



**Community Consolidated  
School District 46**

565 Frederick Road, Grayslake, IL 60030

## 24-25 Second Grade Physical Education/Health Priority Standards

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Trimester 1	Trimester 2	Trimester 3
<b>Physical Education</b>	<b>Physical Education</b>	<b>Physical Education</b>
Student can demonstrate control when performing fundamental locomotor skills (run, hop, gallop, shuffle, jump, leap, skip, walk backwards).	Student can demonstrate control when performing fundamental locomotor skills (run, hop, gallop, shuffle, jump, leap, skip, walk backwards).	Student can demonstrate control when performing fundamental locomotor skills (run, hop, gallop, shuffle, jump, leap, skip, walk backwards).
Student can demonstrate control when performing fundamental non-locomotor skills (balance, bend, dodge, twist, push, pull)	Student can demonstrate control when performing fundamental non-locomotor skills (balance, bend, dodge, twist, push, pull)	Student can demonstrate control when performing fundamental non-locomotor skills (balance, bend, dodge, twist, push, pull)
Student can engage in sustained physical activity that causes increased heart rate, muscle strength and range of movement.	Student can engage in sustained physical activity that causes increased heart rate, muscle strength and range of movement.	Student can engage in sustained physical activity that causes increased heart rate, muscle strength and range of movement.
Student can demonstrate safe movement in physical activities.	Student can demonstrate safe movement in physical activities.	Student can demonstrate safe movement in physical activities.
Student can work cooperatively with others.	Student can work cooperatively with others.	Student can work cooperatively with others.
	<b>Health Education</b>	<b>Health Education</b>
	Student can recognize how choices can affect health.	Student can recognize how choices can affect health.
	Student knows what to do if abusive behavior is suspected or discovered.	