	Legal Services	10E010 2310 3180 13 000000	805	1669836	08/13/2020	2,673.00	
	Legal Services	10E010 2310 3180 13 000000	622		08/13/2020	7,044.50	
	Legal Services	10E010 2310 3180 13 000000	882		08/13/2020	4,179.00	13,896.50
Krug-NorthWest Electric Motors	Woodview Vent Motor	20E010 2540 4100 21 000000	36392	1669837	08/13/2020	248.00	248.00
Lake County Regional Office of	Consultant Fees	10E010 2210 3140 14 000000	10480	1669838	08/13/2020	4,860.00	4,860.00
Learning A -Z	Learning Materials	10E010 1200 3100 48 462000	2399537	1669839	08/13/2020	2,760.12	
	Learning Materials	10E010 1110 3100 14 000000	2399537		08/13/2020	42,148.65	
	Learning Materials	10E010 1800 3100 34 330500	2399537		08/13/2020	11,901.06	56,809.83
	Shoe Reimbursement	20E010 2540 4100 21 000000	200609	1669840	08/13/2020	151.15	151.15
N2Y, LLC	Online Services	10E010 1200 3100 48 462000	INV1020220	1669841	08/13/2020	2,533.77	2,533.77
North Shore Gas Company	Gas Services	20E010 2540 4650 21 000000	00451018	1669842	08/13/2020	304.95	304.95
Oconomowoc Developmental Train	Outplaced Tuition	10E010 1912 6700 15 000000	5122722	1669843	08/13/2020	15,953.44	15,953.44
Patera, Scott	Lunch Reimbursement	10R050 1311 0000 00 000000	200604	1669844	08/13/2020	74.40	74.40
	Mileage Reimbursement	10E010 2140 3320 15 000000	200531	1669846	08/13/2020	16.94	16.94
Pearson	Outplaced Tuition	10E010 1200 4100 48 462000	5122722	1669845	08/13/2020	6.20	6.20
Pre-K Pages	Teaching Tribe Membership	10E015 3700 3120 49 493200	0312000003	1669847	08/13/2020	390.00	390.00
RICOH USA INC.	CopierServices	10E010 2570 3250 13 000000	8003345410	1669848	08/13/2020	7,168.97	7,168.97
Safeway Transportation	Transportation Services	40E010 2550 3310 20 350000	101608	1669849	08/13/2020	7,510.00	
	Transportation Services	40E010 2550 3310 20 350000	101607		08/13/2020	1,620.00	9,130.00
School Health Corporation	Transport Chair Alum	10E010 2130 3100 15 000000	3687747-02	1669850	08/13/2020	192.15	192.15
SeeSaw	Student License	10E010 1110 3100 14 000000	2020-31392	1669851	08/13/2020	6,061.00	6,061.00
Single Path, LLC	iCoach Service July	10E010 2660 3100 16 000000	20663300	1669852	08/13/2020	1,385.00	
	iCoach Service July	10E010 2660 3100 16 000000	20662983		08/13/2020	1,385.00	2,770.00
Skyward	E-Signature	10E010 2520 3100 17 000000	200605	1669853	08/13/2020	200.00	200.00
Sonova, USA Inc.	Payment Services	10E010 1200 3100 48 462000	5131870265	1669854	08/13/2020	1,777.50	
	Payment Services	10E010 1200 3100 48 462000	5131884162		08/13/2020	1,950.00	3,727.50
Special Edu. Dist. Of Lake Cou	FM Supplies	10E010 2150 4100 15 000000	200605	1669855	08/13/2020	11.00	11.00
Spectrum Center, Inc.	Outplaced Tuition	10E010 1912 6700 15 000000	2748683	1669856	08/13/2020	5,685.82	
	Outplaced Tuition	10E010 1912 6700 15 000000	2748681		08/13/2020	5,685.82	
	Outplaced Tuition	10E010 1912 6700 15 000000	2748682		08/13/2020	3,551.94	14,923.58
	Travel Reimbursement	10E010 2660 3320 16 000000	200730	1669857	08/13/2020	35.37	35.37
T Mobile	Telephone Service	20E010 2540 3400 16 000000	969742791	1669858	08/13/2020	233.30	233.30
TDS Metrocom	ISC Fax Line	20E010 2540 3400 16 000000	847-986-13	1669859	08/13/2020	50.85	

INVOICE		ACCOUNT		INVOICE		CHECK CHECK			
VENDOR	DESCRIPTION	NUMBER		NUMBER	NUMBER	DATE	AMOUNT	TOTAL	
TDS Metrocom	ISC Fax Line	20E010	2540 3400 16 000000	FF4P-97E4-	1669859	08/13/2020	49.56	100.41	
Technology Resource Advisors,	Chromebook Adapters - 60	10E010	2660 4100 16 000000	328783	1669860	08/13/2020	1,500.00	1,500.00	
Thinking Maps, Inc.	TOT Training - Vicky Ewen	10E010	2210 3320 49 493200	0312000006	1669861	08/13/2020	850.00		
	TOT Training	10E010	2210 3320 49 493200	INV0058498		08/13/2020	850.00	1,700.00	
US Bank	Paying Agent/Regist/Trsfr Agnt	30E010	5400 6400 96 000000	5785401	1669862	08/13/2020	550.00	550.00	
	Translation	10E010	1800 1340 47 490900	200702	1669863	08/13/2020	360.00	360.00	
Village Of Grayslake	Crossing Guard Service - Jan 1-Mar 13, 2020	40E010	2550 3100 20 000000	20-0020244	1669864	08/13/2020	743.40	743.40	
Village Of Hainesville	Prairieview Sewer Bill	20E010	2540 3700 21 000000	200715	1669865	08/13/2020	214.20	214.20	
	Supply Reimbursement	10E010	2660 4100 16 000000	200730	1669866	08/13/2020	56.55	56.55	
VT Services, Inc.	Macbook Air/iPad Repair	10E010	2660 4100 16 000000	143850	1669867	08/13/2020	640.00		
	Macbook/iPad RepairLease Payment	10E010	2660 4100 16 000000	143995		08/13/2020	415.00		
	Macbook Repair	10E010	2660 4100 16 000000	143968		08/13/2020	225.00		
	Macbook Repair	10E010	2660 4100 16 000000	143756		08/13/2020	883.58	2,163.58	
Wright, James	Student Reimbursement	10R040	1811 0000 00 000000	200531	1669868	08/13/2020	120.00		
	Student Reimbursement	10R050	1811 0000 00 000000	200531		08/13/2020	97.50		
	Student Reimbursement	10R080	1811 0000 00 000000	200531		08/13/2020	110.00	327.50	
Xerox Financial Services	Lease Payment	20E010	2540 3100 21 000000	2188218	1669869	08/13/2020	140.66	140.66	
Zeller and Associates LLC	E-Rate Consulting FY19	20E010	2540 3400 16 000000	2020128	1669870	08/13/2020	2,432.61	2,432.61	
Totals for checks							656,993.35		

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Community Consolidated SD 46
AP Report for Board Meetings (Dates: 08/13/20 - 08/13/20)

08/07/20

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FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	0.00	642.55	196,800.22	197,442.77
20	Operations/Maintenance Fund	0.00	0.00	24,522.10	24,522.10
30	Debt Service	0.00	0.00	550.00	550.00
40	Transportation Fund	0.00	0.00	60,836.48	60,836.48
80	Tort	0.00	0.00	373,642.00	373,642.00
***	Fund Summary Totals ***	0.00	642.55	656,350.80	656,993.35

***** End of report *****

Imprest Check Listing

CCSD 46 Imprest Fund
June
06/30/20

	<u>Check Date</u>	<u>6/10/2020</u>								TOTAL	Account Number
Education Fund		\$ 60.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 60.00	10A 1120
O&M Fund		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	20A 1120
Transportation Fund		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	40A 1120
Capital Projects		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	60A 1120
Tort		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	80A 1120
									Reimbursement amount	\$ 60.00	

prepared by Marko Matic

date 6/30/2020

Community Consolidated School District 46
June 2020

Fund	Education (10)	O&M (20)	Debt Service (30)	Transportation (40)	Social Sec./FICA (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Total
Beginning Cash Balance	\$ 4,657,968.90	\$ 2,502,037.94	\$ 1,647,610.77	\$ (172,580.14)	\$ 454,737.73	\$ 94,356.79	\$ 2,855,642.18	\$ 57,852.10	\$12,097,626.27
Revenues									
Local	\$8,790,723.24	\$1,319,970.84	\$2,974,882.93	\$525,808.41	\$615,879.22	\$10.64	\$338.50	\$69,484.23	
State	\$1,523,793.51	\$50,000.00	\$0.00	\$385,719.75	\$0.00	\$0.00	\$0.00	\$0.00	
Federal	\$319,222.93	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Other Revenue Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Total Revenues	\$10,633,739.68	\$1,369,970.84	\$2,974,882.93	\$911,528.16	\$615,879.22	\$10.64	\$338.50	\$69,484.23	\$16,575,834.20
Expenditures									
Payroll	\$5,068,039.50	\$59,750.65	\$0.00	\$20,387.23	\$0.00	\$0.00	\$0.00	\$0.00	\$5,148,177.38
Other Expenditures	\$1,524,161.38	\$272,486.12	\$0.00	\$65,045.91	\$273,237.77	\$0.00	\$0.00	\$0.00	\$2,134,931.18
Total Disbursements	\$6,592,200.88	\$332,236.77	\$0.00	\$85,433.14	\$273,237.77	\$0.00	\$0.00	\$0.00	\$7,283,108.56
Transfers to Transportation Fund	(\$1,175,000.00)	(\$70,000.00)	(\$80,000.00)	\$1,371,000.00	\$0.00	\$0.00	(\$46,000.00)	\$0.00	\$0.00
Cash reconciliation adjustment	(\$311,849.57)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$311,849.57)
Total Transfers	(\$1,486,849.57)	(\$70,000.00)	(\$80,000.00)	\$1,371,000.00	\$0.00	\$0.00	(\$46,000.00)	\$0.00	(\$311,849.57)
General Ledger Cash Balance	\$ 7,212,658.13	\$ 3,469,772.01	\$ 4,542,493.70	\$ 2,024,514.88	\$ 797,379.18	\$ 94,367.43	\$ 2,809,980.68	\$ 127,336.33	\$ 21,078,502.34
Outstanding July/August payrolls posted to 6/30 cash	\$ 2,666,532.71								
June 30, 2020 Fund Balance	\$ 9,879,190.84	\$ 3,469,772.01	\$ 4,542,493.70	\$ 2,024,514.88	\$ 797,379.18	\$ 94,367.43	\$ 2,809,980.68	\$ 127,336.33	\$23,745,035.05
First American Bank	\$1,169,372.21								
Plus: PMA	\$24,344,774.41								
Balance per Bank	\$25,514,146.62								
Less Outstanding Checks	(\$1,771,569.19)								
Outstanding Transfer from Activity Fund	\$2,457.62								
Adjusted Bank Balance	\$23,745,035.05								
General Ledger Balance	\$23,745,035.05								
Difference	\$0.00								

Mary Werling

Mary Werling, Treasurer

CCSD 46 FINANCIAL REPORT FOR FISCAL YEAR ENDING JUNE 30, 2020

REVENUES					
ACCOUNT	DESCRIPTION	2019-20 Amended Budget	2019-20 FY Activity	2019-20 Balance	2019-20 FY %
10R000 1----	Revenue From Local Sources	\$ 22,507,706.92	\$ 22,445,180.23	\$ 62,526.69	99.72%
10R000 3----	Revenue From State Sources	\$ 14,098,585.41	\$ 14,064,670.01	\$ 33,915.40	99.76%
10R000 4----	Revenue From Federal Sources	\$ 2,360,844.00	\$ 1,415,108.07	\$ 945,735.93	59.94%
TOTAL EDUCATION FUND		\$ 38,967,136.33	\$ 37,924,958.31	\$ 1,042,178.02	97.33%
20R000 1----	Revenue From Local Sources	\$ 4,007,212.41	\$ 4,010,097.42	\$ (2,885.01)	100.07%
20R000 3----	Revenue From State Sources	\$ -	\$ 50,000.00	\$ (50,000.00)	
TOTAL OPERATION & MAINTENANCE		\$ 4,007,212.41	\$ 4,060,097.42	\$ (52,885.01)	101.32%
TOTAL DEBT SERVICE	Revenue From Local Sources	\$ 7,388,535.81	\$ 7,433,198.19	\$ (44,662.38)	100.60%
40R000 1----	Revenue From Local Sources	\$ 1,151,278.01	\$ 1,253,784.50	\$ (102,506.49)	108.90%
40R000 3----	Revenue From State Sources	\$ 1,171,035.00	\$ 1,651,824.20	\$ (480,789.20)	141.06%
40R000 4----	Revenue From Federal Sources	\$ 12,301.00	\$ -	\$ 12,301.00	0.00%
TOTAL TRANSPORTATION FUND		\$ 2,334,614.01	\$ 2,905,608.70	\$ (570,994.69)	124.46%
TOTAL IMRF/FICA	Revenue From Local Sources	\$ 1,444,850.04	\$ 1,624,418.46	\$ (179,568.42)	112.43%
TOTAL CAPITAL PROJECTS FUND	Revenue From Local Sources	\$ 5,000.00	\$ 1,343.73	\$ (1,343.73)	26.87%
TOTAL WORKING CASH	Revenue From Local Sources	\$ 47,060.23	\$ 46,149.29	\$ 910.94	98.06%
TOTAL TORT FUND	Revenue From Local Sources	\$ 143,802.95	\$ 149,335.56	\$ (5,532.61)	103.85%
TOTAL ALL FUNDS REVENUES		\$ 54,338,211.78	\$ 54,145,109.66	\$ 188,102.12	99.64%

EXPENSES						
ACCOUNT	DESCRIPTION		2019-20 Amended Budget	2019-20 FY Activity	2019-20 Balance	2019-20 FY %
10 --- 1000 2---	Instruction	Benefits	\$ -	\$ 97,600.59	\$ (97,600.59)	
10 --- 1100 1---	Regular Programs	Salaries	\$ 36,397.00	\$ 36,396.15	\$ 0.85	100.00%
10 --- 1100 2---	Regular Programs	Benefits	\$ -	\$ 1,197.17	\$ (1,197.17)	
10 --- 1110 1---	Regular Instruction K-8	Salaries	\$ 12,099,273.00	\$ 11,971,442.82	\$ 127,830.18	98.94%
10 --- 1110 2---	Regular Instruction K-8	Benefits	\$ 1,730,979.58	\$ 1,715,476.70	\$ 15,502.88	99.10%
10 --- 1110 3---	Regular Instruction K-8	Purchased Services	\$ 120,600.00	\$ 285,930.41	\$ (207,720.41)	237.09%
10 --- 1110 4---	Regular Instruction K-8	Supplies	\$ 732,563.00	\$ 622,841.45	\$ 109,721.55	85.02%
10 --- 1110 6---	Regular Instruction K-8	Dues/Fees	\$ 1,000.00	\$ 615.84	\$ 384.16	61.58%
10 --- 1110 7---	Regular Instruction K-8	Non-cap equipment	\$ 20,700.00	\$ 18,566.27	\$ 2,133.73	89.69%
10 --- 1115 4---	Physical Education	Supplies	\$ -	\$ 4,810.96	\$ (4,810.96)	
10 --- 1125 1---	PreK Instruction	Salaries	\$ 210,000.00	\$ 323,323.24	\$ (113,323.24)	153.96%
10 --- 1125 2---	PreK Instruction	Benefits	\$ -	\$ 22,333.18	\$ (22,333.18)	
10 --- 1200 1---	Special Ed Instruction	Salaries	\$ 3,834,420.00	\$ 3,812,942.92	\$ 21,477.08	99.44%
10 --- 1200 2---	Special Ed Instruction	Benefits	\$ 945,775.09	\$ 853,899.49	\$ 91,875.60	90.29%
10 --- 1200 3---	Special Ed Instruction	Purchased Services	\$ 70,425.00	\$ 73,244.77	\$ (2,819.77)	104.00%
10 --- 1200 4---	Special Ed Instruction	Supplies	\$ 152,000.00	\$ 42,735.73	\$ 109,187.86	28.12%
10 --- 1200 7---	Special Ed Instruction	Non-cap equipment	\$ 750.00	\$ 713.80	\$ 36.20	95.17%
10 --- 1225 1---	PreK Special Education	Salaries	\$ 764,964.00	\$ 639,424.32	\$ 125,539.68	83.59%
10 --- 1225 2---	PreK Special Education	Benefits	\$ 118,820.84	\$ 136,635.55	\$ (17,814.71)	114.99%
10 --- 1225 3---	PreK Special Education	Purchased Services	\$ 5,500.00	\$ 1,989.01	\$ 3,510.99	36.16%
10 --- 1225 4---	PreK Special Education	Supplies	\$ 82,671.00	\$ 51,321.84	\$ 31,349.16	62.08%
10 --- 1250 1---	Remedial/Supplemental Program	Salaries	\$ 1,835,883.00	\$ 1,807,743.45	\$ 28,139.55	98.47%
10 --- 1250 2---	Remedial/Supplemental Program	Benefits	\$ 290,123.94	\$ 282,444.18	\$ 7,679.76	97.35%
10 --- 1500 1---	Extra Curr - General	Salaries	\$ 372,910.47	\$ 339,049.86	\$ 33,860.61	90.92%
10 --- 1500 2---	Extra Curr - General	Benefits	\$ 7,659.00	\$ 7,578.93	\$ 80.07	98.95%
10 --- 1500 3---	Extra Curr - General	Purchased Services	\$ 13,750.00	\$ 11,430.84	\$ 2,319.16	83.13%
10 --- 1500 4---	Extra Curr - General	Supplies	\$ 7,280.00	\$ 3,961.36	\$ 3,318.64	54.41%
10 --- 1500 6---	Extra Curr - General	Dues/Fees	\$ 4,700.00	\$ 7,397.90	\$ (2,697.90)	157.40%
10 --- 1505 1---	Hourly Extra Duty	Salaries	\$ 60,594.90	\$ 52,538.83	\$ 8,056.07	86.71%
10 --- 1505 2---	Hourly Extra Duty	Benefits	\$ 907.00	\$ 927.15	\$ (20.15)	102.22%
10 --- 1600 1---	Summer School Programs	Salaries	\$ 36,370.40	\$ 37,520.85	\$ (1,150.45)	103.16%
10 --- 1600 2---	Summer School Programs	Benefits	\$ 959.00	\$ 695.25	\$ 263.75	72.50%
10 --- 1600 3---	Summer School Programs	Purchased Services	\$ 250.00	\$ 138.00	\$ 112.00	55.20%
10 --- 1600 4---	Summer School Programs	Supplies	\$ 3,000.00	\$ (19.00)	\$ 3,019.00	-0.63%
10 --- 1601 1---	Summer School ESY	Salaries	\$ 82,400.00	\$ 13,933.20	\$ 68,466.80	16.91%
10 --- 1601 2---	Summer School ESY	Benefits	\$ 1,013.00	\$ 168.30	\$ 844.70	16.61%

ACCOUNT	DESCRIPTION		2019-20 Amended Budget	2019-20 FY Activity	2019-20 Balance	2019-20 FY %
10 --- 1800 1---	Bilingual Programs	Salaries	\$ 1,688,376.00	\$ 1,656,847.28	\$ 31,528.72	98.13%
10 --- 1800 2---	Bilingual Programs	Benefits	\$ 209,878.08	\$ 220,066.95	\$ (10,188.87)	104.85%
10 --- 1800 3---	Bilingual Programs	Purchased Services	\$ 16,710.00	\$ 23,411.04	\$ (6,701.04)	140.10%
10 --- 1800 4---	Bilingual Programs	Supplies	\$ 42,942.00	\$ 60,366.68	\$ (17,424.68)	140.58%
10 --- 1912 6---	Private Tuition K-12	Tuition	\$ 1,200,000.00	\$ 1,645,890.30	\$ (445,890.30)	137.16%
10 --- 2000 2---	Support Services	Benefits	\$ -	\$ 170,532.91	\$ (170,532.91)	
10 --- 2110 1---	Attendance and Social Work Ser	Salaries	\$ 987,406.00	\$ 987,402.09	\$ 3.91	100.00%
10 --- 2110 2---	Attendance and Social Work Ser	Benefits	\$ 129,346.02	\$ 127,185.18	\$ 2,160.84	98.33%
10 --- 2110 3---	Attendance and Social Work Ser	Purchased Services	\$ -	\$ (14.41)	\$ 14.41	
10 --- 2130 1---	Health Services	Salaries	\$ 393,817.85	\$ 362,761.67	\$ 31,056.18	92.11%
10 --- 2130 2---	Health Services	Benefits	\$ 82,641.09	\$ 91,068.68	\$ (8,427.59)	110.20%
10 --- 2130 3---	Health Services	Purchased Services	\$ 156,000.00	\$ 266,911.24	\$ (110,911.24)	171.10%
10 --- 2130 4---	Health Services	Supplies	\$ 5,500.00	\$ 6,073.42	\$ (573.42)	110.43%
10 --- 2140 1---	Psychological Services	Salaries	\$ 420,374.00	\$ 420,368.61	\$ 5.39	100.00%
10 --- 2140 2---	Psychological Services	Benefits	\$ 55,202.00	\$ 75,671.83	\$ (20,469.83)	137.08%
10 --- 2140 3---	Psychological Services	Purchased Services	\$ 2,750.00	\$ 7,854.52	\$ (5,104.52)	285.62%
10 --- 2140 4---	Psychological Services	Supplies	\$ 200.00	\$ -	\$ 200.00	0.00%
10 --- 2150 1---	Speech Pathology and Audiology	Salaries	\$ 773,435.00	\$ 776,438.69	\$ (3,003.69)	100.39%
10 --- 2150 2---	Speech Pathology and Audiology	Benefits	\$ 100,572.08	\$ 94,156.06	\$ 6,416.02	93.62%
10 --- 2150 3---	Speech Pathology and Audiology	Purchased Services	\$ 5,750.00	\$ 3,436.78	\$ 2,313.22	59.77%
10 --- 2150 4---	Speech Pathology and Audiology	Supplies	\$ 1,500.00	\$ -	\$ 1,500.00	0.00%
10 --- 2190 1---	Occl/Phys Therapy	Salaries	\$ 448,988.00	\$ 448,985.73	\$ 2.27	100.00%
10 --- 2190 2---	Occl/Phys Therapy	Benefits	\$ 44,094.44	\$ 34,573.56	\$ 9,520.88	78.41%
10 --- 2190 3---	Occl/Phys Therapy	Purchased Services	\$ -	\$ 659.97	\$ (659.97)	
10 --- 2190 4---	Occl/Phys Therapy	Supplies	\$ 200.00	\$ -	\$ 200.00	0.00%
10 --- 2205 3---	Support of Inst-Donations	Purchased Services	\$ -	\$ 250.00	\$ (250.00)	
10 --- 2205 4---	Support of Inst-Donations	Supplies	\$ -	\$ 13,078.70	\$ (13,078.70)	
10 --- 2210 1---	Improvement of Instruction	Salaries	\$ 981,777.26	\$ 612,552.64	\$ 369,224.62	62.39%
10 --- 2210 2---	Improvement of Instruction	Benefits	\$ 129,264.52	\$ 130,191.19	\$ (926.67)	100.72%
10 --- 2210 3---	Improvement of Instruction	Purchased Services	\$ 83,921.57	\$ 76,596.99	\$ (7,324.58)	91.27%
10 --- 2210 4---	Improvement of Instruction	Supplies	\$ 70,453.00	\$ 35,628.96	\$ 34,824.04	50.57%
10 --- 2210 7---	Improvement of Instruction	Non-cap equipment	\$ -	\$ 6,405.90	\$ (6,405.90)	
10 --- 2220 1---	Edu Media Services/Library	Salaries	\$ 636,885.00	\$ 638,038.45	\$ (1,153.45)	100.18%
10 --- 2220 2---	Edu Media Services/Library	Benefits	\$ 146,478.20	\$ 99,942.77	\$ 46,535.43	68.23%
10 --- 2220 3---	Edu Media Services/Library	Purchased Services	\$ 450.00	\$ -	\$ 450.00	0.00%
10 --- 2220 4---	Edu Media Services/Library	Supplies	\$ 29,698.00	\$ 24,151.10	\$ 5,546.90	81.32%
10 --- 2220 7---	Edu Media Services/Library	Non-cap equipment	\$ 2,042.00	\$ 99.00	\$ 1,943.00	4.85%
10 --- 2230 1---	Assessment and Testing	Salaries	\$ 242.14	\$ 634.49	\$ (392.35)	262.03%
10 --- 2230 2---	Assessment and Testing	Benefits	\$ -	\$ 35.26	\$ (35.26)	
10 --- 2230 3---	Assessment and Testing	Purchased Services	\$ 105,500.00	\$ 101,551.09	\$ 3,948.91	96.26%
10 --- 2230 4---	Assessment and Testing	Supplies	\$ 511.00	\$ 24.77	\$ 486.23	4.85%
10 --- 2310 1---	Board of Education Services	Salaries	\$ 4,333.17	\$ 11,478.64	\$ (7,145.47)	264.90%
10 --- 2310 2---	Board of Education Services	Benefits	\$ 70,686.00	\$ 14,721.81	\$ 55,964.19	20.83%
10 --- 2310 3---	Board of Education Services	Purchased Services	\$ 195,414.00	\$ 179,408.51	\$ 16,005.49	91.81%
10 --- 2310 4---	Board of Education Services	Supplies	\$ 1,500.00	\$ 1,207.53	\$ 292.47	80.50%
10 --- 2310 6---	Board of Education Services	Dues/Fees	\$ 9,000.00	\$ 8,216.68	\$ 783.32	91.30%
10 --- 2320 1---	Superintendent's Office	Salaries	\$ 246,193.00	\$ 249,827.60	\$ (3,634.60)	101.48%
10 --- 2320 2---	Superintendent's Office	Benefits	\$ 43,582.00	\$ 70,997.92	\$ (27,415.92)	162.91%
10 --- 2320 3---	Superintendent's Office	Purchased Services	\$ 10,000.00	\$ 5,083.32	\$ 4,916.68	50.83%
10 --- 2320 4---	Superintendent's Office	Supplies	\$ 2,500.00	\$ 2,686.39	\$ (186.39)	107.46%
10 --- 2320 6---	Superintendent's Office	Dues/Fees	\$ 4,000.00	\$ 2,538.34	\$ 1,461.66	63.46%
10 --- 2320 7---	Superintendent's Office	Non-cap equipment	\$ 8,000.00	\$ 7,971.03	\$ 28.97	99.64%
10 --- 2330 1---	Special Area Administration	Salaries	\$ 289,216.00	\$ 430,698.14	\$ (141,482.14)	148.92%
10 --- 2330 2---	Special Area Administration	Benefits	\$ 75,774.84	\$ 90,006.42	\$ (14,231.58)	118.78%
10 --- 2330 3---	Special Area Administration	Purchased Services	\$ 23,400.00	\$ 41,976.66	\$ (18,576.66)	179.39%
10 --- 2330 4---	Special Area Administration	Supplies	\$ 2,465.84	\$ 989.62	\$ 1,476.22	40.13%
10 --- 2330 6---	Special Area Administration	Dues/Fees	\$ 1,250.00	\$ 619.94	\$ 630.06	49.60%
10 --- 2330 7---	Special Area Administration	Non-cap equipment	\$ 3,118.35	\$ -	\$ 3,118.35	0.00%
10 --- 2362 3---	Workers' Compensation Ins	Purchased Services	\$ 185,195.00	\$ 185,195.00	\$ -	100.00%
10 --- 2363 3---	Unemployment Insurance	Purchased Services	\$ 7,147.00	\$ -	\$ 7,147.00	0.00%
10 --- 2410 1---	Office of the Principal Serv	Salaries	\$ 1,533,515.00	\$ 1,531,518.32	\$ 1,996.68	99.87%
10 --- 2410 2---	Office of the Principal Serv	Benefits	\$ 312,505.10	\$ 324,599.93	\$ (12,094.83)	103.87%
10 --- 2410 3---	Office of the Principal Serv	Purchased Services	\$ 10,956.00	\$ 4,263.81	\$ 6,692.19	38.92%
10 --- 2410 4---	Office of the Principal Serv	Supplies	\$ 14,000.00	\$ 15,747.47	\$ (1,747.47)	112.48%
10 --- 2410 6---	Office of the Principal Serv	Dues/Fees	\$ 5,900.00	\$ 3,563.10	\$ 2,336.90	60.39%
10 --- 2410 7---	Office of the Principal Serv	Non-cap equipment	\$ 2,000.00	\$ 1,399.00	\$ 601.00	69.95%
10 --- 2510 1---	Director of Business Support	Salaries	\$ 145,000.00	\$ 149,424.85	\$ (4,424.85)	103.05%
10 --- 2510 2---	Director of Business Support	Benefits	\$ 22,952.00	\$ 21,833.27	\$ 1,118.73	95.13%
10 --- 2510 6---	Director of Business Support	Dues/Fees	\$ -	\$ 474.00	\$ (474.00)	
10 --- 2520 1---	Fiscal Services	Salaries	\$ 174,569.00	\$ 178,293.27	\$ (3,724.27)	102.13%
10 --- 2520 2---	Fiscal Services	Benefits	\$ 50,407.00	\$ 29,189.78	\$ 21,217.22	57.91%

ACCOUNT	DESCRIPTION		2019-20 Amended Budget	2019-20 FY Activity	2019-20 Balance	2019-20 FY %
10 --- 2520 3---	Fiscal Services	Purchased Services	\$ 78,889.00	\$ 85,172.71	\$ (4,283.71)	107.97%
10 --- 2520 4---	Fiscal Services	Supplies	\$ 3,000.00	\$ 4,060.40	\$ (1,060.40)	135.35%
10 --- 2520 5---	Fiscal Services	Equipment	\$ 4,000.00	\$ 3,921.00	\$ 79.00	98.03%
10 --- 2520 6---	Fiscal Services	Dues/Fees	\$ 2,553.00	\$ -	\$ 2,553.00	0.00%
10 --- 2520 7---	Fiscal Services	Equipment	\$ 1,021.00	\$ -	\$ 1,021.00	0.00%
10 --- 2550 3---	Pupil Transportation Services	Purchased Services	\$ -	\$ 17,733.27	\$ (17,733.27)	
10 --- 2560 1---	Food Services	Salaries	\$ 50,969.00	\$ 30,580.85	\$ 20,388.15	60.00%
10 --- 2560 2---	Food Services	Benefits	\$ 8,185.80	\$ 11,250.12	\$ (3,064.32)	137.43%
10 --- 2560 3---	Food Services	Purchased Services	\$ 525,000.00	\$ 594,770.82	\$ (69,770.82)	113.29%
10 --- 2560 4---	Food Services	Supplies	\$ 10,354.00	\$ 6,236.91	\$ 4,117.09	60.24%
10 --- 2560 5---	Food Services	Equipment	\$ -	\$ 9,507.09	\$ (9,507.09)	
10 --- 2570 3---	Internal Service-Print/Dupl	Purchased Services	\$ 187,444.00	\$ 196,794.41	\$ (9,350.41)	104.99%
10 --- 2570 4---	Internal Service-Print/Dupl	Supplies	\$ 50,000.00	\$ 33,241.34	\$ 16,758.66	66.48%
10 --- 2640 1---	HR-Staff Services	Salaries	\$ 238,896.00	\$ 189,207.30	\$ 49,688.70	79.20%
10 --- 2640 2---	HR-Staff Services	Benefits	\$ 152,729.00	\$ 108,967.27	\$ 43,761.73	71.35%
10 --- 2640 3---	HR-Staff Services	Purchased Services	\$ 46,600.00	\$ 44,711.54	\$ 1,888.46	95.95%
10 --- 2640 4---	HR-Staff Services	Supplies	\$ 500.00	\$ 367.82	\$ 132.18	73.56%
10 --- 2660 1---	Technology-Data Administration	Salaries	\$ 585,049.00	\$ 582,700.68	\$ 2,348.32	99.60%
10 --- 2660 2---	Technology-Data Administration	Benefits	\$ 89,118.44	\$ 97,187.52	\$ (8,069.08)	109.05%
10 --- 2660 3---	Technology-Data Administration	Purchased Services	\$ 359,100.00	\$ 403,308.06	\$ (48,208.06)	112.31%
10 --- 2660 4---	Technology-Data Administration	Supplies	\$ 102,000.00	\$ 68,287.36	\$ 33,712.64	66.95%
10 --- 2660 5---	Technology-Data Administration	Equipment	\$ 4,000.00	\$ -	\$ 4,000.00	0.00%
10 --- 2660 7---	Technology-Data Administration	Non-cap equipment	\$ 35,000.00	\$ 31,976.60	\$ 3,023.40	91.36%
10 --- 3000 1---	Community Services	Salaries	\$ 2,572.34	\$ 1,599.19	\$ 973.15	62.17%
10 --- 3000 2---	Community Services	Benefits	\$ 106.00	\$ 22.85	\$ 83.15	21.56%
10 --- 3000 3---	Community Services	Purchased Services	\$ 5,800.00	\$ 1,475.91	\$ 4,324.09	25.45%
10 --- 3000 4---	Community Services	Supplies	\$ 5,250.00	\$ 1,261.31	\$ 3,988.69	24.02%
10 --- 3700 3---	Nonpublic School Pupils Serv	Purchased Services	\$ 25,667.00	\$ 43,295.15	\$ (17,928.15)	168.68%
10 --- 3700 4---	Nonpublic School Pupils Serv	Supplies	\$ -	\$ 826.17	\$ (826.17)	
10 --- 4210 6---	Tuition - Regular Education	Tuition	\$ 9,281.00	\$ 19,835.76	\$ (10,554.76)	213.72%
10 --- 4220 2---	Sp. Ed Tuition to Other LEA	Benefits	\$ -	\$ 130.92	\$ (130.92)	
10 --- 4220 6---	Sp. Ed Tuition to Other LEA	SEDOL Tuition	\$ 1,700,000.00	\$ 1,446,510.24	\$ 253,489.76	85.09%
TOTAL EDUCATION FUND			\$ 40,335,208.35	\$ 40,097,652.32	\$ 177,722.62	99.41%
20 --- 2540 1---	Operations and Maintenance	Salaries	\$ 971,823.00	\$ 960,330.41	\$ 11,492.59	98.82%
20 --- 2540 2---	Operations and Maintenance	Benefits	\$ 246,028.00	\$ 230,676.27	\$ 15,351.73	93.76%
20 --- 2540 3---	Operations and Maintenance	Purchased Services	\$ 937,003.80	\$ 823,365.43	\$ 113,638.37	87.87%
20 --- 2540 4---	Operations and Maintenance	Supplies	\$ 751,675.00	\$ 671,882.14	\$ 79,792.86	89.38%
20 --- 2540 5---	Operations and Maintenance	Equipment	\$ 600,000.00	\$ 478,746.15	\$ 121,253.85	79.79%
20 --- 2540 6---	Operations and Maintenance	Dues/Fees	\$ 1,523,942.00	\$ 407.59	\$ 1,523,534.41	0.03%
20 --- 2540 7---	Operations and Maintenance	Non-cap equipment	\$ 5,000.00	\$ -	\$ 5,000.00	0.00%
20 --- 4120 3---	Payments for Special Education	Space rental	\$ 123,140.00	\$ -	\$ 123,140.00	0.00%
OPERATION & MAINTENANCE FUND			\$ 5,158,611.80	\$ 3,165,407.99	\$ 1,993,203.81	61.36%
30 --- 5200 6---	Debt Services	Debt Interest	\$ 6,135,896.00	\$ 6,259,735.39	\$ (123,839.39)	102.02%
30 --- 5300 6---	Debt Services	Debt Principal	\$ 1,522,733.00	\$ 3,072,908.09	\$ (1,550,175.09)	201.80%
30 --- 5400 6---	Debt Services	Fees	\$ 4,237.00	\$ 2,500.00	\$ 1,737.00	59.00%
DEBT SERVICE	Debt Service		\$ 7,662,866.00	\$ 9,335,143.48	\$ (1,672,277.48)	121.82%
40 --- 2550 1---	Pupil Transportation Services	Salaries	\$ 20,112.85	\$ 20,387.23	\$ (274.38)	101.36%
40 --- 2550 2---	Pupil Transportation Services	Benefits	\$ 4,422.00	\$ 1,928.32	\$ 2,493.68	43.61%
40 --- 2550 3---	Pupil Transportation Services	Contracted Services	\$ 2,327,601.00	\$ 2,558,983.56	\$ (231,382.56)	109.94%
40 --- 2550 4---	Pupil Transportation Services	Supplies	\$ 180,530.00	\$ 113,405.30	\$ 67,124.70	62.82%
40 --- ----	Transportation Fund		\$ 2,532,665.85	\$ 2,694,704.41	\$ (162,038.56)	106.40%
TOTAL IMRF/FICA	All Salaried Programs	Benefits	\$ 1,575,323.84	\$ 1,563,264.95	\$ 12,058.89	99.23%
CAPITAL PROJECTS FUND			\$ -	\$ -	\$ -	0.00%
TORT FUND	Risk	Insurance	\$ 172,343.00	\$ 171,893.00	\$ 450.00	99.74%
TOTAL ALL FUNDS EXPENSES			\$ 57,437,018.84	\$ 57,028,066.15	\$ 349,119.28	99.29%
			Budgeted	Actual		
TOTAL ALL FUNDS REVENUES LESS EXPENSES			\$ (3,098,807.06)	\$ (2,882,956.49)		

