

Community Consolidated School District 46

**Board of Education Meeting
Wednesday, February 10, 2021
Grayslake Middle School**

6:30 P.M.

Agenda

TENTATIVE AGENDA
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
BOARD OF EDUCATION MEETING
WEDNESDAY, FEBRUARY 10, 2021 - 6:30 P.M.
FREDERICK SCHOOL
595 FREDERICK RD., GRAYSLAKE, IL

- CALL TO ORDER AND ROLL CALL
- ESTABLISHMENT OF QUORUM
- PLEDGE OF ALLEGIANCE
- APPROVAL OF AGENDA
- PUBLIC COMMENTS- *Thank you for attending the meeting of the Board of Education. You are reminded that these meetings are held in public but are not public meetings. You are welcome to address the Board during "Public Comment". You are asked to limit your remarks to fewer than three minutes. Guidelines for Public Comment are available at each meeting, along with the current agenda. Contact information for Board members and schools is listed at the end of this agenda.*
- BOARD REPORTS
- SUPERINTENDENT REPORT
- COMMITTEE REPORTS
 - Community Engagement Committee
 - Equity and Inclusion Committee
- CONSENT AGENDA - *Approval of routine, procedural, informational and/or self-explanatory items. Can include discussion of individual items on the consent agenda. Board members may motion to remove items from the consent agenda to the full agenda for individual attention.*
 - Motion to approve the Consent Agenda items including:
 - January 13, 2021 Regular Meeting Minutes as presented
 - January 13, 2021 Special Meeting Minutes as presented
 - January 20, 2021 Special Meeting Minutes as presented
 - January 27, 2021 Special Meeting Minutes as presented
 - January 27, 2021 Special Closed Meeting Minutes as presented
 - February 3, 2021 Special Meeting Minutes as presented
 - Personnel Report as presented
 - Exception Report as presented
 - Accounts Payable as presented
- ACTION ITEMS - *These agenda items will be voted on by the Board at this meeting.*
 - Motion to approve Christopher Wildman as the Assistant Superintendent of Finance

- **UNFINISHED BUSINESS** - *These are unresolved issues that were previously brought before the Board. The items will be discussed but no action will be taken at this meeting.*

- **NEW BUSINESS** - *These are new issues for the Board to discuss. No action will be taken at this meeting.*
 - **Title III Programmatic Recommendations**
 - **2021-2022 Planning**
 - **Instructional Format Considerations**
 - **Preliminary Staffing Plan**
 - **Student Fees**
 - **FY 2021-22 School Calendar**

- **TOPICS FOR FUTURE AGENDA ITEMS**

- **PUBLIC COMMENTS**

- **CLOSED SESSION** – *Open Meetings Act 5 ILCS 120/2(c)(1) “The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity”; and/or 5 ILCS 120/2(c)(11) “Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting”; and/or 5 ILCS 120/2(c)(2) “Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.”*

- **ADJOURNMENT**

<u>Board Members</u>		<u>Schools</u>	
Jim Weidman, President	847-223-3540 x5669	Avon School	847-223-3530
Stephen Mack, Vice-President	847-223-3540 x5679	District Office	847-223-3650
Kristy Braden, Secretary	847-223-3540 x5664	Frederick School	847-543-5300
Jason Lacroix, Member	847-223-3540 x5678	Grayslake Middle School	847-223-3680
Tamika Nash, Member	847-223-3540 x5618	Meadowview School	847-223-3656
Kristy Miller, Member	847-223-3540 x5691	Park Campus	847-201-7010
Steven Strack, Member	847-223-3540 x5648	Prairieview School	847-543-4230
		Woodview School	847-223-3668

Board Agreements

The District web site address is www.d46.org

Reports:

Board Members

Superintendent

Committees

Consent Agenda

- Minutes
- Personnel Report
- Exception Report
- Accounts Payable

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
BOARD OF EDUCATION MEETING
JANUARY 13, 2020**

<p><i>Call To Order and Roll Call</i></p>	<p>The Regular Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held Remotely on January 13, 2020</p> <p>Vice President Mack called the meeting to order at 7:35 p.m. Members Present: Jim Weidman, Stephen Mack, Kristy Braden, Jason Lacroix, Kristy Miller, Tamika Nash, and Steven Strack. Members absent: None. Also Present: Superintendent, Dr. Lynn Glickman, Assistant Superintendent, Paul Louis. Jim Weidman left the meeting at 8:30 and returned at 8:42. Jim Weidman left the meeting at 9:58 and did not return.</p>
<p><i>Establishment of Quorum</i></p>	<p>A quorum was established.</p>
<p><i>Approval of Agenda</i></p>	<p>Vice President Mack requested a motion for the approval of the January 13, 2020 Board Meeting Agenda as presented. Motioned by Miller and seconded by Lacroix for the approval of the agenda as presented. Yeas: Miller, Strack, Mack, Weidman, Braden, Lacroix, and Nash. Nays: None. Motion carried.</p>
<p><i>Public Comment</i></p>	<p>Please see the comments attached to the minutes.</p>
<p><i>Board Member Reports</i></p>	<p>None.</p>
<p><i>Superintendent Report</i></p>	<p>Mr. Chris Wolk, Director of Human Resources, reported that on January 5th the PE teachers hosted their first remote Family Fitness Night. Over 50 families across the district participated.</p> <p>Dr. Stephanie Diaz, Director of EL, shared an update on the English Assessment-ACCESS, which has been postponed until March 15th.</p> <p>Dr. Lynn Glickman shared information regarding a collaboration between Lake County school districts to provide Covid 19</p>

	<p>vaccines for school staff. The hope is that vaccinations would begin the first week of February.</p> <p>Dr. Glickman also talked about the ESSER II Funding from the Federal Government. The allocation for our school district is approximately \$953,000. The district is awaiting further information on what the funds can be used for.</p>
Committee Reports	<p>Community Engagement Committee- The committee discussed specific school priorities and the Avon Food Pantry. Mrs. Kristy Miller thanked the community volunteers for their strong commitment.</p>
Consent Agenda	<p>Vice President Mack requested a motion for the approval of the consent agenda including the personnel addendums follows:</p> <ul style="list-style-type: none"> • Minutes from the following meetings: <ul style="list-style-type: none"> • December 16, 2020 Regular Meeting • December 16, 2020 Closed Session Meeting • Personnel Report • FOIA Review • Exception Report as presented • Accounts Payable as presented • December 2020 – Treasurer Report • December 2020 – Student Activity Treasurer Report • December 2020 – Imprest Treasurer Report • December 2020 – Flex Treasurer Report • December 2020 – Budget Report Expenses • December 2020 – Budget Report Revenues • December 2020 – Expenditure Multi-Year Variance Report • December 2020 – Revenue Multi-Year Variance Report • December 2020 – Expense by Object • December 2020 – Student Activity – Monthly Activity <p>Motioned by Braden and seconded by Miller for the approval of the consent agenda including the personnel addendum as presented.</p> <p>Yeas: Braden, Nash, Lacroix, Strack, Miller, and Mack.</p> <p>Nays: None.</p> <p>Motion carried.</p>
Action Items	<p>Vice President Mack requested a motion for the approval of the termination of employment for Jordan Schwamb as an employee</p>

	<p>of the School District, effective immediately. Motedioned by Lacroix and seconded by Nash for the approval of the termination of employment for Jordan Schwamb as an employee of the School District, effective immediately. Yeas: Miller, Mack, nash, Braden, Lacroix, and Strack. Nays: None. Motion carried.</p>
<i>Unfinished Business</i>	<p>Hybrid Plan update- Dr. Glickman shared the proposed Hybrid Plan timeline and explained in detail the changes in guidance on the Lake County School Decision Dashboard. Each Board member was then given time to express their thoughts on moving forward with the proposed timeline. The outcome was a 4-3 Poll in favor of delaying the start of the Hybrid Plan until February 16th. This delay would allow time for staff to get vaccinated before returning.</p> <p>Strategic Planning update- The committee will be comprised of administrators, staff members, Board members, parents/guardians, and community members. The first meeting will be held remotely on Wednesday, January 20th.</p>
<i>New Business</i>	None.
<i>Topics for Future Agenda Items</i>	<ul style="list-style-type: none"> •Preliminary Staffing Plan •Student Fees •2021-22 Calendar •Assistant Superintendent of Finance
<i>Adjournment</i>	<p>There being no further business to come before the Board of Education, it was motioned by Braden and seconded by Nash for the adjournment of the January 13, 2021 board meeting at 10:08 p.m. Yeas: Lacroix, Nash, Miller, Mack, Strack, and Braden. Nays: None. Motion carried.</p>

Jim Weidman, Board President

Kristy Braden, Board Secretary

Public Comments

What happens when we have teachers choose NOT to take the vaccine? That is THE reality of THE situation. Not matter when we return, Covid is not going away. We need to start dealing with it, instead of running from it. All other districts are being proactive, while we sit here going back and forth! As someone said there is already another variant, so we have to figure it and return to in person. Public schools ARE not set up to support virtual learning long term.

D46

Parent

Hybrid

Sue	Murrow		<p>1) If we are going to be compared to other schools/districts, then please compare plans as well. 2) It's not about whether to protect teachers, it's about protecting the community. 3) Not all jobs are the same and don't all include such close contact. 4) Grayslake teachers are still doing our jobs, we are just doing it differently as many others are. 5) I haven't heard much about mitigation efforts such as air purifiers. I would like to hear about that.</p>
			<p>Covid is a potentially deadly, life altering disease. Scientists learn more every day as to the possible potential effects. Recent studies show an increase in hospitalizations in children (https://www.usnews.com/news/health-news/articles/2021-01-12/more-than-5-300-pediatric-hospitalizations-for-covid-in-22-states-study-shows?fbclid=IwAR11-DxM0DC9AJFuYr-LZLA0joY8i3TsUZIWKprPuli9OV1aNqB5MDK1B5k). WHY are we in a hurry to return to school when our numbers are so high? Are we that undervalued as teachers that it does not matter if we suffer long term effects or die? Does the community feel that those who want to return regardless of numbers should have the choice to decide about MY safety and well being? In the interest of everyone's health and so that decisions can be trusted by the majority it would be good to be certain the latest science is duly considered.</p>
Michele	McCall	Returning Hybrid	
Woodview Mom	Woodview Mom	We need the CHOICE for hybrid.	<p>Today, I learned that 21 of the 26 school districts have returned to school. Grayslake is not one of them. How is it safe for 81% of districts in lake County but not D46. We need to find a way to move forward. Enough is enough. The fear mongering has to stop. We cannot stay in remote learning indefinitely.</p>
C	D	Hybrid	<p>There have been several comments about what other districts are doing. I think we need to think about the saying we have all heard and used. "If they jumped off a cliff should you" We need to think and worry about ourselves and what is the smartest/safest route to take. Not what others are doing or what is the easiest. This is about LIFE AND DEATH!!</p>

D 46 Staff
Member

Staff are forced to work with young children in an unsafe environment. You cannot compare school to the grocery store. If you don't comply with the rules you can be denied access to the store. No one wants to deny access to children. Yet, how do we handle when children cannot or do not comply with social distancing and mask wearing? How is it reasonable for staff and their families to count on young children complying with the safety measures? How can staff trust that families will not send their children to school sick as has happened pre-pandemic. Staff AND THEIR FAMILIES are at significant risk. Allow staff to be vaccinated so that we don't have to choose between keeping ourselves and our families safe or losing our jobs.

To our D46 school board,

I wanted to take a few minutes to sit down to share my thoughts as a parent and as a business leader in this community. You have the opportunity to make a decision tomorrow that will be in the best interest for our school community. A decision to begin the safe transition to bring our students back to the classroom. Please vote to move forward with the hybrid learning plan.

As a parent of three, I can see how hybrid learning impacts my kids differently. My daughter, a sophomore at Grayslake Central, is excited to safely return to GCHS two days a week starting next week. D127 has effectively communicated with the parents and students throughout this process and have committed to returning to school. For parents with children in both districts, the stark contrast in communication and trust is measurable.

My youngest kids have publicly declared that they will be better off dropping out of school and getting jobs (with their 5th grade and 8th grade educations) than to continue remote learning. They are not engaged, hate the slow pace of remote learning, and have developed a great disdain toward school despite their teachers' (and their parents) best efforts. Obviously, I have high standards for my children and dropping out of school is not an option. But at the heart of their complaints is the truth. Online school has become something they loathe.

I can only imagine my boys reactions when I tell them the school board failed them by keeping them in remote learning. Adding to their (and our) disappointment would be the knowing that neighboring schools are in session, private schools have successfully managed in person learning this entire year, and their cousins and friends have been in school in other states, nearby counties, and one town over.

I implore you to BE LEADERS. You were elected to this board not as union representatives, but as our children's advocates. You need to have their best interest at heart. Beginning hybrid learning (even in the limited capacity you are suggesting) is the necessary next step.

It's time for our kids to return to schools

Jamie

Hering

Please look at the COVID incidence rates (which are exceptionally low per 100,000 people) and know that our kids will wear their masks, wash their hands, and remain a safe social distance from their peers. They just want to be back in school.

As a real estate professional, I have been contacted by many families looking to move to nearby towns where in-person learning is being offered. They have lost faith that the D46 school board will do what is right for their students. You have an opportunity tonight to regain the trust of our parents and children.

Please vote to begin hybrid learning in February and prove that you truly have our children's best interest at heart.

Thank you,

Jamie Hering

Concerned
D46 parent

We all can probably agree that we want to resume normal life. We have been out of in person learning for a long time. Why can't we allow staff the ability to get vaccinations to keep themselves, their families and OUR CHILDREN as safe as possible? Why would a few more weeks be worth taking such health risks, especially with the Lake County numbers rising to highest risk levels? Don't be short sighted. Please!

Fellow

Teacher

in person
learning

I am a teacher in another district in Lake County that was open this fall. We served lunch. We had not one single case of COVID. Not. One. Case. Please stop using lunch as an excuse. Please stop using the vaccine as an excuse. As someone who has lived through it as a teacher, please know that it will be ok. You will be socially distanced. I felt at a much higher risk getting groceries than I ever did in the school building. You will be fine.

I would like to remind the board that while we understand that there are some staff members and parents that do not feel it is safe to go back yet and their reasons behind it, there are many in our community especially many parents that have not had a choice either to go to work. They need to go to provide for their family. I would like to know that those who are fearful to go back because of the spikes, are they truly just staying home and not going anywhere? Are they going to the grocery store or did they go shopping for Christmas gifts? There are going to be risks everywhere.

I truly believe that the benefits of returning to school, as many in prominent positions who run our country believe, outweigh the risks at this time. This was supposed to be temporary while the board and district figured out how to get our kids back in to the school safely. We have had plenty of time to figure this out.

Also keep in mind that during this whole time we as parents have not had any choice and have had to figure out how to work elearning into our schedules and lives and it has had a major impact for parents who have either one or two working parents. Why are we not given a choice? We really need to get moving like other districts in our area to figure out how to get our kids back in school. If not, I am aware of many parents who will be moving out of our district and/or sending their kids to other schools which will take money from this district.

Lastly, I would love for the board to share what they have been doing with the money they have received from the government in reference to COVID. Can we not use that money to make sure proper safety is in place for returning to school? Can we not make sure that money is used to beef up technology so that our teachers can teach to the kids and class and online in a better way?

Concerned
Meadowview

Parent

Returning
to school

Thank you.

Amy

M

hybrid

A teacher said the Lake County Health Department metrics were in the "Highest Risk" category. I'd like to point out only 1 of 3 metrics in the that category. The other two categories are listed in the "moderate to low." Please look at all the data completely. Not just one in isolation.

frustrated	parent	remote learning or not	<p>Are teachers concerned about getting the vaccine before starting or are they concerned about having to teach the full class period now? If they return they won't be able to stop class early to go and help their own child. They won't be able to get up and get the cookies out of the oven. They won't be able to go for walks in the middle of the day around the neighborhood. They won't be able to stop class to clean up after their dog. I can see why a vaccine is a good smoke screen for what they won't be able to do anymore. If this wasn't happening, I wouldn't be able to so easily provide so many examples.</p>
Amy	M	hybrid	<p>I don't think my first comment made it through: A teacher and another said we are in the "highest risk" category. There are 3 categories. The other two are in the "low/moderate" category. Please look at all data. Not just one part</p>
Woodview Mom	Woodview Mom	Teachers are essential workers	<p>Teachers are essential workers and should be expected to return as are all other essential workers. Most teachers I have spoken to realize and respect this and are willing to return with the proper safety measure in place. How is it okay for Grayslake High Schools to return, but not elementary, especially K-2 where transmission is negligible? We need and deserve a solid explanation for this.</p>

Hearing the people who are saying teachers need to go in, they have probably have not had COVID. It was literally the worse thing I have ever had to deal with, and I now have permanent damage to my lungs because someone did not take this virus seriously, and I caught it from work. I do not want anyone to have to go through that. Do people realize how much children like to move and do not listen to protocols during regular times?

Will families actually follow the procedures and CDC guidelines as they like to keep bringing up and not leave the state and not hang around other people that are not in their households. Virtual learning is the safest thing right now! Will the school district be providing desk shields for every teacher, assistant, and child's desks? What about recess? Children cannot take their masks off and stay 6 feet away from their friends.

