

Community Consolidated School District 46

**Board of Education Meeting
Wednesday, October 20, 2021
Frederick School**

6:30 P.M.

Agenda

TENTATIVE AGENDA
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
BOARD OF EDUCATION MEETING
WEDNESDAY, OCTOBER 20, 2021 - 6:30 P.M.
FREDERICK SCHOOL, 595 FREDERICK RD., GRAYSLAKE, IL

- **CALL TO ORDER AND ROLL CALL**
- **ESTABLISHMENT OF QUORUM**
- **PLEDGE OF ALLEGIANCE**
- **APPROVAL OF AGENDA**
- **PUBLIC COMMENTS-** *Thank you for attending the meeting of the Board of Education. You are reminded that these meetings are held in public but are not public meetings. You are welcome to address the Board during "Public Comment". You are asked to limit your remarks to fewer than three minutes. Guidelines for Public Comment are available at each meeting, along with the current agenda. Contact information for Board members and schools is listed at the end of this agenda.*
- **PRESENTATION-** Tentative Tax Levy 2021
- **BOARD REPORTS**
- **SUPERINTENDENT REPORT**
- **COMMITTEE REPORTS**
 - Community Engagement Committee
 - Equity and Inclusion Committee
- **CONSENT AGENDA -** *Approval of routine, procedural, informational and/or self-explanatory items. Can include discussion of individual items on the consent agenda. Board members may motion to remove items from the consent agenda to the full agenda for individual attention.*
 - **Motion to approve the Consent Agenda items including:**
 - **October 6, 2021 Regular Meeting Minutes as presented**
 - **October 6, 2021 Closed Session Meeting Minutes as presented**
 - **October 12, 2021 Special Closed Session Meeting Minutes as presented**
 - **Personnel Report as presented**
 - **FOIA Review**
 - **Exception Report as presented**
 - **Accounts Payable as presented**
 - **September 2021 - Summary of Cash & Investments**
 - **September 2021 - Fund Balance Summary**
 - **September 2021 - Cash & Investment Accounts**
 - **September 2021 – Student Activity Treasurer Report**
 - **September 2021 – Imprest Treasurer Report**

- September 2021 – Flex Treasurer Report
 - September 2021 – Budget Report Expenses
 - September 2021 – Budget Report Revenues
 - September 2021 – Expenditure Multi-Year Variance Report
 - September 2021 – Revenue Multi-Year Variance Report
 - September 2021 – Expense by Object
 - September 2021 – Student Activity – Monthly Activity
- **ACTION ITEMS** - *These agenda items will be voted on by the Board at this meeting.*
 - Motion to approve Electronic Tool for Superintendent Evaluation
 - Motion to approve the Memorandum of Understanding for COVID-19-Related Quarantine and COVID-19 Sick Leave Bank
 - Motion to approve the Resolution of the Proposed 2021 Tentative Tax Levy and Schedule the Public Hearing on the 2021 Tax Levy and Issue a Notification to the Public
- **UNFINISHED BUSINESS** - *These are unresolved issues that were previously brought before the Board. The items will be discussed but no action will be taken at this meeting.*
 - Continued discussion of the IASB Resolutions
 - District Goals Update: Communication and Teaching/Learning/Assessment Goals
 - Continued discussion of a Student-Led Sustainability Committee
- **NEW BUSINESS** - *These are new issues for the Board to discuss. No action will be taken at this meeting.*
 - Seating of New BOE Member
 - Durham Contract Amendment
- **TOPICS FOR FUTURE AGENDA ITEMS**
- **PUBLIC COMMENTS**
- **CLOSED SESSION** – Open Meetings Act 5 ILCS 120/2(c)(1) *“The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity”*; and/or 5 ILCS 120/2(c)(11) *“Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting”*; and/or 5 ILCS 120/2(c)(2) *“Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.”*
- **ADJOURNMENT**

Board Members		Schools	
Jim Weidman, President	weidman.jim@d46.org	Avon School	847-223-3530
Stephen Mack, Vice-President	mack.stephen@d46.org	District Office	847-223-3650
Kristy Braden, Secretary	braden.kristy@d46.org	Frederick School	847-543-5300
Jason Lacroix, Member	lacroix.jason@d46.org	Grayslake Middle School	847-223-3680
Tamika Nash, Member	nash.tamika@d46.org	Meadowview School	847-223-3656
Kristy Miller, Member	miller.kristy@d46.org	Park Campus	847-201-7010
		Prairieview School	847-543-4230
		Woodview School	847-223-3668

[Board Agreements](#)

The District web site address is www.d46.org

Presentation

Proposed 2021 Tentative Property Tax Levy

CCSD 46 Board of Education Meeting
October 20, 2021



Mission

Empowering learners,

Creating equity,

Cultivating community



Strategic Plan Goals and Board Policy

- Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision making to district goals
- Maintain an operating fund balance of at least 25 - 30% (Board Policy 4:20)



Timetable

- Preliminary Discussion of the Proposed 2021 Timeline
- Proposed 2021 Tentative Property Tax Levy Presentation
- Legal Notice Public Notice
- Public Hearing & Adoption of 2021 Final Property Tax Levy
- File the Adopted FY 2022 Final Budget

22 September 2021

20 October 2021

25 October 2021

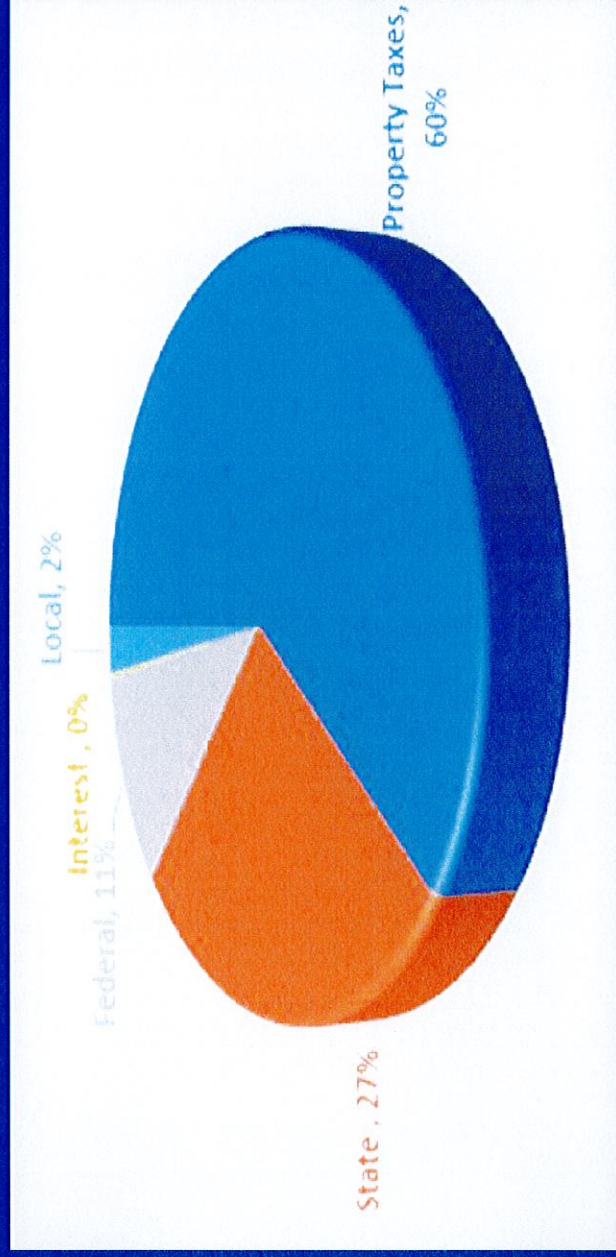
17 November 2021

28 December 2021



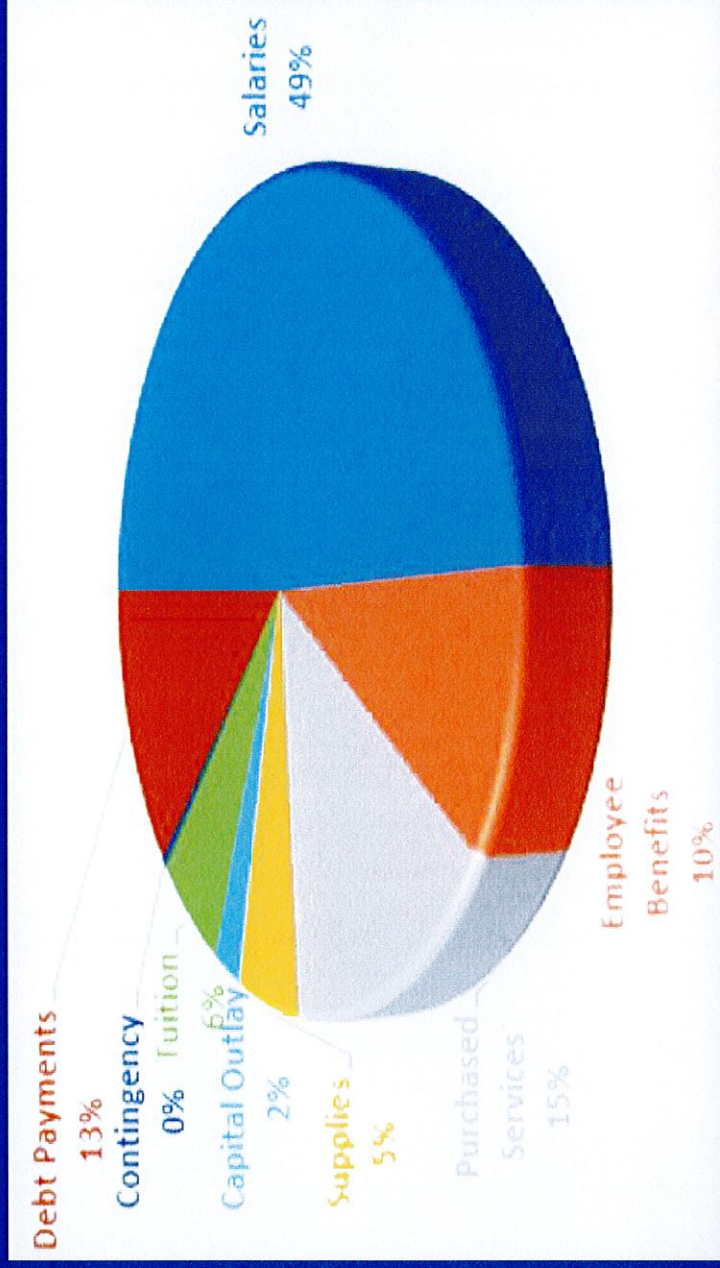
Sources of Revenues: Budget Recap

59.90%	Property Taxes
26.90%	State
10.60%	Federal
0.10%	Interest
2.40%	Local
100.00%	



Types of Expenditures: Budget Recap

49% Salaries
10% Employee Benefits
15% Purchased Services
5% Supplies
2% Capital Outlay
6% Tuition
1% Contingency
13% Debt Payments
100%



Key Terms

- **Tax Levy:** The amount of money a school district requests to be raised from property tax
- **Property Tax Extension Limitation Law:** Commonly referred to as the 'Tax Cap' law or PTELL
- **Extension:** The growth in the levy, limited by PTELL
- **CPI (Consumer Price Index):** An inflationary indicator that measures the change in the cost of a fixed basket of products and services including housing, electricity, food, and transportation
- **EAV (Equalized Assessed Valuation):** The term EAV refers to the assessed value of all taxable real estate in the district



Levy Process

- PTELL limits an amount of increase in taxes from year to year to the lesser of 5% or the prior year CPI, plus the value of new property. This is called the PTELL Limiting Rate.
- The PTELL Limiting Rate is different from the Property Tax Rate, which is the Levy / Equalized Assessed Value (EAV)
- The final levy amount and related tax rate (or extension) are determined by the Lake County Clerk's office based on the requested amounts, after applying PTELL reductions (tax cap law)



2021 Tax Levy Calculation

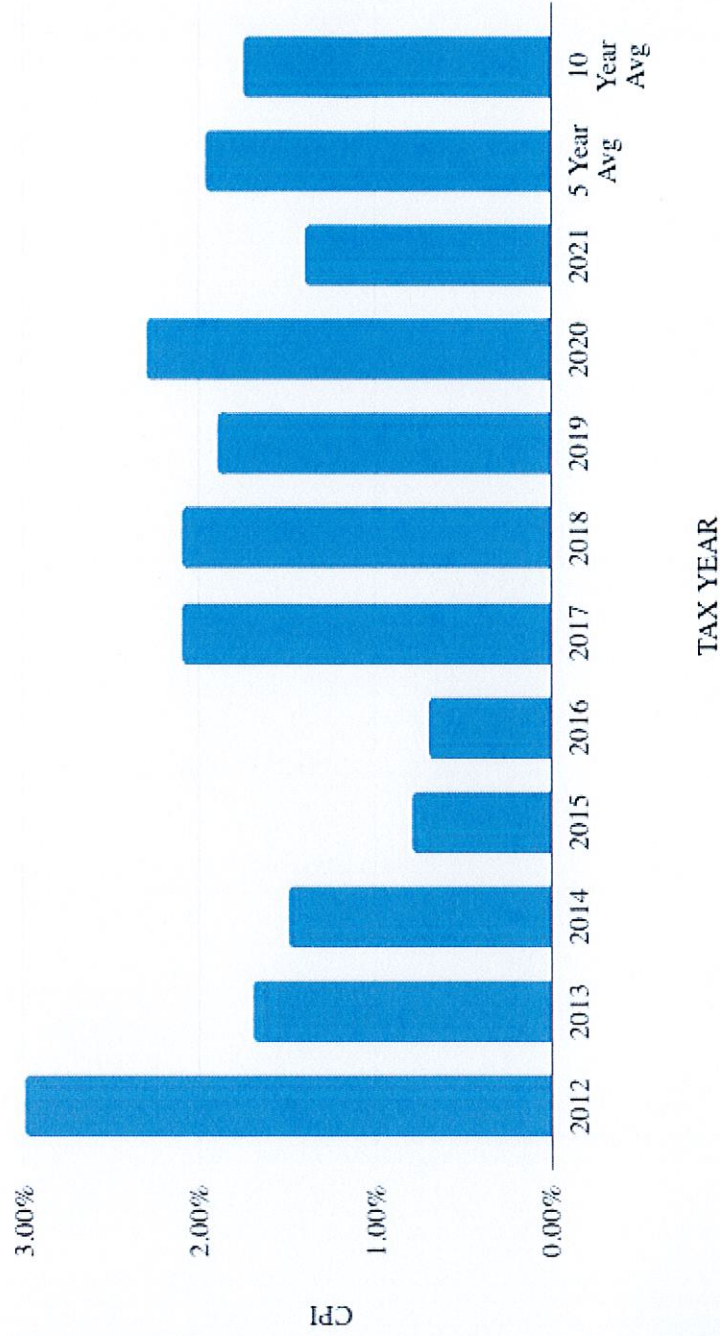
- 2020 Equalized Assessed Valuation (EAV) of all property = \$727,350,158
- 2021 Estimated (EAV) = \$753,000,000 (3.5% increase)
- Prior Year Extension = \$37,747,924 (includes Debt Service)
- CPI = 1.40% (December 2020)
- In addition to getting tax revenue from existing property, we request additional taxes related to new property/new taxpayers. This is an estimate at the time of the levy.
- Estimated New Property = \$1 million.



Consumer Price Index (CPI)

TAX YEAR	CPI
2012	3.00%
2013	1.70%
2014	1.50%
2015	0.80%
2016	0.70%
2017	2.10%
2018	2.10%
2019	1.90%
2020	2.30%
2021	1.40%
5 Year Avg	1.96%
10 Year Avg	1.75%

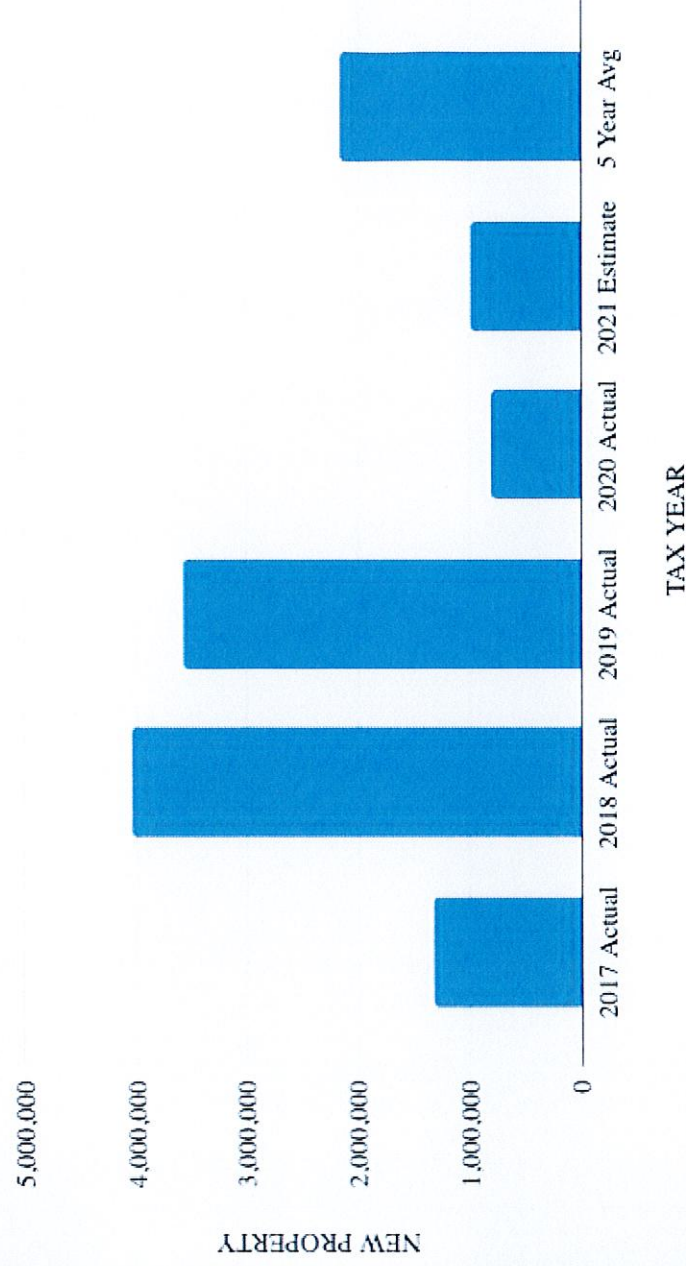
% Change in December CPI 2012-2021



New Property EAV

TAX YEAR	NEW PROPERTY
2017 Actual	1,344,374
2018 Actual	4,046,075
2019 Actual	3,593,267
2020 Actual	820,377
2021 Estimate	1,000,000
5 Year Avg	2,160,819

New Property by Tax Year 2017-2021



Why do we levy up to the PTELL Limit?

- State / Evidence-Based Funding - CCSD 46 is Tier 1 (64% Adequacy as per 2020 Illinois Report Card).
- Federal Revenues - ESSER funding is pandemic relief and non-recurring
- Other local funding such as interest income is minimal
- The District conservatively levies more to account for any unforeseen increases in New Property or EAV
- CCSD 46 has significant capital needs beyond our operating levy capacity (LRFP Wold / Trane estimates) = \$36.7 million (September 2021)



Summary

- This levy (request) represents a 2.50% increase over last year's extension (1.99% if Debt Service is included)
- What are we asking for: **\$38.5 million**
- What do we think we will get: **\$38.2 million**



Questions, Comments and Feedback

One District

One Direction

#OneD46



Proposed 2021 Tentative Property Tax Levy

CCSD 46 Board of Education Meeting
October 20, 2021



Reports:

Board Members

Superintendent

Committees

Consent Agenda

- Minutes
- Personnel Report
- FOIA Review
- Exception Report
- Accounts Payable
- August 2021 - Summary of Cash and Investments
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**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
BOARD OF EDUCATION MEETING
OCTOBER 6, 2021**

<p><i>Call To Order and Roll Call</i></p>	<p>The Regular Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held at Frederick School, located at 595 Frederick Rd., Grayslake, IL on October 6, 2021</p> <p>President Weidman called the meeting to order at 6:31</p> <p>Members Present: Jim Weidman, Stephen Mack, Kristy Braden, Jason Lacroix, Kristy Miller, and Tamika Nash.</p> <p>Members absent: None.</p> <p>Also Present: Superintendent, Dr. Lynn Glickman; Assistant Superintendent, Paul Louis; Assistant Superintendent/CSBO, Chris Wildman; Director of Special Services, Heather Lorenzo; Director of Human Resources, Chris Wolk; Director of Technology, Chris Vipond; and Director of Operations and Maintenance, Adam Halperin.</p>
<p><i>Establishment of Quorum</i></p>	<p>Quorum was established.</p>
<p><i>Pledge of Allegiance</i></p>	<p>Pledge of Allegiance took place at this time.</p>
<p><i>Approval of Agenda</i></p>	<p>President Weidman requested a motion for the approval of the October 6, 2021 Board Meeting Agenda as presented. Motioned by Mack and seconded by Braden for the approval of the agenda as presented.</p> <p>Yeas: Miller, Mack, Weidman, Braden, Lacroix, and Nash.</p> <p>Nays: None.</p> <p>Motion carried.</p>
<p><i>Public Comment</i></p>	<p>None.</p>
<p><i>Board Member Reports</i></p>	<p>Mrs. Tamika Nash thanked Ms. Courtney Doninger from the Grayslake Public Library for attending the Equity & Inclusion Committee meeting.</p>
<p><i>Superintendent Report</i></p>	<p>Dr. Glickman shared that Covid 19 case trends in Lake County are down. Currently, 90.4% of families have given permission to have their children participate in Shield Testing. Dr. Glickman</p>

	<p>would like the Board to consider purchasing an electronic superintendent evaluation tool. This would allow board members to add input at their convenience. Dr. Glickman welcomed the students from Grayslake Central that attended the meeting.</p> <p>Mr. Paul Louis talked about Institute Day on Friday. Coaches along with some staff members will provide training sessions.</p> <p>Mr. Chris Vipond shared that staff will participate in a Technology Needs Assessment Survey. The input from staff will help create a master plan for the Technology Department. The lease on Chromebooks for grades 4-8 has come due. The district has purchased new Chromebooks that will be distributed to those students in the upcoming weeks. The district was recently notified that they were awarded the Digital Equity Grant again this year, in the amount of \$200,000.</p>
<p>Committee Reports</p>	<p>Community Engagement Committee- No report.</p> <p>Equity & Inclusion Committee- The committee met on Monday, October 4th. This was the first meeting of the new school year. The committee reviewed their Norms and talked about increasing their committee participation by reaching out to staff and the community.</p>
<p>Consent Agenda</p>	<p>President Weidman requested a motion for the approval of the consent agenda as follows:</p> <ul style="list-style-type: none"> • Minutes from the following meetings: <ul style="list-style-type: none"> • September 22, 2021 Regular Meeting • Personnel Report • Exception Report as presented • Accounts Payable as presented • August 2021 – Summary of Cash and Investments • August 2021 – Fund Balance Summary • August 2021 – Cash & Investment Accounts • August 2021 – Student Activity Treasurer Report • August 2021 – Imprest Treasurer Report • August 2021 – Flex Treasurer Report • August 2021 – Budget Report Revenues • August 2021 – Budget Report Expenses • August 2021 – Revenue Multi-Year Variance Report • August 2021 – Expenditure Multi-Year Variance Report

	<ul style="list-style-type: none"> •August 2021 – Expense by Object •August 2021 – Student Activity – Monthly Activity •Property Disposal <p>Motioned by Mack and seconded by Miller for the approval of the consent agenda as presented.</p> <p>Yeas: Braden, Nash, Lacroix, Miller, Mack, and Weidman.</p> <p>Nays: None.</p> <p>Motion carried.</p>
Action Items	<p>President Weidman requested a motion for the approval of the website refresh with Schools by Floodlight.</p> <p>Motioned by Lacroix and seconded by Braden for the approval of the website refresh with Schools by Floodlight.</p> <p>Yeas: Weidman, Miller, Mack, Nash, Braden, and Lacroix.</p> <p>Nays: None.</p> <p>Motion carried.</p>
Unfinished Business	None.
New Business	<p>Discussion of a Student-Led Sustainability Committee- Mrs. Kristy Miller shared a presentation regarding the creation of this committee that would involve middle school and high school students along with volunteers. Their goal would be to discuss our carbon footprint and brainstorm ideas to reduce it. Once they create a plan they would bring it to the Board of Education. The Board did request to see the committee's defined goals and that the goals align with the District's Strategic Plan. Further discussion will take place at a future board meeting.</p> <p>2021 Resolution Committee Report- Mrs. Tamika Nash reviewed all of the IASB Resolutions. The Board discussed them and had a collective voice in voting. There were three resolutions that the Board would like to discuss further at the next Board meeting.</p>
Topics for Future Agenda Items	<ul style="list-style-type: none"> •MOU Regarding Staff Quarantine Days •Continued Discussion of IASB Resolutions •Approval of Superintendent Evaluation Tool
Public Comment	None.
Closed Session	President Weidman requested a motion to enter into closed session. Motioned by Mack and seconded by Braden for the

	<p>adjournment of open session and enter into closed session at 8:56 p.m. in accordance with the Open Meetings Act 5 ILCS 120/2(c)(1) <i>"The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity"; and/or 5 ILCS 120/2(c)(11)</i> <i>"Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting"; and/or 5 ILCS 120/2(c)(2)</i> <i>"Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees."</i></p> <p>Yeas: Lacroix, Nash, Miller, Mack, Weidman, and Braden. Nays: None. Motion carried.</p>
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Jim Weidman, Board President

Kristy Braden, Board Secretary

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
PERSONNEL REPORT
For the October 20, 2021 Board Meeting

Intent to Retire

Paul Louis - Assistant Superintendent of Teaching, Learning, and Assessment has submitted his intent to retire effective on June 30, 2022.

New Hire

Brigid Salzman - has been hired as a Health Clerk at Frederick. Brigid was hired at a 3/HEACL for an hourly rate of \$17.60. Brigid started October 20, 2021.

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
PERSONNEL REPORT ADDENDUM
For the October 20, 2021 Board Meeting

Resignation

Elana Berdichesky - Physical Education teacher at Park School has submitted her letter of resignation. Her last day of employment was October 15, 2021.

FOIA Review
October 20, 2021

Requestor	Information Requested	Hours/Cost
9/17/21 Janie Jordan janie@dataresearchpartners.com	Request for access to and a copy of a listing of all Community Consolidated School District 46's employee's first and last names, e-mail address, title/position, and primary campus/department location.	60 minutes= \$28.33
9/7/21 SmartProcure zyalcin@smartprocure.com	<ol style="list-style-type: none"> 1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number 2. Purchase date 3. Line item details (Detailed description of the purchase) 4. Line item quantity 5. Line item price 6. Vendor ID number, name, address, contact person and their email address 	30 minutes= \$15.45
October 4, 2021 Kevin Liebe kevinliebe@yahoo.com	<ol style="list-style-type: none"> 1. A copy of the latest contract between the Community Consolidated School District 46 and Sandra Liebe for the 2021-2022 school year. Include any information, but not limited to, that shows current salary, any stipends or additional income, and percentage of increase from last year's contract. 2. Include Health Insurance stipend amount Sandra Liebe is scheduled to receive for the 2021-2022 school year. 3. Provide all current TRS pension information including but not limited to 	60 minutes= \$62.24

	<p>years of service and value at the time of this request for Sandra Liebe.</p>	
<p>October 5, 2021 NBC 5 katy.smyser@nbcuni.com</p>	<p>First, I am requesting all documents, data, and/or spreadsheets sufficient to show <u>all unclaimed funds under the control of <i>Grayslake Community Consolidated School District 46</i> which have NOT been reported or transferred to the Illinois State Treasurer</u> for inclusion in the state's Unclaimed Property fund and database. This would include unclaimed money and property that is not yet old enough to be transferred to the Treasurer, including unclaimed refunds of any type; uncashed and/or "stale" checks or warrants; refunds or reimbursements for taxes, tuition, housing, incidentals, insurance payments, expenses, or any other type of refund or reimbursement; and all other unclaimed property and money which is currently under the control of your agency. For all documents, data or spreadsheets that contain information on these unclaimed funds, I am requesting all fields of data, including the specific amount of each unclaimed fund; the name and the address of each person or entity to which each fund is due; a description of what each piece of unclaimed property or money is; any control number or property number attached to each property; and any applicable dates connected with each piece of unclaimed property.</p> <p>Second, I am requesting documents, data, and/or spreadsheets showing <u>all unclaimed property which your office HAS reported and/or transferred to the Illinois State Treasurer</u>, in response to the requirements of Illinois' Revised Uniform Unclaimed Property Act, from January 1, 2016 to the present. I request that these</p>	<p>60 minutes= \$7.73</p>

documents, data and/or spreadsheets include all available fields, including the specific amount of each parcel of unclaimed property which was reported and/or transferred to the Illinois Treasurer's office; a description of what the property or cash is; the name and address of the person or entity due the property or cash; any date associated with each parcel of unclaimed property or cash; and any control number or other reference number for the property or cash.

Third, I am requesting documents, data and/or spreadsheets showing all claims for unclaimed property **DUE TO Grayslake Community Consolidated School District 46** FROM the Illinois Treasurer's Unclaimed Property fund, for which you have submitted a claim or documentation to the Illinois Treasurer's Office, from January 1, 2016 to the present, including the amount of each property claimed; the date your office submitted the claim, the property ID number from the Illinois State Treasurer's Unclaimed Property database, and the current status of each claim you submitted (i.e., whether you received the property or money, or whether the claim is still pending).

