



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

24-25 Third Grade Math Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Operations & Algebraic Thinking	Operations & Algebraic Thinking	Operations & Algebraic Thinking
3.OA.3 Student can use what they know about multiplication and division to solve word problems.	3.OA.7 Student can multiply and divide within 100 easily and quickly because they know how multiplication and division are related.	3.OA.7 Student can multiply and divide within 100 easily and quickly because they know how multiplication and division are related.
3.OA.7 Student can multiply and divide within 100 easily and quickly because they know how multiplication and division are related.	Number and Operations—Fractions	3.OA.8 Student can solve two-step word problems that involve addition, subtraction, multiplication and division. Student can solve two-step word problems by writing an equation with a letter in place of the number they don't know. Student can use mental math to figure out if the answers to two-step word problems are reasonable.
Number and Operations in Base Ten	3.NF.2 Student can understand a fraction as a number on the number line by showing fractions on a number line diagram.	Measurement and Data
3.NBT.1 Student can use place value to help me round numbers to the nearest 10 or 100.	3.NF.3 Student can understand how some different fractions can actually be equal. Student can compare fractions by reasoning about their size.	3.MD.1 Student can tell and write time to the nearest minute. Student can measure time in minutes. Student can solve telling time word problems by adding and subtracting minutes.
3.NBT.2 Student can quickly and easily add and subtract numbers within 1000.	Measurement and Data	3.MD.3 Student can make a picture or bar graph to show data and solve problems using the information from the graphs.
	3.MD.7 Student can understand area by thinking about multiplication and addition.	Geometry
	3.MD.8 Student can solve real world math problems using what they know about how to find the perimeter of shapes.	3.G.1 Student can place shapes into categories depending upon their attributes (parts). Student can name a category of many shapes by looking at their attributes (parts). Student can recognize and draw quadrilaterals (shapes with four sides) including rhombuses, rectangles and squares.
	Geometry	
	3.G.1 Student can place shapes into categories depending upon their attributes (parts). Student can name a category of many shapes by looking at their attributes (parts). Student can recognize and draw quadrilaterals (shapes with four sides) including rhombuses, rectangles and squares.	