



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

24-25 Fourth Grade Social Studies Priority Standards

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Trimester 1	Trimester 2	Trimester 3
Inquiry	Inquiry	Inquiry
SS.IS.3.3-5 Student can answer essential questions using sources and multiple points of view.	SS.IS.3.3-5 Student can answer essential questions using sources and multiple points of view.	SS.IS.3.3-5 Student can answer essential questions using sources and multiple points of view.
SS.IS.4.3-5 Student can determine the credibility of multiple sources by gathering information that fact and not opinion.	SS.IS.4.3-5 Student can determine the credibility of multiple sources by gathering information that fact and not opinion.	SS.IS.4.3-5 Student can determine the credibility of multiple sources by gathering information that fact and not opinion.
SS.IS.10.3-5 Student can engage in reflective conversations to draw conclusions on inquiry findings.	SS.IS.10.3-5 Student can engage in reflective conversations to draw conclusions on inquiry findings.	SS.IS.10.3-5 Student can engage in reflective conversations to draw conclusions on inquiry findings.
Civics	Economics and Financial Literacy	Geography
SS.4.CV.1 Student can explain the responsibilities and powers of government officials at the local, state, and national levels.	SS.4.EC.1 Student can explain how profits reward and influence sellers.	SS.4.G.1 Student can construct print and digital maps to show the details of places and their characteristics.
SS.4.CV.3 Student can identify core civic values and democratic principles that guide governments, society, and communities.	SS.4.EC.3 Student can analyze how spending is influenced by price, advertising, peer pressure or other factors.	SS.4.G.3 Student can investigate the human effects on the physical environment over time.
Geography		History
SS.4.G.1 Student can construct print and digital maps to show the details of places and their characteristics.		SS.4.H.2 Student can generate questions about multiple historical sources and their relationships to historical events.
SS.4.G.3 Student can investigate the human effects on the physical environment over time.		SS.4.H.3 Student can explain cause and effect of events and changes in Illinois history.