Standard Worksheet Report
WORKSHEET: 2 CUSTODIAL

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS WRKD	ACA HOURS
AV	30	OM24	OVT2	20E010	2540	1390 71 000000		38.5200	24	18.00	693.36	18.00	9.00
AV	30	OM24	OVT2	20E010	2540	1390 71 000000		22.7300	24	1.00	22.73	1.00	2.00
PV	20	OM24	OVT2	20E010	2540	1390 71 000000		22.7300	24	8.00	181.84	8.00	8.00
MS	40	OM24	OVT2	20E010	2540	1390 71 000000		31.5600	24	1.00	31.56	1.00	8.00
FS	80	OM24	OVT1	20E010	2540	1390 71 000000		17.9200	24	8.00	143.36	8.00	8.00
MV	60	OM24	OVT2	20E010	2540	1390 71 000000		27.5400	24	8.00	220.32	8.00	8.00
DO	10	OM24	OVT2	20E010	2540	1390 71 000000		21.2900	24	10.00	212.90	10.00	12.50

Page Totals: 54.00 1,506.07 54.00 55.50

Report Totals: 54.00 1,506.07 54.00 55.50

Number of Records Processed : 7
 Number of Records with Pay: 7

***** End of report *****

Standard Worksheet Report
WORKSHEET: 6 EXTRA DUTY PAY

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS WRKD	ACA HOURS
MV	60	TCH24	XDTY	10E010	2210	1220 34 330500		18.1400	24	9.50	172.33		
MV	60	TCH24	XDTY	10E010	2210	1220 34 330500		18.1400	24	9.50	172.33		
FS	80	TCH24	XDTY	10E010	2210	1220 34 330500		18.1400	24	9.50	172.33		
PV	20	TCH24	XDTY	10E010	2210	1220 34 330500		18.1400	24	9.50	172.33		
DO	30	SBC24	XDTY	10E010	2210	1220 34 330500		18.1400	24	1.50	27.21		
MS	40	TCH24	XDTY	10F010	2210	1220 34 330500		18.1400	24	9.50	172.33		
PC	100	TCH24	XDTY	10E010	2210	1220 34 330500		18.1400	24	9.50	172.33		
WV	50	TCH24	XDTY	10F010	2210	1220 34 330500		18.1400	24	1.50	27.21		
FS	80	PA24	XDTY	10E080	1505	1340 58 000000		18.1400	24	5.50	99.77		
FS	80	PA24	XDTY	10E080	1505	1340 58 000000		18.1400	24	8.00	145.12		
AV	30	21C24	XDTY	10E010	2210	1220 34 330500		18.1400	24	9.50	172.33		
FS	80	TCH24	XDTY	10E080	1505	1320 58 000000		18.1400	24	6.75	122.45		
FS	80	TCH24	XDTY	10E080	1505	1340 58 000000		18.1400	24	6.00	108.84		
PE	100	TCH24	XDTY	10E010	2210	1220 34 330500		18.1400	24	9.50	172.33		
MV	60	TCH24	XDTY	10E010	2210	1220 34 330500		18.1400	24	1.50	27.21		
AV	30	TCH24	XDTY	10E010	2210	1220 34 330500		18.1400	24	9.50	172.33		

Page Totals: 116.25 2,108.78 0.00 0.00

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS WRKD	ACA HOURS
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FS	80	PA20	XDJTY	10E080	1505	1340 58 000000		18,140.24	24	5.50	99.77		
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Page Totals: 5.50 99.77 0.00 0.00

Report Totals: 121.75 2,208.55 0.00 0.00

Number of Records Processed : 17
Number of Records with Pay: 17

***** End of report *****

WORKSHEET: 1 HOURLY

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HR	TOTALS	HOURS WRKD	ACA HOURS
AV	[REDACTED]	30		COR24	OV'T1	10E010 1500 1340 64 000000		29,1200	24	4.00	116.48	4.00	17.00
MS	[REDACTED]	40		TCH24	HRLY	10E010 1200 1320 65 000000		33,0000	24	1.17	38.61	1.17	1.17
AV	[REDACTED]	30		SFC24	OV'T2	10E030 2410 1150 53 000000		33,2000	24	1.00	33.20	1.00	1.00
SU	[REDACTED]	90		SUB	HRLY	10E010 1200 1320 65 000000		33,0000	24	26.50	874.50	26.50	26.50

Page Totals: 32.67 1,062.79 32.67 45.67

Report Totals: 32.67 1,062.79 32.67 45.67

Number of Records Processed : 4

Number of Records with Pay: 4

***** End of report *****

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS	WPKD	ACA	HOURS	
	Employee Totals:															
PW	100 PA24 DOCK 10E100 1200 1140 60 000000							-18.5800	24	7.58	-140.84					
PW	100 PA24 ISSB 10H010 1110 1220 64 000000							26.2300	24	7.58	198.82					
	Employee Totals:									15.16	57.98					
PV	20 PA24 DOCK 10E020 1110 1140 52 000000							-20.1000	24	2.50	-50.25					
PV	20 PA24 ISSB 10H010 1110 1220 64 000000							26.2300	24	2.50	65.58					
	Employee Totals:									5.00	15.33					
PV	20 PA20 DOCK 10E020 1250 1140 52 000000							-15.6400	24	3.00	-46.92					
PV	20 PA20 ISSB 10E010 1110 1220 64 000000							26.2300	24	3.00	78.69					
	Employee Totals:									6.00	31.77					
PV	20 PA24 DOCKD 10E010 1110 1140 43 430000							-20.1000	24	3.00	-60.30					
PV	20 PA24 ISSB 10E010 1110 1220 64 000000							26.2300	24	3.00	78.69					
	Employee Totals:									6.00	18.39					

Page Totals: 32.16 123.47 16.08 36.91
 Report Totals: 103.68 515.40 53.84 79.25
 Number of Records Processed : 25
 Number of Records with Pay: 25

***** End of report *****

WORKSHEET: 6 STIPEND PAY

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS WRKD	ACA HOURS
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MS	40	TCH24	STPD	10E040	1500	1320 54 000000		2,450.5500	24	1.00	2,450.55		
MS	40	TCH24	STPD	10E040	1500	1320 54 000000		2,450.5500	24	1.00	2,450.55		

Page Totals: 2.00 4,901.10 0.00 0.00

Report Totals:
 Number of Records Processed : 2
 Number of Records with Pay: 2

***** End of report *****

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION				DISC AMT			ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG				DESCRIPTION	LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
AMEROUTF000	American Outfitters, Ltd	327576	0000000000	AP211021	CASHG	Sport Uniforms	H	09/16/2021	10/13/2021	W		\$285.00
	10E040 1500 4100 04 000000						21-22			202100237		\$285.00
												\$285.00
APPLE CO000	Apple Computer, Inc	AF42074128	0000000000	AP211021	CASHG	VPP App Credit	H	09/21/2021	10/13/2021	R		\$100.00
	10E010 1200 3100 48 462000						21-22			1672478		\$100.00
												\$100.00
APPLE CO000	Apple Computer, Inc	AG03757455	0000000000	AP211021	CASHG	Macbook Pro FS/JG	H	09/30/2021	10/13/2021	R		\$1,199.00
	10E010 2660 7000 16 000000						21-22			1672478		\$1,199.00
												\$1,199.00
ARBOR MA000	Arbor Management, Inc.	023651	0000000000	AP211021	CASHG	Meals Served	H	08/31/2021	10/13/2021	R		\$46,574.90
	10E010 2560 3100 19 000000						21-22			1672479		\$46,574.90
												\$46,574.90
ASSURED 000	Assured Healthcare, LLC.	16726	0000000000	AP211021	CASHG	Contracted Nurses	H	08/29/2021	10/13/2021	W		\$1,908.79
	10E010 2130 3100 15 000000						21-22			202100238		\$1,908.79
						OTHER						\$1,908.79
ASSURED 000	Assured Healthcare, LLC.	16880	0000000000	AP211021	CASHG	Contracted Nurses	H	09/26/2021	10/13/2021	W		\$2,137.00
	10E010 2130 3100 15 000000						21-22			202100239		\$2,137.00
						OTHER						\$2,137.00
ASSURED 000	Assured Healthcare, LLC.	16925	0000000000	AP211021	CASHG	Contracted Nurses	H	10/03/2021	10/13/2021	W		\$1,653.00
	10E010 2130 3100 15 000000						21-22			202100240		\$1,653.00
						OTHER						\$1,653.00
AT & T 000	AT & T	S666006006-21262	0000000000	AP211021	CASHG	T-1 Line	H	09/19/2021	10/13/2021	W		\$421.96
	20E010 2540 3400 16 000000						21-22			202100241		\$421.96
												\$421.96
BUNDYELI000	Bundy, Elisa C.	210505	0000000000	AP211021	CASHG	Phone Reimbursement - August 2021	H	05/04/2021	10/13/2021	R		\$15.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT	
BUNDYELI000	Bundy, Elisa C.	210505		*****CONTINUED*****								
						21-22			1672480		\$15.00	
	20E010 2540 3400 16 000000										\$15.00	
CALL ONE000	Call One	450228	0000000000	AP211021	CASHG Telephone Service	H	09/15/2021	10/13/2021	R		\$655.69	
						21-22			1672481		\$655.69	
	20E010 2540 3400 16 000000										\$655.69	
CENTER F000	Center for Psychological Services	1757	0000000000	AP211021	CASHG Social Work services received	H	10/04/2021	10/13/2021	R		\$5,000.00	
						21-22			1672482		\$5,000.00	
	10E010 2130 3100 15 000000										\$5,000.00	
CHAIN O 000	Chain O Lakes Transportation	5020	0000000000	AP211021	CASHG Transportation Services - SS	H	09/30/2021	10/13/2021	R		\$19,750.00	
						21-22			1672483		\$19,750.00	
	40E010 2550 3310 20 351000										\$19,750.00	
CHANCE L000	Chance Light	3955696	0000000000	AP211021	CASHG Outsourced Serivices	H	10/07/2021	10/13/2021	W		\$44,364.00	
						21-22			202100242		\$44,364.00	
	10E010 2130 3100 48 462000			Idea Purch Serv Nurse							\$44,364.00	
COMCAST 000	Comcast	129937971	0000000000	AP211021	CASHG Hot Spots	H	09/01/2021	10/13/2021	W		\$12,411.69	
						21-22			202100243		\$12,411.69	
	20E010 2540 3400 16 000000										\$12,411.69	
COMED 000	ComED	210916	0000000000	AP211021	CASHG Electric Bill - ISC	H	09/16/2021	10/13/2021	W		\$729.10	
						21-22			202100244		\$729.10	
	20E070 2540 4660 21 000000										\$729.10	
CONNDAY 000	Connection's Day School	32480	0000000000	AP211021	CASHG Outplaced Tuition	H	09/30/2021	10/13/2021	R		\$288.53	
						21-22			1672484		\$288.53	
	10E010 1912 6700 15 000000				NONEM						\$288.53	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT			
	REF CATALOG	DESCRIPTION				LQ		QTY		LINE AMOUNT			
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099					ACCT AMOUNT			
CONNDAYS000	Connections Day School South Campu	28920		0000000000	AP211021	CASHG	Outplaced Tuition		H	09/30/2021	10/01/2021	R	\$5,130.80
	10E010 1912 6700 15 000000						OTHER						\$5,130.80
CONSTELL000	Constellation Energy Services, Inc	60593036901		0000000000	AP211021	CASHG	Electric Bill - MV		H	09/17/2021	10/13/2021	R	\$5,795.12
	20E060 2540 4660 21 000000												\$5,795.12
CONSTELL000	Constellation Energy Services, Inc	60593051401		0000000000	AP211021	CASHG	Electric Bill - WV		H	09/17/2021	10/13/2021	R	\$3,250.78
	20E050 2540 4660 21 000000												\$3,250.78
CONSTELL000	Constellation Energy Services, Inc	60593063601		0000000000	AP211021	CASHG	Electric Bill - DO		H	09/17/2021	10/13/2021	R	\$331.80
	20E010 2540 4660 21 000000												\$331.80
CONSTELL001	Constellation NewEnergy-Gas Divisi	3283509		0000000000	AP211021	CASHG	Gas Bill - PC		H	09/09/2021	10/13/2021	R	\$1,166.24
	20E100 2540 4650 21 000000												\$1,166.24
DENA DEN000	Dena Denny Physical Therapy PC	1616		0000000000	AP211021	CASHG	Outplaced Physical Therapy		H	09/24/2021	10/13/2021	R	\$1,955.00
	10E010 2130 3100 48 462000						Idea Purch Serv Nurse						\$1,955.00
DENA DEN000	Dena Denny Physical Therapy PC	1620		0000000000	AP211021	CASHG	Outplaced Physical Therapy		H	10/03/2021	10/13/2021	R	\$2,300.00
	10E010 2130 3100 48 462000						Idea Purch Serv Nurse						\$2,300.00
DIAZ CLA000	Diaz, Claudia	210930		0000000000	AP211021	CASHG	Staff Mileage Reimbursement		H	09/30/2021	10/13/2021	R	\$27.72
	10E010 2210 3320 14 000000												\$27.72
DURHAM S000	Durham School Services-Dallas	91851663		0000000000	AP211021	CASHG	6/1-6/30 Out of District SpEd Transportation		H	09/03/2021	10/14/2021	R	\$6,027.42

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION				LQ		QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION			1099					ACCT AMOUNT		
DURHAM S000	Durham School Services-Dallas	91851663			*****CONTINUED*****							
	40E010 2550 3310 20 351000					21-22			1672490	\$6,027.42		\$6,027.42
DURHAM S000	Durham School Services-Dallas	91851668	0000000000	AP211021	CASHG	6/1-6/30 Out of District SpEd Transportation ESY	H	09/03/2021	10/14/2021	R		\$28,045.89
	40E010 2550 3310 20 351000					21-22			1672490	\$28,045.89		\$28,045.89
DURHAM S000	Durham School Services-Dallas	91855475	0000000000	AP211021	CASHG	7/1-7/31 Out of District SpEd Transportation	H	09/03/2021	10/14/2021	R		\$33,905.47
	40E010 2550 3310 20 351000					21-22			1672490	\$33,905.47		\$33,905.47
DURHAM S000	Durham School Services-Dallas	91855478	0000000000	AP211021	CASHG	7/1-7/31 Out of District SpEd Fuel	H	09/03/2021	10/14/2021	R		\$1,177.91
	40E010 2550 4640 20 000000					21-22			1672490	\$1,177.91		\$1,177.91
DURHAM S000	Durham School Services-Dallas	91859198	0000000000	AP211021	CASHG	8/1-8/31 Out of District SpEd Transportation ESY	H	09/03/2021	10/14/2021	R		\$4,987.98
	40E010 2550 3310 20 351000					21-22			1672490	\$4,987.98		\$4,987.98
DURHAM S000	Durham School Services-Dallas	91859199	0000000000	AP211021	CASHG	8/1-8/31 Out of District SpEd Transportation	H	09/03/2021	10/14/2021	R		\$21,945.40
	40E010 2550 3310 20 351000					21-22			1672490	\$21,945.40		\$21,945.40
DURHAM S000	Durham School Services-Dallas	91859200	0000000000	AP211021	CASHG	8/1-8/31 Out of District SpEd Fuel	H	09/03/2021	10/14/2021	R		\$943.94
	40E010 2550 4640 20 000000					21-22			1672490	\$943.94		\$943.94

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099	ACCT AMOUNT							
GRAY SHE000	Gray, Shelley	210916	0000000000	AP211021	CASHG	Volleyball Official	H	09/16/2021	10/13/2021	R		\$65.00
							21-22				1672491	\$65.00
10E100 1500 3100 10 000000						OTHER						\$65.00
GRAY SHE000	Gray, Shelley	210921	0000000000	AP211021	CASHG	Volleyball Official	H	09/21/2021	10/13/2021	R		\$65.00
							21-22				1672491	\$65.00
10E100 1500 3100 10 000000						OTHER						\$65.00
GRAYSLAK011	Grayslake Central High School	210921	0000000000	AP211021	CASHG	Track Meet	H	09/21/2021	10/01/2021	R		\$300.00
							21-22				1672492	\$300.00
10E040 1500 6400 04 000000												\$300.00
HAWTHORN001	Hawthorn Middle School North	210921	0000000000	AP211021	CASHG	XC Invitational Meet	H	09/21/2021	10/01/2021	R		\$200.00
							21-22				1672493	\$200.00
10E040 1500 6400 04 000000												\$200.00
HIMES, P000	Himes, Petrarca & Fester	45694	0000000000	AP211021	CASHG	School Law	H	09/30/2021	10/13/2021	R		\$400.00
							21-22				1672494	\$400.00
10E010 2310 3180 13 000000												\$400.00
HYDE PAR000	Hyde Park Day School	2021H0912	0000000000	AP211021	CASHG	Outplaced Tuition	H	09/30/2021	10/13/2021	W		\$4,907.32
							21-22				202100245	\$4,907.32
10E010 1912 6700 15 000000												\$4,907.32
IP COMMU000	IP Communications Inc.	17921A	0000000000	AP211021	CASHG	Hot Spots	H	08/25/2021	10/13/2021	R		\$80.00
							21-22				1672496	\$80.00
20E010 2540 3400 16 000000												\$80.00
JOHNCONT000	Johnson Controls, Inc	1-106983339898	0000000000	AP211021	CASHG	Service Repairs - PC	H	09/07/2021	10/13/2021	R		\$776.50
							21-22				1672497	\$776.50
20E010 2540 3100 21 000000												\$776.50
JOHNSTON000	Johnstone Supply	167351GU	0000000000	AP211021	CASHG	70220 Thermostat Guard	H	09/09/2021	10/13/2021	R		\$55.00
							21-22				1672498	\$55.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID	DOWNLOAD	DISCOUNT	DESCRIPTION	DISC AMT	ADJUSTMENT	DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099	ACCT AMOUNT							
SPECEDUC000	Special Edu. Dist. Of Lake County	32454	0000000000	AP211021	CASHG	Outplaced Tuition	H	09/30/2021	10/13/2021	R	\$5,727.60	
							21-22			1672508	\$5,727.60	
	10E010 1912 6700 15 000000										\$5,727.60	
T MOBILE000	T Mobile	858575658-Sep 5	0000000000	AP211021	CASHG	Hot Spots	H	09/05/2021	10/13/2021	W	\$421.94	
							21-22			202100249	\$421.94	
	20E010 2540 3400 16 000000										\$421.94	
T MOBILE000	T Mobile	969742791-Sep 03	0000000000	AP211021	CASHG	Hot Spots	H	09/03/2021	10/13/2021	W	\$540.00	
							21-22			202100250	\$540.00	
	20E010 2540 3400 16 000000										\$540.00	
TDS MET 000	TDS Metrocom	8472230065-210925	0000000000	AP211021	CASHG	Telephone Service	H	09/25/2021	10/13/2021	W	\$1,538.08	
							21-22			202100251	\$1,538.08	
	20E010 2540 3400 16 000000										\$1,538.08	
TDS MET 000	TDS Metrocom	8472233540-210925	0000000000	AP211021	CASHG	Telephone Service	H	09/25/2021	10/13/2021	W	\$1,426.36	
							21-22			202100252	\$1,426.36	
	20E010 2540 3400 16 000000										\$1,426.36	
THECOVE 000	The Cove School	SD46-0921	0000000000	AP211021	CASHG	Outsourced Pupil Servies	H	09/30/2021	10/01/2021	R	\$5,915.68	
							21-22			1672509	\$5,915.68	
	10E010 1912 6700 15 000000										\$5,915.68	
VILLHAIN000	Village Of Hainesville	20210915	0000000000	AP211021	CASHG	PV Water & Sewer Billing - Aug 1-31, 2021	H	09/15/2021	10/13/2021	R	\$331.19	
							21-22			1672510	\$331.19	
	20E020 2540 3700 21 000000										\$331.19	
WADDEDOU000	Waddelow, Douglas	210916	0000000000	AP211021	CASHG	Soccer Official	H	09/16/2021	10/13/2021	R	\$65.00	
							21-22			1672511	\$65.00	
	10E100 1500 3100 10 000000					OTHER					\$65.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION		1099						ACCT AMOUNT	
HOME DEP000	Home Depot - Pro Institutional	639924695	0132100034	AP211021	CASHG	PLUMBING PARTS	F	H	09/09/2021	10/13/2021	R	\$822.66	
							21-22			1672495		\$822.66	
110		EBV129A-C G2 ELECTRONIC MODULE - CLOSET							6.00			\$822.66	
		ITEM 802980											
20E010 2540 4100 21 000000												\$822.66	
TOTAL NUMBER OF HISTORY INVOICES:							72					\$430,906.56	
												55 COMPUTER CHECK INVOICES	\$357,084.46
												17 WIRE TRAN CHECK INVOICES	\$73,822.10
TOTAL INVOICES:							72					\$430,906.56	
BANK TOTALS:		BANK	BANK ACCOUNT #						INVOICE AMOUNT			NET AMOUNT	
		CASHG	**A000 1120 0000 00 000000						\$430,906.56			\$430,906.56	

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

VENDOR	INVOICE	ACCOUNT	INVOICE	CHECK	CHECK	AMOUNT	TOTAL
	DESCRIPTION	NUMBER	NUMBER	NUMBER	DATE		
Alarm Detection Systems	Payment for Oct-Dec 2021	20E010 2540 3100 21 000000	10926-1120	1672524	10/21/2021	3,927.93	3,927.93
Batteries Plus LLC	12V Lead	20E010 2540 4100 21 000000	P44417348	1672525	10/21/2021	17.40	17.40
Constellation Energy Services,	Energy Bill - PCE	20E100 2540 4660 21 000000	6060847930	1672526	10/21/2021	8,261.81	
	Energy Bill - PV	20E020 2540 4660 21 000000	6060865270		10/21/2021	3,871.03	
	Energy Bill - FS	20E080 2540 4660 21 000000	6059307710		10/21/2021	3,507.12	
	Energy Bill - GMS	20E070 2540 4660 21 000000	6059303700		10/21/2021	2,476.98	
	Energy Bill - AV	20E030 2540 4660 21 000000	6059307700		10/21/2021	3,638.40	21,755.34
Durham School Services-LV	Out of District SPED Fuel	40E010 2550 4640 20 000000	91855478	1672527	10/21/2021	1,177.91	
	Out of District Routes ESY	40E010 2550 3310 20 351000	9185918		10/21/2021	4,987.98	
	Out of District Routes	40E010 2550 3310 20 351000	91859199		10/21/2021	21,945.40	
	Out of District Routes	40E010 2550 3310 20 351000	9185475		10/21/2021	33,905.47	
	Out of District Routes (Reg SY)	40E010 2550 3310 20 351000	91851663		10/21/2021	6,027.42	
	Out of district routes (ESY)	40E010 2550 3310 20 351000	91851668		10/21/2021	28,045.89	
	Out of District SPED Retail Fuel	40E010 2550 4640 20 000000	91859200A		10/21/2021	1,177.91	97,267.98
Home Depot - Pro Institutional	SUPPLIES NEEDED	20E010 2540 4100 21 000000	642788699	1672528	10/21/2021	1,234.68	
	PV & PC TP	20E010 2540 4100 21 000000	641079470		10/21/2021	1,043.04	
	LG Wastebasket - 8	20E010 2540 4100 21 000000	642227839		10/21/2021	78.00	2,355.72
IFSI	Air Compressor Pump	20E010 2540 3100 21 000000	210611	1672529	10/21/2021	937.68	937.68
IGSMA/IL Grade School	State Fees for IL Music Festivals	10E010 1110 6400 14 000000	211018	1672530	10/21/2021	230.00	230.00
Johnson Controls, Inc	Contract Lease Payment	20E010 2540 3100 21 000000	1-10754860	1672531	10/21/2021	5,439.92	5,439.92
Kriha Boucek	Legal Fees - AUG 2021	10E010 2310 3180 13 000000	2602	1672532	10/21/2021	9,339.50	
	Legal Fees - Jul 2021	10E010 2310 3180 13 000000	2539		10/21/2021	1,445.00	
	Legal Fees - JUN 2021	10E010 2310 3180 13 000000	1127		10/21/2021	648.00	11,432.50
Lawrence, Chad	Student Reimbursement - Meals SY21	10R000 1611 0000 00 000000	210804	1672533	10/21/2021	69.05	69.05
Miller Cooper & Co., Ltd	Progress billing for June 30, 2021	10E010 2310 3170 13 000000	S015813	1672534	10/21/2021	9,000.00	
	Financial Statement Audit						
	Progress billing for FY2021 Financial Statement Audit	10E010 2310 3170 13 000000	S020094		10/21/2021	10,030.00	19,030.00
Neuco, Inc	Supplies	20E010 2540 4100 21 000000	5311289	1672535	10/21/2021	1,383.98	1,383.98
North American Corporation of	Dolly for Brute Containers	20E010 2540 3100 21 000000	B556537	1672536	10/21/2021	222.78	222.78
North Shore Gas Company	Gas Service	20E070 2540 4650 21 000000	210921	1672537	10/21/2021	66.76	66.76
Team Reil, Inc	Playground Repair	20E010 2540 7000 21 000000	22996	1672538	10/21/2021	1,241.00	1,241.00
Trane US Inc.	AIR QUALITY ASSESSMENT - GMS	10E010 1110 3100 40 499802	312068686	1672539	10/21/2021	28,009.00	28,009.00
TruGreen	Service at PV	20E010 2540 3100 21 000000	147956933	1672540	10/21/2021	575.00	575.00
Uline	Supplies - O&M	20E010 2540 4100 21 000000	135906738	1672541	10/21/2021	232.66	232.66
Village Of Grayslake	Water Bill for GMS	20E040 2540 3700 21 000000	211001A	1672542	10/21/2021	1,052.40	
	Water Bill for DO	20E010 2540 3700 21 000000	211001C		10/21/2021	119.27	
	Water Bill for MV	20E060 2540 3700 21 000000	211001D		10/21/2021	969.94	
	Water Bill for ISC	20E070 2540 3700 21 000000	211001B		10/21/2021	87.70	

<u>VENDOR</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>INVOICE NUMBER</u>	<u>CHECK NUMBER</u>	<u>CHECK DATE</u>	<u>AMOUNT</u>	<u>TOTAL</u>
Village Of Grayslake	Water Bill for FS	20E010 2540 3700 21 000000	211001	1672542	10/21/2021	859.46	3,088.77
Village of Round Lake	Water Bill - PC (200826)	20E100 2540 3700 21 000000	210826	1672543	10/21/2021	219.60	219.60
WEX Bank	Fuel	20E010 2540 4640 21 000000	74715549	1672544	10/21/2021	1,392.15	1,392.15
				Totals for checks		198,895.22	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	0.00	69.05	58,701.50	58,770.55
20	Operations/Maintenance Fund	0.00	0.00	42,856.69	42,856.69
40	Transportation Fund	0.00	0.00	97,267.98	97,267.98
***	Fund Summary Totals ***	0.00	69.05	198,826.17	198,895.22

***** End of report *****

Community Consolidated School District 46

Summary of Cash and Investments

September 30th, 2021

	Cash & Investments <u>September 30th, 2021</u>	% of <u>Total</u>	Cash & Investments <u>August 31st, 2021</u>	Monthly Change in <u>Cash & Investments</u>	Cash & Investments <u>September 30th, 2020</u>	% of <u>Total</u>	Cash & Investments
10 Education	\$ 14,031,140.32	41%	\$ 10,305,456.57	\$ 3,725,683.75	\$ 12,585,075.37	40%	\$ 1,446,064.95
20 Operations & Maintenance	\$ 5,543,909.65	16%	\$ 4,817,004.51	\$ 726,905.14	\$ 4,287,070.08	14%	\$ 1,256,839.57
30 Debt Services	\$ 7,325,273.34	21%	\$ 5,041,499.96	\$ 2,283,773.38	\$ 7,445,542.00	24%	\$ (120,268.66)
40 Transportation	\$ 2,902,812.32	8%	\$ 2,499,999.49	\$ 402,812.83	\$ 2,684,586.02	9%	\$ 218,226.30
50 Municipal Retirement	\$ 1,519,742.31	4%	\$ 1,158,537.50	\$ 361,204.81	\$ 1,229,097.82	4%	\$ 290,644.49
60 Capital Projects	\$ 227,924.24	1%	\$ 374,528.22	\$ (146,603.98)	\$ 96,763.20	0%	\$ 131,161.04
70 Working Cash	\$ 2,819,169.73	8%	\$ 2,816,079.58	\$ 3,090.15	\$ 2,810,090.73	9%	\$ 9,079.00
80 Tort	\$ 205,795.65	1%	\$ 149,684.31	\$ 56,111.34	\$ 8,618.40	0%	\$ 197,177.25
Total District Funds	\$ 34,369,971.91	100%	\$ 27,013,105.83	\$ 7,356,866.08	\$ 31,138,225.22	100%	\$ 3,231,746.69
11 Student Activity	\$ 77,667.47	0%	\$ 79,445.63	\$ (1,778.16)	\$ 72,060.62	0%	\$ 5,606.85
Total All Fund:	\$ 34,447,639.38	100%	\$ 27,092,551.46	\$ 7,355,087.92	\$ 31,210,285.84	100%	\$ 3,237,353.54

Community Consolidated School District 46

Fund Balance Summary

September 30th, 2021

Fund	Unaudited Fund Balance August 31st, 2021	2021-22 Fiscal Year		2021-22 Fiscal Year		2021-22 Other		Unaudited Fund Balance September 30st, 2021
		to Date Revenues	Expenditures	to Date Expenditures	Excess/(Deficiency) of Revenues Over Expenditures	Financing Sources/Uses		
(10) Education	\$ 14,620,555	\$ 9,361,345	\$ 5,635,662	\$ 3,725,684	\$ -	\$ -	\$ 18,346,238	
(20) Operations & Maintenance	\$ 3,852,111	\$ 1,174,744	\$ 447,839	\$ 726,905	\$ -	\$ -	\$ 4,579,016	
(40) Transportation	\$ 1,943,366	\$ 421,455	\$ 18,643	\$ 402,813	\$ -	\$ -	\$ 2,346,179	
(50) Municipal Retirement	\$ 1,203,074	\$ 489,234	\$ 128,029	\$ 361,205	\$ -	\$ -	\$ 1,564,279	
(70) Working Cash	\$ 2,816,349	\$ 3,090	\$ -	\$ 3,090	\$ -	\$ -	\$ 2,819,439	
(80) Tort	\$ 149,684	\$ 56,111	\$ -	\$ 56,111	\$ -	\$ -	\$ 205,796	
Total Operating Funds	\$ 23,871,257	\$ 11,505,980	\$ 6,230,172	\$ 5,275,808	\$ -	\$ -	\$ 29,860,947	
(30) Debt Service	\$ 5,664,531	\$ 2,283,773	\$ -	\$ 2,283,773	\$ -	\$ -	\$ 7,948,304	
(60) Capital Projects	\$ 374,528	\$ 18	\$ 146,622	\$ (146,604)	\$ -	\$ -	\$ 227,924	
Total Non-Operating Funds	\$ 6,039,060	\$ 2,283,791	\$ 146,622	\$ 2,137,169	\$ -	\$ -	\$ 8,176,229	
Total All Funds:	\$ 29,910,317	\$ 13,789,771	\$ 6,376,794	\$ 7,412,977	\$ -	\$ -	\$ 38,037,176	

*Please note fund balance is the net of all District assets and liabilities (including audit accruals).

