

24-25 Kindergarten Physical Education/Health Priority Standards © 2024 All rights reserved by CCSD46. Do not copy without permission.

Trimester 1 Trimester 2 **Trimester 3 Physical Education Physical Education Physical Education** Student can demonstrate control when performing Student can demonstrate control when performing Student can demonstrate control when performing fundamental locomotor skills (walk, run, skip, jump, fundamental locomotor skills (walk, run, skip, jump, leap, fundamental locomotor skills (walk, run, skip, jump, leap, hop, gallop, shuffle). hop, gallop, shuffle). leap, hop, gallop, shuffle). Student can demonstrate control when performing Student can demonstrate control when performing Student can demonstrate control when performing fundamental non-locomotor skills (balance, bend, fundamental non-locomotor skills (balance, bend, dodge, fundamental non-locomotor skills (balance, bend, dodge, twist, push, pull) twist, push, pull) dodge, twist, push, pull) Student can engage in sustained physical activity that Student can engage in sustained physical activity that Student can engage in sustained physical activity that causes increased heart rate, muscle strength and causes increased heart rate, muscle strength and range causes increased heart rate, muscle strength and range of range of movement. of movement. movement. Student can demonstrate safe movement in physical Student can demonstrate safe movement in physical Student can demonstrate safe movement in physical activities. activities. activities. Student can work cooperatively with others. Student can work cooperatively with others. Student can work cooperatively with others. **Health Education Health Education** Student can recognize how choices can affect health. Student can recognize how choices can affect health. Student knows what to do if abusive behavior is suspected

or discovered.