There are so many unanswered questions that they have not given answers to. If you cannot provide a solution to every problem someone has about the new safety plans, then the students should not go back. How would you and your child feel if you were the reason their teacher caught COVID and then the teacher or someone in their family died. I would not want that on my conscience.

Lauren

Manso

Board
meeting

Not having the district's students in classroom at all thus far this year is beyond disappointing. The district and board has completely let down a community and failed its most valuable residents, our children. More districts than not both in Lake County and the balance of the state have children in the class room where they belong. Basic and reasonable safety precautions, even less than those proposed by the district, significantly reduce the risk of spread.

At this point in the pandemic when so much has been learned and so many examples have been set by other school districts and other industries it is embarrassing and wrong to not only not be in school already but not even have a plan and schedule for our students to return to school. Virtual learning is a temporary solution not a long term solution. While the academic aspect of school is often cited during debates about virtual learning or returning to a class room the social aspect of what kids gain by seeing their friends and teachers is rarely discussed.

Students need social interaction with each other and their teachers. It is time to open the schools and let students back into school where they belong. Many of us choose to reside in Grayslake because of our school districts. We expect our school district to lead other districts not follow them. Fortunately, in this instance, we have the ability and opportunity to follow other districts examples and bring our children back into the class room. This decision should be based on the children and children only and they deserve, need and want to be in their classrooms. Make the right decision for the children.

We love your kids. A lot. We want to be back with them, so badly. But we've gone this far with the idea of keeping everyone safe, and everyone should include teachers, staff, and administration. We're a month(ish) away from reaching that goal. Why stop when the finish line is in sight? Because we feel peer pressure from others to do what they're doing? ...The exact thing we teach kids to avoid. If we return at this point, the whole thing will be for not. When I'm vaccinated, I'll be the first one back in the building - smiling from ear to ear, but I know staff returning without it will cause enough anxiety that they will not be the support the students need. Choice is so important. The staff hasn't been given one. If you respect teachers as

WV Parent

of Two

Back to
School

D46

Teacher

Hybrid
Return

much as we've heard over these last 9 months, please hear us now... LET US BE VACCINATED BEFORE RETURN!!!

concerned

parent

hybrid learning

We are very concerned about hybrid learning. Our kids will need to remain remote for health reasons and will be directly and adversely affected by adding hybrid schooling. Hybrid teaching is much more complicated. Attentions will be split and quality of education will go down for both groups.

I am trying to understand why any teacher, administrator, and staff in this district would be anymore important than all the other people who have to go into work, since COVID began. If my husband decided not to go in, due to COVID, he would be let go. As is for many others. Teaching is a job as any other job, which requires the employees to be onsite, to be successful at their jobs.

Parent

In d46

Hybrid Plan

If other schools can start in person than our district can too.

Our children need to be back in school. There are 26 K-8 schools in Lake County. 21 of the districts have already been back and have concrete plans set in place. There is no reason at this point our kids cannot go back to school. Schools all over the county are succeeding at this. Catholic and private schools are as well. My child's teacher told us this week she cannot handle 20+ kids on zoom at once. She has requested help.

Stacy

Michael

In person learning

My 4th grader was broken into reading groups and she was going over blends and a, e, l, o, u in 4th grade. She watches a movie at the end of the day in class on most days. Constantly says to me she's bored and can't take this anymore. My 3rd grader has asked me if he can just quit. His teacher recently emailed me on his lack of focus and suggested seeing a pediatrician. Seriously? He doesn't want to focus because he's 8 and sitting in front of a computer for 6.5 hrs a day. Do you do that as an adult at work? How can you expect our children to do this every single day? Open the schools. Give us a choice to send our kids back

I am writing tonight regarding the plan to reopen schools in Grayslake. As a mother of an incoming kindergartener, and a teacher who has been teaching in a school that has been fully in person since August, I'd like you to move forward with a transparent plan to reopen all schools in Grayslake in the next couple of weeks.

I teach at Oak Grove School in Green Oaks, and although I realize opening one school building is different than opening several, I want you to know it can be done safely and effectively. We, too, had staff feel uneasy at first, but with strong and confident leadership, we felt prepared and supported. Children are thriving, parents are thankful, and teachers are happy with the outcome. I feel my students are learning just as much as they would any other year, and not just academically, but we have been able to support their social emotional health in the midst of a global pandemic. Mitigation practices in place, Oak Grove has been a safe place to teach and learn. It is time Grayslake schools take the leap of faith and follow suit.

This school year aside, I am nervous about the lack of a clear reopening plan in enrolling my daughter for kindergarten in the fall. In all honesty, I am ready to enroll her in private kindergarten just so I know she will have a consistent place to attend each day. This isn't how I envisioned starting my kids in school when I made the choice to move to Grayslake.

When I moved here several years ago, I had high hopes for this community and school district. Please do what is right, and vote to make sure schools open and stay open. It has and can be done.

As Larry David famously quoted, compromise is when both parties are equally dissatisfied. As of now, it seems that only one side is dissatisfied, and that's the hundreds of families who have not been given the choice to send their children to school in Grayslake. Let's equal the compromise and open the doors to allow our children a chance to learn and thrive.

Alexa

Dunn

Reopening
of school

Susan K.	D46 PSRP	see comment below	<p>Given the vaccination timeline with staff possibly being vaccinated in early February, there would be 95% immunity at approximately 6 weeks out from that. Therefore, I urge the board to consider the health and safety of its' staff, students and families and delay opening until that time. The nature of the work in a school with staff spending several hours a day with children in small classrooms and cafeterias who do often do not have the best self care (washing hands, touching face/mask for example), puts staff and students at an additional level of risk not present in other occupations. I ask the board members and community to think if they would be comfortable going back to their offices and cubicles to work if not absolutely necessary? Those settings are much less likely to harbor viruses than a school full of children. If not, then why are we being asked to do so? I appreciate the boards' concern for the dedicated employees of D46 in regards to this matter. We all know, from the daily news, this is a matter of life and death.</p>
GMS	Parent	hybrid	<p>I hear a lot of teachers from the comments being afraid of the virus. Science has shown that children are not major spreaders. Then teachers should only be concerned about other teachers... cannot they not be trusted to wear their masks and remain distanced from one another? It isn't our children that are posing the risk. If you behave as you are expected, as our children are expected to, you should be face. Just follow directions. Follow the science.</p>
teaching	family	hybrid learning	<p>Please consider the safety of the teachers - both their physical and emotional health. They are working so hard. They are working harder than they ever have. They are not just sitting at home! They are inventing new ways to teach and communicate with the students. Teachers are also not islands. They have families and kids and other people to consider. They did not enter into this profession with the thought that they would be putting their lives at risk (like first responders do). Teachers deserve a choice.</p>

Frederick	Staff Member	returning to work hybrid	<p>As I have listened to the comments past and present along with seeing social media posts about returning to school Hybrid, many community members think the teachers do not want to go back. We actually do want to return to school in a way that is safe for us, your children, and all the families involved. Going back now is putting us all at risk. We cannot keep comparing our district to others, we do not know their specifics. One being, are they putting their staff at a higher risk by offering lunch and the possibility of cross contamination! To say that our district and teachers have failed your students is unfair. To say that we do not do our jobs is unfair. We are all working very hard to help make your children succeed in the most difficult of times. Thank you for your time.</p>
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Kristin	Roy Heupel	Remote/hybrid learning	<p>In recent days we have learned two things:</p> <ol style="list-style-type: none"> 1. School service personnel, whose work with students often requires close proximity and can be inhibited by masks, have been moved up to Tier 1a for vaccination by Cook County (I have not heard confirmation about Lake). Teachers are close behind in Tier 1b state-wide. 2. According to a New York Times article, effective mitigation measures for the original Covid strain may not be effective with the new strain that has begun to spread in the US. <p>Given that we've made it this far with remote learning and immunizations for staff are just around the corner, it seems reasonable to hold off on bringing teachers and students back in the buildings for a few more weeks while we wait for the infection rate to decrease or until teachers have had the opportunity to be immunized. We should all be able to find a few more weeks of patience in the interest of the well-being of our teachers, students, and their families.</p>
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Kristin	Kenny	return to hybrid	<p>Please consider voting to return to hybrid learning. We have had ample time to be able to implement safe strategies for return. I have been working in person face to face with the public (masked of course) in a healthcare setting and we have not had any patient to employee transmission occur due to our stringent policies. We can do this. Plenty of area schools have shown how successful returns can occur. Children need to see other children, even if masked and distanced, and return to an in school experience (yes, even if this is still on computers). Families can choose to remain remote. As for teachers, I full support their hard work, however as I have been working out of the house, I know it is POSSIBLE TO REMAIN SAFE. I had no option if I wanted to keep my job. I think teachers can do this, and I encourage the district to push forward with an option for families.</p>
Meadowview Mom	X	Hybrid	<p>Its been close to 300 days since our kids have stepped front in school. Last week IL experienced the "lowestpositivity" rate since Nov 1. No holiday spike, no flu. The governor is expected to open up things up on Friday but Grayslake Public Schools are not safe enough to open. Sports are safe but not schools. I think you, the board and Dr Glickman need to think about that. Last I looked we don't have a bubble around Grayslake. I'm sorry but there is risk in everything we do everyday, for example cutting an apple or driving a car. We take steps to minimize the likelihood of something bad occurring. We the parents that want in person deserve a choice like the parents that want to stay remote. Why does this board continue to silence the 60% of the community that voted for this in August. A Choice, is what we are asking for and this group needs to listen and take action. Yes, teacher safe is very important as is kids safety and all staff as well. Schools are a safe place, research and data continue to support and prove this . What about the teachers that want to go back, they exist in this town? Do they not get a voice!! I urge you to vote Yes for in person. The data, science, Dr Facui, CDC all agree kids should be back in school, why is Grayslake different</p>

Concerned	Citizen	Remote vs Hybrid	<p>I just want to point out a few things...d127 students will not be having lunch at school so the teachers will not have to deal with students without masks, d46 teachers will have to deal with students not having masks for snack time and lunch. Retail workers do not have to deal with patrons without masks plus they have plexiglass between themselves & patrons, d46 teachers will not have plexi plus will have students without masks. A lot of districts that have gone back have split the day am & pm so students will not eat at school, d46 is not choosing that. The majority of the other essential workers don't have to deal with maskless people PLUS the healthcare workers now have been able to receive the vaccine. With all of that being said I want to also add that healthcare workers, especially ER doctors have been working with covid since the beginning and it comes down to wear a mask, stay 6 feet away, don't touch your face & wash your hands!!! Please stay safe everyone with whatever is decided!</p>
			<p>I appreciate what our school has achieved during remote learning. They are doing their best in these difficult times.</p>
			<p>But my children are not thriving. It is a struggle, as we all know. I realize everyone has different circumstances for what is best for their family. I implore our board to give families and staff a CHOICE.</p>
Lauren	A	Hybrid	<p>There are 21 out of 26 k-8 school districts in Lake County that have already been in person, or have concrete plans to return immediately.</p>
			<p>Based on the current timeline for vaccinations, it makes the most sense to push back the hybrid start to at least after Spring Break. It doesn't seem worth it to put everyone at risk now, when we're so close to having all staff vaccinated against COVID-19.</p>
Shannon	Sparks	Hybrid plan	<p>Thank you to the board and staff. I can't help but be very concerned about the emotional health of our students going back in a hybrid capacity - seeing their friends but not being able to give a hug, eat together, or even see each other's faces in class. Worse, if everything shuts down again. The trauma might not be visible, but it's there - we all want to get back, but at what cost?</p>
Deanna	Gannon	reopening	

Beth Diviacchi
Going back to school

21 out of 26 districts in Lake county are either back in school or have solid plans to return this month. To not offer the choice to go back in a hybrid fashion is unacceptable. It has proven that it can be done safely. Not sure what the hold up is in their district and what the continued resistance is?

Woodview
First grade mom
Hybrid schools

Please remember that you are voting for the entire community. The kids deserve a choice to be back in school. Just as the teachers, nurses, and the Target employees have a choice. They can choose to work or not. Sorry, that is reality, a lot of people do not have the option to work remote. Then perhaps you have to make that hard decision to look at other employment opportunities. Some of our children are falling further and further behind. It's crazy that the private school down the road has been operating full in person since August. I am getting the feeling that this district wants those of us who want in person to disenroll and attend private schools.

James Fry
Earlier comments/
Hybrid Plan in regards to
ECC

First, I appreciate all the efforts of the Board, the Union and Dr. Glickman in this unique time and the lengthy discussions that I am sure they have had recently. In response to the comments about teachers, paraprofessionals and therapists not wanting to return to work, I know that speaking for myself, is the furthest from accurate. I am working harder than ever and I have enjoyed this chosen career for over 30 years. Returning to onsite would be an easier teaching model.

My question revolves around the ECC program. At one time we had a plan of action which minimized contact and proximity of staff and students. We were informed today that it has been changed and the new change increases the potential proximity and interactions with staff. Therefore increasing the potential opportunities for exposure. Does this seem counterproductive to the previous plan? Thank you again for hearing my concerns.

Since the day our schools went to remote learning, students have not received the instruction, support, and experience that they deserve and are lawfully entitled to. I submit to you that the adults that have been making decisions regarding our children's education have fallen woefully short of providing our students with the education experience that they deserve. The adults here have failed the children, and the children suffer as a result.

When I hear teachers speaking out against returning to school, my reaction is that they have repeatedly demonstrated that they are unable to properly educate in a remote setting. They cannot continue to teach remotely because it simply does not work. They've proven it themselves, and it needs to end today.

Other school districts are able to offer in-person or some sort of in-person options. Why can't D46?! Honestly at this point it would only be fair to stop promising something you're not planning on following through. Just say you're not planning on opening the schools for in-person learning so the parents can start looking for other options...

Helpless

Parent

school

Anna

Carcani

We need a
CHOICE!

I'm extremely saddened to hear the responses from teachers, and staff at the 5:30 public forum. I've asked this before and I will ask it again... What about the kids? Are you going to commit that 100% of ALL teachers and staff are going to be FULLY and 100% vaccinated? No! This is impossible! Impossible even for those in the most critical fields; Healthcare workers, first responders. Or should I say restaurant workers, grocery store clerks, and your local barista because there is no problem interacting with them on a daily basis, but yet you want to distance yourself from OUR children. The children you took an oath to educate!

I know these views are not representative of ALL teachers and staff of D46. To those who are fighting for choice, I thank you and appreciate you more than you will ever know. For those who are constantly pushing back on returning to the classroom, you might want to look at your most recent contract. You might want to think about how lucky you are to be part of D46 who has allowed you the convenience to be remote this entire time. Last time I checked you have the option to put in for a leave of absence if you are not able to return to work. Teaching was and never will be a full time remote position.

To the board and superintendent, I encourage you to look at the mess you caused by postponing this as long as you have. The precedent you are setting! The privilege that your staff and educators are displaying; what makes teachers more special than any other profession that has been forced to return to work, or has been working through the pandemic? Teachers, we rallied behind you when you were striking! We value you! But if you can't see how critical CHOICE is at this crucial junction, than as you said "don't return" to your position! As the CDC states, "It is critical for schools to open as safely and as quickly as possible for in-person learning". Now is the TIME!

Barbara

Pinc

Hybrid

			Chicago public schools have been supported by the department of public health in their return to school, which started immediately after the holidays. I understand how its easy for CPS to have the backing of the department of public health because they are one unit. Lake County has providing GUIDANCE (I repeat guidance) NOT directives so that each school can choose what's best for their communities. I ask, how is D46 worse than the city of Chicago?
barbara	Pinc	Vote for Hybrid	Our surrounding communities have committed to in person learning, why can't D46? Even D127 is brining their students back. How can we justify in person learning for our oldest students who are more mobile in the community and disregard the needs of our most critical learners.
D46	Parent	Go Hybrid	If we are still denying choice, then the board and superintendent needs to be held accountable! Accountable to the kids they are failing! I know that we are already registered at a private school for the fall. I anticipate many other families will follow suit, given the waitlists this year for many schools. Sad that those teachers earn a fraction of the salary of our D46 teachers, and schools operate without federal funding, yet they are the ones serving our community!
CCSD 46	Community Member	Hybrid	Let's not grow COVID weary! I want to encourage us to persevere as we are so very close to being 95% safe with the double vaccine. Continue to keep our community safe and well especially with the current highest risk of transmission in schools for our district's zip code. Thank you!
	community members who have said that it is time for our teachers to		In the earlier special meeting I was disheartened to hear several community members say that since many employees in other fields have been working since the pandemic began it is high time for our teachers to get back to work. I felt compelled to point out that our district teachers have been working tirelessly since the beginning of the school year to make sure our children are still receiving a solid education. Yes things look different, but I know our district teachers have been working long hours to learn new ways of implementing curriculum and that they are giving their all to make this remote learning as successful as it can be.
Megan	Willhite	"get back to work"	I am grateful for all the teachers have done and will continue to do, and I think it is extremely important to take their health and

			<p>safety into account as this decision is made.</p> <p>Thank you to the board and administration for not making this decision lightly.</p> <p>I would like to hear a discussion on what percentage of normal learning the district thinks the students are receiving remotely. In our house we think it's 75% at best, and for K that is taken from starting at 50%. We love our teachers and we know they are doing the best they can with the situation. This is not a comment on the quality of teaching, but on the situation that our kids are forced to deal with. When the majority of other schools in the county are offering some version of in-person schooling, how can we ask our children to accept something less when the risk of COVID transmission from children to others is so low? Dr. Fauci has said that the default position should be to have kids in schools. Let's follow his advice.</p>
Joanne	Wakeman	in person learning	
			If teachers and staff are required to be "in person," will board members be required to be "in person" for board meetings? I think they should be, as it would be a sign of unity with our district employees.
Stephanie	Arnopolin	Board members	
			Have all of the teachers and staff working in the district 46 schools been allowed to vote on returning to on campus learning activities?
Blake	Pavelich	Hybrid learning planning	
			There is no perfect scenario. The vaccine is not 100% guarantee of safety. Nothing is, and that is life. Board members please consider all members of the community you represent all us, this is about given all a Choice!
Middle School	Parent	In person in school	
concerned teacher	xxx	return to school	Students were not sent home from the safe center when they did not follow procedure, why should we believe they will be made to comply at school?