Financial report excludes inter-fund transfers and reconciliation adjustment

				Account Level	June 2019-20	June 2019-20	Ending
FDTLOC	FUNC	OBJ	SJ	LOC Description	Beginning Balance	Monthly Activity	Balance
95L010	1500	0000	00	025010 010 Destination Imagination Club	927.10CR		927.10CR
95L010	1500	0000	00	063010 010 RETIREE RECOGNITION	677.45		677.45
95L010	1500	0000	00	099990 010 TREASURER'S ACCT	369.20CR		369.20CR
95L020	1500	0000	00	026220 020 STUDENT BOOKSTORE PV	1,452.59CR		1,452.59CR
95L020	1500	0000	00	026320 020 STUDENT COUNCIL PV	635.68		635.68
95L020	1500	0000	00	026520 020 PV MEMORY YEARBOOK	1,691.75CR	1,407.00	284.75CR
95L020	1500	0000	00	053020 020 SOCIAL FUND	1,953.90CR	812.63	1,141.27CR
95L020	1500	0000	00	091020 020 PV CLUBS	1,574.06CR		1,574.06CR
95L025	1500	0000	00	052025 025	0.06CR		0.06CR
95L030	1500	0000	00	026330 030 STUDENT COUNCIL AV	339.91CR		339.91CR
95L030	1500	0000	00	026430 030 Year Book	3,248.28CR		3,248.28CR
95L030	1500	0000	00	053030 030 SOCIAL FUND AV	1,479.75CR		1,479.75CR
95L030	1500	0000	00	091030 030 AVON CLUBS	4,250.96CR		4,250.96CR
95L040	1500	0000	00	014040 040 FIELD TRIPS MS			
95L040	1500	0000	00	023040 040 GRADUATION ACTIVITIES			
95L040	1500	0000	00	026340 040 STUDENT COUNCIL MS	696.53CR		696.53CR
95L040	1500	0000	00	026540 040 YEARBOOK MS	4,762.75CR		4,762.75CR
95L040	1500	0000	00	032140 040 ATHLETIC BOOSTERS MS	3,956.89		3,956.89
95L040	1500	0000	00	035140 040 CHORUS MS	5,870.38CR		5,870.38CR
95L040	1500	0000	00	035240 040 Fall Musical Account	2,692.77CR		2,692.77CR
95L040	1500	0000	00	035340 040 SPRING PLAY - GMS	4,558.87		4,558.87
95L040	1500	0000	00	035440 040 SKI CLUB MS	619.38CR		619.38CR
95L040	1500	0000	00	035640 040 ILLUMINATIONS MS	4,612.15CR		4,612.15CR
95L040	1500	0000	00	035740 040 BAND MS	682.62CR		682.62CR
95L040	1500	0000	00	035840 040 GMS SCIENCE OLYMPIAD	3,678.02CR		3,678.02CR
95L040	1500	0000	00	036840 040 CASUAL FOR A CAUSE	1,254.29CR		1,254.29CR
95L040	1500	0000	00	038140 040 TALENT SHOW MS	429.28CR		429.28CR
95L040	1500	0000	00	038240 040 SMSC ACCOUNT	781.13	809.89CR	28.76CR
95L040	1500	0000	00	044040 040 COMMUNITY NITE MS	13,557.94		13,557.94
95L040	1500	0000	00	052040 040 SOCIAL FUND MS	3.64		3.64
95L040	1500	0000	00	091040 040 GMS CLUBS	1,867.70CR	12.00CR	1,879.70CR
95L050	1500	0000	00	026250 050 WV SCHOOL STORE	906.55CR		906.55CR
95L050	1500	0000	00	026350 050 WV STUDENT COUNCIL	738.96CR		738.96CR
95L050	1500	0000	00	026550 050 WV YEARBOOKS	832.89CR	18.00CR	850.89CR
95L050	1500	0000	00	041050 050 DONATION FUNDED PROJECTS	470.83		470.83
95L050	1500	0000	00	052050 050 SOCIAL FUND	682.38CR		682.38CR
95L050	1500	0000	00	091050 050 WOODVIEW CLUBS	927.26CR		927.26CR
95L060	1500	0000	00	011060 060 YEARBOOKS	1,351.10CR		1,351.10CR
95L060	1500	0000	00	026260 060 STUDENT BOOKSTORE MV	595.30CR		595.30CR
95L060	1500	0000	00	026360 060 STUDENT COUNCIL MV	1,287.97CR		1,287.97CR
95L060	1500	0000	00	052060 060 SOCIAL FUND MV	718.67CR		718.67CR
95L060	1500	0000	00	053060 060 POP MONEY MV	255.41CR		255.41CR
95L060	1500	0000	00	091060 060 MV CLUBS	2,913.99CR	100.00CR	3,013.99CR
95L080	1500	0000	00	026380 080 STUDENT COUNCIL FS	3,767.06CR		3,767.06CR
95L080	1500	0000	00	026580 080 YEARBOOK FS	2,218.13CR	200.00CR	2,418.13CR
95L080	1500	0000	00	032380 080 FREDERICK SCHOOL CLUBS	1,419.21CR		1,419.21CR
95L080	1500	0000	00	033080 080 FS BAND BOOSTERS	7,275.67CR		7,275.67CR
95L080	1500	0000	00	064080 080 KICK-OFF CAMP	125.64		125.64
95L080	1500	0000	00	091080 080 CURRICULUM ENHACEMENT PROJECTS	1,059.19CR	20.00CR	1,079.19CR
95L100	1500	0000	00	263100 100 PC STUDENT COUNCIL	69.13CR		69.13CR
95L100	1500	0000	00	265100 100 PC YEARBOOK	1,895.88CR		1,895.88CR
95L100	1500	0000	00	353100 100 EXTRA-CURRICULAR ACTIVITIES	1,343.62CR		1,343.62CR
95L100	1500	0000	00	440100 100 PC FRIDAY NIGHT OUT	2,524.59CR	15.00	2,509.59CR
95L100	1500	0000	00	520100 100 PC SOCIAL FUND	1,740.18CR		1,740.18CR
95L100	1500	0000	00	910100 100 PC CLUBS	4,041.73CR	184.99	3,856.74CR
Grand Liability Totals					58,250.23CR	1,259.73	56,990.50CR

		Account Level	June 2019-20	June 2019-20	Ending			
<u>FDTLOC</u>	<u>FUNC</u>	<u>OBJ</u>	<u>SJ</u>	<u>LOC</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Monthly Activity</u>	<u>Balance</u>
Number of Accounts: 55								

***** End of report *****

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
REVENUE VARIANCE REPORT - ALL FUNDS

June 2020	TOTAL ANNUAL BUDGET			YTD REVENUES			% OF ANNUAL BUDGET RECEIVED		
	<u>2017/18</u>	<u>2018/19</u>	<u>2019/20</u>	<u>2017/18</u>	<u>2018/19</u>	<u>2019/20</u>	<u>2017/18</u>	<u>2018/19</u>	<u>2019/20</u>
<u>Education Fund Total</u>									
On-Behalf TRS Payment	11,000,000.00		18,500.00						
Local	23,000,211.00	23,181,488.00	22,507,707.00	23,130,610	23,654,463.48	22,445,180.23	100.6%	102.0%	99.7%
State	30,100,259.00	31,635,324.00	14,098,585.00	28,448,403	28,448,402.88	14,064,670.01	94.5%	89.9%	99.8%
Federal	1,764,796.00	1,776,802.00	2,360,845.00	1,812,910	1,812,909.63	1,415,108.07	102.7%	102.0%	59.9%
Other Financing Sources	-	-	-	46,402	-	-	0.0%	0.0%	0.0%
<u>Education Fund Total</u>	<u>54,865,266.00</u>	<u>56,593,614.00</u>	<u>38,967,137.00</u>	<u>53,438,324</u>	<u>53,915,775.99</u>	<u>37,924,958.31</u>	<u>97.4%</u>	<u>95.3%</u>	<u>97.3%</u>
<u>Operations & Maintenance</u>	3,697,480.00	3,521,586.00	4,007,212.00	3,547,346	3,673,714	4,060,097.42	95.9%	104.3%	101.3%
<u>Debt Service (Bond & Interest)</u>	7,767,526.00	7,746,608.00	7,388,536.00	7,761,152	7,783,549	7,433,198.19	99.9%	100.5%	100.6%
<u>Transportation</u>	3,221,318.00	3,016,544.00	2,334,614.00	3,254,722	3,150,666	2,905,608.70	101.0%	104.4%	124.5%
<u>IMRF / Benefits</u>	1,454,249.00	1,497,246.00	1,444,851.00	1,483,396	1,583,619	1,624,418.46	102.0%	105.8%	112.4%
<u>Capital Projects (Site & Constr)</u>	24,000.00	5,970,000.00	5,000.00	101,433	4,625,782	1,343.73	422.6%	77.5%	26.9%
<u>Working Cash</u>	47,951.00	47,758.00	47,060.00	64,694	87,624	46,149.29	134.9%	183.5%	98.1%
<u>Total</u>	159,915.00	164,434.00	143,803.00	159,299	150,717	149,335.56	99.6%	91.7%	103.8%
<u>GRAND TOTAL</u>	<u>71,237,705.00</u>	<u>78,557,790.00</u>	<u>54,338,213.00</u>	<u>69,810,366</u>	<u>74,971,445</u>	<u>54,145,109.66</u>	<u>98.0%</u>	<u>95.4%</u>	<u>99.6%</u>

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
EXPENDITURE VARIANCE REPORT - ALL FUNDS

June 2020	TOTAL ANNUAL BUDGET			YTD EXPENDITURES			% OF ANNUAL BUDGET EXPENDED		
	2017/18	2018/19	2019/20	2017/18	2018/19	2019/20	2017/18	2018/19	2019/20
<u>Education Fund</u>									
On-Behalf TRS Payment	17,500,000	18,500,000	18,500,000						
Salaries	26,353,108	27,221,441	28,934,828	16,146,761	27,447,258	28,293,674	61.3%	100.8%	97.8%
Benefits	4,566,783	4,618,114	4,819,761	2,760,965	4,691,309	4,931,289	60.5%	101.6%	102.3%
Purchased Services	2,215,676	2,065,466	2,242,219	1,433,379	2,367,294	2,656,579	64.7%	114.6%	118.5%
Supplies/Materials	941,274	837,326	1,320,088	624,154	667,992	999,888	66.3%	79.8%	75.7%
Capital Outlay	18,500	59,608	8,000	54,633	14,556	13,428	295.3%	24.4%	167.9%
Special Ed/Other	2,613,036	2,539,100	2,937,684	1,979,466	2,918,023	3,135,662	75.8%	114.9%	106.7%
Supplies \$500 - \$2,000	85,000	74,000	72,631	37,220	42,401	67,132	43.8%	57.3%	92.4%
Termination Benefits	0	0	0	0	0	-	0.0%	0.0%	0.0%
<u>Education Fund Total</u>	54,293,377	55,915,055	58,835,211	23,036,580	38,148,833	40,097,652.32	42.4%	68.2%	68.2%
<u>Operations & Maintenance</u>	3,967,957	3,642,354	5,158,611	3,050,680	3,200,346	3,165,408	76.9%	87.9%	61.4%
<u>Debt Service (Bond & Interest)</u>	7,661,900	7,663,651	7,662,866	6,930,310	7,725,485	9,335,143	90.5%	100.8%	121.8%
<u>Transportation</u>	3,167,443	2,903,233	2,532,666	2,006,359	2,688,073	2,694,704	63.3%	92.6%	106.4%
<u>IMRF / Benefits</u>	1,478,715	1,475,720	1,575,320	930,388	1,474,313	1,563,265	62.9%	99.9%	99.2%
<u>Capital Projects (Site & Constr)</u>	1,385,808	5,967,288	0	0	5,419,727	-	0.0%	90.8%	0.0%
<u>Working Cash</u>	0	1,955,000	0	0	532,890	-	0.0%	0.0%	0.0%
<u>Tot</u>	160,621	163,746	172,343	160,621	163,746	171,893	100.0%	100.0%	99.7%
<u>GRAND TOTAL</u>	72,115,821	79,686,047	75,937,017	36,114,939	59,353,412	57,028,066	50.1%	74.5%	75.1%

Action Items

ADMINISTRATIVE AGREEMENT (TRS)

THIS AGREEMENT made this 12th day of August, 2020, by and between the BOARD OF EDUCATION OF COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46 ("BOARD"), and **Linda Mizwicki** ("ADMINISTRATOR"), has been approved at the regular meeting of the BOARD held on August 12, 2020, and is appended to the Minutes of said meeting.

IT IS AGREED:

1. EMPLOYMENT- The ADMINISTRATOR is hereby hired and retained from August 13, 2020 through and including June 30, 2021, as **Pupil Services Coordinator**. The **prorated** work year of the ADMINISTRATOR will be 261 days (247 duty days) per year including sick leave and vacation days. This Agreement will not be extended or renewed without the express, written consent of the parties.

2. DUTIES- The duties and responsibilities of the ADMINISTRATOR will be those incidental to the office of the ADMINISTRATOR, those set forth in the job description for the position of Principal (or, those duties contained in Board Policy, as adopted, and which may be amended from time to time), those obligations imposed by the laws of the State of Illinois upon the ADMINISTRATOR, and the performance of other professional duties customarily performed by an ADMINISTRATOR as from time to time may be assigned to the ADMINISTRATOR by the BOARD or Superintendent. The BOARD reserves the right to reassign the ADMINISTRATOR to different duties from time to time during the term of this Agreement, without loss of pay or notice of a hearing.

3. SALARY- In consideration of the **prorated** annual salary of Seventy Four Thousand Dollars (\$74,000), the ADMINISTRATOR agrees to devote such time, skill, labor and attention to his employment, during the term of this Agreement, in order to faithfully perform the duties of ADMINISTRATOR. Salary will be paid in equal semi-monthly installments in accordance with the BOARD policy governing payment of salary to the other members of the professional staff, less such amounts as required by law or provided for in this Agreement. The BOARD retains the right to adjust the annual salary and/or fringe benefits of the ADMINISTRATOR during the term of this Agreement, and thereafter, provided that any salary and/or fringe benefit(s) adjustments will not be lower than the annual salary and fringe benefits paid by the BOARD for the preceding contract year. Any adjustment in salary and/or fringe benefits made during the life of this Agreement will be in writing and will become a part of this Agreement. It is provided, however, that by doing so it will not be considered that the BOARD has entered into a new

agreement with the ADMINISTRATOR nor that the termination date of this Agreement has been in any way extended. The BOARD and the ADMINISTRATOR, however, may enter into subsequent agreements or extensions of this Agreement for additional periods of time provided both parties agree, and the agreement is reduced to writing.

4. HOSPITALIZATION/MAJOR MEDICAL INSURANCE- The BOARD will provide and pay the entire premiums for hospitalization and major medical insurance for the ADMINISTRATOR if the ADMINISTRATOR elects to receive single coverage under an HMO (as defined by the contract of insurance then in effect) during the life of this Agreement, in accordance with the basic insurance coverage provided to other members of the professional staff. Alternatively, should the ADMINISTRATOR elect to receive single coverage under a PPO (as defined by the contract of insurance then in effect), the BOARD will provide and pay Ninety Five percent (95%) of the premiums for hospitalization and major medical, in accordance with the basic insurance coverage provided to other members of the professional staff.

5. MEDICAL EXAMINATION- During the term of this Agreement, the ADMINISTRATOR may be required to obtain a comprehensive medical examination, the cost of which will be paid by the BOARD. A copy of the examination or certificate of the physician certifying the physical ability of the ADMINISTRATOR to perform his essential job functions will be given to the President of the BOARD and the Superintendent. The physician performing the medical examination will be one licensed to practice medicine in all of its branches and will be chosen by the BOARD, or by mutual agreement of the BOARD and ADMINISTRATOR.

6. SICK LEAVE- The ADMINISTRATOR will be entitled to **prorated** Fifteen (15) days of sick leave at full pay during each year. The ADMINISTRATOR will have the right, upon his resignation or retirement, to use any accumulated sick leave days for those purposes as may be permitted by law. Accumulated sick leave is not reimbursable upon termination from employment.

7. VACATION AND PERSONAL LEAVE- The ADMINISTRATOR will receive **prorated** Twenty Five (25) work days of vacation annually, exclusive of weekends and BOARD approved holidays for twelve-month staff. Other spring, summer and winter non-student attendance periods will constitute work days unless specifically scheduled and credited toward the vacation listed above. All annual vacation will be deemed to have been earned on July 1st of each year of this Agreement. Vacation will be taken within Thirteen (13) months of the year in which it is earned with no more than Five (5) days carried over from year-to-year. The parties expressly acknowledge and agree that this period of time provides the ADMINISTRATOR with a reasonable opportunity to take said unused vacation days. By executing this Agreement, the ADMINISTRATOR acknowledges and agrees that he has received notice of this provision. The ADMINISTRATOR will have no right to compensation for vacation days lost under this provision. The scheduling of more than five (5) consecutive vacation days will be by agreement between the Superintendent, the BOARD and the ADMINISTRATOR. Additionally, the ADMINISTRATOR will receive Three (3) work days of personal leave annually.

8. TERM LIFE INSURANCE- The BOARD will provide and pay the premiums for a term life insurance policy for the ADMINISTRATOR during the term of this Contract in the amount of \$50,000. The BOARD will assign the ownership of the term life insurance policy to a person or trust designated by the ADMINISTRATOR, and upon termination of this Contract will allow that owner to continue the life insurance policy at his/her own expense.

9. RETIREMENT BENEFITS – The ADMINISTRATOR may elect retirement benefits pursuant to the terms of Article V of the collective bargaining agreement between the BOARD and the GRAYSLAKE FEDERATION OF TEACHERS, IFT/AFT, provided the terms of Article V are in effect at the time notice of retirement is given and provided the ADMINISTRATOR meets all eligibility criteria for such benefits.

10 MEMBERSHIP DUES- With prior Superintendent and BOARD approval and upon proper substantiation, the ADMINISTRATOR will be reimbursed for the dues and membership fees for work-related national or state organization memberships and for local organizations to which they belong. This charge should fall within the parameters of the building budget.

11. PROFESSIONAL ACTIVITIES- The ADMINISTRATOR will be encouraged to attend appropriate professional meetings and continuing education at the local, state and national levels. With prior Superintendent and BOARD approval, the ADMINISTRATOR will be reimbursed for the cost of attendance at the meetings. This charge should fall within the parameters of the building budget.

12. TRANSPORTATION EXPENSES- As a condition of employment, the ADMINISTRATOR is required to have a personally owned automobile or other vehicle for use in his duties. The ADMINISTRATOR will bear all costs associated with the upkeep and maintenance of said vehicle including, but not limited to, license, sticker fees, fuel, repairs, parking, tolls and insurance. The BOARD will reimburse the ADMINISTRATOR during the term of this Agreement for necessary, work related automobile travel at the then applicable IRS reimbursement rate upon submission of appropriate substantiation of those expenses by the ADMINISTRATOR.

13. BACKGROUND INVESTIGATION - The BOARD is prohibited from knowingly employing a person who has been convicted of committing or attempting to commit certain criminal offenses. If the required fingerprint-based criminal background investigation is not completed at the time this Agreement is signed, and the subsequent investigation report reveals that there has been a prohibited conviction, this Agreement will immediately become null and void.

14 TUITION REIMBURSEMENT- The Board shall reimburse the full cost of graduate course tuition, including all required textbook fees, up to \$8,000 per ADMINISTRATOR, not to exceed \$24,000 per year contingent upon job retention in the District. Should the ADMINISTRATOR leave the District prior to three (3) full years of employment post tuition reimbursement, the ADMINISTRATOR agrees to repay the District based on the following schedule: 1 Year – 100%

tuition payback, 2 Years – 50% tuition payback, and 3 Years – No payback necessary. In the event the yearly \$24,000 budgeted for professional growth is exceeded by claims, the following calculation will serve to determine the percentage reimbursement per ADMINISTRATOR total claim: $\$24,000/\text{total professional growth dollar claims} = \%$. Multiply the percentage calculated above by each ADMINISTRATOR'S total claim amount.

15. TERMINATION OF AGREEMENT- This Agreement may be terminated prior to June 30, 2021, by:

- A. Mutual agreement of the parties.
- B. Retirement.
- C. Resignation, provided, however, the ADMINISTRATOR gives the BOARD at least ninety (90) days prior written notice of the proposed resignation.
- D. Disability. In the event of disability by illness or incapacity, after the ADMINISTRATOR'S sick leave has been exhausted, the compensation will be reinstated after the ADMINISTRATOR has returned to employment and undertaken the full discharge of his duties. The BOARD may terminate this Agreement by written notice to the ADMINISTRATOR at any time after the ADMINISTRATOR has exhausted any accumulated sick leave and such other leave as may be available and has been absent from his employment for whatever cause for an additional continuous period of three (3) months. All obligations of the BOARD will cease upon such termination. If a question exists concerning the capacity of the ADMINISTRATOR to return to his duties the BOARD may require the ADMINISTRATOR to submit to a medical examination, to be performed by a doctor licensed to practice medicine. The BOARD and ADMINISTRATOR will mutually agree upon the physician who will conduct the examination. The examination will be done at the expense of the BOARD. The physician will limit his report to the issue of whether the ADMINISTRATOR has a continuing disability which prohibits him from performing his duties.
- E. Discharge for cause. "For cause" will mean any conduct, act, or failure to act by the ADMINISTRATOR, which is detrimental to the best interests of the School District. Reasons for discharge for cause will be given in writing to the ADMINISTRATOR, who will be entitled to notice of a hearing and a hearing before the BOARD to discuss the discharge. If the ADMINISTRATOR chooses to be accompanied by legal counsel, he will bear any costs involved therein. The BOARD hearing will be conducted in closed session. The BOARD will not arbitrarily or capriciously dismiss the ADMINISTRATOR.
- F. Failure to comply with the terms and conditions of this Agreement. The BOARD has the right to reassign the ADMINISTRATOR to other duties upon the recommendation of the Superintendent for the duration of the agreement term when such reassignment is in the best interests of the District. Nothing herein will prohibit the BOARD from suspending the ADMINISTRATOR without pay when the performance of the ADMINISTRATOR is justifiably questioned, pending the outcome of any inquiry.

16. EVALUATION - The BOARD and ADMINISTRATOR agree that there will be an annual evaluation of the ADMINISTRATOR'S performance under this Agreement. The evaluation will consider, but not be limited to, an examination of attainment of goals, administration of personnel, rapport with the BOARD and Superintendent and other factors of appraisal that may be established by the parties. In the event that the Superintendent determines that the performance of the ADMINISTRATOR is unsatisfactory in any respect, she will describe in writing, in reasonable detail, specific instances of unsatisfactory performance. The evaluation will include recommendations as to areas of improvement in all instances where the Superintendent deems performance to be unsatisfactory. The ADMINISTRATOR will have the right to make a written reaction or response to the evaluation. This response will become a permanent attachment to the ADMINISTRATOR'S personnel file.

17. PROFESSIONAL LIABILITY- The BOARD agrees that it will defend, hold harmless, and indemnify the ADMINISTRATOR from any and all demands, claims, suits, actions and legal proceedings brought against the ADMINISTRATOR in his individual capacity, or in his official capacity as agent and employee of the BOARD provided the incident arose while the ADMINISTRATOR was acting within the scope of his employment and excluding criminal litigation and such liability coverage as is beyond the authority of the BOARD to provide under state law. Except that, in no case, will individual BOARD members be considered personally liable for indemnifying the ADMINISTRATOR against such demands, claims, suits, actions and legal proceedings.

18 NOTICE- Any notice or communication permitted or required under this Agreement will be in writing and will become effective on the day of mailing thereof by first class mail, registered or certified mail, postage prepaid, addressed:

If to the BOARD, to:

President
Board of Education
Community Consolidated School District 46
565 Frederick Road Grayslake, Illinois 60030

If to the ADMINISTRATOR, to:

Linda Mizwicki

(at the last address of the ADMINISTRATOR contained in official Business Office records of the BOARD).

19. MISCELLANEOUS

- A. This Agreement has been executed in Illinois, and will be governed in according to the laws of the state of Illinois in every respect.
- B. Section headings and numbers have been inserted for convenience of reference

only, and if there will be any conflict between such headings or numbers and the text of this Agreement, the text will control.

- C. This Agreement may be executed in one or more counterparts, each of which will be considered an original, and all of which taken together will be considered one and the same instrument.
- D. This Agreement contains all the terms agreed upon by the parties with respect to the subject matter of this Agreement and supersedes all prior contracts, arrangements, and communications between the parties concerning such subject matter, whether oral or written.
- E. This Agreement will be binding upon and inure to the benefit of the ADMINISTRATOR, his successors, assigns, heirs, executors, and personal representatives, and will be binding upon, and inure to the benefit of the BOARD, its successors and assigns.
- F. Both parties have had the opportunity to seek the advice of counsel.
- G. No subsequent alteration, amendment, change, or addition to this Agreement, will be binding upon the parties unless reduced to writing and duly authorized and signed by each of them.
- H. The BOARD retains the right to appeal, change or modify any policies or procedures which it has adopted or may hereafter adopt, subject however, to restrictions contained in the Illinois School Code and other applicable law.
- I. If any section, provision, paragraph, phrase, clause or word contained herein is held to be void, invalid or contrary to law by a court of competent jurisdiction, it will be deemed removed herefrom, and the remainder of this Agreement will continue to have its intended full force and effect.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names and in the case of the BOARD, by its President and Secretary on the day and year first above written.

Date: _____

By: _____
ADMINISTRATOR

BOARD OF EDUCATION,
COMMUNITY CONSOLIDATED
SCHOOL DISTRICT NO. 46

Date: _____

By: _____
PRESIDENT

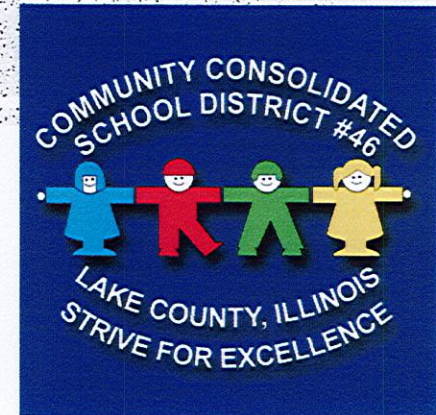
ATTEST: _____
SECRETARY

2020-2021 Tentative Budget

Community Consolidated School District 46

By: Mary Werling, Interim CSBO

August 12, 2020

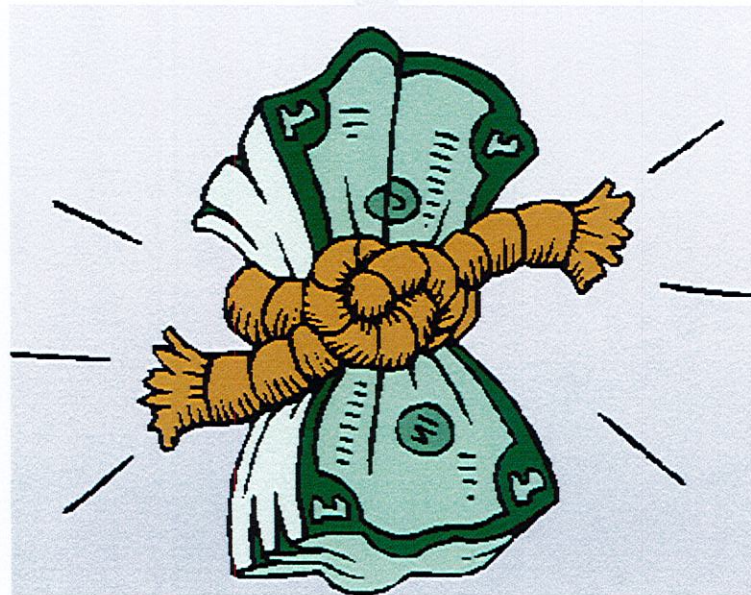


Presentation Overview

1. Legal Requirements for Budget Adoption
2. Assumptions for Revenue & Expenditures
3. Budget Summary
4. Next Steps

Annual Budget

School budget represents the plan for delivery of instruction, operational services and to accomplish the financial goals of the school board.



