



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

24-25 Second Grade Art Priority Standards

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| Trimester 1 | Trimester 2 | Trimester 3 |
|--|--|--|
| Creating | Creating | Creating |
| Student can identify, describe and create using the principles of art. | Student can identify, describe and create using the principles of art. | Student can identify, describe and create using the principles of art. |
| Student can make art or design with various materials and tools to explore personal interests, questions and curiosity. | Student can make art or design with various materials and tools to explore personal interests, questions and curiosity. | Student can make art or design with various materials and tools to explore personal interests, questions and curiosity. |
| Student can use tools and materials safely and responsibly, respect rules and demonstrate personal best. | Student can use tools and materials safely and responsibly, respect rules and demonstrate personal best. | Student can use tools and materials safely and responsibly, respect rules and demonstrate personal best. |
| Responding / Connecting | Responding / Connecting | Responding / Connecting |
| Student can apply criteria to analyze and evaluate artistic work from various cultures and artists using art vocabulary. | Student can apply criteria to analyze and evaluate artistic work from various cultures and artists using art vocabulary. | Student can apply criteria to analyze and evaluate artistic work from various cultures and artists using art vocabulary. |
| | | Student can describe and interpret the feelings and emotions in artwork. |