First of all, I want to say thank you to Dr. Glickman for all of your hard work, time and dedication to the safety, well-being and education of all the staff and students in our district. You have spent countless hours researching, creating plans and communicating to the community. Your efforts and hard work haven't gone unnoticed, so THANK YOU!

To the board, I am emailing you to please allow district 46 to roll out the hybrid learning model at the end of this month/beginning of February. Students are more successful inside the classroom where they get the structure, in person assistance and care that they need. The survey that was sent out allowed every parent the OPTION for hybrid or remote. The parents that chose remote have had far too loud of a voice in our community and I am asking that you consider those of us that elected the hybrid model to help guide your decision.

I am an educator (21 yrs.) and the school district I work in has been following the hybrid model this entire school year. I have been teaching in my building every day since school started in August, following the safety guidelines set by the ISBE/IDOH/CDC, and we have had very few Covid positive cases. Schools all over the Chicagoland area are returning their students to the building and it is time for D46 to do the same.

I moved to this area so that my children would receive a quality education. I also have voted for all of you to be on the school board in hopes that you would make decisions that are best for students in this district, and you have failed our children this school year! IT IS TIME TO GET KIDS IN THE CLASSROOM!

Thank you and I look forward to sending my children to their school in the next few weeks.

Sincerely,
Jennifer Mertins

Jen

Mertins

Hybrid
Learning
-YES

Anxious

Staff
member

After having a family member pass away from Covid in October, I am extremely anxious to go back to work with the numbers still high and no vaccinations. Please reconsider.

My son is in first grade at Woodview. He has always been very social and has always loved going to daycare, preschool, and kindergarten.

When remote learning began he stuck through it and did what he was suppose to. The last several months we have had a consistent argument every morning that he hates school and doesn't want to listen today. A first grader hates school! We need to start in person now!

Concerned

Parent

Start
Hybrid

As a district teacher, we should never be forced to put our lives in danger. Especially when cases are going up and teachers have not been vaccinated yet. Please wait for cases to go down and teachers to get their second vaccination. Teachers are terrified to go back as a whole for themselves, their family, and their students, and this is not okay. Teachers have had zero choice or say in this, and this affects us and our families health, and that is not ok. If the board can't even meet in person, why should school go back in person? Teachers have been working hard and succeeding at teaching our students. When things are going well, why can't we wait till cases are down instead of going back when cases are rising. Then it would not have made sense to do remote learning at all this entire year if we end up going back while cases are spiking. Please wait till metrics go down and teachers are vaccinated. Thank you.

Teacher

In District

in person
or remote
learning

As a dedicated D46 teacher, I am completely shocked and saddened by some of the comments being made about teachers. My colleagues and I have never worked harder in our lives. We cannot wait to SAFELY return to the classroom and our students and certainly do not use vaccines as a smoke screen to stay working from home. I have never felt more insulted or undervalued.

D46 teacher

D46
teacher

parent
comments

Up until this time, I have felt that the school board has taken our entire community and our safety to heart. These are not excuses. It might be ok. It might not. I have heard from other teachers in other districts about the amazing stress of teaching in person, remote and hybrid at the same time. We are all over stressed.

All of this remote teaching has had a major impact on everyone.

Our custodial staff is not so great at cleaning on a regular basis, how are they going to ensure that everything is cleaned and disinfected in a Covid world?

It does not matter what other districts do, look at what is right. Teachers are working harder than ever.

I have been teaching for a long time, I know how hard we are all working. Let's wait to get a vaccine. Parents send students to school sick, how are we going to make sure we are safe each day? I have had Covid, I have lost a family member, my daughter has had Covid. It is not good. Perhaps teachers will just leave the profession to stay safe.

I am so proud of all that we have done with our students. All we are doing is just changing our location. Teaching and learning is not changing. The small number of students that are returning will now just be in school in masks, behind their computer.

I hate that this has become an argument and divisive.

We love our students and care for them more than you can ever know!

grateful d46
teacher grateful
d46
teacher hybrid

Amy Mclester Hybrid

Why is Grayslake not as Safe as the City of Chicago!

I would like to thank our teachers for working so hard and making this work. It is not great, but we are in a groove. We talk about consistency in learning. How is going back in the middle of the trimester a good choice?

d46 parent parent thank you

I agree with other comments saying that teachers are essential workers. I'm sorry but if someone is concerned about their health, they need to either stay home and work remotely or find a different job like all of us - other essential workers. I'm tired of hearing excuses that you're trying to keep everyone safe. Other districts found the way to work through the same situation, why d46 cannot?? Let the teachers and kids with health issues stay remote, and the ones who want to send kids back - do it!

Concerned Parent Coming
back

CHOICE is what you're not giving us and what we desperately

need!

Inquiring

Dad

Hybrid
learning

What is the % of teachers that do not want to return? The community deserves to know.

Concerned

Parent

Back to full
in person.

Our schools need to return and be open in person. Please vote in this manner. Those quoting science to keep our kids from learning, have not been looking at the actual medial studies. Please move forward.

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
SPECIAL BOARD OF EDUCATION MEETING
JANUARY 13, 2021**

<p>Call To Order and Roll Call</p>	<p>The Special Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held Remotely on January 13, 2021.</p> <p>Vice President Mack called the meeting to order at 5:31 p.m. Members Present: Jim Weidman, Stephen Mack, Kristy Braden, Jason Lacroix, Kristy Miller, Tamika Nash, and Steven Strack. Members absent: None. Also Present: Superintendent, Dr. Lynn Glickman.</p>
<p>Establishment of Quorum</p>	<p>A quorum was established.</p>
<p>Approval of Agenda</p>	<p>Vice President Mack requested a motion for the approval of the January 13, 2021 Special Board Meeting Agenda as presented. Motioned by Weidman and seconded by Braden for the approval of the agenda as presented. Yeas: Miller, Strack, Mack, Weidman, Braden, Lacroix, and Nash. Nays: None. Motion carried.</p>
<p>Public Comment</p>	<p>Please see the comments attached to the minutes.</p>
<p>Motion to Move to Closed Session</p>	<p>Vice President Mack requested a motion to enter into a closed session. Motioned by Nash and seconded by Lacroix for the adjournment of the open session and enter into closed session at 5:58 p.m. in accordance with the Open Meetings 5 ILCS120/2(c)(8) “Security procedures, school building safety, and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public or public property.”</p> <p>Yeas: Lacroix, Nash, Miller, Mack, Strack, Weidman, and Braden. Nays: None. Motion carried.</p>

<i>Return to Open Session</i>	Motioned by Miller and seconded by Weidman for adjournment of closed session and re-enter into open session at 7:29 p.m. Yeas: Miller, Strack, Weidman, Braden, Lacroix, Nash, and Mack. Nays: None. Motion carried.
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Jim Weidman, Board President

Kristy Braden, Board Secretary

Public Comments

Kelly	Blackler	Hybrid learning	Please delay the start of hybrid learning so that staff have the opportunity to receive vaccinations. Lake county is currently experiencing significantly higher numbers of new cases than when you voted to delay in November. It was not safe then and it is especially not safe now. We have yet to see the full extent of the post holiday spike and many experts predict that it will definitely be significant.
Keri	Cohen	Return to Hybrid	With the limited amount of students coming back to onsite learning, why can't we offer up the safe center to accommodate them instead of putting staff and students at risk? In addition, have you considered waiting to reopen until all staff have been vaccinated and it is safer to return.
Mimi	Webster		If students/families are given the opportunity to choose hybrid or remote, why can't teachers/assistants? At least until after vaccinated (both doses). Remote is working - the best it can. And students in the classrooms will still basically be remote.
Tara	Moats	Return to School	Respectfully, how can you hold a virtual board meeting due to the pandemic, but expect Program Assistants to be present in school on Tuesday, 19th.
Anne	Vargas	Reopening	Hi. I know we are all so ready to get moving. We now have 2 variants of the Covid-19 virus, the UK and Japan variants. How does the district plan to address the challenges of these much more contagious variants? Also, how will the district handle quickly pivoting back and forth, maybe even week to week, as numbers change? This poses great challenges to families as well as school staff. Thank you!
Becky	Storckman	Return to in person learning	I want to thank the administration and school board for their hard work during this difficult time. I understand there are risks to returning to in person learning at this time, but I respectfully urge the board to allow our students to return to school. It's important that you represent the families in this district and that may mean setting aside your own personal fears. Those families who are not comfortable sending their kids to school can continue with remote. I know the hybrid model is not ideal but neither is remote. Please listen to the people of the community and be our voice as you make your decision. Thank you.

Barbara	Pinc	Hybrid Planning	I would encourage the Board to move forward with the move to In Person, Hybrid planning, without pulling back at the last minute. Many members of this community are simply asking for choice! The choice for their child to learn in the best environment for them. The CDC states that It is critical for schools to open as safely and as quickly as possible for in-person learning. Many schools in our community have solidified plans to move forward prior to or around the timeframe we have laid out.
Ashley	Mahoney	Opening for hybrid	It is time to get children back in person and on site when that is what is needed for many. We are one of only 5 schools in this ENTIRE county not going back already. You are failing our children and even though teachers are working hard, it isn't good enough for all. Children were never meant to be remote for this long. There are many safety procedures that can be followed and when looking at the districts mitigations chart, it looks like we are equipped to safely open.
Woodview	Mom	Hybrid learning	Please vote thinking of all students! A lot of parents want the choice for hybrid learning. Please represent all the students.
Diane	Van Donselaar	Return to In Person	There are 26 K-8 school districts in Lake County. 21 of them have either already returned to in person learning or have concrete plans to return in the next two weeks. Grayslake has officially fallen behind under your watch and lack of action. You can not continue to push the decision down the road. You must decide, tonight, to do what is in the best interest of the children in Grayslake.
Breanne	Garcia	Returning	I hope the board will recognize that even though the verbiage from the health department has changed we are still in the highest risk category and should delay the going back.
Lisa	Boxer	Hybrid	I was wondering if parents realize that teachers will still be teaching on the computer and we can't go anywhere near your children to help them? Please parents , make sure you look at what other districts are doing to keep children and teachers safe.
Mom of a Teacher	Mom of a teacher		Families get the choice to send their children to school.Do staff members? Can we wait until teachers are able to get vaccinated?
C	Brown	Return to hybrid	Why would you vote to return when a vaccination is around the corner?

Joanne	Wakeman	in-person learning	I would like to encourage the board to move towards in-person learning for our students. The weight of the evidence supports having young children in school safely. Both the negative aspects of remote learning and the risk of COVID transmission should be considered when determining what is best for our district's students.
Nicole	Bean	Returning to school	So, some research has been done from the parents that would like a choice to return to school and we have found that there are 26 k-8 schools districts in Lake County and of those 26 schools, 21 of the districts have already been in person or have concrete plans in place to return to January. I feel as though we are really behind with plans on returning to school. There is a majority of parents that want kids back in school and think we have a right to have a choice and not have that choice be continued to be taken away. I would strongly urge that you look at the way other schools who are in person or have hybrid plans in place to see how they are doing it safely and with the right mitigations in place. Thank you.
Katrina	Kindle	Returning to school	Why can other districts implement a successful hybrid learning environment yet Grayslake can't? Is this decision based on personal views of those making the decisions or the decisions by parents?
D46 teacher	I do not want to get in trouble for using my name	school	Children will be masked. Teachers will be masked and teaching from behind their screen. All we are doing is changing location for some students and adding masks. This is not back to normal teaching and learning. We are in a groove, consistency is important for our students. We know this is not ideal but we are doing so much and our students are understanding what and how we are learning. Please consider the teachers' health and safety, too
Jennifer	Dearlove		I encourage the board, the district and the teachers to look outside our district to other schools in the area that have gone to hybrid in-person with success. Please reach out and build from there successes. As a preschool teacher that has been in person every day for this school year, It has been stressful but rewarding and now is feeling more comfortable. I can only wish to give all families in the district the option to go back to school. Please look to the study published in December and explain how this is reflected on with going back. I appreciate all your work and efforts during this time.

If we are using the CDC guidance, the highest risk is an incident rate of 200. Using our own daily numbers of 34 per day and multiplying by 14 for comparison puts us at 476. That's more than double the highest risk from CDC. What other threshold would we use then other than the highest risk of 200? Is there some super secret highest risk number we should use? The highest number of Americans died yesterday since the pandemic began. Don't be part of the problem. We've gone this long. The vaccines are here. Let's be safe and give it more time. Friends and family are dying out there!

Please for everyone saying we should wait and it's not fair to the teachers, please remember that some of the teachers in this districts have kids that are attending in person school, they shop at target and post about going out to restaurants. Enough of the double standards. Allow parents have a choice now!

Is the reward worth the risk? It sounds like, based on the plan, students will be basically doing remote instruction from desks at school, sitting there with masks on. Doing what they could at home, but with higher risk. We are at the highest risk category. Daily deaths are 4500 in our country, the highest yet. Numbers are going back up in Lake County. Why would now be the time to go back? Are there plans to vaccinate and protect teachers in place? I'm hearing a lot of comments about what other school districts are doing - I think it's better to do the right thing and not be swayed by pressure from other districts that are rushing just to get back.

I am writing in support of the reopening of our schools. A hybrid plan has been outlined that strives to keep our students and staff safe and similar plans have been successful across the district and state. Many families need a choice, and this will provide us the opportunity to pressure test our plan so that we are better prepared for full onsite learning in the fall.

For those who asking "why would we go back in person" for various reasons... I would ask them the question, what impact does providing a choice to others impact you? Many of the parents asking for choice have kids that are struggling! Kids that have IEPs that are not adequately learning! Kids that are struggling!

Those asking to stay remote, still have the choice to stay remote! If that works for you, great! But a large percentage of kids are struggling and although I am ecstatic for your child/children,

Dan	Tebusek	Hybrid
Woodview	Mom	Hybrid learning
Father of two Woodview students	Parent	On-site education
Kelly	Desino	Hybrid learning
Barbara	Pinc	Hyybrid Learning

			please have compassion for ours!
Elementary	Parent	Hybrid plan	Children may be learning some academics, but they are struggling mentally and emotionally and the only way to help some of them is to be IN the school. Masked or not, there is connection and interaction that they are NOT getting via Google Meet. I have been teaching in person/hybrid since September 29 and children's eyes light up when they are in the building and some were in TEARS when we had to take an adaptive pause around the winter break.
Jill	Batson	Wait Just a Little Longer	Since we know the teachers will be able to be vaccinated in February, can't we just wait until we can be safe? Some of us can't wait to get the vaccine, and then we will feel less anxious. Of course, we want to be back, but why would we go back when it's getting worse right now?! Please, wait until the vaccine is available to teachers. Thank you!
Clayton	Gable	Hybrid plan	I don't understand the school board setting metrics to returning to school then voting to ignore those metrics. The board made a commitment to the community to only return to school when certain metrics are met and if its safe to do so. Why are we even having this discussion?
Amy	Lechman	Hybrid learning	How many of those school in lake county that are open or opening are serving lunch to students as is stated in our plan.
d46 teacher	d46 teacher	return	Yes, families have a choice. Yes children will be happy to be back at school. What about teachers? We all want to go back when it is safe. It is not. We have not gotten vaccines. We are not getting a choice.
Carrie	D	Return to in-school	Metrics are still rising and until FULL vaccination can be completed its irresponsible to move forward with the hybrid plan. This is putting staff and their families(as well as students/families) at risk to be a glorified and very underpaid for PSRP babysitters.
Amy	McLester	Hybrid	Please give us a CHOICE, I believe is Grayslake Public Schools are as Safe as Private Schools in our town . Will the district mandate vaccines for all employees?

How am I supposed to explain to my Kindergartner that it's safe enough for her sister to go to high school next week, but not safe enough for her and her other sibling to go in the end of January and early February? The Grayslake districts need to be in sync. I've virtually attended all your meetings and read through your emails and data points. The communication and decisions coming from D127 makes sense to me. You have had the opportunity to plan for months now just as D127 has done. You have heard the overwhelming support for choice from the community. We trust the mitigation strategies in place and backup remote plans if those strategies fail. Surrounding school districts have been going in hybrid or plan to soon. Please explain why D46 should be different. Explain it to me like I'm 5.