Community Consolidated School District 4

Cash and Investments

September 30th, 2021

	Account Balance	% of Total
First American Investment		
Statement Balance	\$ 2,233,413.40	
Less: Outstanding Checks	\$ (1,872,284.25)	
Plus: Deposits in Transit	\$ 2,665.76	
Adjusted	<u>\$ 363,794.91</u>	1.14%
First American General		
Statement Balance	\$ 100,001.01	
Less: Outstanding Checks	\$ -	
Plus: Deposits in Transit	\$ -	
Adjusted	<u>\$ 100,001.01</u>	0.31%
First American Checking		
Statement Balance	\$ 18,614.96	
Less: Outstanding Checks	\$ -	
Plus: Deposits in Transit	\$ -	
Adjusted	<u>\$ 18,614.96</u>	0.06%
First American Imprest		
Statement Balance	\$ 3,547.33	
Less: Outstanding Checks	\$ (282.50)	
Plus: Deposits in Transit	\$ -	
Adjusted	<u>\$ 3,264.83</u>	0.01%
First American Student Activity		
Statement Balance	\$ 82,819.16	
Less: Outstanding Checks	\$ (2,485.93)	
Plus: Deposits in Transit	\$ (2,665.76)	
Adjusted	<u>\$ 77,667.47</u>	0.24%
PMA General		
Statement Balance	\$ 29,983,391.54	
Less: Outstanding Checks	\$ -	
Plus: Deposits in Transit	\$ -	
Adjusted	<u>\$ 29,983,391.54</u>	93.78%
PMA Developers Donation		
Statement Balance	\$ 3,971.76	
Less: Outstanding Checks	\$ -	
Plus: Deposits in Transit	\$ -	
Adjusted	<u>\$ 3,971.76</u>	0.01%
PMA O&M Capital Projects		
Statement Balance	\$ 1,420,026.28	
Less: Outstanding Checks	\$ -	
Plus: Deposits in Transit	\$ -	
Adjusted	<u>\$ 1,420,026.28</u>	4.44%
Total Cash and Investments	<u><u>\$ 31,970,732.76</u></u>	100.00%

*Real Time Cash Balances

Student Activity Fund	September 2021
Bank Statement Ending Balance	\$ 82,819.16
Outstanding Checks	\$ 2,485.93
Outstanding Transfer	\$ (2,665.76)
Incoming Transfer	\$ -
Adjusted Balance	\$ 77,667.47
General Ledger Bal	\$ 77,667.47
GL vs Bank	\$ 0.00

Beginning Balance				\$ 79,445.63
11R010 1799 0000 00 000000	District Office	Interest		\$ 0.83
11R020 1799 0000 00 026520	Prairieview	Yearbook		\$ 90.00
11R040 1799 0000 00 032140	GMS	Athletic Boosters		\$ 198.00
11R040 1799 0000 00 036840	GMS	Casual for a Cause		\$ 484.00
11R080 1799 0000 00 026580	Frederick	Yearbook		\$ 25.00
11R080 1799 0000 00 091080	Frederick	Curriculum Enhancement		\$ 131.77
11E020 1999 6990 00 026520	Prairieview	Yearbook		\$ (270.00)
11E020 1999 6990 00 053020	Prairieview	Social Fund		\$ (740.86)
11E030 1999 6990 00 053030	Avon	Social Fund		\$ (714.35)
11E040 1999 6990 00 032140	GMS	Athletic Boosters		\$ (54.99)
11E050 1999 6990 00 052050	Woodview	Social Fund		\$ (226.46)
10E060 1999 6990 00 091060	Meadowview	Clubs		\$ (349.08)
11E080 1999 6990 00 091080	Frederick	Curriculum Enhancement		\$ (352.02)
Ending Balance				\$ 77,667.47

IMPREST Fund	September 2021
Bank Statement Ending Balance	\$ 3,547.33
Outstanding checks	\$ 282.50
Adjusted Balance	\$ 3,264.83
General Ledger	\$ 3,264.83
Difference	\$ -

Beginning Balance				\$ 3,264.79
10R000 1510 0000 00 0000000	District Office	Interest	\$	0.04
Ending Balance				\$ 3,264.83

FLEX Fund	September 2021
Bank Statement Beginning Balance	\$ 31,717.03
Deposits/Interest	\$ 0.27
Flex Employee Withdrawals	\$ 13,102.34
Bank Statement Ending Balance	\$ 18,614.96
General Ledger	\$ 18,614.96
Difference	\$ -

Beginning Balance			\$ 31,717.03
10R000 1510 0000 00 0000000	District Office	Interest	\$ 0.27
10L000 4565 0000 00 0000000	District Office	Deposit	\$ -
10L000 4565 0000 00 0000000	District Office	Withdrawal	\$ (13,102.34)
Ending Balance			\$ 18,614.96

FD	FUNC	OBJ	OBJ	2021-22	2021-22	2021-22	Unencumbered	2020-21
				Original Budget	Revised Budget	FYTD Activity	Balance - YTD Ac	FYTD Activity
10			Education Fund					
1100			Regular Programs					
10	1100	2---	Benefits	1,173	1,173	0	1,173	147,750
10	1100	----	Regular Programs	1,173	1,173	0	1,173	147,750
1110			Regular Instruction K-8					
10	1110	1---	Salaries	12,864,406	12,864,406	1,011,610	11,852,799	991,214
10	1110	2---	Benefits	1,598,928	1,598,928	135,930	1,462,995	136,844
10	1110	3---	Purchased Services	2,113,890	2,113,890	107,523	1,893,866	74,631
10	1110	4---	Supplies And Materials	1,620,845	1,620,845	664,708	953,126	53,788
10	1110	5---	Capital Outlay	0	0	-450,000	450,000	0
10	1110	6---	Other Objects	1,000	1,000	0	1,000	0
10	1110	7---	Equipment between 500-2000	20,700	20,700	0	20,700	0
10	1110	----	Regular Instruction K-8	18,219,769	18,219,769	1,469,771	16,634,486	1,256,477
1115			Physical Education					
10	1115	4---	Supplies And Materials	4,000	4,000	2,466	1,534	0
10	1115	----	Physical Education	4,000	4,000	2,466	1,534	0
1125			PreK Instruction					
10	1125	1---	Salaries	236,349	236,349	19,446	216,904	18,632
10	1125	2---	Benefits	0	0	1,763	-1,763	1,691
10	1125	----	PreK Instruction	236,349	236,349	21,209	215,141	20,323
1200			Special Ed Instruction					
10	1200	1---	Salaries	4,209,147	4,209,147	317,729	3,891,418	323,174
10	1200	2---	Benefits	803,688	803,688	64,839	738,845	66,198
10	1200	3---	Purchased Services	9,500	9,500	75,817	-81,200	32,182
10	1200	4---	Supplies And Materials	101,871	101,871	26,541	72,421	14,307
10	1200	----	Special Ed Instruction	5,124,206	5,124,206	484,926	4,621,484	435,861
1225			PreK Special Education					
10	1225	1---	Salaries	700,822	700,822	86,249	614,573	101,417
10	1225	2---	Benefits	109,573	109,573	9,322	100,251	12,367
10	1225	3---	Purchased Services	5,000	5,000	0	5,000	0
10	1225	4---	Supplies And Materials	17,401	17,401	7,817	9,584	10,542
10	1225	----	PreK Special Education	832,796	832,796	103,388	729,408	124,326
1250			Remedial/Supplemental Program					
10	1250	1---	Salaries	1,835,078	1,835,078	149,598	1,685,480	157,940
10	1250	2---	Benefits	268,606	268,606	19,863	248,740	21,500
10	1250	----	Remedial/Supplemental Program	2,103,684	2,103,684	169,461	1,934,220	179,440

FD	FUNC	OBJ	OBJ	2021-22	2021-22	2021-22	Unencumbered	2020-21
				Original Budget	Revised Budget	FYTD Activity	Balance - YTD Ac	FYTD Activity
10			Education Fund					
1500			Extra Curr - General					
10	1500	1---	Salaries	328,157	328,157	9,417	318,740	204
10	1500	2---	Benefits	7,273	7,273	77	7,196	5
10	1500	3---	Purchased Services	9,900	9,900	17	9,883	-160
10	1500	4---	Supplies And Materials	14,331	14,331	4,424	9,907	0
10	1500	6---	Other Objects	7,500	7,500	1,484	6,016	125
10	1500	----	Extra Curr - General	367,161	367,161	15,419	351,742	174
1505			Hourly Extra Duty					
10	1505	1---	Salaries	53,262	53,262	3,224	50,038	378
10	1505	2---	Benefits	871	871	21	849	9
10	1505	----	Hourly Extra Duty	54,133	54,133	3,245	50,887	387
1600			Summer School Programs					
10	1600	1---	Salaries	38,871	38,871	23,872	14,999	20,466
10	1600	2---	Benefits	671	671	2,222	-1,551	379
10	1600	----	Summer School Programs	39,542	39,542	26,094	13,448	20,845
1601			Summer School ESY					
10	1601	1---	Salaries	14,135	14,135	6,428	7,707	0
10	1601	2---	Benefits	163	163	87	76	0
10	1601	----	Summer School ESY	14,298	14,298	6,515	7,783	0
1800			Bilingual Programs					
10	1800	1---	Salaries	2,253,747	2,253,747	219,954	2,033,794	147,884
10	1800	2---	Benefits	193,166	193,166	30,767	162,397	18,672
10	1800	3---	Purchased Services	56,500	56,500	2,862	53,638	14,751
10	1800	4---	Supplies And Materials	39,900	39,900	9,415	14,791	4,213
10	1800	----	Bilingual Programs	2,543,313	2,543,313	262,998	2,264,620	185,520
1912			Private Tuition K-12					
10	1912	6---	Other Objects	1,600,000	1,600,000	937,923	662,077	899,935
10	1912	----	Private Tuition K-12	1,600,000	1,600,000	937,923	662,077	899,935
2110			Attendance and Social Work Ser					
10	2110	1---	Salaries	1,095,681	1,095,681	85,379	1,010,303	87,012
10	2110	2---	Benefits	120,340	120,340	10,492	109,847	32,336
10	2110	----	Attendance and Social Work Ser	1,216,021	1,216,021	95,871	1,120,150	119,348

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
10			Education Fund					
2130			Health Services					
10	2130	1---	Salaries	395,746	395,746	53,638	342,106	47,001
10	2130	2---	Benefits	85,734	85,734	9,745	75,989	12,534
10	2130	3---	Purchased Services	421,200	421,200	67,287	353,913	5,518
10	2130	4---	Supplies And Materials	3,650	3,650	1,729	1,921	1,019
10	2130	----	Health Services	906,330	906,330	132,399	773,929	66,072
2140			Psychological Services					
10	2140	1---	Salaries	424,121	424,121	40,460	383,658	39,092
10	2140	2---	Benefits	70,957	70,957	6,362	64,595	6,254
10	2140	3---	Purchased Services	8,100	8,100	3,090	5,010	17
10	2140	----	Psychological Services	503,178	503,178	49,912	453,263	45,363
2150			Speech Pathology and Audiology					
10	2150	1---	Salaries	828,066	828,066	69,354	758,713	65,787
10	2150	2---	Benefits	88,950	88,950	6,899	82,051	6,725
10	2150	3---	Purchased Services	45,500	45,500	462	45,038	-236
10	2150	4---	Supplies And Materials	0	0	0	0	11
10	2150	----	Speech Pathology and Audiology	962,516	962,516	76,715	885,802	72,287
2190			Occl/Phys Therapy					
10	2190	1---	Salaries	473,624	473,624	39,943	433,682	39,242
10	2190	2---	Benefits	32,634	32,634	3,552	29,082	2,794
10	2190	3---	Purchased Services	700	700	0	700	94
10	2190	----	Occl/Phys Therapy	506,958	506,958	43,495	463,464	42,130
2205			Support of Inst-Donations					
10	2205	4---	Supplies And Materials	1,000	1,000	0	1,000	0
10	2205	----	Support of Inst-Donations	1,000	1,000	0	1,000	0
2210			Improvement of Instruction					
10	2210	1---	Salaries	651,943	651,943	128,422	523,521	97,319
10	2210	2---	Benefits	111,084	111,084	23,321	87,762	27,765
10	2210	3---	Purchased Services	95,422	95,422	8,817	85,475	9,885
10	2210	4---	Supplies And Materials	82,953	82,953	36,094	43,011	1,674
10	2210	----	Improvement of Instruction	941,402	941,402	196,654	739,769	136,643
2220			Edu Media Services/Library					
10	2220	1---	Salaries	714,329	714,329	56,048	658,281	54,148
10	2220	2---	Benefits	95,530	95,530	9,885	85,645	8,341
10	2220	3---	Purchased Services	1,250	1,250	0	1,250	0
10	2220	4---	Supplies And Materials	49,631	49,631	807	48,788	1,112
10	2220	7---	Equipment between 500-2000	3,000	3,000	0	3,000	528

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
10			Education Fund					
2220			Edu Media Services/Library					
10	2220	----	Edu Media Services/Library	863,740	863,740	66,740	796,964	64,129
2230			Assessment and Testing					
10	2230	1---	Salaries	657	657	1,288	-631	794
10	2230	2---	Benefits	0	0	30	-30	12
10	2230	3---	Purchased Services	90,000	90,000	0	90,000	1,028
10	2230	----	Assessment and Testing	90,657	90,657	1,318	89,339	1,834
2300			Summer ADELANTE					
10	2300	1---	Salaries	0	0	2,808	-2,808	0
10	2300	2---	Benefits	0	0	709	-709	0
10	2300	----	Summer ADELANTE	0	0	3,517	-3,517	0
2310			Board of Education Services					
10	2310	1---	Salaries	4,207	4,207	1,052	3,155	1,052
10	2310	2---	Benefits	102,286	102,286	14,000	88,286	79,500
10	2310	3---	Purchased Services	212,000	212,000	11,081	200,919	38,927
10	2310	4---	Supplies And Materials	3,000	3,000	368	2,632	65
10	2310	6---	Other Objects	9,000	9,000	7,882	1,118	9,926
10	2310	----	Board of Education Services	330,493	330,493	34,383	296,110	129,470
2320			Superintendent's Office					
10	2320	1---	Salaries	263,987	263,987	65,496	198,490	63,240
10	2320	2---	Benefits	63,788	63,788	17,387	46,401	16,672
10	2320	3---	Purchased Services	38,000	38,000	15,685	22,315	70
10	2320	4---	Supplies And Materials	3,000	3,000	116	2,884	59
10	2320	6---	Other Objects	2,500	2,500	1,555	945	1,502
10	2320	----	Superintendent's Office	371,275	371,275	100,239	271,035	81,543
2330			Special Area Administration					
10	2330	1---	Salaries	306,198	306,198	75,576	230,622	111,066
10	2330	2---	Benefits	81,085	81,085	16,606	64,479	22,009
10	2330	3---	Purchased Services	42,500	42,500	10,724	31,776	36,185
10	2330	4---	Supplies And Materials	1,966	1,966	432	1,534	45
10	2330	6---	Other Objects	1,200	1,200	235	965	434
10	2330	7---	Equipment between 500-2000	3,118	3,118	0	3,118	0
10	2330	----	Special Area Administration	436,067	436,067	103,573	332,494	169,739
2362			Workers' Compensation Ins					
10	2362	3---	Purchased Services	188,784	188,784	0	188,784	0
10	2362	----	Workers' Compensation Ins	188,784	188,784	0	188,784	0

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
10			Education Fund					
2363			Unemployment Insurance					
10	2363	3---	Purchased Services	5,000	5,000	0	5,000	0
10	2363	----	Unemployment Insurance	5,000	5,000	0	5,000	0
2410			Office of the Principal Servic					
10	2410	1---	Salaries	1,665,263	1,665,263	371,215	1,294,052	348,790
10	2410	2---	Benefits	289,909	289,909	70,282	219,627	65,206
10	2410	3---	Purchased Services	6,250	6,250	104	6,146	0
10	2410	4---	Supplies And Materials	14,950	14,950	2,029	12,921	719
10	2410	5---	Capital Outlay	2,500	2,500	0	2,500	0
10	2410	6---	Other Objects	6,300	6,300	1,457	4,843	873
10	2410	7---	Equipment between 500-2000	9,135	9,135	3,089	6,046	0
10	2410	----	Office of the Principal Servic	1,994,307	1,994,307	448,176	1,546,135	415,588
2490			Other Support Services - Schoo					
10	2490	1---	Salaries	0	0	2,760	-2,760	0
10	2490	2---	Benefits	0	0	351	-351	0
10	2490	3---	Purchased Services	61,800	61,800	0	61,800	51,821
10	2490	----	Other Support Services - Schoo	61,800	61,800	3,111	58,689	51,821
2510			Director of Business Support					
10	2510	1---	Salaries	180,000	180,000	45,000	135,000	61,125
10	2510	2---	Benefits	11,450	11,450	11,507	-56	0
10	2510	3---	Purchased Services	3,000	3,000	0	3,000	0
10	2510	6---	Other Objects	10,000	10,000	2,047	7,953	0
10	2510	----	Director of Business Support	204,450	204,450	58,554	145,897	61,125
2520			Fiscal Services					
10	2520	1---	Salaries	251,204	251,204	61,644	189,559	43,150
10	2520	2---	Benefits	27,235	27,235	8,699	18,536	5,920
10	2520	3---	Purchased Services	99,000	99,000	27,638	66,272	18,184
10	2520	4---	Supplies And Materials	8,500	8,500	22,438	-13,938	-399
10	2520	6---	Other Objects	1,000	1,000	44,874	-43,874	10
10	2520	----	Fiscal Services	386,939	386,939	165,293	216,555	66,865
2540			Operations and Maintenance					
10	2540	5---	Capital Outlay	0	0	0	-107,191	0
10	2540	----	Operations and Maintenance	0	0	0	-107,191	0
2550			Pupil Transportation Services					
10	2550	3---	Purchased Services	0	0	20,992	-20,992	0
10	2550	----	Pupil Transportation Services	0	0	20,992	-20,992	0

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
10			Education Fund					
2560			Food Services					
10	2560	1---	Salaries	32,888	32,888	8,222	24,667	8,801
10	2560	2---	Benefits	10,701	10,701	1,921	8,780	2,100
10	2560	3---	Purchased Services	721,000	721,000	41,926	679,074	112,226
10	2560	4---	Supplies And Materials	8,000	8,000	0	8,000	0
10	2560	5---	Capital Outlay	60,000	60,000	0	60,000	0
10	2560	----	Food Services	832,589	832,589	52,069	780,521	123,127
2570			Internal Service-Print/Dupl					
10	2570	3---	Purchased Services	89,794	89,794	20,420	69,374	35,877
10	2570	4---	Supplies And Materials	40,000	40,000	0	33,684	0
10	2570	----	Internal Service-Print/Dupl	129,794	129,794	20,420	103,058	35,877
2640			HR-Staff Services					
10	2640	1---	Salaries	191,092	191,092	47,513	143,579	61,275
10	2640	2---	Benefits	173,708	173,708	10,931	162,776	8,080
10	2640	3---	Purchased Services	50,100	50,100	7,488	42,612	6,812
10	2640	4---	Supplies And Materials	500	500	650	-150	198
10	2640	6---	Other Objects	2,000	2,000	332	1,668	369
10	2640	----	HR-Staff Services	417,400	417,400	66,914	350,485	76,734
2660			Technology-Data Administration					
10	2660	1---	Salaries	610,711	610,711	143,793	466,918	154,785
10	2660	2---	Benefits	89,155	89,155	26,153	63,002	22,556
10	2660	3---	Purchased Services	94,000	94,000	32,587	61,413	312,325
10	2660	4---	Supplies And Materials	185,000	185,000	33,679	147,209	225,453
10	2660	5---	Capital Outlay	20,000	20,000	0	20,000	4,395
10	2660	7---	Equipment between 500-2000	217,660	217,660	82,714	135,746	-53
10	2660	----	Technology-Data Administration	1,216,526	1,216,526	318,926	894,288	719,461
3000			Community Services					
10	3000	1---	Salaries	77,779	77,779	18,552	59,227	5,975
10	3000	2---	Benefits	80	80	2,556	-2,476	844
10	3000	3---	Purchased Services	2,300	2,300	0	2,300	0
10	3000	4---	Supplies And Materials	5,250	5,250	0	5,250	0
10	3000	----	Community Services	85,409	85,409	21,108	64,301	6,819
3700			Nonpublic School Pupils Servic					
10	3700	3---	Purchased Services	25,300	25,300	7,263	18,037	3,943
10	3700	4---	Supplies And Materials	0	0	3,499	-3,499	1,378
10	3700	----	Nonpublic School Pupils Servic	25,300	25,300	10,762	14,538	5,321

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
10			Education Fund					
4210			Tuition - Regular Education					
10	4210	6---	Other Objects	3,000	3,000	0	3,000	16,380
10	4210	----	Tuition - Regular Education	3,000	3,000	0	3,000	16,380
4220			Sp. Ed Tuition to Other LEA					
10	4220	6---	Other Objects	2,100,000	2,100,000	646,021	1,453,979	0
10	4220	----	Sp. Ed Tuition to Other LEA	2,100,000	2,100,000	646,021	1,453,979	0
6000			Provision For Contingencies					
10	6000	6---	Other Objects	200,000	200,000	0	200,000	0
10	6000	----	Provision For Contingencies	200,000	200,000	0	200,000	0
10	----	----	Education Fund	46,121,359	46,121,359	6,240,577	39,604,852	5,778,714

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
20			Operations/Maintenance Fund					
2540			Operations and Maintenance					
20	2540	1---	Salaries	918,561	918,561	243,112	675,448	241,098
20	2540	2---	Benefits	218,249	218,249	56,421	161,828	61,211
20	2540	3---	Purchased Services	1,707,800	1,707,800	317,126	1,302,992	159,753
20	2540	4---	Supplies And Materials	788,500	788,500	81,492	675,395	97,184
20	2540	5---	Capital Outlay	655,000	655,000	225,495	483,259	2,738
20	2540	6---	Other Objects	500	500	150	350	0
20	2540	7---	Equipment between 500-2000	13,000	13,000	0	13,000	7,000
20	2540	----	Operations and Maintenance	4,301,610	4,301,610	923,796	3,312,272	568,984
6000			Provision For Contingencies					
20	6000	6---	Other Objects	100,000	100,000	0	100,000	0
20	6000	----	Provision For Contingencies	100,000	100,000	0	100,000	0
8840			Other Uses					
20	8840	6---	Other Objects	500,000	500,000	0	500,000	0
20	8840	----	Other Uses	500,000	500,000	0	500,000	0
20	----	----	Operations/Maintenance Fund	4,901,610	4,901,610	923,796	3,912,272	568,984

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
30			Debt Service					
5200			Debt Services - LT Debt Int					
30	5200	6---	Other Objects	1,968,866	1,968,866	0	1,968,866	7,064
30	5200	----	Debt Services - LT Debt Int	1,968,866	1,968,866	0	1,968,866	7,064
5300			Debt Services - LT Debt Princ.					
30	5300	6---	Other Objects	6,286,672	6,286,672	0	6,286,672	85,200
30	5300	----	Debt Services - LT Debt Princ.	6,286,672	6,286,672	0	6,286,672	85,200
5400			Debt Serv - ST Principal					
30	5400	6---	Other Objects	2,000	2,000	550	1,450	1,300
30	5400	----	Debt Serv - ST Principal	2,000	2,000	550	1,450	1,300
30	----	----	Debt Service	8,257,538	8,257,538	550	8,256,988	93,564

<u>FD</u>	<u>FUNC</u>	<u>OBJ</u>	<u>OBJ</u>	2021-22 <u>Original Budget</u>	2021-22 <u>Revised Budget</u>	2021-22 <u>FYTD Activity</u>	Unencumbered <u>Balance - YTD Ac</u>	2020-21 <u>FYTD Activity</u>
40			Transportation Fund					
2550			Pupil Transportation Services					
40	2550	1---	Salaries	21,925	21,925	5,961	15,964	4,801
40	2550	2---	Benefits	6,048	6,048	802	5,247	649
40	2550	3---	Purchased Services	3,070,879	3,070,879	83,919	2,986,960	254,339
40	2550	4---	Supplies And Materials	161,000	161,000	7,604	153,396	-268
40	2550	----	Pupil Transportation Services	3,259,852	3,259,852	98,286	3,161,567	259,521
6000			Provision For Contingencies					
40	6000	6---	Other Objects	50,000	50,000	0	50,000	0
40	6000	----	Provision For Contingencies	50,000	50,000	0	50,000	0
40	----	----	Transportation Fund	3,309,852	3,309,852	98,286	3,211,567	259,521
				=====	=====	=====	=====	=====

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
50			IMRF - FICA - Medicare					
1100			Regular Programs					
50	1100	2---	Benefits	535	535	0	535	0
50	1100	----	Regular Programs	535	535	0	535	0
1110			Regular Instruction K-8					
50	1110	2---	Benefits	233,827	233,827	18,224	215,603	18,338
50	1110	----	Regular Instruction K-8	233,827	233,827	18,224	215,603	18,338
1125			PreK Instruction					
50	1125	2---	Benefits	0	0	271	-271	259
50	1125	----	PreK Instruction	0	0	271	-271	259
1200			Special Ed Instruction					
50	1200	2---	Benefits	300,570	300,570	25,049	275,522	25,067
50	1200	----	Special Ed Instruction	300,570	300,570	25,049	275,522	25,067
1225			PreK Special Education					
50	1225	2---	Benefits	64,267	64,267	8,246	56,021	7,983
50	1225	----	PreK Special Education	64,267	64,267	8,246	56,021	7,983
1250			Remedial/Supplemental Program					
50	1250	2---	Benefits	101,152	101,152	7,702	93,450	8,653
50	1250	----	Remedial/Supplemental Program	101,152	101,152	7,702	93,450	8,653
1500			Extra Curr - General					
50	1500	2---	Benefits	9,400	9,400	1,215	8,185	3
50	1500	----	Extra Curr - General	9,400	9,400	1,215	8,185	3
1505			Hourly Extra Duty					
50	1505	2---	Benefits	4,202	4,202	450	3,752	5
50	1505	----	Hourly Extra Duty	4,202	4,202	450	3,752	5
1600			Summer School Programs					
50	1600	2---	Benefits	2,008	2,008	464	1,544	976
50	1600	----	Summer School Programs	2,008	2,008	464	1,544	976

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
50			IMRF - FICA - Medicare					
1601			Summer School ESY					
50	1601	2---	Benefits	1,559	1,559	520	1,039	0
50	1601	----	Summer School ESY	1,559	1,559	520	1,039	0
1800			Bilingual Programs					
50	1800	2---	Benefits	41,197	41,197	9,037	32,161	5,702
50	1800	----	Bilingual Programs	41,197	41,197	9,037	32,161	5,702
2110			Attendance and Social Work Ser					
50	2110	2---	Benefits	14,553	14,553	1,216	13,337	1,244
50	2110	----	Attendance and Social Work Ser	14,553	14,553	1,216	13,337	1,244
2130			Health Services					
50	2130	2---	Benefits	69,146	69,146	10,319	58,827	8,848
50	2130	----	Health Services	69,146	69,146	10,319	58,827	8,848
2140			Psychological Services					
50	2140	2---	Benefits	5,824	5,824	542	5,282	538
50	2140	----	Psychological Services	5,824	5,824	542	5,282	538
2150			Speech Pathology and Audiology					
50	2150	2---	Benefits	11,570	11,570	1,007	10,563	951
50	2150	----	Speech Pathology and Audiology	11,570	11,570	1,007	10,563	951
2190			Occl/Phys Therapy					
50	2190	2---	Benefits	86,336	86,336	7,447	78,889	7,250
50	2190	----	Occl/Phys Therapy	86,336	86,336	7,447	78,889	7,250
2210			Improvement of Instruction					
50	2210	2---	Benefits	17,694	17,694	4,422	13,272	3,790
50	2210	----	Improvement of Instruction	17,694	17,694	4,422	13,272	3,790
2220			Edu Media Services/Library					
50	2220	2---	Benefits	34,097	34,097	2,578	31,520	2,432
50	2220	----	Edu Media Services/Library	34,097	34,097	2,578	31,520	2,432

FD	FUNC	OBJ	OBJ	2021-22	2021-22	2021-22	Unencumbered	2020-21
				Original Budget	Revised Budget	FYTD Activity	Balance - YTD Ac	FYTD Activity
50			IMRF - FICA - Medicare					
2230			Assessment and Testing					
50	2230	2---	Benefits	0	0	19	-19	54
50	2230	----	Assessment and Testing	0	0	19	-19	54
2300			Summer ADELANTE					
50	2300	2---	Benefits	0	0	41	-41	0
50	2300	----	Summer ADELANTE	0	0	41	-41	0
2310			Board of Education Services					
50	2310	2---	Benefits	3,445	3,445	198	3,247	191
50	2310	----	Board of Education Services	3,445	3,445	198	3,247	191
2320			Superintendent's Office					
50	2320	2---	Benefits	13,573	13,573	3,552	10,021	3,319
50	2320	----	Superintendent's Office	13,573	13,573	3,552	10,021	3,319
2330			Special Area Administration					
50	2330	2---	Benefits	33,034	33,034	5,488	27,546	8,066
50	2330	----	Special Area Administration	33,034	33,034	5,488	27,546	8,066
2410			Office of the Principal Servic					
50	2410	2---	Benefits	96,315	96,315	17,830	78,487	17,058
50	2410	----	Office of the Principal Servic	96,315	96,315	17,830	78,487	17,058
2490			Other Support Services - Schoo					
50	2490	2---	Benefits	0	0	40	-40	0
50	2490	----	Other Support Services - Schoo	0	0	40	-40	0
2510			Director of Business Support					
50	2510	2---	Benefits	5,234	5,234	616	4,618	4,676
50	2510	----	Director of Business Support	5,234	5,234	616	4,618	4,676
2520			Fiscal Services					
50	2520	2---	Benefits	33,292	33,292	11,102	22,190	7,366
50	2520	----	Fiscal Services	33,292	33,292	11,102	22,190	7,366

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
50			IMRF - FICA - Medicare					
2540			Operations and Maintenance					
50	2540	2---	Benefits	188,880	188,880	48,427	140,454	43,672
50	2540	----	Operations and Maintenance	188,880	188,880	48,427	140,454	43,672
2550			Pupil Transportation Services					
50	2550	2---	Benefits	0	0	1,128	-1,128	874
50	2550	----	Pupil Transportation Services	0	0	1,128	-1,128	874
2560			Food Services					
50	2560	2---	Benefits	10,718	10,718	1,692	9,026	1,751
50	2560	----	Food Services	10,718	10,718	1,692	9,026	1,751
2640			HR-Staff Services					
50	2640	2---	Benefits	14,298	14,298	3,270	11,028	5,744
50	2640	----	HR-Staff Services	14,298	14,298	3,270	11,028	5,744
2660			Technology-Data Administration					
50	2660	2---	Benefits	109,791	109,791	23,041	86,750	27,787
50	2660	----	Technology-Data Administration	109,791	109,791	23,041	86,750	27,787
3000			Community Services					
50	3000	2---	Benefits	0	0	187	-187	59
50	3000	----	Community Services	0	0	187	-187	59
4120			Payments for Special Education					
50	4120	2---	Benefits	39,101	39,101	0	39,101	0
50	4120	----	Payments for Special Education	39,101	39,101	0	39,101	0
50	----	----	IMRF - FICA - Medicare	1,545,618	1,545,618	215,340	1,330,284	212,656

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
60			Capital Projects					
2530			Facilities Acq & Const					
60	2530	5---	Capital Outlay	500,000	500,000	146,622	-66,082	0
60	2530	----	Facilities Acq & Const	500,000	500,000	146,622	-66,082	0
60	----	----	Capital Projects	500,000	500,000	146,622	-66,082	0
				=====	=====	=====	=====	=====

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
80			Tort					
2364			Insurance Payment--General					
80	2364	3---	Purchased Services	203,004	203,004	0	203,004	188,629
80	2364	----	Insurance Payment--General	203,004	203,004	0	203,004	188,629
80	----	----	Tort	203,004	203,004	0	203,004	188,629
				=====	=====	=====	=====	=====

<u>FD</u>	<u>FUNC</u>	<u>OBJ</u>	<u>OBJ</u>	<u>2021-22</u> <u>Original Budget</u>	<u>2021-22</u> <u>Revised Budget</u>	<u>2021-22</u> <u>FYTD Activity</u>	<u>Unencumbered</u> <u>Balance - YTD Ac</u>	<u>2020-21</u> <u>FYTD Activity</u>
			Grand Expense Totals	64,838,981	64,838,981	7,625,171	56,452,885	7,102,068

Number of Accounts: 1640

***** End of report *****

EDTLOC_FUNC	FDTLOC_F_FUNC	2021-22		2021-22		2021-22		2021-22		2020-21		September 2021-22	
		Original Budget	Revised Budget	FYTD Activity	Balance - YTD AC	Unexpended	FYTD Activity	Monthly Activity	Original Budget	Revised Budget	FYTD Activity	Balance - YTD AC	FYTD Activity
10	Education Fund												
1000	Revenue From Local Sources												
10R	1111	11,639,975	11,639,975		11,639,975		11,639,975						
10R	1112	11,639,975	11,639,975	8,926,670	2,713,305	8,926,670	2,713,305	8,926,670	2,713,305	8,757,122	6,845,355.95	8,757,122	6,845,355.95
10R	1230	75,000	75,000		75,000		75,000						
10R	1311												
10R	1341	20,000	20,000	11,836	8,164	11,836	8,164	11,836	8,164	4,707	3,110.52	4,707	3,110.52
10R	1510	65,111	65,111	1,626	63,485	1,626	63,485	1,626	63,485	8,428	502.73	8,428	502.73
10R	1611	50,000	50,000	5,923	-5,923	5,923	-5,923	5,923	-5,923	3,596	-17.80	3,596	-17.80
10R	1720	29,000	29,000	18,715	31,285	18,715	31,285	18,715	31,285	880	18,300.00	880	18,300.00
10R	1721	5,000	5,000	50	28,950	50	28,950	50	28,950				
10R	1722	1,500	1,500		5,000		5,000		5,000				
10R	1723	1,000	1,000		1,500		1,500		1,500				
10R	1724				1,000		1,000		1,000	88		88	
10R	1726									17		17	
10R	1811	500,000	500,000	273,065	226,938	273,065	226,938	273,065	226,938	155,031	-7,221.75	155,031	-7,221.75
10R	1829			11	-11	11	-11	11	-11	309		309	
10R	1920	35,000	35,000		35,000		35,000		35,000				
10R	1950	40,000	40,000		40,000		40,000		40,000				
10R	1993					387	-387		-387	1,528		1,528	
10R	1994					188	-188		-188				15.00
10R	1995	1,250	1,250	720	530	720	530	720	530	314	222.00	314	222.00
10R	1999	50,000	50,000	19,963	30,037	19,963	30,037	19,963	30,037	18,829	142.51	18,829	142.51
10R	1---	24,152,811	24,152,811	9,259,154	14,893,660	9,259,154	14,893,660	9,259,154	14,893,660	8,950,775	6,860,409.16	8,950,775	6,860,409.16
3000	Revenue From State Sources												
10R	3001	14,550,000	14,550,000	2,637,634	11,912,366	2,637,634	11,912,366	2,637,634	11,912,366	2,462,372	1,318,006.00	2,462,372	1,318,006.00
10R	3100	450,000	450,000	117,067	332,933	117,067	332,933	117,067	332,933	103,522		103,522	
10R	3120					104,128	-104,128		-104,128		104,128.34		104,128.34
10R	3360									2,281		2,281	
10R	3705	213,000	213,000	40,000	173,000	40,000	173,000	40,000	173,000	30,658	40,000.00	30,658	40,000.00
10R	3800	2,682	2,682	2,682	2,682	2,682	2,682	2,682	2,682	2,682		2,682	
10R	3999	50,000	50,000		50,000		50,000		50,000	1,050		1,050	
10R	3---	15,265,682	15,265,682	2,898,829	12,366,853	2,898,829	12,366,853	2,898,829	12,366,853	2,602,565	1,462,134.34	2,602,565	1,462,134.34

