



Community Consolidated School District 46

**Board of Education Meeting
Wednesday, October 6, 2021
Frederick School**

6:30 P.M.

Agenda

**TENTATIVE AGENDA
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
BOARD OF EDUCATION MEETING
WEDNESDAY, OCTOBER 6, 2021 - 6:30 P.M.
FREDERICK SCHOOL, 595 FREDERICK RD., GRAYSLAKE, IL**

- **CALL TO ORDER AND ROLL CALL**
- **ESTABLISHMENT OF QUORUM**
- **PLEDGE OF ALLEGIANCE**
- **APPROVAL OF AGENDA**
- **PUBLIC COMMENTS-** *Thank you for attending the meeting of the Board of Education. You are reminded that these meetings are held in public but are not public meetings. You are welcome to address the Board during "Public Comment". You are asked to limit your remarks to fewer than three minutes. Guidelines for Public Comment are available at each meeting, along with the current agenda. Contact information for Board members and schools is listed at the end of this agenda.*
- **BOARD REPORTS**
- **SUPERINTENDENT REPORT**
- **COMMITTEE REPORTS**
 - **Community Engagement Committee**
 - **Equity and Inclusion Committee**
- **CONSENT AGENDA -** *Approval of routine, procedural, informational and/or self-explanatory items. Can include discussion of individual items on the consent agenda. Board members may motion to remove items from the consent agenda to the full agenda for individual attention.*
 - **Motion to approve the Consent Agenda items including:**
 - **September 22, 2021 Regular Meeting Minutes as presented**
 - **Personnel Report as presented**
 - **Exception Report as presented**
 - **Accounts Payable as presented**
 - **August 2021 - Summary of Cash and Investments**
 - **August 2021 - Fund Balance Summary**
 - **August 2021 - Cash & Investment Accounts**
 - **August 2021 - Student Activity Treasurer Report**
 - **August 2021 - Imprest Treasurer Report**
 - **August 2021 - Flex Treasurer Report**
 - **August 2021 - Budget Report Revenues**
 - **August 2021 - Budget Report Expenses**
 - **August 2021 - Revenue Multi-Year Variance**
 - **August 2021 - Expenditure Multi-Year Variance**

- August 2021 - Expense by Object
- August 2021 - Student Activity Funds
- **ACTION ITEMS** - *These agenda items will be voted on by the Board at this meeting.*
 - Motion to approve the website refresh with Schools by Floodlight
- **UNFINISHED BUSINESS** - *These are unresolved issues that were previously brought before the Board. The items will be discussed but no action will be taken at this meeting.*
- **NEW BUSINESS** - *These are new issues for the Board to discuss. No action will be taken at this meeting.*
 - Discussion of a Student-Led Sustainability Committee
 - 2021 Resolution Committee Report
- **TOPICS FOR FUTURE AGENDA ITEMS**
- **PUBLIC COMMENTS**
- **CLOSED SESSION** – Open Meetings Act 5 ILCS 120/2(c)(1) *“The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity”*; and/or 5 ILCS 120/2(c)(11) *“Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting”*; and/or 5 ILCS 120/2(c)(2) *“Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.”*
- **ADJOURNMENT**

<u>Board Members</u>		<u>Schools</u>	
Jim Weidman, President	847-223-3540 x5669	Avon School	847-223-3530
Stephen Mack, Vice-President	847-223-3540 x5679	District Office	847-223-3650
Kristy Braden, Secretary	847-223-3540 x5664	Frederick School	847-543-5300
Jason Lacroix, Member	847-223-3540 x5678	Grayslake Middle School	847-223-3680
Tamika Nash, Member	847-223-3540 x5618	Meadowview School	847-223-3656
Kristy Miller, Member	847-223-3540 x5691	Park Campus	847-201-7010
		Prairieview School	847-543-4230
		Woodview School	847-223-3668

Board Agreements

The District web site address is www.d46.org

Reports:

Board Members

Superintendent

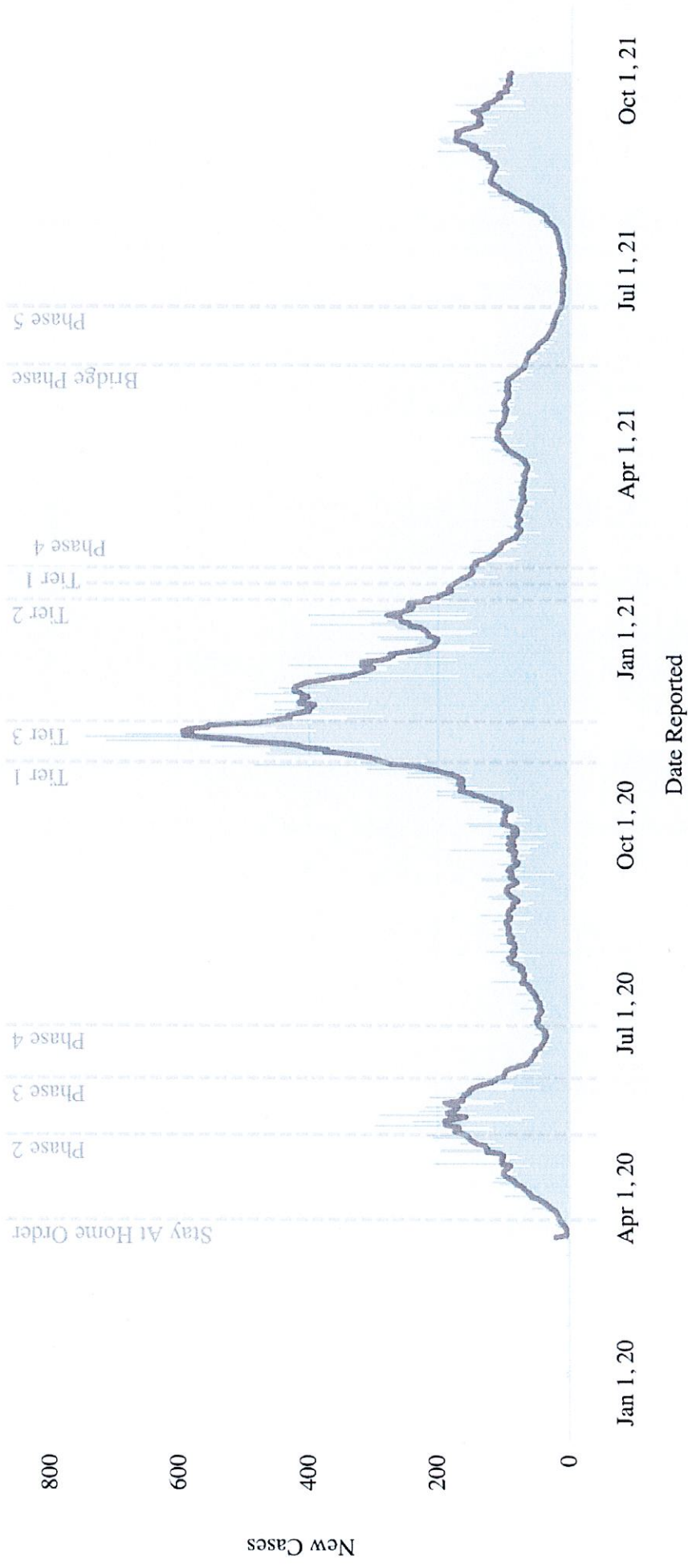
Committees

COVID-19 Case Trends of in Lake County

Includes only confirmed COVID-19 cases

New COVID-19 Cases in Lake County

7-Day Rolling Average of Daily New Cases
 Daily New Cases



This graph shows the number of new daily cases of COVID-19 in Lake County (the bars), as well as the 7 day rolling average of daily cases (the line). The major reopening phases in Illinois are shown as vertical constant lines. Graph updated daily.
 Data source: Illinois National Electronic Disease Surveillance System (I-NEDSS)

Consent Agenda

- **Minutes**
- **Personnel Report**
- **FOIA Review**
- **Exception Report**
- **Accounts Payable**
- **August 2021 – Summary of Cash and Investments**
- **August 2021 – Fund Balance Summary**
- **August 2021 – Cash and Investment Accounts**
- **August 2021 – Student Activity Treasurer Report**
- **August 2021 – Imprest Treasurer Report**
- **August 2021 – Flex Treasurer Report**
- **August 2021 – Budget Report Expenses**
- **August 2021 – Budget Report Revenues**
- **August 2021 – Expenditure Multi-Year Variance Report**
- **August 2021 – Revenue Multi-Year Variance Report**
- **August 2021 – Expense by Object**
- **August 2021 – Student Activity – Monthly Activity**

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
BUDGET HEARING
WEDNESDAY, SEPTEMBER 22, 2021 - 6:00 P.M.
and
BOARD OF EDUCATION MEETING
SEPTEMBER 22, 2021- 6:30 P.M.**

<p><i>Call To Order and Roll Call</i></p>	<p>The Budget Hearing Meeting of the Community Consolidated School District 46, Lake County, Illinois was held at Frederick School, located at 595 Frederick Rd., Grayslake, IL on September 22, 2021</p> <p>President Weidman called the meeting to order at 6:00 p.m. Members Present: Jim Weidman, Stephen Mack, Kristy Braden, Kristy Miller, and Tamika Nash. Members absent: Jason Lacroix. Also Present: Superintendent, Dr. Lynn Glickman; Assistant Superintendent, Paul Louis; Assistant Superintendent/CSBO, Chris Wildman; Director of Human Resources, Chris Wolk; Director of EL, Stephanie Diaz; Director of Technology, Chris Vipond; and Director of Operations and Maintenance, Adam Halperin.</p>
<p><i>Establishment of Quorum</i></p>	<p>Quorum was established.</p>
<p><i>Approval of Agenda</i></p>	<p>President Weidman requested a motion for the approval of the September 22, 2021 Budget Hearing Agenda as presented. Motioned by Mack and seconded by Miller for the approval of the agenda as presented. Yeas: Miller, Mack, Weidman, Braden, and Nash. Nays: None. Motion carried.</p>
<p><i>FY 2020-21 Budget Hearing Presentation</i></p>	<p>Mr. Chris Wildman, Assistant Superintendent of Finance/CSBO presented the FY 2021-221 Annual Budget. The presentation is in the Board packet.</p>
<p><i>Public Comment</i></p>	<p>None.</p>
<p><i>Adjournment</i></p>	<p>There being no further business to come before the Board of Education, it was motioned by Mack and seconded by Braden for the adjournment of the FY 2021-22 Budget Hearing on September 22, 2021 at 6:18 p.m.</p>

	<p>Yeas: Nash, Miller, Mack, Weidman, and Braden. Nays: None. Motion carried.</p>
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<i>Call To Order and Roll Call</i>	<p>The Regular Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held at Frederick School, located at 595 Frederick Rd., Grayslake, IL on September 22, 2021</p> <p>President Weidman called the meeting to order at 6:31 Members Present: Jim Weidman, Stephen Mack, Kristy Braden, Jason Lacroix, Kristy Miller, and Tamika Nash. Members absent: None. Also Present: Superintendent, Dr. Lynn Glickman; Assistant Superintendent, Paul Louis; Assistant Superintendent/CSBO, Chris Wildman; Director of Human Resources, Chris Wolk; Director of EL, Stephanie Diaz; Director of Technology, Chris Vipond; and Director of Operations and Maintenance, Adam Halperin.</p> <p>Mr. Jason Lacroix entered the meeting at 6:36 p.m.</p>
<i>Establishment of Quorum</i>	Quorum was established.
<i>Pledge of Allegiance</i>	Pledge of Allegiance took place at this time.
<i>Approval of Agenda</i>	<p>President Weidman requested a motion for the approval of the September 22, 2021 Board Meeting Agenda as presented. Motioned by Nash and seconded by Mack for the approval of the agenda as presented. Yeas: Miller, Mack, Weidman, Braden, Nash. Nays: None. Motion carried.</p>
<i>Public Comment</i>	None.
<i>Presentation(s)</i>	Summer School Report- Mr. Paul Louis shared that the district held a number of programs during summer this past June and July. Summer programming was provided to support students

who may have experienced learning loss during the school year or would benefit from additional learning. These programs were provided tuition-free and transportation was provided at no cost to families. The following are the summer school programs:

- Jump Start Kindergarten- Incoming Kindergarten Students part of Preschool for All
- Adelante- Identified EL/Bilingual Students
- Bridge- Students (MV, WV, Park, FS, GMS) who were recommended by a teacher or school performance
- Title I- Students (AV and PV) who were recommended by a teacher or school performance
- Extended School Year (ESY)

Mr. Louis shared that the Jump Start Kindergarten program is something the district would like to continue next year. The presentation is in the Board Packet.