Budget Approval Timeline

School Code (105 ILCS 5/17-1) requires school boards to:

- **Place Tentative Budget on public display for 30 days**
- **Schedule date for Public Hearing**
- **Publish “Notice of Public Hearing”**
- **Conduct Public Hearing**
- **Formally adopt the Budget by September 30, 2019**
- **Submit the Budget ISBE & County Clerk**

Budget by Fund

The Annual Budget is developed for the following funds:

- Educational/Food Service/Insurance
- Operations and Maintenance
- Transportation
- IMRF/Social Security
- Capital Projects
- Working Cash
- Tort Immunity
- Health/Life Safety
- Debt Service

Revenue Assumptions

Local Revenue

- Property tax
- Corporate Personal Replacement Tax (CPPRT)
- Interest on Investments
- Fees
- Solar Renewable Energy Credits (RECS)

State Revenue

- Evidenced Based Funding (EBF)
- Private Tuition
- Preschool for All (PFA)
- Transportation Reimbursement
- School Maintenance Project Grant (SMPG)

Federal Revenue

- Title funds
- IDEA
- Medicaid
- ESSER/Cares Act
- FEMA



Expenditure Assumptions - Traditional

Salaries & Benefits

- Student enrollment
- Staffing
- Negotiated agreements & contracts
- Benefit plan
- Retirement

Purchased Services

- Professional development
- Contracts
 - Transportation
 - Food Service
 - Custodial services

Supplies

- Utilities
- Chromebooks

Capital Outlay

- Meadowview roof

Tuition



Expenditure Assumptions - Reopening

Education Fund - \$285k

- Legal
- PPE's for nurses
- Chromebooks K-2
- Food service equipment

Operations & Maintenance Fund - \$158k

- Custodial services
- Equipment rental
- PPE's
- Disinfecting supplies & sprayers
- Water bottle fill stations

Transportation Fund - \$50k

- Additional service expense for mid-day Kindergarten routes & social distancing requirements

Contingency - \$500k

Budget Summary- Operating Funds

OPERATING FUNDS	FY20 Unaudited Actual	FY21 Original Budget	(+/-)%
REVENUE			
LEVY	\$ 27,469,074	\$ 29,196,864	6.29%
OTHER LOCAL	\$ 2,059,897	\$ 1,728,187	-16.10%
EBF	\$ 13,547,729	\$ 13,534,030	-0.10%
OTHER STATE	\$ 2,218,765	\$ 2,226,090	0.33%
FEDERAL	\$ 1,415,108	\$ 2,855,721	101.80%
TOTAL REVENUE	\$ 46,710,573	\$ 49,540,892	6.06%
EXPENDITURES			
SALARIES	\$ 29,274,390	\$ 30,619,241	4.59%
BENEFITS	\$ 6,727,179	\$ 6,540,173	-2.78%
PURCHASED SERVICES	\$ 6,038,930	\$ 6,968,181	15.39%
SUPPLIES	\$ 1,785,181	\$ 1,927,397	7.97%
NON-CAPITALIZED GOODS	\$ 67,133	\$ 90,818	35.28%
CAPITAL OUTLAY	\$ 492,174	\$ 574,000	16.63%
TUITION/OTHER	\$ 3,447,921	\$ 3,740,325	8.48%
CONTINGENCY	\$ -	\$ 504,000	
TOTAL EXPENDITURES	\$ 47,832,908	\$ 50,964,135	6.55%
SURPLUS/(DEFICIT)	\$ (1,122,335)	\$ (1,423,243)	
TRANSFERS IN/(OUT)	\$ (1,594,015)	\$ (1,000,431)	
ENDING FUND BALANCE	\$ 19,108,174	\$ 16,684,500	
% TO EXPENDITURES	39.95%	32.74%	

Operating Funds:
Ed, O & M,
Transportation,
IMRF/FICA/Medi
care, Working
Cash & Tort

Budget Summary- All Funds

FUND	BEGINNING FUND BALANCE*	REVENUE	EXPENSE	SURPLUS/(DE FICIT)	TRANSFERS IN/(OUT)	ENDING FUND BALANCE	% OF EXPENDITURES
EDUCATION	\$ 9,879,191	\$ 40,618,552	\$ 42,505,504	\$ (1,886,952)	\$ -	\$ 7,992,239	19%
OPERATIONS & MAINT	\$ 3,469,772	\$ 4,082,861	\$ 3,593,652	\$ 489,209	\$ (1,000,431)	\$ 2,958,550	82%
TRANSPORTATION	\$ 2,024,515	\$ 2,951,993	\$ 3,029,903	\$ (77,910)	\$ -	\$ 1,946,605	64%
IMRF/FICA	\$ 797,379	\$ 1,681,797	\$ 1,635,076	\$ 46,721	\$ -	\$ 844,100	52%
WORKING CASH	\$ 2,809,981	\$ 23,049	\$ -	\$ 23,049	\$ -	\$ 2,833,030	N/A
TORT	\$ 127,336	\$ 182,640	\$ 200,000	\$ (17,360)	\$ -	\$ 109,976	55%
TOTAL OPERATING FUNDS	\$ 18,980,838	\$ 49,358,252	\$ 50,764,135	\$ (1,405,883)	\$ (1,000,431)	\$ 16,574,524	33%
DEBT SERVICE	\$ 4,542,494	\$ 7,671,942	\$ 8,304,289	\$ (632,347)	\$ 600,431	\$ 4,510,578	54%
CAPTITAL PROJECT	\$ 94,367	\$ 6,000	\$ 400,000	\$ (394,000)	\$ 400,000	\$ 100,367	25%
LIFE SAFETY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
TOTAL EXPENDITURES	\$ 23,617,699	\$ 57,036,194	\$ 59,468,424	\$ (2,432,230)	\$ -	\$ 21,185,469	36%

*JUNE 30, 2020 FUND BALANCE IS CASH BASIS UNAUDITED

All Funds: Operating funds plus Debt Service, Capital Projects & Life Safety

Updates Before Final Approval

- Updates before final approval:

- **Revenue**

- State funding model
 - Grant funding
 - State
 - Federal

- **Expenditures**

- Staffing
 - Reopening

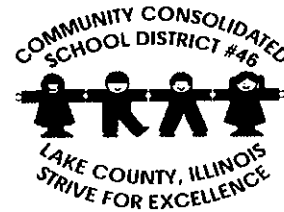
Next Steps

- | | |
|-------------------------------------|-------------------|
| • Conduct the Public Hearing | -Sept 16th |
| • Board action to approve | -Sept 16th |
| • Submit to ISBE | -Oct 16th |
| • File with County Clerk | -Oct 16th |

Questions?



Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education
Dr. Lynn Glickman, Superintendent
From: Mary Werling, Interim CSBO
Jane McGowan, Interim CSBO
Date: August 12, 2020
Memo: FISCAL YEAR 2020-21 TENTATIVE BUDGET ON DISPLAY

BACKGROUND

The Illinois School Code (105 ILCS 5/17-1) specifies the steps required for a Board of Education to annually adopt an operating budget by September 30th of any given fiscal period and, if amending said budget, follow the same steps to amend as it would if it were adopting the original budget. These procedures are codified in board policy 4:10 Fiscal and Business Management.

ADMINISTRATION CONSIDERATIONS

CCSD46's Fiscal Year 2020-21 Tentative Budget will be on public display per the Illinois State Code requirement of 30 calendar days prior to its consideration at the September 16, 2020 Board of Education meeting. The Board of Education, prior to its consideration of the budget adoption, will hold a Public Hearing for interested citizens to present questions regarding the budget.

BOARD RECOMMENDATION

BE IT RESOLVED: The Board of Education approves the attached resolution placing the 2020-21 Tentative Budget on public display for a minimum of 30 days before being considered for adoption at the September 16, 2020 Board of Education meeting and notification of said hearing will be published in the local newspaper.

Resolution - Notice of Public Hearing for 2020-21 Budget

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46

BE IT RESOLVED: WHEREAS, it is necessary for the Board of Education to fix the time and place for a public hearing on the Tentative Budget for Fiscal Year 2020-21, and to fix the place where the same will be conveniently available for public inspection and to direct that notice of the public hearing and place of inspection be published according to law:

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Community Consolidated School District 46, Lake County, Illinois as follows:

1. That a public hearing shall be held on the 16th of September, 2020 at Grayslake Middle School at 440 North Barron Blvd, Grayslake, Illinois at 6:00 p.m. on the Fiscal Year 2020-21 Tentative Budget.
2. That a copy of the Tentative Budget be made conveniently available for public inspection at the Office of the Board of Education, 565 Frederick Road, Grayslake, Illinois on or before August 13, 2020.
3. That the Secretary of this Board be directed to publish notice of hearing on the Budget and Appropriation Ordinance in the 'Daily Herald', a newspaper of general circulation published in the school district.

ADOPTED this 12th day of August, 2020.

James Weidman
President, Board of Education

ATTEST:

Kristy Braden
Secretary, Board of Education

PUBLICATION- NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN by the Board of Education of the Community Consolidated School District No. 46 in the County of Lake, State of Illinois, that a Tentative Budget for CCSD 46 for the fiscal year beginning July 1, 2020 will be on file and conveniently available for public inspection at the District Office, 565 Frederick Road, Grayslake, Illinois at 12:00 noon on the 13th day of August 2020.

NOTICE IS FURTHER GIVEN that a public hearing on the Budget will be held at 6:00 PM on the 16th day of September, 2020 at Grayslake Middle School, 440 N Barron Blvd, Grayslake, IL 60030 in this School District No. 46.

DATED this 12th day of August, 2020.

BOARD OF EDUCATION of the Community Consolidated School District No. 46, in the County of Lake, State of Illinois.

ATTEST:

Kristy Braden
Secretary, Board of Education



2020-21 Tentative Budget

August 12, 2020

Community Consolidated School District 46

565 Frederick Rd, Grayslake, IL 60030

<http://www.d46.k12.il.us/>

Community Consolidated School District 46
Fiscal Year 2020-21 Tentative Budget
The Foundation of the Budget- The Educational Program

The school budget is a financial plan for providing an instructional program required to meet the needs of all Community Consolidated School District 46 students. As with all budgets, the needs and costs have been carefully considered to meet these requirements.

The budget represents thousands of items necessary for the maintenance of a quality educational program for early childhood through eighth grade. The budget process serves as a method to evaluate and develop a sound curriculum, as well as adhere to a program for the maintenance and repair of our facilities. A goal of the fiscal year 2020-21 budget is to maintain current existing programs and services at a high level while maintaining flexibility in the delivery of educational services during this uncertain time. Additional expenses related to the cost of reopening schools in response to the COVID-19 pandemic are included in the budget where necessary.

The 2020-21 budget is the reflection of careful and prudent deliberation by the Board of Education, the administrative team and school staff. Of all the many responsibilities of the Board of Education, careful preparation of a spending plan is certainly one of the most important. Every effort has been made to maintain fiscal responsibility while providing a comprehensive educational opportunity for each and every student. The budget contained herein is a careful, comprehensive financial plan for meeting the obligation of our schools.

Description

Once adopted, the annual school district budget represents the plan for delivery of instruction, operational services while accomplishing the financial goals of the school board. The annual adopted budget includes all funds that, when taken as a whole, sets the plan for accomplishing those goals.

The Budget is designed to:

- Meet requirements imposed by Illinois law and applicable rules
- Provide expending and taxing authority
- Satisfy a minimum level of financial information

Illinois School Code (105 ILCS 5/17-1) annually requires the Board of Education to create and authorize a financial budget for the district. The Board is required by statute to place the budget in tentative form on public display for 30 days, hold a Public Hearing, give notice to the public of the Public Hearing and formally adopt the budget by September 30, 2020. The publication of the Tentative Budget is to take place on August 13, 2020 and be available to the public for review at least thirty days prior to the date of the public hearing. The Public Hearing is scheduled to be held on September 16, 2020. The District has developed and approved policy 4:10 Fiscal & Business Management which outlines the process to develop the annual budget.

The steps taken to develop and approve the 2020-21 annual budget align with the specifications of Board policy.

Structure of the Budget

The school district's accounting records, budgets and financial reports are organized and reported on a fund basis. A fund is established for specific activities and objectives and is operated in accordance with laws, regulations, restrictions or other designated purposes. Each fund is a separate and independent accounting entity with its own assets, liabilities and fund balance. The District operates and budgets on an accrual basis of accounting.

Fund	Description
Education	Expenditures that must be charged to this fund include the direct costs of instruction, health and attendance services, lunch programs, and costs of administration. Certain revenues that must be credited to this fund include educational tax levies, tuition, and textbook rentals. It is the most varied fund, has the largest volume of transactions, and also serves as the general fund.
Operations & Maintenance	All costs of maintaining, improving, or repairing school buildings and property, and renting buildings and property for school purposes.
Debt Service	Bonds are generally issued to finance the construction of buildings, but may also be issued for other purposes. Taxes are levied to provide cash to retire these bonds and to pay related interest. To protect the bondholders, these tax collections must be accounted for in the Debt Service Fund and maintained in separate bond and interest accounts for each bond issue.
Transportation	Costs of transportation, including the purchase of vehicles and insurance on buses, are to be paid from this fund. Moneys received for transportation purposes from any source must be deposited into this fund.
IMRF/FICA Medicare	This fund is created if a tax is levied for the school district's share of retirement benefits for covered employees and for the purpose of providing resources for the district's share of Social Security and/or Medicare only payments for covered employees.
Capital Project	All proceeds of each construction bond issue (other than Health Life/Safety) shall be placed in the Capital Projects Fund to separately identify these special funds from operating funds. Such monies are to be spent for the purpose specified in the bond indenture.
Working Cash	Cash available in this fund may be loaned to any fund for which taxes are levied.
Tort	This fund is created if taxes are levied or bonds are sold for tort immunity or tort judgment purposes.

Health/Life Safety	When a tax is levied or bonds issued for fire prevention, safety, energy conservation, disabled accessibility, school security and specified purposes, such proceeds shall be deposited and accounted for separately within the Health Life/Safety Fund
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Budget Assumptions

The following summary is intended to provide information about the 2020-21 Annual Budget and the assumptions on which it is based. In developing the budget, considerations are made in the following areas:

- Student enrollment and staffing requirements
- Curricular goals and programs needs
- Facility needs
- Technology plan
- Tax levy
- State & Federal funding

Budget Objectives

- Expenditure decisions reflect the educational programming goals of the District.
- The District will maintain a balanced budget as specified in School Code (105 ILCS 5/17-1) and Board Policy 4:10 Fiscal & Business Management.
- The budget will maintain appropriate fund balance as specified in Board policy 4:20 Fund Balance.
- The budget includes the terms of the current collective bargaining agreements and other administrative contracts for salaries and benefits.

Revenue

The primary revenue assumptions include the following:

Local Revenue:

- While the State legislature, at times, has considered a property tax freeze or modification of the levy formula, the Tentative Budget assumes there is no change to the property tax formula for the 2020 levy.
- The 2020 property tax levy will be estimated and prepared and approved as specified by the Property Tax Extension Limitation Law (PTELL). The property tax levy request will be based on anticipated need and therefore, the District will levy what is required to fund the delivery of instructional programming. Formal approval of the 2020 levy will take place in December of this year. Property tax receipts represent nearly 60% of the District's annual revenue and are the District's primary source of funds.
- The 2020 estimated levy for debt service is based on the current debt schedule.

- The 2020 property tax levy increase will be based on the 2019 calendar year increase in the Consumer price index of 2.3%.
- The collection rate is assumed to be 98.5%.

Property Tax Levy Year	CPI	Collection Rate
2014	1.5%	97.8%
2015	0.8%	98.9%
2016	0.7%	99.2%
2017	2.1%	99.0%
2018	2.1%	99.0%
2019	1.9%	98.5%
2020	2.3%	98.5%

- Board approved Student fees are reflected in the budget based on enrollment projections. In February 2020, the Board approved student fees for the 2021 school year including increases in fees for student breakfasts, student lunch, milk, and extra lunch. All other fees, including summer school tuition, remain equal to the prior year. Paid lunch fees are projected to be 60% of the prior year.
- Corporate Personal Replacement Tax (CPPRT) is estimated to be \$75,000 and is 50% of prior year.
- Interest earnings are estimated to be \$200,000 and is 50% of prior year.
- Rental income from building use agreements is estimated to be 75% of prior year
- Solar Renewable Energy Credit (REC) income of \$0.6 million is included in the Operations & Maintenance fund.

State Revenue:

- In August 2017, the State legislature authorized the new evidence-based funding formula. The evidenced-based funding formula replaced General State Aid (GSA), special education and bilingual funding formulas. The tentative budget includes an estimate of the 2020 base funding minimum of \$13.5 million. The State legislature did not appropriate additional Tier funding for the 2021 school year. Private tuition and the

transportation reimbursements are not included in the new formula and are budgeted separately.

- The School Project Maintenance Grant (SPMG) funds of \$50,000 were received in fiscal year 2020.
- All other State grants are equal to current program year allotments or estimated to be equal to last year.

Federal Revenue:

- Federal funding is based on current program year allotments plus a \$100,000 carryover for Title I.
- IDEA funds are now distributed directly to school districts and no longer funnel through SEDOL.
- The ESSER/Cares Act funds of \$241,000 are expected to be received in fiscal year 2021.
- Through FEMA the District expects to receive a reimbursement of \$225,000 for expenditures related to the pandemic.
- All other Federal grants are estimated to be equal to the prior year.

Expenditures

Education, Operations & Maintenance, Transportation Funds

The most significant cost for the Board is the expense of salaries and employee benefits for required staffing needs. The 2020-21 Budget is based on the staffing allocation approved by the Board in March based on the projected student enrollment.

Staffing Plan	2019-2020	2020-2021	Change
Licensed	242.30	241.80	0.50
Special Ed/Pre-K	188.30	187.30	1.00
Building Administration/Support Staff	101.00	101.00	0.00
Administration/Support Staff	14.00	14.00	0.00
Total	545.60	544.10	1.50

- Assumptions for Salaries and Benefit costs reflect the terms of existing negotiated agreements and contracts. The current collective bargaining agreements with the teachers and the PSRP are effective through the end of the 2021 school year. The terms of these agreements are reflected in the budget. Salaries for exempt and administrative staff reflect increases approved by the Board in June.
- Benefit costs include employer contributions for payroll taxes, employee retirement, employee health, dental, life and disability insurances. The budget reflects the current contribution rates for the TRS and IMRF. Savings due to premium reductions for the PPO, HDHP and HMO are reflected in the budget and total \$225,000.
- Food service expense reflects the Arbor contract increase of 3.0%.
- Additional expenses of \$0.5 million are included in the budget related to the reopening in response to the pandemic:
 - \$210k for Chromebooks for Kindergarten through 2nd grade
 - \$75k for additional legal services, PPE's for nurses, additional equipment for food service delivery
 - \$158k for custodial services, supplies, equipment, facility upgrades
 - \$50k additional transportation expense for mid-day Kindergarten routes and to provide for social distancing
- In most cases, expenditure levels for all other purchased services, supplies and equipment are equal to the levels specified in the 2020 budget and do not include any increase, unless otherwise approved by the Board.

Debt Service Fund

The Annual Budget, as presented, includes expenditures for debt service based on the current debt schedule for principal and interest payments. Principal and interest payments for the debt certificates issued in August 2018 for the solar project are also included in the Debt Service fund expenditure budget. A transfer of property tax revenue from the Operations & Maintenance fund provides for the payment of the debt certificates.

Transportation Fund

Expenditures for student transportation budgeted in the transportation fund reflects a 6.0% increase over last year's rates per the contract with Durham transportation services. The budget further reflects contracts with Safeway Transportation for transportation services for special education students.

IMRF/FICA/Medicare Fund

The Budget is established based on the anticipated required employer contributions for IMRF, Social Security and Medicare contributions.

Capital Projects Fund

Summer facility projects that do not qualify as life safety are budgeted in the Capital Projects fund as summer projects. Projects budgeted to take place in the summer of 2021 include the Meadowview roof which was postponed from summer 2020.

Tort Fund

The Tort fund is budgeted to cover the anticipated renewal rates for the property, casualty and liability insurance premiums.

Summary

The 2020-21 Tentative Budget includes the cost structures described. The Operating funds include the Education, Operations & Maintenance, Transportation, IMRF/FICA/Medicare, Working Cash and Tort funds. Operating fund revenue totals \$49.5 million and expenditures total \$51.0 million. A transfer of \$0.4 million will be made from the Operations & Maintenance fund to the Capital projects fund in order to fund the Meadowview roof project. An additional transfer of tax revenue of \$0.6 million from the Operations & Maintenance fund to the Debt Service fund is necessary for the debt certificate payments.

Before transfers, a deficit of \$1.4 million will be generated in the Operating funds. The ending fund balance is projected to be \$16.7 million and 33% of expenditures.

OPERATING FUNDS	FY20 Unaudited Actual	FY21 Original Budget	(+/-)%
REVENUE			
LEVY	\$ 27,469,074	\$ 29,196,864	6.29%
OTHER LOCAL	\$ 2,059,897	\$ 1,728,187	-16.10%
EBF	\$ 13,547,729	\$ 13,534,030	-0.10%
OTHER STATE	\$ 2,218,765	\$ 2,226,090	0.33%
FEDERAL	\$ 1,415,108	\$ 2,855,721	101.80%
TOTAL REVENUE	\$ 46,710,573	\$ 49,540,892	6.06%
EXPENDITURES			
SALARIES	\$ 29,274,390	\$ 30,619,241	4.59%
BENEFITS	\$ 6,727,179	\$ 6,540,173	-2.78%
PURCHASED SERVICES	\$ 6,038,930	\$ 6,968,181	15.39%
SUPPLIES	\$ 1,785,181	\$ 1,927,397	7.97%
NON-CAPITALIZED GOODS	\$ 67,133	\$ 90,818	35.28%
CAPITAL OUTLAY	\$ 492,174	\$ 574,000	16.63%
TUITION/OTHER	\$ 3,447,921	\$ 3,740,325	8.48%
CONTINGENCY	\$ -	\$ 504,000	
TOTAL EXPENDITURES	\$ 47,832,908	\$ 50,964,135	6.55%
SURPLUS/(DEFICIT)	\$ (1,122,335)	\$ (1,423,243)	
TRANSFERS IN/(OUT)	\$ (1,594,015)	\$ (1,000,431)	
ENDING FUND BALANCE	\$ 19,108,174	\$ 16,684,500	
% TO EXPENDITURES	39.95%	32.74%	

*Operating funds include the Education, Operations & Maintenance, Transportation, IMRF/FICA/Medicare, Working Cash and Tort funds.

Given the assumptions for revenues and expenditures, total revenue for all funds is \$57.0 million and expenditures are \$59.5 million resulting in a drawdown of reserves of \$2.4 million. The ending fund balance is \$21.2 million and 36% of expenditures.

FUND	BEGINNING FUND BALANCE*	REVENUE	EXPENSE	SURPLUS/(DE FICIT)	TRANSFERS IN/(OUT)	ENDING FUND BALANCE	% OF EXPENDITURES
EDUCATION	\$ 9,879,191	\$ 40,618,552	\$ 42,505,504	\$ (1,886,952)	\$ -	\$ 7,992,239	19%
OPERATIONS & MAINT	\$ 3,469,772	\$ 4,082,861	\$ 3,593,652	\$ 489,209	\$ (1,000,431)	\$ 2,958,550	82%
TRANSPORTATION	\$ 2,024,515	\$ 2,951,993	\$ 3,029,903	\$ (77,910)	\$ -	\$ 1,946,605	64%
IMRF/FICA	\$ 797,379	\$ 1,681,797	\$ 1,635,076	\$ 46,721	\$ -	\$ 844,100	52%
WORKING CASH	\$ 2,809,981	\$ 23,049	\$ -	\$ 23,049	\$ -	\$ 2,833,030	N/A
TORT	\$ 127,336	\$ 182,640	\$ 200,000	\$ (17,360)	\$ -	\$ 109,976	55%
TOTAL OPERATING FUNDS	\$ 18,980,838	\$ 49,358,252	\$ 50,764,135	\$ (1,405,883)	\$ (1,000,431)	\$ 16,574,524	33%
DEBT SERVICE	\$ 4,542,494	\$ 7,671,942	\$ 8,304,289	\$ (632,347)	\$ 600,431	\$ 4,510,578	54%
CAPTITAL PROJECT	\$ 94,367	\$ 6,000	\$ 400,000	\$ (394,000)	\$ 400,000	\$ 100,367	25%
LIFE SAFETY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
TOTAL EXPENDITURES	\$ 23,617,699	\$ 57,036,194	\$ 59,468,424	\$ (2,432,230)	\$ -	\$ 21,185,469	36%

*JUNE 30, 2020 FUND BALANCE IS CASH BASIS UNAUDITED

Budget Summary by Fund

EDUCATION	FY20 Unaudited Actual	FY21 Original Budget	(+/-)%
REVENUE			
LEVY	\$ 21,318,410	\$ 22,630,911	6.16%
OTHER LOCAL	\$ 1,126,774	\$ 931,800	-17.30%
EBF	\$ 13,547,729	\$ 13,534,030	-0.10%
OTHER STATE	\$ 516,941	\$ 666,090	28.85%
FEDERAL	\$ 1,415,108	\$ 2,855,721	101.80%
TOTAL REVENUE	\$ 37,924,962	\$ 40,618,552	7.10%
EXPENDITURES			
SALARIES	\$ 28,293,674	\$ 29,584,217	4.56%
BENEFITS	\$ 4,931,303	\$ 4,730,800	-4.07%
PURCHASED SERVICES	\$ 2,656,581	\$ 3,031,947	14.13%
SUPPLIES	\$ 999,891	\$ 1,035,397	3.55%
CAPITAL OUTLAY	\$ 13,428	\$ 51,500	283.53%
TUITION/OTHER	\$ 3,447,513	\$ 3,739,825	8.48%
NON-CAPITALIZED GOODS	\$ 67,133	\$ 77,818	15.92%
CONTINGENCY	\$ -	\$ 254,000	#DIV/0!
TOTAL EXPENDITURES	\$ 40,409,523	\$ 42,505,504	5.19%
SURPLUS/(DEFICIT)	\$ (2,484,561)	\$ (1,886,952)	
TRANSFERS IN/(OUT)	\$ (1,175,000)	\$ -	
ENDING FUND BALANCE	\$ 9,879,191	\$ 7,992,239	
% TO EXPENDITURES	24.45%	18.80%	

OPERATIONS & MAINT	FY20 Unaudited Actual	FY21 Original Budget	(+/-)%
REVENUE			
LEVY	\$ 3,290,214	\$ 3,417,474	3.87%
OTHER LOCAL	\$ 719,884	\$ 665,387	-7.57%
OTHER STATE	\$ 50,000	\$ -	-100.00%
TOTAL REVENUE	\$ 4,060,098	\$ 4,082,861	0.56%
EXPENDITURES			
SALARIES	\$ 960,329	\$ 1,013,903	5.58%
BENEFITS	\$ 230,676	\$ 218,249	-5.39%
PURCHASED SERVICES	\$ 823,365	\$ 994,500	20.78%
SUPPLIES	\$ 671,885	\$ 731,000	8.80%
CAPITAL OUTLAY	\$ 478,746	\$ 522,500	9.14%
MISC FEES	\$ 408	\$ 500	22.55%
NON-CAPITALIZED GOODS	\$ -	\$ 13,000	#DIV/0!
CONTINGENCY	\$ -	\$ 100,000	#DIV/0!
TOTAL EXPENSES	\$ 3,165,409	\$ 3,593,652	13.53%
SURPLUS/(DEFICIT)	\$ 894,689	\$ 489,209	
TRANSFERS IN/(OUT)	\$ (1,744,015)	\$ (1,000,431)	
ENDING FUND BALANCE	\$ 3,469,772	\$ 2,958,550	
% TO EXPENDITURES	109.62%	82.33%	

TRANSPORTATION	FY20 Unaudited Actual	FY21 Original Budget	(+/-)%
REVENUE			
LEVY	\$ 1,221,337	\$ 1,366,993	11.93%
OTHER LOCAL	\$ 32,449	\$ 25,000	-22.96%
OTHER STATE	\$ 1,651,824	\$ 1,560,000	-5.56%
FEDERAL	\$ -	\$ -	#DIV/0!
TOTAL REVENUE	\$ 2,905,610	\$ 2,951,993	1.60%
EXPENDITURES			
SALARIES	\$ 20,387	\$ 21,121	3.60%
BENEFITS	\$ 1,928	\$ 6,048	213.69%
PURCHASED SERVICES	\$ 2,558,984	\$ 2,741,734	7.14%
SUPPLIES	\$ 113,405	\$ 161,000	41.97%
CONTINGENCY	\$ -	\$ 100,000	#DIV/0!
TOTAL EXPENSES	\$ 2,694,704	\$ 3,029,903	12.44%
SURPLUS/(DEFICIT)	\$ 210,906	\$ (77,910)	

TRANSFERS IN/(OUT)	\$ 1,371,000	\$ -	
ENDING FUND BALANCE	\$ 2,024,515	\$ 1,946,605	
% TO EXPENDITURES	75.13%	64.25%	

IMRF/SS	FY20 Unaudited Actual	FY21 Original Budget	(+/-)%
REVENUE			
LEVY	\$ 1,492,443	\$ 1,600,797	7.26%
OTHER LOCAL	\$ 131,976	\$ 81,000	-38.63%
TOTAL REVENUE	\$ 1,624,419	\$ 1,681,797	3.53%
EXPENDITURES			
MEDICARE	\$ 417,812	\$ 422,623	1.15%
IMRF	\$ 725,499	\$ 738,426	1.78%
SEDOL IMRF	\$ 41,308	\$ 39,101	-5.34%
FICA	\$ 378,653	\$ 384,926	1.66%
CONTINGENCY	\$ -	\$ 50,000	#DIV/0!
TOTAL EXPENSES	\$ 1,563,272	\$ 1,635,076	4.59%
SURPLUS/(DEFICIT)	\$ 61,147	\$ 46,721	

TRANSFERS IN/(OUT)	\$ -	\$ -	
ENDING FUND BALANCE	\$ 797,379	\$ 844,100	
% TO EXPENDITURES	51.01%	51.62%	

WORKING CASH	FY20 Unaudited Actual	FY21 Original Budget	(+/-)%
REVENUE			
LEVY	\$ 6	\$ 49	716.67%
OTHER LOCAL	\$ 46,143	\$ 23,000	-50.15%
TOTAL REVENUE	\$ 46,149	\$ 23,049	-50.06%
EXPENDITURES			
NONE	\$ -	\$ -	0.00%
TOTAL EXPENSES	\$ -	\$ -	0.00%
SURPLUS/(DEFICIT)	\$ 46,149	\$ 23,049	
TRANSFERS IN/(OUT)	\$ (46,000)	\$ -	
ENDING FUND BALANCE	\$ 2,809,981	\$ 2,833,030	
% TO EXPENDITURES			

TORT	FY20 Unaudited Actual	FY21 Original Budget	(+/-)%
REVENUE			
LEVY	\$ 146,664	\$ 180,640	23.17%
OTHER LOCAL	\$ 2,671	\$ 2,000	-25.12%
TOTAL REVENUE	\$ 149,335	\$ 182,640	22.30%
EXPENDITURES			
PURCHASED SERVICES	\$ 171,893	\$ 200,000	16.35%
CONTINGENCY	\$ -	\$ -	#DIV/0!
TOTAL EXPENSES	\$ 171,893	\$ 200,000	16.35%
SURPLUS/(DEFICIT)	\$ (22,558)	\$ (17,360)	
TRANSFERS IN/(OUT)	\$ -	\$ -	
ENDING FUND BALANCE	\$ 127,336	\$ 109,976	
% TO EXPENDITURES	74.08%	54.99%	

DEBT SERVICE	FY20 Unaudited Actual	FY21 Original Budget	(+/-)%
REVENUE			
LEVY	\$ 7,353,595	\$ 7,631,942	3.79%
OTHER LOCAL	\$ 79,604	\$ 40,000	-49.75%
TOTAL REVENUE	\$ 7,433,199	\$ 7,671,942	3.21%
EXPENDITURES			
PURCHASED SERVICES	\$ -	\$ -	0.00%
DEBT SERVICE PAYMENTS	\$ 9,335,144	\$ 8,304,289	-11.04%
TOTAL EXPENSES	\$ 9,335,144	\$ 8,304,289	-11.04%
SURPLUS/(DEFICIT)	\$ (1,901,945)	\$ (632,347)	
TRANSFERS IN/(OUT)	\$ 1,594,015	\$ 600,431	
ENDING FUND BALANCE	\$ 4,542,494	\$ 4,510,578	
% TO EXPENDITURES	48.66%	54.32%	

CAPITAL PROJECTS	FY20 Unaudited Actual	FY21 Original Budget	(+/-)%
OTHER LOCAL	\$ 1,344	\$ 6,000	346.43%
TOTAL REVENUE	\$ 1,344	\$ 6,000	346.43%
EXPENDITURES			
CAPITAL OUTLAY	\$ -	\$ 400,000	#DIV/0!
CONTINGENCY	\$ -	\$ -	#DIV/0!
TOTAL EXPENSES	\$ -	\$ 400,000	0.00%
SURPLUS/(DEFICIT)	\$ 1,344	\$ (394,000)	
TRANSFERS IN/(OUT)	\$ -	\$ 400,000	
ENDING FUND BALANCE	\$ 94,367	\$ 100,367	
% TO EXPENDITURES		25.09%	

Community Consolidated School District 46

Dr. Lynn Glickman
Superintendent of Schools

Mary P. Werling
Interim CSBO

Jane McGowan
Interim CSBO

			2019-20	2019-20	2019-20	2020-21
FDTLOC FUNC	FDTLOC F FUNC		Original Budget	Revised Budget	FYTD Activity	Original Budget
10		Education Fund				
1000		Revenue From Local Sources				
10R	1111	Current Year Levy	11,569,774	10,412,797	10,116,309	11,444,081
10R	1112	First Prior Year Levy	10,899,643	10,899,643	11,202,101	11,186,830
10R	1230	Corporate Personal Property	109,000	59,000	34,440	
10R	1311	Tuition from Pupils or Parents			-411	
10R	1321	Summer Academy	30,000	30,000	-1	30,000
10R	1322	ELL SUMMER SCHOOL	1,138			
10R	1341	Special Education Tuition from	22,922	27,000	27,451	14,000
10R	1510	Interest on Investments	115,000	130,000	175,816	88,000
10R	1611	Sales to Pupils - Lunch	325,000	250,000	278,036	230,000
10R	1620	Sales to Adults	1,500	1,107	1,250	1,000
10R	1720	Fees-Sport	80,000	55,000	67,955	35,000
10R	1721	Fees-Ext. Curr Activities	50,945	50,500	54,052	29,000
10R	1722	Fees- Band/Chorus	11,231	6,500	9,320	5,000
10R	1723	Science Olympiad	15,500	5,100	4,516	3,000
10R	1724	Misc Fees/Deposits	13,100	13,500	12,628	5,000
10R	1726	Field Trip Admittance Fees	96,450	14,400	7,239	
10R	1811	Regular Textbook Rental	205,500	184,950	151,042	352,000
10R	1829	Novels - MS Students	39,638	35,750	32,984	
10R	1920	Private Contribution/Donation			13,350	10,000
10R	1950	Refund-Prior Year Expense	12,000	10,800	5,365	5,000
10R	1993	Technology	272,762	245,485	164,610	82,700
10R	1994	Graduation Fees			48	
10R	1995	Chromebook Repairs		1,175	1,805	2,100
10R	1999	Other	25,000	75,000	85,279	40,000
10R	1---	Revenue From Local Sources	23,896,103	22,507,707	22,445,184	23,562,711
=====						
3000		Revenue From State Sources				
10R	3001	General State Aid	13,534,029	13,534,029	13,547,729	13,534,030
10R	3100	Special Ed Private Tuition	380,000	312,044	312,044	415,000
10R	3120	Special Ed Orphanage	8,755	10,574	16,125	20,000
10R	3145	Special Ed Summer School	20,600	20,600		10,000
10R	3360	Lunch and Breakfast	5,616	4,000	4,842	5,000
10R	3705	Early Childhood	214,588	214,588	183,930	213,090
10R	3800	State Library Grant	2,000	2,750	2,743	3,000
10R	3999	Other State Rev			-2,743	
10R	3---	Revenue From State Sources	14,165,588	14,098,585	14,064,670	14,200,120
=====						
4000		Revenue From Federal Sources				
10R	4210	School Lunch Program	357,350	325,000	312,895	350,000
10R	4220	School Breakfast	76,575	68,000	59,243	75,000
10R	4225	Summer Food Service			81,919	40,000
10R	4300	Title I	255,292	319,115	169,820	345,515
10R	4400	Title IV				16,968
10R	4600	IDEA PreK Grant	39,049	95,688	57,815	26,385
10R	4620	IDEA Regular Grant	452,690	565,863	303,795	786,175
10R	4625	IDEA Room and Board	80,000	154,915	221,745	170,000
10R	4905	Emergency Immigrant Assist		6,600	1,813	6,600
10R	4909	Title III LIP/LEP	60,800	58,016	20,529	61,317
10R	4932	Title II Teacher Quality	65,318	81,648	46,915	66,761
10R	4991	Medicaid-Admin Outreach	70,000	70,000	66,558	70,000