Please keep in mind that while the county no longer would like to make decisions about school openings, their data still speaks volumes. We are in the highest risk category. The community numbers are higher than they have ever been when we have considered a return to school-we are still in Tier 3 mitigations, this meeting is even being held virtually. Please allow teachers to be vaccinated before having to return in person. We should not be afraid to come to work. The district set safety metrics based on public health recommendations and they should not be ignored. Please value the teachers that have been working so hard.

Thousands of people are going to work without a vaccine! Its time for D46 to get back to doing their job!

We should not be going back right now. The community spread is too great and our staff has not been vaccinated. I understand that our students are severely impacted, but it is not safe for our staff. Please postpone our return until our teachers and staff can be vaccinated. The students in our safe center were not wearing their masks and were not physically distancing. We cannot be safe when we are not vaccinated, not wearing masks, and not staying 6 feet away. Do parents understand that if their child reports any COVID symptom, they and their siblings will be sent home? They will either need to go the doctor, get a COVID test, or are out for 10-14 days.

Rael Swigert Hybrid plan

D46 teacher D46 teacher Returning to hybrid

D46 Parent Hybrid

CCSD Staff Member CCSD Staff Member Hybrid Planning

			<p>I believe families should be able to choose what is best and right for their family. If you vote no to begin this hybrid plan then there is no choice given to us.</p> <p>Many people have never skipped a beat going into work since COVID began. Because if they did they would have to quit or get fired. If grocery store staff can work to help feed you, doctor offices and their staff can continue to serve you, the least this school board can do is start the hybrid plan for our community. This remote learning cannot be our only option.</p>
Nicole	Miller	Back to School	
d46 Teacher	Brown	hybrid return	<p>I listened to the return to hybrid plans this morning. My heart shattered at the dystopian plans that will occur. Parents need to know the truth of what hybrid return actually means.</p> <p>No one asked grocery store workers, doctors, firefighters, and other professions if they wanted to go back to work. They worked because it is their job. It is disheartened to hear so many Grayslake teachers shy away from returning to their job. First we were told to wait in the fall because the teachers weren't comfortable returning. Then we were told to wait until after the holidays. Now, we have to wait for a vaccine. What next do we need to wait for?</p>
disappointed	parent	return learning	
C	D	"What's good for the goose is good for the gander"	<p>How is it that we are all expected to return but the people who are deciding this won't even return to hold their meeting in a smaller group??</p>
A teacher	Boxer	hybrid	<p>I know the high school is going back, but they are not serving lunch.</p> <p>As much as we want to be back, please delay until teachers and staff have an opportunity to be vaccinated. As a staff member who submitted ADA paperwork but was denied the ability to stay remote, my family and I have been put in a position to make an impossible choice. Please take staff safety into consideration. Please allow teachers and staff to be vaccinated before returning to work.</p>
	D46 teacher	Return to Hybrid	

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
SPECIAL BOARD OF EDUCATION MEETING
STRATEGIC PLANNING
JANUARY 20, 2021**

<i>Call To Order and Roll Call</i>	<p>The Special Strategic Planning Meeting of the Community Consolidated School District 46, Lake County, Illinois was held Remotely on January 20, 2021.</p> <p>President Weidman called the meeting to order at 6:00 p.m. Members Present: Jim Weidman, Stephen Mack, Kristy Braden, Jason Lacroix, and Kristy Miller. Members Absent: Tamika Nash. Also Present: Superintendent, Dr. Lynn Glickman and Assistant Superintendent, Paul Louis.</p>
<i>Establishment of Quorum</i>	Quorum was established.
<i>Approval of Agenda</i>	<p>President Weidman requested a motion for the approval of the January 20, 2021 Strategic Planning Meeting Agenda as presented.</p> <p>Motioned by Mack and seconded by Lacroix for the approval of the agenda as presented.</p> <p>Yeas: Weidman, Mack, Braden, Lacroix, Miller, and Strack. Nays: None. Motion carried.</p>
<i>Discussion Topics</i>	1. Strategic Planning
<i>Public Comments</i>	<p>Grayslake Mom- Is the confirmed date for hybrid to start Feb 16? Will this be the plan for the remainder of the school year?</p> <p>Confused Community Member- It is fun to hear about your elementary experiences. But I wish that you would consider that community members are watching their kids suffer due to lack of experience. Do you know how painful it is to hear about 8th graders winning their sport, when our kids cannot attend school or have the opportunity to play their sport. Your lack of compassion towards your community is unbelievable. Your students are depressed. All time, effort, and money should go towards getting students in school full time. Not worrying about 5 years from now.</p>
<i>Adjournment</i>	<p>There being no further business to come before the Board of Education, it was motioned by Strack and seconded by Miller for the adjournment of the January 20, 2021 Special Board meeting at 9:13 p.m.</p> <p>Yeas: Lacroix, Miller, Mack, Strack, Weidman, and Braden.</p>

	Nays: None. Motion carried.
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Jim Weidman, Board President

Kristy Braden, Board Secretary

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
SPECIAL BOARD OF EDUCATION MEETING
JANUARY 27, 2021**

<p><i>Call To Order and Roll Call</i></p>	<p>The Special Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held Remotely on January 27, 2021.</p> <p>President Weidman called the meeting to order at 6:30 p.m. Members Present: Jim Weidman, Stephen Mack, Kristy Braden, Jason Lacroix, Kristy Miller, and Steven Strack. Members absent: Tamika Nash. Also Present: Assistant Superintendent, Paul Louis.</p>
<p><i>Establishment of Quorum</i></p>	<p>A quorum was established.</p>
<p><i>Approval of Agenda</i></p>	<p>President Weidman requested a motion for the approval of the January 27, 2021 Special Board Meeting Agenda as presented. Motioned by Mack and seconded by Miller for the approval of the agenda as presented. Yeas: Miller, Strack, Mack, Weidman, Braden, and Lacroix. Nays: None. Motion carried.</p>
<p><i>Motion to Move to Closed Session</i></p>	<p>President Weidman requested a motion to enter into a closed session. Motioned by Lacroix and seconded by Strack for the adjournment of the open session and enter into closed session at 6:40 p.m. in accordance with the Open Meetings Act 5 ILCS 120/2(c)(1) <i>“The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity”</i></p> <p>Yeas: Lacroix, Nash, Miller, Mack, Strack, Weidman, and Braden. Nays: None. Motion carried.</p>
<p><i>Return to Open Session</i></p>	<p>Motioned by Miller and seconded by Strack for adjournment of the closed session and re-enter into open session at 8:38 p.m. Yeas: Miller, Strack, Weidman, Braden, Lacroix, and Mack. Nays: None. Motion carried.</p>
<p><i>Public Comment</i></p>	<p>Katie Nyland- Teaching and learning amid a global pandemic</p>

provides challenges no matter what the format. I appreciate the time, effort, and dedication the D46 administration and staff has taken in creating plans for a variety of situations throughout this school year.

Throughout this school year, I am thankful that our district has taken the time to continue to discuss the re-opening plans and make modifications as needed. While many students and families want to get back to school in person, I appreciate D46 taking into consideration the many viewpoints of our community, not just those that are the loudest, by continuing to offer a remote option as well as hybrid. I applaud the D46 school board for putting the safety and health needs of our students and staff first, and not rushing to bring students back to school. This compassionate approach shows that our community values our teachers' physical and mental well being, and we value the quality of education our students will receive. Though some may be disappointed with a delay in the start of the hybrid model, it speaks volumes that our board, administration, and teachers are dedicated to making sure the plans they have in place are well thought out to ensure our students will continue to receive not only a high quality, but also equitable educational experience.

John Hattie, is a leader in education that has dedicated his research to quantifying the effect size different factors have on educational outcomes. Though his extensive research, Hattie concluded "The effect of distance learning is small (.14) but that does not mean it is NOT effective – it means it does not matter whether teachers undertake teaching in situ or from a distance over the internet," he says. "What we do matters, not the medium of doing it."

Our students are learning despite not being in a physical classroom this year, and we have our teachers to thank for that. Thank you D46 teachers for continuing to adapt and overcome each new challenge brought your way in an unprecedented year.

Diane Van Donselaar- After reflecting on the decision of the board, I realize not a single decision since last March has been made putting children first. Rather than prioritize the development and well being of the most vulnerable among us, district 46 has decided to indulge the misguided fears of adults while transferring a tremendous burden to our children. I am quite concerned over the 21-22 school year. What is being done to plan for return to full-time in person instruction then? Families need to be advised of planning now, so that we can choose how to proceed. My family, like many others, will be forced to make tough decisions to pull our children from the district if in-person instruction is not

	<p>increased next school year. The remote plan has not worked for my kids; I have little faith the hybrid plan will work for my kids. The question has always been, if not now, when? It is not about logistics or vaccines or liability. Those are hurdles that can be overcome. It is about having the will and desire to do right by the students.</p> <p>Members of the school board, you have been elected to make decisions and answer questions, even the tough ones. What magical event will happen for school to resume full time in the fall? What in the world are you waiting for? If changes need to be made to classrooms, buildings, boundaries, or staffing then work on those changes should already be happening or plans should be made to make it happen. It is no longer acceptable to keep delaying. I will ask again, if not now, when?</p>
<p><i>Adjournment of Meeting</i></p>	<p>Motioned by Mack and seconded by Lacroix for adjournment of the Special Board meeting at 8:51 p.m.</p> <p>Yeas: Braden, Mack, Lacroix, Miller, Strack, and Weidman.</p> <p>Nays: None.</p> <p>Motion carried.</p>

Jim Weidman, Board President

Kristy Braden, Board Secretary

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
SPECIAL BOARD OF EDUCATION MEETING
STRATEGIC PLANNING
February 3, 2021**

<i>Call To Order and Roll Call</i>	<p>The Special Strategic Planning Meeting of the Community Consolidated School District 46, Lake County, Illinois was held Remotely on February 3, 2021.</p> <p>President Weidman called the meeting to order at 6:00 p.m. Members Present: Jim Weidman, Stephen Mack, Kristy Braden, and Tamika Nash. Members Absent: Jason Lacroix and Kristy Miller. Also Present: Superintendent, Dr. Lynn Glickman and Assistant Superintendent, Paul Louis.</p>
<i>Establishment of Quorum</i>	Quorum was established.
<i>Approval of Agenda</i>	<p>President Weidman requested a motion for the approval of the February 3, 2021 Strategic Planning Meeting Agenda as presented.</p> <p>Motioned by Braden and seconded by Mack for the approval of the agenda as presented.</p> <p>Yeas: Weidman, Mack, Braden, Nash, and Strack. Nays: None. Motion carried.</p>
<i>Discussion Topics</i>	1. Strategic Planning
<i>Public Comments</i>	None.
<i>Adjournment</i>	<p>There being no further business to come before the Board of Education, it was motioned by Nash and seconded by Mack for the adjournment of the February 3, 2021 Special Board meeting at 9:10 p.m.</p> <p>Yeas: Nash, Mack, Strack, Weidman, and Braden. Nays: None. Motion carried.</p>

Jim Weidman, Board President

Kristy Braden, Board Secretary

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
PERSONNEL REPORT ADDENDUM
For the February 10, 2021 Board Meeting

New Hires

Lindsey DeLeon - has been hired as a 1st & 3rd Grade ELA Teacher at Woodview. Lindsey has been hired at a 8/MA for an annual salary of \$50,956, prorated for a February 4, 2021 start date.

New Hire - Change of Position

Brianne Robinson - previously a Title I Program Assistant at Prairieview has been hired as a 2nd Grade Teacher at Prairieview. Brianne has been hired at a 1/BA for an annual salary of \$38,547, prorated for a February 1, 2021 start date.

Retirement

Elizabeth Perry - Benefits Coordinator at the District Office has submitted her intent to retire at the end of June 2021.

Resignations

Haley O'Leary - 2nd Grade Teacher at Prairieview has submitted her letter of resignation effective as of the end of her FMLA leave, January 31, 2021.

* Due to limitations because of the current COVID 19 pandemic, all hiring approvals are pending receipt and review of fingerprinting results and background checks.

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
PERSONNEL REPORT ADDENDUM
For the February 10, 2021 Board Meeting

Retirement

Cecelia Secor- Program Assistant at Frederick has submitted her letter of intent to retire. Her last day of work will be February 12, 2021.

WORKSHEET: 2 CUSTODIAL

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS	WRKD
MS	40	OM24	OVT2	20E310	2540	1390 71 000000		19,7000	24	4.00	78.80		4.00

Page Totals:

4.00	78.80	4.00
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4.00	78.80	4.00

Report Totals:

Number of Records Processed : 1
Number of Records with Pay: 1

***** End of report *****

Community Consolidated SD 46
Standard Worksheet Report

4pawsh04.p-4
05.20.10.00.00-010027

WORKSHEET: 6 EXTRA DUTY PAY

NAME KEY	EMPLOYEE NAME	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS WRKD
BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER			
AV	30	TCH24	XDTYA	10E010 2210 1220 34 330500	3.50	63.49	3.50

Page Totals: 3.50 63.49 3.50

Report Totals:
Number of Records Processed : 1
Number of Records with Pay: 1

***** End of report *****

Community Consolidated SD 46
Standard Worksheet Report

4pawsh04.p-4
05.20.10.00.00-010027

WORKSHEET: 1 HOURLY

NAME KEY	EMPLOYEE NAME	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS WRKD
BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER			
SU	90	SUB	10E010	1110 1220 64 000000	4.00	440.00	4.00
SU	990	SUB	10E010	1110 1220 64 000000	2.00	220.00	2.00
SU	990	SUB	10E010	1110 1220 64 000000	10.00	2,050.00	10.00
SU	990	SUB	10E010	1110 1220 64 000000	4.00	440.00	4.00
SU	90	SUB	10E010	1110 1220 64 000000	1.00	110.00	1.00
SU	990	SUB	10E010	1110 1220 64 000000	2.00	220.00	2.00
DO	10	TMP	HRVFL	10E010 2520 1150 67 000000	38.50	1,540.00	38.50
DO	10	TMP	HRLY	10E010 2510 1110 67 000000	6.79	5,092.50	6.79

Page Totals: 68.29 10,112.50 68.29 10,112.50

Report Totals:
Number of Records Processed : 8
Number of Records with Pay: 8

WORKSHEET: 9 INTERNAL SUBBING

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS WKKD
AV	30	PA20	DOCK	10E030	1800	1140 53	000000	-15.2900	24	6.00	-91.74	6.00
AV	30	PA20	ISSB	10E010	1110	1220 64	000000	26.2300	24	6.00	157.38	6.00
								12.00		12.00	65.64	6.00
MS	40	PA20	DOCK	10E040	1200	1140 54	000000	-16.8600	24	24.13	-406.83	24.13
MS	40	PA24	ISSB	10E010	1110	1220 64	000000	26.2300	24	24.13	632.93	24.13
								48.26		48.26	226.10	24.13
PV	20	PA24	DOCK	10E020	1110	1140 52	000000	-19.3600	24	6.50	-125.84	6.50
PV	20	PA24	ISSB	10E010	1110	1220 64	000000	26.2300	24	6.50	170.50	6.50
								13.00		13.00	44.66	6.50
PV	20	PA20	DOCK	10E020	1250	1140 52	000000	-15.0700	24	19.17	-288.89	19.17
PV	20	PA20	ISSB	10E010	1110	1220 64	000000	26.2300	24	19.17	502.83	19.17
								38.34		38.34	213.94	19.17
PV	20	PA24	DOCKD	10E010	1110	1140 43	430000	-19.3600	24	12.17	-235.61	12.17
PV	20	PA24	ISSB	10E010	1110	1220 64	000000	26.2300	24	12.17	319.22	12.17
								24.34		24.34	83.61	12.17

