

24-25 Fourth Grade Physical Education/Health Priority Standards © 2024 All rights reserved by CCSD46. Do not copy without permission.

| Trimester 1 | Trimester 2 | Trimester 3 |
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| Physical Education | Physical Education | Physical Education |
| Student can demonstrate control and proper form when performing fundamental locomotor and non-locomotor skills. | Student can demonstrate control and proper form when performing fundamental locomotor and non-locomotor skills. | Student can demonstrate control and proper form when performing fundamental locomotor and non-locomotor skills. |
| Student can engage in sustained physical activity that causes increased heart rate, muscle strength and range of movement. | Student can engage in sustained physical activity that causes increased heart rate, muscle strength and range of movement. | Student can engage in sustained physical activity that causes increased heart rate, muscle strength and range of movement. |
| Student can demonstrate safe movement in physical activities. | Student can demonstrate safe movement in physical activities. | Student can demonstrate safe movement in physical activities. |
| Student can work cooperatively with others. | Student can work cooperatively with others. | Student can work cooperatively with others. |
| | Health Education | Health Education |
| | Student can identify basic parts of the body and their functions. | Student can recognize how choices can affect health. |
| | Student knows what to do if abusive behavior is suspected or discovered. | |