FDTLOC_FUNC	FDTLOC_F_FUNC	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unexpended Balance - YTD AC	2020-21 FYTD Activity	September 2021-22 Monthly Activity
10	Education Fund						
4000	Revenue From Federal Sources						
10R	4210 School Lunch Program			47,790	-47,790	829	47,790.40
10R	4220 School Breakfast			21,067	-21,067	458	21,066.68
10R	4225 Summer Food Service	1,500,000	1,500,000	65,006	1,434,994	87,214	
10R	4300 Title I	245,307	245,307	201,252	44,055	118,687	134,272.00
10R	4600 IDEA PreK Grant	26,385	26,385	23,656	2,729		
10R	4620 IDEA Regular Grant	783,288	783,288	447,036	336,252	61,712	
10R	4625 IDEA Room and Board	100,000	100,000	129,373	-29,373	39,258	
10R	4905 Emergency Immigrant Assist	500	500	94	406		
10R	4909 Title III LIP/LEP	60,000	60,000	87,542	-27,542	30,866	5,961.00
10R	4932 Title II Teacher Quality	84,011	84,011	89,331	-5,320	11,137	48,764.00
10R	4991 Medicaid-Admin Outreach	100,000	100,000	41,909	58,091	14,906	
10R	4992 Medicaid-Fee for Service	300,000	300,000	73,143	226,857	131,314	
10R	4998 Other Federal Programs	3,507,340	3,507,340	184,434	3,322,906	1,378	30,688.00
10R	4999 Other Federal					7,599	
10R	4--- Revenue From Federal Sources	6,706,831	6,706,831	1,411,633	5,295,198	505,358	288,542.08
1-R	Education Fund	46,125,324	46,125,324	13,569,616	32,555,711	12,058,698	8,611,085.58

EDTLOC_FUNC	EDTLOC_F_FUNC	2021-22		2021-22		2021-22		2020-21		September 2021-22	
		Original Budget	Revised Budget	FYTD Activity	Balance - YTD Ac	FYTD Activity	Unexpended	FYTD Activity	Monthly Activity		
20	1000	Operations/Maintenance Fund									
		Revenue From Local Sources									
20R	1111	1,769,675	1,769,675	1,769,675	1,769,675	1,769,675		1,322,365	1,048,235.88		
20R	1112	1,769,675	1,769,675	1,366,956	402,719			2,958	191.15		
20R	1510	2,950	2,950	618	2,332						
20R	1910			250	-250						
20R	1999	600,000	600,000	105,535	494,465			6,753	100,897.71		
20R	1----	4,142,300	4,142,300	1,473,359	2,668,941			1,332,076	1,149,324.74		
2-R	----	4,142,300	4,142,300	1,473,359	2,668,941			1,332,076	1,149,324.74		

30	FDTLOC_FUNC	FDTLOC_F_FUNC	2021-22		2021-22		2021-22		2020-21		September 2021-22	
			Original Budget	Revised Budget	FYTD Activity	Balance - YTD AC	FYTD Activity	FYTD Activity	Monthly Activity			
		Debt Service										
1000		Revenue From Local Sources										
30R	1111	Current Year Levy	3,855,213	3,855,213		3,855,213						
30R	1112	First Prior Year Levy	3,855,213	3,855,213	2,977,834	877,379	2,992,740	2,283,534.37				
30R	1510	Interest on Investments	3,850	3,850	773	3,077	3,873	239.01				
30R	1---	Revenue From Local Sources	7,714,276	7,714,276	2,978,607	4,735,669	2,996,613	2,283,773.38				
3-R	----	Debt Service	7,714,276	7,714,276	2,978,607	4,735,669	2,996,613	2,283,773.38				

FDTLOC FUNC	FDTLOC F FUNC	2021-22		2021-22		2021-22		2020-21		September 2021-22	
		Original Budget	Revised Budget	FYTD Activity	Balance - YTD AC	Unexpended	FYTD Activity	Monthly Activity			
40	Transportation Fund										
1000	Revenue From Local Sources										
40R	1111	710,363	710,363		710,363						
40R	1112	710,363	710,363	548,733	161,630	528,984		420,794.27			
40R	1415	16,000	16,000		16,000						
40R	1510	1,700	1,700	223	1,477	1,726		69.00			
40R	1999	2,000	2,000		2,000						
40R	1---	1,440,426	1,440,426	548,956	891,470	530,710		420,863.27			
3000	Revenue From State Sources										
40R	3500	720,000	720,000	169,399	550,601	162,018					
40R	3510	1,000,000	1,000,000	238,746	761,254	226,193					
40R	3---	1,720,000	1,720,000	408,145	1,311,855	388,211					
4-R	----	3,160,426	3,160,426	957,101	2,203,325	918,921		420,863.27			

FDTLOC_FUNC	FDTLOC_F_FUNC	2021-22		2021-22		2021-22		2020-21		September 2021-22	
		Original Budget	Revised Budget	FYTD Activity	Balance - YTD AC	FYTD Activity	Unexpended	FYTD Activity	Monthly Activity		
50	IMRF - FICA - Medicare										
1000	Revenue From Local Sources										
50R	1111	378,860	378,860	378,860	378,860	378,860					
50R	1112	378,860	378,860	292,650	86,210	283,374	86,210	224,416.78			
50R	1151	426,218	426,218	426,218	426,218	426,218					
50R	1152	426,218	426,218	329,228	96,989	321,164	96,989	252,466.71			
50R	1191	20,761	20,761	20,761	20,761	20,761					
50R	1192	20,761	20,761	16,037	4,724	15,076	4,724	12,297.69			
50R	1230	75,000	75,000	44,108	30,892	37,223	30,892				
50R	1510	675	675	168	507	680	507	51.92			
50R	1---	1,727,353	1,727,353	682,191	1,045,161	657,517	1,045,161	489,233.10			
5-R	----	1,727,353	1,727,353	682,191	1,045,161	657,517	1,045,161	489,233.10			

FDTLOC_FUNC	FDTLOC_F_FUNC	2021-22		2021-22		2021-22		2020-21		September 2021-22	
		Original Budget	Revised Budget	FYTD Activity	Balance - YTD AC	Unexpended	FYTD Activity	Monthly Activity	FYTD Activity	Monthly Activity	
60	Capital Projects										
1000	Revenue From Local Sources										
60R	1510 Interest on Investments	2,375	2,375	58	2,317	2,396	18.01				
60R	1---- Revenue From Local Sources	2,375	2,375	58	2,317	2,396	18.01				
7000	Other Financing Sources										
60R	7800 Other Sources	500,000	500,000		500,000						
60R	7---- Other Financing Sources	500,000	500,000		500,000						
6-R	---- Capital Projects	502,375	502,375	58	502,317	2,396	18.01				

EDTLOC FUNC	EDTLOC F FUNC	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	2021-22 Balance - YTD AC	2020-21 FYTD Activity	September 2021-22 Monthly Activity
80	Tort						
1000	Revenue From Local Sources						
80R	1111 Current Year Levy	94,715	94,715	73,171	94,715	69,911	56,111.34
80R	1112 First Prior Year Levy	94,715	94,715	73,171	21,544	69,911	56,111.34
80R	1--- Revenue From Local Sources	189,430	189,430	146,342	116,259	69,911	56,111.34
8-R	---- Tort	189,430	189,430	146,342	116,259	69,911	56,111.34

<u>FDTLOC_FUNC</u>	<u>FDTLOC_F</u>	<u>FUNC</u>	<u>2021-22</u>	<u>2021-22</u>	<u>2021-22</u>	<u>2021-22</u>	<u>2020-21</u>	<u>September 2021-22</u>
			<u>Original Budget</u>	<u>Revised Budget</u>	<u>FYTD Activity</u>	<u>Balance - YTD AC</u>	<u>FYTD Activity</u>	<u>Monthly Activity</u>
Grand Revenu			63,571,604	63,571,604	19,738,395	43,833,211	18,036,242	13,013,499.57

Number of Accounts: 108

***** End of report *****

FD OBJ OBJ	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
	Revised Budget	Revised Budget	Original Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budget	FYTD & Budget	FYTD & Budget
10	Education Fund								
10 1----	28,934,828	29,564,217	30,701,470	2,945,217	3,050,963	3,165,690	10.18	10.32	10.31
10 2----	4,819,761	4,987,532	4,438,738	780,715	725,063	516,279	16.20	14.54	11.63
10 3----	2,242,219	2,856,947	4,495,790	735,567	754,080	461,783	32.81	26.39	10.27
10 4----	1,320,088	1,035,397	2,205,748	153,287	314,184	817,212	11.61	30.34	37.05
10 5----	8,000	51,500	82,500		4,395	-450,000		8.53	-545.45
10 6----	2,937,684	3,993,825	3,943,500	568,903	929,554	1,643,810	19.37	23.27	41.68
10 7----	72,631	77,818	253,613	54,899	475	85,803	75.58	0.61	33.83
1- ----	40,335,211	42,567,236	46,121,359	5,238,588	5,778,714	6,240,577	12.99	13.58	13.53

FD OBJ OBJ	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
	Revised Budget	Revised Budget	Original Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget
20	Operations/Maintenance Fund											
20 1----	971,823	1,013,903	918,561	231,518	241,098	243,112	23.82	23.78	23.78	23.82	23.78	26.47
20 2----	246,028	225,179	218,249	57,460	61,211	56,421	23.36	27.18	27.18	23.36	27.18	25.85
20 3----	1,060,143	1,004,500	1,707,800	88,223	159,753	317,126	8.32	15.90	15.90	8.32	15.90	18.57
20 4----	751,675	771,000	788,500	53,118	97,184	81,492	7.07	12.60	12.60	7.07	12.60	10.33
20 5----	600,000	522,500	655,000	474,075	2,738	225,495	79.01	0.52	0.52	79.01	0.52	34.43
20 6----	1,523,942	500,500	600,500	1,073,709		150	70.46			70.46		0.02
20 7----	5,000	13,000	13,000		7,000						53.85	
2-	5,158,611	4,050,582	4,901,610	1,978,103	568,984	923,796	38.35	14.05	14.05	38.35	14.05	18.85

FD	OBJ	OBJ	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
			Revised Budget	Revised Budget	Original Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget
40			Transportation Fund											
40	1---	Salaries	20,113	21,121	21,925		4,801	5,961	22.73	22.73	27.19			
40	2---	Benefits	4,422	6,048	6,048		649	802	10.74	10.74	13.24			
40	3---	Purchased Services	2,327,601	2,741,734	3,070,879	77,314	254,339	83,919	9.28	9.28	2.73			
40	4---	Supplies And Materials	180,530	161,000	161,000	3,408	-268	7,604	-0.17	-0.17	4.72			
40	6---	Other Objects		100,000	50,000									
4-	----	Transportation Fund	2,532,666	3,029,903	3,309,852	80,722	259,521	98,286	8.57	8.57	2.97			

FD	OBJ	OBJ	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
			<u>Revised Budget</u>	<u>Revised Budget</u>	<u>Original Budget</u>	<u>FYTD Activity</u>	<u>FYTD Activity</u>	<u>FYTD Activity</u>	<u>FYTD & Budget</u>	<u>FYTD & Budget</u>	<u>FYTD & Budget</u>
80	3	---	172,343	189,100	203,004	171,893	188,629	99.74	99.74	99.75	99.75
8-	----	Tort	172,343	189,100	203,004	171,893	188,629	99.74	99.74	99.75	99.75
			=====								
			=====								

Tort

80 3--- Purchased Services

8- ---- Tort

FD	OBJ	OBJ	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
			<u>Revised Budget</u>	<u>Revised Budget</u>	<u>Original Budget</u>	<u>FYTD Activity</u>	<u>FYTD Activity</u>	<u>FYTD Activity</u>	<u>FYTD % Budget</u>	<u>FYTD % Budget</u>	<u>FYTD % Budget</u>
			57,437,017	60,176,186	64,838,981	7,679,550	7,102,068	7,625,171	13.37	11.80	11.76
Grand Expense Totals											

Number of Accounts: 1781

***** End of report *****

FDRLOC FUNC	F FUNC	Community Consolidated SD 46									
		2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity
10	Education Fund										
1000	Revenue From Local Sources										
10R	1111	10,412,797	11,444,081	11,639,975	-113,260		-1.09				
10R	1112	10,899,643	11,186,830	11,639,975	10,474,073	8,757,122	96.10	78.28	76.69		
10R	1230	59,000	49,600	75,000	-4,220		-7.15				
10R	1311					-74					
10R	1321	30,000	30,000		-1		0.00				
10R	1341	27,000	14,000	20,000	14,848	4,707	54.99	33.62	59.18		
10R	1510	130,000	88,000	65,111	60,650	8,428	46.65	9.58	2.50		
10R	1611	250,000	230,000		46,147	3,596	18.46	1.56			
10R	1620	1,107	1,000		181		16.34				
10R	1720	55,000	35,000	50,000	21,583	880	39.24	2.51	37.43		
10R	1721	50,500	29,000	29,000	12,141	50	24.04		0.17		
10R	1722	6,500	5,000	5,000							
10R	1723	5,100	3,000	1,500	80		1.57				
10R	1724	13,500	5,000	1,000	8,394	88	62.18	1.76			
10R	1726	14,400			4,631	17	32.16				
10R	1811	184,950	352,000	500,000	44,573	155,031	24.10	44.04	54.61		
10R	1829	35,750			7,450	309	20.84				
10R	1920		10,000	35,000							
10R	1950	10,800	5,000	40,000	2,305		21.35				
10R	1993	245,485	82,700		54,660	1,528	22.27	1.85			
10R	1994				48	188					
10R	1995	1,175	2,100	1,250	545	314	46.38	14.95	57.60		
10R	1999	75,000	155,000	50,000	38,967	18,829	51.96	12.15	39.93		
10R	1---	22,507,707	23,727,311	24,152,811	10,673,795	8,950,775	47.42	37.72	38.34		
3000	Revenue From State Sources										
10R	3001	13,534,029	13,534,030	14,550,000	2,459,562	2,462,372	18.17	18.19	18.13		
10R	3100	312,044	415,000	450,000		103,522	0.00	24.95	26.01		
10R	3120	10,574	20,000			104,128					
10R	3145	20,600	10,000								
10R	3360	4,000	5,000		1,042	2,281	26.05	45.62	18.78		
10R	3705	214,588	213,090	213,000	2,743	30,658	99.74	14.39	89.40		
10R	3800	2,750	3,000	2,682	2,743	2,682					
10R	3999			50,000	-2,743	1,050					
10R	3---	14,098,585	14,200,120	15,265,682	2,460,604	2,602,565	17.45	18.33	18.99		

FDILOC FUNC	F FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	FYTD & Budg	FYTD & Budg	FYTD & Budg
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg	FYTD & Budg	FYTD & Budg	FYTD & Budg
10	Education Fund												
3000	Revenue From State Sources												
4000	Revenue From Federal Sources												
10R	4210 School Lunch Program	325,000	350,000	14,843	829	47,790	4.57	0.24					
10R	4220 School Breakfast	68,000	75,000	3,318	458	21,067	4.88	0.61					
10R	4225 Summer Food Service		40,000		87,214	65,006		218.03					4.33
10R	4300 Title I	319,115	345,515	245,307	118,687	201,252		34.35					82.04
10R	4400 Title IV		16,968										
10R	4600 IDEA PreK Grant	95,688	26,385	26,385		23,656	0.00						89.66
10R	4620 IDEA Regular Grant	565,863	786,175	783,288	61,712	447,036	0.00	7.85					57.07
10R	4625 IDEA Room and Board	154,915	170,000	100,000	39,258	129,373	0.00	23.09					129.37
10R	4905 Emergency Immigrant Assis	6,600	6,600	500		94							18.80
10R	4909 Title III LIF/LEP	58,016	61,317	60,000	30,866	87,542		50.34					145.90
10R	4932 Title II Teacher Quality	81,648	66,761	84,011	11,137	89,331		16.68					106.33
10R	4991 Medicaid-Admin Outreach	70,000	70,000	113	14,906	41,909	0.16	21.29					41.91
10R	4992 Medicaid-Fee for Service	375,000	375,000	18,102	131,314	73,143	4.83	35.02					24.38
10R	4998 Other Federal Programs	241,000	625,000	3,507,340	1,378	184,434		0.22					5.26
10R	4999 Other Federal				7,599								
10R	4--- Revenue From Federal Sour	2,360,845	3,014,721	6,706,831	505,358	1,411,633	1.54	16.76					21.05
1-R	---- Education Fund	38,967,137	40,942,152	46,125,324	13,170,775	13,569,616	33.80	29.45					29.42

FDTLOC_FUNC	F_FUNC	2019-20		2020-21		2021-22		2019-20		2020-21		2021-22		2019-20		2020-21		2021-22	
		Revised Budget	Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity
20		Operations/Maintenance Fund																	
1000		Revenue From Local Sources																	
20R	1111	Current Year Levy	1,596,358	1,728,164	1,769,675	1,769,675	-17,829	1,649,370	1,322,365	1,366,956	96.14	78.28	77.24						
20R	1112	First Prior Year Levy	1,715,664	1,689,310	1,769,675	1,649,370	23,553	2,958	2,958	618	42.82	8.45	20.95						
20R	1510	Interest on Investments	55,000	35,000	2,950	2,950	6,777			250	13.55								
20R	1910	Rentals	50,000	25,000															
20R	1950	Refund-Prior Year Expense	1,500																
20R	1999	Other	588,690	605,387	600,000	6,556													
20R	1---	Revenue From Local Source	4,007,212	4,082,861	4,142,300	1,668,427	1,668,427	1,332,076	1,473,359	41.64	32.63	35.57							
2-R	----	Operations/Maintenance Fu	4,007,212	4,082,861	4,142,300	1,668,427	1,668,427	1,332,076	1,473,359	41.64	32.63	35.57							

FDTLOC_FUNC	F_FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
30		Debt Service								
1000		Revenue From Local Sources								
30R	1111	3,540,812	3,808,812	3,855,213	-39,401			-1.11		
30R	1112	3,791,724	3,823,130	3,855,213	3,645,209	2,992,740	2,977,834	96.14	78.28	77.24
30R	1510	56,000	40,000	3,850	26,740	3,873	773	47.75	9.68	20.07
30R	1----	7,388,536	7,671,942	7,714,276	3,632,548	2,996,613	2,978,607	49.16	39.06	38.61
3-R	----	7,388,536	7,671,942	7,714,276	3,632,548	2,996,613	2,978,607	49.16	39.06	38.61

EDTLOC FUNC.	F_FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
40	Transportation Fund									
1000	Revenue From Local Sources									
40R	1111 Current Year Levy	551,921	691,267	710,363	-6,163			-1.12		
40R	1112 First Prior Year Levy	555,895	675,726	710,363	570,210	528,984	548,733	102.58	78.28	77.25
40R	1415 FIELD TRIP REVENUE	32,162	16,000	16,000	3,041			9.45		
40R	1510 Interest on Investments	11,000	8,000	1,700	4,648	1,726	223	42.25	21.58	13.12
40R	1999 Other	300	1,000	2,000	2,891			963.59		
40R	1--- Revenue From Local Source	1,151,278	1,391,993	1,440,426	574,627	530,710	548,956	49.91	38.13	38.11
3000	Revenue From State Sources									
40R	3500 Transportation-Regular	482,035	575,000	720,000	208,718	162,018	169,399	43.30	28.18	23.53
40R	3510 Transportation - SpEd	689,000	928,000	1,000,000	272,313	226,193	238,746	39.52	24.37	23.87
40R	3--- Revenue From State Source	1,171,035	1,503,000	1,720,000	481,031	388,211	408,145	41.08	25.83	23.73
4000	Revenue From Federal Sources									
40R	4300 Title I	9,000								
40R	4909 Title III LIP/LEP	3,301								
40R	4--- Revenue From Federal Sour	12,301								
4-R	---- Transportation Fund	2,334,614	2,894,993	3,160,426	1,055,658	918,921	957,101	45.22	31.74	30.28

FDTLOC_FUNC	F_FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	FYTD & Budg					
											FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
50	IMRF - FICA - Medicare															
1000	Revenue From Local Sources															
50R	1111 Current Year Levy	292,145	370,322	378,860	-3,566											
50R	1112 First Prior Year Levy	343,132	361,996	378,860	726,339	283,374	292,650	211,668	78,28	77,24						
50R	1151 Current Year Levy SS	367,396	419,699	426,218	-4,075											
50R	1152 First Prior Year Levy SS	392,151	410,262	426,218		321,164	329,228		78,28	77,24						
50R	1191 Current Year Levy Other	19,778	19,259	20,761	-210											
50R	1192 First Prior Year Levy Oth	20,249	19,259	20,761		15,076	16,037		78,28	77,25						
50R	1230 Corporate Personal Proper		75,000	75,000	20,151	37,223	44,108		49,63	58,81						
50R	1510 Interest on Investments	10,000	6,000	675	3,998	680	168	39,98	11,33	24,86						
50R	1--- Revenue From Local Source	1,444,851	1,681,797	1,727,353	742,637	657,517	682,191	51,40	39,10	39,49						
5-R	---- IMRF - FICA - Medicare	1,444,851	1,681,797	1,727,353	742,637	657,517	682,191	51,40	39,10	39,49						

FBTLOC FUNC	F_FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
60										
	Capital Projects									
1000	Revenue From Local Sources									
60R	1510 Interest on Investments	5,000	1,000	2,375	376	2,396	58	239.58	239.58	2.45
60R	1930 Impact Fees	5,000	5,000							
60R	1--- Revenue From Local Source	5,000	6,000	2,375	376	2,396	58	39.93	39.93	2.45
7000	Other Financing Sources									
60R	7800 Other Sources			500,000						
60R	7--- Other Financing Sources			500,000						
6-R	---- Capital Projects	5,000	6,000	502,375	376	2,396	58	39.93	39.93	0.01

FY	FUNC	FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
			Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
70			Working Cash Fund								
1000			Revenue From Local Sources								
70R	1111	Current Year Levy	3	49	4,985	-1			-32.68		
70R	1112	First Prior Year Levy	12,057		4,985	3	1	3,854	0.03		77.30
70R	1510	Interest on Investments	35,000	23,000	150	15,519	109	438	44.34	0.47	291.71
70R	1---	Revenue From Local Source	47,060	23,049	10,120	15,521	110	4,292	32.98	0.48	42.40
7-R	----	Working Cash Fund	47,060	23,049	10,120	15,521	110	4,292	32.98	0.48	42.40

FDPLOC FUNC	F FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
80		Total								
1000		Revenue From Local Sources								
80R	1111	77,079	91,347	94,715	-662			-0.86		
80R	1112	63,724	89,293	94,715	65,661	69,911	73,171	103.04	78.29	77.25
80R	1510	3,000	2,000		1,038			34.59		
80R	1---	143,803	182,640	189,430	66,037	69,911	73,171	45.92	38.28	38.63
8-R	----	143,803	182,640	189,430	66,037	69,911	73,171	45.92	38.28	38.63

FDTLOC FUNC	F FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
		54,338,213	57,485,434	63,571,604	20,351,979	18,036,242	19,738,395	37.45	31.38	31.05						
Grand Revenue																

Number of Accounts: 131

***** End of report *****

FD	OBJ	OBJ	2020-21 FYTD Activity	2021-22 Original Budget	2021-22 Revised Budget	Unencumbered Balance - FY Act	September 2021-22 Monthly Activity
10		Education Fund					
10	1110	Admin Reg	584,390	2,385,162	2,385,162	1,692,716	202,335.30
10	1120	Teacher Reg	1,769,685	21,878,100	21,878,100	19,188,987	1,773,891.48
10	1130	Coord. Salaries	14,546	184,187	184,187	160,590	15,098.94
10	1140	Aide/Supp Staff	468,154	4,218,365	4,218,365	3,607,331	325,331.06
10	1150	Sec Salaries	195,741	980,236	980,236	739,643	78,160.70
10	1220	Teach Temp	12,121	619,694	619,694	537,553	40,923.03
10	1320	Teacher-Supp	6,342	363,603	363,603	310,005	8,348.78
10	1340	Extra-Support	-16	72,123	72,123	56,871	8,867.26
10	1---	Wage-FlowThru	3,050,963	30,701,470	30,701,470	26,293,696	2,452,956.55
10	2110	TRS	52,887	301,380	301,380	273,997	14,629.50
10	2113	Admin TRS	7,902	0	0	-67,318	19,233.40
10	2160	FLEX	56,452	593,862	593,862	521,164	44,039.52
10	2210	Life Insurance	2,349	22,345	22,345	19,086	1,891.23
10	2220	THIS	41,835	415,499	415,499	348,555	37,674.45
10	2230	Dental	7,785	72,413	72,413	61,126	6,282.24
10	2250	Disability	2,341	9,819	9,819	6,941	882.78
10	2260	Medical	375,442	2,872,020	2,872,020	2,423,327	259,623.51
10	2310	Tuition reimb	0	110,000	110,000	41,349	0.00
10	2320	Tuition reimb-	0	15,000	15,000	12,507	0.00
10	2330	Tuition Reimbur	0	26,400	26,400	24,341	2,059.00
10	2331	Work Comp	178,070	0	0	0	0.00
10	2---	Benefits	725,063	4,438,738	4,438,738	3,665,075	386,315.63
10	3100	Prof Tech Srv	385,357	3,885,140	3,885,140	3,143,354	142,661.14
10	3105	Field Trips	600	0	0	-1,350	1,350.00
10	3120	Software Suppor	3,798	0	0	-1,713	0.00
10	3140	Prf Dev Instr	8,019	65,714	65,714	58,327	0.00
10	3170	Audit	0	40,000	40,000	40,000	0.00
10	3180	Legal	19,227	130,000	130,000	127,193	625.00
10	3200	Prop Service	0	2,000	2,000	2,000	0.00
10	3240	Repair Svcs	0	5,000	5,000	5,000	0.00
10	3250	Rentals	332,887	88,294	88,294	50,624	3,994.31
10	3320	Travel	2,824	66,308	66,308	24,553	28,968.83
10	3400	Communication	1,368	18,050	18,050	15,371	1,349.00
10	3500	Advertising	0	0	0	-40	40.25
10	3600	Printing	0	1,500	1,500	1,430	70.00
10	3800	Insurance	0	193,784	193,784	193,784	0.00
10	3---	Purchased Servi	754,080	4,495,790	4,495,790	3,658,533	179,058.53
10	4100	Supplies	304,798	1,892,027	1,892,027	1,044,375	230,087.01
10	4200	Textbooks	0	104,500	104,500	94,857	4,099.37
10	4210	Novels	7,940	53,340	53,340	48,105	5,235.13
10	4300	Library Books	1,112	40,881	40,881	40,440	232.90
10	4700	Software	334	115,000	115,000	97,521	8,071.00
10	4---	Supplies And Ma	314,184	2,205,748	2,205,748	1,325,298	247,725.41
10	5000	Capital Outlay	0	0	0	-107,191	0.00
10	5500	Equip > 2000	4,395	82,500	82,500	532,500	0.00
10	5---	Capital Outlay	4,395	82,500	82,500	425,309	0.00
10	6400	Dues and Fees	11,185	40,500	40,500	25,015	4,309.96
10	6700	Tuition	916,315	3,703,000	3,703,000	1,981,380	1,493,843.01
10	6900	Misc	10	200,000	200,000	155,119	7.00
10	6901	Penalties/Fees	2,044	0	0	0	0.00

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2021-22</u>	<u>Unencumbered</u>	<u>September</u>
			<u>FYTD Activity</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>Balance - FY Act</u>	<u>2021-22</u>
							<u>Monthly Activity</u>
10		Education Fund					
10	6---	Other Objects	929,554	3,943,500	3,943,500	2,161,514	1,498,159.97
10	7000	Equip 500-2000	475	253,613	253,613	-604,486	81,773.00
10	7---	Equip 500-2000	475	253,613	253,613	-604,486	81,773.00
1-	----	Education	5,778,714	46,121,359	46,121,359	36,924,939	4,845,989.09
			=====	=====	=====	=====	=====

FD	OBJ	OBJ	2020-21 FYTD Activity	2021-22 Original Budget	2021-22 Revised Budget	Unencumbered Balance - FY Act	September 2021-22 Monthly Activity
Operations/Maintenance Fund							
20	1150	Sec Salaries	0	0	0	-15,073	4,306.50
20	1180	Maint Reg	58,366	219,348	219,348	168,078	14,648.58
20	1190	Cust Reg	176,107	654,073	654,073	449,388	58,085.26
20	1380	OT Maint	355	12,390	12,390	11,631	418.78
20	1390	OT Custodian	6,270	32,750	32,750	21,394	3,963.77
20	1---	Wage-FlowThru	241,098	918,561	918,561	635,418	81,422.89
20	2190	Benefits	11,159	44,797	44,797	33,179	3,319.02
20	2210	Life Insurance	273	1,115	1,115	816	88.36
20	2230	Dental	1,084	4,656	4,656	3,304	399.47
20	2250	Disability	670	2,607	2,607	1,830	227.29
20	2260	Medical	41,082	165,074	165,074	113,155	15,421.76
20	2331	Work Comp	6,943	0	0	0	0.00
20	2---	Benefits	61,211	218,249	218,249	152,284	19,455.90
20	3100	Prof Tech Srv	71,427	800,000	800,000	525,805	136,699.92
20	3210	Sanitation	0	27,000	27,000	15,431	5,096.04
20	3220	Cleaning	33,247	766,000	766,000	650,052	78,167.40
20	3320	Travel	0	2,000	2,000	1,606	394.00
20	3400	Communication	47,121	75,800	75,800	1,729	40,341.30
20	3700	Water/Sewer	7,958	37,000	37,000	33,374	2,149.13
20	3---	Purchased Servi	159,753	1,707,800	1,707,800	1,227,997	262,847.79
20	4100	Supplies	67,218	245,000	245,000	171,040	23,649.11
20	4640	Gasoline	0	20,000	20,000	15,580	1,297.72
20	4650	Natural Gas	13,230	162,500	162,500	154,926	6,343.03
20	4660	Electricity	16,736	361,000	361,000	313,061	29,582.02
20	4---	Supplies And Ma	97,184	788,500	788,500	654,607	60,871.88
20	5300	Build Improve	2,738	505,000	505,000	505,000	16,553.00
20	5400	Site	0	10,000	10,000	10,000	0.00
20	5500	Equip > 2000	0	140,000	140,000	-31,741	0.00
20	5---	Capital Outlay	2,738	655,000	655,000	483,259	16,553.00
20	6000	Other Objects	0	500,000	500,000	500,000	0.00
20	6400	Dues and Fees	0	500	500	350	75.00
20	6900	Misc	0	100,000	100,000	100,000	0.00
20	6---	Other Objects	0	600,500	600,500	600,350	75.00
20	7000	Equip 500-2000	7,000	13,000	13,000	13,000	0.00
20	7---	Equip 500-2000	7,000	13,000	13,000	13,000	0.00
2-	----	O&M	568,984	4,901,610	4,901,610	3,766,915	441,226.46

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2021-22</u>	<u>Unencumbered</u>	<u>September 2021-22</u>
			<u>FYTD Activity</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>Balance - FY Act</u>	<u>Monthly Activity</u>
30		Debt Service					
30	6001	DC Principal	85,200	580,000	580,000	580,000	0.00
30	6002	DC Interest	7,064	18,481	18,481	18,481	0.00
30	6100	Principal	0	5,706,672	5,706,672	5,706,672	0.00
30	6200	Interest	0	1,950,385	1,950,385	1,950,385	0.00
30	6400	Dues and Fees	1,300	2,000	2,000	1,450	0.00
30	6---	Other Objects	93,564	8,257,538	8,257,538	8,256,988	0.00
3-	----	Debt Service	93,564	8,257,538	8,257,538	8,256,988	0.00
			=====	=====	=====	=====	=====

FD	OBJ	OBJ	2020-21 FYTD Activity	2021-22 Original Budget	2021-22 Revised Budget	Unencumbered Balance - FY Act	September 2021-22 Monthly Activity
40			Transportation Fund				
40	1130	Coord. Salaries	4,801	21,925	21,925	14,970	1,987.08
40	1---	Wage-FlowThru	4,801	21,925	21,925	14,970	1,987.08
40	2160	FLEX	0	1,928	1,928	1,928	0.00
40	2210	Life Insurance	4	50	50	45	1.50
40	2230	Dental	26	10	10	-27	10.52
40	2250	Disability	13	140	140	121	5.56
40	2260	Medical	606	3,920	3,920	3,047	249.36
40	2---	Benefits	649	6,048	6,048	5,114	266.94
40	3100	Prof Tech Srv	6,698	15,000	15,000	8,994	6,006.00
40	3310	Pupil Transport	247,641	3,055,879	3,055,879	2,768,775	10,065.96
40	3---	Purchased Servi	254,339	3,070,879	3,070,879	2,777,769	16,071.96
40	4100	Supplies	0	1,000	1,000	1,000	0.00
40	4640	Gasoline	-268	160,000	160,000	150,274	0.00
40	4---	Supplies And Ma	-268	161,000	161,000	151,274	0.00
40	6900	Misc	0	50,000	50,000	50,000	0.00
40	6---	Other Objects	0	50,000	50,000	50,000	0.00
4-	----	Transportation	259,521	3,309,852	3,309,852	2,999,127	18,325.98
			=====	=====	=====	=====	=====