Employee Totals: 135.94 633.95 67.97

Employee Totals: 135.94 633.95 67.97

Page Totals: 135.94 633.95 67.97

Report Totals:
Number of Records Processed: 10
Number of Records with Pay: 10

***** End of report *****

VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK CHECK NUMBER DATE	AMOUNT	BATCH NUMBER	TOTAL
Accurate Biometrics	Finger Prints (10)	10E010 2640 3100 18 000000	203172101	1670843 02/11/2021	562.50	AP2102	
Advance Auto Parts	Supplies	20E010 2540 4100 21 000000	201231	1670844 02/11/2021	642.66	AP2102	
Apple Computer, Inc	People Services Earpods Q=30	10E010 1200 4100 48 462000	AE21029263	1670845 02/11/2021	570.00	AP2102	
Apple Computer, Inc	Macbook Air Computers - GMS	10E040 2410 7000 04 000000	AE16215420	1670845 02/11/2021	1,798.00	AP2102	
Apple Computer, Inc	Macbook Pro Laptop	10E100 2410 7000 10 000000	AE12494163	1670845 02/11/2021	1,199.00	AP2102	
Arbor Management, In	Breakfast & Lunch Meal Plan	10E010 2560 3100 19 000000	023067	1670846 02/11/2021	134,423.91	AP2102	
AT & T	Telephone Service	20E010 2540 3400 16 000000	7668839508	1670847 02/11/2021	2,307.18	AP2102	
Batteries Plus Bulbs	Supplies	20E010 2540 4100 21 000000	P33687065	1670848 02/11/2021	68.30	AP2102	
Cairs	ASL Interpreter Services	10E010 3000 3100 15 000000	023067	1670849 02/11/2021	114.00	AP2102	
Call One	Telephone Service	20E010 2540 3400 16 000000	367016	1670850 02/11/2021	595.32	AP2102	
Camcor Inc.	USB-C Hub Q=400	10E010 2660 4100 16 000000	2504379	1670851 02/11/2021	15,400.00	AP2102	
Center for Applied L	Online Course - EL Dept.	10E010 2210 3320 34 330500	SAL002	1670853 02/11/2021	570.00	AP2102	
Center for Psycholog	Outplaced Physical Therapy	10E010 2330 3100 15 000000	1557	1670852 02/11/2021	4,500.00	AP2102	
Chain O Lakes Transp	Outplaced Tuition	40E010 2550 3310 20 351000	4790	1670854 02/11/2021	6,360.00	AP2102	
Chain O Lakes Transp	Outplaced Transportation	40E010 2550 3310 20 351000	4789	1670854 02/11/2021	12,480.00	AP2102	
Chance Light	Outplaced Tuition	10E010 2130 3100 48 462000	3153609	1670855 02/11/2021	4,420.86	AP2102	
Chicago Metropolitan	Maintenance & Monitoring - FS	20E010 2540 4100 21 000000	351193	1670856 02/11/2021	75.00	AP2102	
Chicago Metropolitan	Maintenance & Monitoring - WV	20E010 2540 4100 21 000000	351192	1670856 02/11/2021	75.00	AP2102	
Chicago Metropolitan	Maintenance & Monitoring - AV	20E010 2540 4100 21 000000	351194	1670856 02/11/2021	75.00	AP2102	
Chicago Metropolitan	Maintenance & Monitoring - GMS	20E010 2540 4100 21 000000	351195	1670856 02/11/2021	75.00	AP2102	
Chicago Metropolitan	Maintenance & Monitoring - MV	20E010 2540 4100 21 000000	351191	1670856 02/11/2021	75.00	AP2102	
Comcast	Internet	20E010 2540 3400 16 000000	114845106	1670857 02/11/2021	4,021.64	AP2102	
COMED	ISC	20E070 2540 4660 21 000000	210121	1670858 02/11/2021	160.11	AP2102	
Connection's Academy	Outplaced Tuition	10E010 1912 6700 15 000000	7698	1670860 02/11/2021	5,906.52	AP2102	
Connection's Academy	Outplaced Tuition	10E010 1912 6700 15 000000	7699	1670860 02/11/2021	5,906.52	AP2102	
Connection's Academy	Outplaced Tuition	10E010 1912 6700 15 000000	7697	1670860 02/11/2021	5,906.52	AP2102	
Connection's Academy	Outplaced Tuition	10E010 1912 6700 15 000000	7696	1670860 02/11/2021	4,908.60	AP2102	
Connections Day Scho	Outplaced Tuition	10E010 1912 6700 15 000000	28089	1670859 02/11/2021	102.85	AP2102	
Connections Day Scho	Outplaced Tuition	10E010 1912 6700 15 000000	28212	1670859 02/11/2021	4,617.72	AP2102	
Connections Day Scho	Outplaced Tuition	10E010 1912 6700 15 000000	65109866	1670861 02/11/2021	2,508.00	AP2102	
Conserv FS	Salt	20E010 2540 4100 21 000000	1903536430	1670862 02/11/2021	3,848.05	AP2102	
Constellation Energy	Elec - PC	20E100 2540 4660 21 000000	1880749060	1670862 02/11/2021	4,220.91	AP2102	
Constellation Energy	Elec - FC	20E080 2540 4660 21 000000	1902475930	1670862 02/11/2021	1,683.00	AP2102	
Constellation Energy	Electric - WV	20E050 2540 4660 21 000000	1902477410	1670862 02/11/2021	395.46	AP2102	
Constellation Energy	Elec - DO	20E010 2540 4660 21 000000	1902480980	1670862 02/11/2021	1,962.64	AP2102	
Constellation Energy	Electric - AV	20E030 2540 4660 21 000000	1880927180	1670862 02/11/2021	7,488.97	AP2102	
Constellation Energy	Elec - PV	20E020 2540 4660 21 000000					

VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK CHECK NUMBER	CHECK DATE	AMOUNT	BATCH NUMBER	TOTAL
Constellation NewEne	Gas - AV & PV	20E020 2540 4650 21 000000	3075865	1670863	02/11/2021	1,872.28	AP2102	
Constellation NewEne	Gas - AV & PV	20E030 2540 4650 21 000000	3075865	1670863	02/11/2021	1,153.52	AP2102	
Constellation NewEne	Service - PC	20E100 2540 4650 21 000000	3075866	1670863	02/11/2021	2,663.28	AP2102	
Constellation NewEne	Service - AV & PV	20E020 2540 4650 21 000000	3100822	1670863	02/11/2021	2,786.18	AP2102	
Constellation NewEne	Service - AV & PV	20E030 2540 4650 21 000000	3100822	1670863	02/11/2021	1,842.83	AP2102	
Constellation NewEne	Service -GMS,MV,WV,ISC,FS	20E040 2540 4660 21 000000	3089031	1670863	02/11/2021	4,429.10	AP2102	
Constellation NewEne	Service -GMS,MV,WV,ISC,FS	20E050 2540 4660 21 000000	3089031	1670863	02/11/2021	2,481.54	AP2102	
Constellation NewEne	Service -GMS,MV,WV,ISC,FS	20E060 2540 4660 21 000000	3089031	1670863	02/11/2021	2,452.00	AP2102	
Constellation NewEne	Service -GMS,MV,WV,ISC,FS	20E080 2540 4660 21 000000	3089031	1670863	02/11/2021	2,565.74	AP2102	
Constellation NewEne	Service -GMS,MV,WV,ISC,FS	20E070 2540 4660 21 000000	3089031	1670863	02/11/2021	143.17	AP2102	
COFG	Copier Service	10E010 2570 3250 13 000000	IN2596586	1670864	02/11/2021	298.09	AP2102	
COFG	Copier Service	10E030 2570 3250 03 000000	IN2596586	1670864	02/11/2021	528.29	AP2102	
COFG	Copier Service	10E040 2570 3250 04 000000	IN2596586	1670864	02/11/2021	1,419.49	AP2102	
COFG	Copier Service	10E050 2570 3250 05 000000	IN2596586	1670864	02/11/2021	644.16	AP2102	
COFG	Copier Service	10E080 2570 3250 08 000000	IN2596586	1670864	02/11/2021	913.13	AP2102	
Counseling Connectio	Outplaced Therapy	10E010 2330 3100 15 000000	DON88KA	1670865	02/11/2021	900.00	AP2102	
CPS, LLC	Security Camaras	20E010 2540 5300 21 000000	51580	1670866	02/11/2021	21,950.00	AP2102	
Daily Herald/Paddock	Publication Notice	10E010 2520 4100 17 000000	154379	1670867	02/11/2021	44.85	AP2102	
Dena Denny Physical	Japanese Translation	10E010 2130 3100 48 462000	1538	1670868	02/11/2021	1,530.00	AP2102	
Dena Denny Physical	Physical Therapy Services	10E010 2130 3100 48 462000	1502	1670868	02/11/2021	1,530.00	AP2102	
Dena Denny Physical	Physical Therapy Services	10E010 2130 3100 48 462000	1532	1670868	02/11/2021	1,500.00	AP2102	
Dena Denny Physical	Physical Therapy Services	10E010 2130 3100 48 462000	1533	1670868	02/11/2021	1,530.00	AP2102	
Dena Denny Physical	Japanese Translation	10E010 2130 3100 48 462000	1539	1670868	02/11/2021	1,530.00	AP2102	
E2 SERVICES TECHNOLO	Firewall	10E010 2660 3100 16 000000	21439	1670869	02/11/2021	4,284.00	AP2102	
Installation/Configuration								
First Eagle Bank	Copier Lease	10E010 2570 3250 13 000000	15524	1670870	02/11/2021	3,359.22	AP2102	
Gages Lake Auto & LT	Supplies	20E010 2540 3100 21 000000	57475-A	1670871	02/11/2021	24.72	AP2102	
Gages Lake Auto & LT	Auto Maintenance	20E010 2540 3100 21 000000	58334	1670871	02/11/2021	2,742.30	AP2102	
Gages Lake Auto & LT	Auto Maintenance	20E010 2540 3100 21 000000	58238	1670871	02/11/2021	1,033.66	AP2102	
Grainger	Supplies - GMS	20E010 2540 4100 21 000000	9774423199	1670872	02/11/2021	114.07	AP2102	
Grainger	Supplies - GMS	20E010 2540 4100 21 000000	9774423207	1670872	02/11/2021	40.80	AP2102	
Greater Round Lake F	Annual Alarm Monitoring & Radio Lease Fee - PV	20E010 2540 3100 21 000000	1519	1670873	02/11/2021	637.00	AP2102	
Greater Round Lake F	Annual Alarm Monitoring & Radio Lease Fee - PC	20E010 2540 3100 21 000000	1557	1670873	02/11/2021	637.00	AP2102	
Heinemann Profession	F & P LLI for FS	10E010 1110 4200 14 000000	7282000	1670874	02/11/2021	4,046.63	AP2102	
Home Depot - Pro Ins	OASIS Contactless Hands Free Electronic Surface Mount Bottle Filler	20E010 2540 4100 21 032020	590414025	1670875	02/11/2021	4,666.50	AP2102	

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VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK NUMBER	CHECK DATE	AMOUNT	BATCH NUMBER	TOTAL
Home Depot - Pro Ins	Covid items	10E010 2540 4100 21 032020	594794851	1670875	02/11/2021	7,737.62	AP2102	7,737.62
Houghton Mifflin Co	Reading Materials	10E010 1800 4100 40 490921	955100824	1670876	02/11/2021	773.50	AP2102	773.50
Hyde Park Day School	Outplaced Tuition	10E010 1912 6700 15 000000	2020H1214	1670877	02/11/2021	3,641.82	AP2102	3,641.82
Ipevo	Document Camera	10E010 1200 4100 48 462000	00220210V0	1670878	02/11/2021	182.56	AP2102	182.56
Johnson Controls, In	Service Agreement	20E010 2540 3100 21 000000	1-10056787	1670879	02/11/2021	5,333.26	AP2102	5,333.26
Johnstone Supply	Supplies	20E010 2540 4100 21 000000	162850GU	1670880	02/11/2021	171.98	AP2102	171.98
Keshet Day School	Outplaced Tuition	10E010 1912 6700 15 000000	23978	1670881	02/11/2021	64.00	AP2102	64.00
Kriha Boucek	Legal Fees	10E010 2310 3180 13 000000	1775	1670882	02/11/2021	1,782.00	AP2102	1,782.00
Krug-NorthWest Elect	Supplies	20E010 2540 4100 21 000000	36504	1670883	02/11/2021	109.00	AP2102	109.00
Lakemary Center, Inc	Outplaced Tuition	10E010 1912 6700 15 000000	2012	1670884	02/11/2021	25,139.00	AP2102	25,139.00
LearnPlatform	Edtech Management System	10E010 2660 3100 16 000000	2020-1402	1670885	02/11/2021	10,928.61	AP2102	10,928.61
McClyman, Roxanne	Staff Reimbursement	10E010 1200 4100 48 462000	210106	1670886	02/11/2021	139.40	AP2102	139.40
Metro Prep	Outplaced Tuition	10E010 1912 6700 15 000000	65119	1670887	02/11/2021	12,732.12	AP2102	12,732.12
North American Corpo	Rags and Disinfectant	20E010 2540 4100 21 032020	B123532	1670888	02/11/2021	3,058.56	AP2102	3,058.56
North American Corpo	Freight Charges	20E010 2540 4100 21 000000	210126	1670888	02/11/2021	364.10	AP2102	364.10
North Shore Gas Comp	Service - GMS	20E010 2540 4650 21 000000	210121	1670889	02/11/2021	229.54	AP2102	229.54
Oconomowoc Developme	Outplaced Tuition	10E010 1912 6700 15 000000	512723	1670890	02/11/2021	4,467.46	AP2102	4,467.46
Office Depot	Supplies - WV	10E050 1110 4100 05 000000	1499594530	1670891	02/11/2021	180.78	AP2102	180.78
Office Depot	Supplies - AV	10E030 1110 4100 03 000000	1152475850	1670891	02/11/2021	356.08	AP2102	356.08
Office Depot	Supplies - HR	10E010 2640 3100 18 000000	1239531120	1670891	02/11/2021	25.09	AP2102	25.09
Office Depot	Supplies - PC	10E010 1110 4100 14 000000	1494205710	1670891	02/11/2021	117.12	AP2102	117.12
Office Depot	Supplies - HR	10E010 2640 3100 18 000000	1239759510	1670891	02/11/2021	28.99	AP2102	28.99
Parkland Prep Academ	Outplaced Tuition	10E010 1912 6700 15 000000	3933	1670892	02/11/2021	8,407.50	AP2102	8,407.50
PODS Enterprises, IL	Storage Fees	20E010 2540 4100 21 032020	CHIC002296	1670893	02/11/2021	499.96	AP2102	499.96
ProvenIT	MagiCard 600 Printer	10E010 2660 4100 16 000000	768235	1670894	02/11/2021	2,414.00	AP2102	2,414.00
RICOH USA INC.	Copier Center	10E010 2570 3250 13 000000	8003627018	1670895	02/11/2021	7,327.33	AP2102	7,327.33
RICOH USA, INC	Copier Leasing	10E010 2570 3250 13 000000	104575471	1670896	02/11/2021	1,748.59	AP2102	1,748.59
Riggs Therapy & Reh	Outplaced Physical Therapy	10E010 3700 3100 48 462000	2021-001	1670897	02/11/2021	1,500.00	AP2102	1,500.00
Riggs Therapy & Reh	Outplaced Physical Therapy	10E010 3700 3100 48 462000	2021-004	1670897	02/11/2021	1,500.00	AP2102	1,500.00
Riggs Therapy & Reh	Outplaced Physical Therapy	10E010 3700 3100 48 462000	2021-003	1670897	02/11/2021	1,500.00	AP2102	1,500.00
RJB Properties	Janitorial Service - December 2020	20E010 2540 3220 21 000000	D-46-103	1670898	02/11/2021	33,246.95	AP2102	33,246.95
RJB Properties	Janitorial Service - November 2020	20E010 2540 3220 21 000000	D-46-102	1670898	02/11/2021	33,246.95	AP2102	33,246.95
Safe Haven	Outplaced Tuition	10E010 1912 6700 15 000000	5750	1670899	02/11/2021	3,913.06	AP2102	3,913.06
Safe Haven	Outplaced Tuition	10E010 1912 6700 15 000000	5660	1670899	02/11/2021	3,682.88	AP2102	3,682.88
Safety Trainers, Inc	Supplies	10E010 2130 4100 15 000000	21-0121A	1670900	02/11/2021	980.98	AP2102	980.98
Safety Trainers, Inc	Supplies	10E010 2130 3100 15 000000	21-0121A	1670900	02/11/2021	1,155.00	AP2102	1,155.00
School Health Corpor	Supplies	10E010 2130 4100 15 000000	3868629-00	1670901	02/11/2021	649.70	AP2102	649.70

