



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

24-25 Kindergarten Math Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Counting & Cardinality	Counting & Cardinality	Operations & Algebraic Thinking
K.CC.4 Student can understand how number names go with counting things in the right order. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. c. Understand that each successive number name refers to a quantity that is one larger.	K.CC.1 Student can count to 100 by ones and by tens.	K.OA.5 Student can add and subtract within 5.
K.CC.7 Compare two numbers between 1 and 10 presented as written numerals.	K.CC.2 Student can count forward starting at any number they have learned.	Number and Operations in Base Ten
	K.CC.3 Student can write numbers from 0 to 20. Student can write a number to tell about a group of 0 to 20 things.	K.NBT.1 Student can make and take apart numbers from 11 to 19 by telling how many tens and ones are in the number. Student can show how many tens and ones in numbers from 11 to 19 by drawing a picture or writing a number sentence.
	Operations & Algebraic Thinking	Measurement & Data
	K.OA.2 Student can use objects or drawings to show that they can solve addition word problems up to 10. Student can use objects or drawings to show that they can solve subtraction word problems up to 10.	K.MD.2 Student can compare two things that are measured using the same tool by using words like longer and shorter.
	K.OA.3 Student can take apart any number from 1 to 10 to show that they understand that number. (ex. $5 = 2 + 3$)	Geometry
		K.G.2 Student can name shapes no matter how big they are or which way they are turned.