<u>FDTLOC_FUNC</u>	<u>FDTLOC F_FUNC</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>Original Budget</u>
		2019-20	2019-20	2019-20	2020-21
10	Education Fund				
4000	Revenue From Federal Sources				
10R 4992	Medicaid-Fee for Service	393,012	375,000	72,061	375,000
10R 4998	Other Federal Programs		241,000		466,000
10R 4---	Revenue From Federal Sources	1,850,086	2,360,845	1,415,108	2,855,721
		=====	=====	=====	=====
1-R ----	Education Fund	39,911,777	38,967,137	37,924,962	40,618,552
		=====	=====	=====	=====

FDTLOC FUNC	FDTLOC F FUNC	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
20	Operations/Maintenance Fund				
1000	Revenue From Local Sources				
20R	1111 Current Year Levy	1,773,731	1,596,358	1,526,926	1,728,164
20R	1112 First Prior Year Levy	1,715,664	1,715,664	1,763,288	1,689,310
20R	1510 Interest on Investments	36,756	55,000	69,796	35,000
20R	1910 Rentals	75,000	50,000	32,967	25,000
20R	1950 Refund-Prior Year Expense	1,500	1,500		
20R	1999 Other	1,134,229	588,690	617,121	605,387
20R	1--- Revenue From Local Sources	4,736,880	4,007,212	4,010,098	4,082,861
		=====	=====	=====	=====
3000	Revenue From State Sources				
20R	3925 School Maintenance Grant			50,000	
20R	3--- Revenue From State Sources			50,000	
				=====	
2-R	---- Operations/Maintenance Fund	4,736,880	4,007,212	4,060,098	4,082,861
		=====	=====	=====	=====

			2019-20	2019-20	2019-20	2020-21
<u>FDTLOC FUNC</u>	<u>FDTLOC F</u>	<u>FUNC</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>Original Budget</u>
30		Debt Service				
1000		Revenue From Local Sources				
30R	1111	Current Year Levy	3,934,236	3,540,812	3,456,583	3,808,812
30R	1112	First Prior Year Levy	3,791,724	3,791,724	3,897,012	3,823,130
30R	1510	Interest on Investments	45,000	56,000	79,604	40,000
30R	1---	Revenue From Local Sources	7,770,960	7,388,536	7,433,199	7,671,942
			=====	=====	=====	=====
3-R	----	Debt Service	7,770,960	7,388,536	7,433,199	7,671,942
			=====	=====	=====	=====

FDTLOC FUNC	FDTLOC F FUNC	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
40	Transportation Fund				
1000	Revenue From Local Sources				
40R 1111	Current Year Levy	613,246	551,921	611,740	691,267
40R 1112	First Prior Year Levy	555,895	555,895	609,597	675,726
40R 1415	FIELD TRIP REVENUE	32,162	32,162	13,095	16,000
40R 1510	Interest on Investments	4,000	11,000	14,606	8,000
40R 1999	Other	300	300	4,748	1,000
40R 1---	Revenue From Local Sources	1,205,603	1,151,278	1,253,786	1,391,993
		=====	=====	=====	=====
3000	Revenue From State Sources				
40R 3500	Transportation-Regular	625,000	482,035	690,752	645,000
40R 3510	Transportation - SpEd	1,041,420	689,000	961,072	915,000
40R 3---	Revenue From State Sources	1,666,420	1,171,035	1,651,824	1,560,000
		=====	=====	=====	=====
4000	Revenue From Federal Sources				
40R 4300	Title I	9,189	9,000		
40R 4909	Title III LIP/LEP	3,000	3,301		
40R 4---	Revenue From Federal Sources	12,189	12,301		
		=====	=====		
4-R ----	Transportation Fund	2,884,212	2,334,614	2,905,610	2,951,993
		=====	=====	=====	=====

		2019-20	2019-20	2019-20	2020-21
<u>FDTLOC FUNC</u>	<u>FDTLOC F FUNC</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>Original Budget</u>
50	IMRF - FICA - Medicare				
1000	Revenue From Local Sources				
50R	1111 Current Year Levy	324,605	292,145	327,454	370,322
50R	1112 First Prior Year Levy	343,132	343,132	776,506	361,996
50R	1151 Current Year Levy SS	408,217	367,396	371,081	419,699
50R	1152 First Prior Year Levy SS	392,151	392,151		410,262
50R	1191 Current Year Levy Other	21,976	19,778	17,402	19,259
50R	1192 First Prior Year Levy Other	20,249	20,249		19,259
50R	1230 Corporate Personal Property			120,087	75,000
50R	1510 Interest on Investments	10,000	10,000	11,889	6,000
50R	1--- Revenue From Local Sources	1,520,330	1,444,851	1,624,419	1,681,797
		=====	=====	=====	=====
5-R	---- IMRF - FICA - Medicare	1,520,330	1,444,851	1,624,419	1,681,797
		=====	=====	=====	=====

<u>FDTLOC FUNC</u>	<u>FDTLOC F</u>	<u>FUNC</u>	<u>2019-20</u> <u>Original Budget</u>	<u>2019-20</u> <u>Revised Budget</u>	<u>2019-20</u> <u>FYTD Activity</u>	<u>2020-21</u> <u>Original Budget</u>
60		Capital Projects				
1000		Revenue From Local Sources				
60R	1510	Interest on Investments			1,344	1,000
60R	1930	Impact Fees	5,000	5,000		5,000
60R	1---	Revenue From Local Sources	5,000	5,000	1,344	6,000
			=====	=====	=====	=====
6-R	----	Capital Projects	5,000	5,000	1,344	6,000
			=====	=====	=====	=====

<u>FDTLOC FUNC</u>	<u>FDTLOC F FUNC</u>	<u>2019-20</u> <u>Original Budget</u>	<u>2019-20</u> <u>Revised Budget</u>	<u>2019-20</u> <u>FYTD Activity</u>	<u>2020-21</u> <u>Original Budget</u>
70	Working Cash Fund				
1000	Revenue From Local Sources				
70R 1111	Current Year Levy	3	3	2	49
70R 1112	First Prior Year Levy	12,057	12,057	4	
70R 1510	Interest on Investments	30,000	35,000	46,143	23,000
70R 1---	Revenue From Local Sources	42,060	47,060	46,149	23,049
		=====	=====	=====	=====
7-R ----	Working Cash Fund	42,060	47,060	46,149	23,049
		=====	=====	=====	=====

			2019-20	2019-20	2019-20	2020-21
<u>FDTLOC_FUNC</u>	<u>FDTLOC_F_FUNC</u>		<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>Original Budget</u>
80		Tort				
1000		Revenue From Local Sources				
80R	1111	Current Year Levy	85,643	77,079	80,990	91,347
80R	1112	First Prior Year Levy	63,724	63,724	65,674	89,293
80R	1510	Interest on Investments	4,000	3,000	2,671	2,000
80R	1---	Revenue From Local Sources	153,367	143,803	149,335	182,640
			=====	=====	=====	=====
8-R	----	Tort	153,367	143,803	149,335	182,640
			=====	=====	=====	=====

<u>FDTLOC FUNC</u>	<u>FDTLOC F</u>	<u>FUNC</u>	<u>2019-20</u> <u>Original Budget</u>	<u>2019-20</u> <u>Revised Budget</u>	<u>2019-20</u> <u>FYTD Activity</u>	<u>2020-21</u> <u>Original Budget</u>
Grand Revenu			57,024,586	54,338,213	54,145,116	57,218,834

Number of Accounts: 134

***** End of report *****

FD	FUNC	OBJ	OBJ	2019-20	2019-20	2019-20	2020-21
				<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>Original Budget</u>
10			Education Fund				
1000			Instruction				
10	1000	2---	Benefits	0	0	97,601	0
10	1000	----	Instruction	0	0	97,601	0
1100			Regular Programs				
10	1100	1---	Salaries	0	36,397	36,396	37,706
10	1100	2---	Benefits	0	0	1,197	1,228
10	1100	----	Regular Programs	0	36,397	37,593	38,934
1110			Regular Instruction K-8				
10	1110	1---	Salaries	11,520,722	12,099,273	11,971,442	12,589,310
10	1110	2---	Benefits	1,726,269	1,730,979	1,715,477	1,718,424
10	1110	3---	Purchased Services	185,613	120,600	285,932	156,950
10	1110	4---	Supplies And Materials	662,767	732,563	622,842	537,508
10	1110	6---	Other Objects	1,000	1,000	616	1,125
10	1110	7---	Equipment between 500-2000	11,000	20,700	18,567	21,700
10	1110	----	Regular Instruction K-8	14,107,371	14,705,115	14,614,876	15,025,017
1115			Physical Education				
10	1115	4---	Supplies And Materials	0	0	4,811	0
10	1115	----	Physical Education	0	0	4,811	0
1125			PreK Instruction				
10	1125	1---	Salaries	85,974	210,000	323,323	334,963
10	1125	2---	Benefits	0	0	22,333	0
10	1125	----	PreK Instruction	85,974	210,000	345,656	334,963
1200			Special Ed Instruction				
10	1200	1---	Salaries	3,794,776	3,834,420	3,812,943	3,949,195
10	1200	2---	Benefits	945,079	945,775	853,898	810,568
10	1200	3---	Purchased Services	47,595	70,425	73,245	72,500
10	1200	4---	Supplies And Materials	67,359	152,000	42,736	105,821
10	1200	5---	Capital Outlay	47,068	0	0	0
10	1200	7---	Equipment between 500-2000	0	750	714	0
10	1200	----	Special Ed Instruction	4,901,877	5,003,370	4,783,536	4,938,084
1225			PreK Special Education				
10	1225	1---	Salaries	866,304	764,964	639,425	662,444
10	1225	2---	Benefits	118,643	118,821	136,636	109,578
10	1225	3---	Purchased Services	5,616	5,500	1,989	5,000
10	1225	4---	Supplies And Materials	28,542	82,671	51,322	17,401
10	1225	----	PreK Special Education	1,019,105	971,956	829,372	794,423

FD	FUNC	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
10			Education Fund				
1250			Remedial/Supplemental Program				
10	1250	1---	Salaries	1,890,796	1,835,883	1,807,745	1,872,823
10	1250	2---	Benefits	289,678	290,124	282,442	270,429
10	1250	----	Remedial/Supplemental Program	2,180,474	2,126,007	2,090,187	2,143,252
1500			Extra Curr - General				
10	1500	1---	Salaries	372,911	372,911	339,051	340,579
10	1500	2---	Benefits	7,551	7,659	7,579	7,841
10	1500	3---	Purchased Services	13,750	13,750	11,431	14,300
10	1500	4---	Supplies And Materials	7,280	7,280	3,962	8,800
10	1500	6---	Other Objects	4,700	4,700	7,398	7,700
10	1500	----	Extra Curr - General	406,192	406,300	369,421	379,220
1505			Hourly Extra Duty				
10	1505	1---	Salaries	60,596	60,596	52,539	53,262
10	1505	2---	Benefits	889	907	929	962
10	1505	----	Hourly Extra Duty	61,485	61,503	53,468	54,224
1600			Summer School Programs				
10	1600	1---	Salaries	36,370	36,370	37,521	38,871
10	1600	2---	Benefits	947	959	696	721
10	1600	3---	Purchased Services	250	250	138	200
10	1600	4---	Supplies And Materials	3,000	3,000	-19	1,000
10	1600	----	Summer School Programs	40,567	40,579	38,336	40,792
1601			Summer School ESY				
10	1601	1---	Salaries	82,400	82,400	13,933	14,135
10	1601	2---	Benefits	999	1,013	168	174
10	1601	----	Summer School ESY	83,399	83,413	14,101	14,309
1800			Bilingual Programs				
10	1800	1---	Salaries	1,807,975	1,688,376	1,656,848	1,719,573
10	1800	2---	Benefits	209,522	209,878	220,066	197,758
10	1800	3---	Purchased Services	28,533	16,710	23,411	24,500
10	1800	4---	Supplies And Materials	50,513	42,942	60,367	42,900
10	1800	----	Bilingual Programs	2,096,543	1,957,906	1,960,692	1,984,731
1912			Private Tuition K-12				
10	1912	6---	Other Objects	1,200,000	1,200,000	1,645,890	1,400,000
10	1912	----	Private Tuition K-12	1,200,000	1,200,000	1,645,890	1,400,000

FD	FUNC	OBJ	OBJ	2019-20	2019-20	2019-20	2020-21
				Original Budget	Revised Budget	FYTD Activity	Original Budget
10			Education Fund				
2000			Support Services				
10 2000		2---	Benefits	0	0	170,533	0
10 2000		----	Support Services	0	0	170,533	0
2110			Attendance and Social Work Ser				
10 2110		1---	Salaries	1,079,949	987,406	987,402	1,022,948
10 2110		2---	Benefits	128,980	129,346	127,186	298,412
10 2110		3---	Purchased Services	0	0	-14	0
10 2110		----	Attendance and Social Work Ser	1,208,929	1,116,752	1,114,574	1,321,360
2130			Health Services				
10 2130		1---	Salaries	427,081	393,818	362,762	377,321
10 2130		2---	Benefits	82,642	82,642	91,074	85,734
10 2130		3---	Purchased Services	122,600	156,000	266,911	401,200
10 2130		4---	Supplies And Materials	5,500	5,500	6,073	36,500
10 2130		----	Health Services	637,823	637,960	726,820	900,755
2140			Psychological Services				
10 2140		1---	Salaries	332,471	420,374	420,369	435,503
10 2140		2---	Benefits	55,098	55,202	75,674	71,545
10 2140		3---	Purchased Services	2,750	2,750	7,855	7,600
10 2140		4---	Supplies And Materials	200	200	0	0
10 2140		----	Psychological Services	390,519	478,526	503,898	514,648
2150			Speech Pathology and Audiology				
10 2150		1---	Salaries	757,558	773,435	776,439	804,391
10 2150		2---	Benefits	100,331	100,572	94,156	90,049
10 2150		3---	Purchased Services	35,750	5,750	3,437	3,000
10 2150		4---	Supplies And Materials	1,500	1,500	0	0
10 2150		----	Speech Pathology and Audiology	895,139	881,257	874,032	897,440
2190			Occl/Phys Therapy				
10 2190		1---	Salaries	470,080	448,988	448,987	465,150
10 2190		2---	Benefits	44,094	44,094	34,576	32,634
10 2190		3---	Purchased Services	0	0	660	700
10 2190		4---	Supplies And Materials	200	200	0	0
10 2190		----	Occl/Phys Therapy	514,374	493,282	484,223	498,484
2205			Support of Inst-Donations				
10 2205		3---	Purchased Services	0	0	250	0
10 2205		4---	Supplies And Materials	0	0	13,079	0
10 2205		----	Support of Inst-Donations	0	0	13,329	0

FD	FUNC	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
10			Education Fund				
2210			Improvement of Instruction				
10	2210	1---	Salaries	1,084,497	981,778	612,552	668,697
10	2210	2---	Benefits	138,003	129,265	130,192	120,280
10	2210	3---	Purchased Services	120,666	83,922	76,598	95,422
10	2210	4---	Supplies And Materials	67,444	70,453	35,628	82,953
10	2210	7---	Equipment between 500-2000	0	0	6,406	0
10	2210	----	Improvement of Instruction	1,410,610	1,265,418	861,376	967,352
2220			Edu Media Services/Library				
10	2220	1---	Salaries	716,186	636,885	638,035	661,010
10	2220	2---	Benefits	146,273	146,478	99,944	97,212
10	2220	3---	Purchased Services	450	450	0	1,450
10	2220	4---	Supplies And Materials	30,698	29,698	24,151	39,298
10	2220	7---	Equipment between 500-2000	2,042	2,042	99	3,500
10	2220	----	Edu Media Services/Library	895,649	815,553	762,229	802,470
2230			Assessment and Testing				
10	2230	1---	Salaries	242	242	634	657
10	2230	2---	Benefits	0	0	36	0
10	2230	3---	Purchased Services	105,000	105,500	101,551	110,000
10	2230	4---	Supplies And Materials	511	511	25	0
10	2230	----	Assessment and Testing	105,753	106,253	102,246	110,657
2310			Board of Education Services				
10	2310	1---	Salaries	4,333	4,333	11,479	11,892
10	2310	2---	Benefits	70,686	70,686	14,721	13,979
10	2310	3---	Purchased Services	165,414	195,414	179,408	219,000
10	2310	4---	Supplies And Materials	1,500	1,500	1,208	1,500
10	2310	6---	Other Objects	9,000	9,000	320,067	9,000
10	2310	----	Board of Education Services	250,933	280,933	526,883	255,371
2320			Superintendent's Office				
10	2320	1---	Salaries	241,265	246,193	249,828	268,821
10	2320	2---	Benefits	43,195	43,582	70,998	68,712
10	2320	3---	Purchased Services	12,000	10,000	5,084	8,000
10	2320	4---	Supplies And Materials	2,500	2,500	2,686	3,000
10	2320	6---	Other Objects	4,000	4,000	2,538	3,000
10	2320	7---	Equipment between 500-2000	8,000	8,000	7,971	10,000
10	2320	----	Superintendent's Office	310,960	314,275	339,105	361,533
2330			Special Area Administration				
10	2330	1---	Salaries	286,337	289,216	430,698	446,160
10	2330	2---	Benefits	75,435	75,775	90,006	88,031
10	2330	3---	Purchased Services	38,400	23,400	41,976	37,500
10	2330	4---	Supplies And Materials	2,466	2,466	990	1,966

FD	FUNC	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
10			Education Fund				
2330			Special Area Administration				
10	2330	6---	Other Objects	1,250	1,250	620	1,200
10	2330	7---	Equipment between 500-2000	3,118	3,118	0	3,118
10	2330	----	Special Area Administration	407,006	395,225	564,290	577,975
2362			Workers' Compensation Ins				
10	2362	3---	Purchased Services	185,195	185,195	185,195	190,000
10	2362	----	Workers' Compensation Ins	185,195	185,195	185,195	190,000
2363			Unemployment Insurance				
10	2363	3---	Purchased Services	7,147	7,147	0	10,000
10	2363	----	Unemployment Insurance	7,147	7,147	0	10,000
2410			Office of the Principal Servic				
10	2410	1---	Salaries	1,509,585	1,533,515	1,531,517	1,589,854
10	2410	2---	Benefits	310,369	312,506	324,602	318,472
10	2410	3---	Purchased Services	10,956	10,956	4,264	7,250
10	2410	4---	Supplies And Materials	15,000	14,000	15,748	14,500
10	2410	5---	Capital Outlay	0	0	0	2,500
10	2410	6---	Other Objects	5,900	5,900	3,564	6,800
10	2410	7---	Equipment between 500-2000	2,000	2,000	1,399	4,500
10	2410	----	Office of the Principal Servic	1,853,810	1,878,877	1,881,094	1,943,876
2510			Director of Business Support				
10	2510	1---	Salaries	104,545	145,000	149,425	175,000
10	2510	2---	Benefits	22,785	22,952	21,834	21,628
10	2510	6---	Other Objects	0	0	474	500
10	2510	----	Director of Business Support	127,330	167,952	171,733	197,128
2520			Fiscal Services				
10	2520	1---	Salaries	174,863	174,569	178,293	210,000
10	2520	2---	Benefits	50,407	50,407	29,190	27,235
10	2520	3---	Purchased Services	78,889	78,889	85,172	96,100
10	2520	4---	Supplies And Materials	5,003	3,000	4,060	3,500
10	2520	5---	Capital Outlay	0	4,000	3,921	4,000
10	2520	6---	Other Objects	2,553	2,553	0	500
10	2520	7---	Equipment between 500-2000	1,021	1,021	0	0
10	2520	----	Fiscal Services	312,736	314,439	300,636	341,335
2550			Pupil Transportation Services				
10	2550	3---	Purchased Services	0	0	17,733	0
10	2550	----	Pupil Transportation Services	0	0	17,733	0

FD	FUNC	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
10			Education Fund				
2560			Food Services				
10	2560	1---	Salaries	30,169	50,969	30,581	31,682
10	2560	2---	Benefits	8,186	8,186	11,250	10,701
10	2560	3---	Purchased Services	714,700	525,000	594,771	705,000
10	2560	4---	Supplies And Materials	5,871	10,354	6,237	8,000
10	2560	5---	Capital Outlay	9,708	0	9,507	45,000
10	2560	----	Food Services	768,634	594,509	652,346	800,383
2570			Internal Service-Print/Dupl				
10	2570	3---	Purchased Services	200,717	187,444	196,794	208,000
10	2570	4---	Supplies And Materials	59,218	50,000	33,241	35,000
10	2570	----	Internal Service-Print/Dupl	259,935	237,444	230,035	243,000
2640			HR-Staff Services				
10	2640	1---	Salaries	262,898	238,896	189,207	196,019
10	2640	2---	Benefits	152,712	152,729	108,967	176,732
10	2640	3---	Purchased Services	47,600	46,600	44,711	46,100
10	2640	4---	Supplies And Materials	500	500	368	500
10	2640	6---	Other Objects	0	0	0	3,500
10	2640	----	HR-Staff Services	463,710	438,725	343,253	422,851
2660			Technology-Data Administration				
10	2660	1---	Salaries	611,009	585,049	582,701	603,679
10	2660	2---	Benefits	89,118	89,118	97,187	91,655
10	2660	3---	Purchased Services	95,000	359,100	403,308	584,575
10	2660	4---	Supplies And Materials	442,000	102,000	68,288	90,000
10	2660	5---	Capital Outlay	4,000	4,000	0	0
10	2660	7---	Equipment between 500-2000	57,252	35,000	31,977	35,000
10	2660	----	Technology-Data Administration	1,298,379	1,174,267	1,183,461	1,404,909
3000			Community Services				
10	3000	1---	Salaries	572	2,572	1,599	2,572
10	3000	2---	Benefits	56	106	24	106
10	3000	3---	Purchased Services	4,800	5,800	1,476	2,300
10	3000	4---	Supplies And Materials	10,176	5,250	1,262	5,250
10	3000	----	Community Services	15,604	13,728	4,361	10,228
3700			Nonpublic School Pupils Servic				
10	3700	3---	Purchased Services	22,323	25,667	43,295	25,300
10	3700	4---	Supplies And Materials	0	0	826	0
10	3700	----	Nonpublic School Pupils Servic	22,323	25,667	44,121	25,300

FD	FUNC	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
10			Education Fund				
4210			Tuition - Regular Education				
10	4210	6---	Other Objects	9,281	9,281	19,836	3,000
10	4210	----	Tuition - Regular Education	9,281	9,281	19,836	3,000
4220			Sp. Ed Tuition to Other LEA				
10	4220	2---	Benefits	0	0	131	0
10	4220	6---	Other Objects	1,550,000	1,700,000	1,446,510	2,305,000
10	4220	----	Sp. Ed Tuition to Other LEA	1,550,000	1,700,000	1,446,641	2,305,000
6000			Provision For Contingencies				
10	6000	6---	Other Objects	0	0	0	252,500
10	6000	----	Provision For Contingencies	0	0	0	252,500
10	----	----	Education Fund	40,084,766	40,335,211	40,409,523	42,505,504
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FD	FUNC	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
20			Operations/Maintenance Fund				
2540			Operations and Maintenance				
20	2540	1---	Salaries	968,365	971,823	960,329	1,013,903
20	2540	2---	Benefits	246,028	246,028	230,676	218,249
20	2540	3---	Purchased Services	932,487	937,003	823,365	994,500
20	2540	4---	Supplies And Materials	860,750	751,675	671,885	731,000
20	2540	5---	Capital Outlay	822,650	600,000	478,746	522,500
20	2540	6---	Other Objects	1,523,942	1,523,942	408	500
20	2540	7---	Equipment between 500-2000	10,000	5,000	0	13,000
20	2540	----	Operations and Maintenance	5,364,222	5,035,471	3,165,409	3,493,652
4120			Payments for Special Education				
20	4120	3---	Purchased Services	123,140	123,140	0	0
20	4120	----	Payments for Special Education	123,140	123,140	0	0
6000			Provision For Contingencies				
20	6000	6---	Other Objects	0	0	0	100,000
20	6000	----	Provision For Contingencies	0	0	0	100,000
8840			Other Uses				
20	8840	6---	Other Objects	0	0	0	400,000
20	8840	----	Other Uses	0	0	0	400,000
20	----	----	Operations/Maintenance Fund	5,487,362	5,158,611	3,165,409	3,993,652
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FD	FUNC	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
30			Debt Service				
5200			Debt Services - LT Debt Int				
30	5200	6---	Other Objects	6,135,896	6,135,896	6,259,736	6,555,068
30	5200	----	Debt Services - LT Debt Int	6,135,896	6,135,896	6,259,736	6,555,068
5300			Debt Services - LT Debt Princ.				
30	5300	6---	Other Objects	1,522,733	1,522,733	3,072,908	1,730,721
30	5300	----	Debt Services - LT Debt Princ.	1,522,733	1,522,733	3,072,908	1,730,721
5400			Debt Serv - ST Principal				
30	5400	6---	Other Objects	4,237	4,237	2,500	18,500
30	5400	----	Debt Serv - ST Principal	4,237	4,237	2,500	18,500
30	----	----	Debt Service	7,662,866	7,662,866	9,335,144	8,304,289
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FD	FUNC	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
40			Transportation Fund				
2550			Pupil Transportation Services				
40	2550	1---	Salaries	20,113	20,113	20,387	21,121
40	2550	2---	Benefits	4,422	4,422	1,928	6,048
40	2550	3---	Purchased Services	2,654,062	2,327,601	2,558,984	2,741,734
40	2550	4---	Supplies And Materials	180,530	180,530	113,405	161,000
40	2550	----	Pupil Transportation Services	2,859,127	2,532,666	2,694,704	2,929,903
6000			Provision For Contingencies				
40	6000	6---	Other Objects	0	0	0	100,000
40	6000	----	Provision For Contingencies	0	0	0	100,000
40	----	----	Transportation Fund	2,859,127	2,532,666	2,694,704	3,029,903
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FD	FUNC	OBJ	OBJ	2019-20	2019-20	2019-20	2020-21
				Original Budget	Revised Budget	FYTD Activity	Original Budget
50			IMRF - FICA - Medicare				
1100			Regular Programs				
50	1100	2---	Benefits	0	528	516	535
50	1100	----	Regular Programs	0	528	516	535
1110			Regular Instruction K-8				
50	1110	2---	Benefits	223,731	233,913	237,554	232,878
50	1110	----	Regular Instruction K-8	223,731	233,913	237,554	232,878
1125			PreK Instruction				
50	1125	2---	Benefits	2,000	0	2,003	0
50	1125	----	PreK Instruction	2,000	0	2,003	0
1200			Special Ed Instruction				
50	1200	2---	Benefits	334,248	332,888	290,128	300,570
50	1200	----	Special Ed Instruction	334,248	332,888	290,128	300,570
1225			PreK Special Education				
50	1225	2---	Benefits	55,664	54,973	64,178	64,267
50	1225	----	PreK Special Education	55,664	54,973	64,178	64,267
1250			Remedial/Supplemental Program				
50	1250	2---	Benefits	105,033	108,806	98,296	101,152
50	1250	----	Remedial/Supplemental Program	105,033	108,806	98,296	101,152
1500			Extra Curr - General				
50	1500	2---	Benefits	21,227	21,411	9,077	9,401
50	1500	----	Extra Curr - General	21,227	21,411	9,077	9,401
1505			Hourly Extra Duty				
50	1505	2---	Benefits	5,337	5,398	4,055	4,202
50	1505	----	Hourly Extra Duty	5,337	5,398	4,055	4,202
1600			Summer School Programs				
50	1600	2---	Benefits	1,908	1,926	1,938	2,008
50	1600	----	Summer School Programs	1,908	1,926	1,938	2,008

FD	FUNC	OBJ	OBJ	2019-20	2019-20	2019-20	2020-21
				Original Budget	Revised Budget	FYTD Activity	Original Budget
50			IMRF - FICA - Medicare				
1601			Summer School ESY				
50	1601	2---	Benefits	7,552	7,632	1,504	1,559
50	1601	----	Summer School ESY	7,552	7,632	1,504	1,559
1800			Bilingual Programs				
50	1800	2---	Benefits	40,566	45,068	50,267	41,093
50	1800	----	Bilingual Programs	40,566	45,068	50,267	41,093
2110			Attendance and Social Work Ser				
50	2110	2---	Benefits	15,110	14,320	14,047	14,553
50	2110	----	Attendance and Social Work Ser	15,110	14,320	14,047	14,553
2130			Health Services				
50	2130	2---	Benefits	66,418	68,041	66,742	69,147
50	2130	----	Health Services	66,418	68,041	66,742	69,147
2140			Psychological Services				
50	2140	2---	Benefits	4,364	6,100	5,622	5,824
50	2140	----	Psychological Services	4,364	6,100	5,622	5,824
2150			Speech Pathology and Audiology				
50	2150	2---	Benefits	11,873	11,219	11,168	11,570
50	2150	----	Speech Pathology and Audiology	11,873	11,219	11,168	11,570
2190			Occl/Phys Therapy				
50	2190	2---	Benefits	89,733	90,425	83,336	86,336
50	2190	----	Occl/Phys Therapy	89,733	90,425	83,336	86,336
2210			Improvement of Instruction				
50	2210	2---	Benefits	28,482	26,927	18,399	17,694
50	2210	----	Improvement of Instruction	28,482	26,927	18,399	17,694
2220			Edu Media Services/Library				
50	2220	2---	Benefits	31,118	30,601	32,912	34,097
50	2220	----	Edu Media Services/Library	31,118	30,601	32,912	34,097

FD	FUNC	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
50			IMRF - FICA - Medicare				
2230			Assessment and Testing				
50	2230	2---	Benefits	0	0	5	0
50	2230	----	Assessment and Testing	0	0	5	0
2310			Board of Education Services				
50	2310	2---	Benefits	2,067	2,092	3,326	3,445
50	2310	----	Board of Education Services	2,067	2,092	3,326	3,445
2320			Superintendent's Office				
50	2320	2---	Benefits	3,162	3,571	13,101	13,573
50	2320	----	Superintendent's Office	3,162	3,571	13,101	13,573
2330			Special Area Administration				
50	2330	2---	Benefits	24,842	25,309	31,905	33,034
50	2330	----	Special Area Administration	24,842	25,309	31,905	33,034
2410			Office of the Principal Servic				
50	2410	2---	Benefits	90,532	91,965	92,966	96,315
50	2410	----	Office of the Principal Servic	90,532	91,965	92,966	96,315
2510			Director of Business Support				
50	2510	2---	Benefits	2,115	1,842	5,052	5,234
50	2510	----	Director of Business Support	2,115	1,842	5,052	5,234
2520			Fiscal Services				
50	2520	2---	Benefits	49,149	47,741	32,136	33,292
50	2520	----	Fiscal Services	49,149	47,741	32,136	33,292
2540			Operations and Maintenance				
50	2540	2---	Benefits	189,232	190,358	182,317	188,880
50	2540	----	Operations and Maintenance	189,232	190,358	182,317	188,880
2550			Pupil Transportation Services				
50	2550	2---	Benefits	5,881	5,949	0	0
50	2550	----	Pupil Transportation Services	5,881	5,949	0	0

FD	FUNC	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
50			IMRF - FICA - Medicare				
2560			Food Services				
50	2560	2---	Benefits	6,174	6,494	10,345	10,718
50	2560	----	Food Services	6,174	6,494	10,345	10,718
2640			HR-Staff Services				
50	2640	2---	Benefits	149	2,699	13,800	14,298
50	2640	----	HR-Staff Services	149	2,699	13,800	14,298
2660			Technology-Data Administration				
50	2660	2---	Benefits	89,956	91,781	105,976	109,791
50	2660	----	Technology-Data Administration	89,956	91,781	105,976	109,791
3000			Community Services				
50	3000	2---	Benefits	0	0	78	0
50	3000	----	Community Services	0	0	78	0
4120			Payments for Special Education				
50	4120	2---	Benefits	45,000	45,000	80,409	79,610
50	4120	----	Payments for Special Education	45,000	45,000	80,409	79,610
4210			Tuition - Regular Education				
50	4210	2---	Benefits	338	343	0	0
50	4210	----	Tuition - Regular Education	338	343	0	0
4220			Sp. Ed Tuition to Other LEA				
50	4220	2---	Benefits	0	0	114	0
50	4220	----	Sp. Ed Tuition to Other LEA	0	0	114	0
6000			Provision For Contingencies				
50	6000	6---	Other Objects	0	0	0	50,000
50	6000	----	Provision For Contingencies	0	0	0	50,000
50	----	----	IMRF - FICA - Medicare	1,552,961	1,575,320	1,563,272	1,635,076
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FD	FUNC	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
60			Capital Projects				
2530			Facilities Acq & Const				
60	2530	5---	Capital Outlay	0	0	0	400,000
60	2530	----	Facilities Acq & Const	0	0	0	400,000
60	----	----	Capital Projects	0	0	0	400,000