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VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK NUMBER	CHECK DATE	AMOUNT	BATCH NUMBER	TOTAL
Sheet Metal Supply, Sloan, Patricia	Supplies - WV Staff Reimbursement	20E010 2540 4100 21 032020	122694	1670902	02/11/2021	684.50	AP2102	684.50
Soliant Health	Outplaced Therapy	10E010 2150 3100 15 000000	2008032	1670903	02/11/2021	200.00	AP2102	200.00
Soliant Health	Outplaced Therapy	10E010 1200 3100 15 000000	20077238	1670904	02/11/2021	289.28	AP2102	289.28
Soliant Health	Outplaced Therapy	10E010 1200 3100 15 000000	20073349	1670904	02/11/2021	2,303.44	AP2102	2,303.44
Soliant Health	Outplaced Therapy	10E010 2150 3100 15 000000	20073368	1670904	02/11/2021	578.55	AP2102	578.55
Soliant Health	Outplaced Therapy	10E010 1200 3100 15 000000	2008-1888	1670904	02/11/2021	2,853.19	AP2102	2,853.19
Special Edu. Dist. O	FY21 2nd QTR Itinerant	10E010 2150 3100 15 000000	2008-1904	1670904	02/11/2021	289.28	AP2102	289.28
Special Edu. Dist. O	Payment for Evaluations	10E010 4220 6700 15 000000	2021-01-22	1670905	02/11/2021	9,654.44	AP2102	9,654.44
Special Edu. Dist. O	Outplaced Tuition	10E010 2330 3100 15 000000	2021-01-14	1670905	02/11/2021	780.00	AP2102	780.00
Special Edu. Dist. O	Outplaced Tuition	10E010 1912 6700 15 000000	01/11/2021	1670905	02/11/2021	118,942.49	AP2102	118,942.49
Special Edu. Dist. O	Physical Therapy Services	10E010 4220 6700 15 000000	21PPT2	1670905	02/11/2021	11,397.75	AP2102	11,397.75
Special Education Se	Outplaced Tuition	10E010 2150 3100 15 000000	FY21 Audio	1670905	02/11/2021	10,760.00	AP2102	10,760.00
Spectrum Center, Inc	Outplaced Tuition	10E010 1912 6700 15 000000	SESNV-014	1670906	02/11/2021	11,283.32	AP2102	11,283.32
Spectrum Center, Inc	Outplaced Tuition	10E010 1912 6700 15 000000	3161616	1670907	02/11/2021	5,663.84	AP2102	5,663.84
Spectrum Center, Inc	Outplaced Tuition	10E010 1912 6700 15 000000	3161617	1670907	02/11/2021	3,566.78	AP2102	3,566.78
Staples, Inc	Headphones (50)	10E010 3700 4100 40 499801	KWY069	1670907	02/11/2021	5,663.84	AP2102	5,663.84
T Mobile	Mobile Hot Spots	10E010 1110 4100 40 499801	210103	1670909	02/11/2021	114.50	AP2102	114.50
Taylor Plumbing, Inc	Backflow Repair - PC	20E010 2540 3100 21 000000	14202	1670910	02/11/2021	595.00	AP2102	595.00
Taylor Plumbing, Inc	Backflow Repair - AV	20E010 2540 3100 21 000000	14201	1670910	02/11/2021	1,990.00	AP2102	1,990.00
TDS Metrocom	Phone Service	20E010 2540 3400 16 000000	210125-A	1670911	02/11/2021	1,509.63	AP2102	1,509.63
TDS Metrocom	Phone Service	20E010 2540 3400 16 000000	210125-B	1670911	02/11/2021	1,325.09	AP2102	1,325.09
Technology Resource	Chromebook Repair	10E010 2660 3100 16 000000	31570	1670912	02/11/2021	450.00	AP2102	450.00
TPF Inc.	Supplies	10E010 1110 4200 14 000000	211210	1670913	02/11/2021	1,082.11	AP2102	1,082.11
TPF Inc.	Supplies	10E010 1110 4100 43 430021	211210	1670913	02/11/2021	170.85	AP2102	170.85
Thinking Maps, Inc.	Thinking Maps - Setting the Stage and Beyond Expository	10E010 2210 4100 49 493221	INV0059309	1670914	02/11/2021	10,865.00	AP2102	10,865.00
Uline	Biohazard Waste Can - 10 Gallon	20E010 2540 4100 21 032020	128982137	1670915	02/11/2021	498.00	AP2102	498.00
US Bank	Fees	30E010 5400 6400 97 000000	5975760	1670916	02/11/2021	550.00	AP2102	550.00
Vickers, Toshiko	Japanese Translation	10E010 1800 3100 13 000000	210109	1670917	02/11/2021	900.00	AP2102	900.00
Vickers, Toshiko	Japanese Translation	10E010 1800 3100 13 000000	210117	1670917	02/11/2021	795.00	AP2102	795.00
Vickers, Toshiko	Japanese Translation	10E010 1800 3100 13 000000	201217	1670917	02/11/2021	720.00	AP2102	720.00
Vickers, Toshiko	Japanese Translation	10E010 1800 3100 13 000000	210123	1670917	02/11/2021	720.00	AP2102	720.00
Village Of Grayslake	Water Bill - ISC	20E070 2540 3700 21 000000	210101-ISC	1670918	02/11/2021	49.62	AP2102	49.62
Village Of Grayslake	Water Bill - FS	20E080 2540 3700 21 000000	210101-FS	1670918	02/11/2021	744.30	AP2102	744.30

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VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER		INVOICE NUMBER		CHECK CHECK NUMBER DATE		AMOUNT	BATCH NUMBER	TOTAL
		NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	DATE			
Village Of Grayslake	Water Bill - MV	20E060	2540 3700 21 000000	210101-MV	210101	1670918	02/11/2021	231.56	AP2102	
Village Of Grayslake	Water Bill - FS	20E040	2540 3700 21 000000	210101-GMS	210101	1670918	02/11/2021	1,984.80	AP2102	
Village Of Grayslake	Water Bill - WV	20E050	2540 3700 21 000000	210101-WV	210101	1670918	02/11/2021	2,431.38	AP2102	
Village Of Hainesvil	Sewer Service - PV	20E030	2540 3700 21 000000	210114	210114	1670919	02/11/2021	37.81	AP2102	
Village Of Round Lak	Water & Sewer - AV	20E030	2540 3700 21 000000	201124 (1)	201124	1670920	02/11/2021	25.05	AP2102	
Village Of Round Lak	Water & Sewer - AV	20E030	2540 3700 21 000000	201124 (4)	201124	1670920	02/11/2021	63.00	AP2102	
Village Of Round Lak	Water & Sewer - AV	20E030	2540 3700 21 000000	201104	201104	1670920	02/11/2021	108.70	AP2102	
Village Of Round Lak	Water & Sewer - AV	20E030	2540 3700 21 000000	201124 (2)	201124	1670920	02/11/2021	33.10	AP2102	
VT Services, Inc.	Macbook Pro Repair	10E010	2540 3100 16 000000	147202	147202	1670921	02/11/2021	505.25	AP2102	
Waste Management	Service - PC	20E010	2540 3210 21 000000	3700885-20	3700885	1670922	02/11/2021	369.65	AP2102	
Welch, Miranda	Student Refund	10R050	1811 0000 00 000000	210127	210127	1670923	02/11/2021	170.00	AP2102	
WEX Bank	Fuel	20E010	2540 4640 21 000000	69346600	69346600	1670924	02/11/2021	2,104.76	AP2102	
Xerox Financial Serv	Lease Payment (01/25 - 02/24)	10E010	2570 3250 13 000000	2435472	2435472	1670925	02/11/2021	70.33	AP2102	
Zeller and Associate	E-Rate Consulting for Funding Year 2021	20E010	2540 3400 16 000000	2021002	2021002	1670926	02/11/2021	750.00	AP2102	

Totals for checks 719,078.66

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FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	Education Fund	0.00	170.00	515,471.86	515,641.86
20	Operations/Maintenance Fund	0.00	0.00	184,046.80	184,046.80
30	Debt Service	0.00	0.00	550.00	550.00
40	Transportation Fund	0.00	0.00	18,840.00	18,840.00
***	Fund Summary Totals ***	0.00	170.00	718,908.66	719,078.66

***** End of report *****

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AP Student Activity for Board Meetings (Dates: 02/11/21 - 02/11/21)

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VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK CHECK		AMOUNT	TOTAL
				NUMBER	DATE		
Jostens, Inc	Balance for Yearbook	11E050 1999 5990 00 026350	200812	19212	02/11/2021	670.71	670.71
Totals for checks						670.71	

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AP Student Activity for Board Meetings (Dates: 02/11/21 - 02/11/21)

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FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
11	Student Activity Fund	0.00	0.00	670.71	670.71
***	Fund Summary Totals ***	0.00	0.00	670.71	670.71

***** End of report *****

Action Items

ADMINISTRATIVE AGREEMENT

THIS AGREEMENT made this 10th day of February, 2021, by and between the BOARD OF EDUCATION OF COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46 ("BOARD"), and CHRISTOPHER WILDMAN ("ADMINISTRATOR"), has been approved at the regular meeting of the BOARD held on February 10, 2021 and is appended to the Minutes of said meeting.

IT IS AGREED:

1. EMPLOYMENT - The ADMINISTRATOR is hereby hired and retained from July 1, 2021 through and including June 30, 2024, as Assistant Superintendent of Finance. The work year of the ADMINISTRATOR will be 262 days (248 duty days) per year including sick leave and vacation days. This Agreement will not be extended or renewed without the express, written consent of the parties.

2. DUTIES - The duties and responsibilities of the ADMINISTRATOR will be those incidental to the office of the ADMINISTRATOR, those set forth in the job description for the position of Assistant Superintendent of Finance (or, those duties contained in Board Policy, as adopted, and which may be amended from time to time), those obligations imposed by the laws of the State of Illinois upon the ADMINISTRATOR, and the performance of other professional duties customarily performed by an ADMINISTRATOR as from time to time may be assigned to the ADMINISTRATOR by the BOARD or Superintendent. The BOARD reserves the right to reassign the ADMINISTRATOR to different duties from time to time during the term of this Agreement, without loss of pay or notice of a hearing.

3. PERFORMANCE AND IMPROVEMENT - This Contract is a performance-based Contract. The ADMINISTRATOR will address and fulfill performance and improvement goals set forth below. The parties agree that the goals and indicators are linked to performance and improvement of the District.

The BOARD and ADMINISTRATOR will agree on additional performance and improvement goals which will be appended to this Agreement and made a part hereof. The parties agree said goals will be linked to student performance and academic improvement within the schools of the District. The ADMINISTRATOR'S attainment of these goals will be evaluated in February of each contract year as set forth in Section 18. Once the performance and academic goals have been attained, this Agreement may be extended. In addition, the ADMINISTRATOR will meet any personal goals developed during the term of this Agreement.

4. SALARY – For the period July 1, 2021 through June 30, 2022, the BOARD will pay the ADMINISTRATOR the salary of One Hundred Eighty Thousand Dollars (\$180,000.00). In each of the next two one-year periods of the term of this Agreement, the BOARD will pay the ADMINISTRATOR a salary increase over the prior year salary equal to the negotiated salary increase provided to members of the Grayslake Federation of Teachers for such period, but in no event less than 2.5% or greater than 5.0%.

The ADMINISTRATOR agrees to devote such time, skill, labor, and attention to his

employment, during the term of this Agreement, in order to faithfully perform the duties of ADMINISTRATOR. Salary will be paid in equal semi-monthly installments in accordance with the BOARD policy governing payment of salary to the other members of the professional staff, less such amounts as required by law or provided for in this Agreement. The BOARD retains the right to adjust the annual salary and/or fringe benefits of the ADMINISTRATOR during the term of this Agreement, and thereafter, provided that any salary and/or fringe benefit(s) adjustments will not be lower than the annual salary and fringe benefits paid by the BOARD for the preceding contract year. Any adjustment in salary and/or fringe benefits made during the life of this Agreement will be in writing and will become a part of this Agreement. It is provided, however, that by doing so it will not be considered that the BOARD has entered into a new agreement with the ADMINISTRATOR nor that the termination date of this Agreement has been in any way extended. The BOARD and the ADMINISTRATOR, however, may enter into subsequent agreements or extensions of this Agreement for additional periods of time provided both parties agree, and the agreement is reduced to writing.

5. TEACHERS' RETIREMENT SYSTEM CONTRIBUTION - In addition to the salary paid to the ADMINISTRATOR by the BOARD as expressed in Section 4, the BOARD will pick up and pay on the ADMINISTRATOR'S behalf, his entire required retirement contribution to TRS pursuant to Sections 16-152 and 16-1 52.1 of the *Illinois Pension Code*. The BOARD will remit this contribution to TRS.

6. TEACHERS' HEALTH INSURANCE SECURITY FUND CONTRIBUTION - The BOARD will pay on behalf of the ADMINISTRATOR his required contribution to the Teachers' Health Insurance Security (THIS) fund. The BOARD will remit this contribution to TRS as the fund's collection agent. Payments made by the BOARD to TRS under this Section will not be reportable to TRS as creditable earnings and will be excluded from the ADMINISTRATOR'S taxable income.

The BOARD and the ADMINISTRATOR make no commitment or guarantee that the BOARD'S payment of the contribution limit will continue to be excludable from the ADMINISTRATOR'S gross income for federal or state income tax purposes or excludable by TRS from creditable earnings.

Because neither party can represent what position the IRS, or any other government entity, will take with respect to these payments and withholdings; it is mutually agreed that each side will be responsible for any costs for which it is legally responsible without indemnification or any other recourse from the other side. That is, if it is subsequently determined that the ADMINISTRATOR should have paid taxes on any portion of the contribution for which he did not pay taxes, the interest and penalties are the ADMINISTRATOR'S responsibility alone. If the BOARD is penalized for failing to withhold enough taxes based on the payroll information in its possession at the time of payment of the contribution, those penalties are the BOARD'S responsibility alone. Both the BOARD and the ADMINISTRATOR expressly waive the right to seek indemnification or reimbursement from the other as the result of any government decision on the taxability of these amounts. In the event the IRS, or any other government entity, determines that the ADMINISTRATOR owes more taxes, she has no right to seek additional sums from the BOARD.

7. HOSPITALIZATION/MAJOR MEDICAL INSURANCE - The BOARD will provide and pay the entire premiums for single or family (as elected by the ADMINISTRATOR) hospitalization and major medical insurance if the ADMINISTRATOR elects to receive coverage under an HMO (as defined by the contract of insurance then in effect) during the life of this Agreement, in accordance with the basic insurance coverage provided to other members of the

professional staff. Alternatively, should the ADMINISTRATOR elect to receive single or family coverage under a PPO (as defined by the contract of insurance then in effect), the BOARD will provide and pay an amount equal to the cost of the corresponding HMO plan for that year.

8. MEDICAL EXAMINATION - During the term of this Agreement, the ADMINISTRATOR may be required to obtain a comprehensive medical examination, the cost of which will be paid by the BOARD. A copy of the examination or certificate of the physician certifying the physical ability of the ADMINISTRATOR to perform his essential job functions will be given to the President of the BOARD and the Superintendent. The physician performing the medical examination will be one licensed to practice medicine in all of its branches and will be chosen by the BOARD, or by mutual agreement of the BOARD and ADMINISTRATOR.

9. SICK LEAVE - The ADMINISTRATOR will be entitled to Fifteen (15) days of sick leave at full pay during each year. The ADMINISTRATOR will have the right, upon his resignation or retirement, to use any accumulated sick leave days for those purposes as may be permitted by law. Accumulated sick leave is not reimbursable upon termination from employment.

10. VACATION AND PERSONAL LEAVE - The ADMINISTRATOR will receive Twenty-Five (25) work days of vacation annually, exclusive of weekends and BOARD approved holidays for twelve-month staff. Other spring, summer and winter non-student attendance periods will constitute work days unless specifically scheduled and credited toward the vacation listed above. All annual vacation will be deemed to have been earned on July 1st of each year of this Agreement. Vacation will be taken within Thirteen (13) months of the year in which it is earned with no more than Five (5) days carried over from year-to-year. The parties expressly acknowledge and agree that this period of time provides the ADMINISTRATOR with a reasonable opportunity to take said unused vacation days. By executing this Agreement, the ADMINISTRATOR acknowledges and agrees that he has received notice of this provision. The ADMINISTRATOR will have no right to compensation for vacation days lost under this provision. The scheduling of more than five (5) consecutive vacation days will be by agreement between the Superintendent, the BOARD and the ADMINISTRATOR. Additionally, the ADMINISTRATOR will receive Three (3) work days of personal leave annually.

11. TERM LIFE INSURANCE - The BOARD will provide and pay the premiums for a term life insurance policy for the ADMINISTRATOR during the term of this Contract in the amount of \$50,000. The BOARD will assign the ownership of the term life insurance policy to a person or trust designated by the ADMINISTRATOR, and upon termination of this Contract will allow that owner to continue the life insurance policy at his/her own expense.

12. MEMBERSHIP DUES - With prior Superintendent and BOARD approval and upon proper substantiation, the ADMINISTRATOR will be reimbursed for the dues and membership fees for work-related national or state organization memberships and for local organizations to which he belongs. This charge should fall within the parameters of the building budget.

13. PROFESSIONAL ACTIVITIES -The ADMINISTRATOR will be encouraged to attend appropriate professional meetings and continuing education at the local, state, and national levels. With prior Superintendent and BOARD approval, the ADMINISTRATOR will be reimbursed for the cost of attendance at the meetings. This charge should fall within the parameters of the building budget.

14. TRANSPORTATION EXPENSES - As a condition of employment, the ADMINISTRATOR is required to have a personally owned automobile or other vehicle for use in his duties. The ADMINISTRATOR will bear all costs associated with the upkeep and maintenance of said vehicle including, but not limited to, license, sticker fees, fuel, repairs, parking, tolls and insurance. The BOARD will reimburse the ADMINISTRATOR during the term of this Agreement for necessary, work related automobile travel at the then applicable IRS reimbursement rate upon submission of appropriate substantiation of those expenses by the ADMINISTRATOR.

15. BACKGROUND INVESTIGATION - The BOARD is prohibited from knowingly employing a person who has been convicted of committing or attempting to commit certain criminal offenses. If the required fingerprint-based criminal background investigation is not completed at the time this Agreement is signed, and the subsequent investigation report reveals that there has been a prohibited conviction, this Agreement will immediately become null and void.

