



**Community Consolidated  
School District 46**

565 Frederick Road, Grayslake, IL 60030

## 24-25 Seventh Grade Social Science Priority Standards

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Trimester 1	Trimester 2	Trimester 3
<b>Inquiry</b>	<b>Inquiry</b>	<b>Inquiry</b>
SS.IS.6.6-8.MdC. Construct explanations for a specific audience using reasoning, correct sequence, examples and details, while acknowledging their strengths and weaknesses.	SS.6-8.IS.1.LC. Create essential questions that consider multiple perspectives to guide inquiry about a topic.	SS.IS.6.6-8.MdC. Construct explanations for a specific audience using reasoning, correct sequence, examples and details, while acknowledging their strengths and weaknesses.
<b>Civics</b>	SS.6-8.IS.4.MdC. Determine the credibility of sources based upon their origin, authority, and context.	<b>Civics</b>
SS.6-8.CV.2.MdC. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, Illinois Constitution, and other systems of government and how they have impacted multiple groups of people.	SS.IS.5.6-8.MdC. Identify evidence from multiple sources to support claims, noting any limitations of the evidence.	SS.6-8.CV.2.MdC. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, Illinois Constitution, and other systems of government and how they have impacted multiple groups of people.
SS.6-8.CV.5.MC. Evaluate and critique deliberative processes regarding the development and application of governing documents and policies and how they have changed over time.	SS.6-8.IS.6.LC. Construct arguments using claims and evidence from multiple sources, while acknowledging the arguments' strengths and limitations.	<b>Economics &amp; Financial Literacy</b>
<b>History</b>	<b>Civics</b>	SS.6-8.EC.1.LC. Explain how economic decisions affect the well-being of individuals, businesses and society.
SS.6-8.H.4.LC. Describe the differences between correlation and causation in historical events and explain multiple causes and effects of historical events.	SS.6-8.CV.4.MdC. Analyze the origins, purposes, and processes connected to maintaining or changing powers and how individuals and societies protect, grant, or deny rights.	SS.6-8.EC.2.LC. Analyze the role of innovation and entrepreneurship in a market economy.
	<b>History</b>	<b>Geography</b>
	SS.6-8.H.1.LC. Identify and describe the contexts of a series of historical events and developments as examples of change and/or continuity based on the perspectives of multiple diverse groups.	SS.6-8.G.1.MdC. Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics.
	<b>Geography</b>	SS.6-8.G.2.MdC. Compare and contrast the cultural and environmental characteristics of different places or regions.
	SS.6-8.G.1.MdC. Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics.	
	SS.6-8.G.4.MdC. Explain how global changes in population distribution patterns affect changes in land use.	