FD	OBJ	OBJ	2020-21 FYTD Activity	2021-22 Original Budget	2021-22 Revised Budget	Unencumbered Balance - FY Act	September 2021-22 Monthly Activity
50		IMRF - FICA - Medicare					
50	2000	Benefits	0	39,101	39,101	39,101	0.00
50	2120	IMRF	103,334	698,021	698,021	559,000	60,219.90
50	2130	FICA	62,247	385,875	385,875	312,952	31,676.68
50	2140	Medicare	47,075	422,621	422,621	355,738	36,131.71
50	2---	Benefits	212,656	1,545,618	1,545,618	1,266,791	128,028.29
5-	----	IMRF/SS	212,656	1,545,618	1,545,618	1,266,791	128,028.29
			=====	=====	=====	=====	=====

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2021-22</u>	<u>Unencumbered</u>	<u>September 2021-22</u>
			<u>FYTD Activity</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>Balance - FY Act</u>	<u>Monthly Activity</u>
60		Capital Projects					
60	5300	Build Improve	0	500,000	500,000	-108,884	146,621.99
60	5----	Capital Outlay	0	500,000	500,000	-108,884	146,621.99
6-	----	Capital Project	0	500,000	500,000	-108,884	146,621.99
			=====	=====	=====	=====	=====

FD	OBJ	OBJ	2020-21 FYTD Activity	2021-22 Original Budget	2021-22 Revised Budget	Unencumbered Balance - FY Act	September 2021-22 Monthly Activity
80		Tort					
80	3800	Insurance	188,629	203,004	203,004	203,004	0.00
80	3---	Purchased Servi	188,629	203,004	203,004	203,004	0.00
8-	----	Tort	188,629	203,004	203,004	203,004	0.00
			=====	=====	=====	=====	=====

<u>FD OBJ</u>	<u>OBJ</u>	<u>2020-21</u> <u>FYTD Activity</u>	<u>2021-22</u> <u>Original Budget</u>	<u>2021-22</u> <u>Revised Budget</u>	<u>Unencumbered</u> <u>Balance - FY Act</u>	<u>September 2021-22</u> <u>Monthly Activity</u>
Grand Expense T		7,102,068	64,838,981	64,838,981	53,308,880	5,580,191.81

Number of Accounts: 1650

***** End of report *****

FDTLOC	FUNC	OBJ	SJ	SOURCE	LOC	SOURCE	September 2021-22	2021-22
							Monthly Activity	FYTD Activity
11R010	1799	0000	00	000000	District Office		0.83	3.60
11R010	1799	0000	00	025010	District Office	Destination Imagination Club	0.00	0.00
11R010	1799	0000	00	063010	District Office	Retiree Recognition	0.00	0.00
11R010	1799	0000	00	099990	District Office	Treasurer Acct	0.00	0.00
11R010	----	----	--	-----	District Office		0.83	3.60
11R020	1799	0000	00	026220	Prairieview	Student Booksto	0.00	0.00
11R020	1799	0000	00	026320	Prairieview	Student Countil	0.00	0.00
11R020	1799	0000	00	026520	Prairieview	Memory Yearbook	90.00	216.00
11R020	1799	0000	00	053020	Prairieview	Social Fund	0.00	280.96
11R020	1799	0000	00	091020	Prairieview	Clubs	0.00	0.00
11R020	----	----	--	-----	Prairieview		90.00	496.96
11R025	1799	0000	00	052025	Early Childhood Center	ECC Convenience Account	0.00	0.00
11R025	----	----	--	-----	Early Childhood Center		0.00	0.00
11R030	1799	0000	00	026330	Avon	Student Council	0.00	0.00
11R030	1799	0000	00	026430	Avon	Year Book	0.00	0.00
11R030	1799	0000	00	026530	Avon	Avon Families In Need	0.00	0.00
11R030	1799	0000	00	053030	Avon	Social Fund	0.00	0.00
11R030	1799	0000	00	091030	Avon	Clubs	0.00	113.40
11R030	----	----	--	-----	Avon		0.00	113.40
11R040	1799	0000	00	014040	Middle School	Field Trips	0.00	0.00
11R040	1799	0000	00	023040	Middle School	Graduation Activities	0.00	0.00
11R040	1799	0000	00	026340	Middle School	Student Council	0.00	0.00
11R040	1799	0000	00	026540	Middle School	Yearbook	0.00	0.00
11R040	1799	0000	00	032140	Middle School	Athletic Boosters	198.00	943.00
11R040	1799	0000	00	035140	Middle School	Chorus	0.00	0.00
11R040	1799	0000	00	035240	Middle School	Fall Musical	0.00	0.00
11R040	1799	0000	00	035340	Middle School	Spring Play	0.00	0.00
11R040	1799	0000	00	035440	Middle School	Ski Club	0.00	0.00
11R040	1799	0000	00	035640	Middle School	Illuminations	0.00	0.00
11R040	1799	0000	00	035740	Middle School	Band	0.00	0.00
11R040	1799	0000	00	035840	Middle School	Science Olympiad	0.00	0.00
11R040	1799	0000	00	036840	Middle School	Casual for a Cause	484.00	484.00
11R040	1799	0000	00	038140	Middle School	Talent Show	0.00	0.00
11R040	1799	0000	00	038240	Middle School	GMS Conference Exp	0.00	0.00
11R040	1799	0000	00	044040	Middle School	Community Night	0.00	0.00
11R040	1799	0000	00	052040	Middle School	Social Fund	0.00	0.00
11R040	1799	0000	00	091040	Middle School	Clubs	0.00	165.00
11R040	----	----	--	-----	Middle School		682.00	1,592.00
11R050	1799	0000	00	026250	Woodview	WV School Store	0.00	0.00
11R050	1799	0000	00	026350	Woodview	Student Countil	0.00	0.00
11R050	1799	0000	00	026550	Woodview	Yearbook	0.00	0.00
11R050	1799	0000	00	041050	Woodview	Design Team	0.00	0.00
11R050	1799	0000	00	052050	Woodview	Social Fund	0.00	0.00
11R050	1799	0000	00	091050	Woodview	Clubs	0.00	0.00
11R050	----	----	--	-----	Woodview		0.00	0.00
11R060	1799	0000	00	011060	Meadowview	Yearbook	0.00	0.00
11R060	1799	0000	00	026260	Meadowview	Student Bookstore	0.00	0.00
11R060	1799	0000	00	026360	Meadowview	Student Council	0.00	0.00
11R060	1799	0000	00	052060	Meadowview	Social Fund	0.00	0.00
11R060	1799	0000	00	053060	Meadowview	Pop Money	0.00	0.00
11R060	1799	0000	00	091060	Meadowview	Clubs	0.00	0.00
11R060	----	----	--	-----	Meadowview		0.00	0.00
11R080	1799	0000	00	026380	Frederick School	Student Council	0.00	0.00
11R080	1799	0000	00	026580	Frederick School	Yearbook	25.00	419.73
11R080	1799	0000	00	032380	Frederick School	Clubs	0.00	0.00
11R080	1799	0000	00	033080	Frederick School	Band Boosters	0.00	0.00
11R080	1799	0000	00	064080	Frederick School	Frederick Kick-Off Camp	0.00	0.00

FDTLOC	FUNC	OBJ	SJ	SOURCE	LOC	SOURCE	September 2021-22	2021-22
							Monthly Activity	FYTD Activity
11R080	1799	0000	00	091080	Frederick School	Curriculum Enhancement	131.77	4,940.45
11R080	----	----	--	-----	Frederick School		156.77	5,360.18
11R100	1799	0000	00	263100	Park Campus West	Student Council	0.00	0.00
11R100	1799	0000	00	265100	Park Campus West	Yearbook	0.00	0.00
11R100	1799	0000	00	353100	Park Campus West	Alumni-PC	0.00	0.00
11R100	1799	0000	00	440100	Park Campus West	Friday Night Out	0.00	47.00
11R100	1799	0000	00	520100	Park Campus West	Social Fund	0.00	0.00
11R100	1799	0000	00	910100	Park Campus West	Clubs	0.00	0.00
11R100	----	----	--	-----	Park Campus West		0.00	47.00
11E000	0000	0000	00	000000			0.00	0.00
11E000	----	----	--	-----	*		0.00	0.00
11E010	1999	6990	00	025010	District Office	Destination Imagination Club	0.00	0.01
11E010	1999	6990	00	063010	District Office	Retiree Recognition	0.00	0.00
11E010	1999	6990	00	099990	District Office	Treasurer Acct	0.00	0.00
11E010	----	----	--	-----	District Office		0.00	0.01
11E020	1999	6990	00	026220	Prairieview	Student Booksto	0.00	0.00
11E020	1999	6990	00	026320	Prairieview	Student Countil	0.00	0.00
11E020	1999	6990	00	026520	Prairieview	Memory Yearbook	270.00	270.00
11E020	1999	6990	00	053020	Prairieview	Social Fund	740.86	740.86
11E020	1999	6990	00	091020	Prairieview	Clubs	0.00	0.00
11E020	----	----	--	-----	Prairieview		1,010.86	1,010.86
11E030	1999	6990	00	026330	Avon	Student Council	0.00	0.00
11E030	1999	6990	00	026430	Avon	Year Book	0.00	0.00
11E030	1999	6990	00	026530	Avon	Avon Families In Need	0.00	0.00
11E030	1999	6990	00	053030	Avon	Social Fund	714.35	714.35
11E030	1999	6990	00	091030	Avon	Clubs	0.00	0.00
11E030	----	----	--	-----	Avon		714.35	714.35
11E040	1999	6990	00	014040	Middle School	Field Trips	0.00	0.00
11E040	1999	6990	00	023040	Middle School	Graduation Activities	0.00	0.00
11E040	1999	6990	00	026340	Middle School	Student Council	0.00	0.00
11E040	1999	6990	00	026540	Middle School	Yearbook	0.00	0.00
11E040	1999	6990	00	032140	Middle School	Athletic Boosters	54.99	54.99
11E040	1999	6990	00	035140	Middle School	Chorus	0.00	0.00
11E040	1999	6990	00	035240	Middle School	Fall Musical	0.00	0.00
11E040	1999	6990	00	035340	Middle School	Spring Play	0.00	0.00
11E040	1999	6990	00	035440	Middle School	Ski Club	0.00	0.00
11E040	1999	6990	00	035640	Middle School	Illuminations	0.00	0.00
11E040	1999	6990	00	035840	Middle School	Science Olympiad	0.00	0.00
11E040	1999	6990	00	038140	Middle School	Talent Show	0.00	0.00
11E040	1999	6990	00	038240	Middle School	GMS Conference Exp	0.00	0.00
11E040	1999	6990	00	052040	Middle School	Social Fund	0.00	0.00
11E040	1999	6990	00	091040	Middle School	Clubs	0.00	0.00
11E040	----	----	--	-----	Middle School		54.99	54.99
11E050	1999	6990	00	026350	Woodview	Student Countil	0.00	1,890.20
11E050	1999	6990	00	041050	Woodview	Design Team	0.00	0.00
11E050	1999	6990	00	052050	Woodview	Social Fund	226.46	226.46
11E050	1999	6990	00	091050	Woodview	Clubs	0.00	0.00
11E050	----	----	--	-----	Woodview		226.46	2,116.66
11E060	1999	6990	00	011060	Meadowview	Yearbook	0.00	0.00
11E060	1999	6990	00	026260	Meadowview	Student Bookstore	0.00	0.00
11E060	1999	6990	00	026360	Meadowview	Student Council	0.00	0.00
11E060	1999	6990	00	052060	Meadowview	Social Fund	0.00	187.45
11E060	1999	6990	00	053060	Meadowview	Pop Money	0.00	0.00
11E060	1999	6990	00	091060	Meadowview	Clubs	349.08	349.08
11E060	----	----	--	-----	Meadowview		349.08	536.53
11E080	1999	6990	00	026380	Frederick School	Student Council	0.00	0.00
11E080	1999	6990	00	032380	Frederick School	Clubs	0.00	0.00

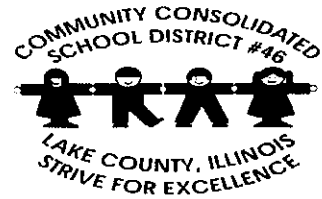
						September 2021-22	2021-22	
FDTLOC	FUNC	OBJ	SJ	SOURCE	LOC	Monthly Activity	FYTD Activity	
11E080	1999	6990	00	033080	Frederick School	Band Boosters	0.00	166.00
11E080	1999	6990	00	064080	Frederick School	Frederick Kick-Off Camp	0.00	0.00
11E080	1999	6990	00	091080	Frederick School	Curriculum Enhancement	352.02	352.02
11E080	1999	6999	00	026580	Frederick School	Yearbook	0.00	0.00
11E080	----	----	--	-----	Frederick School		352.02	518.02
11E100	1999	6990	00	263100	Park Campus West	Student Council	0.00	0.00
11E100	1999	6990	00	265100	Park Campus West	Yearbook	0.00	0.00
11E100	1999	6990	00	440100	Park Campus West	Friday Night Out	0.00	0.00
11E100	1999	6990	00	520100	Park Campus West	Social Fund	0.00	0.00
11E100	1999	6990	00	910100	Park Campus West	Clubs	0.00	0.00
11E100	----	----	--	-----	Park Campus West		0.00	0.00
<hr/>								
Grand Revenue Totals						929.60	7,613.14	
Grand Expense Totals						2,707.76	4,951.42	
Grand Totals						1,778.16	2,661.72	
						Loss	Profit	

Number of Accounts: 107

***** End of report *****

Action Items

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education
From: Dr. Lynn Glickman
Date: October 15, 2021
Memo: Electronic Tool for Superintendent Evaluation

Background

At a recent statewide superintendent conference, I attended a session about an electronic tool for superintendent evaluation. The tool is called SuperEval, and provides the following enhanced opportunities as part of the evaluation process:

- The superintendent can input goals.
- The superintendent can electronically input evidence of work to show progress on standards and regarding goals.
- Members of the Board of Education can review the evidence prior to providing their own input regarding the evaluation.
- The tool automatically consolidates all of the evaluation data from the members of the Board of Education into a single evaluation, eliminating the need for the President of the Board of Education to manually collect and calculate this data.

Some of my colleagues in Lake County are using this tool, and are extremely positive about their experiences of using it with their Boards regarding ease of use, efficiency, and increased communication between the superintendent and Board around evidence of progress.

Administrative Considerations

The cost of the tool is \$2,000 per year. There is also a \$195 start-up fee. The tool can also be used for other administrators at a cost of \$100 per administrator, so it is possible that in the future administrators and I might use it for their evaluations as well.

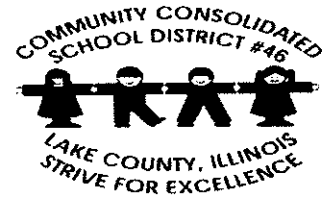
Recommendation

Recommend the purchase of the SuperEval tool at a cost of \$2,195 in order to enhance the efficiency and increased communication between the superintendent and Board around evidence of progress.

BOARD RECOMMENDATION

BE IT RESOLVED: The CCSD 46 Board of Education approves the purchase of the Superintendent Evaluation tool- SuperEval.

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: CCSD 46 Board of Education

From: Mr. Chris Wolk, Director of Human Resources

Date: 10/7/21

Memo: 2021-22 COVID 19 Quarantine Days Memorandum of Understanding (MOU)

Background

During the 20-21 School Year the District and Unions agreed to a Memorandum of Understanding regarding Quarantine Days for staff who are impacted by COVID 19. That MOU expired at the end of the 20-21 School Year. The District and the Unions have continued to discuss how COVID is impacting staff and the District. Together we have revised the previous MOU to fit our current needs.

Quarantine Days

The MOU is meant to support employees who are under forced to quarantine at home as directed by the District due to close contact with a student, staff member or other individual related to the school district who has (1) tested positive for COVID-19 or (2) who is suspected of having COVID-19 infection. COVID-19 Quarantine Day includes isolation at home due to the employee's own illness related to COVID-19 or due to the employee staying home to care for a sick person in the immediate family. During a COVID-19 Quarantine period the employee is eligible for pay at his/her regular earnings for each day the employee is able to perform duties related to his/her job remotely, as assigned by the building administrators, such as creating lesson plans. Such duties and expectations will be determined on a case-by-case basis by the building administration.

Administrative Considerations

The district is working to limit any potential exposure to COVID-19 for all students and staff. Given the unpredictability of the virus and potential spread we want to ensure that if needed we can move staff in and out of the buildings while providing a continuity of programming. The Quarantine Days will assist in keeping programming ongoing if it is necessary to send staff home due to a potential exposure.

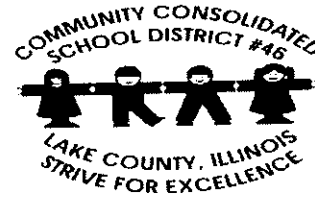
Recommendation

It is recommended that the Board of Education enter into the Memorandum of Understanding regarding the COVID 19 Quarantine and Sick Bank 2021-22 for the 21-22 School Year.

BOARD RECOMMENDATION

BE IT RESOLVED: The CCSD 46 Board of Education approves the COVID 19 Quarantine and Sick Bank 2021-22 Memorandum of Understanding

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

Memorandum of Understanding between CCSD 46 and the Grayslake Federation of Teachers (GFT) and Grayslake PSRP Regarding COVID-19-Related Quarantine and COVID-19 Sick Leave Bank

The District and the GFT and Grayslake PSRP, respectively, wish to support faculty members during the unprecedented COVID-19 Pandemic. To that end, the parties agree to the following:

COVID-19-Related Quarantine

Definitions:

COVID-19 Quarantine Day: A day in which the employee is required to remain isolated at home as directed by the District due to close contact with a student, staff member or other individual related to the school district who has (1) tested positive for COVID-19 or (2) who is suspected of having COVID-19 infection. COVID-19 Quarantine Day includes isolation at home due to the employee's own illness related to COVID-19 or due to the employee staying home to care for a sick person in the immediate family.

COVID-19 Quarantine Period: Ten (10) - Fourteen (14) calendar day period following the employee's close contact with a student (if unvaccinated), staff member or other individual who has tested positive for COVID-19 or is suspected of having COVID-19 infection in which the employee must isolate at home and monitor for symptoms, depending upon IDPH guidance.

During a COVID-19 Quarantine period the employee is eligible for pay at his/her regular earnings for each day the employee is able to perform duties related to his/her job remotely, as assigned by the building administrators, such as creating lesson plans. Such duties and expectations will be determined on a case-by-case basis by the building administration.

Terms and Conditions

An employee who is subject to a COVID-19 Quarantine Day may elect to be paid as described above for the appropriate amount of Quarantine Days per Quarantine Period.

The employee must submit documentation addressing the need to quarantine, such as a positive test result, letter of quarantine from the local health department, or school district, as soon as he/she is notified of the quarantine/isolation order. The employee will perform assigned duties that can be managed remotely, if available, such as create lesson plans, upload materials for instruction, and/or assist with questions regarding instruction. Employees such as nurses, paraprofessionals, administrative assistants, maintenance, custodians, and other PSRP personnel will be directed by their supervisor as to what their duties would look like remotely.

If during the course of the COVID-19 Quarantine Day period the employee tests positive for COVID-19 or displays COVID-19-like symptoms, he/she may use the remainder of the balance of the (10) COVID 19 Quarantine Days so long as the employee continues to work and then use her/his own sick, personal, vacation, to the extent available, to cover the remainder of his/her absence, or go unpaid if those days are not available. In such a case, the employee must submit the absence in accordance with the District's regular absenteeism procedures for the days in which the employee is unable to perform remote work.

If an employee is unable to perform remote work due to his/her own illness for any reason, the employee must submit the absence in accordance with the District's regular absenteeism procedures.

An employee's failure to comply with any of the terms or conditions set forth in this Memorandum of Understanding may result in:

Immediate discontinuation of any additional District paid COVID-19 Quarantine Days.

Docking accumulated sick days for the District paid COVID-19 Quarantine Day(s) previously used.

Discipline up to and including termination per the terms of the CBA for each respective Association.

This Memorandum of Understanding is non-precedential and will not be binding or enforceable in any school years other than the 2021-22 School Year. This Memorandum of Understanding shall not

modify, amend, or supersede the terms or conditions set forth in the respective current Collective Bargaining Agreements. This Memorandum of Understanding is subject to the grievance procedures set forth in the respective Collective Bargaining Agreements.

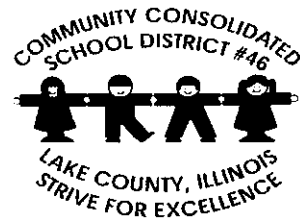
This Memorandum of Understanding is agreed to and authorized by the signatures of the parties' representatives as set forth below.

CCSD 46 Board of Education, Date

GFT President, Date

Grayslake PSRP, Date

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman
From: Chris Wildman, CPA SFO, Assistant Superintendent for Finance/CSBO
Date: October 20, 2021
Memo: Proposed 2021 Tentative Levy Estimated Aggregate Dollar Amount and Approval of Resolution Estimation of Levy Taxes for 2021

Background

The District receives approximately 60% of its revenues from local property taxes. In order to receive this tax revenue, the District is required annually to go through a formal levy process. The Resolution regarding the estimated amounts necessary to be levied for the year 2021 year is attached.

Administrative Considerations

The 2021 Proposed Levy will be presented and discussed at the October 20, 2021 Regular Board Meeting. In consideration of previous discussions and the current estimated amount of new property in 2021, the requested levy increase for 2021 without consideration of the fixed rate Bond and Interest Fund levy, is 2.50%. The expected increase, including the Consumer Price Index (CPI) inflationary factor of 1.40% and the estimated effect for new property of approximately 0.16%, is 1.56%. The difference between the 2.50% rate and 1.56% rate is simply unknown in new construction.

Based on the results of the discussion on October 20, 2021, Administration will make any adjustments that may be needed to the Levy request and recommend that at the October 20, 2021 board meeting, the Board authorize the following:

1. The proposed 2021 Tentative Levy request, as presented, will be published in the Daily Herald on October 25, 2021.
2. A notice that the 2021 Levy Hearing will be held at the November 17, 2021 Regular Meeting of the Board, will also be published in the Daily Herald on October 25, 2021.

District Goal

This action is responsive to: District Goal #3- Finance:

Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision making to district goals.

Recommendation

The administration recommends the Board of Education approve the publication of the 2021 Tentative Levy and notice of a public hearing on the 2021 Tax Levy that will be held at the November 17, 2021 regular meeting; and to adopt the attached Resolution Estimation of Levy Taxes for 2021 in the amount of \$38,498,428.

BOARD RECOMMENDATION

BE IT RESOLVED: The CCSD 46 Board of Education approves the publication of the 2021 Tentative Levy and notice of a public hearing on the 2021 Tax Levy that will be held at the November 17, 2021 regular meeting; and to adopt the attached Resolution Estimation of Levy Taxes for 2021 in the amount of \$38,498,428.

NOTICE OF PUBLIC HEARING

Notice of Proposed Tax Increase for Community Consolidated School District 46

- I. A public hearing to approve a proposed property tax levy increase for CCSD 46 will be held on November 17, 2021, at 6:30 PM at Frederick School 595 Frederick Rd. Grayslake, Illinois 60030
- II. The Corporate and special purpose property taxes extended or abated for 2020 were \$30,014,293.
The proposed corporate and special purpose property taxes to be levied for 2021 are \$30,764,021. This represents a 2.5% increase over the previous year.
- III. The property taxes extended for debt service and public building commission leases for 2020 were \$7,733,630.

The estimated property taxes to be levied for debt service and public building commission leases for 2021 are \$7,734,407. This represents a 0.01% increase over the previous year.
- IV. The total property taxes extended for 2020 were \$37,747,924 The estimated total property taxes to be levied for 2021 are \$38,498,428. This represents a 1.99% increase over the previous year.

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
RESOLUTION REGARDING THE ESTIMATED AMOUNTS
NECESSARY TO BE LEVIED FOR THE YEAR 2021

WHEREAS, The Truth in Taxation Act requires that all taxing districts in the State of Illinois determine the estimated amounts of taxes necessary to be levied for the year not less than twenty (20) days prior to the official adoption of the aggregate tax levy of the district; and

WHEREAS, if the estimated aggregate amount necessary to be levied, exclusive of election costs, exceeds 105% of the aggregate amount of property taxes extended or estimated to be extended upon the levy of the preceding year, public notice shall be given and a public hearing shall be held on the district's intent to adopt a tax levy in an amount which is more than 105% of the extension or estimated extension for the preceding year; and

WHEREAS, the aggregate amount of property taxes (extended) for the year 2020 was:

Education Purposes	\$23,182,627.93
Operations & Maintenance Purposes	\$3,550,007.02
Fire Prevention & Safety Purposes	\$0.00
Special Education Purposes	\$0.00
Illinois Municipal Retirement Fund Purposes	\$760,000.91
Social Security / Medicare Purposes	\$855,000.12
SEDOL IMRF Purposes	\$41,648.08
Transportation Purposes	\$1,425,002.61
Tort Immunity Purposes	\$190,005.69
Working Cash Fund Purposes	\$10,001.07
Total Corporate and Special Purpose Levy	<hr/> \$30,014,293.43
Debt Service Purposes	\$7,733,630.57
Total Aggregate Levy	<hr/> \$37,747,924.00

WHEREAS, it is hereby determined that the estimated amount of taxes to be extended for the year 2021 is as follows:

Education Purposes	\$23,930,000.00
Operations & Maintenance Purposes	\$3,600,000.00
Fire Prevention & Safety Purposes	\$1,772,000.00
Special Education Purposes	\$0.00
Illinois Municipal Retirement Fund Purposes	\$600,000.00
Social Security / Medicare Purposes	\$600,000.00
SEDOL IMRF Purposes	\$42,021.00
Transportation Purposes	\$0.00
Tort Immunity Purposes	\$210,000.00
Working Cash Fund Purposes	\$10,000.00
Total Corporate and Special Purpose Levy	<u>\$30,764,021.00</u>
Debt Service Purposes	<u>\$7,734,407.04</u>
Total Aggregate Levy	<u>\$38,498,428.04</u>

TOTAL

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Community Consolidated School District 46, County of Lake, State of Illinois as follows:

Section 1: The aggregate amount of taxes estimated to be levied for the year 2020 is \$38,498,428.04

Section 2: The aggregate amount of taxes estimated to be levied for the year 2020 does not exceed 105% of the taxes extended for and received by the District for the year 2020.

Section 3: This resolution shall be in full force and effect upon its
passage. Adopted this 18th day of November, 2021.

BOARD OF EDUCATION OF COMMUNITY
CONSOLIDATED SCHOOL DISTRICT 46

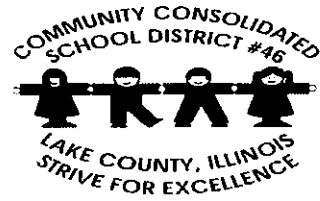
President

Attest: _____

Secretary

Unfinished Business

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education

From: Mr. Paul Louis, Assistant Superintendent of Teaching, Learning, and Assessment

Date: October 15, 2021

Memo: IASB Resolutions

Background

At the October 6, 2021 Board of Education meeting, the Board discussed the Resolutions that will be brought forth at the 2021 Delegate Assembly Meeting on November 20, 2021. The Board requested the opportunity at the October 20, 2021 Board of Education Meeting to continue discussion regarding three of the Resolutions:

- Pre-Service Teacher Education and Licensure in Literacy
- Health and Sex Education Curriculum
- Child Safe Gun Storage

Administrative Considerations

The Board of Education specifically requested more information about the Sexual Health Standards.

Here is what we currently know:

- On 8/20/21, Governor Pritzker signed Public Act 102-0522 into law
- The state has until 08/01/2022 to publish the updated standards for school districts. At this time, we do not have access to updated standards
- Districts have until 08/01/2023 to implement the new standards.
- The entire 22-23 school year can be used to prepare for the implementation for the 23-24 school year.
- District 46 has Policy 6:260 regarding Complaints about Curriculum, Instructional Materials, and Programs which allows a parent/guardian to request that his/her child be exempt from using a particular instructional material or program

We also understand that:

- We need to provide comprehensive personal health and safety education in kindergarten through the 5th grade and comprehensive sexual health education in the 6th through 12th grades in all public schools
- The new standards and requirements will align with the National Sex Education Standards, including medically accurate information on consent and healthy

Mission: Empowering learners, creating equity, cultivating community.

Vision: CCSD 46 provides opportunities that expand learning beyond our walls so that all learners grow locally, connect globally, and excel universally.

relationships, anatomy and physiology, puberty and adolescent sexual development, gender identity and expression, sexual orientation and identity, sexual health and interpersonal violence

BOARD RECOMMENDATION

BE IT RESOLVED: The CCSD 46 Board of Education will vote on the three remaining proposed Resolutions.



2021 Resolutions Committee Report

For the 2021 Delegate Assembly meeting
on November 20, 2021

September 2021

For further information please contact Shelly Bateman at (217) 528-9688, ext. 1137

2921 Baker Drive
Springfield, IL 62703
(217) 528-9688 • Fax (217) 528-2831

One Imperial Place
1 East 22nd Street, Suite 20
Lombard, IL 60148-6120
(630) 629-3776 • Fax (630) 629-3940

TO: Board Members and Administrators

FROM: Simon Kampwerth, Jr., Resolutions Committee Chair

DATE: September 2021

SUBJECT: 2021 Resolutions Committee Report to the Membership

Thank you for your interest in the 2021 Resolutions Committee Report to the Membership. Proposals set forth in this report will be acted upon at the Annual Meeting of the IASB Delegate Assembly, which convenes at 10:30 a.m. on Saturday, November 20, 2021.

The Resolutions Process is vital to the Association's mission, and the Delegate Assembly is one of the most important functions conducted by IASB. It gives member districts ownership in the Association and the opportunity to establish the direction of the Association and its major policies. Every member district has a delegate, a vote, and a voice.

Participation in the resolutions process is important. Submitting new resolutions, discussing the resolutions at your local board meeting, sharing your insight with other boards, and sending a well-informed delegate to the assembly all are key actions for you to take.

This booklet is provided in the fall and is intended to allow your board time to discuss the resolutions. You can use the *My Board's Recommendations* on page 4 to track how your district wants to vote. We hope that this will increase participation and enthusiasm from member districts.

Your board will need to choose one delegate and can then register that delegate online with IASB in advance. **Please note, only roster managers can register a delegate online.**

On behalf of the Resolutions Committee, thank you for your interest in the Resolutions Process.

**Service of the following school board members on the 2021
Resolutions Committee is acknowledged with sincere appreciation.**

Chair	Simon Kampwerth, Jr.	Peru ESD 124
Abe Lincoln	Amy Reynolds	Rochester CUSD 3A
Blackhawk.....	Julie Wagner.....	Mercer County SD 404
Central IL Valley.....	Charlie Zimmerman.....	Washington SD 52
Corn Belt.....	Nick Sartoris.....	Pontiac THSD 90
DuPage	James Blair	Salt Creek SD 48
Egyptian.....	Lisa Irvin.....	Opdyke-Belle Rive CCSD 5
Illini	Elizabeth Sotiropoulos.....	Champaign CUSD 4
Kaskaskia	Kent Kistler.....	Brownstown CUSD 201
Kishwaukee.....	Stephen Nelson	Sycamore CUSD 427
Lake.....	Odie Pahl	Gurnee SD 56
North Cook	Anna Klimkowicz	Township HSD 211
Northwest	Steve Snider	Eastland CUSD 308
Shawnee.....	Vernon Stubblefield.....	Cairo CUSD 1
South Cook.....	Wilbur Tillman	Dolton SD 149
Southwestern	Currently Vacant.....	
Starved Rock.....	Carol Alcorn.....	LaSalle-Peru THSD 120
Three Rivers	Chris Trzeciak	Homer CCSD 33C
Two Rivers	Rodney Reif	Carrollton CUSD 1
Wabash Valley.....	Chad Weaver	Hutsonville CUSD 1
West Cook.....	Dianne Williams.....	Maywood-Melrose Park-Broadview SD 89
Western	Scott Vogler	West Prairie SD 103

Delegate Assembly Agenda

1. Call to Order
2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President’s Report, Tom Neeley
5. Executive Director’s Report, Thomas Bertrand, Ph.D.
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 - A. Nominating Committee Report, Joanne Osmond, Nominating Committee Chair
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Support/Oppose

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DELEGATE ASSEMBLY BUSINESS RULES

1. **Business Procedures** — Robert’s Rules of Order Newly Revised shall govern.
2. **Credentials** — Delegates shall be registered with the Credentials Committee.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. **Calls for the Question** — A delegate may “call for the question” to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended “Do Adopt” by the Resolutions Committee may appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a “Do Not Adopt” recommendation of the Resolutions Committee, and have met the notice provisions required by Article IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a “Do Not Adopt” recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. **Reaffirmation of Existing Position Statements** — The Delegate Assembly has the authority to reaffirm existing Position Statements. Proposals to reaffirm an existing position may be initiated by member school boards or the Resolutions Committee. All such proposals shall be submitted through the same procedure as all other resolutions and shall meet all criteria and constitutional timelines applicable to all resolutions.
10. **Other Recognition** — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
11. **Voting** — The indications to signify voting shall be specified by the presiding officer.
12. **Nomination** — the consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.