16. TUITION REIMBURSEMENT - The ADMINISTRATOR may participate in the BOARD's tuition reimbursement program. The BOARD will allocate a pool of funding up to \$24,000 per year for reimbursement of graduate course tuition, including all required textbook fees for approved coordinators and administrators. All course work must relate to the ADMINISTRATOR's duties in the School District. Approval of such coursework is at the discretion of the Superintendent of Schools. Individual coordinators and administrators who are approved for participation may receive reimbursement up to a maximum amount of \$8,000 per year contingent upon job retention in the District. Should the ADMINISTRATOR leave the District prior to three (3) full years of employment post tuition reimbursement, the ADMINISTRATOR agrees to repay the District based on the following schedule: 1 Year - 100% tuition payback, 2 Years - 50% tuition payback, and 3 Years - No payback necessary. In the event the yearly \$24,000 budgeted for tuition reimbursement is exceeded by claims from approved coordinators and administrators, the following calculation will serve to determine the percentage reimbursement per individual's total claim:

$\$24,000/\text{total professional growth dollar claims} = \%$. Multiply the percentage calculated above by each participating coordinator's and administrator's total claim amount.

17. TERMINATION OF AGREEMENT - This Agreement may be terminated prior to June 30, 2022, by:

- A. Mutual agreement of the parties.
- B. Resignation, provided, however, the ADMINISTRATOR gives the BOARD at least ninety (90) days prior written notice of the proposed resignation.
- C. Disability. In the event of disability by illness or incapacity, after the ADMINISTRATOR'S sick leave has been exhausted, the compensation will be reinstated after the ADMINISTRATOR has returned to employment and undertaken the full discharge of his duties. The BOARD may terminate this Agreement by written notice to the ADMINISTRATOR at any time after the ADMINISTRATOR has exhausted any accumulated sick leave and such other leave as may be available and has been absent from his employment for whatever cause for an additional continuous period of three (3) months.

All obligations of the BOARD will cease upon such termination.

If a question exists concerning the capacity of the ADMINISTRATOR to return to his duties the BOARD may require the ADMINISTRATOR to submit to a medical examination, to be performed by a doctor licensed to practice medicine. The BOARD and ADMINISTRATOR will mutually agree upon the physician who will conduct the examination. The examination will be done at the expense of the BOARD. The physician will limit his report to the issue of whether the ADMINISTRATOR has a continuing disability which prohibits him from performing his duties.

- D. Discharge for cause. "For cause" will mean any conduct, act, or failure to act by the ADMINISTRATOR, which is detrimental to the best interests of the School District. Reasons for discharge for cause will be given in writing to the ADMINISTRATOR, who will be entitled to notice of a hearing and a hearing before the BOARD to discuss the discharge. If the ADMINISTRATOR chooses to be accompanied by legal counsel, he will bear any costs involved therein. The BOARD hearing will be conducted in closed session. The BOARD will not arbitrarily or capriciously dismiss the ADMINISTRATOR.
- E. Failure to comply with the terms and conditions of this Agreement.

The BOARD has the right to reassign the ADMINISTRATOR to other duties upon the recommendation of the Superintendent for the duration of the agreement term when such reassignment is in the best interests of the District. Nothing herein will prohibit the BOARD from suspending the ADMINISTRATOR without pay when the performance of the ADMINISTRATOR is justifiably questioned, pending the outcome of any inquiry.

18. EVALUATION - The BOARD and ADMINISTRATOR agree that there will be an annual evaluation of the ADMINISTRATOR'S performance under this Agreement. The evaluation will consider, but not be limited to, an examination of attainment of goals, administration of personnel, rapport with the BOARD and Superintendent and other factors of appraisal that may be established by the parties.

In the event that the Superintendent determines that the performance of the ADMINISTRATOR is unsatisfactory in any respect, she will describe in writing, in reasonable detail, specific instances of unsatisfactory performance. The evaluation will include recommendations as to areas of improvement in all instances where the Superintendent deems performance to be unsatisfactory. The ADMINISTRATOR will have the right to make a written reaction or response to the evaluation. This response will become a permanent attachment to the ADMINISTRATOR'S personnel file.

19. NOTICE OF NON-RENEWAL - The Parties agree that this Contract will expire at the end of its term and that the ADMINISTRATOR will have no expectation of continued employment by the BOARD in any capacity thereafter. The ADMINISTRATOR hereby waives any right to a notice of nonrenewal employment.

20. PROFESSIONAL LIABILITY - The BOARD agrees that it will defend, hold harmless, and indemnify the ADMINISTRATOR from any and all demands, claims, suits, actions and legal proceedings brought against the ADMINISTRATOR in his individual capacity, or in his official capacity as agent and employee of the BOARD provided the incident arose while the ADMINISTRATOR was acting within the scope of his employment and excluding criminal litigation and such liability coverage as is beyond the authority of the BOARD to provide under state law. Except that, in no case, will individual BOARD members be considered personally liable for indemnifying the ADMINISTRATOR against such demands, claims, suits, actions and legal proceedings.

21. WAIVER OF TENURE - By accepting the terms of this Contract, the ADMINISTRATOR waives all rights of tenure granted under the *Illinois School Code* during the term of this Contract.

22. NOTICE - Any notice or communication permitted or required under this Agreement will be in writing and will become effective on the day of mailing thereof by first class mail, registered or certified mail, postage prepaid, addressed:

If to the BOARD, to: President
Board of Education
Community Consolidated School District 46
565 Frederick Road
Grayslake, Illinois 60030

If to the ADMINISTRATOR, to: Christopher Wildman

(Or at the last address of the ADMINISTRATOR contained in official Business Office records of the BOARD).

23. MISCELLANEOUS

- F. This Agreement has been executed in Illinois, and will be governed in accordance with the laws of the state of Illinois in every respect.
- G. Section headings and numbers have been inserted for convenience of reference only, and if there will be any conflict between such headings or numbers and the text of this Agreement, the text will control.
- H. This Agreement may be executed in one or more counterparts, each of which will be considered an original, and all of which taken together will be considered one and the same instrument.
- I. This Agreement contains all the terms agreed upon by the parties with respect to the subject matter of this Agreement and supersedes all prior contracts, arrangements, and communications between the parties concerning such subject matter, whether oral or written.

- J. This Agreement will be binding upon and inure to the benefit of the ADMINISTRATOR, his successors, assigns, heirs, executors, and personal representatives, and will be binding upon, and inure to the benefit of the BOARD, its successors and assigns.
- K. Both parties have had the opportunity to seek the advice of counsel.
- L. No subsequent alteration, amendment, change, or addition to this Agreement, will be binding upon the parties unless reduced to writing and duly authorized and signed by each of them.
- M. The BOARD retains the right to appeal, change or modify any policies or procedures which it has adopted or may hereafter adopt, subject however, to restrictions contained in the *Illinois School Code* and other applicable law.
- N. If any section, provision, paragraph, phrase, clause or word contained herein is held to be void, invalid or contrary to law by a court of competent jurisdiction, it will be deemed removed here from, and the remainder of this Agreement will continue to have its intended full force and effect.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names and in the case of the BOARD, by its President and Secretary on the day and year first above written.

ADMINISTRATOR

Date: _____

By: _____

BOARD OF EDUCATION,
COMMUNITY CONSOLIDATED
SCHOOL DISTRICT NO. 46

Date: _____

By: _____

President

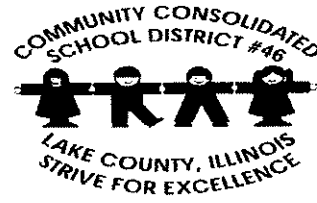
ATTEST:

Secretary

Unfinished Business

New Business

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: The Board of Education

From: Dr. Stephanie Diaz, the Department of English Learners

Date: February 5, 2021

Memo: Title III Programmatic Changes

Background

The enclosed presentation describes the results of a “records only” Title III audit, their findings, and proposed recommendations. Title programs are audited on a five-year rotation. In order for the Illinois state board to be in compliance with Federal regulations, the audit needed to take place before January 2021. The data used in the audit was taken from the Bilingual Delivery Report, SIS data, and other grant documentation.

It is important to review Article 228.C14, Administrative School Code pertaining to Title III. This section of the code states that any school with more than 20 Spanish Speakers will need to implement a Bilingual Program. As of January of 2021, all of our schools have reached the 20 student threshold. This change will expand the dual-language program throughout the district. A one-way dual-language program (OWD) fosters bilingualism, biculturalism, and biliteracy in English and Spanish. The classroom is made up of students who speak the same heritage language, Spanish. District 46 currently has a OWD Spanish program from PreK-6th grade. Prairieview, Avon, and Frederick are the three attendance centers that currently offer the program. The program is offered to any qualifying student as long as parents are able to provide transportation.

Other outcomes of the audit express the need for native language materials in our top seven high incidence languages and the implementation of a state-wide interpreter/translator certification program.

Administrative Considerations

Some administrative considerations included how many English learners are enrolled in each grade level at each school, as well as caseloads for the Teacher of Record, ESL classes. It is also noted that hiring the best and most certified candidates is a challenge and that this expansion may heighten this concern. Recruitment (virtually) from Puerto Rico, Spain, and job fairs will take place beginning in March.

Recommendation

After careful consideration and attention to multiple factors, the recommendation is to implement and roll up a One-Way Dual language program in Meadowview, Woodview, and Park Campus East. Other recommendations include continuing with the original roll-out plan by the addition of a bilingual certified

teacher in seventh grade at GMS. Due to enrollment numbers in the first and second-grade multiage classroom at Prairieview, the final recommendation is to create a stand-alone OWD class in both first and second-grade.

It is noted and celebrated that even though the expansion of this program may have arrived earlier than we planned, it is the direction that we were moving. We are glad that we will provide Spanish instruction to all qualifying students in their home school!

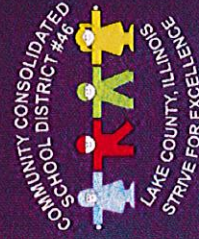
Title III Programmatic Changes

Dr. Stephanie Diaz
February, 2021



Where we are: 2021 EL Department Demographics

- 637 Active EL PreK-8th Students
 - Does not include Parent Refusals
- 45 Newcomers
 - 18 Different Countries
- 38/ 64 Languages Active EL/total
- One-Way Dual language (Spanish) program offered PreK-6th grade



Top High Incidence Languages

<i>Language</i>	<i>Number of Speakers</i>
Spanish	901
Pilipino (Tagalog)	74
Polish	54
Russian	40
Hindi	26
Gujarati	20



What we learned.....

- Audit on a 5 year rotation
- Authentic text in High Incidence languages
- Interpretation/Translation certification program coming from ISBE next year
- One-Way Dual language (Spanish) program expansion



Where we are going....

- Requirement from ISBE to support literacy through literature and materials in our top seven languages
 - Use our sub-certified translator/interpreters to purchase age-appropriate materials in native language
 - Continue to work with publishers to find materials



Recommendations Regarding Programming

- Magic number of 20
 - a. Any school with more than 20 Spanish Speakers will need a Bilingual Placement (Article 228.C14)
- All Spanish speaking students who scored less than a 3.4 on the ACCESS test must work with a certified TBE/Spanish speaking teacher



EL Numbers by School: Avon

Grade	One-Way Dual (OWD)	EL Students Speak Spanish	EL Students who speak a LOTES (Language other than Eng/Span)	TOR (Teacher of Record Numbers)	Change in Staffing (no addition needed)
Kinder	13	9	1	10	
First	17	13	5	18	
Second	14	10	6	16	
Third	17	16	2	18	
Fourth	11	16	1	17	
Total: <i>*Parent Refusals not included*</i>	72	54	15		
Homeschool not AV:	1 (1st grade)				



EL Numbers by School: Prairieview

Grade	One-Way Dual (OWD)	EL Students Speak Spanish	EL Students who speak a LOTES (Language other than Eng./Span)	TOR (Teacher of Record) Numbers	Change in Staffing
PreK	10	21	23		
Kinder	15	4	2	6:	
First	11	3	1	4:	+1 (High Bilingual multiage numbers)
Second	9	4	10	14:	
Third	6	3	4	7:	
Fourth	8	3	8	11	
Total: <small>*Parent Refusals and Ineligible*</small>	59	38	48		
Homeschool not PV:	15 (K to 3rd)				



EL Numbers by School: Woodview

Grade	One-Way Dual (OWD)	EL Students Speak Spanish	EL Students who speak a LOTES (Language other than Eng/Span)	TOR (Teacher of Record Numbers)	Change in Staffing
Kinder	0	4	4	8	+1: One way Dual Kinder
First	0	2	2	4	
Second	0	6	5	11	
Third	0	10	2	12	
Fourth	0	8	0	8	
Total: <i>*Parent Refusals not included*</i>	0	30	13		



EL Numbers by School: Meadowview

Grade	One-Way Dual (OWD)	Spanish	EL Students who speak a LOTES (Language other than Eng/Span)	TOR (Teacher of Record) Numbers	Change in Staffing
Kinder	0	7	4	11	+1 OWD One way Dual
First	0	3	10	12	
Second	0	6	0	6	
Third	0	1	6	7	
Fourth	0	4	2	6	
Total: <i>*Parent Refusals not included*</i>	0	22	22		



EL Numbers by School: Fredrick

Grade	One-Way Dual (OWD)	EL Students Speak Spanish	EL Students who speak a LOTES (Language other than Eng/ Span)	TOR (Teacher of Record Numbers)	Change in Staffing (no addition needed)
Fifth	28	18	5	23	
Sixth	17	24	5	29	
Totals <i>*Parent Refusals not included*</i>	45	42	10		



EL Numbers by School: GMS

Grade	One-Way Dual (OWD)	Spanish	EL Students who speak a LOTES (Language other than Eng/Spain)	TOR (Teacher of Record) Numbers	Change in Staffing
Seventh	0	18	3	21	+1: OWD One way Dual teacher
Eighth	0	21	3	24	
Totals <i>*Parent Refusals not included*</i>	0	39	6		



EL Numbers by School: Park Campus East

Grade	One-Way Dual (OWD)	Spanish	EL Students who speak a LOTES (Language other than Eng/Span)	TOR (Teacher of Record Numbers)	Change in Staffing
Kinder	0	8	10	18	+1 OWD One way Dual
First	0	6	11	17	
Second	0	8	6	14	
Third	0	8	6	14	
Fourth	0	11	8	19	
Total: <i>*Parent Refusals not included*</i>	0	41	41		



EL Numbers by School: Park Campus West

Grade	One-Way Dual (OWD)	EL Students Speak Spanish	EL Students who speak a LOTES (Language other than Eng/Span)	TOR (Teacher of Record) Numbers	Change in Staffing (no addition needed)
Fifth	0	9	6	15	
Sixth	0	14	7	21	
Seventh	0	4	2	6	
Eighth	0	7	1	8	
Totals <i>*Parent Refusals not included*</i>	0	34	16		



Summary of Recommendations:

Audit Recommendations: One-Way Dual Language Staffing

- 1 FTE Park Campus East
- 1 FTE Woodview
- 1 FTE Meadowview

* In the event that there is low student enrollment for the OWD program, multiage classes may be created, as well as servicing all students 3-4 on ACCESS*

Original Roll-up: One-Way Dual Language

- 1 FTE GMS - 7th grade



Summary Continued:

Increase due to One-Way Dual Language enrollment:

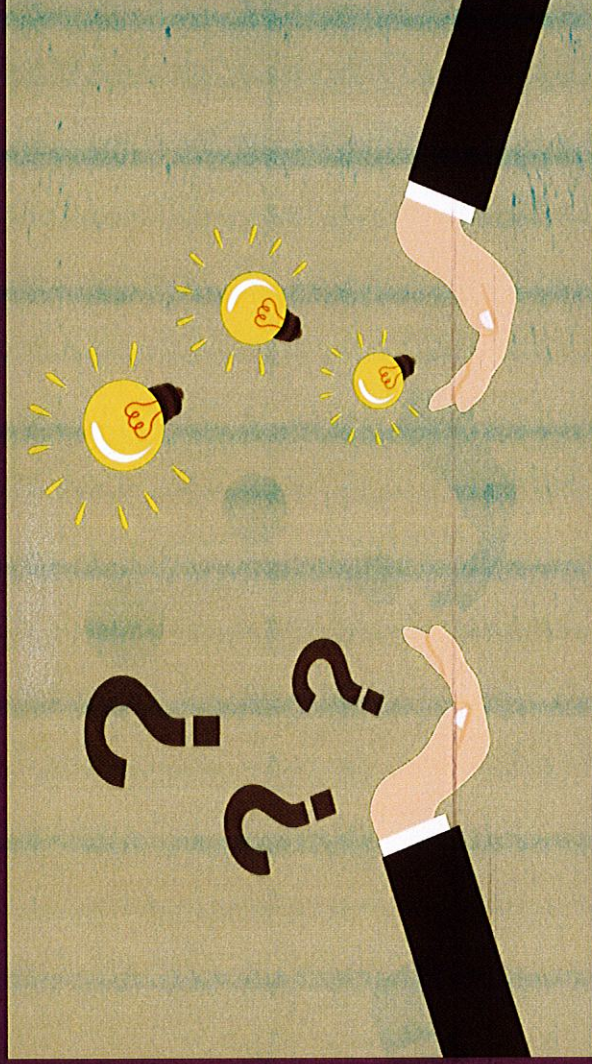
- 1 FTE Prairie View
 - split up the 1st/2nd multiage

No Change:

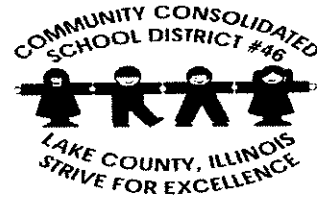
- Avon
- Frederick
- Park Campus West



Questions



Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education

From: Dr. Lynn Glickman

Date: February 5, 2021

Memo: Instructional Format Considerations for 2021-2022

Background

As we embark on Hybrid Learning, we are also thinking about the year ahead. Many parents/guardians are eager to know when we will be able to offer five day per week onsite instruction for students.