Summer Projects Report- Mr. Adam Halperin shared a presentation of the summer projects that were completed in approximately 54 days this past summer. These projects are not just for mechanical equipment but also for life safety and regular maintenance. The projects are as follows:

- Replacement of 2 outside doors at GMS
- Concrete replacement at GMS Front entrance at all front entrance doors
- 6 pads of concrete were replaced at Frederick near the parking lot
- 6 pads of concrete were replaced at Prairieview in the front of the building
- West parking lot at Prairieview was seal-coated and stripped for the busses
- Replacement of walk-off flooring at door #2 at Woodview. Along with the floor going down the ramp to the cafeteria and into the building.
- Update of burglar alarm system to include keycard access at Meadowview, Prairieview, Frederick, and GMS
- Replacement of roof at Meadowview and repair of roof at Park Campus
 - School Maintenance Project Grant (SMPG for FY 20) will match \$50,000 of this project
- Replaced Door number 4 at Avon and concrete stoop along with heat trace in the gutter and roof
- Painted all classrooms at Avon
- Replacement of concrete at front entrance Avon along with raising concrete to prevent tripping at curbs
- Replaced all paper towel dispensers in district with mechanical touchless dispensers

	<ul style="list-style-type: none"> ● New classroom furniture for Avon, GMS, and Woodview ● 6 New compressors at Park Campus for the air conditioning ● District Office painted and new carpet installed ● New woodchips district-wide for playgrounds <p>Mr. Halperin shared that yearly inspections also took place over the summer. The presentation is in the Board Packet.</p>
<p>Board Member Reports</p>	<p>Mr. Jim Weidman reminded the Board that the Board self-evaluation workshop will be held Thursday, September 23rd at Frederick School. He also announced Mrs. Michelle Anderson submitted her resignation from the School Board.</p> <p>Mrs. Kristy Braden shared that ED-RED will be hosting their fall kick-off meeting Friday, September 24th. ED-RED will be sending out a survey to members soon to get feedback. Mrs. Braden reached out to Senator, Melinda Bush, to invite her to attend a future Board meeting.</p> <p>Mrs. Kristy Miller would like the Board to consider a student-led sustainability advisory committee that would brainstorm ideas on reducing our carbon footprint. Also, Frederick School and GMS will move forward with a shared PTO.</p>
<p>Superintendent Report</p>	<p>Mr. Paul Louis, Assistant Superintendent, reported that the first equity audit meeting took place on Tuesday, September 21st.</p> <p>Mr. Chris Wolk, Director of Human Resources reported that 97.9% of Staff are fully or partially vaccinated and 2.1% have a religious or medical exemption. Those who are not vaccinated will be required to have a weekly lab-based Covid test.</p> <p>Dr. Lynn Glickman shared that Heather Lorenzo, Director of Special Services, was not attending the meeting because she was completing a virtual training for Binax NOW Covid tests so that the district can use the Test-to-Stay program.</p> <p>Mr. Chris Wildman, Assistant Superintendent of Finance/CSBO, updated the Board on his constant communication with Durham Transportation and Arbor Management Food Services. Durham continues to look and hire staff with a goal to return to normal routing. Arbor is becoming fully staffed and recently hired a Food</p>

	Service Director for the district, Amber Donnelly.
Committee Reports	Community Engagement Committee- Mrs. Kristy Miller thanked Mr. Stephen Mack for all of his hard work on the Community Engagement dashboard.
Consent Agenda	<p>President Weidman requested a motion for the approval of the consent agenda including the personnel addendum as follows:</p> <ul style="list-style-type: none"> • Minutes from the following meetings: <ul style="list-style-type: none"> • August 11, 2021 Finance Committee Meeting • August 31, 2021 Community Engagement Meeting • September 1, 2021 Regular Meeting • September 1, 2021 Closed Session Meeting • September 1, 2021 Policy Committee Meeting • Personnel Report • FOIA Review • Exception Report as presented • Accounts Payable as presented • FY 21 EIS Report as presented • FY 21 IMRF Report as presented • July 2021 – Treasurer Report • July 2021 – Student Activity Treasurer Report • July 2021 – Imprest Treasurer Report • July 2021 – Flex Treasurer Report • July 2021 – Budget Report Expenses • July 2021 – Budget Report Revenues • July 2021 – Expenditure Multi-Year Variance Report • July 2021 – Revenue Multi-Year Variance Report • July 2021 – Expense by Object • July 2021 – Student Activity – Monthly Activity <p>Motioned by Braden and seconded by Lacroix for the approval of the consent agenda including the personnel addendum as presented.</p> <p>Yeas: Braden, Nash, Lacroix, Miller, Mack, and Weidman. Nays: None. Motion carried.</p>
Action Items	<p>President Weidman requested a motion for the approval of the FY 2021-22 Budget.</p> <p>Motioned by Weidman and seconded by Nash for the approval of the FY 2021-22 Budget.</p> <p>Yeas: Weidman, Miller, Mack, Nash, Braden, Lacroix. Nays: None.</p>

Motion carried.

President Weidman requested a motion for the approval of a Resolution for the Transfer of Funds From the Operations and Maintenance Fund to the Capital Projects Fund.

Motioned by Mack and seconded by Nash for the approval of a Resolution for the Transfer of Funds From the Operations and Maintenance Fund to the Capital Projects Fund.

Yeas: Lacroix, Braden, Miller, Mack, Weidman, and Nash.

Nays: None.

Motion carried.

President Weidman requested a motion for the approval of the purchase of four Rooftop Units (RTUs) at GMS not to exceed \$500,00.

Motioned by Weidman and seconded by Lacroix for the approval of the purchase of four Rooftop Units (RTUs) at GMS not to exceed \$500,00.

Yeas: Mack, Braden, Lacroix, Miller, Nash, and Weidman.

Nays: None.

Motion carried.

President Weidman requested a motion for the approval of the Arbor Management Contract Amendment as Presented.

Motioned by Lacroix and seconded by Braden for the approval of the Arbor Management Contract Amendment as Presented.

Yeas: Mack, Braden, Miller, Lacroix, and Weidman.

Nays: Nash.

Motion carried.

President Weidman requested a motion for the approval of the Additional Health Clerk Position.

Motioned by Miller and seconded by Mack for the approval of the Additional Health Clerk Position.

Yeas: Miller, Nash, Weidman, Braden, Mack, and Lacroix.

Nays: None.

Motion carried.

President Weidman requested a motion for the approval of the Board Policy Updates:

- 1:10 School District Legal Status
- 1:20 District Organization, Operations, and Cooperative Agreements

	<ul style="list-style-type: none"> ● 3:30 Chain of Command ● 6:100 Using Animals in the Educational Program ● 6:170 Title I Programs ● 7:220 Bus Conduct ● 7:230 Misconduct by Students with Disabilities ● 1:30 School district Philosophy ● 2:10 School District Governance ● 2:30 School District Elections ● 2:130 Board- Superintendent Relationship ● 2:240 Board Policy Development ● 5:10 Equal Employment Opportunity and Minority Recruitment ● 6:145 Migrant Students ● 6:160 English Learners ● 6:235 Access to Electronic Networks ● 6:255 Assemblies and Ceremonies ● 6:260 Complaints about Curriculum, Instructional Materials, and Programs ● 7:280 Communicable and Chronic Infectious Disease ● 8:90 Parent Organizations and Booster Clubs <p>Motioned by Nash and seconded by Lacroix for the approval of the Board Policy Updates.</p> <p>Yeas: Miller, Nash, Mack, Braden, Weidman, and Lacroix.</p> <p>Nays: None.</p> <p>Motion carried.</p>
<p><i>Unfinished Business</i></p>	<p>Long-Range Facilities Plan- The district contracted with Wold to update our Long Range Facilities Plan (LRFP) which was last reviewed in 2018 and Trane to conduct Indoor Air Quality (IAQ) Assessments for each of our school buildings. The final reports with recommendations were presented by Michael Eichhorn, Associate from Wold, and Patrick Heneberry, Account Executive from Trane. These Recommendations from both Wold and Trane deliver a strategic roadmap for the administration and the Board of Education to prioritize and plan capital projects for the next 5-10 years. The presentation is in the board packet.</p>

<p>New Business</p>	<p>D46 Website Refresh- Mr. Chris Vipond, Director of Technology, shared that as a part of the district's Strategic Plan communications goal, the technology department has investigated options to refresh the district and school websites. The current website was created in 2006 and is hand-coded by a single individual. The current website is also hosted on district servers. The Webmaster/Media Relations Specialist and the Director of Technology met with and interviewed six different possible website vendors. Areas of focus included the ability for multiple users to edit/update the new site, offsite hosting, visually engaging, ADA compliant, dashboard for key metrics, support for multiple languages, branding, and logo design support. Feedback was sought from other northern Illinois school districts on each of the top two vendors. Based on feedback from neighboring districts, the administration feels confident that Schools by Floodlight will be a long-term partner for the district. The 5-year contract will cost \$22,000 per year for a total cost of \$110,000.</p> <p>FY 21 Levy Timeline- Mr. Chris Wildman, Assistant Superintendent of Finance/CSBO, explained that the primary source of the annual revenue for District 46 is property taxes. A school district's ability and process to obtain property tax revenue is prescribed by legislation. In order to comply with the governing rules, a specific timeline is prepared each year for use in this process. The proposed timeline was shared with the Board.</p> <p>Discussion of process for seating new Board Member- Due to the resignation of Board Member Michelle Anderson, the Board will accept resumes to apply for the open School Board position. Applications can be submitted to the District office through October 6th, interviews will be conducted on October 12th, and the new Board member will be seated on Wednesday, October 20th.</p>
<p>Topics for Future Agenda Items</p>	<ul style="list-style-type: none"> • Approval of Website Refresh with Schools by Floodlight • Discussion of a Student-led Sustainability Advisory Committee
<p>Public Comment</p>	<p>Mr. Jim Weidman, Board President, commented on the artwork on the fencing around the solar panels behind Frederick. This artwork was done by the Girl Scouts.</p>
<p>Adjournment</p>	<p>There being no further business to come before the Board of Education, it was motioned by Mack and seconded by Nash for</p>

	<p>the adjournment of the September 22, 2021 board meeting at 8:39 p.m.</p> <p>Yeas: Lacroix, Nash, Miller, Mack, Weidman, and Braden.</p> <p>Nays: None.</p> <p>Motion carried.</p>
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Jim Weidman, Board President

Kristy Braden, Board Secretary

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
PERSONNEL REPORT
For the October 6, 2021 Board Meeting

New Hires

Emily Arensen - has been hired as a Program Assistant at Park East. Emily was hired at a 3/BA for an hourly rate of \$15.87. Emily started September 23, 2021.

Christina Anaya - has been hired as a Bilingual Program Assistant at Avon. Christina was hired at a 0/CERT for an hourly rate of \$14.43. Chirstina started September 27, 2021.

Tiffany Wohlt - has been hired as a Program Assistant - LINK at Park Campus. Tiffany was hired at a 0/CERT for an hourly rate of \$14.43. Tiffany started September 27, 2021.

Ren Morrison - has been hired as a Program Assistant for MILE at Meadowview. Ren has been hired at a 4/BA for an hourly rate of \$16.18. Ren will start October 12, 2021.

Sonia Garcia - has been hired to be a Health Clerk for the District for the remainder of the 2021-2022 school year. Sonia was hired at a 8/HEACL for an hourly rate of \$18.81. Sonia started October 4, 2021.

Resignation

Dean Johnson - has submitted his resignation. Dean's last day of work was September 23, 2021.

Victoria Vohasek - has submitted her letter of resignation. Victoria's last day of work will be October 13, 2021.

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS	WEEKD	ACA HOURS
FS	80	OM24	OVT1	20E010	2540	1390	71	000000		1.50	24.38	1.50	1.50	1.50
FS	80	OM24	OVT2	20E010	2540	1390	71	000000		1.50	36.57	1.50	1.50	1.50
										3.00	60.95	3.00	3.00	3.00
DO	10	OM24	OVT2	20E010	2540	1380	71	000000		7.50	232.43	7.50	7.50	2.00
PV	20	OM24	OVT2	20E010	2540	1390	71	000000		8.00	181.84	8.00	8.00	8.00
MS	40	OM24	OVT2	20E010	2540	1390	71	000000		8.00	252.48	8.00	8.00	8.00
WV	50	OM24	OVT2	20E010	2540	1390	71	000000		8.00	273.28	8.00	8.00	16.00
FS	80	OM24	OVT1	20E010	2540	1390	71	000000		8.00	143.36	8.00	8.00	8.00
MS	40	OM24	OVT1	20E010	2540	1390	71	000000		8.00	109.12	8.00	8.00	8.00
MS	40	OM24	OVT2	20E010	2540	1390	71	000000		8.50	173.91	8.50	8.50	1.00
										16.50	283.03	16.50	16.50	9.00
MV	60	OM24	OVT2	20E010	2540	1390	71	000000		8.00	220.32	8.00	8.00	8.00
DO	10	OM24	OVT2	20E010	2540	1380	71	000000		4.00	103.08	4.00	4.00	4.00
DO	10	OM24	OVT2	20E010	2540	1390	71	000000		8.50	180.97	8.50	8.50	12.50
Employee Totals:											79.50	1,931.74	79.50	78.50
Page Totals:											79.50	1,931.74	79.50	78.50
Report Totals:														
Number of Records Processed :											12			
Number of Records with Pay:											12			

***** End of report *****

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/ERS	TOTALS	HOURS WRPD	ACA HOURS
WV	90 PA20 DOCK	10E050	1250	1140	55	000000		-15.2800	24	5.67	-86.64		
WV	90 PA20 ISSB	10E010	1110	1120	64	000000		26.2300	24	5.67	148.72	5.67	5.67
	Employee Totals:												
										11.34	62.08	5.67	5.67
PV	20 PA24 DOCK	10E010	1110	1140	43	430000		-15.2800	24	7.08	-108.18		
PV	20 PA24 ISSB	10E010	1110	1120	64	000000		26.2300	24	7.08	185.71	7.08	7.08
	Employee Totals:												
										14.16	77.53	7.08	7.08
PW	100 PA24 DOCK	10E100	1200	1140	60	000000		-18.5800	24	13.00	-241.54		
PW	100 PA24 ISSB	10E010	1110	1220	64	000000		26.2300	24	13.00	340.99	13.00	2.50
	Employee Totals:												
										26.00	99.45	13.00	2.50
AV	50 PA20 DOCK	10E030	1200	1140	53	000000		-16.1800	24	7.50	-121.35		
AV	50 PA20 ISSB	10E010	1110	1120	64	000000		26.2300	24	7.50	196.73	7.50	7.50
	Employee Totals:												
										15.00	75.38	7.50	7.50
MS	40 PA24 DOCK	10E040	1200	1140	54	000000		-15.2800	24	13.83	-211.32		
MS	40 PA24 ISSB	10E010	1110	1120	64	000000		26.2300	24	13.83	362.76	13.83	13.83
	Employee Totals:												
										27.66	151.44	13.83	13.83
PV	20 PA20 DOCK	10E020	1250	1140	52	000000		-15.6400	24	10.83	-169.38		
PV	20 PA20 ISSB	10E010	1110	1220	64	000000		26.2300	24	10.83	284.07	10.83	10.83
	Employee Totals:												
										21.66	114.69	10.83	10.83
PV	20 PA24 DOCKD	10E010	1110	1140	43	430000		-20.1000	24	22.50	-452.25		
PV	20 PA24 ISSB	10E010	1110	1220	64	000000		26.2300	24	22.50	590.18	22.50	22.50
	Employee Totals:												
										45.00	137.93	22.50	22.50
Page Totals:												80.41	69.91
Report Totals:												160.82	718.50
Number of Records Processed :												160.82	718.50
Number of Records with Pay:												80.41	69.91