RESOLUTIONS PROCEDURES

1. Types of Resolutions — (Article IX, Section 1) Resolutions may be either in the form of a position statement or a belief statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts. Belief statements express significant values commonly held by local boards of education; they may or may not call for action to be taken by the Association.

2. Proposals — (Article IX, Section 2) Resolutions for proposed position statements or belief statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.

3. Presentation of Resolutions — (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements or belief statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.

4. Annual Review — (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements and belief statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.

5. Appeals — (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative

recommendation from the Resolutions Committee, shall have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business eight calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals.

6. Amendments to Resolutions — (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.

7. Late Resolutions — (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.

8. Order of Resolutions — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Reaffirmation or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.

NOMINATING COMMITTEE REPORT

AUGUST 2021

The 2021 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:00 a.m.,
Saturday, November 20, 2021

President Simon Kampwerth, Jr.
Peru ESD 124

Vice President Mark Harms
Flanagan-Cornell Unit District 74

2021 NOMINATING COMMITTEE MEMBERSHIP

Joanne Osmond, Chair,
Immediate Past President

Mark Christ
Director, Southwest Division

Thomas Ruggio
Director, DuPage Division

Sue McCance
Director, Western Division

Sheila Nelson
Director, Shawnee Division

David Rockwell, Alternate
Director, Blackhawk Division

Jim McCabe, Alternate
Director, Starved Rock Division

NEW RESOLUTIONS

BOARD – EMPLOYEE RELATIONS

1. Pre-Service Teacher Education and Licensure in Literacy

Submitted by: Avoca SD 37

BE IT RESOLVED THAT the Illinois Association of School Boards shall advocate for legislation mandating the Illinois State Board of Education require pre-service teachers seeking licensure in the areas listed complete at least one undergraduate level literacy education course solely dedicated to scientifically proven methods of reading instruction. Before being granted licensure in the following areas, individuals must receive a passing score on the most recently published Foundations of Reading Exam using cut scores in the formal standard setting process. Licensure areas that should meet these requirements are: Early Childhood Education, Early Childhood Special Education, Elementary Education, English Language Arts, Middle Grades Language Arts, Reading Specialist, Reading Teacher, Special Education, Speech Language Pathologist, and English Language Learner Teachers.

District Rationale: In the 2019 National Assessment of Educational Progress report, only 34% of Illinois 4th graders and 35% of Illinois 8th graders taking the test scored as “Proficient or Above” for their grade level. Low literacy level can be a lifelong obstacle to success, academically and economically. Such an obstacle not only correlates to behavioral challenges and higher dropout rates for students, but in the long term low literacy represents a challenge for communities and broader economic success in Illinois. For too long, despite there being clear scientifically supported evidence on how to teach our youngest students to read successfully, teacher education programs in Illinois have failed to provide pre-service teachers the appropriate coursework. These methods are clearly identified by long-standing scientific research and include but are not limited to: phonemic awareness, phonics, spelling, decoding, and comprehension.

In a 2020 study conducted by the National Council on Teacher Quality, 43% of university teacher education programs in Illinois earned a “D” or “F” grade for how they prepared students to teach scientifically proven methods for reading. “Not only does Illinois not do well, but there are no signs of improvement and that runs counter to what we’re seeing in many states,” said Kate Walsh, president of the National Council on Teacher Quality. “It’s extremely frustrating to see. Kids aren’t learning how to read and what is more damaging to your life than not learning that essential skill?” The most effective path is to ensure that teachers in Illinois are trained in the scientifically proven methods of reading instruction so that the future of Illinois students, communities, and the economy is more secure than it is today.

Resolutions Committee Rationale: The Resolutions Committee heard testimony on the need for an overhaul to the way teachers are prepared to teach students to read. After much discussion, the committee asked if the district would be willing to accept the language in the staff rationale and the district declined. They were then asked if they would be willing to add ELL teachers to the Resolution, and they accepted that change.

The new language would read: “Be it resolved that the Illinois Association of School Boards shall advocate for legislation mandating the Illinois State Board of Education require pre-service teachers seeking licensure in the areas listed complete at least one undergraduate level literacy education course solely dedicated to scientifically proven methods of reading instruction. Before being granted licensure in the following areas, individuals must receive a passing score on the most recently published Foundations of Reading Exam using cut scores in the formal standard setting process. Licensure areas that should meet these requirements are: Early Childhood Education, Early Childhood Special Education, Elementary Education, English Language Arts, Middle Grades Language Arts, Reading Specialist, Reading Teacher, Special Education, Speech Language Pathologist, and English Language Learner Teachers.

The Resolutions Committee RECOMMENDS DO ADOPT.

2. Student Safety and Protection Plan

Submitted by: Mercer County SD 404

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation which provides local school boards the option of developing Student Safety and Protection Plans which allow voluntary district employees, in any capacity, the ability to carry a concealed firearm on district property, provided the employee has a valid Illinois Firearm Owners Identification (FOID) card, holds a certified Illinois Concealed Carry License, and has completed all additional trainings and certifications set forth by the respective school board, one of which must include yearly certified active shooter training. Only district employees who fulfill all requirements listed and receive superintendent and board approval would be eligible as an active and armed part of the Student Safety and Protection Plan.

District Rationale: The safety and protection of our students and school staff is one of the top priorities in each district. School boards are always asking what more they can do to prevent or stop a tragedy from occurring in their schools. One proposal is to allow local school districts the option to have voluntary armed staff in their buildings.

The most misunderstood part of this topic is that this resolution is about LOCAL CONTROL, one of IASB’s top priorities. This resolution if adopted would not compel or require any school district or school board to develop or implement an armed staff plan. Our state is not homogenous

north to south, east to west. Our communities and districts differ greatly. Some communities are perfectly comfortable with having their teachers and school staff trained and armed so they can protect the people in their buildings. Other communities are adamantly opposed to the idea. That is OK! The districts in our state should be allowed to determine what is best for them, rather than those in Springfield who do not know or understand communities outside their own.

As for Mercer County, it sits along the Mississippi River, just south of the Quad Cities. The District is 378 square miles in area. We have five buildings in three towns, one which doesn't have a police force of its own, and a second which has one full-time officer. The third town has its own police department, as well as the sheriff's department, since it's the county seat. One huge issue we face is the response time. The junior high is seven to eight minutes away from ANY police presence and an elementary is 20 minutes away from the sheriff's department.

Prior to 2017, Mercer County only had one SRO at the high school for four hours per day. We have been trying to hire SRO's for our five buildings for five years now. At first we wondered where we would find the money to hire five officers. But we knew that in a few years' time the TIF would expire and we would have increased revenues locally. In the meantime, we had private citizens approach us, offering to cover those costs until the TIF came off. Since the offer, we have been working with both the county sheriff and the city police, attempting to hire five SRO's.

Even with the money available, getting staff to fill the positions has been a nearly impossible task. We appreciate the resolution proposed by Wheeling SD in 2019 to provide funding to districts without the means to pay SRO salaries, but that won't solve our situation. The city police chief has been authorized by his city council to hire more officers for years now, but is having little luck. He was able to secure an SRO for our high school in the 2020-2021 year, but he left the position after only a few months. As for the sheriff's department, they are in the same boat finding staff, but are also handcuffed by a county board struggling with a horrific financial situation. When we approached the county board about adding SRO's from their department, with the district willing to pay for the nine months they would work for us, we were turned down. We came back with an offer to pay for all 12 months, despite the officer working three months for the county. That they did accept. Now we have one full time SRO in one building out of the five. They have not been willing to approve any more officers through the sheriff's department, even with us funding the position 100%.

Setting aside our inability to get SRO's to staff our buildings, our board still believes individual districts should be allowed to decide how best to operate. Local board members live in their communities and know them better than anyone else can. Each of our districts is unique, but one thing we all agree on – we are adamant about our students' safety. We have differing ideas about how to accomplish that, but it IS everyone's goal. I know this resolution puts forth an idea that some districts would not approve for themselves. But there

ARE districts in this state who WOULD be comfortable with this solution. Why does one size have to fit all on this issue? What we are asking for is a CHOICE. It may not be your district's choice, and that's OK. Local control is a great principle for IASB.

Resolutions Committee Rationale: The Resolutions Committee discussed that the proposed resolution had been presented several times before it being rejected by the Delegate Assembly every time. The submitting district is a rural district with a long response time for emergency personnel to arrive at the school. While the district has money available to hire a Student Resource Officer (SRO), it struggles to hire or keep one at the school. The resolution would allow a protection plan that allows a voluntary school district the ability to carry a concealed firearm on school grounds, provided that employee has completed all the proper training and certifications necessary and required by the school district. After lengthy discussion, a motion was made to "Do Not Adopt." That motion failed. After additional discussion including the need to address the SRO situation, a motion was made and that motion carried.

The Resolutions Committee RECOMMENDS DO ADOPT.

BOARD OPERATION AND DUTIES

3. School Board Member Compensation

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation that provides for fair and reasonable compensation for school board members. This compensation shall help relieve the financial burden incurred by board of education members so that they can attend school board meetings, board committee meetings held in compliance with the Illinois Open Meetings Act, and for events regarding school district staff and other official school board business not already compensated.

District Rationale: The board of education has a vested interest in ensuring that every eligible community member who wishes to serve their public school students as a board member is not excluded from serving due to financial reasons. Serving on a board of education requires board members to miss work, facilitate childcare and other family care, and travel. These needs can be very costly, which creates inequitable barriers to democratic service. Board members can spend many hours a week attending regular and special board meetings, Board and Superintendent Committee meetings, and events regarding school district staff (from 4.02 Board Member – Travel Reimbursement). These duties are essential to being an effective board member. Local board of education members in Illinois do not receive a stipend or any other form of compensation, unlike many other elected officials. This can make serving on a board of education impossible for community members who are otherwise eligible to serve as an elected or appointed school board member, but who cannot afford the personal costs associated with service. This especially impacts parents and guardians

of school children because they have to pay for childcare, which disproportionately impacts potential policymakers who know their community's students best, and people who are of lower economic status who cannot afford to miss work to attend school board meetings and related events. The purpose of this resolution is to remove barriers to serving on school boards so that the representation of school board members across the state more accurately reflects the demographic makeup of each school district's student population.

Resolutions Committee Rationale: The Resolutions Committee discussed several recurring themes regarding their opposition to providing school board member compensation. Similar resolutions have been heard and defeated in 2006, 2011, and 2019.

Currently, the School Code (105 ILCS 5/10-10) requires that school board members serve "without compensation." The code goes on to state "except as herein provided," but it does not provide any specific situations that will permit compensation.

The committee recognized that without compensation for the costs associated with having to attend meetings, such as childcare and lost wages if meetings fall during a person's work schedule, citizens may be excluded from board member service because of these financial hardships. However, numerous issues were raised supporting a "Do Not Adopt" motion. Committee members ultimately expressed that the money would be better spent on students. Other concerns raised by the Committee were about the message that would be sent to the public if school board members began asking for compensation: Are you just doing it for the money? Do you not have a passion for the students? Couldn't the money spent on paying board members be better spent on educating children? Would the credibility of volunteer school board members be placed in jeopardy? Other questions were raised about the source of the funds to pay school board members (State money or local money?).

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

4. Board Member Childcare Reimbursement

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation that allows for board members to be reimbursed for childcare costs as a result of participation in board meetings. Removing barriers to increase access and participation of potential board members is core to the mission of the IASB.

District Rationale: To build on the current American Rescue Plan where quality, affordable childcare is addressed, we proposed allowing reimbursement for childcare and associated costs for board members attending official board meetings and related activities (i.e. annual Illinois school board conference). Such reimbursement could expand opportunities for parents and guardians of currently-enrolled K-12 students, especially those parents and guardians of lower socioeconomic status,

to serve as school board members. We recognize that it may be easier to account for childcare for some board members and not others, often those whose voices are missing from decisions, policies, and actions.

Ensuring that our children are safely and properly taken care of while we are advocating for the children of our community is essential. Needing childcare to attend board meetings can be a hindrance as potential candidates who are deciding to run for school board and other elected offices. This proposed reimbursement is specifically for parents and guardians who may face economic barriers to elected service because of personal financial costs incurred from childcare, meals, and taking leave from work to attend Board meetings and events.

Resolutions Committee Rationale: The Resolutions Committee recognized that with the advent of many new child-rearing aged lawmakers and publicly elected officials, a national effort has arisen to provide childcare costs for those elected/campaigning persons to receive reimbursement. Additionally, they discussed the impact of a school board member's inability to attend meetings and carry out the requirements of school boardsmanship when they are unable to afford childcare or have to take time off from work. This reality may disenfranchise many who may be willing and eligible to serve, but are unable to overcome the financial burden to consider public service.

Recently, in Illinois, recognition of this hardship by lawmakers resulted in legislation allowing campaign funds to be used for childcare and dependent family member care reimbursement to become law, June 17, 2021. Public Act 102-0015 provides that the expenditure prohibition does not apply to expenditures by a political committee for expenses related to providing childcare for a minor child or care for a dependent family member if the care is reasonably necessary for the public official or candidate to fulfill political or governmental duties.

The Resolutions Committee RECOMMENDS DO ADOPT.

5. Remote-Virtual School Board Open Meetings

Submitted by: School District U-46

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Illinois General Assembly to pass legislation to allow school boards, and committees of school boards, subject to the Illinois Open Meetings Act (105 ILCS 120/7) to allow open or closed meetings to be conducted via audio or video conference, without the physical presence of a quorum of the members, so long as provisions are included: addressing verification of members present with full access and participation in the meeting; providing that public members attending in person at the location can observe all votes and discussion of the body; providing certain personnel are present at the posted meeting location; addressing the process for how votes are conducted to guarantee identification and proper recording; providing appropriate notice to news media and public regarding time, location, and methods of participation; providing appropriate verbatim record and recording of meetings are maintained and provided to the public; to remove restricting remote

participation to only times of personal illness, disability, employment purposes, or family emergency.

District Rationale: The COVID-19 pandemic has demonstrated that Illinois school boards can effectively conduct the public's business while increasing transparency and access to its citizens. With appropriate guardrails, including public notifications of how the public can participate, the proposed resolution is intended to allow board members to conduct meetings via audio or video conferencing even during periods when there is not a public health emergency. Public meetings conducted via audio or video conferencing allow for more opportunity and access for public participation, particularly for boards of education and advisory committees of the board who meet multiple times per month.

Resolutions Committee Rationale: Many school districts across Illinois have had positive results with their community and in board of education work, holding audio/video conference school board meetings. As is referenced in the submitted resolution, certain provisions guaranteeing proper adherence to requirements under the Open Meetings Act are critical to maintaining transparency and viability of remote, video conference board meetings.

The Resolutions Committee agreed that this can be a win-win for the board of education and community but wanted to make sure that certain requirements remain, to guarantee access is provided for ALL citizens seeking participation in board meetings.

The Resolutions Committee RECOMMENDS DO ADOPT.

DISTRICT ORGANIZATION AND ELECTIONS

6. Reorganize Board – From 28 to 40 days

Submitted by: United Township HSD 30

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation to change the legal requirement of reorganizing a newly elected board of education to “from within 28 days” to “from within 40 days” of the election.

District Rationale: The Election Code states that the election authority must canvass the vote within 21 days after the election. The School Code requires boards to, within 28 days after the consolidation election, hold an organizational meeting to elect electing officers and fix a time and place for the regular meetings.

Oftentimes, boards of education have to call a special reorganization meeting because regularly scheduled meetings are outside the legal day limit (currently 28 days).

Many school districts struggle to recruit and retain board members. Supporting legislation to reduce the needs for special meetings reduces the burden on elected volunteers.

Resolutions Committee Rationale: The submitting district testified to the merits of providing 12 additional days,

outside the 28 days provided by the Election Code, allowing school districts to schedule a post-school board election organizational meeting on a regular, annually scheduled meeting date. Oftentimes, the election dates don't coincide with the school board's annually adopted meetings calendar.

The Open Meetings Act, 5 ILCS 120/2.02 requires that local elected bodies including school districts give notice of their regularly scheduled meetings for the upcoming year, either at the beginning of the July 1 fiscal year or January 1 calendar year. While now and then, the election calendar may change with legislative action, the Consolidated Primary Election date is set by statute in the Election Code 10 ILCS 5/2A-1.1 and 1.1a, as “the first Tuesday in April.” This allows time for school districts to adjust their school board meeting calendars for the organizational meeting, if they did not provide for that special meeting when the yearly calendar was adopted in July or January.

The submitting district's rationale provides the election process timeline that was set in the Election Code 10 ILCS 5/17-22 and School Code 105 ILCS 5/10-5, when Illinois adopted new voting procedures to allow for alternative voting opportunities for Illinoisans. Prior to the adoption of the new election results provisions, school boards were required to be organized “within seven days” of the canvass which was carried out immediately, prior to the 2004 election code changes extending the timeline to 21 days.

Since the adoption of the 2004 changes, IASB has heard from school board members about the 28-day period in every Consolidated Election cycle since the change. Board members and administrators articulate a myriad of challenges and opportunities with 28 days between election day and seating board members, such as “lame duck” voting on important initiatives before the new board members are seated and conversely the ability to provide training for newly elected board members before taking office.

The Resolutions Committee RECOMMENDS DO ADOPT.

EDUCATIONAL PROGRAMS

7. Indigenous People Curriculum Inclusion

Submitted by: Berwyn South SD 100

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation to include the study of Native Americans/Indigenous People for Social Studies content and U.S. History.

District Rationale: Learning about Native American History, culture, and current events can help us take a more comprehensive view of American history, connect us to one another, inspire empathy, and see the whole picture rather than viewing our society through a limited point of view.

Resolutions Committee Rationale: The submitting district discussed the omission of Native Americans and Indigenous people in Illinois curriculum requirements even though most other ethnic groups are included. A suggestion was made to adopt the suggested amendment presented by IASB staff and

the submitting district agreed. The Resolutions Committee discussed the issues with mandated curriculum from the state, but ultimately agreed that this was an area missing from the current U.S. History requirements.

The Resolutions Committee RECOMMENDS DO ADOPT.

8. Science of Reading Curriculum

Submitted by: Waukegan CUSD 60

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the adoption of legislation that all Elementary Schools in Illinois will use the “Science of Reading” in their K-5 grade levels curriculum, including in-depth Phonemic Education, to teach every student proficient reading skills that include reading comprehension, fluency, and vocabulary acquisition; and that IASB urge policymakers and legislators to allocate funding for Teacher Professional Development for a minimum of two years to support teachers in learning how to teach the Science of Reading through Phonics.

District Rationale: Reading is a complex act of constructing meaning. Research has shown that successful readers bring to this act a rich background of personal experiences, a repertoire of strategies and skills, and a knowledge of how language and text work. Although beginning readers have less experience with written text, the same basic processes underlie their reading.

Despite the importance of personal experiences, research has also shown that phonics has had a positive impact on student reading; therefore, the science of reading, specifically the inclusion of phonics, cannot be ignored or regarded as insignificant but rather an intricate part of reading instruction.

The absence of such decision has seriously constrained teachers and children’s access to a full range of literacy resources. Phonics, despite being one of many important strategies used by all readers, should be elevated to a higher level of importance in light of low reading scores across the state as indicated on state/district report cards.

Resolutions Committee Rationale: The Resolutions Committee weighed the content of the proposed resolution with the information received on a similar proposed resolution previously in the meeting. It was noted that the proposed resolution being presented was more restrictive than the previous resolution as it required changes to local curriculum in contrast to changes in teacher preparation. The committee agreed with the district presenting the resolution that phonics is certainly important, but the lack of flexibility in the resolution language gave a majority of the committee concerns.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

9. Health & Sex Education Curriculum

Submitted by: Mercer County SD 404

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for local school district control of content and curriculum for health and sex education courses offered in their districts.

District Rationale: This resolution is offered in response to SB 0818 that has been passed by both the Illinois House of Representatives and the Illinois Senate.

We firmly believe in a local district’s right to determine the curriculum that best suits their community and the students they serve. The local school board is the elected representatives of the local community and understand the thoughts and wishes of the parents who live there. Although SB 0818 currently states a school district “may” (rather than “shall”) use the new curriculum, we have concerns that the state legislature can change this to “shall” at any time without local district input, as we have seen in the past with previous bills.

Our school district has adopted a health/sex education curriculum that is utilized successfully, is medically accurate, and is reviewed and accepted by our community’s parents. We have no desire to change from our current curriculum.

Resolutions Committee Rationale: The Resolutions Committee agreed with the submitting district regarding local school district decisions regarding the content of the curriculum being delivered to students, not only for health and sex education but across all curriculum areas. Additionally, committee members shared that their districts, with community buy-in, have chosen health and sex education courses that meet the intent of recently passed legislation calling for an age and developmentally appropriate, medically accurate, complete, culturally appropriate, inclusive, and trauma-informed comprehensive curriculum. They shared that flexibility should be afforded districts for curriculum content and that requiring the curriculum to be tied to a nationally determined standard is too far removed from local decision making.

The Resolutions Committee RECOMMENDS DO ADOPT.

FINANCING PUBLIC EDUCATION – OTHER

10. Cannabis Sales

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall introduce and support legislation that would allocate 20% of state tax revenues from cannabis sales to public education programs that support youth development, violence prevention, and health education. These funds shall be divided equitably across the state based on the Disproportionately Impacted Area (DIA) maps that determine the R3 funding (<https://r3.Illinois.gov/eligibility>).

District Rationale: The board of education has a vested interest in ensuring that our district's programming needs are fully funded. On January 1, 2020, adult-use recreational cannabis sales were legalized in the state of Illinois, and a portion of the revenue has been committed to funding racial justice and antiracism education efforts across the state. Cannabis sales have generated more than \$175 million in tax revenue. The board of education is proposing that the Illinois Association of School Boards shall introduce and support legislation that would allocate no less than 20% of cannabis sales tax revenue be distributed equitably to school districts, especially those situated in communities heavily impacted by drug use and addiction, to fund public education programs that support youth development, violence prevention, and health education.

Resolutions Committee Rationale: In discussing the possibility of using cannabis sales tax money to fund schools the Resolutions Committee emphasized the importance of the potential new money to be supplemental and not supplanting of current funding. While there was some hesitation among the committee on whether or not supporting this type of resolution would send the wrong message to students, the submitting district acknowledged those concerns, but also reiterated that the school could provide more student services with additional money. The current structure for distribution of cannabis sales tax revenue was discussed and it was recognized that schools are currently receiving some cannabis proceeds through the General Revenue Fund. Ultimately, the committee threw their support behind the resolution.

The Resolutions Committee RECOMMENDS DO ADOPT.

11. Clean Energy Infrastructure Federal Funding

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to school districts for clean energy infrastructure, including, but not limited to, solar panels, geothermal heating and cooling, and wind turbines.

District Rationale: School campuses are often excellent candidates for clean energy infrastructure. Flat, unobstructed roofs are good sites for solar panels, geothermal wells can be dug underneath playgrounds or fields, and large campuses can be good sites for wind turbines. When districts generate some of their own renewable energy, they can keep the community's air cleaner and save significant amounts of money on utility bills. But installation costs are significant, and it's hard for districts to justify spending money on capital costs that don't directly impact student achievement. Federal funding for such improvements would solve that problem and help districts reduce their operating costs, leaving more funds for direct programming.

Resolutions Committee Rationale: Resolutions Committee members commented on clean energy projects their schools are already undertaking. One committee member mentioned a solar project that their district just completed and also expressed concerns of the diversion of federal funding

when the current system was working. The committee acknowledged the potential value in clean energy projects, but ultimately did not find the need to support the proposed resolution.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

12. Electric School Buses/Charging Stations Federal Funding

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to school districts for clean electric school buses and charging stations.

District Rationale: Around 95% of school buses nationwide run on diesel. But according to the US Environmental Protection Agency, diesel fumes are linked to higher rates of asthma and cancer. Newer research indicates that air pollution from both diesel and gas powered vehicles is linked to lower test scores and higher rates of behavioral disorders. Electric buses charged with clean electricity can significantly reduce such air pollution and help our students and communities become healthier.

Federal funding for these improvements would:

- Enhance student achievement
- Enhance student and community health
- Reduce transportation costs for districts and for the state
- Potentially reduce issues with student discipline

Resolutions Committee Rationale: The Resolutions Committee questioned the submitting district about why the resolution was limited to only electric buses and not other types of cleaner burning fuel such as compressed natural gas. Much discussion was had around the question of whether or not electric buses were practical for all areas of the State of Illinois, especially rural areas. With recognition that electric bus technology has advanced recently, concerns over practicality for all districts lead to a decision by the committee to not recommend the resolution.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

13. Landscaping Federal Funding

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to the school districts for landscaping and infrastructure improvements to mitigate the effects of environmental problems. These may include, but not limited to, rain gardens, pollinator gardens, stormwater detention areas, trees and perennial plants whose root structure can help soil erosion, and sidewalks, bike paths, and covered bike parking to encourage students and staff to use active transportation to get to school.

District Rationale: The Resolutions Committee connected with personal stories about flooding issues the submitting district had how the type of changes proposed in the resolution could have prevented some of those issues. The committee suggested an amendment and the accepted amended language now reads: "BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to the school districts for landscaping and infrastructure improvements to mitigate the effects of environmental problems. These may include, but not limited to, rain gardens, pollinator gardens, stormwater detention areas, trees and perennial plants whose root structure can help soil erosion, and sidewalks, bike paths, and covered bike parking to encourage students and staff to use active transportation to get to school." There were some concerns over the specificity of the proposed resolution, but it was ultimately decided that the details provided good guidelines.

Resolutions Committee Rationale:

The Resolutions Committee RECOMMENDS DO ADOPT.

LEGISLATIVE ACTIVITIES

14. Expand Broadband Internet Access

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall actively present, support and advocate for legislation that expands broadband internet access for families across the State of Illinois.

District Rationale: As school districts in Illinois moved to remote learning opportunities for their students in the midst of COVID-19, ongoing disparities of internet access were exposed. Even those districts that were able to go to one-to-one computing for students still found that many families were not able to access the district's internet services consistently. Even worse, many of our families had no internet access at all for their student(s).

We advocate for making the expansion of broadband access a priority for IASB. Both urban and rural communities better understand the need for not just access to the internet but also high speed access as we ensure that ALL of our students have the opportunity to learn when in remote situations. Any opportunity to support legislation in regards to broadband access should include members of IASB.

Resolutions Committee Rationale: Many members of the Resolutions Committee had expressed issues with connectivity for students during the remote learning portion of the COVID-19 pandemic. While the current funding structure was discussed, it was found to be deficient based on the number of anecdotal stories shared about the lack of internet access statewide. The language was amended now reads: "BE IT RESOLVED THAT the Illinois Association of School Boards shall actively present, support, and advocate for legislation that expands broadband internet access for families across the State of Illinois."

The Resolutions Committee RECOMMENDS DO ADOPT.

15. Child Safe Gun Storage

Submitted by: Glen Ellyn SD 41

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation which strengthens child safe gun storage laws in the state of Illinois, requiring gun owners to store firearms, whether they are loaded or unloaded, in a securely locked container, if a person under the age of 18 is likely to gain access to the weapon without permission.

District Rationale: Illinois currently prohibits any person from storing or leaving his or her firearm unlocked and accessible to a minor under the age of 14 if that person knows or has reason to believe that the minor under the age of 14 who does not have a Firearm Owner's Identification (FOID) card is likely to gain access to the firearm and the minor causes death or great bodily harm with the firearm. Research indicates that strong child access prevention laws decrease unintentional shootings, suicides, and school shootings. Between 70% and 90% of guns used in school shootings perpetrated by shooters under the age of 18 were acquired from the home or the homes of relatives or friends. Furthermore, more than half of gun owners store at least one gun unsafely, without any locks or other safe storage measures. In fact, nearly a quarter of all gun owners report storing all of their guns in an unlocked location in the home. While some data suggests that gun owners with children in the home are slightly more likely than other gun owners to store firearms safely, roughly 4.6 million minors live in homes with loaded, unlocked firearms.

Fifty eight percent of school shooters were current or former students, staff, faculty, or school resource officers. Because these perpetrators are part of the school, they are also familiar with active shooter protocols within the district and can plan accordingly. Illinois's current safe storage laws only apply to children up to age 15. A study by Education Week, whose findings were reported in their magazine in April 2019, "Finally, schools can make it harder for students to act upon violent intent. Sensible security upgrades are part of this, but more important may be tackling the availability of guns. Our data show that 80 percent of school shooters get their guns from family members, most often parents and grandparents, since they are too young to purchase guns themselves."

Knowing how school shooters gain access to their guns and the likelihood that they are familiar with the school and have easy access to guns compels us to advocate for raising the safe storage age limit to 18 to capture the school-aged population in our public K-12 schools.

Resolutions Committee Rationale: The Resolutions Committee recognized the utmost importance of protecting students and school staff. The concerns over the specifics of the proposed resolution were the same as they were when the language was presented in a previous year. The Resolutions Committee ultimately felt that the resolution went too far and that it was not the place of the local school board or IASB to determine the actions people take in their own homes.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

LOCAL – STATE – FEDERAL RELATIONS

16. School Code Review

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall lobby the Illinois State Board of Education to complete an in-depth review of the School Code and make recommendations for systemic education change to the General Assembly. This task force shall be representative of student demographics and needs, specifically including race, socioeconomic status, special education, and English Language Learners. The goal shall be to provide recommendations to change sections of the Illinois School Code that disproportionately harm students of protected classes while unfairly benefiting advantaged students.

District Rationale: Whereas the Illinois School Code is continuously created and updated by legislation, school districts and school boards find code implementation at a school campus-level harms students and outcomes; and

Whereas legislation is often passed without input from large urban districts serving diverse populations, especially around issues such as student discipline, mandatory drills, awarding district contracts to women- and minority-owned businesses, statewide assessments, unfunded mandates, and special education policies.

Resolutions Committee Rationale: The Resolutions Committee was concerned that the submitting district's proposed resolution was not focused enough to be achievable. While the committee voiced concern over the fact that the School Code continues to grow year after year, they believed the task of school code review was too broad. Without more clear direction and a more narrow focus the committee was not in favor of the resolution.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

AMENDED EXISTING POSITIONS

FINANCING PUBLIC EDUCATION – STATE

17. Position Statement 2.20 – Constitutional Amendment on School Funding

Submitted by: Champaign CUSD 4

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a paramount duty for the state to provide a thorough and efficient system of public education, that equitably serves students and provides an equitable education to all students within the state of Illinois without regard to their race, social and economic status, gender, gender expression, sexual orientation, nationality, immigration status disability, or zip code; and, that would provide that the state has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

District Rationale: The board of education has a vested interest in ensuring that every student in our community and in every community in Illinois has access to a free, high quality education that offers them opportunities to reach their academic goals and reach their economic, social,

and political potential. The Illinois state constitution does not currently include education as a fundamental right, which means that the prioritization of funding for public education is dependent on the annual goals of the General Assembly and the governor. The board of education seeks to make public education a top priority for state lawmakers, and an important step in that process is amending our state constitution to affirm that public education is a fundamental right for every child in Illinois.

Resolutions Committee Rationale: The Resolutions Committee noted that the resolution adds verbiage around equitable education *regardless of race, social and economic status, gender, gender expression, sexual orientation, nationality, immigration status, disability, or zip code*. Also included is language recognizing education as a *human right*, as well as fully funding education as a cost-effective investment. While not fully recognizing education as a fundamental right, the Illinois Constitution does currently include language that the state has “the primary responsibility for financing the system of public education” and the committee was in favor of the changes.

