

24-25 Third Grade Social Studies Priority Standards © 2024 All rights reserved by CCSD 46. Do not copy without permission.

Trimester 1	Trimester 2	Trimester 3
Inquiry	Inquiry	Inquiry
SS.IS.2.3-5 Student can write supporting questions to answer essential questions in inquiry.	SS.IS.2.3-5 Student can write supporting questions to answer essential questions in inquiry.	SS.IS.2.3-5 Student can write supporting questions to answer essential questions in inquiry.
SS.IS.5.3-5 Student can answer essential questions by developing claims using multiple sources.	SS.IS.7.3-5 Student can construct explanations using reasoning and details with important information.	SS.IS.7.3-5 Student can construct explanations using reasoning and details with important information.
SS.IS.7.3-5 Student can construct explanations using reasoning and details with important information.	SS.IS.8.3-5 Student can present a summary of arguments and explanations to others using print or their own words.	SS.IS.8.3-5 Student can present a summary of arguments and explanations to others using print or their own words.
SS.IS.8.3-5 Student can present a summary of arguments and explanations to others using print or their own words.	Geography	Economics
Civics	SS.3.G.1 Student can use map tools and geographic models to identify graphic representations of familiar and unfamiliar locations.	SS.3.EC.2 Student can give examples of the goods and services that governments provide.
SS.3.CV.2 I can use evidence to describe how people have tried to improve their communities over time.	SS.3.G.2 Student can explain how culture influences the way people do or do not modify and adapt.	SS.3.EC.4 Student can explain that when people borrow, they receive something of value now and agree to repay the lender over time.
	History	History
	SS.3.H.1 Student can create and use a chronological sequence of events to compare developments of events that happened at the same time.	SS.3.H.3 Student can identify and analyze different historical sources and how they explain events in the past.
	SS.3.H.2 Student can describe how people, events, and developments have shaped their community and region.	