***** End of report *****

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS WRKD	ACA HOURS
DO	10	SS24	HRLY	10E010	2660	1140 66 000000		25.5800	24	22.50	575.55	22.50	3.00
PV	20	ECAT	HRLY	10E020	1225	1120 52 000000		57.9000	24	40.50	2,344.95	40.50	40.50
WV	50	COR24	OVTL	10E010	1500	1340 64 000000		42.8200	24	1.50	64.23	1.50	3.50

Page Totals:

64.50	2,984.73	64.50	47.00
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64.50	2,984.73	64.50	47.00

Report Totals:

Number of Records Processed : 3
Number of Records with Pay: 3

***** End of report *****

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS WRKD	ACA HOURS	
MV	60	TCH24	XDTF2	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49	3.50	3.50
FW	100	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	2.00	36.28		
PC	100	TCH24	XDTF2	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49	3.50	3.50
PV	20	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		
FS	80	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		
MS	40	TCH24	XDTY	10E010	2210	1320	49	493221	18.1400	24	8.00	145.12		
PV	20	TCH24	XDTF2	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49	3.50	3.50
FS	80	TCH24	XDTY	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		
PE	100	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		
MS	40	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	2.00	36.28		
FS	80	TCH24	XDTF2	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49	3.50	3.50
PE	100	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		
PV	20	TCH24	XDTF2	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49	3.50	3.50
AV	30	TCH24	XDTF2	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49	3.50	3.50
WV	50	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		
WV	50	2TC24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		

Page Totals: 57.50 1,043.05 21.00 21.00

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/ERS	TOTALS	HOURS WRKD	ACA HOURS
WV 50	TCH24 XDTY	10E010	2210	1320	49	493221		18.1400	24	9.00	163.26		
WV 50	TCH24 XDTF2	10E010	2210	1320	49	493221		18.1400	24	3.50	63.49	3.50	3.50
FS 80	TCH24 XDTYF	10E010	2210	1320	49	493221		18.1400	24	3.50	63.49		
PE 100	TCH24 XDTF2	10E010	2210	1320	49	493221		18.1400	24	3.50	63.49	3.50	3.50
AV 30	TCH24 XDTYF	10E010	2210	1320	49	493221		18.1400	24	3.50	63.49		
AV 30	TCH24 XDTYF	10E010	2210	1320	49	493221		18.1400	24	3.50	63.49		
PC 100	TCH24 XDTF2	10E010	2210	1320	49	493221		18.1400	24	3.50	63.49	3.50	3.50
FS 80	TCH24 XDTF2	10E010	2210	1320	49	493221		18.1400	24	15.00	272.10	15.00	15.00
MV 60	TCH24 XDTY	10E010	2210	1320	49	493221		18.1400	24	5.00	90.70		
MV 60	TCH24 XDTYF	10E010	2210	1320	49	493221		18.1400	24	3.50	63.49		
WV 50	TCH24 XDTF2	10E010	2210	1320	49	493221		18.1400	24	1.00	18.14	1.00	1.00
PV 20	TCH24 XDTYF	10E010	2210	1320	49	493221		18.1400	24	3.50	63.49		
PE 100	TCH24 XDTYF	10E010	2210	1320	49	493221		18.1400	24	3.50	63.49		
PV 20	TCH24 XDTY	10E010	2210	1320	49	493221		18.1400	24	3.50	63.49		
FS 80	PA24 XDTY	10E080	1505	1340	58	000000		18.1400	24	17.00	308.38		
WV 50	TCH24 XDTF2	10E010	2210	1320	49	493221		18.1400	24	3.50	63.49	3.50	3.50
PC 100	TCH24 XDTF2	10E010	2210	1320	49	493221		18.1400	24	8.00	145.12	8.00	8.00

Page Totals:

93.50 1,696.09 38.00 38.00

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS WRKD	ACA HOURS	
PE	100	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		
FS	80	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	2.00	36.28		
WV	50	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	5.50	99.77		
FV	20	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		
WV	50	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		
PE	100	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		
PE	100	TCH24	XDTF2	10E010	2210	1320	49	493221	18.1400	24	2.00	36.28	2.00	2.00
AV	30	TCH24	XDTF2	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49	3.50	9.00
PC	100	TCH24	XDTY	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		
MV	60	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49		
FS	80	PA20	XDTY	10E080	1505	1340	58	000000	18.1400	24	6.00	108.84		
AV	30	TCH24	XDTF2	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49	3.50	3.50
AV	30	TCH24	XDTF2	10E010	2210	1320	49	493221	18.1400	24	13.00	235.82	13.00	13.00
FS	80	TCH24	XDTYF	10E010	2210	1320	49	493221	18.1400	24	2.00	36.28		
WV	50	TCH24	XDTF2	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49	3.50	3.50
AV	30	2TC24	XDTF2	10E010	2210	1320	49	493221	18.1400	24	3.50	63.49	3.50	3.50

Page Totals: 65.50 1,188.17 29.00 34.50

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS WKKD	ACA HOURS
PV	20	TCH24	XDTF2	10E010	2210	1320 49 493221		18.1400	24	11.00	199.54	11.00	11.00
PC	100	TCH24	XDTF2	10E010	2210	1320 49 493221		18.1400	24	3.50	63.49	3.50	3.50
WV	50	TCH24	XDTYF	10E010	2210	1320 49 493221		18.1400	24	3.50	63.49		
PE		2TC24	XDTF2	10E010	2210	1320 49 493221		18.1400	24	3.50	63.49	3.50	3.50
WV	50	TCH24	XDTYF	10E010	2210	1320 49 493221		18.1400	24	3.50	63.49		
PE	100	TCH24	XDTF2	10E010	2210	1320 49 493221		18.1400	24	3.50	63.49	3.50	3.50
FS	80	PA24	XDTYA	10E080	1505	1340 58 000000		18.1400	24	7.75	140.59	7.75	7.75
PE	100	TCH24	XDTYF	10E010	2210	1320 49 493221		18.1400	24	3.50	63.49		
MV	60	TCH24	XDTF2	10E010	2210	1320 49 493221		18.1400	24	3.50	63.49	3.50	3.50
PC	100	2TC24	XDTYF	10E010	2210	1320 49 493221		18.1400	24	3.50	63.49		
AV	30	TCH24	XDTYF	10E010	2210	1320 49 493221		18.1400	24	3.50	63.49		
AV	30	TCH24	XDTY	10E010	2210	1320 49 493221		18.1400	24	2.00	36.28		
AV	30	TCH24	XDTF2	10E010	2210	1320 49 493221		18.1400	24	3.50	63.49	3.50	3.50
MV	60	TCH24	XDTY	10E010	2210	1320 49 493221		18.1400	24	2.00	36.28		
WV	50	TCH20	XDTF2	10E010	2210	1320 49 493221		18.1400	24	3.50	63.49	3.50	3.50
WV	50	TCH24	XDTYF	10E010	2210	1320 49 493221		18.1400	24	3.50	63.49		
MS	40	TCH24	XDTF2	10E010	2210	1320 49 493221		18.1400	24	2.00	36.28	2.00	2.00

Page Totals:

66.75 1,210.85 41.75 41.75

Standard Worksheet Report
WORKSHEET: 6 EXTRA DUTY PAY

05.21.06.00.00-010027

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS	HOURS NRKD	ACA HOURS	
PV	██████████	20		TCH24	XDTY	10E010 2210 1320 49 4933221		18.1400	24	10.50	190.47			
FS	██████████	80		PA20	XDTY	10E080 1505 1340 58 0000000		18.1400	24	20.50	371.87			
PV	██████████	20		TCH24	XDTF2	10E010 2210 1320 49 4933221		18.1400	24	3.50	63.49	3.50	3.50	
PC	██████████	100		TCH24	XDTY	10E010 2210 1320 49 4933221		18.1400	24	12.00	217.68			
PE	██████████	100		TCH24	XDTF2	10E010 2210 1320 49 4933221		18.1400	24	3.50	63.49	3.50	3.50	
MV	██████████	60		TCH24	XDTF2	10E010 2210 1320 49 4933221		18.1400	24	3.50	63.49	3.50	3.50	
MV	██████████	60		TCH24	XDTF2	10E010 2210 1320 49 4933221		18.1400	24	3.50	63.49	3.50	20.00	
PV	██████████	20		TCH24	XDTF2	10E010 2210 1320 49 4933221		18.1400	24	3.50	63.49	3.50	3.50	
PV	██████████	20		OPT24	XDTF2	10E010 2210 1320 49 4933221		18.1400	24	2.00	36.28	2.00	2.00	
Page Totals:											62.50	1,133.75	19.50	36.00
Report Totals:											345.75	6,271.91	149.25	171.25

Number of Records Processed : 75
Number of Records with Pay: 75

***** End of report *****

VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE		CHECK CHECK		AMOUNT	TOTAL
			NUMBER	NUMBER	NUMBER	DATE		
Ames, Megan	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210924	1672361	10/07/2021	1,147.00	1,147.00	
Apple Computer, Inc	MacBook Air Laptops - New/Replacement	10E010 2330 7000 34 330500	A38956649	1672413	10/07/2021	2,397.00	2,397.00	
Arbor Management, Inc.		10E010 2560 3100 19 000000	023553	1672414	10/07/2021	75,000.00	75,000.00	
Assured Healthcare, LLC.	Contracted Nurse	10E010 2130 3100 15 000000	16797	202100160	09/21/2021	1,524.75	1,524.75	
Assured Healthcare, LLC.	Contracted Nurse	10E010 2130 3100 15 000000	16839	202100161	09/27/2021	2,151.75	2,151.75	
Barbara Rappaport	Staff Reimbursement - Nitrile Gloves	10E080 1110 4100 08 000000	210913	1672435	10/07/2021	59.98	59.98	
Barenbaum, Kelly	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210924	1672362	10/07/2021	525.00	525.00	
Blackburn, Nicole	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210924	1672363	10/07/2021	2,266.00	2,266.00	
Blue Jay Paint & Blinds	5 GAL cans of paint (2)	20E010 2540 4100 21 000000	B0046337	1672415	10/07/2021	287.28	287.28	
Brewster, Susan	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210924	1672364	10/07/2021	1,010.25	1,010.25	
Brobst, Rachel	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672365	10/07/2021	1,900.00	1,900.00	
Burda, Jordan	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672366	10/07/2021	2,266.00	2,266.00	
Burns, Patrick	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210924	1672367	10/07/2021	450.00	450.00	
Camelot Therapeutic Schools LL	Outplaced Therapy	10E010 1912 6700 15 000000	120398	1672416	10/07/2021	3,341.34	3,341.34	
Carlson, Holly	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	HC100721	1672368	10/07/2021	2,266.00	2,266.00	
CDW Government, Inc	Acer Chromebooks	10E010 2660 7000 16 000000	G801407	202100184	09/21/2021	769,500.00	769,500.00	
Center for Psychological Servi	Social Worker Services	10E010 2130 3100 15 000000	1745	1672417	10/07/2021	4,080.00	4,080.00	
Closen, Rachel	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210924	1672369	10/07/2021	1,547.11	1,547.11	
Comlink Wireless Comm, Inc	Walkie Talkies for MV Mile	10E010 1200 4100 48 462000	62372	202100162	09/21/2021	1,199.96	1,199.96	
Crisis Prevention Institute	CPI Online Support	10E010 1200 3100 48 462000	CU3026839	202100163	09/21/2021	2,325.00	2,325.00	
Cunningham, Rebecca	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210924	1672370	10/07/2021	2,266.00	2,266.00	
Dena Denny Physical Therapy PC	Outplaced Physical Terapy Services	10E010 2130 3100 48 462000	1609	1672418	10/07/2021	2,248.50	2,248.50	
	Outplaced Physical Therapy	10E010 2130 3100 48 462000	1615		10/07/2021	2,070.00	4,318.50	
Diaz, Stephanie	Staff Reimbursement - Recruitment/Spain Teacher	10E010 2640 3320 34 330500	210917	1672419	10/07/2021	113.58	113.58	
Dompke, Jennifer	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210924	1672371	10/07/2021	1,222.88	1,222.88	
Durham School Services-GL	Studends Transported	40E010 2550 3310 20 350000	91859149	1672420	10/07/2021	62,352.00	62,352.00	
	Student Transports - Pupil Services	40E010 2550 3310 20 351000	91859149-A		10/07/2021	32,176.59	94,528.59	
Fedex	Mailing Service - Bus Ofc	10E010 2520 3400 17 000000	7-501-8928	1672421	10/07/2021	41.60	41.60	
Feldman, Rebecca	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210924	1672372	10/07/2021	475.00	475.00	
Fiolka, Michelle	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210924	1672373	10/07/2021	199.20	199.20	
First Eagle Bank	Monthly Payment - Nov 2021	10E010 2570 3250 13 000000	16344	1672422	10/07/2021	1,582.00	1,582.00	
	Monthly Payment - Oct 2021	10E010 2570 3250 13 000000	16343		10/07/2021	1,582.00	3,164.00	
Flores, Coye	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210924	1672374	10/07/2021	1,650.00	1,650.00	
Gibson, Whitney	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210924	1672375	10/07/2021	2,266.00	2,266.00	
Graphic 14, Inc.	Supplies	10E010 2570 4100 13 000000	33388	1672423	10/07/2021	1,164.80	1,164.80	
Grower Equipment	Belt, Blade Drive	20E010 2540 4100 21 000000	26240	1672424	10/07/2021	52.27	52.27	
Hundlach, Rebecca	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672376	10/07/2021	2,179.04	2,179.04	
Halvorsen, Jay	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672377	10/07/2021	2,266.00	2,266.00	

