



**Community Consolidated  
School District 46**

565 Frederick Road, Grayslake, IL 60030

## 24-25 Fifth Grade Social Studies Priority Standards

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Trimester 1	Trimester 2	Trimester 3
<b>Inquiry</b>	<b>Inquiry</b>	<b>Inquiry</b>
SS.IS.3.3-5 Identify varied resources that answer essential and student-generated questions and that take into consideration multiple points of view.	SS.IS.3.3-5 Identify varied resources that answer essential and student-generated questions and that take into consideration multiple points of view.	SS.IS.3.3-5 Identify varied resources that answer essential and student-generated questions and that take into consideration multiple points of view.
SS.IS.4.3-5 Gather relevant information and distinguish between fact and opinion to determine credibility of multiple sources.	SS.IS.4.3-5 Gather relevant information and distinguish between fact and opinion to determine credibility of multiple sources.	SS.IS.4.3-5 Gather relevant information and distinguish between fact and opinion to determine credibility of multiple sources.
SS.IS.10.3-5 Students will engage in reflective conversations to draw conclusions on inquiry findings and create action steps that consider multiple viewpoints.	SS.IS.10.3-5 Students will engage in reflective conversations to draw conclusions on inquiry findings and create action steps that consider multiple viewpoints.	SS.IS.10.3-5 Students will engage in reflective conversations to draw conclusions on inquiry findings and create action steps that consider multiple viewpoints.
<b>Civics</b>	<b>Economics and Financial Literacy</b>	<b>Geography</b>
SS.4.CV.1 Explain the roles and responsibilities of government officials at the local, state and national levels and investigate how the roles and responsibilities of government have changed over time.	SS.4.EC.1 Explain how profits reward and influence sellers.	SS.4.G.1 Construct print and digital maps and other topographic representations to show the details of places and regions and their environmental characteristics.
SS.4.CV.3 Identify core civic virtues and democratic principles that guide governments, society and communities.	SS.4.EC.3 Analyze how spending choices are influenced by price as well as many other factors (e.g. advertising, peer pressure, options).	SS.4.G.3 Investigate the human effects on the physical environment over time.
<b>Geography</b>		<b>History</b>
SS.4.G.1 Construct print and digital maps and other topographic representations to show the details of places and regions and their environmental characteristics.		SS.4.H.2 Generate questions about multiple historical sources and their relationships to particular historical events and developments.
SS.4.G.3 Investigate the human effects on the physical environment over time.		SS.4.H.3 Explain probable causes and effects of events and developments in Illinois history.