	Community Consolidated		
,	School District 46		

24-25 Seventh Grade Music Priority Standards

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Cycle 1	Cycle 2	Cycle 3	
Identify expressive qualities in a piece of music.	Compose an arrangement using personal music ideas with a given form, with simple rhythmic, melodica and harmonic phrases.	Identify and compare the context of music from a variety of genres, cultures, and historical periods.	
	Perform a piece of literature using standard music notation.	Students in Seventh Grade receive Music as part of their Encore rotation. During that time, all priority standards will be addressed.	