VENDOR	INVOICE	ACCOUNT	INVOICE	CHECK	CHECK	AMOUNT	TOTAL
	DESCRIPTION	NUMBER	NUMBER	NUMBER	DATE		
Hanebuth, Julie	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672378	10/07/2021	450.00	450.00
Hannigan, Cathy	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672379	10/07/2021	450.00	450.00
Help/Systems LLC.	District Software - Flow Export/Intermapper	10E010 2660 4700 16 000000	16478	1672425	10/07/2021	288.41	288.41
Henne, Kori	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672380	10/07/2021	1,900.00	1,900.00
Hibner, Chelsea	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672381	10/07/2021	2,266.00	2,266.00
Hickey, Erica	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672382	10/07/2021	279.20	279.20
Home Depot - Pro Institutional	JANITORIAL SUPPLIES Cleaning Supplies	20E010 2540 4100 21 000000	638492006	1672426	10/07/2021	1,374.46	
	TP, Hand soap and parts	20E010 2540 4100 21 000000	638492058		10/07/2021	501.12	
		20E010 2540 4100 21 000000	638770529		10/07/2021	4,194.70	6,070.28
Hubbard, Kelly	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672383	10/07/2021	2,266.00	2,266.00
IFSI	Inspection Test - Wet & Dry	20E010 2540 3100 21 000000	210446	1672427	10/07/2021	550.00	
	Inspection Test - Wet & Dry	20E010 2540 3100 21 000000	210445		10/07/2021	400.00	
	Inspection Test - Wet	20E010 2540 3100 21 000000	210447		10/07/2021	175.00	
	Inspection Test - Wet & Dry	20E010 2540 3100 21 000000	210448		10/07/2021	675.00	
	Inspection Test - Wet	20E010 2540 3100 21 000000	210449		10/07/2021	945.00	
	Inspection Test - Dry	20E010 2540 3100 21 000000	210450		10/07/2021	400.00	
	Inspection Test - Wet & Dry	20E010 2540 3100 21 000000	210451		10/07/2021	800.00	
	Inspection Test - Service - Pipe Fitte & Materials	20E010 2540 3100 21 000000	210452		10/07/2021	346.00	4,291.00
Infinite Campus, Inc.	Custom Reports Annual Fee	10E010 2230 3100 14 000000	ANNUAL 035	1672428	10/07/2021	1,500.00	1,500.00
Johnson Controls, Inc	Contract/Supplies	20E010 2540 3100 21 000000	1-10689834	202100164	09/22/2021	5,333.26	5,333.26
Juarez, Vianca	Parent Refund - Student W/D	10R020 1811 0000 00 000000	210921	1672429	10/07/2021	195.00	195.00
Kalata, Gina	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672384	10/07/2021	450.00	450.00
Krier-Johnson, Jeanette	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672385	10/07/2021	2,266.00	2,266.00
Lambie, Laurie	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672386	10/07/2021	1,500.00	1,500.00
Lugue, Lea	Parent Refund - Student W/D	10R030 1811 0000 00 000000	210922	1672430	10/07/2021	171.60	171.60
Martin, Susan	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672387	10/07/2021	449.00	449.00
McPherson, Sandra	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672388	10/07/2021	2,266.00	2,266.00
Monaghan, Teresa	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672389	10/07/2021	2,266.00	2,266.00
Morales, Natasha	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672390	10/07/2021	2,169.87	2,169.87
Moshopoulos, Kai-Lin	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672391	10/07/2021	2,266.00	2,266.00
NCS Pearson, Inc	Interactive Standard License (Digital)	10E010 1200 3100 48 462000	15922374	202100165	09/21/2021	1,500.00	1,500.00
Office Depot	Supplies - EL	10E010 1800 4100 34 330500	1878567510	202100166	09/22/2021	13.03	13.03
	Supplies- EL	10E010 1800 4100 34 330500	1925851080	202100167	09/22/2021	22.25	22.25
	Supplies- EL	10E010 1800 4100 34 330500	1925865330	202100168	09/22/2021	27.67	27.67
Pantazis Hamburg, Argyro Maita	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	APH100721	1672392	10/07/2021	550.00	550.00
Pearson	Online Services	10E010 1200 4100 48 462000	15780497	1672431	10/07/2021	93.55	
	Resource Supplies	10E010 1200 4100 48 462000	16088049		10/07/2021	189.20	282.75

ENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK NUMBER	CHECK DATE	AMOUNT	TOTAL
erez, Janet	Staff Reimbursement - Classroom Supplies	10E010 1800 4100 34 330500	210917	1672432	10/07/2021	27.80	27.80
erry, Betsy	Reimbursement for Mail to return Laptop	10E010 2520 3400 17 000000	BP092821	1672433	10/07/2021	47.75	47.75
eterson, Sara	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672393	10/07/2021	950.00	950.00
lischke, Sara	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672394	10/07/2021	2,266.00	2,266.00
omroy, Dana	Parent Reimbursement - Registration Fees	10R090 1811 0000 00 000000	210917	1672434	10/07/2021	195.00	195.00
oterek, Sarah	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672395	10/07/2021	2,266.00	2,266.00
rovenIT	Contract Lease	10E010 2570 3250 13 000000	832436	202100169	09/21/2021	124.09	
	Contract Lease	10E020 2570 3250 02 000000	832436		09/21/2021	379.15	
	Contract Lease	10E030 2570 3250 03 000000	832436		09/21/2021	219.23	
	Contract Lease	10E040 2570 3250 04 000000	832436		09/21/2021	316.88	
	Contract Lease	10E050 2570 3250 05 000000	832436		09/21/2021	243.45	
	Contract Lease	10E060 2570 3250 06 000000	832436		09/21/2021	256.35	
	Contract Lease	10E080 2570 3250 08 000000	832436		09/21/2021	235.93	
	Contract Lease	10E100 2570 3250 10 000000	832436		09/21/2021	903.84	
	Contract Lease	10E070 2570 3250 07 000000	832436		09/21/2021	7.23	2,686.15
uevedo, Erika	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672396	10/07/2021	2,266.00	2,266.00
RICOH USA INC.	Copy Center - 14 Apr-13 May 2021	10E010 2570 3250 13 000000	8003781803	202100170	09/21/2021	8,292.13	8,292.13
	14 Jun-13Jul 2021	10E010 2570 3250 13 000000	8003865473	202100171	09/21/2021	3,179.47	3,179.47
Riggs Therapy & Rehab Svcs	Payment for Services - Speech Pathologist	10E010 3700 3100 48 462000	2020-26	1672436	10/07/2021	3,000.00	
	Payment for ervices - Speech Pathologist	10E010 3700 3100 48 462000	2020-25		10/07/2021	1,500.00	4,500.00
RJB Properties	Janitorial Service	20E010 2540 3220 21 000000	D-46-111	1672437	10/07/2021	37,780.44	37,780.44
Schmid, Yvonne	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672397	10/07/2021	2,266.00	2,266.00
Scholastic	Book Order - FS	10E080 1110 4100 08 000000	M7100078	202100172	09/22/2021	2,604.90	2,604.90
School Specialty LLC	School Supplies	10E010 1800 4100 34 330500	2081284401	1672438	10/07/2021	6.78	
	School Supplies	10E010 1800 4100 34 330500	2081284471		10/07/2021	72.58	
	School Supplies	10E010 1800 4100 34 330500	2081284337		10/07/2021	33.90	113.26
Smithereen Pest Management	Service - GMS	20E010 2540 3100 21 000000	2534937	202100173	09/21/2021	175.00	175.00
	Service - PV	20E010 2540 3100 21 000000	2539080	202100174	09/21/2021	48.00	48.00
Soliant Health	Outplaced SLP	10E010 2150 3100 15 000000	20213431	1672439	10/07/2021	126.00	126.00
Special Edu. Dist. Of Lake Cou	2020-22 Audiology Billing	10E010 2150 3100 15 000000	FY22 Audio	1672440	10/07/2021	9,728.00	9,728.00
Spectrum Center, Inc.	Outplaced Tuition	10E010 1912 6700 15 000000	3830595	1672441	10/07/2021	2,139.57	
	Outplaced Tuition	10E010 1912 6700 15 000000	3830594		10/07/2021	2,139.57	
	Outplaced Tuition	10E010 1912 6700 15 000000	3830593		10/07/2021	2,139.57	
	Outplaced Tuition	10E010 1912 6700 15 000000	3830592		10/07/2021	3,431.97	
	Outplaced Tuition	10E010 1912 6700 15 000000	3830591		10/07/2021	3,431.97	13,282.65

VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE		CHECK CHECK		AMOUNT	TOTAL
			NUMBER	DATE	NUMBER	DATE		
Superior Refrigeration LTD	Service - GMS	20E010 2540 3100 21 000000	89199	202100175	09/21/2021		775.00	775.00
Malanda, Nivia	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672398	10/07/2021		2,266.00	2,266.00
Technology Resource Advisors,	Chromebook Repair	10E010 2660 3100 16 000000	33744	1672442	10/07/2021		1,500.00	1,500.00
The Cove School	Outplaced Tuition	10E010 1912 6700 15 000000	SD46-0821	1672443	10/07/2021		2,999.50	2,999.50
Thompson Elevator Inspection S	Semi Annual Elevator Inspection - PC	20E010 2540 3100 21 000000	21-21-1287	1672444	10/07/2021		100.00	100.00
Trane US Inc.	WV AIR QUALITY TEST	10E010 2540 5000 40 499803	311984061	202100178	09/27/2021		16,900.00	16,900.00
Trane US Inc.	PV INDOOR AIR QUALITY TEST	10E010 2540 5000 40 499803	311991840	202100179	09/27/2021		16,073.00	16,073.00
Trane US Inc.	AV AIR QUALITY TEST	10E010 2540 5000 40 499802	311991809	202100180	09/28/2021		12,527.00	12,527.00
Trane US Inc.	MV AIR QUALITY TEST	10E010 2540 5000 40 499802	311991789	202100181	09/28/2021		11,936.00	11,936.00
Trane US Inc.	PC INDOOR AIR QUAITY TEST	10E010 1110 3100 40 499802	311992725	202100182	09/28/2021		0.00	
	PC INDOOR AIR QUAITY TEST	10E010 2540 5000 40 499802	311992725		09/28/2021		21,982.00	21,982.00
	FS-INDOOR AIR QUALITY TEST	10E010 1110 3100 40 499802	311992719	202100183	09/28/2021		0.00	
	FS-INDOOR AIR QUALITY TEST	10E010 2540 5000 40 499802	311992719		09/28/2021		27,773.00	27,773.00
Vierck, Kathleen	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672399	10/07/2021		1,259.30	1,259.30
Village Of Grayslake	Water Bill - FS	20E080 2540 3700 21 000000	210901A	1672445	10/07/2021		135.06	
	Water Bill - MV	20E060 2540 3700 21 000000	210901B		10/07/2021		135.06	
	Water Bill - ISC	20E070 2540 3700 21 000000	210901C		10/07/2021		19.26	
	Water Bill - GMS	20E040 2540 3700 21 000000	210901D		10/07/2021		192.94	
	Water Bill - DO	20E010 2540 3700 21 000000	210901E		10/07/2021		38.59	520.91
Village Of Round Lake Beach	Water & Sewer Bill - AV - 07/30/2021	20E030 2540 3700 21 000000	210730-2	1672446	10/07/2021		175.10	
	Water & Sewer Bill - AV - 07/30/2021	20E030 2540 3700 21 000000	210730-4		10/07/2021		54.10	
	Water & Sewer Bill - AV - 07/30/2021	20E030 2540 3700 21 000000	210730		10/07/2021		223.50	452.70
Waste Management	Service	20E010 2540 3210 21 000000	3272729-20	202100176	09/21/2021		330.00	330.00
	Service	20E010 2540 3210 21 000000	6891803-20	202100177	09/21/2021		3,187.64	3,187.64
White, Jason	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672400	10/07/2021		2,266.00	2,266.00
Wiesner, Karen	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672401	10/07/2021		1,548.12	1,548.12
Wildwood Service	Tow Service	20E010 2540 3100 21 000000	205787	1672447	10/07/2021		164.00	164.00
William H. Sadlier Inc.	Phonics to Reading Materials	10E010 1110 4100 40 499803	105973	1672448	10/07/2021		407.66	
	Phonics to Reading Materials	10E010 1110 4100 40 499803	104247		10/07/2021		70.50	478.16
Wisdom, Ana	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672402	10/07/2021		1,336.48	1,336.48
Wonsil, Amy	Staff Tuition Reimbursement	10E010 2640 2310 68 000000	210927	1672403	10/07/2021		2,266.00	2,266.00
Totals for checks							1,254,082.56	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
		0.00	561.60	1,099,424.59	1,099,986.19
10	Education Fund	0.00	0.00	59,567.78	59,567.78
20	Operations/Maintenance Fund	0.00	0.00	94,528.59	94,528.59
40	Transportation Fund	0.00	561.60	1,253,520.96	1,254,082.56
*** Fund Summary Totals ***					