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FD	FUNC	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
80			Tort				
2310			Board of Education Services				
80	2310	3---	Purchased Services	0	0	0	200,000
80	2310	----	Board of Education Services	0	0	0	200,000
2364			Insurance Payment--General				
80	2364	3---	Purchased Services	172,343	172,343	171,893	0
80	2364	----	Insurance Payment--General	172,343	172,343	171,893	0
80	----	----	Tort	172,343	172,343	171,893	200,000

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FD	FUNC	OBJ	OBJ	2019-20 <u>Original Budget</u>	2019-20 <u>Revised Budget</u>	2019-20 <u>FYTD Activity</u>	2020-21 <u>Original Budget</u>
Grand Expense Totals				57,819,425	57,437,017	57,339,945	60,068,424

Number of Accounts: 1657

***** End of report *****

FD	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
10		Education Fund				
10	1000	Wage-FlowThru	0	0	12,422	12,422
10	1100	Regular Wages	0	36,397	36,396	37,706
10	1110	Admin Reg	2,132,133	2,293,880	2,192,013	2,304,324
10	1120	Teacher Reg	20,153,166	20,306,897	20,150,785	21,073,080
10	1130	Coord. Salaries	190,107	170,000	167,592	173,625
10	1140	Aide/Supp Staff	4,045,304	4,075,167	3,922,998	4,095,064
10	1150	Sec Salaries	948,158	980,090	853,512	909,528
10	1220	Teach Temp	615,873	517,074	501,272	536,199
10	1320	Teacher-Supp	416,534	442,634	385,435	369,306
10	1340	Extra-Support	111,189	112,689	71,249	72,963
10	1---	Wage-FlowThru	28,612,464	28,934,828	28,293,674	29,584,217
10	2110	TRS	361,761	362,978	650,952	679,782
10	2130	FICA	0	0	-38	0
10	2160	FLEX	702,743	702,743	593,862	593,862
10	2210	Life Insurance	8,247	3,747	22,925	22,345
10	2220	THIS	404,139	409,236	411,583	415,499
10	2230	Dental	71,278	71,278	73,629	72,413
10	2250	Disability	9,873	9,873	9,857	9,819
10	2260	Medical	3,106,371	3,106,371	3,083,036	2,783,180
10	2310	Tuition reimb	110,000	110,000	69,252	110,000
10	2320	Tuition reimb-	15,000	15,000	5,784	15,000
10	2330	Tuition Reimbur	26,400	26,400	8,368	26,400
10	2400	Travel Stipend	2,135	2,135	2,093	2,500
10	2---	Benefits	4,817,947	4,819,761	4,931,303	4,730,800
10	3100	Prof Tech Srv	1,445,401	1,232,052	1,661,030	1,775,000
10	3105	Field Trips	114,863	20,500	10,010	10,500
10	3120	Software Suppor	0	0	3,766	0
10	3140	Prf Dev Instr	51,708	70,714	52,755	63,714
10	3170	Audit	40,000	40,000	36,175	41,000
10	3180	Legal	80,000	110,000	104,303	125,000
10	3200	Prop Service	0	0	3,553	7,000
10	3240	Repair Svcs	5,616	5,500	1,989	5,000
10	3250	Rentals	200,117	483,944	482,868	700,575
10	3320	Travel	88,246	53,746	72,077	55,108
10	3400	Communication	17,407	17,407	17,779	18,050
10	3500	Advertising	1,900	1,900	145	500
10	3600	Printing	600	600	10,936	15,000
10	3800	Insurance	205,856	205,856	199,195	215,500
10	3---	Purchased Servi	2,251,714	2,242,219	2,656,581	3,031,947
10	4100	Supplies	1,118,046	907,886	599,795	815,595
10	4200	Textbooks	273,000	334,500	318,248	105,000
10	4210	Novels	54,254	54,254	37,139	54,254
10	4300	Library Books	22,448	21,448	16,196	30,548
10	4700	Software	2,000	2,000	28,513	30,000
10	4---	Supplies And Ma	1,469,748	1,320,088	999,891	1,035,397
10	5500	Equip > 2000	60,776	8,000	13,428	51,500
10	5---	Capital Outlay	60,776	8,000	13,428	51,500
10	6400	Dues and Fees	28,403	28,403	23,092	31,825
10	6700	Tuition	2,759,281	2,909,281	3,112,236	3,708,000
10	6900	Misc	0	0	0	254,000

FD	OBJ	OBJ	2019-20 <u>Original Budget</u>	2019-20 <u>Revised Budget</u>	2019-20 <u>FYTD Activity</u>	2020-21 <u>Original Budget</u>
10		Education Fund				
10	6999	Cash Adj	0	0	312,185	0
10	6---	Other Objects	2,787,684	2,937,684	3,447,513	3,993,825
10	7000	Equip 500-2000	84,433	72,631	67,133	77,818
10	7---	Equip 500-2000	84,433	72,631	67,133	77,818
1-	----	Education	40,084,766	40,335,211	40,409,523	42,505,504
			=====	=====	=====	=====

FD	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
20		Operations/Maintenance Fund				
20	1180	Maint Reg	238,954	240,429	240,428	268,084
20	1190	Cust Reg	675,411	677,394	677,937	702,344
20	1380	OT Maint	17,000	17,000	11,518	11,933
20	1390	OT Custodian	37,000	37,000	30,446	31,542
20	1---	Wage-FlowThru	968,365	971,823	960,329	1,013,903
20	2190	Benefits	46,222	46,222	44,797	44,797
20	2210	Life Insurance	1,074	1,074	1,115	1,115
20	2230	Dental	5,276	5,276	4,656	4,656
20	2250	Disability	2,727	2,727	2,607	2,607
20	2260	Medical	190,729	190,729	177,501	165,074
20	2---	Benefits	246,028	246,028	230,676	218,249
20	3100	Prof Tech Srv	516,140	523,140	332,119	335,000
20	3210	Sanitation	26,655	26,655	26,153	27,000
20	3220	Cleaning	377,000	350,000	310,498	450,000
20	3250	Rentals	0	0	0	25,000
20	3320	Travel	1,000	1,000	0	500
20	3400	Communication	80,000	110,000	115,761	120,000
20	3700	Water/Sewer	54,832	49,348	38,834	37,000
20	3---	Purchased Servi	1,055,627	1,060,143	823,365	994,500
20	4100	Supplies	300,000	250,000	181,791	230,000
20	4640	Gasoline	20,000	15,000	10,783	15,000
20	4650	Natural Gas	166,000	149,400	122,845	125,000
20	4660	Electricity	374,750	337,275	356,466	361,000
20	4---	Supplies And Ma	860,750	751,675	671,885	731,000
20	5300	Build Improve	750,000	550,000	464,236	505,000
20	5400	Site	0	0	8,111	10,000
20	5500	Equip > 2000	72,650	50,000	6,399	7,500
20	5---	Capital Outlay	822,650	600,000	478,746	522,500
20	6000	Other Objects	0	0	0	400,000
20	6200	Interest	1,523,692	1,523,692	0	0
20	6400	Dues and Fees	250	250	408	500
20	6900	Misc	0	0	0	100,000
20	6---	Other Objects	1,523,942	1,523,942	408	500,500
20	7000	Equip 500-2000	10,000	5,000	0	13,000
20	7---	Equip 500-2000	10,000	5,000	0	13,000
2-	----	O&M	5,487,362	5,158,611	3,165,409	3,993,652

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	2019-20	2019-20	2019-20	2020-21
<u>FD</u> <u>OBJ</u> <u>OBJ</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>Original Budget</u>
30 Debt Service				
30 6001 DC Principal	0	0	1,550,175	518,334
30 6002 DC Interest	0	0	123,840	82,097
30 6100 Principal	1,522,733	1,522,733	1,522,733	1,212,387
30 6200 Interest	6,135,896	6,135,896	6,135,896	6,472,971
30 6400 Dues and Fees	4,237	4,237	2,500	18,500
30 6--- Other Objects	7,662,866	7,662,866	9,335,144	8,304,289
3- ---- Debt Service	7,662,866	7,662,866	9,335,144	8,304,289

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FD	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
40		Transportation Fund				
40	1130	Coord. Salaries	20,113	20,113	20,387	21,121
40	1---	Wage-FlowThru	20,113	20,113	20,387	21,121
40	2160	FLEX	0	0	1,928	1,928
40	2210	Life Insurance	47	47	0	50
40	2230	Dental	0	0	0	10
40	2250	Disability	139	139	0	140
40	2260	Medical	4,236	4,236	0	3,920
40	2---	Benefits	4,422	4,422	1,928	6,048
40	3100	Prof Tech Srv	21,000	17,000	12,710	15,000
40	3310	Pupil Transport	2,633,062	2,310,601	2,546,274	2,726,734
40	3---	Purchased Servi	2,654,062	2,327,601	2,558,984	2,741,734
40	4100	Supplies	530	530	0	1,000
40	4640	Gasoline	180,000	180,000	113,405	160,000
40	4---	Supplies And Ma	180,530	180,530	113,405	161,000
40	6900	Misc	0	0	0	100,000
40	6---	Other Objects	0	0	0	100,000
4-	----	Transportation	2,859,127	2,532,666	2,694,704	3,029,903
			=====	=====	=====	=====

FD	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
50		IMRF - FICA - Medicare				
50	2000	Benefits	45,000	45,000	41,308	39,101
50	2120	IMRF	688,840	691,416	725,499	738,426
50	2130	FICA	404,500	409,598	378,653	384,926
50	2140	Medicare	414,621	429,306	417,812	422,623
50	2---	Benefits	1,552,961	1,575,320	1,563,272	1,585,076
50	6900	Misc	0	0	0	50,000
50	6---	Other Objects	0	0	0	50,000
5-	----	IMRF/SS	1,552,961	1,575,320	1,563,272	1,635,076

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FD	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
60		Capital Projects				
60	5300	Build Improve	0	0	0	400,000
60	5---	Capital Outlay	0	0	0	400,000
6-	----	Capital Project	0	0	0	400,000
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FD	OBJ	OBJ	2019-20 Original Budget	2019-20 Revised Budget	2019-20 FYTD Activity	2020-21 Original Budget
80		Tort				
80	3800	Insurance	172,343	172,343	171,893	0
80	3810		0	0	0	200,000
80	3---	Purchased Servi	172,343	172,343	171,893	200,000
8-	----	Tort	172,343	172,343	171,893	200,000
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<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>2019-20</u> <u>Original Budget</u>	<u>2019-20</u> <u>Revised Budget</u>	<u>2019-20</u> <u>FYTD Activity</u>	<u>2020-21</u> <u>Original Budget</u>
		Grand Expense T	57,819,425	57,437,017	57,339,945	60,068,424

Number of Accounts: 1657

***** End of report *****

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

☒ School District
☐ Joint Agreement
Accounting Basis:
☐ Cash
☒ Accrual

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2020 - June 30, 2021

Unbalanced budget, however, a deficit reduction plan is not required at this time

Date of Amended Budget: _____

(MM/DD/YY)

District Name: _____

District RCDT No: _____

If your FY20 AFR states that you need to do a deficit reduction plan and your FY21 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of _____ 0 _____, County of _____,
State of Illinois, for the Fiscal Year beginning _____ July 1, 2020 _____ and ending _____ June 30, 2021 _____.

WHEREAS the Board of Education of _____ 0 _____,
County of _____, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary

of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the _____ day of _____, 20 _____,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning _____ July 1, 2020 _____ and ending _____ June 30, 2021 _____.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this

day of _____, 20 _____ by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and in conformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required
by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,
whichever comes first. Budgets are submitted to School Finance Report (SFR): <https://sec1.isbe.net/attachmgr/default.aspx>

The electronic version does not require member signatures, we do not accept PDF copies.

BUDGET SUMMARY

1	A		B	C	D	E	F	G	H	I	J	K	L
	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.		Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
	Description: Enter Whole Numbers Only			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
2	ESTIMATED BEGINNING FUND BALANCE July 1, 2020 ¹ (without Student Activity Funds)			9,879,191	3,469,772	4,542,494	2,024,515	797,379	94,367	2,809,981	127,336	0	
3	RECEIPTS/REVENUES (without Student Activity Funds)												
4	LOCAL SOURCES		1000	23,562,711	4,082,861	7,671,942	1,391,993	1,681,797	6,000	23,049	182,640	0	
5	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000	0	0	0	0	0	0	0	0	0	
6	STATE SOURCES		3000	14,200,120	0	0	1,560,000	0	0	0	0	0	
7	FEDERAL SOURCES		4000	2,855,721	0	0	0	0	0	0	0	0	
8	Total Direct Receipts/Revenues ⁸			40,618,552	4,082,861	7,671,942	2,951,993	1,681,797	6,000	23,049	182,640	0	
9	Receipts/Revenues for "On Behalf" Payments ²		3998	19,700,000	0	0	0	0	0	0	0	0	
10	Total Receipts/Revenues			60,318,552	4,082,861	7,671,942	2,951,993	1,681,797	6,000	23,049	182,640	0	
11	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)												
12	INSTRUCTION		1000	27,147,949	0	0	0	757,665	0	0	0	0	
13	SUPPORT SERVICES		2000	12,761,527	3,493,652	0	2,929,903	747,801	400,000	0	200,000	0	
14	COMMUNITY SERVICES		3000	35,528	0	0	0	0	0	0	0	0	
15	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000	2,308,000	0	0	0	79,610	0	0	0	0	
16	DEBT SERVICES		5000	0	0	8,304,289	0	0	0	0	0	0	
17	PROVISION FOR CONTINGENCIES		6000	252,500	100,000	0	100,000	50,000	0	0	0	0	
18	Total Direct Disbursements/Expenditures ⁹			42,505,504	3,593,652	8,304,289	3,029,903	1,635,076	400,000	0	200,000	0	
19	Disbursements/Expenditures for "On Behalf" Payments ²		4180	19,700,000	0	0	0	0	0	0	0	0	
20	Total Disbursements/Expenditures			62,205,504	3,593,652	8,304,289	3,029,903	1,635,076	400,000	0	200,000	0	
21	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures			(1,886,952)	489,209	(632,347)	(77,910)	46,721	(394,000)	23,049	(17,360)	0	
22	OTHER SOURCES/USES OF FUNDS												
23	OTHER SOURCES OF FUNDS (7000)												
24	PERMANENT TRANSFER FROM VARIOUS FUNDS												
25	Abolishment the Working Cash Fund ¹⁵		7110										
26	Abatement of the Working Cash Fund ¹⁶		7110										
27	Transfer of Working Cash Fund Interest		7120										
28	Transfer Among Funds		7130										
29	Transfer of Interest		7140										
30	Transfer from Capital Projects Fund to O&M Fund		7150		0								
31	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund		7160		0								
32	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund		7170			0							
33	SALE OF BONDS (7200)												
34	Principal on Bonds Sold ⁴		7210										
35	Premium on Bonds Sold		7220										
36	Accrued Interest on Bonds Sold		7230										
37	Sale or Compensation for Fixed Assets ⁵		7300										
38	Transfer to Debt Service to Pay Principal on Capital Leases		7400			518,334							
39	Transfer to Debt Service Fund to Pay Interest on Capital Leases		7500			82,097							
40	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds		7600			0							
41	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds		7700			0							
42	Transfer to Capital Projects Fund		7800						400,000				
43	ISBE Loan Proceeds		7900										
44	Other Sources Not Classified Elsewhere		7990										
45	Total Other Sources of Funds ⁶			0	0	600,431	0	0	400,000	0	0	0	

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and int	8170										
56	Proceeds to Debt Service Fund											
57	Taxes Pledged to Pay Principal on Capital Leases	8410		518,334								
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510		82,097								
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840		400,000								
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	1,000,431	0	0	0	0	0	0	0	0
80	Total Other Sources/Uses of Fund		0	(1,000,431)	600,431	0	0	400,000	0	0	0	0
81	ESTIMATED ENDING FUND BALANCE June 30, 2021 (Without Student Activity Funds)		7,992,239	2,958,550	4,510,578	1,946,605	844,100	100,367	2,833,030	109,976	0	0
82												
83	Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2020 Fund 11		67,287									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1000	25,000									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1000	25,000									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2021		67,287									
90												
91	Total ESTIMATED BEGINNING FUND BALANCE July 1, 2020 (All Sources including Student Activity Funds)		9,946,478	3,469,772	4,542,494	2,024,515	797,379	94,367	2,809,981	127,336	0	0
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	23,587,711	4,082,861	7,671,942	1,391,993	1,681,797	6,000	23,049	182,640	0	0
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	0
95	STATE SOURCES	3000	14,200,120	0	0	1,560,000	0	0	0	0	0	0
96	FEDERAL SOURCES	4000	2,855,721	0	0	0	0	0	0	0	0	0
97	Total Direct Receipts/Revenues ⁸		40,643,552	4,082,861	7,671,942	2,951,993	1,681,797	6,000	23,049	182,640	0	0
98	Receipts/Revenues for "On Behalf" Payments ²	3998	19,700,000	0	0	0	0	0	0	0	0	0
99	Total Receipts/Revenues		60,343,552	4,082,861	7,671,942	2,951,993	1,681,797	6,000	23,049	182,640	0	0

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	27,172,949				757,665			0		
102	SUPPORT SERVICES	2000	12,761,527	3,493,652		2,929,903	747,801	400,000		200,000	0	
103	COMMUNITY SERVICES	3000	35,528	0		0	0			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,308,000	0	0	0	79,610	0		0	0	
105	DEBT SERVICES	5000	0	0	8,304,289	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	252,500	100,000	0	100,000	50,000	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		42,530,504	3,593,652	8,304,289	3,029,903	1,635,076	400,000		200,000	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	19,700,000	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		62,230,504	3,593,652	8,304,289	3,029,903	1,635,076	400,000		200,000	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,886,952)	489,209	(632,347)	(77,910)	46,721	(394,000)	23,049	(17,360)	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	600,431	0	0	400,000	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	1,000,431	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	(1,000,431)	600,431	0	0	400,000	0	0	0	
118	ESTIMATED ENDING FUND BALANCE June 30, 2021 (All Sources With student Activity Funds)		8,059,526	2,958,550	4,510,578	1,946,605	844,100	100,367	2,833,030	109,976	0	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
122	Object Name											
124	Salaries	100	29,584,217	1,013,903		21,121		0		0	0	30,619,241
125	Employee Benefits	200	4,730,800	218,249		6,048	1,585,076	0		0	0	6,540,173
126	Purchased Services	300	3,031,947	994,500	0	2,741,734		0		200,000	0	6,968,181
127	Supplies & Materials	400	1,035,397	731,000		161,000		0		0	0	1,927,397
128	Capital Outlay	500	51,500	522,500		0		400,000		0	0	974,000
129	Other Objects	600	3,993,825	100,500	8,304,289	100,000	50,000	0		0	0	12,548,614
130	Non-Capitalized Equipment	700	77,818	15,000		0		0		0	0	90,818
131	Termination Benefits	800	0	0		0				0	0	0
132	Total Expenditures		42,505,504	3,593,652	8,304,289	3,029,903	1,635,076	400,000		200,000	0	59,668,424

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
1											
2											
3	BEGINNING CASH BALANCE ON HAND July 1, 2020 ⁷ (Without Student Activity Funds)										
4			7,212,658	3,469,772	4,542,494	2,024,515	797,379	94,367	2,809,981	127,336	0
5	Total Direct Receipts & Other Sources ⁸		40,618,552	4,082,861	8,272,373	2,951,993	1,681,797	406,000	23,049	182,640	0
6	OTHER RECEIPTS										
7	Interfund Loans Payable (Loans from Other Funds)	411									
8	Interfund Loans Receivable (Repayment of Loans)	141									
9	Notes and Warrants Payable	433									
10	Other Current Assets	199									
11	Total Other Receipts		0	0	0	0	0	0	0	0	0
12	Total Direct Receipts, Other Sources, & Other Receipts		40,618,552	4,082,861	8,272,373	2,951,993	1,681,797	406,000	23,049	182,640	0
13	Total Amount Available		47,831,210	7,552,633	12,814,867	4,976,508	2,479,176	500,367	2,833,030	309,976	0
14	Total Direct Disbursements & Other Uses ⁹		42,505,504	4,594,083	8,304,289	3,029,903	1,635,076	400,000	0	200,000	0
15	OTHER DISBURSEMENTS										
16	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
17	Interfund Loans Payable (Repayment of Loans)	411									
18	Notes and Warrants Payable	433									
19	Other Current Liabilities	499									
20	Total Other Disbursements		0	0	0	0	0	0	0	0	0
21	Total Direct Disbursements, Other Uses, & Other Disbursements		42,505,504	4,594,083	8,304,289	3,029,903	1,635,076	400,000	0	200,000	0
22	ENDING CASH BALANCE ON HAND June 30, 2021 ⁷ (Without Student Activity Funds)										
23			5,325,706	2,958,550	4,510,578	1,946,605	844,100	100,367	2,833,030	109,976	0
24											
25	Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2020 ⁷										
26			67,287								
27	Total Direct Receipts & Other Sources ⁸		25,000								
28	Total Amount Available		92,287								
29	Total Direct Disbursements & Other Uses ⁹		25,000								
30	Activity Funds ENDING CASH BALANCE ON HAND June 30, 2021 ⁷		67,287								
31											
32	Total BEGINNING CASH BALANCE ON HAND July 1, 2020 ⁷ (With Student Activity Funds)										
33			7,279,945	3,469,772	4,542,494	2,024,515	797,379	94,367	2,809,981	127,336	0
34	Total Direct Receipts & Other Sources ⁸		40,643,552	4,082,861	8,272,373	2,951,993	1,681,797	406,000	23,049	182,640	0
35	Total Other Receipts		0	0	0	0	0	0	0	0	0
36	Total Direct Receipts, Other Sources, & Other Receipts		40,643,552	4,082,861	8,272,373	2,951,993	1,681,797	406,000	23,049	182,640	0
37	Total Amount Available		47,923,497	7,552,633	12,814,867	4,976,508	2,479,176	500,367	2,833,030	309,976	0
38	Total Direct Disbursements & Other Uses ⁹		42,530,504	4,594,083	8,304,289	3,029,903	1,635,076	400,000	0	200,000	0
39	Total Other Disbursements		0	0	0	0	0	0	0	0	0
40	Total Direct Disbursements, Other Uses, & Other Disbursements		42,530,504	4,594,083	8,304,289	3,029,903	1,635,076	400,000	0	200,000	0
41	Total ENDING CASH BALANCE ON HAND June 30, 2021 ⁷ (With Student Activity Funds)										
42			5,392,993	2,958,550	4,510,578	1,946,605	844,100	100,367	2,833,030	109,976	0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-	22,630,911	3,417,474	7,631,942	1,366,993	732,318		49	180,640	
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150					829,961				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190					38,518				
12	Total Ad Valorem Taxes Levied by District		22,630,911	3,417,474	7,631,942	1,366,993	1,600,797	0	49	180,640	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230					75,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	0	0	0	75,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	30,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341	14,000								
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		44,000								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				16,000					
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					16,000					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	88,000	35,000	40,000	8,000	6,000	1,000	23,000	2,000	
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		88,000	35,000	40,000	8,000	6,000	1,000	23,000	2,000	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	230,000								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620	1,000								
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		231,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711									
78	Admissions - Other	1719									
79	Fees	1720	77,000								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Fund Revenues	1799	25,000								
83	Total District/School Activity Income (without Student Activity Funds 1799)		77,000	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		102,000								
85	TEXTBOOK INCOME	1800									
86	Rentals - Regular Textbooks	1811	352,000								
87	Rentals - Summer School Textbooks	1812									
88	Rentals - Adult/Continuing Education Textbooks	1813									
89	Rentals - Other (Describe)	1819									
90	Sales - Regular Textbooks	1821									
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829									
94	Other (Describe & Itemize)	1890									
95	Total Textbooks		352,000								
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910		25,000							
98	Contributions and Donations from Private Sources	1920	10,000								
99	Impact Fees from Municipal or County Governments	1930						5,000			
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950	5,000								
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993	82,700								
109	Other Local Revenues (Describe & Itemize)	1999	42,100	605,387		1,000					
110	Total Other Revenue from Local Sources		139,800	630,387	0	1,000	0	5,000	0	0	0
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	23,562,711	4,082,861	7,671,942	1,391,993	1,681,797	6,000	23,049	182,640	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		23,587,711								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From District to Another District	One 2000	0	0		0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	13,534,030								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		13,534,030	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	415,000								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	20,000								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145	10,000								
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		445,000	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		0	0			0				
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360	5,000								
149	School Breakfast Initiative	3365									
150	Driver Education	3370									
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500				645,000					
155	Transportation - Special Education	3510				915,000					
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		1,560,000	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705	213,090								
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	3,000								
171	Total Restricted Grants-In-Aid		666,090	0	0	1,560,000	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	14,200,120	0	0	1,560,000	0	0	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & itemize)	4199									
190	Total Title V		0	0		0	0				
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	350,000								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	75,000								
196	Summer Food Service Admin/Program	4225	40,000								
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	Total Food Service		465,000					0			
201	TITLE I										
202	Title I - Low Income	4300	345,515								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	Total Title I		345,515	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400	16,968								
209	Title IV - 21st Century	4421									
210	Title IV - Other (Describe & Itemize)	4499									
211	Total Title IV		16,968	0		0	0				
212	FEDERAL - SPECIAL EDUCATION										
213	Federal Special Education - Preschool Flow-Through	4600	26,385								
214	Federal Special Education - Preschool Discretionary	4605									
215	Federal Special Education - IDEA Flow Through	4620	786,175								
216	Federal Special Education - IDEA Room & Board	4625	170,000								
217	Federal Special Education - IDEA Discretionary	4630									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699		0		0	0				
219	Total Federal Special Education		982,560	0		0	0				
220	CTE - PERKINS										
221	CTE - Perkins-Title III Tech Prep	4770									
222	CTE - Other (Describe & Itemize)	4799									
223	Total CTE - Perkins		0	0			0				
224	Federal - Adult Education	4810									
225	ARRA - General State Aid - Education Stabilization	4850									
226	ARRA - Title I - Low Income	4851									
227	ARRA - Title I - Neglected, Private	4852									
228	ARRA - Title I - Delinquent, Private	4853									
229	ARRA - Title I - School Improvement (Part A)	4854									
230	ARRA - Title I - School Improvement (Section 1003g)	4855									
231	ARRA - IDEA - Part B - Preschool	4856									
232	ARRA - IDEA - Part B - Flow-Through	4857									
233	ARRA - Title IID - Technology - Formula	4860									
234	ARRA - Title IID - Technology - Competitive	4861									
235	ARRA - McKinney - Vento Homeless Education	4862									
236	ARRA - Child Nutrition Equipment Assistance	4863									
237	Impact Aid Formula Grants	4864									
238	Impact Aid Competitive Grants	4865									
239	Qualified Zone Academy Bond Tax Credits	4866									
240	Qualified School Construction Bond Credits	4867									
241	Build America Bond Tax Credits	4868									
242	Build America Bond Interest Reimbursement	4869									
243	ARRA - General State Aid - Other Government Services Stabilization	4870									
244	Other ARRA Funds - II	4871									
245	Other ARRA Funds - III	4872									
246	Other ARRA Funds - IV	4873									
247	Other ARRA Funds - V	4874									
248	ARRA - Early Childhood	4875									
249	Other ARRA Funds - VII	4876									
250	Other ARRA Funds - VIII	4877									
251	Other ARRA Funds - IX	4878									
252	Other ARRA Funds - X	4879									
253	Other ARRA Funds - Ed Job Fund Program	4880									
254	Total Stimulus Programs		0	0	0	0	0	0		0	0
255	Race to the Top Program	4901									
256	Race to the Top - Preschool Expansion Grant	4902									
257	Title III - Instruction for English Learners & Immigrant Students	4905	6,600								
258	Title III - English Language Acquisition	4909	61,317								
259	McKinney Education for Homeless Children	4920									
260	Title II - Eisenhower - Professional Development Formula	4930									
261	Title II - Teacher Quality	4932	66,761								
262	Federal Charter Schools	4960									
263	State Assessment Grants	4981									
264	Grant for State Assessments and Related Activities	4982									
265	Medicaid Matching Funds - Administrative Outreach	4991	70,000								
266	Medicaid Matching Funds - Fee-For-Service Program	4992	375,000								
267	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999	466,000								
268	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		2,855,721	0	0	0	0	0		0	0
269	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	2,855,721	0	0	0	0	0	0	0	0
270	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		40,618,552	4,082,861	7,671,942	2,951,993	1,681,797	6,000	23,049	182,640	0
271	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		40,643,552								

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	12,627,016	1,719,652	156,950	537,508	0	1,125	21,700	0	15,063,951
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	334,963								334,963
8	Special Education Programs (Functions 1200 - 1220)	1200	3,949,195	810,568	72,500	105,821					4,938,084
9	Special Education Programs Pre-K	1225	662,444	109,578	5,000	17,401					794,423
10	Remedial and Supplemental Programs K-12	1250	1,872,823	270,429							2,143,252
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500	393,841	8,803	14,300	8,800		7,700			433,444
15	Summer School Programs	1600	53,006	895	200	1,000					55,101
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	1,719,573	197,758	24,500	42,900					1,984,731
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs - Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						1,400,000			1,400,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						25,000			25,000
34	Total Instruction ³⁴ (Without Student Activity Funds 1999)	1000	21,612,861	3,117,683	273,450	713,430	0	1,408,825	21,700	0	27,147,949
35	Total Instruction ³⁴ (With Student Activity Funds 1999)	1000	21,612,861	3,117,683	273,450	713,430	0	1,433,825	21,700	0	27,172,949
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	1,022,948	298,412							1,321,360
39	Guidance Services	2120									0
40	Health Services	2130	377,321	85,734	401,200	36,500					900,755
41	Psychological Services	2140	435,503	71,545	7,600						514,648
42	Speech Pathology & Audiology Services	2150	804,391	90,049	3,000						897,440
43	Other Support Services - Pupils (Describe & Itemize)	2190	465,150	32,634	700						498,484
44	Total Support Services - Pupil	2100	3,105,313	578,374	412,500	36,500	0	0	0	0	4,132,687
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	668,697	120,280	95,422	82,953					967,352
47	Educational Media Services	2220	661,010	97,212	1,450	39,298			3,500		802,470
48	Assessment & Testing	2230	657		110,000						110,657
49	Total Support Services - Instructional Staff	2200	1,330,364	217,492	206,872	122,251	0	0	3,500	0	1,880,479
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	11,892	13,979	219,000	1,500		9,000			255,371
52	Executive Administration Services	2320	268,821	68,712	8,000	3,000		3,000	10,000		361,533
53	Special Area Administration Services	2330	446,160	88,031	37,500	1,966		1,200	3,118		577,975
54	Tort Immunity Services	2360 - 2370			200,000						200,000
55	Total Support Services - General Administration	2300	726,873	170,722	464,500	6,466	0	13,200	13,118	0	1,394,879
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	1,589,854	318,472	7,250	14,500	2,500	6,800	4,500		1,943,876
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	Total Support Services - School Administration	2400	1,589,854	318,472	7,250	14,500	2,500	6,800	4,500	0	1,943,876
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	175,000	21,628				500			197,128

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
62	Fiscal Services	2520	210,000	27,235	96,100	3,500	4,000	500			341,335
63	Operation & Maintenance of Plant Services	2540									0
64	Pupil Transportation Services	2550									0
65	Food Services	2560	31,682	10,701	705,000	8,000	45,000				800,383
66	Internal Services	2570			208,000	35,000					243,000
67	Total Support Services - Business	2500	416,682	59,564	1,009,100	45,500	49,000	1,000	0	0	1,581,846
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640	196,019	176,732	46,100	500		3,500			422,851
73	Data Processing Services	2660	603,679	91,655	584,575	90,000			35,000		1,404,909
74	Total Support Services - Central	2600	799,698	268,387	630,675	90,500	0	3,500	35,000	0	1,827,760
75	Other Support Services (Describe & Itemize)	2900									0
76	Total Support Services	2000	7,968,784	1,613,011	2,730,897	316,717	51,500	24,500	56,118	0	12,761,527
77	COMMUNITY SERVICES (ED)	3000	2,572	106	27,600	5,250					35,528
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
87	Payments for Regular Programs - Tuition	4210						3,000			3,000
88	Payments for Special Education Programs - Tuition	4220						2,305,000			2,305,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						2,308,000			2,308,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			0			2,308,000			2,308,000
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000						252,500			252,500
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		29,584,217	4,730,800	3,031,947	1,035,397	51,500	3,993,825	77,818	0	42,505,504
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		29,584,217	4,730,800	3,031,947	1,035,397	51,500	4,018,825	77,818	0	42,530,504
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999)										(1,886,952)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999)										(1,886,952)

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									0
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									0
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	1,013,903	218,249	994,500	731,000	522,500	500	13,000		3,493,652
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	1,013,903	218,249	994,500	731,000	522,500	500	13,000	0	3,493,652
132	Other Support Services (Describe & Itemize)	2900									0
133	Total Support Services	2000	1,013,903	218,249	994,500	731,000	522,500	500	13,000	0	3,493,652
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									0
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									0
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									100,000
155	Total Direct Disbursements/Expenditures		1,013,903	218,249	994,500	731,000	522,500	100,500	13,000	0	3,593,652
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										489,209
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									0
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									0
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						6,555,068			6,555,068
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase)	5300						1,730,721			1,730,721
175	Principal Retired	5400						18,500			18,500
176	Total Debt Service	5000			0			8,304,289			8,304,289

