



**Community Consolidated  
School District 46**

565 Frederick Road, Grayslake, IL 60030

## 24-25 Kindergarten Science Priority Standards

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| Trimester 1  | Trimester 2  | Trimester 3  |
|--|--|--|
| <b>Interdependent Relationships in Ecosystems</b>  | <b>Forces and Interactions</b>   | <b>Weather and Climate</b>   |
| K-LS1-1 Student can describe patterns of what plants and animals need to survive based on their observations.      | K-PS2-1 Student can investigate the effects of different pushes and pulls.   | K-ESS2-1 Student can share local weather conditions and talk about patterns of weather over time.  |
| K-ESS3-1 Student can use a model to show the relationship between different plants or animals and where they live. | K-PS2-2 Student can determine if something makes a push or pull move more quickly.   | K-ESS3-2 Student can ask questions to learn more about weather forecasting and to prepare for severe weather.                              |
|  | <b>Engineering Design</b>  | K-PS3-1 Student can observe how sunlight effects the Earth's surface.  |
|  | K-2-ETS1-1 Student can ask questions, make observations and gather information about a problem and tool that can be developed to solve it. | K-PS3-2 Student can design and build a structure that helps block sunlight.  |
|  |  | <b>Engineering Design</b>  |
|  |  | K-2-ETS1-1 Student can ask questions, make observations and gather information about a problem and tool that can be developed to solve it. |
|  |  | K-2-ETS1-2 Student can sketch, draw or model an object that shows how its shape helps solve a problem.                                     |
|  |  | K-2-ETS1-3 Student can analyze data from two objects and find the strengths and weaknesses each one has in order to solve a problem.       |