***** End of report *****

Community Consolidated School District 46

Summary of Cash and Investments

August 31st, 2021

	Cash & Investments	% of Total	Cash & Investments	July 31st, 2021	Monthly Change in Cash & Investments	Cash & Investments	August 31st, 2020	% of Total	Cash & Investments
	August 31st, 2021	Total	August 31st, 2021	Investments	Investments	August 31st, 2020	Total	Total	Investments
10 Education	\$ 10,305,456.57	38%	\$ 8,187,084.66	\$ 2,118,371.91	\$ 8,282,586.35	36%	\$ 2,022,870.22		
20 Operations & Maintenance	\$ 4,817,004.51	18%	\$ 4,993,769.61	\$ (176,765.10)	\$ 3,521,628.43	15%	\$ 1,295,376.08		
30 Debt Services	\$ 5,041,499.96	19%	\$ 4,635,756.85	\$ 405,743.11	\$ 5,085,700.61	22%	\$ (44,200.65)		
40 Transportation	\$ 2,499,999.49	9%	\$ 2,502,535.39	\$ (2,535.90)	\$ 2,445,282.42	11%	\$ 54,717.07		
50 Municipal Retirement	\$ 1,158,537.50	4%	\$ 1,115,499.24	\$ 43,038.26	\$ 844,796.58	4%	\$ 313,740.92		
60 Capital Projects	\$ 374,528.22	1%	\$ 374,506.73	\$ 21.49	\$ 94,689.67	0%	\$ 279,838.55		
70 Working Cash	\$ 2,816,079.58	10%	\$ 2,815,393.02	\$ 686.56	\$ 2,809,994.61	12%	\$ 6,084.97		
80 Tort	\$ 149,684.31	1%	\$ 139,709.20	\$ 9,975.11	\$ (48,597.95)	0%	\$ 198,282.26		
Total District Funds	\$ 27,013,105.83	100%	\$ 24,624,545.50	\$ 2,388,560.33	\$ 23,084,678.67	100%	\$ 3,928,427.16		
11 Student Activity	\$ 79,445.63	0%	\$ 80,927.92	\$ (1,482.29)	\$ 67,702.74	0%	\$ 11,742.89		
Total All Fund	\$ 27,092,551.46	100%	\$ 24,705,473.42	\$ 2,387,078.04	\$ 23,152,381.41	100%	\$ 3,940,170.05		

*Please note that Cash is on an unaudited basis.

Community Consolidated School District 46

Fund Balance Summary

August 31st, 2021

Fund	Unaudited Fund Balance July 31, 2021	2021-22 Fiscal Year to Date Revenues	2021-22 Fiscal Year to Date Expenditures	2021-22 Fiscal Year Excess/(Deficiency) of Revenues Over Expenditures	2021-22 Other Financing Sources/Uses	Unaudited Fund Balance August 31st, 2021
(10) Education	\$ 11,608,846	\$ 3,302,087	\$ 898,764	\$ 2,403,322	\$ -	\$ 14,012,168
(20) Operations & Maintenance	\$ 4,011,361	\$ 188,918	\$ 383,637	\$ (194,719)	\$ -	\$ 3,816,642
(40) Transportation	\$ 1,893,920	\$ 74,893	\$ 77,705	\$ (2,811)	\$ -	\$ 1,891,109
(50) Municipal Retirement	\$ 1,142,266	\$ 92,011	\$ 48,972	\$ 43,038	\$ -	\$ 1,185,304
(70) Working Cash	\$ 2,815,663	\$ 687	\$ -	\$ 687	\$ -	\$ 2,816,350
(80) Tort	\$ 139,709	\$ 9,975	\$ -	\$ 9,975	\$ -	\$ 149,684
Total Operating Funds	\$ 21,611,765	\$ 3,668,571	\$ 1,409,079	\$ 2,259,492	\$ -	\$ 23,871,257
(30) Debt Service	\$ 5,258,788	\$ 406,293	\$ 550	\$ 405,743	\$ -	\$ 5,664,531
(60) Capital Projects	\$ 374,507	\$ 21	\$ -	\$ 21	\$ -	\$ 374,528
Total Non-Operating Funds	\$ 5,633,295	\$ 406,315	\$ 550	\$ 405,765	\$ -	\$ 6,039,060
Total All Funds:	\$ 27,245,060	\$ 4,074,885	\$ 1,409,629	\$ 2,665,257	\$ -	\$ 29,910,317

*Please note fund balance is the net of all District assets and liabilities (including audit accruals).

Community Consolidated School District 46

Cash and Investments

August 21st, 2021

	Account Balance	% of Total
First American Investment		
Statement Balance	\$ 2,257,155.69	
Less: Outstanding Checks	\$ (605,420.66)	
Plus: Deposits in Transit	\$ 155.45	
Adjusted	<u>\$ 1,651,890.48</u>	6.52%
First American General		
Statement Balance	\$ 100,001.65	
Less: Outstanding Checks	\$ -	
Plus: Deposits in Transit	\$ -	
Adjusted	<u>\$ 100,001.65</u>	0.39%
First American Checking		
Statement Balance	\$ 31,717.03	
Less: Outstanding Checks	\$ -	
Plus: Deposits in Transit	\$ -	
Adjusted	<u>\$ 31,717.03</u>	0.13%
First American Imprest		
Statement Balance	\$ 3,547.29	
Less: Outstanding Checks	\$ (282.50)	
Plus: Deposits in Transit	\$ -	
Adjusted	<u>\$ 3,264.79</u>	0.01%
First American Student Activity		
Statement Balance	\$ 82,045.01	
Less: Outstanding Checks	\$ (2,485.93)	
Plus: Deposits in Transit	\$ (155.45)	
Adjusted	<u>\$ 79,403.63</u>	0.31%
PMA General		
Statement Balance	\$ 22,047,803.14	
Less: Outstanding Checks	\$ -	
Plus: Deposits in Transit	\$ -	
Adjusted	<u>\$ 22,047,803.14</u>	87.01%
PMA Developers Donation		
Statement Balance	\$ 3,971.76	
Less: Outstanding Checks	\$ -	
Plus: Deposits in Transit	\$ -	
Adjusted	<u>\$ 3,971.76</u>	0.02%
PMA O&M Capital Projects		
Statement Balance	\$ 1,420,013.09	
Less: Outstanding Checks	\$ -	
Plus: Deposits in Transit	\$ -	
Adjusted	<u>\$ 1,420,013.09</u>	5.60%
Total Cash and Investments	<u><u>\$ 25,338,065.57</u></u>	100.00%

*Real Time Cash Balances

Student Activity Fund August 2021

Bank Statement Ending Balance	\$ 82,045.01
Outstanding Checks	\$ 2,485.93
Outstanding Transfer	\$ (145.45)
Incoming Transfer	\$ 32.00
Adjusted Balance	\$ 79,445.63
General Ledger Bal	\$ 79,445.63
GL vs Bank	\$ -

Beginning Balance				\$ 80,927.92
11R010 1799 0000 00 000000	District Office	Interest		\$ 1.36
11R040 1799 0000 00 032140	GMS	Athletic Boosters		\$ 745.00
11R100 1799 0000 00 440100	Park	FNO		\$ 15.00
11E050 1999 6990 00 026350	Woodview	Student Council		\$ (1,890.20)
10E060 1999 6990 00 052060	Meadowview	Social Fund		\$ (187.45)
11E080 1999 6990 00 033080	Frederick	Band Boosters		\$ (166.00)
Ending Balance				\$ 79,445.63

IMPREST Fund	August 2021
Bank Statement Ending Balance	\$ 3,547.29
Outstanding checks	\$ 282.50
Adjusted Balance	\$ 3,264.79
General Ledger	\$ 3,264.79
Difference	\$ -

Beginning Balance				\$ 3,264.73
10R000 1510 0000 00 000000 District Office Interest			\$ 0.06	
Ending Balance				\$ 3,264.79

FLEX Fund	August 2021
Bank Statement Beginning Balance	\$ 46,494.88
Deposits/Interest	\$ 0.61
Flex Employee Withdrawals	\$ 14,778.46
Bank Statement Ending Balance	\$ 31,717.03
General Ledger	\$ 31,717.03
Difference	\$ -

Beginning Balance					\$ 46,494.88
10R000 1510 0000 00 0000000	District Office	Interest			\$ 0.61
10L000 4565 0000 00 0000000	District Office	Deposit			\$ -
10L000 4565 0000 00 0000000	District Office	Withdrawal			\$ (14,778.46)
Ending Balance					\$ 31,717.03

FDTLOC FUNC	FDTLOC F FUNC	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Balance - YTD AC	2020-21 FYTD Activity	August 2021-22 Monthly Activity
10		Education Fund					
1000		Revenue From Local Sources					
10R	1111	11,639,975	11,639,975		11,639,975		
10R	1112	11,639,975	11,639,975	2,081,314	9,558,661	1,589,630	1,217,065.03
10R	1230	75,000	75,000		75,000	-74	
10R	1311			8,725	11,275	3,987	2,525.00
10R	1341	20,000	20,000	1,123	63,988	1,136	600.06
10R	1510	65,111	65,111	5,941	-5,941	3,330	5,689.58
10R	1611			415	49,585	880	
10R	1720	50,000	50,000		28,950		50.00
10R	1721	29,000	29,000	50	5,000		
10R	1722	5,000	5,000		1,500		
10R	1723	1,500	1,500		1,000		
10R	1724	1,000	1,000			88	
10R	1726					17	
10R	1811	500,000	500,000	280,287	219,716	171,286	71,343.54
10R	1829			11	-11	329	
10R	1920	35,000	35,000		35,000		
10R	1950	40,000	40,000		40,000		
10R	1993			387	-387	1,531	155.00
10R	1994			173	-173		-15.00
10R	1995	1,250	1,250	498	752	307	363.00
10R	1999	50,000	50,000	19,820	30,180	14,122	12,998.56
10R	1---	24,152,811	24,152,811	2,398,744	21,754,070	1,786,569	1,310,774.77
3000		Revenue From State Sources					
10R	3001	14,550,000	14,550,000	1,319,628	13,230,372	1,232,006	1,317,988.00
10R	3100	450,000	450,000	117,067	332,933	103,522	
10R	3705	213,000	213,000		213,000	29,620	
10R	3800	2,682	2,682		2,682	2,682	
10R	3999	50,000	50,000		50,000		
10R	3---	15,265,682	15,265,682	1,436,695	13,828,987	1,367,830	1,317,988.00

FDYR	FUNC	FTLOC	F_FUNC	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unexpended Balance - YTD AC	2020-21 FYTD Activity	August 2021-22 Monthly Activity
10				Education Fund					
1000				Revenue From Federal Sources					
10R	4225			1,500,000	1,500,000	65,006	1,434,994	67,692	15,240.27
10R	4300			245,307	245,307	66,980	178,327	118,687	
10R	4600			26,385	26,385	23,656	2,729		
10R	4620			783,288	783,288	447,036	336,252	61,712	447,036.00
10R	4625			100,000	100,000	129,373	-29,373	11,078	129,372.55
10R	4905			500	500	94	406		94.00
10R	4909			60,000	60,000	81,581	-21,581	29,831	81,581.00
10R	4932			84,011	84,011	40,567	43,444	5,490	
10R	4991			100,000	100,000	41,909	58,091	14,906	
10R	4992			300,000	300,000	73,143	226,857	131,314	
10R	4998			3,507,340	3,507,340	153,746	3,353,594	7,599	
10R	4999							448,309	
10R	4---			6,706,831	6,706,831	1,123,091	5,583,740	448,309	673,323.82
1-R	----			46,125,324	46,125,324	4,958,530	41,166,797	3,602,708	3,302,086.59

FDTLOC FUNC	FDTLOC F FUNC	Operations/Maintenance Fund Revenue From Local Sources	2021-22		2021-22		2021-22		2020-21		August 2021-22	
			Original Budget	Revised Budget	FYTD Activity	Balance - YTD AC	FYTD Activity	FYTD Activity	Monthly Activity			
00												
1000												
0R	1111	Current Year Levy	1,769,675	1,769,675		1,769,675						
0R	1112	First Prior Year Levy	1,769,675	1,769,675	318,720	1,450,955	240,025	186,371.85				
0R	1510	Interest on Investments	2,950	2,950	427	2,523	398	228.05				
0R	1910	Rentals			250	-250						
0R	1999	Other	600,000	600,000	4,637	595,363	4,502	2,318.55				
0R	1---	Revenue From Local Sources	4,142,300	4,142,300	324,034	3,818,266	244,925	188,918.45				
0R	----	Operations/Maintenance Fund	4,142,300	4,142,300	324,034	3,818,266	244,925	188,918.45				

FDTLOC FUNC	FDTLOC F FUNC	2021-22		2021-22		2020-21		August 2021-22	
		Original Budget	Revised Budget	FYTD Activity	Unexpended Balance - YTD AC	FYTD Activity	FYTD Activity	Monthly Activity	
30									
	Debt Service								
1000	Revenue From Local Sources								
30R	1111	3,855,213	3,855,213		3,855,213				
30R	1112	3,855,213	3,855,213	694,300	3,160,913	543,236		406,007.98	
30R	1510	3,850	3,850	534	3,316	521		285.13	
30R	1---	7,714,276	7,714,276	694,834	7,019,442	543,757		406,293.11	
		=====	=====	=====	=====	=====		=====	
3-R	----	7,714,276	7,714,276	694,834	7,019,442	543,757		406,293.11	
		=====	=====	=====	=====	=====		=====	