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			8,304,289			8,304,289
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(632,347)
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550	21,121	6,048	2,741,734	161,000					2,929,903
187	Other Support Services (Describe & Itemize)	2900									0
188	Total Support Services	2000	21,121	6,048	2,741,734	161,000	0	0	0	0	2,929,903
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
211	Debt Service - Other (Describe and Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									
214	Total Direct Disbursements/Expenditures		21,121	6,048	2,741,734	161,000	0	100,000	0	0	3,029,903
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(77,910)
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		233,413							233,413
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		300,570							300,570
222	Special Education Programs Pre-K	1225		64,267							64,267
223	Remedial and Supplemental Programs K-12	1250		101,152							101,152
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		13,603							13,603
228	Summer School Programs	1600		3,567							3,567
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800		41,093							41,093
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		757,665							757,665

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		14,553							14,553
237	Guidance Services	2120									0
238	Health Services	2130		69,147							69,147
239	Psychological Services	2140		5,824							5,824
240	Speech Pathology & Audiology Services	2150		11,570							11,570
241	Other Support Services - Pupils (Describe & Itemize)	2190		86,336							86,336
242	Total Support Services - Pupil	2100		187,430							187,430
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		17,694							17,694
245	Educational Media Services	2220		34,097							34,097
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		51,791							51,791
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		3,445							3,445
250	Executive Administration Services	2320		13,573							13,573
251	Special Area Administrative Services	2330		33,034							33,034
252	Claims Paid from Self Insurance Fund	2361									0
253	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
254	Unemployment Insurance Payments	2363									0
255	Insurance Payments (regular or self-insurance)	2364									0
256	Risk Management and Claims Services Payments	2365									0
257	Judgment and Settlements	2366									0
258	Educational, Inspection, Supervisory Serv. Related to Loss Prevention or Reduction	2367									0
259	Reciprocal Insurance Payments	2368									0
260	Legal Service	2369									0
261	Total Support Services - General Administration	2300		50,052							50,052
262	Support Services - School Administration	2400									
263	Office of the Principal Services	2410		96,315							96,315
264	Other Support Services - School Administration (Describe & Itemize)	2490									0
265	Total Support Services - School Administration	2400		96,315							96,315
266	Support Services - Business	2500									
267	Direction of Business Support Services	2510		5,234							5,234
268	Fiscal Services	2520		33,292							33,292
269	Facilities Acquisition & Construction Services	2530									0
270	Operation & Maintenance of Plant Service	2540		188,880							188,880
271	Pupil Transportation Services	2550									0
272	Food Services	2560		10,718							10,718
273	Internal Services	2570									0
274	Total Support Services - Business	2500		238,124							238,124
275	Support Services - Central	2600									
276	Direction of Central Support Services	2610									0
277	Planning, Research, Development & Evaluation Services	2620									0
278	Information Services	2630									0
279	Staff Services	2640		14,298							14,298
280	Data Processing Services	2660		109,791							109,791
281	Total Support Services - Central	2600		124,089							124,089
282	Other Support Services (Describe & Itemize)	2900									0
283	Total Support Services	2000		747,801							747,801
284	COMMUNITY SERVICES (MR/SS)	3000									0
285	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
286	Payments for Regular Programs	4110									0
287	Payments for Special Education Programs	4120		79,610							79,610
288	Payments for CTE Programs	4140									0
289	Total Payments to Other Dist & Govt Units	4000		79,610							79,610
290	DEBT SERVICE (MR/SS)	5000									
291	Debt Service - Interest on Short-Term Debt	5100									
292	Tax Anticipation Warrants	5110									0
293	Tax Anticipation Notes	5120									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Func #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
294	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
295	State Aid Anticipation Certificates	5140									0
296	Other (Describe & Itemize)	5150									0
297	Total Debt Service	5000						0			0
298	PROVISION FOR CONTINGENCIES (MR/SS)	6000						50,000			50,000
299	Total Direct Disbursements/Expenditures			1,585,076				50,000			1,635,076
300	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										46,721
302	60 - CAPITAL PROJECTS (CP)										
303	SUPPORT SERVICES (CP)	2000									
304	Support Services - Business										
305	Facilities Acquisition & Construction Services	2530					400,000				400,000
306	Other Support Services (Describe & Itemize)	2900									0
307	Total Support Services	2000	0	0	0	0	400,000	0	0		400,000
308	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
309	Payments to Other Dist & Govt Units (In-State)	4100									
310	Payments to Regular Programs	4110									0
311	Payment for Special Education Programs	4120									0
312	Payment for CTE Programs	4140									0
313	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
314	Total Payments to Other Districts & Govt Units	4000			0			0			0
315	PROVISION FOR CONTINGENCIES (CP)	6000									0
316	Total Direct Disbursements/Expenditures		0	0	0	0	400,000	0	0		400,000
317	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(394,000)
319	70 WORKING CASH FUND (WC)										
321	80 - TORT FUND (TF)										
322	INSTRUCTION (TF)	1000									
323	Regular Programs	1100	0	0	0	0	0	0	0	0	0
324	Tuition Payment to Charter Schools	1115									0
325	Pre-K Programs	1125									0
326	Special Education Programs (Functions 1200 - 1220)	1200									0
327	Special Education Programs Pre-K	1225									0
328	Remedial and Supplemental Programs K-12	1250									0
329	Remedial and Supplemental Programs Pre-K	1275									0
330	Adult/Continuing Education Programs	1300									0
331	CTE Programs	1400									0
332	Interscholastic Programs	1500									0
333	Summer School Programs	1600									0
334	Gifted Programs	1650									0
335	Driver's Education Programs	1700									0
336	Bilingual Programs	1800									0
337	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
338	Pre-K Programs - Private Tuition	1910									0
339	Regular K-12 Programs - Private Tuition	1911									0
340	Special Education Programs K-12 Private Tuition	1912									0
341	Special Education Programs Pre-K Tuition	1913									0
342	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
343	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
344	Adult/Continuing Education Programs Private Tuition	1916									0
345	CTE Programs Private Tuition	1917									0
346	Interscholastic Programs Private Tuition	1918									0
347	Summer School Programs Private Tuition	1919									0
348	Gifted Programs Private Tuition	1920									0
349	Bilingual Programs Private Tuition	1921									0
350	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
351	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
352	SUPPORT SERVICES (TF)	2000									
353	Support Services - Pupil	2100									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
354	Attendance & Social Work Services	2110									0
355	Guidance Services	2120									0
356	Health Services	2130									0
357	Psychological Services	2140									0
358	Speech Pathology & Audiology Services	2150									0
359	Other Support Services - Pupils (Describe & Itemize)	2190									0
360	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
361	Support Services - Instructional Staff	2200									
362	Improvement of Instruction Services	2210									0
363	Educational Media Services	2220									0
364	Assessment & Testing	2230									0
365	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
366	Support Services - General Administration	2300									
367	Board of Education Services	2310			0						0
368	Executive Administration Services	2320			200,000						200,000
369	Special Area Administration Services	2330									0
370	Claims Paid from Self Insurance Fund	2361									0
371	Risk Management and Claims Services Payments	2365									0
372	Total Support Services - General Administration	2300	0	0	200,000	0	0	0	0	0	200,000
373	Support Services - School Administration	2400									
374	Office of the Principal Services	2410									0
375	Other Support Services - School Administration (Describe & Itemize)	2490									0
376	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
377	Support Services - Business	2500									
378	Direction of Business Support Services	2510									0
379	Fiscal Services	2520									0
380	Operation & Maintenance of Plant Services	2540									0
381	Pupil Transportation Services	2550									0
382	Food Services	2560									0
383	Internal Services	2570									0
384	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
385	Support Services - Central	2600									
386	Direction of Central Support Services	2610									0
387	Planning, Research, Development & Evaluation Services	2620									0
388	Information Services	2630									0
389	Staff Services	2640									0
390	Data Processing Services	2660									0
391	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
392	Other Support Services (Describe & Itemize)	2900									0
393	Total Support Services	2000	0	0	200,000	0	0	0	0	0	200,000
394	COMMUNITY SERVICES (TF)	3000									0
395	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
396	Payments to Other Dist & Govt Units (In-State)	4100									
397	Payments for Regular Programs	4110									0
398	Payments for Special Education Programs	4120									0
399	Payments for Adult/Continuing Education Programs	4130									0
400	Payments for CTE Programs	4140									0
401	Payments for Community College Programs	4170									0
402	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
403	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
404	Payments for Regular Programs - Tuition	4210									0
405	Payments for Special Education Programs - Tuition	4220									0
406	Payments for Adult/Continuing Education Programs - Tuition	4230									0
407	Payments for CTE Programs - Tuition	4240									0
408	Payments for Community College Programs - Tuition	4270									0
409	Payments for Other Programs - Tuition	4280									0
410	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
411	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
412	Payments for Regular Programs - Transfers	4310									0
413	Payments for Special Education Programs - Transfers	4320									0
414	Payments for Adult/Continuing Ed Programs - Transfers	4330									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
415	Payments for CTE Programs - Transfers	4340									0
416	Payments for Community College Program - Transfers	4370									0
417	Payments for Other Programs - Transfers	4380									0
418	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
419	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
420	Payments to Other Dist & Govt Units (Out of State)	4400									0
421	Total Payments to Other Dist & Govt Units	4000			0			0			0
422	DEBT SERVICE (TF)	5000									
423	Debt Service - Interest on Short-Term Debt										
424	Tax Anticipation Warrants	5110									0
425	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
426	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
427	Total Debt Service	5000						0			0
428	PROVISION FOR CONTINGENCIES (TF)	6000									0
429	Total Direct Disbursements/Expenditures		0	0	200,000	0	0	0	0	0	200,000
430	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(17,360)
432	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
433	SUPPORT SERVICES (FP&S)	2000									
434	Support Services - Business	2500									
435	Facilities Acquisition & Construction Services	2530									0
436	Operation & Maintenance of Plant Service	2540									0
437	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
438	Other Support Services (Describe & Itemize)	2900									0
439	Total Support Services	2000	0	0	0	0	0	0	0		0
440	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
441	Payments to Regular Programs	4110									0
442	Payments to Special Education Programs	4120									0
443	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
444	Total Payments to Other Districts & Govt Units (FP&S)	4000						0			0
445	DEBT SERVICE (FP&S)	5000									
446	Debt Service - Interest on Short-Term Debt	5100									
447	Tax Anticipation Warrants	5110									0
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
449	Total Debt Service - Interest on Short-Term Debt	5100						0			0
450	Debt Service - Interest on Long-Term Debt	5200									0
451	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
452	Total Debt Service	5000						0			0
453	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
454	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	40,618,552	4,082,861	2,951,993	23,049	47,676,455
4	Direct Expenditures	42,505,504	3,593,652	3,029,903		49,129,059
5	Difference	(1,886,952)	489,209	(77,910)	23,049	(1,452,604)
6	Estimated Fund Balance - June 30, 2021	7,992,239	2,958,550	1,946,605	2,833,030	15,730,424
7	Unbalanced budget, however, a deficit reduction plan is not required at this time.					
8	A deficit reduction plan is required if the local board of education adopts (or amends) the 2020-21 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).					
10	Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.					
12	The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2019-2020 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.					
13	The deficit reduction plan, if required, is developed using ISBE guidelines and format.					

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	C	D	E	F
1	*School Districts Only		DEFICIT REDUCTION PLAN			
2			ESTIMATED BUDGET			
3	0		FY2020-2021			
4	District Number					
5	0					
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		9,879,191	3,469,772	2,024,515	2,809,981
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	23,562,711	4,082,861	1,391,993	23,049
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	
11	STATE SOURCES	3000	14,200,120	0	1,560,000	0
12	FEDERAL SOURCES	4000	2,855,721	0	0	0
13	Total Receipts/Revenues		40,618,552	4,082,861	2,951,993	23,049
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	27,147,949			
16	SUPPORT SERVICES	2000	12,761,527	3,493,652	2,929,903	
17	COMMUNITY SERVICES	3000	35,528	0	0	
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	2,308,000	0	0	
19	DEBT SERVICES	5000	0	0	0	
20	PROVISION FOR CONTINGENCIES	6000	252,500	100,000	100,000	
21	Total Disbursements/Expenditures		42,505,504	3,593,652	3,029,903	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(1,886,952)	489,209	(77,910)	23,049
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	1,000,431	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	(1,000,431)	0	0
27	ESTIMATED ENDING FUND BALANCE		7,992,239	2,958,550	1,946,605	2,833,030

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	G
1	*School Districts Only		
2			
3	0		
4	District Number		
5	0		
6	District Name		
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		Total
8	RECEIPTS/REVENUES	Acct #	
9	LOCAL SOURCES	1000	29,060,614
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0
11	STATE SOURCES	3000	15,760,120
12	FEDERAL SOURCES	4000	2,855,721
13	Total Receipts/Revenues		47,676,455
14	DISBURSEMENTS/EXPENDITURES	Funct #	
15	INSTRUCTION	1000	27,147,949
16	SUPPORT SERVICES	2000	19,185,082
17	COMMUNITY SERVICES	3000	35,528
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	2,308,000
19	DEBT SERVICES	5000	0
20	PROVISION FOR CONTINGENCIES	6000	452,500
21	Total Disbursements/Expenditures		49,129,059
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(1,452,604)
23	OTHER SOURCES/USES OF FUNDS		
24	OTHER SOURCES OF FUNDS (7000)		0
25	OTHER USES OF FUNDS (8000)		1,000,431
26	TOTAL OTHER SOURCES/USES OF FUNDS		(1,000,431)
27	ESTIMATED ENDING FUND BALANCE		15,730,424

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	H	I	J	K
1	*School Districts Only		ESTIMATED BUDGET FY2021-2022			
2						
3	0					
4	District Number					
5	0					
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		7,992,239	2,958,550	1,946,605	2,833,030
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000				
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000				
11	STATE SOURCES	3000				
12	FEDERAL SOURCES	4000				
13	Total Receipts/Revenues		0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000				
16	SUPPORT SERVICES	2000				
17	COMMUNITY SERVICES	3000				
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000				
19	DEBT SERVICES	5000				
20	PROVISION FOR CONTINGENCIES	6000				
21	Total Disbursements/Expenditures		0	0	0	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)					
25	OTHER USES OF FUNDS (8000)					
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		7,992,239	2,958,550	1,946,605	2,833,030

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	L
1	*School Districts Only		
2			
3	0		
4	District Number		
5	0		
6	District Name		Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		15,730,424
8	RECEIPTS/REVENUES	Acct #	
9	LOCAL SOURCES	1000	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0
11	STATE SOURCES	3000	0
12	FEDERAL SOURCES	4000	0
13	Total Receipts/Revenues		0
14	DISBURSEMENTS/EXPENDITURES	Funct #	
15	INSTRUCTION	1000	0
16	SUPPORT SERVICES	2000	0
17	COMMUNITY SERVICES	3000	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	0
19	DEBT SERVICES	5000	0
20	PROVISION FOR CONTINGENCIES	6000	0
21	Total Disbursements/Expenditures		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0
23	OTHER SOURCES/USES OF FUNDS		
24	OTHER SOURCES OF FUNDS (7000)		0
25	OTHER USES OF FUNDS (8000)		0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0
27	ESTIMATED ENDING FUND BALANCE		15,730,424

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	M	N	O	P
1	*School Districts Only		ESTIMATED BUDGET FY2022-2023			
2						
3	0					
4	District Number					
5	0					
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		7,992,239	2,958,550	1,946,605	2,833,030
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000				
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000				
11	STATE SOURCES	3000				
12	FEDERAL SOURCES	4000				
13	Total Receipts/Revenues		0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000				
16	SUPPORT SERVICES	2000				
17	COMMUNITY SERVICES	3000				
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000				
19	DEBT SERVICES	5000				
20	PROVISION FOR CONTINGENCIES	6000				
21	Total Disbursements/Expenditures		0	0	0	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)					
25	OTHER USES OF FUNDS (8000)					
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		7,992,239	2,958,550	1,946,605	2,833,030

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	Q
1	*School Districts Only		
2			
3	0		
4	District Number		
5	0		
6	District Name		Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		15,730,424
8	RECEIPTS/REVENUES	Acct #	
9	LOCAL SOURCES	1000	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0
11	STATE SOURCES	3000	0
12	FEDERAL SOURCES	4000	0
13	Total Receipts/Revenues		0
14	DISBURSEMENTS/EXPENDITURES	Funct #	
15	INSTRUCTION	1000	0
16	SUPPORT SERVICES	2000	0
17	COMMUNITY SERVICES	3000	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	0
19	DEBT SERVICES	5000	0
20	PROVISION FOR CONTINGENCIES	6000	0
21	Total Disbursements/Expenditures		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0
23	OTHER SOURCES/USES OF FUNDS		
24	OTHER SOURCES OF FUNDS (7000)		0
25	OTHER USES OF FUNDS (8000)		0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0
27	ESTIMATED ENDING FUND BALANCE		15,730,424

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	R	S	T	U
1	*School Districts Only		ESTIMATED BUDGET FY2023-2024			
2						
3	0					
4	District Number					
5	0					
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		7,992,239	2,958,550	1,946,605	2,833,030
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000				
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000				
11	STATE SOURCES	3000				
12	FEDERAL SOURCES	4000				
13	Total Receipts/Revenues		0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000				
16	SUPPORT SERVICES	2000				
17	COMMUNITY SERVICES	3000				
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000				
19	DEBT SERVICES	5000				
20	PROVISION FOR CONTINGENCIES	6000				
21	Total Disbursements/Expenditures		0	0	0	
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)					
25	OTHER USES OF FUNDS (8000)					
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		7,992,239	2,958,550	1,946,605	2,833,030

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	V
1	*School Districts Only		
2			
3	0		
4	District Number		
5	0		
6	District Name		Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		15,730,424
8	RECEIPTS/REVENUES	Acct #	
9	LOCAL SOURCES	1000	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0
11	STATE SOURCES	3000	0
12	FEDERAL SOURCES	4000	0
13	Total Receipts/Revenues		0
14	DISBURSEMENTS/EXPENDITURES	Funct #	
15	INSTRUCTION	1000	0
16	SUPPORT SERVICES	2000	0
17	COMMUNITY SERVICES	3000	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	0
19	DEBT SERVICES	5000	0
20	PROVISION FOR CONTINGENCIES	6000	0
21	Total Disbursements/Expenditures		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0
23	OTHER SOURCES/USES OF FUNDS		
24	OTHER SOURCES OF FUNDS (7000)		0
25	OTHER USES OF FUNDS (8000)		0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0
27	ESTIMATED ENDING FUND BALANCE		15,730,424

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> _____ <i>(Enter as MM/DD/YY)</i>			
2						
3	0					
4	District Number					
5	0					
6	District Name		FY2020-2021	FY2021-2022	FY2022-2023	FY2023-2024
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		18,183,459	15,730,424	15,730,424	15,730,424
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	29,060,614	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	15,760,120	0	0	0
12	FEDERAL SOURCES	4000	2,855,721	0	0	0
13	Total Receipts/Revenues		47,676,455	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	27,147,949	0	0	0
16	SUPPORT SERVICES	2000	19,185,082	0	0	0
17	COMMUNITY SERVICES	3000	35,528	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	2,308,000	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	452,500	0	0	0
21	Total Disbursements/Expenditures		49,129,059	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(1,452,604)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		1,000,431	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		(1,000,431)	0	0	0
27	ESTIMATED ENDING FUND BALANCE		15,730,424	15,730,424	15,730,424	15,730,424

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1.

2.

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2020-2021 through Fiscal Year 2023-2024

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

Background and Narrative of Budget Reductions:

Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)*(For Local Use Only)*

*This is an estimated Limitation of Administrative Costs Worksheet only and **will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2021 budgeted expenditures over FY2020 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at:

Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**(Section 17-1.5 of the School Code)**School District Name: 0RCDT Number: ---

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2020				Budgeted Expenditures, Fiscal Year 2021			
		(10)	(20)	(80)	Total	(10)	(20)	(80)	Total
		Educational Fund	Operations & Maintenance Fund	Tort Fund *		Educational Fund	Operations & Maintenance Fund	Tort Fund	
1. Executive Administration Services	2320	339,105		171,893	510,998	361,533		200,000	561,533
2. Special Area Administration Services	2330	564,290		0	564,290	577,975		0	577,975
3. Other Support Services - School Administration	2490	0		0	0	0		0	0
4. Direction of Business Support Services	2510	171,733		0	171,733	197,128	0	0	197,128
5. Internal Services	2570	230,035		0	230,035	243,000		0	243,000
6. Direction of Central Support Services	2610	0		0	0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		1,305,163	0	171,893	1,477,056	1,379,636	0	200,000	1,579,636
9. Estimated Percent Increase (Decrease) for FY2021 (Budgeted) over FY2020 (Actual)									7%

* For FY 2020 Tort Fund Expenditures, first complete the Estimated Limitation of Administrative Costs - Crosswalk of FY 2020 Tort Fund Expenditures, located below on lines 43-70

Estimated Limitation of Administrative Costs - Crosswalk of FY 2020 Tort Fund Expenditures

The 23 Illinois Administrative Code, Part 100 Requirements for Accounting, Budgeting, Financial Reporting and Auditing, was amended effective with the beginning of FY 2021.

To assist districts with the crosswalk of its Limitation of Administrative Costs Worksheet (LAC) within the school district's FY 2021 budget, please complete the crosswalk of FY 2020 Tort Fund expenditures that would have been reflected within one of the Limitation of Administrative Costs functions if the amended rules were effective beginning with FY 2020.

If a school district has FY 2020 Tort Fund expenditures, a Limitation of Administrative Costs – Tort Fund Crosswalk must be completed and must be submitted in conjunction with the FY 2021 Limitation of Administrative Costs Worksheet.

School District Name: 0

RCDT Number: ---

FY 2020 Tort Fund Expenditures			How Expenditures would have been reported had FY 2021 Amended Rules been implemented for FY 2020							
			Function 2320	Function 2330	Function 2490	Function 2510	Function 2570	Function 2610	Other Function Outside of the LAC Functions	Total (Must agree with Expenditures in column E)
Claims Paid from Self Insurance Fund	2361	0								0
Workers' Compensation or Worker's Occupation Disease Acts Pymts	2362	0	0							0
Unemployment Insurance Payments	2363	0								0
Insurance Payments (Regular or Self-Insurance)	2364	171,893	171,893							171,893
Risk Management and Claims Services Payments	2365	0								0
Judgment and Settlements	2366	0								0
Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367	0								0
Reciprocal Insurance Payments	2368	0								0
Legal Services	2369	0								0
Property Insurance (Buildings & Grounds)	2371	0								0
Vehicle Insurance (Transportation)	2372	0								0
Totals		171,893	171,893	0	0	0	0	0	0	171,893

Please email finance1@isbe.net or call 217-785-8779 with any questions.

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without attire, class rings, and photographic services. *The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such*

See: School Code, Section 10-20.21 - Contracts

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

[illegible]

Term "vendor contracts" refers to "all contracts and
not limitation vending machine contracts, sports and other
such contracts executed on or after July 1, 2007 must be

**Distribution Method and Recipient of Non-
Monetary Remunerations Distributed**

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are	
Out-of-balance conditions are accompanied by an error message	
Errors must be corrected before the budget is finalized and submitted	
Budget Item References	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.)	
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)?	
1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL"	
Check School District or Joint Agreement.	
Check one type of Accounting Basis used on the Cover sheet.	
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8	
Estimated Beginning Fund Balance July, 1 2020 for all Funds (Cells C3 - K3)	(Line must have a number or zero. Do not leave blank.)
Estimated Activity Fund Beginning Fund Balance July, 1 2020 (Cell C83)	(Cell must have a number or zero. Do not leave blank.)
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2020, (CashSum 4, All Funds), cannot be	
Educational (Fund 10 - Cell C3)	
Operations & Maintenance (Fund 20 - Cell D3)	
Debt Service (Fund 30 - Cell E3)	
Transportation (Fund 40 - Cell F3)	
Municipal Retirement/Social Security (Fund 50 - Cell G3)	
Capital Projects (Fund 60 - Cell H3)	
Working Cash (Fund 70 - Cell I3)	
Tort (Fund 80 - Cell J3)	
Fire Prevention & Safety (Fund 90 - Cell K3)	
Activity Funds (Cell C23)	
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2021, (Page CashSum 4 - All Funds), cannot be	
Educational (Fund 10 - Cell C21)	
Operations & Maintenance (Fund 20 - Cell D21)	
Debt Service (Fund 30 - Cell E21)	
Transportation (Fund 40 - F21)	
Municipal Retirement/Social Security (Fund 50 - Cell G21)	
Capital Projects (Fund 60 - H21)	
Working Cash (Fund 70 - Cell I21)	
Tort (Fund 80 - Cell J21)	
Fire Prevention & Safety (Fund 90 - Cell K21)	
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans	
Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans	
Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	

End of Balancing

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Message

Deficit reduction plan is not required.

School District

ACCRUAL

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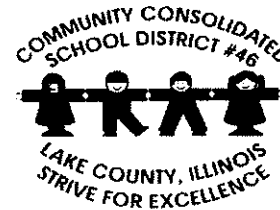
OK

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OK

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman
From: Mary Werling, Interim CSBO
Date: August 12, 2020
Memo: RJB Custodial Services Contract Extension

Background

The District entered into a three-year contract with RJB Properties, Inc. for custodial services in 2015. The initial contract term began October 1, 2015 and extended through September 30, 2018. Per the terms of the original request for proposal the Board of Education had the option to extend the contract for two years and upon completion of the two year period the contract may be extended on a yearly basis with Board of Education approval. The two-year contract extension was authorized by the Board in 2018. The Board now has the option to extend the contract for one year (October 1, 2020 through September 30, 2021) with RJB for custodial services.

Administrative Considerations

RJB currently provides fifteen night custodians and one night supervisor to CCSD46. Per the request of the District RJB has submitted a proposal for custodial services for a one year contract extension. The proposal represents a 4% increase in service charges due primarily to the required minimum wage rate increases on July 1, 2020 and January 1, 2021.

Monthly Janitorial Services -	\$33,246.95
Annual cost -	\$398,963.43

Additional services may be secured by the District at a custodial rate of \$18.50 and supervisor rate of \$27.00.

The District has been extremely satisfied with the quality of RJB's work. It is recommended that the Board of Education authorize a one-year extension of the contract with RJB for custodial services per the proposal submitted by RJB.

BOARD RECOMMENDATION

BE IT RESOLVED: The Board of Education approves the annual contract with RJB Properties, Inc. for custodial services October 1, 2020 through September 30, 2021 at the annual cost of \$398,963.43.



July 8, 2020

Mary Werling
Interim CSBO
Grays Lake School Dist. 46

Subject: One-year annual contract extension October 1, 2020 to September 30, 2021

Dear Mary,

We are submitting our cost increase for a one-year contract extension at an amount of:

Monthly Janitorial Services \$30,956.33

Monthly Health – 6 employees \$2290.62

Total Cost Monthly - \$33,246.95

Total Annual Contract Amount - \$398,963.43

See Questions answered in addendum:

Respectfully,

RJB Properties Inc.

Michael Johnson

Director of Operations

708-825-5828

CC: Angela Shumpert
Vice President
RJB Properties Inc.



ADDENDUM 1 - RJB Contract Increase Proposal Oct. 2020 to Sept. 2021

Questions Answered:

1. Term- the original RFP specified a three-year term beginning August 1, 2015 and concluding July 31, 2018. The two-year extension should have been Aug 1, 2018 through July 31, 2020. Your proposal specifies the term Oct 1, 2020 through Sept 30, 2021. There seems to be a gap between Aug 1, 2020 through Sept 30, 2020. What am I missing?

(The bid went out in 2015 for Sept. 1st 2015 start and we were not the low bid and as a result lost to SCC Cleaning Co. they were poorly performing and D46 asked RJB return as of Oct 1, 2015. That is how we ended up on the Sept. to Oct. dates. We returned Oct. 1st 2015.)

2. Number of night custodians assigned to our account. The original RFP specified 15 night custodians. Please add the details indicating the number of staff assigned to each building. Are we still at 15?

(We are still at and will retain the 15 custodian count in D46 with one night supervisor. Assignments are as follows: 3 custodians Park, 2 at Frederick, 2 at Middle School, 2 at Prairie View, 2 at Meadowview, 1 at Avon and 1 at Woodview. We also have to floor/project guys who handle projects and floor cleaning and fill in for vacancies in case of a call-in.)

3. Rate- current rate is \$31,048.69 per month. The one year extension proposal specifies \$33,246.95 per month and represents a 7% increase. Please explain the 7% increase. The July 1, 2020 Minimum wage rate is \$10.00 and Jan 1, 2021 is \$11.00 and these increases may not account for the full 7% increase.

(The increase is not actually 7%. Our actual current rate monthly is \$29,762.89 plus 3 employee health cares at \$1285.80 for a total of \$31,048.69. (Which the district agreed we could bill for employees electing health care when we agreed to come back.) Now we are proposing a new Monthly rate of \$30,956.33 plus 6 employee health cares at \$2290.62 for a new Total billable monthly rate of \$33,246.95. This rate does account for wage increases for 2020 and 2021 and cost increases to supplies and materials as cost increases due to Covid19. I have attached documentation regarding the dist. allowing us to bill for healthcare.)

4. Option to add additional services and at what rate. Due to COVID the District may encounter a need to add additional services for deep cleaning, etc. Please quote a rate to add additional services on an as needed basis.

(Additional services rates are as follows: Custodian rate of \$18.50 per hour and Supervisor rate \$27.00 per hour.)

Community Consolidated School District 46 Lake County, Illinois

The mission of School District 46 is to pursue excellence to shape the future.

565 Frederick Road • Grayslake • IL • 60030 • Tel: 847.223.3650 • Fax: 847.223.3695

To: Board of Education
From: Chris Bobek
Date: March 7, 2018
Memo: RJB Property Cleaning Service Extension

Board of Education:

The RJB Properties cleaning service contract comes due at the end of this school year. The District requested a quote from RJB for a 2-year extension and received the following figures:

Extension Year 1 – An increase of 2% over the prior year plus an additional \$1,285 per month for health insurance costs for three employees.

Extension Year 2 – An increase of 2% over the base cleaning proposal for Extension Year 1 plus an additional \$1,285 per month for health insurance costs for three employees.

Health insurance increases were anticipated after the results of the 2015 bid. RJB lost the bid as well as several employees when CCSD 46 initially decided to change providers. When the District requested that RJB come back, new employees were hired at a higher cost to RJB. The District and RJB were engaged in discussions in 2015 regarding this matter, but were unable to come to an agreement pertaining to any financial remedies. RJB made it clear that contract extension pricing would include additional health insurance fees.

Despite the increased cost, it is the recommendation of the District to sign a 2-year extension with RJB. The District has been extremely satisfied with the quality of RJB's work and would like to continue the relationship into the future.

Thank you,

Chris Bobek

Assistant Superintendent of Finance & Business Operations, CSBO
Community Consolidated School District 46
565 Frederick Rd.
Grayslake, IL 60030
(847) 543-5323



February 1, 2018

Keith Grinnell
Operations & Maintenance Coordinator
Community Consolidated School District 46
565 Frederick Road
Grayslake, Illinois 60030

Subject: Monthly Service Revenue Increase October 1, 2019 to September 30, 2020.

Dear Keith:

We are submitting our cost increase for renewal option year (5) at an amount of 2%.

Monthly Janitorial Services	\$29,762.89
Monthly Healthcare – 3 employees	\$1,285.80
Annual Contract Amount	\$372,584.35

Respectfully,

Mark A Bonk
Director of Operations

A handwritten signature in blue ink, appearing to read "Mark A. Bonk", is written over a faint, circular embossed seal.

CC: Angela M Shumpert
Chris Bobek



CONTRACT FOR JANITORIAL SERVICES

OWNER: Community Consolidated School District #46

TERM: 9/1/12 – 8/31/13
\$28,656.62.00 – monthly

9/1/13 – 8/31/14
\$29,516.32 - monthly

9/1/14 – 8/31/15
\$30,401.81 - monthly

MANAGER: Anna S. Kasprzyk
Community Consolidated School District #46
565 Frederick Road
Grayslake, IL. 60030-3909
Phone: 847-543-5323
Fax: 847-223-3695

CONTRACTOR: RJB Properties, Inc.
11415 West 183rd Place, Suite B
Orland Park, IL 60467
Phone: 708/479-4422
Fax: 708/479-7722

PROJECT: JANITORIAL SERVICES - @ THE FOLLOWING LOCATIONS:
Avon Center Elementary School
1617 North Route 83
Round Lake Beach, IL. 60073

11415 W. 183rd Place, Suite B
708/479-4422 office

708/479-7722 fax

Orland Park, IL. 60467
www.rjb-properties.com

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman
From: Mary Werling, Interim CSBO
Date: August 12, 2020
Memo: Chromebook Lease Agreement

Background

In order to address the instructional needs of Kindergarten, first and second grade students the District has placed an order for 1,150 Acer Chromebooks at a cost of \$425,500. CCSD46 expects to receive \$210,562 from the CARES Act Elementary and Secondary School Emergency Relief Grant to partially fund the expense and the administration has received a proposal from American Capital Financial Services, Inc., Lisle, IL, to finance the balance of this purchase.

Administrative Considerations

The proposed lease agreement represents a lease rate of -5.25% with the following payment schedule:

August 2020:	\$210,562.00
August 2021:	\$ 99,055.00
August 2022:	<u>\$ 99,055.00</u>
Total	\$408,672.00

The favorable rate is achieved due to a combination of current market conditions and the value of the devices at the end of the lease term and is typical in an operating lease agreement.

It is recommended that the Board of Education enter into a lease agreement with American Capital Financial Services, Lisle, IL for financing of the purchase of Acer Chromebooks.

BOARD RECOMMENDATION

BE IT RESOLVED: The CCSD46 Board of Education approves the lease agreement with American Capital Financial Services, Inc., Lisle, IL, for purposes of financing the purchase of Chromebooks for a total lease cost of \$408,672.00.

American Capital

2015 Ogden Avenue, Suite 400
Lisle, IL 60532
(630) 512-0066
Fax (630) 512-0070

August 3, 2020

**PLEASE RETURN ALL ORIGINAL SIGNED
DOCUMENTS TO THE ADDRESS ABOVE.**

Ms. Mary Werling
Grayslake CCSD No. 46
565 Frederick Road
Grayslake, IL 60030

PLEASE PRINT SINGLE SIDED!

