



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

24-25 Kindergarten Literacy Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Foundational Skills	Foundational Skills	Foundational Skills
<p>F.K.1 Student can show how books should be read.</p> <p>a. Follow words from left to right, top to bottom, and page by page.</p> <p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>c. Understand that words are separated by spaces in print.</p> <p>d. Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>F.K.1 Student can show how books should be read.</p> <p>a. Follow words from left to right, top to bottom, and page by page.</p> <p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>c. Understand that words are separated by spaces in print.</p> <p>d. Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>F.K.2 Student can show how words and their parts go together.</p> <p>a. Recognize and produce rhyming words.</p> <p>b. Count, pronounce, blend, and segment syllables in spoken words.</p> <p>c. Blend and segment onsets and rimes of single-syllable spoken words.</p> <p>d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p> <p>e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>
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Literature	Literature	Literature
<p>RL.K.1 Student can ask and answer questions about important details in stories.</p>	<p>RL.K.1 Student can ask and answer questions about important details in stories.</p>	<p>RL.K.1 Student can ask and answer questions about important details in stories.</p>
Writing	Writing	Writing
<p>W.K.3 Student can draw or write to tell an organized story about something that has happened.</p>	<p>W.K.1 Student can draw or write to help me share what they think.</p>	<p>W.K.2 Student can draw or write to help them explain about a topic.</p>
Speaking & Listening	Informational Text	Informational Text
<p>SL.K.1 Student can show that they know how to have good conversations with their friends and teachers.</p> <p>a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>b. Continue a conversation through multiple exchanges.</p>	<p>RI.K.1 Student can ask and answer questions about important details in nonfiction books.</p>	<p>RI.K.1 Student can ask and answer questions about important details in nonfiction books.</p>
<p>RI.K.1 Student can ask and answer questions about important details in nonfiction books.</p>	<p>RI.K.2 Student can tell the main topic and important details in nonfiction books.</p>	<p>RI.K.2 Student can tell the main topic and important details in nonfiction books.</p>
Writing	Writing	Writing
<p>W.K.1 Student can draw or write to help me share what they think.</p>	<p>W.K.2 Student can draw or write to help them explain about a topic.</p>	<p>W.K.3 Student can draw or write to tell an organized story about something that has happened.</p>
Language	Language	Language
<p>W.K.2 Student can draw or write to help them explain about a topic.</p>	<p>W.K.2 Student can draw or write to help them explain about a topic.</p>	<p>W.K.2 Student can draw or write to help them explain about a topic.</p>

Language

L.K.2 Student can show that they know how to write sentences correctly.
a. Capitalize the first word in a sentence and the pronoun I.
b. Recognize and name end punctuation.
c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).
d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Speaking & Listening

SL.K.1 Student can show that they know how to have good conversations with their friends and teachers.
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