FDPLC FUNC	FDPLC F FUNC	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unexpended Balance - YTD AC	2020-21 FYTD Activity	August 2021-22 Monthly Activity
40	Transportation Fund						
1000	Revenue From Local Sources						
40R	1111 Current Year Levy	710,363	710,363		710,363		
40R	1112 First Prior Year Levy	710,363	710,363	127,938	582,424	96,028	74,811.18
40R	1415 FIELD TRIP REVENUE	16,000	16,000		16,000		
40R	1510 Interest on Investments	1,700	1,700	154	1,546	232	82.31
40R	1999 Other	2,000	2,000		2,000		
40R	1--- Revenue From Local Sources	1,440,426	1,440,426	128,092	1,312,333	96,260	74,893.49
3000	Revenue From State Sources						
40R	3500 Transportation-Regular	720,000	720,000	169,399	550,601	162,018	
40R	3510 Transportation - SpEd	1,000,000	1,000,000	238,746	761,254	226,193	
40R	3--- Revenue From State Sources	1,720,000	1,720,000	408,145	1,311,855	388,211	
1-R	--- Transportation Fund	3,160,426	3,160,426	536,237	2,624,188	484,471	74,893.49

FTLOC FUNC	FDTLOC F FUNC	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unexpended Balance - YTD AC	2020-21 FYTD Activity	August 2021-22 Monthly Activity
30	IMRF - FICA - Medicare						
1000	Revenue From Local Sources						
30R	1111 Current Year Levy	378,860	378,860		378,860		
30R	1112 First Prior Year Levy	378,860	378,860	68,233	310,627	51,440	39,899.34
30R	1151 Current Year Levy SS	426,218	426,218		426,218		
30R	1152 First Prior Year Levy SS	426,218	426,218	76,762	349,456	58,304	44,886.68
30R	1191 Current Year Levy Other	20,761	20,761		20,761		
30R	1192 First Prior Year Levy Other	20,761	20,761	3,739	17,021	2,736	2,186.43
30R	1230 Corporate Personal Property	75,000	75,000	44,108	30,892	37,223	4,976.25
30R	1510 Interest on Investments	675	675	116	559	91	61.94
30R	1--- Revenue From Local Sources	1,727,353	1,727,353	192,958	1,534,394	149,794	92,010.64
3-R	---- IMRF - FICA - Medicare	1,727,353	1,727,353	192,958	1,534,394	149,794	92,010.64

FDTLOC FUNC	FDTLOC F FUNC	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Balance - YTD AC	2020-21 FYTD Activity	August 2021-22 Monthly Activity
50	Capital Projects						
1000	Revenue From Local Sources						
50R	1510 Interest on Investments	2,375	2,375	40	2,335	322	21.49
50R	1--- Revenue From Local Sources	2,375	2,375	40	2,335	322	21.49
7000	Other Financing Sources						
50R	7800 Other Sources	500,000	500,000		500,000		
50R	7--- Other Financing Sources	500,000	500,000		500,000		
5-R	---- Capital Projects	502,375	502,375	40	502,335	322	21.49

DTLOC FUNC	FDTLOC F FUNC	2021-22		2021-22		2020-21		August 2021-22	
		Original Budget	Revised Budget	FYTD Activity	Balance - YTD AC	FYTD Activity	Balance - YTD AC	FYTD Activity	Monthly Activity
'0	Working Cash Fund								
.000	Revenue From Local Sources								
'0R	1111 Current Year Levy	4,985	4,985		4,985		4,985		
'0R	1112 First Prior Year Levy	4,985	4,985	899	4,086	-1	4,086		525.06
'0R	1510 Interest on Investments	150	150	302	-152	15	-152		161.50
'0R	1--- Revenue From Local Sources	10,120	10,120	1,201	8,919	14	8,919		686.56
'-R	---- Working Cash Fund	10,120	10,120	1,201	8,919	14	8,919		686.56

Community Consolidated SD 46
Budget - Revenue Summary (Date: 8/2021)

DTLOC FUNC	FDTLOC F FUNC	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unexpended Balance - YTD AC	2020-21 FYTD Activity	August 2021-22 Monthly Activity
00		Total					
000		Revenue From Local Sources					
10R	1111	94,715	94,715		94,715		
10R	1112	94,715	94,715	17,059	77,656	12,695	9,975.11
10R	1---	189,430	189,430	17,059	172,371	12,695	9,975.11
1-R	----	189,430	189,430	17,059	172,371	12,695	9,975.11

DTLOC_FUNC	FDTLOC_F_FUNC	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Balance - YTD Ac	Unexpended	2020-21 FYTD Activity	August 2021-22 Monthly Activity
		63,571,604	63,571,604	6,724,893	56,846,712	5,038,686	4,074,885.44	

Grand Revenue

Number of Accounts: 104

***** End of report *****

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
10			Education Fund					
1100			Regular Programs					
10	1100	2---	Benefits	1,173	1,173	0	1,173	147,750
10	1100	----	Regular Programs	1,173	1,173	0	1,173	147,750
1110			Regular Instruction K-8					
10	1110	1---	Salaries	12,864,406	12,864,406	-15,817	12,880,223	12,092
10	1110	2---	Benefits	1,598,928	1,598,928	-1,543	1,600,471	3,433
10	1110	3---	Purchased Services	2,113,890	2,113,890	81,137	1,792,390	68,233
10	1110	4---	Supplies And Materials	1,620,845	1,620,845	498,749	1,104,068	23,588
10	1110	5---	Capital Outlay	0	0	-450,000	450,000	0
10	1110	6---	Other Objects	1,000	1,000	0	1,000	0
10	1110	7---	Equipment between 500-2000	20,700	20,700	0	20,700	0
10	1110	----	Regular Instruction K-8	18,219,769	18,219,769	112,526	17,848,852	107,346
1115			Physical Education					
10	1115	4---	Supplies And Materials	4,000	4,000	0	4,000	0
10	1115	----	Physical Education	4,000	4,000	0	4,000	0
1125			PreK Instruction					
10	1125	1---	Salaries	236,349	236,349	0	236,349	0
10	1125	----	PreK Instruction	236,349	236,349	0	236,349	0
1200			Special Ed Instruction					
10	1200	1---	Salaries	4,209,147	4,209,147	0	4,209,147	798
10	1200	2---	Benefits	803,688	803,688	0	803,688	19
10	1200	3---	Purchased Services	9,500	9,500	60,083	-68,199	28,124
10	1200	4---	Supplies And Materials	101,871	101,871	4,229	96,951	7,648
10	1200	----	Special Ed Instruction	5,124,206	5,124,206	64,312	5,041,587	36,589
1225			PreK Special Education					
10	1225	1---	Salaries	700,822	700,822	30,208	670,614	41,987
10	1225	2---	Benefits	109,573	109,573	483	109,090	2,166
10	1225	3---	Purchased Services	5,000	5,000	0	5,000	0
10	1225	4---	Supplies And Materials	17,401	17,401	6,133	11,191	7,662
10	1225	----	PreK Special Education	832,796	832,796	36,824	795,895	51,815
1250			Remedial/Supplemental Program					
10	1250	1---	Salaries	1,835,078	1,835,078	0	1,835,078	0
10	1250	2---	Benefits	268,606	268,606	0	268,606	-939
10	1250	----	Remedial/Supplemental Program	2,103,684	2,103,684	0	2,103,684	-939

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
10			Education Fund					
1500			Extra Curr - General					
10	1500	1---	Salaries	328,157	328,157	3,013	325,144	0
10	1500	2---	Benefits	7,273	7,273	72	7,201	0
10	1500	3---	Purchased Services	9,900	9,900	0	9,900	-160
10	1500	4---	Supplies And Materials	14,331	14,331	0	14,331	0
10	1500	6---	Other Objects	7,500	7,500	0	7,500	125
10	1500	----	Extra Curr - General	367,161	367,161	3,085	364,076	-35
1505			Hourly Extra Duty					
10	1505	1---	Salaries	53,262	53,262	1,923	51,339	305
10	1505	2---	Benefits	871	871	21	849	7
10	1505	----	Hourly Extra Duty	54,133	54,133	1,944	52,188	312
1600			Summer School Programs					
10	1600	1---	Salaries	38,871	38,871	23,765	15,106	20,466
10	1600	2---	Benefits	671	671	2,222	-1,551	379
10	1600	----	Summer School Programs	39,542	39,542	25,987	13,555	20,845
1601			Summer School ESY					
10	1601	1---	Salaries	14,135	14,135	6,786	7,349	0
10	1601	2---	Benefits	163	163	87	76	0
10	1601	----	Summer School ESY	14,298	14,298	6,873	7,425	0
1800			Bilingual Programs					
10	1800	1---	Salaries	2,253,747	2,253,747	31,103	2,222,644	5,668
10	1800	2---	Benefits	193,166	193,166	4,792	188,374	93
10	1800	3---	Purchased Services	56,500	56,500	55	56,445	12,621
10	1800	4---	Supplies And Materials	39,900	39,900	4,952	23,689	1,679
10	1800	----	Bilingual Programs	2,543,313	2,543,313	40,902	2,491,152	20,061
1912			Private Tuition K-12					
10	1912	6---	Other Objects	1,600,000	1,600,000	90,101	1,509,899	54,699
10	1912	----	Private Tuition K-12	1,600,000	1,600,000	90,101	1,509,899	54,699
2110			Attendance and Social Work Ser					
10	2110	1---	Salaries	1,095,681	1,095,681	0	1,095,681	0
10	2110	2---	Benefits	120,340	120,340	0	120,340	21,230
10	2110	----	Attendance and Social Work Ser	1,216,021	1,216,021	0	1,216,021	21,230

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
10			Education Fund					
2130			Health Services					
10	2130	1---	Salaries	395,746	395,746	16,066	379,680	16,363
10	2130	2---	Benefits	85,734	85,734	3,672	82,062	5,407
10	2130	3---	Purchased Services	421,200	421,200	21,568	399,632	1,738
10	2130	4---	Supplies And Materials	3,650	3,650	0	3,650	0
10	2130	----	Health Services	906,330	906,330	41,306	865,024	23,508
2140			Psychological Services					
10	2140	1---	Salaries	424,121	424,121	0	424,121	0
10	2140	2---	Benefits	70,957	70,957	0	70,957	0
10	2140	3---	Purchased Services	8,100	8,100	0	8,100	17
10	2140	----	Psychological Services	503,178	503,178	0	503,178	17
2150			Speech Pathology and Audiology					
10	2150	1---	Salaries	828,066	828,066	0	828,066	0
10	2150	2---	Benefits	88,950	88,950	0	88,950	0
10	2150	3---	Purchased Services	45,500	45,500	0	45,500	-236
10	2150	4---	Supplies And Materials	0	0	0	0	11
10	2150	----	Speech Pathology and Audiology	962,516	962,516	0	962,516	-225
2190			Occl/Phys Therapy					
10	2190	1---	Salaries	473,624	473,624	0	473,624	0
10	2190	2---	Benefits	32,634	32,634	0	32,634	0
10	2190	3---	Purchased Services	700	700	0	700	0
10	2190	----	Occl/Phys Therapy	506,958	506,958	0	506,958	0
2205			Support of Inst-Donations					
10	2205	4---	Supplies And Materials	1,000	1,000	0	1,000	0
10	2205	----	Support of Inst-Donations	1,000	1,000	0	1,000	0
2210			Improvement of Instruction					
10	2210	1---	Salaries	651,943	651,943	70,768	581,175	49,420
10	2210	2---	Benefits	111,084	111,084	12,540	98,544	18,497
10	2210	3---	Purchased Services	95,422	95,422	7,523	87,899	9,825
10	2210	4---	Supplies And Materials	82,953	82,953	16,005	63,676	673
10	2210	----	Improvement of Instruction	941,402	941,402	106,836	831,294	78,415
2220			Edu Media Services/Library					
10	2220	1---	Salaries	714,329	714,329	-106	714,435	0
10	2220	2---	Benefits	95,530	95,530	342	95,188	342
10	2220	3---	Purchased Services	1,250	1,250	0	1,250	0
10	2220	4---	Supplies And Materials	49,631	49,631	156	49,475	1,112
10	2220	7---	Equipment between 500-2000	3,000	3,000	0	3,000	0