Dear Ms. Werling:

Thank you for choosing American Capital for your equipment rental needs. Please have the authorized person sign the following revised documents for Schedule B and return all copies to my attention. For verification of original documents, please execute in blue ink:

Rental Agreement: Authorized signer signs on page 4 where indicated

Exhibit A: for review, no signature required. Please print equipment location(s) at the bottom.

Exhibit B & Exhibit C: Authorized signer signs where indicated

Exhibit D: Type or print lease signer's name & title in paragraph 2 where indicated; (2) attest signatures required in paragraph 3.

Exhibit E: Authorized signer signs at the bottom where indicated. Do not complete the blanks at the top at this time.

Exhibit F: Authorized signer signs where indicated.

Exhibit G: Complete the vendor information.

Options of Renter: Authorized signer signs at the bottom where indicated.

Notice of Assignment: Authorized signer signs at the bottom where indicated

Insurance Requirements: Complete the information at the bottom. Please forward a copy to the insurance company.

Debit Authorization: preferred - Optional

Credit Application: Please have the authorized person sign and date where indicated.

Invoice for 1st payment: Due 10/1/2020 - Make payable to KS State Bank and return with the signed documents or send directly to KS StateBank.

Thank you for your prompt attention in this matter. If you have any questions, please do not hesitate to call.

Sincerely,

Suzanne Otto
630-512-0066 x 130
sotto@amcapfinance.com

RENTAL AGREEMENT

Renter

Grayslake Community Consolidated School District No. 46
565 Frederick Road
Grayslake, Illinois 60030
Federal ID#: 36-6004852

Owner

American Capital Financial Services, Inc.
2015 Ogden Avenue, Suite 400
Lisle, Illinois 60532
Federal ID#: 36-3735142

Dated as of October 1, 2020

This Rental Agreement dated as of the date listed above is between Owner and Renter listed directly above. Owner desires to rent the Equipment described in Exhibit "A" to Renter and Renter desires to rent the Equipment from Owner subject to the terms and conditions of this Agreement which are set forth below.

I. Definitions

Section 1.01 Definitions. The following terms will have the meanings indicated below unless the context clearly requires otherwise:

"Agreement" means this Rental Agreement and all Exhibits and Addendums attached hereto, and all documents relied upon by Owner prior to the execution of this Agreement.

"Budget Year" means the Renter's fiscal year.

"Commencement Date" is the date when Renter's obligation to pay rent begins.

"Equipment" means all of the items of Equipment listed on Exhibit "A" and all replacements, restorations, modifications and improvements.

"Legally Available Funds" means funds that the governing body of Renter duly appropriates or are otherwise legally available for the purpose of making Rental Payments under this Agreement, including monies held in the Vendor Payable Account to the extent that such moneys are used to prepay Rental Payments or Stipulated Loss Value.

"Owner" means the entity originally listed above as Owner or any of its assignees.

"Original Term" means the period from the Commencement Date until the end of the Budget Year of Renter.

"Partial Prepayment Date" means the first Rental Payment date that occurs on or after the earlier of (a) the twenty-four month (24) anniversary of the Commencement Date or (b) the date on which Renter has accepted all the Equipment and all of the equipment has been paid for from the Vendor Payable Account.

"Purchase Price" means the total cost of the Equipment, including all delivery charges, installation charges, legal fees, financing costs, recording and filing fees and other costs necessary to vest full, clear legal title to the Equipment in Renter, subject to the security interest granted to and retained by Owner as set forth in this Agreement, and otherwise incurred in connection with the rental of this Equipment.

"Renewal Term" means the annual term which begins at the end of the Original Term and which is simultaneous with Renter's Budget Year.

"Rental Payments" means the payments Renter is required to make under this Agreement as set forth on Exhibit "B".

"Rental Term" means the Original Term and all Renewal Terms.

"Renter" means the entity listed above as Renter and which is renting the Equipment from Owner under the provisions of this Agreement.

"State" means the state in which Renter is located.

"Surplus Amount" means any amount on deposit in the Vendor Payable Account on the Partial Prepayment Date.

"Vendor Payable Account" means the separate account of that name established pursuant to Section X of this Agreement.

II. Renter Warranties

Section 2.01 Renter represents, warrants and covenants as follows for the benefit of Owner or its assignees:

- (a) Renter is authorized to enter into this Agreement, and has used such authority to properly execute and deliver this Agreement. Renter has followed all proper procedures of its governing body in executing this Agreement. The Officer of Renter executing this Agreement has the authority to execute and deliver this Agreement. This Agreement constitutes a legal, valid, binding and enforceable obligation of the Renter in accordance with its terms.
- (b) Renter has complied with all statutory laws and regulations that may be applicable to the execution of this Agreement.
- (c) Upon request by Owner, Renter will provide Owner with current financial statements, reports, budgets or other relevant fiscal information.
- (d) Renter presently intends to continue this Agreement for the Original Term and all Renewal Terms as set forth on Exhibit "B" hereto. The official of Renter responsible for budget preparation will include in the budget request for each Budget Year the Rental Payments to become due in such Budget year, and will use all reasonable and lawful means available to secure the appropriation of money for such Budget Year sufficient to pay the Rental Payments coming due therein. Renter reasonably believes that moneys can and will lawfully be appropriated and made available for this purpose.
- (e) The indebtedness incurred under this Agreement when aggregated with existing indebtedness may not exceed the debt limits provided by applicable law under either/or the Local Government Debt Reform Act and the Illinois Municipal Code.

III. Use of Equipment and Rental Payments

Section 3.01 Installation and Acceptance. Renter shall be solely responsible for the ordering of the Equipment and for the delivery and installation of the Equipment. Renter has selected or will select all of the Equipment and the manufacturer or supplier thereof (the "Supplier(s)") and therefore acknowledges that Owner has not selected, manufactured, supplied or provided any Equipment. As soon as practicable after the date on which the Equipment has been delivered and determined by Supplier(s) to be ready for use at Renter's location (the "Acceptance Date"), Renter will execute a Certificate of Acceptance in the form attached and dated as of the Acceptance Date. If (i) no Event of Default has occurred, (ii) Owner receives such executed Certificate of Acceptance, all other documents and information required under this Agreement, and (iii) Owner receives appropriate invoices and related documents from Supplier(s), Owner shall pay the Supplier(s) for the Equipment. Renter shall arrange with the Supplier(s) for delivery and installation of Equipment. All Equipment shall be shipped directly from Supplier(s) to Renter. Owner shall have no liability for any delay or failure by the Supplier(s) to deliver and install Equipment, or to perform any services, or with respect to the selection, installation, testing, performance, quality, maintenance or support of the Equipment. Renter, at its expense, will pay all transportation, packing, taxes, duties, insurance, installation, testing, maintenance and other charges in connection with the delivery, installation and use of the Equipment. By making a Rental Payment after its receipt of the Equipment pursuant to this Agreement, Renter shall be deemed to have accepted the Equipment on the date of such Rental Payment for purposes of this Agreement. All Rental Payments paid prior to delivery of the Payment Request and Equipment Acceptance Form shall be credited to Rental Payments as they become due as shown on the Rental Payment Schedule attached as Exhibit B hereto.

Section 3.02 Rental Payments. Renter shall pay Rental Payments exclusively to Owner or its assignees in lawful, legally available money of the United States of America. The Rental Payments shall be sent to the location specified by the Owner or its assignees. Owner shall have the option to charge interest at the highest lawful rate on any Rental Payment received later than the due date, plus any additional accrual on the outstanding balance for the number of days that the Rental Payment(s) were late. Owner shall also have the option, on monthly payments only, to charge a late fee of up to 10% of the monthly Rental Payment that is past due. The Rental Payments will be payable without notice or demand. Renter shall pay or, if requested by Owner, reimburse Owner for any and all sales, use, personal property, or other taxes, fees or assessments levied against or imposed upon the Equipment, its value, use or operation. Furthermore, Renter agrees to pay any fees associated with the use of a payment system other than check, wire transfer, or ACH.

Section 3.03 Rental Payments Unconditional. THE OBLIGATIONS OF RENTER TO MAKE RENTAL PAYMENTS AND TO PERFORM AND OBSERVE THE OTHER COVENANTS CONTAINED IN THIS AGREEMENT SHALL BE ABSOLUTE AND UNCONDITIONAL IN ALL EVENTS WITHOUT ABATEMENT, DIMINUTION, DEDUCTION, SET-OFF OR DEFENSE. Renter understands and agrees that neither the manufacturer, seller or supplier of any Equipment, nor any salesman or other agent of any such manufacturer, seller or supplier, is an agent of Owner. No salesman or agent of the manufacturer, seller or supplier of any Equipment is authorized to waive or alter any term or condition of this Agreement, and no representation as to Equipment or any other matter by the manufacturer, seller or supplier of any Equipment shall in any way affect Renter's duty to pay the Rental Payments and perform its other obligations as set forth in this Agreement.

Section 3.04 Rental Term. The Rental Term of the Agreement shall be the Original Term and all Renewal Terms until all the Rental Payments are paid as set forth on Exhibit B.

Section 3.05 Disclaimers.

- (a) OWNER, NOT BEING THE SUPPLIER OR THE AGENT OF ANY SUPPLIER, MAKES NO WARRANTY, REPRESENTATION OR COVENANT, EXPRESS OR IMPLIED, AS TO ANY MATTER WHATSOEVER, INCLUDING, BUT NOT LIMITED TO THE MERCHANTABILITY OF THE EQUIPMENT OR THEIR FITNESS FOR ANY PARTICULAR PURPOSE, THE DESIGN, QUALITY, CAPACITY OR CONDITION OF THE EQUIPMENT COMPLIANCE OF THE EQUIPMENT WITH THE REQUIREMENT OF ANY LAW, RULE, SPECIFICATION OR AGREEMENT, PATENT OR COPYRIGHT INFRINGEMENT, OR LATENT DEFECTS. OWNER SHALL HAVE NO LIABILITY WHATSOEVER FOR THE BREACH OF ANY REPRESENTATION OR WARRANTY MADE BY THE SUPPLIER(S). OWNER MAKES NO REPRESENTATION AS TO THE TREATMENT BY RENTER OF THIS AGREEMENT FOR FINANCIAL STATEMENT OR TAX PURPOSES. RENTER AGREES THE EQUIPMENT IS "AS IS." Renter agrees, regardless of cause, not to assert any claim whatsoever against Owner for any indirect, consequential, incidental or special damages or loss, of any kind, including, without limitation, any loss of business,

lost profits or interruption of service. Any action by Renter against Owner for any default by Owner under this Agreement shall be commenced within one (1) year after any such cause of action accrues.

- (b) Renter shall look solely to the Supplier(s) for any and all claims related to the Equipment. RENTER UNDERSTANDS AND AGREES THAT NEITHER SUPPLIER(S) NOR ANY SALESPERSON OR OTHER AGENT OF SUPPLIER(S) IS AN AGENT OF OWNER, NOR ARE ANY OF THEM AUTHORIZED TO WAIVE OR ALTER THIS AGREEMENT. No representation by Supplier(s) shall in any way affect Renter's duty to pay the Rental Payments and perform its obligations under this Agreement.

Section 3.06 End of Rental Term Options. Renter may, if no Event of Default then exists, (i) purchase all (but not less than all) of the Equipment by paying Owner the fair market value of the Equipment as determined by Owner, (ii) renew this Agreement for a period of not less than one (1) year at an annual Rental Payment to be determined at time of renewal, or (iii) return Equipment to the Owner pursuant to Section 3.07. Renter must provide Owner written notice of the option selected not less than 90 days prior to the end of the Rental Term. If such notice is not received, Agreement will automatically renew for one year at the current Rental Payment. If Renter elects to purchase Equipment, Renter shall, on the last day of the Rental Term, pay to Owner the purchase price for Equipment in cash; and upon receipt of such payment Owner shall transfer to Renter title to the Equipment, free and clear of any claim, lien or encumbrance (other than those held by parties claiming by, through or under Renter), but without recourse, representation or any other warranty, express or implied, "AS IS", in its then condition and location. Renter shall be responsible for all applicable sales, use, personal property and other taxes.

Section 3.07 Surrender. Once Renter has made all of the Rental Payments set forth under Exhibit B, Renter, at its sole expense, shall pay original supplier to teardown, remove, and for the return of Equipment to Owner's storage facility. Owner and Renter shall inspect the Equipment upon their removal, and the results of such inspections shall be conclusive as to any damage to the Equipment above ordinary wear and tear. Renter shall be responsible for the prompt payment of any and all damages to or reduction in value of the Equipment. At the conclusion of the Agreement, the Renter hereby grants to Owner a ninety (90) day rent free period of time after termination for the Owner to remove the Equipment.

IV. Appropriation

Section 4.01 Appropriation. Renter shall be obligated to appropriate sufficient money to make all the Rental Payments for the Original Term and each successive Renewal Term as each payment comes due. If Renter fails to make an appropriation of money to make any Rental Payment, then an Event of Default will be deemed to have occurred as set forth under Section IX below.

V. Insurance, Damage, Insufficiency of Proceeds Indemnification

Section 5.01 Insurance. Renter shall maintain property insurance and liability insurance at its own expense with respect to the Equipment. Renter shall be solely responsible for selecting the insurer(s) and for making all premium payments and ensuring that all policies are continuously kept in effect during the period when Renter is required to make Rental Payments. Renter shall provide Owner with a Certificate of Insurance which lists the Owner and/or assigns as a loss payee and additional insured on the policies with respect to the Equipment. Renter shall insure the Equipment against any loss or damage in an amount at least equal to the then applicable Stipulated Loss Value of the Equipment. Renter may self-insure against the casualty risks described above. If Renter chooses this option, Renter must furnish Owner with a certificate and/or other documents which evidences such self insurance. Each policy issued or affected by this Section shall contain a provision that the insurance company shall not cancel or materially modify the policy without first giving thirty (30) days advance notice to Owner or its assignees. Renter shall furnish to Owner certificates evidencing such coverage throughout the Rental Term.

Section 5.02 Damage to or Destruction of Equipment. Renter assumes the risk of loss or damage to the Equipment. If the Equipment or any portion thereof is lost, stolen, damaged, or destroyed by fire or other casualty, Renter will immediately report all such losses to all possible insurers and take the proper procedures to attain all insurance proceeds. At the option of Owner, Renter shall either (1) apply the Net Proceeds to replace, repair or restore the Equipment or (2) apply the Net Proceeds to the applicable Stipulated Loss Value. For purposes of this Section and Section 5.03, the term Net Proceeds shall mean the amount of insurance proceeds collected from all applicable insurance policies after deducting all expenses incurred in the collection thereof.

Section 5.03 Insufficiency of Net Proceeds. If there are no Net Proceeds for whatever reason or if the Net Proceeds are insufficient to pay in full the cost of any replacement, repair, restoration, modification or improvement of the Equipment, then Renter shall, at the option of Owner, either (1) complete such replacement, repair, restoration, modification or improvement and pay any costs thereof in excess of the amount of the Net Proceeds or (2) apply the Net Proceeds to the Stipulated Loss Value and pay the deficiency, if any, to the Owner.

Section 5.04 Reimbursement. Renter assumes liability for, and agrees to and does hereby reimburse, protect and keep harmless, Owner, its successors and assigns, and their respective agents, employees, officers and directors from and against any and all claims, liability, loss, cost, damage or expense (including reasonable attorneys' fees), of whatsoever kind and nature including but not limited to those arising out of or caused by the negligence of Renter, and their respective agents or employees, arising out of the use, condition, operation, possession, control, selection, delivery or return of any item of Equipment, regardless of where, how, and by whom operated, and any failure by Renter to comply with this Agreement. The foregoing reimbursements (i) include, without limitation, claims, loss, cost, damage or expense suffered or incurred as a result of any defect in the Equipment, Software or Services (whether discoverable or not) or based upon any theory of liability (including strict liability doctrines or statutes) and (ii) shall only apply with respect to events prior to the return of the Equipment pursuant to Section 9.04.

VI. Title

Section 6.01 Title. Title to the Equipment shall vest in Owner upon execution of this Agreement. Title to the Equipment will remain with the Owner throughout the Rental Term. Renter shall be responsible for the filing fees, charges, and any other costs associated with the registration of the title. Renter agrees that Owner or its Assignee may execute any additional documents including financing statements, affidavits, notices, and similar instruments, for and on behalf of Renter which Owner deems necessary or appropriate to protect Owner's interest in the Equipment and in this Agreement.

Section 6.02 Owner. Renter acknowledges and agrees that Owner is sole and exclusive owner of the Equipment, and that by the execution of this Agreement, Renter shall not possess or obtain any ownership interest, legal or equitable, in the Equipment, except solely as Renter hereunder and subject to the terms hereof. The Equipment is and shall at all times be and remain, personal property, notwithstanding that the Equipment or any part thereof may now be, or hereafter become in any manner affixed or attached to real property.

VII. Assignment

Section 7.01 Assignment by Owner. All of Owner's rights, title and/or interest in the Rental Payments may be assigned and reassigned in whole or in part to one or more assignees or sub-assignees by Owner at any time without the consent of Renter. No such assignment shall be effective as against Renter until the assignor shall have filed with Renter written notice of assignment identifying the assignee. Renter shall pay all Rental Payments due hereunder relating to such Equipment to or at the direction of Owner or the assignee named in the notice of assignment. Renter shall keep a complete and accurate record of all such assignments.

Section 7.02 Assignment by Renter. None of Renter's right, title and interest under this Agreement and in the Equipment may be assigned by Renter unless Owner approves of such assignment in writing before such assignment occurs.

VIII. Maintenance of Equipment

Section 8.01 Maintenance. Renter shall pay any and all fees, property taxes or other taxes, charges and expenses and comply with all laws related to the use, possession, and operation of the Equipment while it is in Renter's possession, including obtaining all approvals and permits related to the use and/or possession of the Equipment. Renter shall maintain and keep the Equipment in good repair and safe operating condition during the term of this Agreement in accordance to Supplier's recommendations including but not limited to regular maintenance of all HVAC equipment. Renter will be liable for all damage to the Equipment, other than normal wear and tear, caused by Renter, its employees or its agents. Renter shall not during the term of this Agreement create, incur or assume any levies, liens or encumbrances of any kind with respect to the Equipment except those created by this Agreement. Renter shall allow Owner to examine and inspect the Equipment at all reasonable times.

IX. Default

Section 9.01 Events of Default defined. The following events shall constitute an "Event of Default" under this Agreement:

- (a) Failure by Renter to pay any Rental Payment listed on Exhibit "B" for fifteen (15) days after such payment is due according to the Payment Date listed on Exhibit "B".
- (b) Failure to pay any other payment required to be paid under this Agreement at the time specified herein and a continuation of said failure for a period of fifteen (15) days after written notice by Owner that such payment must be made. If Renter continues to fail to pay any payment after such period, then Owner may, but will not be obligated to, make such payments and charge Renter for all costs incurred plus interest at the highest lawful rate.
- (c) Failure by Renter to observe and perform any warranty, covenant, condition, promise or duty under this Agreement for a period of thirty (30) days after written notice specifying such failure is given to Renter by Owner, unless Owner agrees in writing to an extension of time. Owner will not unreasonably withhold its consent to an extension of time if corrective action is instituted by Renter. Subsection (c) does not apply to Rental Payments and other payments discussed above.
- (d) Any statement, material omission, representation or warranty made by Renter in or pursuant to this Agreement which proves to be false, incorrect or misleading on the date when made regardless of Renter's intent and which materially adversely affects the rights or security of Owner under this Agreement.
- (e) Any provision of this Agreement which ceases to be valid for whatever reason and the loss of such provision would materially adversely affect the rights or security of Owner.
- (f) Renter admits in writing its inability to pay its obligations. Renter defaults on one or more of its other obligations. Renter applies or consents to the appointment of a receiver or a custodian to manage its affairs. Renter makes a general assignment for the benefit of Owners.

Section 9.02 Remedies on Default. Whenever any Event of Default exists, Owner shall have the right to take one or any combination of the following remedial steps:

- (a) With or without terminating this Agreement, Owner may declare all Rental Payments and other amounts payable by Renter hereunder to the end of the full Rental Term to be immediately due and payable.
- (b) With or without terminating this Agreement, Owner may require Renter at Renter's expense to redeliver any or all of the Equipment to Owner as provided below in Section 9.04. Such delivery shall take place within 15 days after the event of default occurs. If Renter fails to deliver the Equipment, Owner may enter the premises where the Equipment is located and take possession of the Equipment and charge Renter for cost incurred. Renter will be liable for any damage to the Equipment caused by Renter or its employees or agents. If Owner, in its discretion, takes possession and disposes of the Equipment or any portion thereof, Owner shall apply the proceeds of any such disposition to pay the following items in the following order: (i) all costs (including, but not limited to, attorneys' fees) incurred in securing possession of the Equipment; (ii) all expenses incurred in completing the disposition; (iii) any sales or transfer taxes; and (iv) the balance of any Contract Payments due. Any disposition proceeds remaining after the requirements of clauses (i), (ii), (iii), (iv) have been met shall be retained by Owner. If there is a deficiency in the disposition proceeds to cover the items listed in clauses (i), (ii), (iii), (iv), Renter shall still be obligated to pay any outstanding balance due to Owner.
- (c) Owner may retain all amounts credited to the Vendor Payable Account and Renter shall have no further interest therein.
- (d) Owner may take whatever action at law or in equity that may appear necessary or desirable to enforce its rights. Renter shall be responsible to Owner for all costs incurred by Owner in the enforcement of its rights under this Agreement including, but not limited to, reasonable attorney fees.

Section 9.03 No Remedy Exclusive. No remedy herein conferred upon or reserved to Owner is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Agreement now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default shall impair any such right or shall be construed to be a waiver thereof.

Section 9.04 Return of Equipment and Storage.

- (a) Surrender: The Renter shall, at its own expense, surrender the Equipment to the Owner in the event of a default by delivering the Equipment to the Owner to a location accessible by common carrier and designated by Owner.
- (b) Delivery: The Equipment shall be delivered to the location designated by the Owner by a common carrier unless the Owner agrees in writing that a common carrier is not needed. When the Equipment is delivered into the custody of a common carrier, the Renter shall arrange for the shipping of the item and its insurance in transit in accordance with the Owner's instructions and at the Renter's sole expense. Renter at its expense shall completely sever and disconnect the Equipment or its component parts from the Renter's property all without liability to the Owner. Renter shall pack or crate the Equipment and all of the component parts of the Equipment carefully and in accordance with any recommendations of the manufacturer. The Renter shall deliver to the Owner the plans, specifications operation manuals or other warranties and documents furnished by the manufacturer or vendor on the Equipment and such other documents in the Renter's possession relating to the maintenance and methods of operation of such Equipment.
- (c) Condition: When the Equipment is surrendered to the Owner it shall be in the condition and repair required to be maintained under this Agreement. It will also meet all legal regulatory conditions necessary for the Owner to sell or lease it to a third party and be free of all liens. If Owner reasonably determines that the Equipment or an item of the Equipment, once it is returned, is not in the condition required hereby, Owner may cause the repair, service, upgrade, modification or overhaul of the Equipment or an item of the Equipment to achieve such condition and upon demand, Renter shall promptly reimburse Owner for all amounts reasonably expended in connection with the foregoing.
- (d) Storage: Upon written request by the Owner, the Renter shall provide free storage for the Equipment or any item of the Equipment for a period not to exceed 60 days after the expiration of its lease term before returning it to the Owner. The Renter shall arrange for the insurance described to continue in full force and effect with respect to such item during its storage period and the Owner shall reimburse the Renter on demand for the incremental premium cost of providing such insurance.

X. Vendor Payable Account

Section 10.01 Establishment of Vendor Payable Account. On the date that the Owner executed this Agreement, which is on or after the date that the Renter executes this Agreement, Owner agrees to (i) make available to Renter an amount sufficient to pay the total Purchase Price for the Equipment by establishing a separate, non-interest bearing account (the "Vendor Payable Account"), as agent for Renter's account, with a financial institution that Owner selects that is acceptable to Renter (including Owner or any of its affiliates) and (ii) to deposit an amount equal to such Purchase Price as reflected on Exhibit B in the Vendor Payable Account. Renter hereby further agrees to make the representations, warranties and covenants relating to the Vendor Payable Account as set forth in Exhibit C attached hereto. Upon Renter's delivery to Owner of a Payment Request and Equipment Acceptance Form in the form set forth in Exhibit G attached hereto, Renter authorizes Owner to withdraw funds from the Vendor Payable Account from time to time to pay the Purchase Price, or a portion thereof, for each item of Equipment as it is delivered to Renter. The Payment Request and Equipment Acceptance Form must be signed by an authorized individual acting on behalf of Renter. The authorized individual or individuals designated by the Renter must sign the Signature Card which will be kept in the possession of the Owner.

Section 10.02 Down Payment. Prior to the disbursement of any funds from the Vendor Payable Account, the Renter must either (1) deposit all the down payment funds that the Renter has committed towards the purchase of the Equipment into the Vendor Payable Account or (2) Renter must provide written verification to the satisfaction of the Owner that all the down payment funds Renter has committed towards the purchase of the Equipment have already been spent or are simultaneously being spent with the funds requested from the initial Payment Request and Equipment Acceptance Form. For purposes of this Section, the down payment funds committed towards the Equipment from the Renter are the down payment funds that were represented to the Owner at the time this transaction was submitted for credit approval by the Renter to the Owner.

Section 10.03 Disbursement upon Default. If an Event of Default occurs prior to the Partial Prepayment Date, the amount then on deposit in the Vendor Payable Account shall be retained by the Owner and Renter will have no interest therein.

Section 10.04 Surplus Amount. Any Surplus Amount then on deposit in the Vendor Payable Account on the Partial Prepayment Date shall be applied to pay on such Partial Prepayment Date a portion of the Stipulated Loss Value then applicable.

Section 10.05 Recalculation of Rental Payments. Upon payment of a portion of the Stipulated Loss Value as provided in Section 10.03 above, each Rental Payment thereafter shall be reduced by an amount calculated by Owner based upon a fraction of the numerator of which is the Surplus Amount and the denominator of which is the Stipulated Loss Value on such Partial Prepayment Date. Within fifteen (15) days after such Partial Prepayment Date, Owner shall provide to Renter a revised Exhibit B to this Agreement, which shall take into account such payment of a portion of the Stipulated Loss Value thereafter and shall be and become thereafter Exhibit B to this Agreement. Notwithstanding any other provision of this Section 10, this Agreement shall remain in full force and effect with respect to all or the portion of the Equipment accepted by Renter as provided in this Agreement, and the portion of the principal component of Rental Payments remaining unpaid after the Partial Prepayment Date plus accrued interest thereon shall remain payable in accordance with the terms of this Agreement, including revised Exhibit B hereto which shall be binding and conclusive upon Owner and Renter.

XI. Miscellaneous

Section 11.01 Notices. All notices shall be sufficiently given and shall be deemed given when delivered or mailed by registered mail, postage prepaid, to the parties at their respective places of business as first set forth herein or as the parties shall designate hereafter in writing.

Section 11.02 Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon Owner and Renter and their respective successors and assigns.

Section 11.03 Severability. In the event any provision of this Agreement shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 11.04 Amendments, Addenda, Changes or Modifications. This Agreement may be amended, added to, changed or modified by written agreement duly executed by Owner and Renter. Furthermore, Owner reserves the right to directly charge or amortize into the remaining balance due from Renter, a reasonable fee, to be determined at that time, as compensation to Owner for the additional administrative expense resulting from such amendment, addenda, change or modification requested by Renter.

Section 11.05 Execution in Counterparts. This Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

Section 11.06 Captions. The captions or headings in this Agreement do not define, limit or describe the scope or intent of any provisions or sections of this Agreement.

Section 11.07 ARTICLE 2A WAIVERS. In the event that Article 2A of the Uniform Commercial Code is adopted under applicable state law and applies to this Agreement, then Renter, to the extent permitted by law, waives any and all rights and remedies conferred upon a Renter by Sections 2A-508 through 2A 522 of such Article 2A, including, but not limited to, Renter's rights to: (i) cancel or repudiate this Agreement; (ii) reject or revoke acceptance of the Equipment, Software or Services; (iii) claim, grant or permit a security interest in the Equipment in Renter's possession or control for any reason; (iv) deduct from Rental payments or other amounts due hereunder, all or any part of any claimed damages resulting from Owner's default, if any, under this Agreement; (v) accept partial delivery of the Equipment; (vi) "cover" by making any purchase or lease of, or contract to purchase or lease equipment in substitution for Equipment designated in this Agreement; and (vii) obtain specific performance, replevin, detinue, sequestration, claim and delivery or the like for any Equipment identified to this Agreement. To the extent permitted by applicable law, Renter also hereby waives any rights now or hereafter conferred by statute or otherwise which may require Owner to sell, lease or otherwise use any Equipment in mitigation of Owner's damages or which may otherwise limit or modify any of Owner's rights or remedies.

Section 11.08 Master Rental. This Agreement can be utilized as a Master Rental Agreement. This means that the Owner and the Renter may agree to the rental of the additional Equipment under this Agreement at some point in the future by executing one or more Additional Schedules to Exhibit A, Exhibit B, Exhibit C and Exhibit D as well as other exhibits or documents that may be required by Owner. For purposes of this section, the term "Additional Schedule" refers to the proper execution of additional Schedules to Exhibit A, Exhibit B, Exhibit C and Exhibit D as well as other exhibits or documents that may be required by the Owner all of which relate to the renting of additional Equipment. Additional Schedules will be consecutively numbered on each of the exhibits which make up the Additional Schedule and all the terms and conditions of the Agreement shall govern to each Additional Schedule.

Section 11.09 Entire Writing. This Agreement constitutes the entire writing between Owner and Renter. No waiver, consent, modification or change of terms of this Agreement shall bind either party unless in writing and signed by both parties, and then such waiver, consent, modification or change shall be effective only in the specific instance and for the specific purpose given. There are no understandings, agreements, representations, conditions, or warranties, express or implied, which are not specified herein regarding this Agreement or the Equipment rented hereunder. Any terms and conditions of any purchase order or other documents submitted by Renter in connection with this Agreement which are in addition to or inconsistent with the terms and conditions of this Agreement will not be binding on Owner and will not apply to this Agreement.

Section 11.10 Choice of Law. This Agreement shall be governed according to the laws of the State of the Renter.

Owner and Renter have caused this Agreement to be executed in their names by their duly authorized representatives listed below.

Grayslake Community Consolidated School District No.

46

Signature

Printed Name and Title

American Capital Financial Services, Inc.

Signature

Printed Name and Title

EXHIBIT A

DESCRIPTION OF EQUIPMENT

RE: Rental Agreement dated as of October 1, 2020, between American Capital Financial Services, Inc. (Owner) and Grayslake Community Consolidated School District No. 46 (Renter)

Below is a detailed description of all the items of Equipment including quantity, model number and serial number where applicable:

One Thousand One Hundred Fifty (1,150) Acer Chromebooks

Physical Address of Equipment after Delivery : _____

EXHIBIT B

PAYMENT SCHEDULE

RE: Rental Agreement dated as of October 1, 2020, between American Capital Financial Services, Inc. (Owner) and Grayslake Community Consolidated School District No. 46 (Renter)

Date of First Payment:		At Closing	
Total Number of Payments:		Three (3)	
Number of Payments Per Year:		One (1)	

Pmt No.	Due Date	Rental Payment	*+Stipulated Loss Value
1	At Closing	\$210,562.00	\$219,583.84
2	01-Aug-21	\$99,055.00	\$127,037.31
3	01-Aug-22	\$99,055.00	\$32,441.32

Grayslake Community Consolidated School District No.
46

Signature

Printed Name and Title

**Assumes all Rental Payments due to date are paid*

+Stipulated Loss Value is not Fair Market Value (FMV), and should not be interpreted as same. FMV, as referenced in 3.06, can only be obtained from Owner at end of term.

EXHIBIT C
ACCEPTANCE OF OBLIGATION
TO COMMENCE RENTAL PAYMENTS UNDER EXHIBIT B

RE: Rental Agreement dated as of October 1, 2020, between American Capital Financial Services, Inc. (Owner) and Grayslake Community Consolidated School District No. 46 (Renter)

I, the undersigned, hereby certify that I am a duly qualified representative of Renter and that I have been given the authority by the governing body of Renter to sign this Acceptance of Obligation to commence Rental Payments with respect to the above referenced Agreement. I hereby certify that:

1. The Equipment described on Exhibit A has not been delivered, installed or available for use as of the Commencement date of this Agreement.
2. Renter acknowledges that Owner has agreed to deposit into a Vendor Payable Account an amount sufficient to pay the total purchase price (the "Purchase Price") for the Equipment so identified in such Exhibit A;
3. Renter agrees to execute a Payment Request and Equipment Acceptance Form authorizing payment of the Purchase Price, or a portion thereof, for each withdrawal of funds from the Vendor Payable Account.

Notwithstanding that the Equipment has not been delivered to or accepted by Renter on the date of execution of the Agreement, Renter hereby warrants that:

- (a) Renter's obligation to commence Rental Payments as set forth in Exhibit B is absolute and unconditional as of the Commencement Date and on each date set forth in Exhibit B thereafter, subject to the terms and conditions of the Agreement;
- (b) immediately upon delivery and acceptance of all the Equipment, Renter will notify Owner of Renter's final acceptance of the Equipment by delivering to Owner the "Payment Request and Equipment Acceptance Form" in the form set forth in Exhibit E attached to the Agreement;
- (c) in the event that any Surplus Amount is on deposit in the Vendor Payable Account when an Event of Non-appropriation under the Agreement occurs, then those amounts shall be applied as provided in Section 10 of the Agreement;
- (d) regardless of whether Renter delivers a final Payment Request and Equipment Acceptance Form, all Rental Payments paid prior to delivery of all the Equipment shall be credited to Rental Payments as they become due under the Agreement as set forth in Exhibit B.