The Resolutions Committee RECOMMENDS DO ADOPT.

REAFFIRMATION OF EXISTING POSITIONS

18. Position Statement 1.16 – Charter School - Renewal of Charters

Submitted by: Woodland CCSD 50

The Illinois Association of School Boards shall urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools. (Adopted 2019; Reaffirmed 2020)

District Rationale: Once the charter school is authorized by the state over the objection of the local school board, the school board loses all opportunity to participate in the 5-year renewal proceedings. The local school board lacks any opportunity for meaningful input, participation, or challenge related to the renewal process, despite funding 100% of the charter school (millions of dollars annually). It is akin to taxation without representation. Local control must be honored.

Resolutions Committee Rationale: The Resolutions Committee put all the reaffirmations on a consent agenda and did not discuss the resolutions individually.

The Resolutions Committee RECOMMENDS DO ADOPT.

19. Position Statement 1.17 – Charter Schools-At-Risk Students

Submitted by: Woodland CCSD 50

The Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School's program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations. (Adopted 2019; Reaffirmed 2020)

District Rationale: The State Charter School Commission and the Illinois State Board of Education have failed to hold charter schools accountable for balanced enrollment of at-risk students at State Authorized Charter Schools. The Commission and ISBE have taken the position that while the School Code requires charter schools to place a "special emphasis" on educating at-risk students, such language is aspirational and not a requirement. Without a legislative cure, State Authorized Charter Schools are allowed to perpetuate discriminatory practices to deter at-risk student enrollment (students who need and deserve a premium of resources), while receiving 100% of the local tuition rate.

Resolutions Committee Rationale: The Resolutions Committee put all the reaffirmations on a consent agenda and did not discuss the resolutions individually.

The Resolutions Committee RECOMMENDS DO ADOPT.

20. Position Statement 2.25 – State Authorized Charter School Funding

Submitted by: Woodland CCSD 50

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district, particularly in the spirit of evidence-based funding. With respect to state authorized virtual charter schools, further limit the withholding of state funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all state-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014, 2019; Reaffirmed 2016, 2017, 2018, 2020)

District Rationale: The loss of students from the home school district to the charter school does not equate to a proportionate reduction in host district expenses. Charter schools are the opposite of the consolidation theory. Educating the same number of students with additional facilities, additional administration, and additional staff – all without additional funding from the state – is unsound.

The diversion of 100% of a school district's "per capita tuition charge" means that school boards and local taxpayers pay for 100% of charter school tuition, despite opposing the creation of the charter school. Local control must be honored and restored.

The state assumes no financial responsibility for the charter school, despite opening the school over the objection of the local school board. The state oversees operations of the school; thus, it should bear responsibility for funding the school.

The current funding model erodes the values and the intent of evidence-based funding ("EBF") for school districts and ensures that State Authorized Charter Schools receive all of the benefits of EBF, even if the student body at the charter school is vastly different. Effectively, charter schools can receiving funding windfall by receiving 100% of the local tuition rate, while not being required to provide the same/ similar services and operations to the same student population.

Resolutions Committee Rationale: The Resolutions Committee put all the reaffirmations on a consent agenda and did not discuss the resolutions individually.

The Resolutions Committee RECOMMENDS DO ADOPT.

21. Position Statement 2.04 – Funding Special Education Programs

Submitted by: Champaign CUSD 4

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act; and:

- Shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- Shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year's average salary for such professionals;
- Shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities;
- Shall encourage the state to create a new line item with funding from new dollars that school districts could request a one-time grant from, if a high-need child enrolls, or is identified, in the district after September 30 of the school year; and
- Shall support modifications to state laws that would equalize the reimbursement provisions so funds would be distributed through a placement neutral process.

(Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001, 2019)

District Rationale: From the U.S. Department of Education website; The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education

to eligible children with disabilities throughout the nation and ensures special education and related services to those children. Under the IDEA, students with disabilities who require specialized instruction must receive the services they need without cost. Therapies and supports can't be limited or eliminated based on available funding. All districts are legally and financially responsible for each student's plan for special education services.

The current IDEA funding level is at 13% according to IDEA Money Watch, which monitors IDEA funding.

Due to the lack of appropriate federal funding, school districts are many times underserving students receiving special education services, therefore creating conflict between schools, students, and parent/ advocates. Parents unable to afford legal counsel or an advocate are left stranded in the education system frustrated and lost.

The global pandemic highlighted the crisis in loss of instructional opportunities for students with disabilities. School districts would be better prepared to serve ALL students with full funding by being proactive and confident in the ability to provide services without the threat of due process. Continued lack of full funding by Congress contributes to systemic racism, ableism and has led to the general education classroom being the most restrictive environment for students with disabilities. School districts and most importantly, students, deserve and require full funding for services.

Resolutions Committee Rationale: The Resolutions Committee put all the reaffirmations on a consent agenda and did not discuss the resolutions individually.

The Resolutions Committee RECOMMENDS DO ADOPT.

NEW BELIEF STATEMENTS

22. Prepare All Students to Succeed

Submitted by: Indian Prairie CUSD 204

BE IT RESOLVED THAT the Illinois Association of School Boards believes that school districts should prepare all students to succeed and cultivate learning. To that end, IASB urges school districts to consider adopting a policy encouraging students to complete assignments, within a reasonable time frame, even after the due date; by developing guidelines on how to grade a student's late assignments.

District Rationale: Educational inequities exist, creating barriers in a student's learning. As educators, the focus should be on whether a student has learned the assignment, rather than the letter grade. A student who receives a "zero" has no incentive to complete the assignment and the "zero" grade has a heavy and negative impact on the average grade for that class. Rather than punishing a student negatively, schools should encourage their students to complete their work. Recognizing the inequity in testing, several colleges are doing away with national tests and this believe statement would align with national efforts.

Resolutions Committee Rationale: The Resolutions Committee heard testimony from the submitting district about how their proposed resolution would encourage students with a "No Zero" policy as well as a minimum grade of 50% to give a better chance of success. While the pandemic showed inequalities between students, it also provided an opportunity to show compassion to those students who need it. Guidelines would be set by local school districts to encourage students to complete work with a second chance or opportunity. After much discussion, a motion was made to change the Belief Statement. The submitting district did not agree with the change and the motion failed. A second language change was suggested and a motion to accept the amendment was made and that motion passed. The new language reads: "The Illinois Association of School Boards believes that school districts should prepare all students to succeed and cultivate learning. To that end, IASB urges school districts to consider adopting a policy encouraging students to complete assignments, within a reasonable time frame, even after the due date, by developing guidelines on how to grade a student's late assignments."

The Resolutions Committee RECOMMENDS DO ADOPT.

AMENDED BELIEF STATEMENT

23. Physical and Mental Health of Students

Submitted by: Glen Ellyn SD 41

BE IT RESOLVED THAT the Illinois Association of School Boards BELIEVES that the overall physical and mental health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access state and community health services as deemed appropriate. To that end, IASB urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and ongoing comprehensive vision, dental, and physical examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.

District Rationale: Students' success in school is predicated on more than just good vision as a definition of health. The pandemic has exposed just how incredibly important it is that we ensure students are physically and mentally healthy and the devastating consequences of when they are not. To that end, IASB can encourage guardians and schools alike to play a part in an expanded view of students' wellness, encompassing vision, dental, physical, and mental health.

Resolutions Committee Rationale: This amendment expands and clarifies the current Belief Statement #8 to include mental, physical, and dental examinations in addition to the already stated vision screening. The committee agreed that the amendment is in alignment with Illinois State Law and an improvement to the Belief Statement.

The Resolutions Committee RECOMMENDS DO ADOPT.

CURRENT POSITIONS

EDUCATIONAL PROGRAMS

1.01 Educational Programs

The Illinois Association of School Boards shall urge its member districts to develop educational programs so as to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources, and physical facilities. The goal of each district shall be to serve the interest, talents, and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. School personnel are encouraged to implement trauma-responsive practices to support student success within a trauma-responsive school framework. (Adopted 1959; Amended 1988, 2009, 2019)

1.02 Curricular Material Determination

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any mandated curriculum. (Adopted 1981; Amended 1983, 1988, 2001, 2013, 2020)

1.03 Physical Education

The Illinois Association of School Boards shall support modifications to existing state mandates which shall allow boards of education to establish time requirements and appropriate exemptions for physical education at the K-12 level. (Portions Adopted 1982, 1986; Reaffirmed 1984, 1987; Amended 1988, 1995, 2013)

1.04 P. E. Exemption For Show Choir

The Illinois Association of School Boards shall attempt to have legislation passed that would amend 105 ILCS 5/27-6 of the School Code of Illinois to grant an additional exemption for students, grades 9-12, enrolled in an ongoing Show Choir program for credit. (Adopted 2012)

1.05 Student Retention And High School Completion

The Illinois Association of School Boards shall urge Congress and the Illinois General Assembly to commit the appropriate resources and develop programs that would reduce the dropout rate throughout the state of Illinois with specific emphasis on early intervention in the elementary level and continuous intervention at the secondary school level to facilitate graduation. (Adopted 1986; Amended 2003)

1.06 Preschool Programs

The Illinois Association of School Boards shall support full funding of early childhood programs operated by public schools as a priority with legislation providing new monies for both staffing and infrastructure costs associated with early childhood programs for preschool children, at-risk infants and toddlers, and grants for parental training. (Adopted 1986; Amended 2001, 2006, 2007, 2016)

1.07 Discipline For Special Education Students

The Illinois Association of School Boards shall develop and implement a legislative agenda at the Federal and State levels which urges the adoption of legislation easing the legal restrictions imposed on local school boards for disciplining students enrolled in special education programs, including the suspension and expulsion of such students, and providing for a less restrictive access to records of transferees due to expulsion. (Adopted 1994; Amended 1995)

1.08 Standardized Test Procedures

The Illinois Association of School Boards shall urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further IASB shall support legislation to:

- Require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- Provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- Require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- Require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- Expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners.

(Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011, 2019)

1.09 Student Assessment

The Illinois Association of School Boards shall support legislation that will modify required State student assessments so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will reduce costs to schools, the state, and therefore taxpayers;

- Enhance student achievement;
- Increase student instructional time;
- Facilitate test score comparability within and across state lines;
- Fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- Return test results in a manner that will allow school districts to maximize student learning;
- Comply with the federal accountability mandate tied to testing;
- Maintain a needed emphasis on the Illinois Learning Standards; and
- Develop a reporting process that reflects a school's progress beyond simply student assessment scores.

(Adopted 2002; Amended 2008; Reaffirmed 2011, 2019)

1.10 Every Student Succeeds Act —

Military Recruitment

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois to, regarding the Every Student Succeeds Act, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

1.11 School Attendance Days

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

1.12 Funding For Differentiated Instruction

The Illinois Association of School Boards shall seek administrative and legislative actions calling for the provision of separate and sufficient new monies to support programs of differentiated instruction for those students identified as having exceptional talents and abilities, permitting these students to reach their potential. Such student talents and abilities may be in areas that expand beyond the core curricula. To ensure efficiency and productivity in the implementation of these programs, school districts should be provided sufficient flexibility in the acquisition and expenditure of such State funds. (Adopted 2007)

1.13 Bilingual Education Options

The Illinois Association of School Boards shall request the Illinois State Legislature to pass legislation to amend the current Illinois School Code to make Transitional Bilingual Education optional and not mandatory. (Adopted 2008)

1.14 Student Academic Placement

The Illinois Association of School Boards shall support local school district and parent collaboration, evaluation and decision-making regarding the grade-level placement of students based upon their academic, social, and emotional maturity and readiness to advance. When parental advancement requests deviate from normal school advancement, school districts maintain the authority to evaluate and place students. (Adopted 2010; Reaffirmed 2011)

1.15 Virtual Charter Schools

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to develop regulations that ensure State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. (Adopted 2013; Amended 2020)

1.16 Charter School — Renewal Of Charters

The Illinois Association of School Boards shall urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools. (Adopted 2019; Reaffirmed 2020)

1.17 Charter Schools — At-Risk Students

The Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School's program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations. (Adopted 2019; Reaffirmed 2020)

1.18 Student Discipline Practices

The Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. The IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may:

- Ensure a safe, responsive and effective instructional environment.
- Strive to meet the social, emotional and behavioral needs of all Illinois students.
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians.

(Adopted 2014)

1.19 Longitudinal Data Systems

The Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success. (Adopted 2014)

FINANCING PUBLIC EDUCATION – STATE

2.01 Priority And Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including full funding of the Evidence-Based Funding formula. (Portions Adopted 1973, 1977, and 1986; Amended 1988, 2020; Reaffirmed 2000, 2004, 2006, 2012, 2014)

2.02 Funding Sources

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987, 2014; Amended 1988)

2.03 Funding Mandated Programs

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore:

- Shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- Shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor's desk;
- Shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods and procedures by which required outcomes will be accomplished. Required time lines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;
- Shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs.

(Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009, 2014)

2.04 Funding Special Education Programs

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act; and:

- Shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- Shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year's average salary for such professionals;

- Shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities;
- Shall encourage the state to create a new line item with funding from new dollars that school districts could request a one-time grant from, if a high-need child enrolls, or is identified, in the district after September 30 of the school year; and
- Shall support modifications to state laws that would equalize the reimbursement provisions so funds would be distributed through a placement neutral process.

(Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001, 2019)

2.05 Corporate Personal Property Replacement Tax

The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)

2.06 Impact Aid (Student Housing)

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

2.07 Tax Assessment Schedules

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

2.08 Permissive Rate Equalization

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

2.09 Residential Placement Costs

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide 100% of the cost of these placements. The Association:

- Shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- Shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and

- Shall seek and support legislation for the State of Illinois to provide funds to local school districts for purchasing or constructing additional classrooms that are required to provide instruction for students who reside in state facilities located within the district.

(Adopted 1991; Amended 2001)

2.10 State Aid Payments

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make state aid funding formula payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011, 2020)

2.11 Capital Funding For School Construction

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development. The IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to, sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them. (Adopted 1994; Amended 1998, 2006; Reaffirmed 2007, 2014)

2.12 Summer School Funding

The Illinois Association of School Boards shall support legislation to provide adequate funding to school districts to provide summer school "at risk" academic programs. (Adopted 1996)

2.13 Local Tax Collection And Distribution

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county's obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

2.14 Tax Levy Amendments

The Illinois Association of School Boards shall seek legislation to provide that a duly constituted Board of Education may submit an amended tax levy to avail itself of potential additional revenue through a change and increase in district EAV (Equalized Assessed Valuation), provided the original levy was properly filed on time, based upon the best information available at the time of filing, and the change in EAV has occurred since the filing of the original levy. (Adopted 1996)

2.15 Alternative Schools

The Illinois Association of School Boards shall support adequate State funding for regional alternative schooling programs. (Adopted 1997)

2.16 Tort Immunity Fund

The Illinois Association of School Boards shall oppose legislation that seeks to limit a school district's legitimate use of the tort immunity fund. This includes amendments to the Local Government and Governmental Employees Tort Immunity Act that would prohibit the issuance of bonds or the levying of taxes by a school board to fund the costs of complying with equitable remedies or relief, or with an injunction agreed to by the school board or ordered by any court. (Adopted 1998)

2.17 School Funding And Taxation Reform

The Illinois Association of School Boards shall oppose school funding and tax reform proposals unless the State guarantees the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district, and that school districts have continued access to local property tax revenues through levies and referenda. (Adopted 2004; Amended 2005, 2020; Reaffirmed 2014)

2.18 School Construction Grant Program

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. School districts shall receive a priority ranking within 90 days of the end of the current year's application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

2.19 School Construction Grant Index

The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)

2.20 Constitutional Amendment On School Funding

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a par- amount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

2.21 Non-Resident Student Tuition

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have

become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

2.22 ISBE Oversight Agreement

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff and community;
- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place.

(Adopted 2009; Amended 2010)

2.23 Multi-County School District GSA Offset

The Illinois Association of School Boards shall support legislation to modify calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have experienced a loss of state aid for current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's base funding minimum. (Adopted 2010; Amended 2020)

2.24 Categorical Reductions Prospective Only

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

2.25 State Authorized Charter School Funding

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district, particularly in the spirit of evidence-based funding. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to “brick and mortar” schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014, 2019; Reaffirmed 2016, 2017, 2018, 2020)

2.26 Special Education Student

Transportation Cost

The Illinois Association of School Boards shall support legislative, administrative, or legal remedies to limit and equalize cost for Special Education Student Transportation. (Adopted 2014)

2.27 School Safety Grant Program

The Illinois Association of School Boards shall advocate for the creation and funding of a school safety grant program at the state level that would assist school districts in the hiring of School Resource Officers (SROs) or school security personnel for the protection of students and staff. SROs in this instance shall meet the definition in section 10-20.67 of the School Code. School security personnel may include off-duty law enforcement officers or a law enforcement officer who has retired within the previous five years. School security personnel may carry a firearm in a school if they continue receiving the same ongoing firearm training as active police officers. Priority in the distribution of grants shall be based on both geography (school districts with lengthy response times from first responders) and financial need (Tier I and Tier II districts based on the Evidence-Based Funding model in that order) would receive priority in the awarding of the grants. (Adopted 2019)

FINANCING PUBLIC EDUCATION – LOCAL

2.28 Property Tax Assessment And Collection

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)

2.29 Property Tax Base

The Illinois Association of School Boards shall oppose any reduction in a district’s access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006, 2016)

2.30 Standing On Tax Appeals

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices of assessment appeals in excess of \$100,000; (2) become participants in assessment reduction proceedings at the administrative and judicial levels; and (3) allow the refund to be credited toward future property tax payments. Further, the IASB urges that the necessary resources be made available in order to facilitate the timely processing of property tax appeal proceedings. (Adopted 1975; Amended 1988, 2000, 2005, 2006; Reaffirmed 1985)

2.31 Tax Increment Financing

The Illinois Association of School Boards shall support changes in the current Tax Increment Financing statute that will model adoption procedures after those established for Enterprise Zones, continue to provide definitions for terms such as “blighted” used in the statute, develop procedures for disbanding TIF areas that do not produce anticipated growth, remove the requirement that all taxing bodies participate equally, to be monitored by the TIF Joint Review Board at each of its scheduled meetings, reduce the financial impact of the TIF area so that the percentage loss of Equalized Assessed Valuation (EAV) involved in the TIF will not exceed twice the average loss of EAV to each taxing body, limit its use in new residential development, and make the recommendation of the Joint Review Board binding. (Adopted 1986; Amended 1990, 1997; Reaffirmed 2006, 2016)

2.32 Site Development

The Illinois Association of School Boards supports requiring builders and subdividers to dedicate land for school purposes or to make cash payments in lieu of such dedications and to allow cash payments to be used for operational expenses. (Adopted 1971; Amended 2004)

2.33 Property Tax Cap

The Illinois Association of School Boards shall oppose any limitation which would require school boards to have to go to referendum to gain authorization to extend taxes to limits previously authorized by the voters. The Association shall support legislation designed to:

- exempt the districts in counties under the Property Tax Extension Limitation Law (PTELL) from the restrictions of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds;
- base the property tax cap on the Employment Cost Index (ECI) rather than the Consumer Price Index;
- base any such index (CPI or ECI) on a method for calculating average over time to lessen the unpredictability of tax capped local resources; and
- to establish a “floor” to PTELL to ensure that the allowable percentage increase in the extension cannot be less than the allowable percentage increase in the 1998 levy year.

(Adopted 1990; Amended 2001, 2002, 2006, 2009; Reaffirmed 1991)

2.34 Property Tax Cap — GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the state aid calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008; Amended 2020)

2.35 Property Tax Classification

The Illinois Association of School Boards shall oppose any reduction in real estate assessment for residential property which is not offset on a one-to-one ratio. (Adopted 1991; Reaffirmed 2016)

2.36 Evidence-Based Funding Model

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education, and therefore supports the Evidence-Based Funding Model for state aid distribution. This funding model meets the following principles supported by IASB:

1. It takes into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensure adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.
2. It provides for a stable, reliable and predictable commitment of revenue.
3. It is a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
4. It places high priority upon achieving the goal of equity in providing financial resources to local school districts.
5. It does not reduce the access of school districts to the local property tax base.
6. Funding differentials for various levels of schooling are based on verified costs.
7. Consideration is given to regional differences in the cost of providing an appropriate education.
8. The calculation of the number of students coming from disadvantaged backgrounds should be based on current, verifiable data.
9. The size of a school district is important only to the extent that a district provides an appropriate education.
10. A specified local tax effort is required to qualify for state aid.
11. Authority for changing a district's aggregate tax levy is retained by the local board of education.

(Adopted 1990; Amended 1996, 2008, 2014, 2016, 2020; Reaffirmed 2001, 2012)

2.37 Changes In School Accounting Practices

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management's discussion and analysis. (Adopted 1992; Amended 2003)

2.38 Tax Law And Assessment Practices

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

2.39 Impact Fees For Residential Development

The Illinois Association of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

2.40 Bond And Interest Levy

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

2.41 Local Taxes On School Districts

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall neither seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

2.42 Property Tax Rate Increases

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2). (Adopted 2002)

2.43 Property Tax Cap Expiration

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

2.44 Truth In Taxation

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

2.45 Sales Tax For School Districts

The Illinois Association of School Boards shall advocate that the General Assembly study and consider legislation allowing school districts access to additional forms of financial revenue, both state and local sources, including but not limited to sales tax revenue. Further, any form of additional revenue for schools must provide that school districts determine the fund(s) in which to place the additional revenue. (Adopted 2006)

2.46 Abatements For Home Builders

The Illinois Association of School Boards shall support legislation to amend the Illinois Property Code (35 ILCS 200/18-165, et seq.) to enable Boards of Education to develop criteria for awarding abatements of school property tax to individual homebuilders. Said legislation shall provide rural school boards that are struggling with declining enrollments and loss of assessed valuation with a tool to stimulate the growth of both tax base and population base of their districts. (Adopted 2008)

2.47 PTELL — Debt Service Extension Base

The Illinois Association of School Boards shall support legislation (currently House Bill 1341) to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

2.48 PTELL No Penalty For Under Levy

The Illinois Association of School Boards shall support legislation that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district "under" levies, the district will have the ability to reassess the reduced levy taken in a given year and recover the full entitled levy for a period of three years from the effective date of the reduced levy. A district will not be entitled to reassess the reduced levy once the three-year limit has expired. (Adopted 2012; Amended 2017)

2.49 EAV Adjustments — Timely Notification

The Illinois Association of School Boards shall support legislation to require timely notification between county assessors of substantial adjustments to assessed values for a taxing district that has assessed property in multiple counties. (Adopted 2011)

2.50 Pension-Normal Cost Shift

The Illinois Association of School Boards recognizes that legislation to sensibly resolve Illinois' current pension crisis must be fully compliant with prevailing actuarial scientific

standards in order to achieve fully-funded and sustainable pension funds. The Illinois Association of School Boards therefore shall not support a "cost-shift" to local districts as a true sensible solution to the pension burden. (Adopted 2013)

2.51 School Facility Occupation Tax

The Illinois Association of School Boards shall support an amendment to State Statute 55 ILCS 5/5-1006.7 School Facility Occupation Tax, to include the purpose to purchase or lease technology to aid instruction, education, or efficiency of the school district. (Adopted 2014)

2.52 Tax Increment Financing

The Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years. (Adopted 2014; Reaffirmed 2016)

2.53 Energy Savings Funding & Borrowing

The Illinois Association of School Boards shall recommend to the legislature that a bill be passed that allows districts to borrow or otherwise obtain money without referendum for the sole and specific purpose of purchasing and installing energy saving equipment relating to the utility usage (water, gas and electricity). (Adopted 2018)

FINANCING PUBLIC EDUCATION – FEDERAL

2.54 State And Local Federal Tax Deduction

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

2.55 E-RATE Discount Program

The Illinois Association of School Boards shall urge Congress and the Federal Communications Commission to continue to support discount programs, including but not limited to the "E-Rate" program created in the Telecommunications Act of 1996, to provide affordable Internet access, distance-learning, and other educational programs for school districts and libraries. (Adopted 1998)

FINANCING PUBLIC EDUCATION – OTHER

2.56 Non-Public School Funding

The Illinois Association of School Boards opposes payment of state funds directly or indirectly to non-public elementary and secondary schools. Specifically, the Association is opposed to the use of any form of "Educational Voucher", "Tax Deduction" and "Tax Credit" plan at the state or national level. (Portions Adopted 1970, 1975, 1982; Amended 1988; Reaffirmed 2006, 2012)

LEGISLATIVE ACTIVITY

2.57 Non-Public Student Reporting

The Illinois Association of School Boards shall support legislation to require that non-public schools receiving the benefit of public funds or services, submit to the Illinois State Board of Education an annual report including the names, ages, and addresses of all students enrolled in their schools. (Adopted 1980)

2.58 Transportation For Private School Students

The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)

2.59 Tax Exempt Bond Use

The Illinois Association of School Boards shall oppose any reduction by the Federal Government in the amount of tax exempt bonds which can be issued. In addition to this continuing opposition, IASB shall explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

2.60 Life Safety Fund Use

The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

2.61 State And Federal Grant Carryover

The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

3.01 Board Member Involvement

The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division, and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed 2006)

3.02 Candidate Support

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

3.03 Limited Bill Introductions

The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated, and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

3.04 General Assembly Rules

The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills, and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

3.05 Effective Date And State Board Rules & Regulations

The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

3.06 Data Utilization

The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

3.07 Local Legislative Visits

The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a “good faith” effort to initiate, undertake, and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by the IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

3.08 Elected State Board Of Education

The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

3.09 Budget Stability For School Districts

The Illinois Association of School Boards shall support legislation requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31 (3 months prior to the start of the budget year) and enact a biennial budgetary cycle. Once the amount of funding for educational entitlements is determined, the General Assembly shall be required to vote on the funding in a stand-alone piece of legislation. (Adopted 2010; Reaffirmed 2011; Amended 2012, 2016)

BOARD OPERATIONS AND DUTIES

4.01 Self-Insure Risk

The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)

4.02 Board Member — Travel Reimbursement

The Illinois Association of School Boards shall support legislation which will allow members of Boards of Education to be reimbursed for mileage for school board meetings held in compliance with the Illinois Open Meetings Act and for events regarding school district staff. Mileage reimbursement would be paid at the federally allowable travel reimbursement rate. (Adopted 2008)

4.03 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes additional requirements or expansion of mandatory training of school board members. The IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the Illinois School code, and any such legislation requiring school board member training shall specifically list the IASB as a training provider. (Adopted 2008; Amended 2012, 2020)

4.04 Statement Of Affairs

The Illinois Association of School Boards shall support legislation that allows a school district to publish any notice, agenda, record, or other information or material required by law electronically instead of in a newspaper. (Adopted 2016)

4.05 Business Enterprises — Minority Owned

The Illinois Association of School Boards shall support legislation amending sections of statute that regulate contracting out for services to allow school districts to consider any goals set to address social responsibility, including preferences for businesses owned by minorities, women, persons with disabilities, and veterans, in selecting companies to service contracts. (Adopted 2019)

BOARD – EMPLOYEE RELATIONS

5.01 Board Rights

The Illinois Association of School Boards supports local boards of education’s rights to determine and control, as duly elected representatives of the community, the employment, dismissal, and staff reduction of certificated and non-certificated employees. To this end, the Association shall support statutory, rules, and regulations changes that will:

1. Enable the initial placement of employees on the salary schedule without regard to years of experience or graduate credit;
2. Allow for greater flexibility in staffing patterns to improve efficiency and effectiveness of programs;
3. Maintain the tenure rights of teachers in cooperatives in a single district but not in multiple districts; and
4. Allow school districts to take action on reductions in force up to 60 calendar days following the date elementary and secondary appropriations bills become law.

(Portions adopted 1976, 1979, 1980, 1983, 1984, 1988; Amended 1988, 1996, 2006, 2012; Reaffirmed 1992, 2011)

5.02 Teacher Salaries (Length Of Contract)

The Illinois Association of School Boards believes that teacher salaries should be determined at the local level; if teacher salary increases are legislatively mandated, they should be linked to an increase in the length of the teacher contract year for purposes to be determined locally. (Adopted 1985; Reaffirmed 2012)

5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board’s ability to collectively bargain with employees and shall encourage the General Assembly to refrain from passing legislation and the Illinois State Board of Education or State Superintendent of Schools from promulgating administrative rules or issuing guidance documents that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers, and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001, 2020; Reaffirmed 2012)

5.04 Unemployment Compensation (Substitute Teachers)

The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

5.05 Prevailing Wage Act

The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics, and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope, and advocate for any flexibilities that may reduce the costly burden of the Prevailing Wage Act. (Adopted 1978; Amended 1982, 1990, 2011, 2019; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

5.06 ESP Contracts

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

5.07 Illinois Educational Labor Relations Act

The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

5.08 Workers' Compensation Law

The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

5.09 Tenure Repeal

The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

5.10 School Employee Strikes

The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

5.11 Third Party Contracting

The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third-parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably restrict the ability of school boards to enter into contracts

with third-parties for the provision of non-instruction services. (Adopted 2012)

5.12 School District Police Force

The Illinois Association of School Boards shall support legislation that would allow any school district who previously established a professional police force to re-establish a police force with all the duties and responsibilities of local law enforcement agencies. (Adopted 2019)

5.13 Background Checks Substitute Teachers

The Illinois Association of School Boards shall support and encourage legislation that will develop a centralized process for Regional Superintendent Offices to submit certification results for each other to use in the hiring process for substitute teachers in their respective region. (Adopted 2019)

5.14 Teacher Prep-Reading Instruction

The Illinois Association of School Boards shall support initiatives in teacher preparation programming that prepare teachers to be trained in scientifically proven methods of reading instruction that promote student literacy. (Adopted 2020)

5.15 Teacher Shortage

The Illinois Association of School Boards shall support efforts to direct the Illinois State Board of Education to expand the issuance of provisional teacher licenses to all curricular areas. (Adopted 2020)

LOCAL – STATE – FEDERAL RELATIONS

6.01 Local Control

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting, or promulgating rules, regulations, and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment(s) to return the decision-making powers back to the local school district. (Adopted 1976; Amended 2014; Reaffirmed 2006, 2012, 2014, 2016)

6.02 Periodic Review Of State And Federal Mandates

The Illinois Association of School Boards shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. (Adopted 1981; Reaffirmed 1985; Amended 1988)

6.03 Educational Labor Relations Board Procedures

The Illinois Association of School Boards shall work with the Illinois Educational Labor Relations Board to increase their sensitivity to the need for timely decisions and establish criteria to identify matters in need of expedited attention. Further, the Association shall utilize the legislative process to remove statutory barriers to timely and expedited decisions and support legislation to enhance the decision making process. (Adopted 1989)

6.04 State Board Communication

The Illinois Association of School Boards shall continue to work with the Illinois State Board of Education to provide opportunities throughout the state each fiscal year to render local boards of education the time to express their concerns as well as to discuss their position on various pertinent educational issues. (Adopted 1982; Amended 1988)

6.05 Zoning Hearing Participation

The Illinois Association of School Boards supports requiring planning commissions, zoning boards, and the governing bodies of the jurisdiction in which real estate developments or zoning changes are proposed to notify the school district affected about such proposals and hearings about them and, if any, about the effect of the proposed changes and developments before completing any action to approve or adopt such a change or development. (Adopted 1973; Reaffirmed 2006)

6.06 Railroad Crossings

The Illinois Association of School Boards urges the Illinois General Assembly, the Congress of the United States, state and federal commerce commissions, and railroad industries to continue working toward the installation of adequate warning devices at all railroad crossings maintained for public use in Illinois. (Adopted 1976; Reaffirmed 2006)

6.07 ISBE Rules And Regulations Review

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to include school board members, administrators, and other practitioners on committees to review proposed rules and regulations. (Adopted 1990)

6.08 Students On Public Aid

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance maintain "regular" attendance as a stipulation for receipt of same. (Adopted 1995; Amended 2020)

6.09 Home Schooling Policy

The Illinois Association of School Boards shall support legislation to enact appropriate laws and policies to demonstrate that the education received by home-taught students is of sufficient quality to ensure appropriate transfer to schools that have current certification and recognition status from the Illinois State Board of Education. (Adopted 1996; Amended 1998; Reaffirmed 2000)

6.10 Design Profession Selection

The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules, or regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers, and land surveyors to submit cost proposals for these professional services as part of a school board's design professional selection process. (Adopted 1997)

6.11 Statutory Job Descriptions

The Illinois Association of School Boards shall oppose legislation which allows job descriptions for employees of school district to be placed into state law. (Adopted 1997)

6.12 Administrative Caps

The Illinois Association of School Boards shall not support Illinois State legislation concerning Administrative Caps and Superintendent's Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that IASB calls for the repeal of these provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

6.13 Bilingual Education

The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education, and school districts to study the alignment of, and full financial support of, the implementation of second language, native language, and bilingual education programs. (Adopted 2004)

6.14 Fair Labor Standards Act

The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

6.15 Constitutional Convention Support

The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

6.16 Bidding Contracts-Local Bidders

The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified bidder that may not be the lowest responsible bidder. The bid must not be more than 2% over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

6.17 Freedom Of Information Act Changes

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts' compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from 5 business days to 10 business days.
- Exclude official school breaks in business day response time.
- Allow denials for commercial purposes.
- Allow denials for any request that is unduly burdensome.
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs.
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public's interest and the employee's right to privacy in the privacy exception.
- Expand the evaluation exemption to cover all school employees.
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions.
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption.
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial.
- Limit public bodies' liability by limiting a court's inquiry to violations of the FOIA Act and not the content of information provided.
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued.
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties.