Administrative Considerations

I will share information regarding our enrollment, percentages of students who have selected Hybrid and Remote Learning, current parameters required by the state, and other considerations for the 2021-2022 school year.

BOARD RECOMMENDATION

Discussion Only

CCSD 46 BOE Meeting

Instructional Format Considerations for 2021-2022

February 10, 2021



What's the Goal?

Remote → Hybrid → 5 Full Days Onsite



How Do We Get There?

- Discussed Mitigation Strategies at January BOE Meeting
- 6 Foot Distance Requirement



Current Status

- 51% of students are enrolled in the Hybrid Plan
- Classroom capacities hover around 13
- Based on current number of students enrolled in Hybrid, approximately half of the classrooms would be over capacity if the students were instead onsite for 5 days, including

- 1/2 of Park
- 2/3 MV
- 3/4 WV, GMS



Other Strategies

- 6 Foot Distances, plus waiting lists
(a few Lake County Districts)
- 6 Foot Distances, enough space to avoid waiting lists
(a few Lake County Districts)
- Not adhering to 6 Foot Distances
(a few private schools)



Planning Priorities

- Begin Hybrid Learning
 - Safely and Successfully
 - With Continued Positive Experiences for Remote Learners
- Plan 2021 Summer Programming & Plan for 2021-2022 School Year



2021-2022 School Year

- What would allow us to have 5 Full Days Onsite?
 - Lifting of 6 Foot Distance Requirement
 - Vaccines!
 - Continued dropping of metrics
 - Ongoing research
 - If we continue to only have 51% of students onsite
 - Choosing to use Wait Lists (onsite school only for some)
- These are the same circumstances/strategies that would bring
US back to full day kindergarten

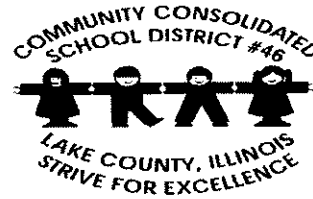


What's the Goal?

Remote → Hybrid → 5 Full Days Onsite



Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: CCSD 46 Board of Education

From: Chris Wolk, Director of Human Resources

Date: February 4, 2021

Memo: 2021-22 Enrollment Projections and Preliminary Staffing BOE Report Memo

Background

In preparation for the 2021-22 School Year, I am presenting you the Enrollment Projections and Preliminary Staffing Plan. As in the past I have taken the current number of students and moved them up a grade level (20-21 Kindergarten enrollment to the 21-22 1st grade, 20-21 1st grade to 21-22 2nd grade, etc). The projections in the report were based on the current enrollment as of February 2, 2021.

This year has been difficult for projections due to our current pandemic situation. To prepare for the 2021-22 projections I have also reviewed our 2020-21 projections. We have seen a significant reduction in our enrollment in Pre K and Kindergarten, approximately 30 and 60 students respectively. In consultation with Heather Lorenzo, I have learned that we do have a number of Pre K students who are eligible for programming but have chosen to wait on enrollment. Based on our historical trends, I suspect that we may have families who have chosen to enroll children in private Kindergarten.

Looking at the remainder of our grade levels our projected enrollment from 19-20 to 20-21 were consistent.

Based on the current information available to us we anticipate a slight decrease in enrollment for the 2021-22 school year. A concern is that due to our uncertain enrollment in Pre K and K in 20-21 it is difficult to project what our Pre K, Kindergarten, and 1st grade numbers will be for 21-22.

Administrative Considerations

As mentioned above, based on the information that is currently available to us, we anticipate a slight decrease in enrollment for the 2021-22 school year, but due to our uncertain enrollment in Pre K and Kindergarten in 20-21 it is difficult to project what our Pre K, Kindergarten, and 1st grade numbers will be for 21-22.

The district also needs to consider the increase in staffing needs due to the findings from the Title III audit in regards to offering native language instruction possibly in each building. We will begin offering one way immersion for Kindergarten at Woodview, Meadowview, and Park Campus. We will also add a full

time 1st or 2nd grade teacher at Prairieview to address increasing numbers in the multi age classroom, and a 7th grade teacher at GMS as part of the continual roll up of bilingual instruction.

Recommendation

It is recommended that English-only staffing numbers remain similar to that of the 2020-21 school year to account for students who are returning to CCSD 46 or an increase in Pre K, Kindergarten, and 1st grade enrollment.

It is recommended that, based on the Title III findings, we increase our Spanish Bilingual staffing by 5 positions, Kindergarten at Woodview, Meadowview, and Park Campus. We will also add a full time 1st or 2nd grade teacher at Prairieview to address increasing numbers in the multi age classroom, and a 7th grade teacher at GMS as part of the continual roll up of bilingual instruction.

It is recommended that, similar to last year, the district budget for 3 positions to be held in reserve in case of additional student enrollment or if other needs are identified.

BOARD RECOMMENDATION

BE IT RESOLVED: Discussion only.

2021-22 Enrollment Projections and Preliminary Staffing

- Process
- Recommendation for this year
- Summary



Process

- Pre K and Kindergarten numbers stay the same
- Move the 20-21 Kindergarten numbers to the 21-22 1st grade, 20-21 1st grade to 21-22 2nd grade, etc
- Current Board approved parameters are:
 - K - 2nd Grade = 25 students
 - 3rd Grade - 8th Grade = 30 students
- Review information with EL Department for updates
- We are in the process of scheduling meetings with building principals



Current and Projected Student Population

Grade	ECC	AV	PV	MV	WV	PE	PW	FS	MS	Self Contained	Projected 21-22	Current 21-22	Projected in 19-20
Pre-K	148										148	148	172
K		55	68	62	65	51				7	308	301	360
1st		55	68	62	65	51				6	307	343	360
2nd		79	63	67	74	60				4	347	364	366
3rd		63	69	72	89	71				6	370	334	356
4th		70	62	58	82	62				6	340	382	381
5th							94	288		1	383	367	380
6th							71	296		5	372	385	383
7th							95		290	4	389	454	450
8th							106		348	2	456	429	430
Totals	148	322	330	321	375	295	366	584	638	41	3420	3507	3638



Pre K and Kindergarten numbers

Pre K

- Starts the year with low numbers and then increases with screening of more students
- 19 students on waiting list choosing not participate at this time

Kindergarten

	January 20-21	January 19-20	January 18-19	January 17-18
	308	360*	345*	330



K-8

	ECC	AV	PV	MV	WV	PE	PW	FS	MS	DO	FY22 TOTAL	FY22 Δ	FY21 TOTAL	FY20 TOTAL	FY21 Δ
K		4	4	4	4	4					20	3	17	18	-1
1st		4	4	3	3	3					17	-1.5	18.5	17.5	1
2nd		4	4	3	4	3					18	1.5	16.5	17.5	-1
3rd		3	2.5	3	3	3					14.5	-1	15.5	16.5	-1
4th		3	3.5	2	4	3					15.5	0	15.5	15.5	0
5th							3	11			14	0	14	15	-1
6th							4	11			15	0	15	16	-1
7th							4		12		16	0	16	16	0
8th							4		12		16	0	16	16	0

Encores and EL

	ECC	AV	PV	MV	WV	PE	PW	FS	MS	DO	FY22 TOTAL	FY22 Δ	FY21 TOTAL	FY20 TOTAL	FY20-F Y21 Δ
Art		0.55	0.6	0.5	0.5	0.5	0.5	1	1		5.15	0	5.15	5.15	0
EL		2	2	2	2	1.5	2.5	4	3	1	20	1	19	17	2
Info Spec.		1	1	1	1	1	1	2	2		10	0	10	10	0
Inst Coach / Dean		1	1	1	1	0.5	0.5	1	2		8	0	8	8	0
EL Interventionist										1	1	0	1	1	0
EL Coach										1	1	0	1	1	0
Music		0.5	0.6	0.5	0.5	0.9	0.5	1	1		5.5	0	5.5	5.5	0
P.E./Health		1.55	1.5	1.5	1.6	2	2	5	4		19.15	0	19.15	18.65	0.5
Band							1.5	3	1.5		6	0	6	6	0
Subject Specialists		2	2	2	2	2	2	4.5	4.5		21	0	21	21	0
Speech/ Drama									1		1	0	1	1	0

Summary

Enrollment

- We have seen a decline in enrollment during the 20-21 SY, specifically in the Pre K and K
 - K moved from Full Day tuition free to half day remote
- We have also know that some of our students enroll in private schools in order to attend in person

Bilingual Education (One Way Immersion)

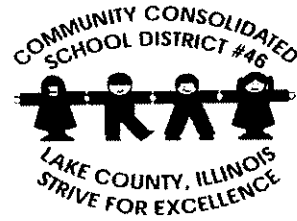
- Addition of:
 - 1 K teacher at WV, MV, PC (3 total)
 - 1 1st or 2nd grade teacher at PV due to increased numbers in multi age classroom
 - 1 7th grade teacher as part of the roll up of services

Positions in Reserve

- Staffing plan includes the planning for 3 reserve positions in case additional students register to the district or other needs are identified
- This is the same as we did for 20-21 and 2 of the positions were utilized



Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman
 From: Mary Werling, Interim CSBO
 Date: February 10, 2021
 Memo: Student Registration Fees School Year 2021-2022

Background

Per Board policy, the District is authorized to collect student fees for the use of textbooks, consumable materials, extracurricular activities, technology and other student fees. Each year, in advance of registration, the Board of Education is to approve the fee structure for the upcoming school year.

Administrative Considerations

In the past, a \$50 fee for technology services has been added when one-to-one devices are provided to students. With the rollout this past fall of Chromebooks to the Kindergarten, first and second grade students, consistent with past practice, it is recommended fees for this student group be increased by \$50 for the 2021-2022 school year. No other fee increases are recommended at this time. The most recent fee increase occurred two years ago for the 2019-2020 school year where the Board of Education approved an increase in fees for Kindergarten students of \$20 and an increase in fees for grades 3 through 8 related to the one-to-one device deployment of \$50.

In addition, the District has a practice of offering an “early bird” discount of \$25 for those who pay the fees early. Due to the impact of COVID, last year the transition date for the discount was moved from June 8th to July 15th. It is recommended the July 15th transition date remain in place for the 2021-22 school year.

Students who withdraw before January 1st are eligible for a 50% refund of fees.

Grade	Paid By July 15, 2021		Paid After July 15, 2021	
	Current 2020-2021	Proposed 2021-2022	Current 2020-2021	Proposed 2021-2022
Pre-Kindergarten	\$100	\$100	\$100	\$100
K	\$145	\$195	\$170	\$220
1st	\$145	\$195	\$170	\$220

2nd	\$145	\$195	\$170	\$220
3rd	\$195	\$195	\$220	\$220
4th	\$195	\$195	\$220	\$220
5th	\$220	\$220	\$245	\$245
6th	\$220	\$220	\$245	\$245
7th	\$240	\$240	\$265	\$265
8th	\$240	\$240	\$265	\$265

The administration will present to the Board of Education a recommendation for student activity fees for 2021-2022 in March and building use fees in April.

BE IT RESOLVED: for discussion only

Community Consolidated School District 46 will provide an educational environment that maximizes the potential of ALL students to be prepared for life's opportunities while developing a lasting appreciation for learning.

CCSD 46 BOE Meeting

Student Fees
for
2021-2022

February 10, 2021



Recommendations

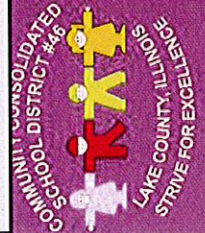
Per Board policy, the District is authorized to collect student fees for the use of textbooks, consumable materials, extracurricular activities, technology and other student fees. Each year, in advance of registration, the Board of Education is to approve the fee structure for the upcoming school year.

Recommendations

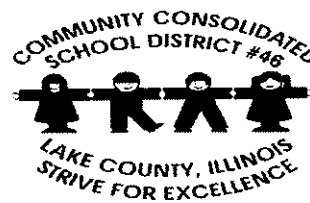
- Add the \$50 fee for technology services for grades K -2 (consistent with other grades)
- No other fee increases
- Continue with \$25 “early bird” discount
 - Moved from June 8th to July 15th in 2020 due to impact of COVID
 - Recommend continuing of July 15th “early bird” discount in 2021



Grade	Paid By July 15, 2021		Paid After July 15, 2021	
	Current 2020-2021	Proposed 2021-2022	Current 2020-2021	Proposed 2021-2022
Pre-Kindergarten	\$100	\$100	\$100	\$100
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4th	\$195	\$195	\$220	\$220
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Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: The Board of Education
From: Dr. Lynn Glickman
Date: February 5, 2021
Memo: School Calendar 2021-2022

Background

The 2021-2022 Calendar was drafted as a collaborative effort between administration and GFT and PSRP union leaders. As is always the case, efforts were made to align the calendar as much as possible with the High School District 127 calendar for the convenience of our families.

Administrative Considerations

The school year will begin on Tuesday, August 17th. August 17th and 18th will be Institute days, Thursday, August 19th will be the first day for 1st-8th grades, August 20th will be the first day for kindergarten, and August 23rd will be the first day for Pre-k. Wednesday, June 1st will be the last day of school if no emergency days are used, with June 8th being the last possible day of school.

As in the past, there will be no student attendance the week of Thanksgiving. Fall student conferences will take place on November 22nd and 23rd.

Winter Break will begin on Monday, December 20th with school resuming on January 3rd. Spring Break will be the week of March 28th. Both of these breaks align with school breaks in District 127. Please note that March 24th will be a half-day of school for students, with no school on March 25th due to spring conferences.

Along with the Institute Days on the 17th and 18th, there will also be Institute Days on October 8th and November 12th. There will be half days on February 18th and May 27th. Also, a late start Wednesday is scheduled for each month.

School will be closed on the following dates for legal holidays: September 6th (Labor Day), October 11th (Indigenous Peoples Day) November 25th (Thanksgiving Day), January 17th (Martin Luther King's Day), February 21st (Presidents Day), and May 30th (Memorial Day). School is also closed on November 24th, November 26th, and April 15th. The following legal holidays will be waived: Veterans Day (November 11th), President Lincoln's Birthday (February 12th), and Casimir Pulaski's Birthday (March 1st) in order to hold school.

Recommendation

The District will seek approval at the February 24th Board meeting.

Also, please note the recommendation to change October 11th from Columbus Day to Indigenous Peoples Day in order to recognize the impact of colonialism on Native communities and celebrate the cultures, contributions, and resilience of Native peoples.

BOARD RECOMMENDATION

Discussion Only.

**Community Consolidated School District 46
2021-22 School Calendar**

July 2021

Mon	Tues	Wed	Thur	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Aug 2021

Mon	Tues	Wed	Thur	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Sep 2021

Mon	Tues	Wed	Thur	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Oct 2021

Mon	Tues	Wed	Thur	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Nov 2021

Mon	Tues	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Dec 2021

Mon	Tues	Wed	Thur	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Jan 2022

Mon	Tues	Wed	Thur	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Feb 2022

Mon	Tues	Wed	Thur	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

Mar 2022

Mon	Tues	Wed	Thur	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Apr 2022

Mon	Tues	Wed	Thur	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May 2022

Mon	Tues	Wed	Thur	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Jun 2022

Mon	Tues	Wed	Thur	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

	No School		Half Day
	Late Start		

August

- 17 No Student Attendance Teacher Institute Day
- 18 No Student Attendance Teacher Institute Day
- 19 First Day of School –1st-8th
- 20 First Day of School for Kindergarten Students
- 23 First Day of School for Pre-K Students

September

- 1 Late Start
- 6 Legal Holiday- Labor Day

October

- 8 Teacher Institute Day
- 11 Legal Holiday- Indigenous Peoples Day
- 13 Late Start

November

- 3 Late Start
- 12 No Student Attendance Teacher Institute Day
- 22 No Student Attendance Conference Day
- 23 No Student Attendance Conference Day
- 24 School Closed
- 25 Legal Holiday- Thanksgiving Day
- 26 School Closed

December

- 8 Late Start
- 20 Winter Break Begins

January

- 3 School Resumes
- 12 Late Start
- 17 Legal Holiday- M.L. King's Birthday

February

- 9 Late Start
- 18 Half-day
- 21 Legal Holiday- Presidents' Day

March

- 9 Late Start
- 24 Half-day
- 25 No Student Attendance
- 28 Spring Break Begins

April:

- 4 School Resumes
- 13 Late Start
- 15 School Closed

May

- 11 Late Start
- 27 Half-day
- 30 Legal Holiday- Memorial Day

June

- 1 Last Day of School
- 8 Last day (if all emergency days are used)

Closed Session