

565 Frederick Road, Grayslake, IL 60030

Important Dates:

- Request for early entrance by April 15
- Student's birthdate must fall between Sept 2 and Dec 31
- Final decisions will be shared by June 15

Early Entrance into Kindergarten or First Grade

Community Consolidated School District 46 complies with Illinois law which specifies that to enter kindergarten children must be five years of age by September 1 of their kindergarten year and six years of age by September 1 of their first-grade year. However, CCSD 46 allows exceptions to this law for children whose skills are in the very superior range when compared with their peers. These exemptions are required in the Accelerated Placement Program (Board Policy 6:135) based on the assessment of a child's readiness to attend school early.

- Early entrance to kindergarten or first grade is **considered a full-grade acceleration**
- Parents requesting early entrance should be aware that very few students meet the criteria to enter kindergarten or first grade early
- Standards for early entrance are very high to ensure that students are not frustrated by their advanced grade placement now and throughout their education
- Criteria include but are not limited to exceptional academic skills, social-emotional-interpersonal skills, stamina, self-care, language processing, and visual-motor integration
- The decision to allow a student early entrance is solely at the discretion of the school district based on an assessment conducted by the school district
- All decisions should be considered final

Early Kindergarten Consideration in CCSD 46

- Child is five years old by December 31 confirmed with an original birth certificate (with a raised seal issued by the clerk in the county where the child was born)
- Family provides appropriate proof of residency as a resident of CCSD 46 and all requested registration materials
- Family submits the early admission into kindergarten request by April 15 of the prior year
- Family may provide any available school records to support the decision
- Family may provide authorization for school team to be in communication with current school staff
- Child is assessed by the school team prior to the end of the school year
- Assessment results indicate a very superior range on all assessed areas compared to peers

Early First-Grade Consideration in CCSD 46

- Child is six years old by December 31 confirmed with an original birth certificate (with a raised seal issued by the clerk in the county where the child was born)
- Child attended a non-public preschool and completed kindergarten at that same facility
- Child was taught by an appropriately certified kindergarten teacher
- Family provides appropriate proof of residency as a resident of CCSD 46 and all requested registration materials
- Family submits the early admission into first-grade request by April 15 of the prior year
- Parent(s)/Guardian(s) attend a preliminary meeting to discuss the request with school team
- Family may provide any available school records to support the decision
- Family may provide authorization for school team to be in communication with current school staff
- Child is assessed by the school team prior to the end of the school year
- Assessment results indicate a very superior range on all assessed areas compared to peers

Possible Assessment Tools Used for Consideration

Fastbridge earlyReading Assessments Fastbridge earlyMath Assessments Speech/Language (Articulation, Expressive, and Receptive Language) IPT- Spanish Language Proficiency (For a bilingual classroom placement) Review of previous school records/report cards Writing Sample Reading fluency & comprehension

Skills assessed for early admittance to kindergarten include:

- Thorough letter identification and oral / written production
- Understanding of numbers (oral / written production through 20)
- Number sense through at least 20, and counting (typically well past 20)
- Simple shape identification
- Writes words and/or simple sentences
- Fine motor skills including drawing
- Appropriate separation from adults
- Self-care skills reported by parent / prior school
- Stamina for a full-day experience

Skills assessed for early admittance to first grade include:

- Strong phonics and phonemic awareness skills
- Strong language skills
- Write complete sentences with correct punctuation, grammar, and spelling at an advanced level for Grade 1 write opinion, narrative, and informative/explanatory texts with support
- Read, write, and compare numbers through 90
- Add and subtract within 20, demonstrate fluency for addition within 10
- Solve word problems
- Easily assimilate into a first-grade classroom with appropriate social skills, self-care, behavior
- Fine motor, gross motor, and stamina needed

Please reach out to the Assistant Superintendent of Teaching and Learning at (847) 223-3540 if you have any additional questions.