Community Consolidated School District 46

565 Frederick Road, Grayslake, IL 60030

24-25 Second Grade Math Priority Standards

Trimester 1	Trimester 2	Trimester 3
Operations & Algebraic Thinking	**Operations & Algebraic Thinking**	**Operations & Algebraic Thinking**
2.OA.2 Student knows their addition facts.Student knows their subtraction facts.	2.OA.1 Student can use strategies to solve addition word problems (within 100). Student can use strategies to solve subtraction word problems (within 100).	2.OA.2 Student knows their addition facts.Student knows their subtraction facts.
Numbers & Operations in Base Ten	2.OA.2 Student knows their addition facts.Student knows their subtraction facts.	2.OA.4 Stuent can use addition to help them figure out how many objects are in an array. Student can write a number sentence to show the total number of objects are in an array.
2.NBT.3 Student can read and write numbers to 1,000 in different ways.	**Numbers & Operations in Base Ten**	**Measurement & Data**
2.NBT.4 Student can compare three-digit numbers using <, =, and > because they understand hundreds, tens and ones.	2.NBT.7 Student can use strategies to add numbers within 1000 and knows when to regroup. STudent can use strategies to subtract numbers within1000 and knows when to borrow.	2.MD.7 Student can tell time to five minutes. Student can use a.m. and p.m. in the right ways.
2.NBT.7 Student can use strategies to add numbers within 1000 and knows when to regroup. STudent can use strategies to subtract numbers within1000 and knows when to borrow.	2.NBT.9 Student can explain why adding and subtracting strategies work using what they know about place value.	2.MD.8 Student can count money to help me solve word problems.
	Measurement & Data	2.MD.10 Student can draw a picture graph to share number information. Student can draw a bar graph to share number information. Student can solve problems using information from a bar graph.
	2.MD.4 Student can tell the difference in the lengths of two different objects.	**Geometry**
	2.MD.5 Student can use addition and subtraction to solve measurement problems.	2.G.1 Student can name and draw shapes. (Student knows triangles, quadrilaterals, pentagons, hexagons and cubes.)
		2.G.3 Student can divide shapes into equal parts and describe the parts with words like halves or thirds. Student can understand that equal parts of a shape may look different depending on how they divide the shape.