**Grayslake Community Consolidated School District No.
46**

Signature

Printed Name and Title

EXHIBIT D

CERTIFICATE OF AUTHORIZATION

RE: Rental Agreement dated as of October 1, 2020, between American Capital Financial Services, Inc. (Owner) and Grayslake Community Consolidated School District No. 46 (Renter)

1. **Determination of Need.** The Governing Body of Renter, either through direct board action or indirectly through its officers, officials or other authorized representatives, has determined that a true and very real need exists for the acquisition of the Equipment described on Exhibit A of the Rental Agreement ("Agreement") dated as of October 1, 2020, between Grayslake Community Consolidated School District No. 46 (Renter) and American Capital Financial Services, Inc. (Owner).
2. **Approval and Authorization.** The Governing Body of Renter, either through direct board action or indirectly through its officers, officials or other authorized representatives has determined that it is in the best interest of the Renter to enter into a lease substantially in the form of the Agreement to finance the purchase of the Equipment described on Exhibit A of the Agreement. The Governing Body of Renter has duly authorized the individuals listed below to execute the Agreement and all documents related thereto on behalf of the Renter. Such authorization derives from either direct board action or indirectly through established policies and procedures or bylaws all as allowed by law.

Authorized Individual(s):

(Printed or Printed Name and Title of individual(s) authorized to execute the Agreement)

3. **Adoption.** The signatures below from the designated individuals of the Governing Body of the Renter evidence the adoption of this Certificate of Authorization

Signature:

(Signature of Secretary, Board Chairman or other member of the Governing Body)

Printed Name & Title:

(Printed Name and Title of individual who signed directly above)

Attested By:

(Signature of one additional person who can witness the passage of this Resolution)

Printed Name & Title:

(Printed Name and Title of individual who signed directly above)

EXHIBIT E

PAYMENT REQUEST AND EQUIPMENT ACCEPTANCE FORM

RE: Rental Agreement dated as of October 1, 2020, between American Capital Financial Services, Inc. (Owner) and Grayslake Community Consolidated School District No. 46 (Renter)

In accordance with Section 10.01, by executing this Payment Request and Equipment Acceptance Form the Renter hereby represents that the Payee or Payees listed below who are requesting payment have delivered the Equipment or a portion of the Equipment or performed the services to the satisfaction of the Renter and that the amounts requested below by the Payee or Payees are proportionate with the value of the Equipment delivered or services rendered by the Payee or Payees. The Renter hereby represents and warrants for all purposes that:

1. Pursuant to the invoice attached hereto, the amount to be disbursed is \$ _____ and this amount is consistent with the Contract between Renter and vendor.
2. Payment is to be made to: Payee: _____
3. The undersigned certifies that the following documents are attached to this Payment Request and Equipment Acceptance Form when there is a request for a release of funds from the Vendor Payable Account to pay for a portion, or all, of the Equipment: (1) Invoice from the vendor, (2) copy of the Contract between Renter and vendor (if requested by the Owner), (3) Insurance Certificate (if applicable), (4) front and back copy of the original MSO/Title listing KS StateBank and/or its assigns as the first lien holder (if applicable). By executing this Payment Request and Equipment Acceptance Form and attaching the documents as required above, the Renter shall be deemed to have accepted this portion of the Equipment for all purposes under the Agreement, including, without limitation, the obligation of Renter to make the Rental Payments with respect thereto in a proportionate amount of the total Rental Payment.
4. No amount listed in this exhibit was included in any such exhibit previously submitted.
5. Each disbursement hereby requested has been incurred and is a proper charge against the Vendor Payable Account. No amount hereby requested to be disbursed will be paid to Renter as reimbursement for any expenditure paid by Renter more than 60 days prior to the date of execution and delivery of the Agreement.
6. The Equipment referenced in the attached has been delivered, installed, inspected and tested as necessary and in accordance with Renter's specifications and accepted for all purposes.
7. Renter has obtained insurance coverage as required under the Agreement from an insurer qualified to do business in the State.
8. Renter has appropriated and/or taken other lawful actions necessary to provide moneys sufficient to pay all Rental Payments required to be paid under the Agreement during the current Budget Year of Renter, and such moneys will be applied in payment of all Rental Payments due and payable during such current Budget Year.
9. No event or condition that constitutes or would constitute an Event of Default exists as of the date hereof.

I, the undersigned, hereby certify that I am a duly qualified representative of Renter and that I have been given the authority by the governing body of Renter to sign this Payment Request and Equipment Acceptance Form.

Please forward this document and any correspondence relating to vendor payment to:

Email: acfsinc@americancapital1.com
or
Fax: (630) 512-0070

Please call (630) 512-0066 if you have any questions.

**Grayslake Community Consolidated School District No.
46**

Signature

Printed Name and Title

EXHIBIT F

SIGNATURE CARD

RE: Rental Agreement dated as of October 1, 2020, between American Capital Financial Services, Inc. (Owner) and Grayslake Community Consolidated School District No. 46 (Renter)

The below signatures will be used for purposes of verifying the signature on a Payment Request and Equipment Acceptance Form prior to making payments from the Equipment Acquisition Fund or Vendor Payable Account. By signing below, the undersigned represents and warrants that s/he has received all appropriate authority from Grayslake Community Consolidated School District No. 46.

**Grayslake Community Consolidated School District No.
46**

Signature

Printed Name and Title

Signature of additional authorized individual (optional) of Renter

Signature

Printed Name and Title

EXHIBIT G

RENTER ACKNOWLEDGMENT

RE: Rental Agreement dated as of October 1, 2020, between American Capital Financial Services, Inc. (Owner) and Grayslake Community Consolidated School District No. 46 (Renter)

Renter hereby acknowledges that it has ordered or caused to be ordered the equipment that is the subject of the above-mentioned Agreement.

Please complete the below information, attach another page if necessary

Vendor Name: _____

Equipment: _____

Cost of Equipment: _____

Vendor Name: _____

Equipment: _____

Cost of Equipment: _____

Vendor Name: _____

Equipment: _____

Cost of Equipment: _____

Vendor Name: _____

Equipment: _____

Cost of Equipment: _____

Vendor Name: _____

Equipment: _____

Cost of Equipment: _____

Renter will immediately notify Owner if any of the information listed above is changed.

OPTIONS OF RENTER FMV PURCHASE OPTION

Rental Agreement dated October 1, 2020 between American Capital Financial Services, Inc. Owner,

and Grayslake Community Consolidated School District No. 46, Renter
(Full Legal Name of Renter)

Renter and Owner both affirmatively agree that Owner is owner of the property and is thereby entitled to the Investment Tax Credit (including Energy Tax Credit) as well as the depreciation derived from this property for income tax.

Provided the rental agreement has not terminated early and no event of default under the agreement has occurred and is continuing, Renter shall have the following option at the end of the original term.

Renter shall choose one of the three options listed below for each piece of equipment:

(1) BUY

EQUIPMENT:

Purchase the equipment for the fair market value at the end of the agreement term.
This amount payable in a single sum immediately upon termination of the agreement.

(1150) Acer Chromebook Spin 511

(2) RENEW

Renew on a month to month basis at normal payment amount.

(3) RETURN

Return the equipment to Owner with no further obligation.

Failure to notify Owner of which option is to be exercised shall constitute exercise of the renewal option.

The options provided for in this Agreement supersede all other options contained in the original Rental Agreement.

OWNER: American Capital Financial
Services, Inc.

RENTER: Grayslake Community Consolidated School
District No. 46

Signature

Signature

Printed Name and Title

Printed Name and Title

NOTE: SIGNATURE MUST BE SAME AS ON AGREEMENT

NOTICE OF ASSIGNMENT

OCTOBER 1, 2020

American Capital Financial Services, Inc. (Owner/Assignor) hereby gives notice of an Assignment between Owner/Assignor and KS StateBank (Assignee) of the Rental Agreement (Contract) between Owner/Assignor and Grayslake Community Consolidated School District No. 46, dated as of October 1, 2020.

All Rental Payments coming due pursuant to the Contract shall be made to:

KS StateBank
P.O. Box 69
Manhattan, Kansas 66505-0069

American Capital Financial Services, Inc., Owner/Assignor

Signature

Printed Name and Title

ACKNOWLEDGEMENT OF AND CONSENT TO ASSIGNMENT

Grayslake Community Consolidated School District No. 46 (Renter) as party to a Rental Agreement dated as of October 1, 2020 between Renter and American Capital Financial Services, Inc. (Owner), hereby acknowledges receipt of a Notice of Assignment dated October 1, 2020 whereby Owner gave notice of its assignment to KS StateBank of its right to receive all Rental Payments due from Renter under the Contract and hereby consents to that Assignment. Pursuant to the Notice of Assignment from Owner, Renter agrees to deliver all Rental Payments coming due under the Contract to:

KS StateBank
P.O. Box 69
Manhattan, Kansas 66505-0069

**Grayslake Community Consolidated School District No.
46**

Signature

Printed Name and Title

INSURANCE REQUIREMENTS

Pursuant to Article V of the Rental Agreement, you have agreed to provide us evidence of insurance covering the Equipment.

A Certificate of Insurance listing the information stated below should be sent to us no later than the date on which the equipment is delivered.

Insured:

Grayslake Community Consolidated School District No. 46
565 Frederick Road
Grayslake, Illinois 60030

Certificate Holder:

KS StateBank
1010 Westloop, P.O. Box 69
Manhattan, Kansas 66505-0069

1. Equipment Description

- ◆ One Thousand One Hundred Fifty (1,150) Acer Chromebooks
- ◆ Please include all applicable VIN's, serial numbers, etc.

2. Physical Damage

- ◆ All risk coverage to guarantee proceeds of at least \$425,500.00.

3. Deductible

- ◆ The deductible amounts on the insurance policy should not exceed \$50,000.00.

4. Loss Payee

- ◆ KS StateBank AOIA (and/or Its Assigns) MUST be listed as loss payee.

Please forward certificate as soon as possible to: Email: acfsinc@americancapital1.com
or
Fax: (630) 512-0070

Please complete the information below and return this form along with the Agreement.

Grayslake Community Consolidated School District No. 46

Insurance Company: _____

Agent's Name: _____

Telephone #: _____

Fax #: _____

Address: _____

City, State Zip: _____

Email: _____

PREFERRED

*As an additional payment option for Renter, we are now providing the option of ACH (Automatic Clearing House). By completing this form, Renter is authorizing Owner to withdraw said payment amount on said date.

DEBIT AUTHORIZATION

I hereby authorize KS StateBank Government Finance Department to initiate debit entries for the Payment Amount (including, but not limited to, any late fees, rate changes, escrow modifications, etc.). I acknowledge that KS StateBank Government Finance Department may reinstate returned entries up to two additional times, to the account indicated below at the financial institution named below and to debit the same to such account for:

Agreement Number 3357574	Payment Amount 1 @ \$210,562.00; 2-3 @ \$99,055.00	Frequency of Payments Annual
Beginning Month _____ Year _____	Day of Month Debits will be made according to Exhibit B of the Contract	

I acknowledge that the origination of ACH transactions to this account must comply with the provisions of U.S. law.

Financial Institution Name		Branch	
Address	City	State	Zip
Routing Number		Account Number	

Type of Account ☐ Checking ☐ Savings

If the account does not have sufficient funds, KS StateBank Government Finance Department may attempt, but shall have no obligation to continue to attempt to deduct the payment from the account. If the account has insufficient funds when KS StateBank Government Finance Department attempts to deduct a payment, KS StateBank Government Finance Department may terminate the automatic deduction of payments upon notice to borrower and me. Until such time as payment is made, borrower shall be responsible to make such payments, and all other payments that may be due to KS StateBank Government Finance Department regarding the above-referenced loan.

This authority is to remain in full force and effect until KS StateBank has received written notification from any authorized signer of the account of its termination in such time and manner as to afford KS StateBank a reasonable opportunity to act on it.

Renter Name on Agreement Grayslake Community Consolidated School District No. 46	
Signature	Printed Name and Title
Tax ID Number 36-6004852	Date

PLEASE ATTACH COPY OF A VOIDED CHECK TO THIS FORM!

USA Patriot Act

USA Patriot Act requires identity verification for all new accounts. This means that we may require information from you to allow us to make a proper identification.

**AMERICAN CAPITAL FINANCIAL SERVICES SMALL TICKET APPLICATION***Return completed application with required financial information.*

Legal Name of Lessee: Grayslake Community Consolidated School District No. 46		Fed. Tax ID #: 36-6004852	
Address: 450 N. Barron Blvd.			
City: Grayslake	County:	State: IL	Zip: 60030
Contact Person: Mary Werling		Title: Interim Business Manager	
Phone: (847) 543 - 5323		Fax: () -	
Email Address:			
Alternative Contact Person:		Title:	Phone: () -
Date municipal entity was established:		Does the lessee self-insure for property & liability insurance? No	
Total Cost of Equipment/Project: \$425,500.00		Term (years): 3	
*Down Payment: \$		Source of Down Payment (fund name):	
Trade In: \$	Payment Amount: \$	Delivery Date:	
Other: \$	Payment Due: <input checked="" type="checkbox"/> Advance <input type="checkbox"/> Arrears		
Amount to Finance: \$	Payments: <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> Semi-Annual <input checked="" type="checkbox"/> Annual		
*Lessee's down payment should be made before or at delivery. Proof of down payment is required prior to payment of any lease proceeds, unless otherwise negotiated.			
Has the lessee paid the vendor for any portion of the equipment being financed? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, explain.			
What fund will the remaining lease payments be made from? <input checked="" type="checkbox"/> General <input type="checkbox"/> Special (specify)			
Equipment Description: (1,150) Lenovo 500e G2 Chromebooks			
New Equipment:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If no, list age of equipment or date manufactured:	
Refurbished:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Year:	
Replacement:	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Age of current equipment: 4+ years	Year purchased:
If not a replacement, why is the equipment needed? Advancement of Technology in School			
Buyout Included:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Amount of buyout included: \$	
Soft Costs Included:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Amount of soft costs included (shipping, software, and sales tax): \$	
Physical location of equipment after delivery: Throughout the District			
Describe the essential use of the equipment: Technology			
Has the lessee ever defaulted or non-appropriated on a lease, bond, or legal obligation?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Will the lessee issue more than \$10,000,000 in tax-exempt debt in this calendar year?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Is the project a building? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, who owns the land?			
What is the physical address of the new building/project?			

Financial information required (for all funds):

Combined Total Funds of Lessee	Current Year	Prior Year
Total Revenue:	\$	
Total Expenditures:	\$	
Net Income:	\$	
Total Fund Balance:	\$	
If the lessee's expenditures exceeded revenues for any one of the last three years, explain why and what measures were taken to correct the shortfall:		

Completed By (signature):

Printed Name and Title

Date:

- Additional financial information may be requested if deemed necessary during credit review. A lost deal fee will be charged to the lessee if the transaction fails to fund once the transaction has been credit approved and lease documents delivered to the lessee. This fee will not be charged if the transaction is funded by American Capital Financial Services. By signing this application lessee representative agrees to the following statement: "Everything stated in this application is correct to the best of my knowledge. I understand lessor will retain this application whether or not it is approved. Lessor is authorized to verify any information on this application with an appropriate third party as necessary to complete the credit review process."

2015 Ogden Avenue Suite 400

Lisle, IL 60532

P: 630-512-0066

F: 630-512-0070

INVOICE

DATE SENT: 07-31-2020

BILL TO:

GRAYSLAKE COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 46
ATTN: ACCOUNTS PAYABLE
565 FREDERICK ROAD
GRAYSLAKE, ILLINOIS 60030

REMIT TO:

KS STATEBANK
GOVERNMENT FINANCE DEPARTMENT
PO BOX 69
MANHATTAN, KS 66505-0069
FOR INQUIRIES: (630) 512-0066

ACCOUNT NUMBER	PAYMENT DATE	PAYMENT DUE DATE	TOTAL AMOUNT DUE
3357574	At Closing	At Closing	\$210,562.00






DESCRIPTION	AMOUNT
RENTAL AGREEMENT DATED AS OF OCTOBER 1, 2020	PAYMENT AMOUNT: \$210,562.00
ONE THOUSAND ONE HUNDRED FIFTY (1,150) ACER CHROMEBOOKS	
<i>Additional interest will be assessed on any payment received after the due date.</i>	
	\$210,562.00
	TOTAL DUE

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46

2020 - 2021 SCHOOL CALENDAR

July 2020				
Mon	Tue	Wed	Thur	Fri
		1	2	
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
August 2020				
Mon	Tue	Wed	Thur	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
September 2020				
Mon	Tue	Wed	Thur	Fri
	1	2	3	4
	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
October 2020				
Mon	Tue	Wed	Thur	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
November 2020				
Mon	Tue	Wed	Thur	Fri
2		4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				
December 2020				
Mon	Tue	Wed	Thur	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST 2020	
17	No Student Attendance Teacher Institute Day
18	No Student Attendance Teacher Institute Day
19	No Student Attendance Teacher Institute Day
20	First Day of School - 1 st 8 th
21	First Day of School for Kindergarten Students
24	First Day of School for Pre-K Students
SEPTEMBER 2020	
7	Legal Holiday Labor Day
9	Late Start P.M. Attends
OCTOBER 2020	
12	Legal Holiday Columbus Day
14	Late Start A.M. Attends
NOVEMBER 2020	
Conferences November 23 rd 1:00-8:00 & 24 th 8:00-3:00	
3	Legal Holiday Election Day
6	No Student Attendance Teacher Institute Day
11	Late Start P.M. Attends
23	No Student Attendance Conference Day
24	No Student Attendance Conference Day
25	School Closed
26	Legal Holiday Thanksgiving Day
27	School Closed
DECEMBER 2020	
9	Late Start A.M. Attends
21	Winter Break Begins
JANUARY 2021	
4	School Resumes
13	Late Start P.M. Attends
18	Legal Holiday M.L. King's Birthday
FEBRUARY 2021	
10	Late Start A.M. Attends
12	Half-day
15	Legal Holiday Presidents' Day
MARCH 2021	
Conferences March 17 th until 6:00 p.m. & March 18 th 1:00-8:00	
10	Late Start P.M. Attends
18	Half-day A.M. Attends
19	No Student Attendance
22	Spring Break Begins
29	School Resumes
APRIL 2021	
2	School Closed
14	Late Start A.M. Attends
MAY 2021	
12	Late Start P.M. Attends
28	Half-day A.M. Attends
31	Legal Holiday Memorial Day
JUNE 2021	
2	Earliest possible day for school to close (if no emergency days are used)
9	Last possible day for school to close (if all emergency days are used)

Calendar Legend	
	Legal Holiday
	School Closed
	No Student Attendance
	Half Day
	Late Start

Half-Day Dismissal Times	
Avon, Meadowview, Prairieview & Woodview	10:30 AM
Park School Campus (East & West)	11:20 AM
Frederick & Middle School	11:20 AM
Late Start- Start Times	
Kindergarten-AV, MV, PV & WV	11:30 AM
Kindergarten- Park Campus	12:20 PM
Avon, Meadowview, Prairieview & Woodview	9:20 AM
Park School Campus (East & West)	9:50 AM
Frederick & Middle School	9:50 AM

January 2021				
Mon	Tue	Wed	Thur	Fri
4	5	6	7	8
11	12	13	14	15
	19	20	21	22
25	26	27	28	29
February 2021				
Mon	Tue	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
	16	17	18	19
22	23	24	25	26
March 2021				
Mon	Tue	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
April 2021				
Mon	Tue	Wed	Thur	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
May 2021				
Mon	Tue	Wed	Thur	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
June 2021				
Mon	Tue	Wed	Thur	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

JULY 15TH, 2020

**RESOLUTION BY THE BOARD OF EDUCATION OF COMMUNITY CONSOLIDATED
SCHOOL DISTRICT #46 URGING THE UNITED STATES CONGRESS TO PROVIDE
ADDITIONAL FEDERAL EDUCATIONAL FUNDING FOR PUBLIC SCHOOLS TO
MITIGATE THE ADVERSE FINANCIAL EFFECTS OF THE COVID-19 PANDEMIC ON
PUBLIC SCHOOLS**

WHEREAS, the COVID-19 pandemic is a monumental and unprecedented challenge, emerging quickly and demanding an immediate overhaul of the instructional plans and strategies of school systems across the country; and

WHEREAS, the nation's public schools remain committed to delivering high-quality instruction while ensuring the health and safety of our students and staff; and

WHEREAS, this challenge will persist and likely grow as COVID-19 affects our economy and destabilizes funding for public schools; and

WHEREAS, reputable economists have predicted the end of the nation's economic expansion and forecast a recession that may be deep and long-lasting; and

WHEREAS, any nationwide recession will severely affect the entire public education system including their most economically disadvantaged residents, and Black and Latinx communities that are disproportionately impacted by the pandemic and its economic repercussions; and

WHEREAS, the numbers of unemployment claims in the nation's big cities are already the highest we have seen since the Great Depression and may only grow; and

WHEREAS, public-school systems across the country are already incurring substantial unexpected costs to provide meal services and purchase and deploy digital instructional devices; and

WHEREAS, public-school systems are facing difficult decisions about how to allocate dwindling financial resources to sustain high-quality instruction and other essential services for students and families over the next several years; and

WHEREAS, these decisions will be happening at the same time that public school systems will be working to address the immense instructional challenge of unfinished learning that many students will face coming out of this school year; and

WHEREAS, the American Recovery and Reinvestment Act (ARRA) of 2009 provided \$100 billion in education funding with investments in both the education stabilization fund and various federal categorical programs for public schools, such as Title I and the Individuals with Disabilities Act; and

WHEREAS, Congress followed ARRA in 2010 with \$10 billion in additional funding for the Education Jobs Fund to help school districts retain existing employees, recall former employees, and hire new ones; and

WHEREAS, by comparison, the recent Coronavirus Aid, Relief, and Economic Security (CARES) Act provides only \$13 billion for education stabilization funding, which is less than half of one percent of the total \$2.2 trillion relief provided in the CARES Act and is far below the investment that the federal government provided in 2009 and 2010 in ARRA and the Education Jobs fund; and

WHEREAS, on May 15, 2020 the House voted to significantly increase this figure, passing the Health and Economic Recovery Omnibus Emergency Solutions (HEROES) Act calling for \$3 trillion in additional funding including \$58 billion that would go to K-12 education that would flow through the states to be distributed local districts and \$3 billion for school meal providers and the U.S. Department of Agriculture's (USDA) Child and Adult Care Food Program but the Senate has refused to vote on the bill; and

WHEREAS, public education is one of the largest employers of any organization, public or private, in the nation; and

WHEREAS, published economic research has demonstrated a strong connection between a country's GDP growth and its investments in elementary and secondary education; and

WHEREAS, research has repeatedly found a strong causal relationship between levels of schooling and wages that individuals earn over a lifetime; and

WHEREAS, many students and their families experienced trauma prior to the pandemic, and are experiencing further trauma as a result of the pandemic and associated economic crises, which will require additional trauma-informed and healing-centered supports in the coming months and years for the development of the whole child; and

WHEREAS, for public schools to thrive and for our students to realize a bright and productive future, the federal government needs to make a substantial new investment in our wellbeing; and

WHEREAS, the Council of the Great City Schools, the National Education Association, the American Federation of Teachers, the National School Boards Association, the American Association of School Administrators, and the National Parent Teachers Association, and others have called for some \$200 billion in relief for the nation's PK-12 public schools; and

WHEREAS, this level of funding is the minimum needed by the nation's public schools to care for our school communities and keep students healthy, safe, and engaged in order to sustain and accelerate their academic achievement trends over the past decade, including gains in reading and math achievement that outpace the national average, and close opportunity gaps for historically underserved students.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Community Consolidated School District #46 thanks our House of Representative Members for passing the HEROES Act and join our Senators in asking the Senate for a vote on the HEROES Act, and urge the President to sign it, and further, encourage them to continue to advocate for and approve additional federal education funding distributed to our nation's public schools at the local level through the Title I formula.

Unfinished Business

New Business

2601 Dempster Street
Park Ridge, IL 60068

June 2, 2020

Dear ED-RED Superintendent:

I write this annual membership dues request during the greatest public health crisis of our time. In recent months the dedication, innovation, creativity, and commitment of school districts to their students and families across the state has proven that our schools really do serve as the backbone of our communities.

On behalf of the ED-RED Executive Board, I once again thank you for your commitment to our organization. The fundamental goal of ED-RED is to advocate on behalf of suburban schools and that advocacy work is enhanced by the information and feedback provided by our member districts. This past year, we utilized new tools to help us engage with membership and inform our advocacy efforts around the topics of property tax reform, mandate relief, school construction, and the impact of the coronavirus. Each of those topics gained legislative attention because of **ED-RED's reputation of being a solution-oriented advocacy organization** and, because of that, we have continued to create real opportunities for positive change.

ED-RED is preparing to enter next year with the momentum gained from our successes this past year. We anticipate that the next couple of years are going to be particularly difficult for school districts across the state. While all districts will be impacted by this crisis, ED-RED is committed to working on those issues that significantly impact suburban public schools. We know that with economic crisis comes additional pressures and dependence on public schools. While our local communities have come to expect excellence from suburban public schools, the financial limitations expected at the federal, state and local levels in future years will challenge every aspect of education as we know it today.

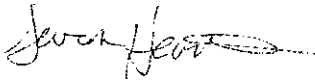
However, with this challenge comes opportunity for change and ED-RED is preparing for those opportunities. The next couple of months will be spent on learning what ED-RED members need from the State in order to continue providing exceptional educational opportunities to students and to ensure that they have the resources to do so. While we don't anticipate that we are going to meet in person anytime soon, we are elevating our own community in unique ways to create a supportive culture to navigate these challenging times and find solutions. As it becomes more clear what future state budgets and legislative proposals will look like, we will be prepared and ready to work for the interests of our members.

Your membership and participation are important now more than ever. In recognition of the fiscal challenges our districts will be facing, our ED-RED Executive Board has decided to keep membership dues flat for the fourth year in a row. We will continue to look for additional opportunities to support our work at no additional cost from our members. It is important that throughout this time, we continue to be here for our members in each and every way.

Finally, I have included a summary of our highlights below. We look forward to your continued support and commitment. If you or your school board have any questions or need additional information, please do not hesitate to reach out. Additionally, if you know of another school district in Lake or Cook county that may benefit from membership in ED-RED, please feel free to pass along my contact information, as I am happy to reach out.

Thank you, as always, for everything that you do for suburban public schools and students. Please contact us at 847/692-8048 if you would like to arrange a meeting with you, your staff or school board members or if you have any questions or concerns that you would like to discuss. We look forward to working with you during the 2020-21 school year, and the remainder of the 101st General Assembly.

Sincerely,

A handwritten signature in black ink, appearing to read "Sarah Hartwick", with a stylized flourish at the end.

Sarah Hartwick

ED-RED Executive Director

ED-RED 2019-2020 Highlights

ED-RED kicked off the year with high hopes of what was to come. The Annual Kick-Off Luncheon last October featured State Superintendent Dr. Carmen Ayala, who was new to the role after Governor Pritzker was sworn into office in January 2019. The Luncheon coincided with the subject matter hearings of the seven subcommittees of the Property Tax Relief Task Force, five of which ED-RED was specifically asked to speak before. It is clear that ED-RED's role in the Property Tax Relief Task Force caused the members of the task force to pause before making politically-motivated decisions to restrict or limit the role property taxes play in funding suburban public schools.

The 49th Annual Legislative Dinner featuring former-Senate President John Cullerton provided our school board members, school administrators, and ED-RED local legislators with the opportunity to hear the Springfield perspective on the biggest reforms to education policy in Illinois over the last four decades. Attendance at the dinner was one of the highest in recent years and we used the excitement and camaraderie of the dinner to help launch us into what was going to be an interesting session (even prior to COVID-19).

Our monthly membership meetings throughout the year featured many ED-RED local elected officials who spoke to the importance of advocacy, the property tax relief task force conversations, and an update on the work of the Cook County Assessor's Office, all pre-COVID. The March and April virtual member meetings had the highest attendance yet and included attorney panels and legislators to speak to the important issues and questions related to the mandated-closure period. The June virtual member meeting will feature Senate President Don Harmon who finished his first session as Senate President by overcoming some significant challenges in this unprecedented time.

Once again, ED-RED managed three ad-hoc committees last fall (and into this year) to develop guiding principles based on anticipated priorities of the upcoming legislative session. The finance ad-hoc committee served as our sounding board as we navigated the discussions of the property relief task force and the Governor's Office. The practitioner-legislative action team (PLAT) was positioned to manage unexpected legislative items typically filed during the month of May. Last, but definitely not least, was our mandates ad hoc committee. The members of this committee worked hard throughout the fall and in the early months of session to strategize a different way to approach the legislative mandate-relief conversation. This work was well-received by ED-RED legislators and even served as a foundation for a legislative solution which would address the burden that the numerous professional development mandates place on our districts. Unfortunately, when COVID suspended session for the year, progress on this issue stalled. However, before that happened we were even able to engage representatives of the teacher unions who are also working with their members to find potential relief and solutions around this issue. We are optimistic that this collaborative effort will continue next year.

As one of our members, your district amplifies the voice of a strong coalition of over eighty school districts, special education cooperatives, and Intermediate Service Centers in suburban Cook and Lake counties. Last year, ED-RED created a new communications arm of the organization to

elevate the way in which we engage with our members. ED-RED's Manager of Internal/External Affairs, Arabed Hernandez, led our work to create a more robust and meaningful presence through our social media platforms including Twitter, YouTube and Facebook (be sure you "like" us on Facebook)!

As always, we are happy to meet with your administrative team or school board members to discuss our advocacy work, our organizational structure, and the benefits of ED-RED membership.

Enclosed: ED-RED Vision, Mission, and Goals

Copy of the Membership Dues Invoice

ED-RED Dues Structure

District Contact Information Form

Mission Statement

A united voice advocating for the diverse needs of suburban public schools.

Belief Statements

We Believe:

In a comprehensive education system that supports life-long learning.

1. It is the responsibility of public education to support all aspects of student learning.
2. A local school district must have the ability to make educational and fiscal decisions appropriate for its school community.
3. The State must provide adequate financial support for all public schools and that:
 - Funding for public schools must be stable, reliable, and predictable;
 - The state must fully fund the additional costs for programs that support special education and at-risk students; and
 - All state mandates should be fully funded.

Vision and Strategic Goals

1. To inform and communicate proactively with member districts on the legislative process and pending legislation;
2. To research, prioritize, develop and initiate legislation advantageous to member districts and to advocate for or against pending legislation affecting member districts;
3. To develop and nurture collaborative relationships with state agencies, advocacy groups, and other organizations to accomplish mutual objectives.

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2601 Dempster Street

Park Ridge, Illinois 60068

Office: 847/692-8048 Fax: 847/692-8055

[www.edred.org](http://www.edred.org)



# ED-RED

EDUCATION • RESEARCH • DEVELOPMENT

## INVOICE

"The Voice of Suburban Schools"

**ED-RED 2601 Dempster Street, Park Ridge, IL 60068** P: 847-692-8048 F: 847-692-8055

Sarah Hartwick, Executive Director [www.edred.org](http://www.edred.org) @EdRedNews

|                                                                                                  |
|--------------------------------------------------------------------------------------------------|
| <b>TO:</b>                                                                                       |
| Lynn Glickman<br>Superintendent<br>Grayslake - 46-L<br>565 Frederick Road<br>Grayslake, IL 60030 |

|              |
|--------------|
| <b>DATE:</b> |
| June 2, 2020 |

|              |
|--------------|
| <b>FROM:</b> |
| 46-L         |

| DESCRIPTION                                                                                       | AMOUNT        |
|---------------------------------------------------------------------------------------------------|---------------|
| Membership fee for FY 2020-2021                                                                   | \$3500        |
| <b>TOTAL DUE</b> Please make your check payable to ED-RED. Unable to accept credit card payments. | <b>\$3500</b> |

Please note our new office address.

We look forward to working with you throughout the 2020-2021 school year to secure additional legislative victories for our suburban schools.

For more than 49 years, ED-RED has represented *"the voice of suburban schools"* in Springfield. Our mission is to advocate for the diverse needs of our member districts and to be a premier education policy resource for both Illinois legislators and suburban public schools. As a member of ED-RED your district amplifies our voice as a strong coalition of over eighty school districts, special education cooperatives, and Intermediate Service Centers in suburban Cook and Lake Counties.

Membership with ED-RED includes:

- Advocacy with local and State legislators, State policy leaders, and agency personnel on critical school issues such as, K-12 funding, education funding reform, pension reform, property taxes, and other key issues of concern;
- Legislative updates via the monthly From the Floor to Your Door (FTFTYD) Newsletters,
- Action Alerts on ED-RED Hot Topics;
- Invitation to our Fall Kick Off Luncheon;
- Invitation to our Annual Legislative Dinner (January);
- Invitation to our monthly Member Meetings;
- Access to ED-RED staff for research and presentations at member district school board meetings; and
- Access to ED-REDs Members Only Website publications and features.

## ED-REDs 2020-2021 Dues Structure

| Type of District               | Dues Rate |
|--------------------------------|-----------|
| Elementary Districts:          |           |
| Under 1,000 students           | \$1,500   |
| 1,001-1,999 students           | \$2,250   |
| 2,000 or more students         | \$3,500   |
| High School/Unit Districts     | \$5,000   |
| Special Education Cooperatives | \$3,000   |
| Intermediate Service Centers   | \$3,000   |

**Questions:** Contact – Sarah Hartwick, ED-RED's Executive Director at 847/692-8048 or [shartwick@ed-red.org](mailto:shartwick@ed-red.org).

## ED-RED Member District Contact Information

District: \_\_\_\_\_

**Superintendent:**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Office Number: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

**Assistant to Superintendent:**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Office Number: \_\_\_\_\_

**Business Official:**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Office Number: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

**Director of Communications:**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Office Number: \_\_\_\_\_

**School Board President:**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Office Number: \_\_\_\_\_

**School Board Members**

Names: \_\_\_\_\_

\_\_\_\_\_

Emails: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Closed Session