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
10			Education Fund					
2220			Edu Media Services/Library					
10	2220	----	Edu Media Services/Library	863,740	863,740	392	863,348	1,454
2230			Assessment and Testing					
10	2230	1---	Salaries	657	657	1,288	-631	0
10	2230	2---	Benefits	0	0	30	-30	0
10	2230	3---	Purchased Services	90,000	90,000	0	90,000	1,028
10	2230	----	Assessment and Testing	90,657	90,657	1,318	89,339	1,028
2310			Board of Education Services					
10	2310	1---	Salaries	4,207	4,207	701	3,506	701
10	2310	2---	Benefits	102,286	102,286	0	102,286	76,500
10	2310	3---	Purchased Services	212,000	212,000	6,871	205,129	13,947
10	2310	4---	Supplies And Materials	3,000	3,000	157	2,843	0
10	2310	6---	Other Objects	9,000	9,000	7,882	1,118	2,044
10	2310	----	Board of Education Services	330,493	330,493	15,611	314,882	93,192
2320			Superintendent's Office					
10	2320	1---	Salaries	263,987	263,987	43,665	220,322	42,160
10	2320	2---	Benefits	63,788	63,788	11,590	52,198	11,114
10	2320	3---	Purchased Services	38,000	38,000	15,305	22,695	70
10	2320	4---	Supplies And Materials	3,000	3,000	116	2,884	0
10	2320	6---	Other Objects	2,500	2,500	1,555	945	0
10	2320	----	Superintendent's Office	371,275	371,275	72,231	299,044	53,344
2330			Special Area Administration					
10	2330	1---	Salaries	306,198	306,198	50,494	255,704	74,207
10	2330	2---	Benefits	81,085	81,085	11,083	70,002	14,620
10	2330	3---	Purchased Services	42,500	42,500	3,518	38,982	310
10	2330	4---	Supplies And Materials	1,966	1,966	270	1,696	15
10	2330	6---	Other Objects	1,200	1,200	49	1,151	199
10	2330	7---	Equipment between 500-2000	3,118	3,118	0	3,118	0
10	2330	----	Special Area Administration	436,067	436,067	65,414	370,653	89,351
2362			Workers' Compensation Ins					
10	2362	3---	Purchased Services	188,784	188,784	0	188,784	0
10	2362	----	Workers' Compensation Ins	188,784	188,784	0	188,784	0
2363			Unemployment Insurance					
10	2363	3---	Purchased Services	5,000	5,000	0	5,000	0
10	2363	----	Unemployment Insurance	5,000	5,000	0	5,000	0

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
10			Education Fund					
2410			Office of the Principal Servic					
10	2410	1---	Salaries	1,665,263	1,665,263	230,298	1,434,967	216,937
10	2410	2---	Benefits	289,909	289,909	43,819	246,089	40,724
10	2410	3---	Purchased Services	6,250	6,250	104	6,146	0
10	2410	4---	Supplies And Materials	14,950	14,950	562	14,388	425
10	2410	5---	Capital Outlay	2,500	2,500	0	2,500	0
10	2410	6---	Other Objects	6,300	6,300	404	5,896	474
10	2410	7---	Equipment between 500-2000	9,135	9,135	3,089	6,046	0
10	2410	----	Office of the Principal Servic	1,994,307	1,994,307	278,276	1,716,032	258,560
2490			Other Support Services - Schoo					
10	2490	1---	Salaries	0	0	2,760	-2,760	0
10	2490	2---	Benefits	0	0	351	-351	0
10	2490	3---	Purchased Services	61,800	61,800	0	61,800	0
10	2490	----	Other Support Services - Schoo	61,800	61,800	3,111	58,689	0
2510			Director of Business Support					
10	2510	1---	Salaries	180,000	180,000	30,000	150,000	43,875
10	2510	2---	Benefits	11,450	11,450	7,671	3,779	0
10	2510	3---	Purchased Services	3,000	3,000	0	3,000	0
10	2510	6---	Other Objects	10,000	10,000	785	9,215	0
10	2510	----	Director of Business Support	204,450	204,450	38,456	165,994	43,875
2520			Fiscal Services					
10	2520	1---	Salaries	251,204	251,204	41,966	209,237	30,304
10	2520	2---	Benefits	27,235	27,235	5,799	21,436	4,527
10	2520	3---	Purchased Services	99,000	99,000	12,312	73,868	11,368
10	2520	4---	Supplies And Materials	8,500	8,500	22,340	-13,840	-469
10	2520	6---	Other Objects	1,000	1,000	44,874	-43,874	0
10	2520	----	Fiscal Services	386,939	386,939	127,291	246,827	45,730
2550			Pupil Transportation Services					
10	2550	3---	Purchased Services	0	0	19,607	-19,607	0
10	2550	----	Pupil Transportation Services	0	0	19,607	-19,607	0
2560			Food Services					
10	2560	1---	Salaries	32,888	32,888	5,481	27,407	6,161
10	2560	2---	Benefits	10,701	10,701	1,282	9,419	1,470
10	2560	3---	Purchased Services	721,000	721,000	30,992	690,008	3,974
10	2560	4---	Supplies And Materials	8,000	8,000	0	8,000	0
10	2560	5---	Capital Outlay	60,000	60,000	0	60,000	0
10	2560	----	Food Services	832,589	832,589	37,755	794,834	11,605

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
10			Education Fund					
2570			Internal Service-Print/Dupl					
10	2570	3---	Purchased Services	89,794	89,794	16,355	73,439	8,994
10	2570	4---	Supplies And Materials	40,000	40,000	0	40,000	0
10	2570	----	Internal Service-Print/Dupl	129,794	129,794	16,355	113,439	8,994
2640			HR-Staff Services					
10	2640	1---	Salaries	191,092	191,092	31,516	159,577	40,849
10	2640	2---	Benefits	173,708	173,708	6,747	166,961	5,387
10	2640	3---	Purchased Services	50,100	50,100	2,940	47,160	619
10	2640	4---	Supplies And Materials	500	500	287	213	0
10	2640	6---	Other Objects	2,000	2,000	0	2,000	0
10	2640	----	HR-Staff Services	417,400	417,400	41,490	375,911	46,855
2660			Technology-Data Administration					
10	2660	1---	Salaries	610,711	610,711	94,488	516,223	105,734
10	2660	2---	Benefits	89,155	89,155	17,188	71,967	15,039
10	2660	3---	Purchased Services	94,000	94,000	244	93,756	304,371
10	2660	4---	Supplies And Materials	185,000	185,000	12,032	162,003	4,124
10	2660	5---	Capital Outlay	20,000	20,000	0	20,000	0
10	2660	7---	Equipment between 500-2000	217,660	217,660	941	-633,754	-53
10	2660	----	Technology-Data Administration	1,216,526	1,216,526	124,893	230,195	429,215
3000			Community Services					
10	3000	1---	Salaries	77,779	77,779	12,368	65,411	0
10	3000	2---	Benefits	80	80	1,705	-1,625	0
10	3000	3---	Purchased Services	2,300	2,300	0	2,300	0
10	3000	4---	Supplies And Materials	5,250	5,250	0	5,250	0
10	3000	----	Community Services	85,409	85,409	14,073	71,336	0
3700			Nonpublic School Pupils Servic					
10	3700	3---	Purchased Services	25,300	25,300	4,113	21,187	3,798
10	3700	4---	Supplies And Materials	0	0	3,499	-3,499	1,378
10	3700	----	Nonpublic School Pupils Servic	25,300	25,300	7,612	17,688	5,176
4210			Tuition - Regular Education					
10	4210	6---	Other Objects	3,000	3,000	0	3,000	0
10	4210	----	Tuition - Regular Education	3,000	3,000	0	3,000	0
4220			Sp. Ed Tuition to Other LEA					
10	4220	6---	Other Objects	2,100,000	2,100,000	0	2,100,000	0
10	4220	----	Sp. Ed Tuition to Other LEA	2,100,000	2,100,000	0	2,100,000	0

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
10			Education Fund					
6000			Provision For Contingencies					
10	6000	6----	Other Objects	200,000	200,000	0	200,000	0
10	6000	----	Provision For Contingencies	200,000	200,000	0	200,000	0
10	----	----	Education Fund	46,121,359	46,121,359	1,394,581	43,561,214	1,649,767
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FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
20			Operations/Maintenance Fund					
2540			Operations and Maintenance					
20	2540	1---	Salaries	918,561	918,561	161,689	756,870	161,563
20	2540	2---	Benefits	218,249	218,249	36,961	181,288	43,117
20	2540	3---	Purchased Services	1,707,800	1,707,800	54,278	1,503,203	13,295
20	2540	4---	Supplies And Materials	788,500	788,500	20,618	760,297	11,227
20	2540	5---	Capital Outlay	655,000	655,000	208,942	483,259	0
20	2540	6---	Other Objects	500	500	75	425	0
20	2540	7---	Equipment between 500-2000	13,000	13,000	0	13,000	0
20	2540	----	Operations and Maintenance	4,301,610	4,301,610	482,563	3,698,342	229,202
6000			Provision For Contingencies					
20	6000	6---	Other Objects	100,000	100,000	0	100,000	0
20	6000	----	Provision For Contingencies	100,000	100,000	0	100,000	0
8840			Other Uses					
20	8840	6---	Other Objects	500,000	500,000	0	500,000	0
20	8840	----	Other Uses	500,000	500,000	0	500,000	0
20	----	----	Operations/Maintenance Fund	4,901,610	4,901,610	482,563	4,298,342	229,202
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FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
30			Debt Service					
5200			Debt Services - LT Debt Int					
30	5200	6---	Other Objects	1,968,866	1,968,866	0	1,968,866	0
30	5200	----	Debt Services - LT Debt Int	1,968,866	1,968,866	0	1,968,866	0
5300			Debt Services - LT Debt Princ.					
30	5300	6---	Other Objects	6,286,672	6,286,672	0	6,286,672	0
30	5300	----	Debt Services - LT Debt Princ.	6,286,672	6,286,672	0	6,286,672	0
5400			Debt Serv - ST Principal					
30	5400	6---	Other Objects	2,000	2,000	550	1,450	550
30	5400	----	Debt Serv - ST Principal	2,000	2,000	550	1,450	550
30	----	----	Debt Service	8,257,538	8,257,538	550	8,256,988	550
				=====	=====	=====	=====	=====

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
40			Transportation Fund					
2550			Pupil Transportation Services					
40	2550	1---	Salaries	21,925	21,925	3,974	17,951	2,880
40	2550	2---	Benefits	6,048	6,048	534	5,514	390
40	2550	3---	Purchased Services	3,070,879	3,070,879	67,847	3,003,032	60,836
40	2550	4---	Supplies And Materials	161,000	161,000	7,604	153,396	0
40	2550	----	Pupil Transportation Services	3,259,852	3,259,852	79,959	3,179,893	64,106
6000			Provision For Contingencies					
40	6000	6---	Other Objects	50,000	50,000	0	50,000	0
40	6000	----	Provision For Contingencies	50,000	50,000	0	50,000	0
40	----	----	Transportation Fund	3,309,852	3,309,852	79,959	3,229,893	64,106
				=====	=====	=====	=====	=====

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
50			IMRF - FICA - Medicare					
50	1100		Regular Programs					
50	1100	2---	Benefits	535	535	0	535	0
50	1100	----	Regular Programs	535	535	0	535	0
50	1110		Regular Instruction K-8					
50	1110	2---	Benefits	233,827	233,827	28	233,799	253
50	1110	----	Regular Instruction K-8	233,827	233,827	28	233,799	253
50	1200		Special Ed Instruction					
50	1200	2---	Benefits	300,570	300,570	0	300,570	12
50	1200	----	Special Ed Instruction	300,570	300,570	0	300,570	12
50	1225		PreK Special Education					
50	1225	2---	Benefits	64,267	64,267	2,291	61,976	2,265
50	1225	----	PreK Special Education	64,267	64,267	2,291	61,976	2,265
50	1250		Remedial/Supplemental Program					
50	1250	2---	Benefits	101,152	101,152	0	101,152	0
50	1250	----	Remedial/Supplemental Program	101,152	101,152	0	101,152	0
50	1500		Extra Curr - General					
50	1500	2---	Benefits	9,400	9,400	44	9,356	0
50	1500	----	Extra Curr - General	9,400	9,400	44	9,356	0
50	1505		Hourly Extra Duty					
50	1505	2---	Benefits	4,202	4,202	206	3,996	4
50	1505	----	Hourly Extra Duty	4,202	4,202	206	3,996	4
50	1600		Summer School Programs					
50	1600	2---	Benefits	2,008	2,008	444	1,564	976
50	1600	----	Summer School Programs	2,008	2,008	444	1,564	976
50	1601		Summer School ESY					
50	1601	2---	Benefits	1,559	1,559	587	972	0
50	1601	----	Summer School ESY	1,559	1,559	587	972	0

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
50			IMRF - FICA - Medicare					
1800			Bilingual Programs					
50	1800	2---	Benefits	41,197	41,197	2,698	38,499	560
50	1800	----	Bilingual Programs	41,197	41,197	2,698	38,499	560
2110			Attendance and Social Work Ser					
50	2110	2---	Benefits	14,553	14,553	0	14,553	0
50	2110	----	Attendance and Social Work Ser	14,553	14,553	0	14,553	0
2130			Health Services					
50	2130	2---	Benefits	69,146	69,146	3,164	65,982	3,165
50	2130	----	Health Services	69,146	69,146	3,164	65,982	3,165
2140			Psychological Services					
50	2140	2---	Benefits	5,824	5,824	0	5,824	0
50	2140	----	Psychological Services	5,824	5,824	0	5,824	0
2150			Speech Pathology and Audiology					
50	2150	2---	Benefits	11,570	11,570	0	11,570	0
50	2150	----	Speech Pathology and Audiology	11,570	11,570	0	11,570	0
2190			Occl/Phys Therapy					
50	2190	2---	Benefits	86,336	86,336	0	86,336	0
50	2190	----	Occl/Phys Therapy	86,336	86,336	0	86,336	0
2210			Improvement of Instruction					
50	2210	2---	Benefits	17,694	17,694	2,744	14,950	2,313
50	2210	----	Improvement of Instruction	17,694	17,694	2,744	14,950	2,313
2220			Edu Media Services/Library					
50	2220	2---	Benefits	34,097	34,097	44	34,053	62
50	2220	----	Edu Media Services/Library	34,097	34,097	44	34,053	62
2230			Assessment and Testing					
50	2230	2---	Benefits	0	0	19	-19	0
50	2230	----	Assessment and Testing	0	0	19	-19	0