(Adopted 2010)

6.18 Homeless Student Transportation

The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

6.19 Mandate Cost And Periodic Review

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE

to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013; Reaffirmed 2014)

6.20 School Safety — Traffic Zones

The Illinois Association of School Boards shall urge adoption of legislation that urges increased traffic-calming measures in front of all schools that could include but not be limited to:

1. Reduced speed limits to 20 mph or less within one block of the school from any direction on all federally designated municipal routes or Illinois Department of Transportation designated local roads.
2. Enhanced speed limit signs to increase motorist awareness.
3. Increased police enforcement of school zones, where feasible for local law enforcement agencies.
4. Other traffic-calming measures that mitigate speeds and cut-through traffic in neighborhoods (e.g. striping, islands, speed bumps, etc.).
5. Removing the designation "during school hours when children are present" from traffic signs or implementing other warning systems to accommodate after-school activities and use of facilities (e.g. playgrounds)

(Adopted 2019)

6.21 E-Learning Election Days

The Illinois Association of School Boards shall support and encourage legislation that would allow school districts to use an e-learning day or remote learning day in lieu of closing a school or the district on an election day, during a public health response requiring use of a school, or on any other day during which a school is mandated to be used for a public function during school hours. (Adopted 2020)

6.22 Local Control Pandemic

The Illinois Association of School Boards shall encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to take a regional approach in response to national health emergencies. (Adopted 2020)

DISTRICT ORGANIZATION AND ELECTIONS

7.01 District Reorganization

The Illinois Association of School Boards favors school district reorganization and consolidation intended to facilitate educational improvement rather than changes in district organization based only on enrollment or geographical location. Further, IASB shall oppose any future attempts by the Legislature, Governor, and/or State Board of Education to mandate, by statute or rules and regulations, the reorganization and consolidation of school districts. Reorganization and consolidation studies should be initiated by local citizens. In addition, IASB shall oppose legislation containing financial incentives based solely on district size or organizational pattern intended to force school district consolidation or reorganization. (Adopted 1962; Amended 1985; Reaffirmed 2006)

7.02 School District Reorganization Voting Requirements

The Illinois Association of School Boards shall seek, encourage, and support efforts for school district reorganization — in all forms — to include a requirement that before such reorganization is deemed passed, a majority vote of voters in each of the affected districts is necessary. (Adopted 1987; Amended 1988, 2006)

7.03 Annexing District Requirements

The Illinois Association of School Boards shall seek an amendment to Article 7 of The School Code providing that neither a petition initiated by the citizens of one school district nor a petition initiated by a local school board of education seeking to annex their entire school district or a portion of the school district above and beyond one (1) home to another should be permitted without the affirmative vote of the citizens of each of the school districts affected. Specifically, 105 ILCS 5/7-1 and 7-2 shall be amended to include the following language: “When a petition is initiated by two-thirds (2/3rds) of the registered voters in one school district seeking to annex said district in its entirety to another school district or school districts and the board of education of such receiving school district or school districts has not adopted a resolution agreeing to such annexation, such annexation, if approved by the regional board of school trustees, shall not become effective until it is approved in an election called for the purpose of voting on the question of the voters in each school district affected.”(Adopted 1988; Amended 1996, 2006; Reaffirmed 2000)

7.04 Detachment From Unit District

The Illinois Association of School Boards shall oppose any efforts to amend the Illinois School Code to allow for less restrictive procedures for school districts to detach and form a new district. (Adopted 2005; Amended 2006)

7.05 Public Question Voting Dates

The Illinois Association of School Boards shall support legislation to repeal the statute in the Election Code, amended by Public Act 84-739, which became effective January 1, 1986, which restricts school districts from placing a public question on the ballot other than when voters are scheduled to cast votes for any candidates for nomination for, election to, or retention in public office. (Adopted 1986)

7.06 School Ballot Format

The Illinois Association of School Boards shall urge the State Legislature to review and revise the school ballot formats as established in section 9-12 of the School Code to more clearly identify for whom the voter is casting a ballot. (Adopted 2001)

7.07 Election Schedules

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. (Adopted 2003; Amended 2006)

7.08 Polling Places In Schools

The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. (Adopted 2007; Amended 2009)

7.09 School As Polling Place Reimbursement

The Illinois Association of School Boards shall support legislation that amends the Election Code and the School Code to mandate that the appropriate officer or board having responsibility for providing a polling place for the election reimburse the school district for any costs, included cost of security to ensure student safety, in acting as a polling place which estimated costs shall be provided to the appropriate officer or board in advance of any decision to use a particular public building in order to ensure the efficient use of public resources. (Adopted 2017)

7.10 School Board Elections — Seating New Members

The Illinois Association of School Boards shall support legislation allowing newly elected candidates, who have been elected uncontested, to be sworn in or affirmed at the next regularly scheduled board meeting or special meeting, held at least 14 days after the Consolidated Election. (Adopted 2019)

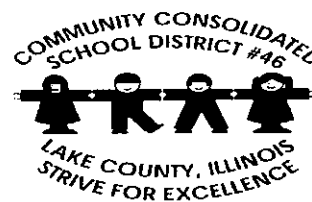
7.11 School Board Elections — Terms

The Illinois Association of School Boards shall support legislation that all school districts having a population of not more than 500,000 shall serve four-year terms and be seated at the first board meeting held at least 14 days following the school board election. (Adopted 2019)

CURRENT IASB BELIEF STATEMENTS

1. The Illinois Association of School Boards believes in improving the image of school boards and public education at the state and national levels.
2. The Illinois Association of School Boards believes school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country. Further, the Association believes in the value of student non-partisan civic responsibility, including the importance of student voter registration.
3. The Illinois Association of School Boards believes that local boards of education should provide the necessary leadership for educational reform by sharing information and resources and collaborating with each other and the larger educational community.
4. The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying, discrimination, and violence, and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict. Further, the Association urges the State of Illinois and the U.S. Congress to invest in and support comprehensive, coordinated, and collaborative mental health resources to address these social-emotional issues leading to safe schools and the achievement of academic success.
5. The Illinois Association of School Boards believes strongly in the non-partisan election of local school boards.
6. The Illinois Association of School Boards believes in the vigorous support and the rigid enforcement of the laws pertaining to the sale, possession, and/or use of firearms.
7. The Illinois Association of School Boards believes that local boards of education should be prepared for possible public health crises and other public safety concerns. IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies.
8. The Illinois Association of School Boards believes that the overall health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access State and community health services as deemed appropriate. To that end, IASB: urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and ongoing comprehensive vision examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.
9. The Illinois Association of School Boards believes that the work of locally elected, volunteer school board members should be valued and that employers should be encouraged to allow employees to utilize vacation days or days off with pay to attend mandated school board member training and professional development opportunities offered by IASB or other approved training providers.
10. The Illinois Association of School Boards believes that effective local school board governance is vital to the success of our public schools and urges local boards of education to abide by IASB's Foundational Principles of Effective Governance, avoid real or perceived incidents of impropriety, and adopt policies or procedures to ensure that board members and elected board officers have no conflicts of interest.
11. The Illinois Association of School Boards believes school boards should employ competitive bidding practices for upgrades in technology and energy savings and should also provide energy savings contracting model policy and training opportunities for school districts.
12. The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students and staff. Decisions of school safety drills, plans, and procedures should be made at the local level, utilizing evidence-based practices that maximize resources and effectiveness, and by soliciting input from local emergency responders resulting in fewer physical, emotional, and psychological risks to students and staff.
13. The Illinois Association of School Boards urges its member districts and the leadership of member districts to integrate the principles of equity and inclusion in school curriculum, policies, programs, and operations, ensuring every student is welcomed and supported in a respectful learning environment.

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education

From: Dr. Lynn Glickman

Date: October 15, 2021

Memo: District Goals Update: Communication and Teaching/Learning/Assessment Goals

Background

During the 2020-2021 school year, a team of 51 CCSD 46 stakeholders (Core Stakeholders Team), including community members, staff, administrators, and all Board members, met over a series of five meetings to create our new Strategic Plan. The final result included a newly drafted Mission Statement, Vision Statement, Values Statements, and District Goals. The summarized work was presented to the Board of Education and public at the May 19, 2021 Board of Education meeting.

The following are the six District Goals, with the “Big Ideas for Investigation” that were identified by Core Stakeholders Team:

Teaching, Learning, Assessment

1. Review and update teaching, learning, and assessment practices and materials through an equity lens to create culturally responsive learning environments.
 - A. Equity through culturally responsive resources and materials
2. Investigate options for new or revised course offerings, with emphasis on World Language, Dual Language, and Encore opportunities.
 - A. World Language
 - B. Dual Language
 - C. Encore
 - D. Use of time in the school day

Finance

3. Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision making to district goals.
 - A. Finance Committee
 - B. Improving Financial Transparency/Communication
 - i. Budget-at-a-Glance
 - ii. Dashboard
 - C. Financial decision-making aligned with Goals

Mission: Empowering learners, creating equity, cultivating community.

Vision: CCSD 46 provides opportunities that expand learning beyond our walls so that all learners grow locally, connect globally, and excel universally.

Facilities

4. Review, expand, and clarify the comprehensive Master Facilities Plan on an annual basis to continue to create equitable, quality learning environments (both inside and outside of the buildings) to serve our students, staff and communities with a focus on aligning decision-making to district goals.
 - A. Comprehensive Master Facilities Plan
 - B. Creative use of land and buildings for learning experiences
 - C. Equitable facilities to appropriately serve student populations across grades, buildings, and programs

Technology

5. Develop, review and communicate a comprehensive Master Technology Plan on an annual basis which focuses on equitable and engaging technology-rich learning environments (both inside and outside of the classrooms) to serve our students, staff and communities aligned with district goals.
 - A. Utilize spaces and technology in meaningful, innovative, and engaging ways while planning for obsolescence and refresh
 - B. Utilize technology to maximize engagement in the classroom
 - i. Differentiation
 - ii. New and equitable experiences across the district

Communication

6. Review, expand, and clarify communication methods to provide consistency and transparency with stakeholders and establish a CCSD 46 brand that supports the Mission, Vision, and Values of the district.
 - A. Unified, accessible communication
 - i. New website with new logo and dashboard showing key metrics
 - ii. Communication serving bilingual population
 - iii. Consistent use of social media and other communication platforms
 - iv. Student involvement
 - B. Community connections
 - i. Sharing information with community
 - ii. Sharing resources, building network

Administrative Considerations

The administrative team has been building out the goals to identify the work ahead over the next five years, and to highlight the work in progress. We have used Thinking Maps to display our work, as this is an organizational and writing tool that is used with staff and students throughout the district.

Please note that as plans continue to develop, we will continue to update the maps.

At this Board of Education meeting, Mr. Paul Louis will talk about the two Teaching/Learning/Assessment goals, and I will talk about the Communication goal. We intend to bring you information in the same format about the Finance, Facilities, and Technology goals at the November 3, 2021 Board of Education meeting.

Mission: Empowering learners, creating equity, cultivating community.

Vision: CCSD 46 provides opportunities that expand learning beyond our walls so that all learners grow locally, connect globally, and excel universally.

District Goal

This discussion is responsive to all District Goals.

Recommendation

Discussion Only.

BOARD RECOMMENDATION

For discussion only.

CCSD 46 District Goals Updated Communication and Teaching/Learning/Assessment Goals

October 20, 2021



District 46 Goal - Communication

Review, expand, and clarify communication methods to provide consistency and transparency with stakeholders and establish a CCSD 46 brand that supports the Mission, Vision, and Values of the district.

Communication

Unified, Accessible Communication

New Website Design

By Fall 2022, new website with added features launched.

By Fall 2022, plan in place for shared responsibility of content updates.

By January 2023, dashboard with key metrics launched.

New Logo

By January 2022, new logo created with community input.

Beginning January 2022, new logo is integrated into district materials.

Communication in Multiple Languages

Hired additional Spanish translator.

Clarify translation expectations for school communication and instructional purposes.

Review and plan for translation in other languages.

Consistent Usage of Platforms

By Summer 2022, audit community and other communication preferences and staff usage and build future action steps.

Community Connections

21-22 School Year - Superintendent meets several times with Community Engagement Committee to build action steps.

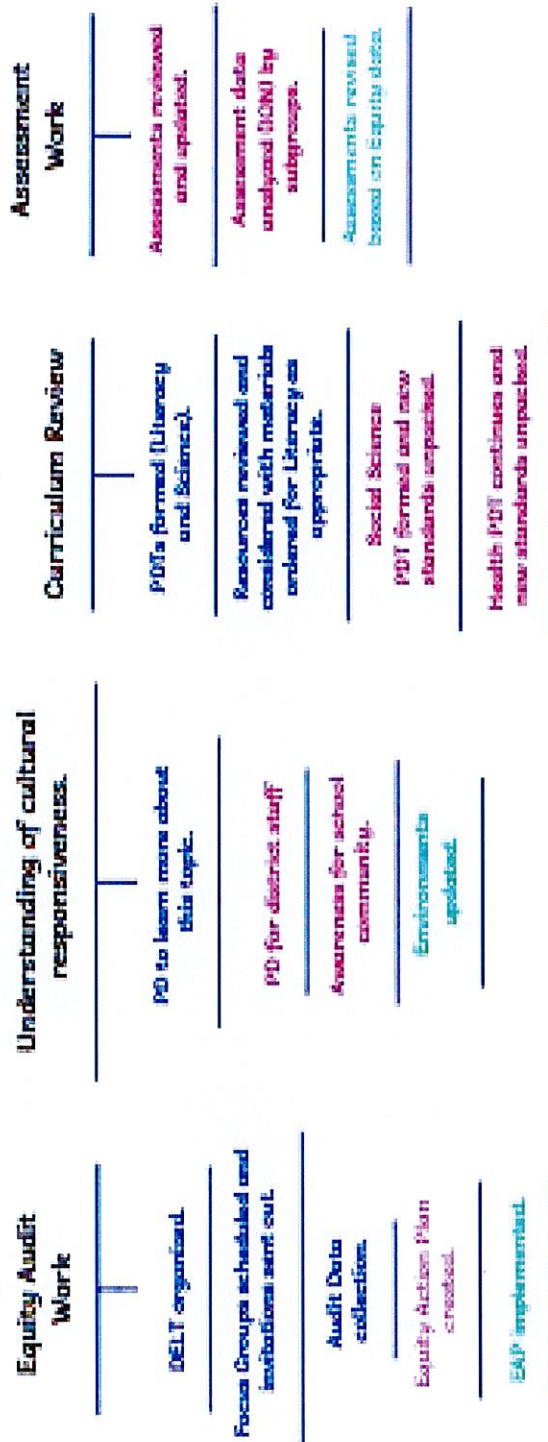
Future action steps.

21-22 School Year
22-23 School Year
23-24 School Year and Beyond

District 46 Goal - Curriculum #1

Review and update teaching, learning, and assessment practices and materials through an equity lens to create culturally responsive learning environments.

Curriculum #1



10/20/21

21-22 School Year
22-23 School Year
23-24 School Year and Beyond

District 46 Goal - Curriculum #2

Investigate options for new or revised course offerings, with emphasis on World Language, Dual Language, and Encore opportunities.

Curriculum #2

Explore possible revisions to the structure of the day.

Develop work group (PDT) for review and study. Union involved.

Continue to investigate ways for consistency between buildings.

Discussion with Finance Committee for consideration.

Determine feasibility and next steps.

Explore considerations for World Language.

Consult with D127 for potential programming.

Determine Language(s).

Determine feasibility and next steps.

Explore possibilities for Dual Language.

Research program design.

Determine feasibility and next steps.

Explore future Encore opportunities.

Potential site visits, community surveys, cost analysis, staffing ramifications.

Determine feasibility and next steps.

21-22 School Year
22-23 School Year
23-24 School Year and Beyond

10/20/21

Up Next

Presentation of Goal Maps for

Technology

Finance

Facilities

At November 3, 2021 BOE Meeting



Questions...

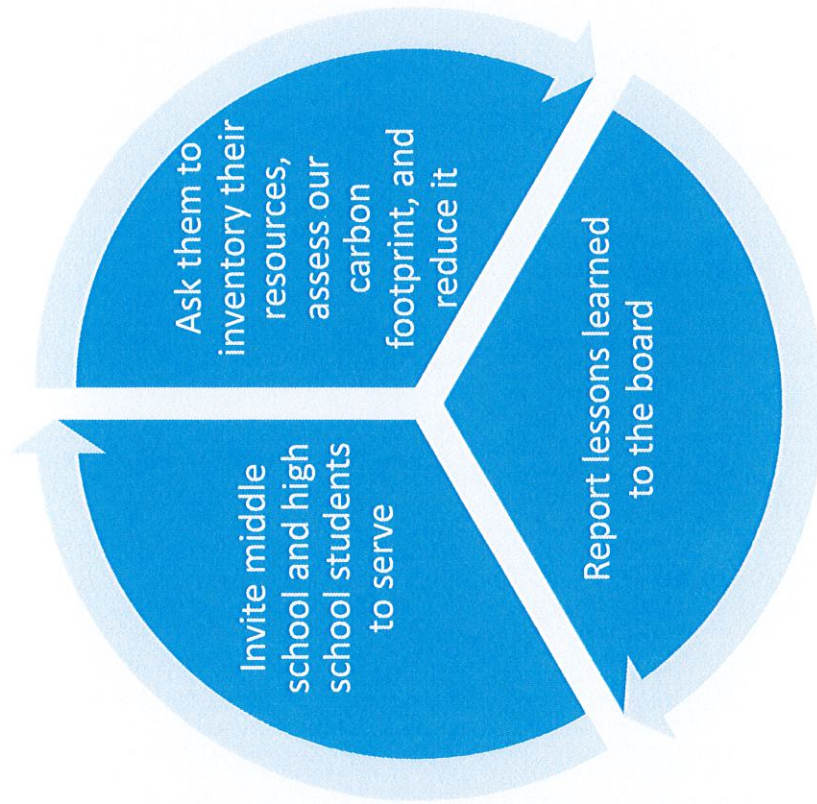
Youth Sustainability
Advisory Committee
January to May 2022

What do we currently have?

- Students interested in doing something about climate change
- Dedicated volunteers interested in supporting kids' learning and growth
- Federally-funded resources through the USBGC: ARC, Building Learners, Learning Lab and the Illinois Green Schools Project
- Green Professionals willing to mentor our kids
- Community buildings
- Time- 16 weeks

What do we need?

- Access to utility bills OR
- Ability to distribute surveys to building occupants
- 2-3 hours of Mr. Halperin's time between January and May 2022



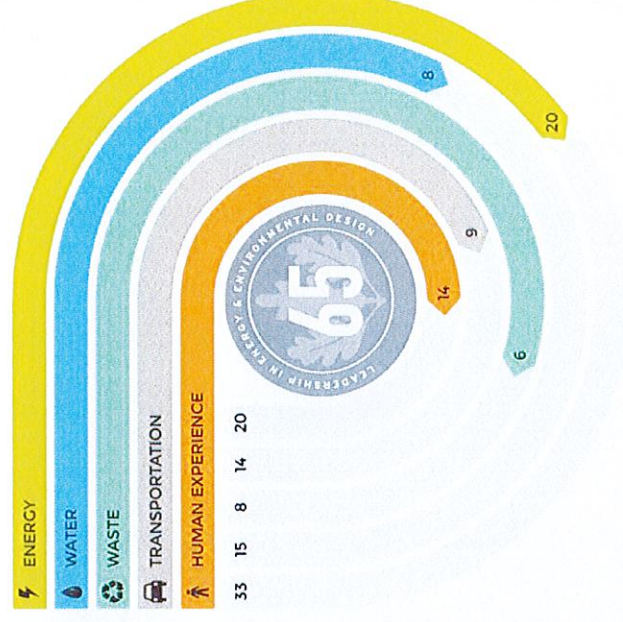
ARC: a technology platform that helps schools collect, manage, and benchmark building-level sustainability

Provides a Score for each of five categories:

- Energy
- Water
- Waste
- Transportation
- Human Experience

Works in tandem with

- Building Learners
- Learning Lab
- Green Professional mentor



Decision-making Principles

What is the impact on resource stewardship?

- Time
- Money
- Energy (mental)
- Tangibles

What is the impact on stakeholders?

- Staff
- Volunteers
- Community-at-large
- Global Community

What is the impact on the built and natural environment?

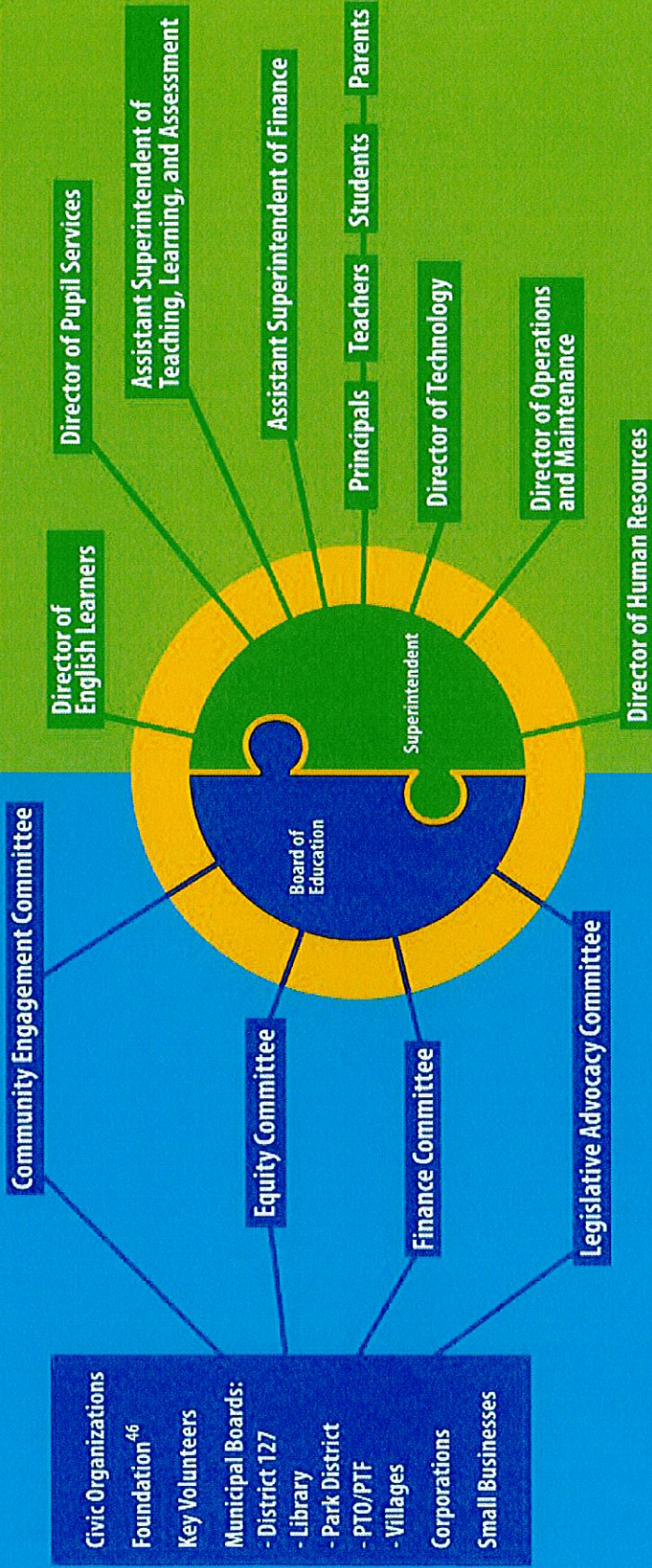
- 7 Buildings
- 102 Acres of Land

Option	Resources (16 weeks)	Stakeholders	Environment: Built, Natural, Social Condition
Completely On Our Own	Time: LV (48), M(16) S (3+)	Students: Instructional, Governance	Generate awareness through benchmark data
With scholarship	Money: Free, \$250.00, or \$1000.00	Volunteers (Local, Regional): Increased capacity	<ul style="list-style-type: none"> •IAQ assessment •Condition of our buildings •Reputation as a sustainable community •Define a ‘governance space’/ Partnerships
Without scholarship	Mental Energy Endorsements Tangibles: Utility bills OR building occupant survey	Administration/Staff: •Time •Energy •Funds •Skills	

The Community of CCSD46

42,000+ CCSD46 Residents

CCSD46 Administration, Faculty, and Staff



Civic Organizations
Foundation⁴⁶
Key Volunteers
Municipal Boards:
- District 127
- Library
- Park District
- PTO/PTF
- Villages
Corporations
Small Businesses

Mission: Empowering Learners. Creating Equity. Cultivating Community.

Empowers Learners

- Leverages current resources
- Promotes data literacy

Cultivates Community

- Promotes collaboration
- Increases partnerships locally and regionally
- Adds transparency to the ‘governance space’ among taxing bodies

Vision: CCSD 46 provides opportunities that expand learning beyond our walls so that all learners grow locally, connect globally, and excel universally

- ‘Beyond our walls’ learning
- Facilitates facilities’ contribution and individual behaviors’ contribution to climate resilience.
- Potential to connect across our community, regionally, and with a green professional

Values

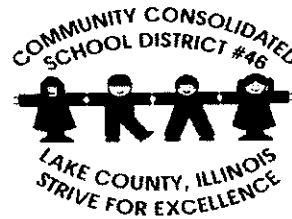
- We maximize student engagement and develop critical thinking skills that lead to lifelong learning and global thinking.
- We value proactive collaboration that supports decision-making built on consensus.
- We believe that an involved community empowers everyone to participate in shared experiences.
- Empowers learners to think critically and engage in systems thinking
- Learners will collaborate proactively across age, socio-economic, and geographic boundaries to design their response to climate change
- Involves our community in a shared experience that empowers multiple stakeholders to act

Pertinent Goals

- **Facilities:** Review, expand, and clarify the comprehensive Master Facilities plan to create equitable, quality learning environments (both inside and outside of the buildings) to serve our students, staff and communities with a focus on aligning decision-making to district goals.
- **Technology:** Develop, review, and communicate a comprehensive Master Technology Plan on an annual basis which focuses on equitable and engaging technology-rich learning environments (both inside and outside of the classroom to serve our students, staff, and communities aligned with our district goals
- Expands IAQ assessment with benchmark metrics
- Clarifies the Master Facilities Plan with additional stakeholders
- Provides an opportunity for students to use technology outside the classroom walls

New Business

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman
From: Chris Wildman, CPA SFO, Assistant Superintendent for Finance/CSBO
Date: October 20, 2021
Memo: Durham Transportation Contract Amendment

Background

On May 19, 2021 the Board of Education discussed the annual contract extension with Durham Transportation for the School year 2021-2022. On June 6, 2021 the Board of Education approved the annual contract extension and an increase of 6% over the previous year.

Since the start of the school year, the district has experienced a driver shortage which has impacted the delivery of transportation to our students. The administration and Grayslake High School District 127 have been working collaboratively with the Durham Transportation executive leadership to develop strategies to locally maximize our staffing levels.

Administrative Considerations

The following *Potential Actions* in the attached memo were developed between the districts and Durham Transportation with the primary focus to improve the transportation of our students. The following are recommendations that require additional contractual funding by the District, and would apply to drivers directly assigned to CCSD 46.

Vice President of Operations, Richard Klaus and General Manager, Kevin Middleditch from Durham Transportation will be present at the October 20, 2021 Regular Board meeting to discuss these strategies. These actions, if approved, have an estimated cost of \$53,100 over a three month period.

District Goal

This action is responsive to: District Goal #3- Finance:

Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision-making to district goals.

Recommendation

Discussion only.

BOARD RECOMMENDATION

N/A



To: Chris Wildman
Assistant Superintendent for Finance
Community Consolidated School District 46
From: Rick Klaus, VP of Operations
Re: Transportation Labor Shortages
Date: October 8, 2021

Thank you for meeting with us last week to discuss the national driver shortage and strategies we could put into place together to maximize our staffing levels locally. A recent, nationwide survey (attached) of student transportation directors revealed that only 1% of respondents said that school bus driver shortages are not a problem. More than half said that their shortages are severe or desperate, and 77% in the Midwest have had to alter transportation as a result of not having enough drivers. The vaccine/testing mandate in Illinois has made our retention and hiring efforts more difficult. Frankly, we need your help and appreciate your consideration to provide funding to improve staffing.

Actions to Date

Over the summer, we increased pay to current drivers and increased our starting rate to \$22.00/hour. Other actions we have taken to recruit drivers include the following:

- Added referral bonuses of \$1,000 for applicants with a CDL and \$500 for those without a CDL
- The company has hired two professional recruiters for our Central Area and we have engaged one of them to focus on Grayslake.
- We have contracted with webTactics, a firm specializing in optimization of recruiting on the web
- Added appreciation activities weekly, mostly involving food and giveaways
- The company has approved funding for unlimited marketing materials such as yard signs, banners, and flyers
- We deploy local recruiters to attend public functions, job fairs and canvas the local area

This compares favorably to Lakeside/Rich Lee Vans at \$21.50 (Libertyville and Mundelein), First Student at \$21.00/hr (Prairie View), Lake Zurich CUSD 95 in-house at \$21.00/hr, Lincolnshire /Prairie View SD 103 in-house at \$21.64/hour, and Antioch SD 34 in-house at \$19.88/hour. Safeway is also starting at \$22.00/hour (Round Lake). All of these neighboring operations are short drivers as well. First Student is advertising a \$3,000 sign-on bonus and the in-house operations offer better benefits such as sick days, paid healthcare, and pensions.

national express | **school**

2601 Navistar Drive | Lisle, IL 60532 | P: 800.950.0485 | durhamschoolservices.com

Potential Actions

The following are actions we recommend considering now which would require funding by the District. This would only apply to drivers assigned to your district. We currently have 38 regular education drivers and 11 special education drivers assigned to D46.

- Add sign-on bonuses of \$2,500 for applicants that have a valid CDL and \$1,000 for those without. Limited time. Cap at seven drivers. Estimated cost - \$12,000 to \$17,5000
- Add a retention bonus of \$100/week for current drivers while the sign-on bonus is in effect. Employees must be present for all assigned shifts that week and work over 20 hours that week. This helps counter the negativity current employees may feel while new hires receive bonuses. Estimated cost for 12 weeks = \$30,000.
- Increase pay for field, activity, and athletic trips up to the route pay of \$22.00/hour. This would increase your trip rate from \$39.06 / hr + \$1.41/mile to \$45.00 per hour and the mileage rate would remain the same. Estimated cost – assume 350 trip hours (2019 volume Oct-Dec) x \$5.94/hour = \$2,079.
- Offer 40 hours of paid training (roughly \$500 per candidate) to entice people to switch jobs. This would be for training which is unpaid at this time. Background checks, medical clearance, and licensing are taking more than eight weeks now making it harder to get candidates to leave a job and complete the entire process. Estimated cost – Cap at seven drivers = \$3,500.

This adds up to an estimated cost of \$53,100 over a three month period. Annual spend is about \$2.5M per year.

All of the above will help. However, wage inflation will get worse. To ensure better results over time, driver wages and guaranteed hours will need to increase now more than ever. While the \$22.00 starting wage is competitive, it won't last. We guarantee four hours per day, and that may need to go to three hours in the am and three hours in the pm to get fully staffed and remain there.

Thank you again for your consideration.

Closed Session