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
50			IMRF - FICA - Medicare					
2310			Board of Education Services					
50	2310	2---	Benefits	3,445	3,445	132	3,313	127
50	2310	----	Board of Education Services	3,445	3,445	132	3,313	127
2320			Superintendent's Office					
50	2320	2---	Benefits	13,573	13,573	2,368	11,205	2,213
50	2320	----	Superintendent's Office	13,573	13,573	2,368	11,205	2,213
2330			Special Area Administration					
50	2330	2---	Benefits	33,034	33,034	3,660	29,374	5,380
50	2330	----	Special Area Administration	33,034	33,034	3,660	29,374	5,380
2410			Office of the Principal Servic					
50	2410	2---	Benefits	96,315	96,315	9,476	86,839	9,118
50	2410	----	Office of the Principal Servic	96,315	96,315	9,476	86,839	9,118
2490			Other Support Services - Schoo					
50	2490	2---	Benefits	0	0	40	-40	0
50	2490	----	Other Support Services - Schoo	0	0	40	-40	0
2510			Director of Business Support					
50	2510	2---	Benefits	5,234	5,234	410	4,824	3,356
50	2510	----	Director of Business Support	5,234	5,234	410	4,824	3,356
2520			Fiscal Services					
50	2520	2---	Benefits	33,292	33,292	7,468	25,824	5,380
50	2520	----	Fiscal Services	33,292	33,292	7,468	25,824	5,380
2540			Operations and Maintenance					
50	2540	2---	Benefits	188,880	188,880	32,217	156,663	29,265
50	2540	----	Operations and Maintenance	188,880	188,880	32,217	156,663	29,265
2550			Pupil Transportation Services					
50	2550	2---	Benefits	0	0	751	-751	526
50	2550	----	Pupil Transportation Services	0	0	751	-751	526

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
50			IMRF - FICA - Medicare					
2560			Food Services					
50	2560	2---	Benefits	10,718	10,718	1,128	9,590	1,225
50	2560	----	Food Services	10,718	10,718	1,128	9,590	1,225
2640			HR-Staff Services					
50	2640	2---	Benefits	14,298	14,298	2,168	12,130	3,829
50	2640	----	HR-Staff Services	14,298	14,298	2,168	12,130	3,829
2660			Technology-Data Administration					
50	2660	2---	Benefits	109,791	109,791	15,101	94,690	18,990
50	2660	----	Technology-Data Administration	109,791	109,791	15,101	94,690	18,990
3000			Community Services					
50	3000	2---	Benefits	0	0	125	-125	0
50	3000	----	Community Services	0	0	125	-125	0
4120			Payments for Special Education					
50	4120	2---	Benefits	39,101	39,101	0	39,101	0
50	4120	----	Payments for Special Education	39,101	39,101	0	39,101	0
50	----	----	IMRF - FICA - Medicare	1,545,618	1,545,618	87,313	1,458,305	89,019
				=====	=====	=====	=====	=====

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
60			Capital Projects					
2530			Facilities Acq & Const					
60	2530	5---	Capital Outlay	500,000	500,000	0	500,000	0
60	2530	----	Facilities Acq & Const	500,000	500,000	0	500,000	0
60	----	----	Capital Projects	500,000	500,000	0	500,000	0
				=====	=====	=====	=====	=====

FD	FUNC	OBJ	OBJ	2021-22 Original Budget	2021-22 Revised Budget	2021-22 FYTD Activity	Unencumbered Balance - YTD Ac	2020-21 FYTD Activity
80			Tort					
2364			Insurance Payment--General					
80	2364	3---	Purchased Services	203,004	203,004	0	203,004	188,629
80	2364	----	Insurance Payment--General	203,004	203,004	0	203,004	188,629
80	----	----	Tort	203,004	203,004	0	203,004	188,629
				=====	=====	=====	=====	=====

<u>FD</u>	<u>FUNC</u>	<u>OBJ</u>	<u>OBJ</u>	<u>2021-22</u> <u>Original Budget</u>	<u>2021-22</u> <u>Revised Budget</u>	<u>2021-22</u> <u>FYTD Activity</u>	<u>Unencumbered</u> <u>Balance - YTD Ac</u>	<u>2020-21</u> <u>FYTD Activity</u>	
				Grand Expense Totals	64,838,981	64,838,981	2,044,966	61,507,746	2,221,273

Number of Accounts: 1545

***** End of report *****

DPLOC_FUNC	F_FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
0	Education Fund									
000	Revenue From Local Sources									
0R	1111 Current Year Levy	10,412,797	11,444,081	11,639,975	-113,260			-1.09		
0R	1112 First Prior Year Levy	10,899,643	11,186,830	11,639,975	637,853	1,589,630	2,081,314	5.85	14.21	17.88
0R	1230 Corporate Personal Proper	59,000	49,600	75,000	-4,220	-74		-7.15		
0R	1311 Tuition from Pupils or Pa									
0R	1321 Summer Academy	30,000	30,000		-281			-0.94		
0R	1341 Special Education Tuition	27,000	14,000	20,000	12,089	3,987	8,725	44.77	28.48	43.63
0R	1510 Interest on Investments	130,000	88,000	65,111	30,126	1,136	1,123	23.17	1.29	1.73
0R	1611 Sales to Pupils - Lunch	250,000	230,000		21,689	3,330	5,941	8.68	1.45	
0R	1620 Sales to Adults	1,107	1,000		4			0.39		
0R	1720 Fees-Sport	55,000	35,000	50,000	720	880	415	1.31	2.51	0.83
0R	1721 Fees-Ext. Curr Activities	50,500	29,000	29,000			50			0.17
0R	1722 Fees- Band/Chorus	6,500	5,000	5,000						
0R	1723 Science Olympiad	5,100	3,000	1,500	80	88		1.57	1.76	
0R	1724 Misc Fees/Deposits	13,500	5,000	1,000	4,253	17		31.50		
0R	1726 Field Trip Admittance Fee	14,400			1,745			12.12		
0R	1811 Regular Textbook Rental	184,950	352,000	500,000	43,343	171,286	280,287	23.43	48.66	56.06
0R	1829 Novels - MS Students	35,750			7,536	329	11	21.08		
0R	1920 Private Contribution/Dona		10,000	35,000						
0R	1950 Refund-Prior Year Expense	10,800	5,000	40,000	2,795			25.88		
0R	1993 Technology	245,485	82,700		52,486	1,531	387	21.38	1.85	
0R	1994 Graduation Fees				48		173			
0R	1995 Chromebook Repairs	1,175	2,100	1,250	335	307	498	28.51	14.62	39.84
0R	1999 Other	75,000	155,000	50,000	-2,680	14,122	19,820	-3.57	9.11	39.64
0R	1---	22,507,707	23,727,311	24,152,811	694,661	1,786,569	2,398,744	3.09	7.53	9.93
000	Revenue From State Sources									
0R	3001 General State Aid	13,534,029	13,534,030	14,550,000	1,229,196	1,232,006	1,319,628	9.08	9.10	9.07
0R	3100 Special Ed Private Tuitio	312,044	415,000	450,000		103,522	117,067	0.00	24.95	26.01
0R	3120 Special Ed Orphanage	10,574	20,000							
0R	3145 Special Ed Summer School	20,600	10,000							
0R	3360 Lunch and Breakfast	4,000	5,000							
0R	3705 Early Childhood	214,588	213,090	213,000	2,743	29,620		99.74	13.90	
0R	3800 State Library Grant	2,750	3,000	2,682	2,743	2,682		89.40		
0R	3999 Other State Rev			50,000	-2,743					
0R	3---	14,098,585	14,200,120	15,265,682	1,229,196	1,367,830	1,436,695	8.72	9.63	9.41

DTLOC FUNC	F FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budge	FYTD & Budge	FYTD & Budge
0	Education Fund									
000	Revenue From State Sources									
000	Revenue From Federal Sources									
OR	4210 School Lunch Program	325,000	350,000				0.00			
OR	4220 School Breakfast	68,000	75,000				0.00			
OR	4225 Summer Food Service		40,000		67,692			169.23		4.33
OR	4300 Title I	319,115	345,515		118,687			34.35		27.30
OR	4400 Title IV		16,968							
OR	4600 IDEA PreK Grant	95,688	26,385				-4.01			89.66
OR	4620 IDEA Regular Grant	565,863	786,175		61,712		-2.32	7.85		57.07
OR	4625 IDEA Room and Board	154,915	170,000		11,078		0.00	6.52		129.37
OR	4905 Emergency Immigrant Assis	6,600	6,600			94				18.80
OR	4909 Title III LIP/LEP	58,016	61,317		29,831			48.65		135.97
OR	4932 Title II Teacher Quality	81,648	66,761		5,490			8.22		48.29
OR	4991 Medicaid-Admin Outreach	70,000	70,000		14,906		0.16	21.29		41.91
OR	4992 Medicaid-Fee for Service	375,000	375,000		131,314		-17.03	35.02		24.38
OR	4998 Other Federal Programs	241,000	625,000			153,746				4.38
OR	4999 Other Federal				7,599					
OR	4---	2,360,845	3,014,721		448,309		-3.42	14.87		16.75
-R	Education Fund	38,967,137	40,942,152		3,602,708		4.73	8.80		10.75

PTLOC FUNC	F FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
0		Operations/Maintenance Fund								
000		Revenue From Local Sources								
OR	1111	1,596,358	1,728,164	1,769,675	-17,829			-1.12		
OR	1112	1,715,664	1,689,310	1,769,675	110,093	240,025	318,720	6.42	14.21	18.01
OR	1510	55,000	35,000	2,950	11,296	398	427	20.54	1.14	14.47
OR	1910	50,000	25,000		67		250	0.13		
OR	1950	1,500								
OR	1999	588,690	605,387	600,000	2,185	4,502	4,637	0.37	0.74	0.77
OR	1---	4,007,212	4,082,861	4,142,300	105,812	244,925	324,034	2.64	6.00	7.82
-R	----	4,007,212	4,082,861	4,142,300	105,812	244,925	324,034	2.64	6.00	7.82

DPLOC FUNC	F FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
0		Debt Service								
000		Revenue From Local Sources								
0R	1111	3,540,812	3,808,812	3,855,213	-39,401	694,300	-1.11			
0R	1112	3,791,724	3,823,130	3,855,213	243,313	543,236	6.42	14.21	18.01	
0R	1510	56,000	40,000	3,850	12,728	521	22.73	1.30	13.86	
0R	1---	7,388,536	7,671,942	7,714,276	216,640	543,757	2.93	7.09	9.01	
-R	----	7,388,536	7,671,942	7,714,276	216,640	543,757	2.93	7.09	9.01	

DTLOC FUNC	F FUNC	2019-20 Revised Budget	2020-21 Revised Budget	2021-22 Revised Budget	2019-20 FYTD Activity	2020-21 FYTD Activity	2021-22 FYTD Activity	2019-20 FYTD & Budg	2020-21 FYTD & Budg	2021-22 FYTD & Budg
0	Transportation Fund									
000	Revenue From Local Sources									
0R	1111 Current Year Levy	551,921	691,267	710,363	-6,163			-1,112		
0R	1112 First Prior Year Levy	555,895	675,726	710,363	38,061	96,028	127,938	6,85	14,21	18,01
0R	1415 FIELD TRIP REVENUE	32,162	16,000	16,000	2,161			6,72		
0R	1510 Interest on Investments	11,000	8,000	1,700	2,008	232	154	18,26	2,90	9,06
0R	1999 Other	300	1,000	2,000	1,132			377,33		
0R	1--- Revenue From Local Source	1,151,278	1,391,993	1,440,426	37,199	96,260	128,092	3,23	6,92	8,89
000	Revenue From State Sources									
0R	3500 Transportation-Regular	482,035	575,000	720,000	208,718	162,018	169,399	43,30	28,18	23,53
0R	3510 Transportation - SpEd	689,000	928,000	1,000,000	272,313	226,193	238,746	39,52	24,37	23,87
0R	3--- Revenue From State Source	1,171,035	1,503,000	1,720,000	481,031	388,211	408,145	41,08	25,83	23,73
000	Revenue From Federal Sources									
0R	4300 Title I	9,000								
0R	4909 Title III LIP/LEP	3,301								
0R	4--- Revenue From Federal Sour	12,301								
--R	--- Transportation Fund	2,334,614	2,894,993	3,160,426	518,230	484,471	536,237	22,20	16,73	16,97

DTLOC	FUNC	F FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
			Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
0			IMRF - FICA - Medicare								
000			Revenue From Local Sources								
OR	1111		292,145	370,322	378,860	-3,566	51,440	68,233	-1.22	14.21	18.01
OR	1112		343,132	361,996	378,860	48,482			14.13		
OR	1151		367,396	419,699	426,218	-4,075			-1.11		
OR	1152		392,151	410,262	426,218		58,304	76,762		14.21	18.01
OR	1191		19,778	19,259	20,761	-210			-1.06		
OR	1192		20,249	19,259	20,761		2,736	3,739		14.21	18.01
OR	1230			75,000	75,000	17,992	37,223	44,108		49.63	58.81
OR	1510		10,000	6,000	675	1,906	91	116		1.52	17.17
OR	1---		1,444,851	1,681,797	1,727,353	60,529	149,794	192,958		8.91	11.17
-R	----		1,444,851	1,681,797	1,727,353	60,529	149,794	192,958	4.19	8.91	11.17

DPLOC_FUNC	F_FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
0	Capital Projects									
000	Revenue From Local Sources									
OR	1510 Interest on Investments		1,000	2,375	120	322	40	32.22		1.69
OR	1930 Impact Fees	5,000	5,000							
OR	1--- Revenue From Local Source	5,000	6,000	2,375	120	322	40	2.39	5.37	1.69
000	Other Financing Sources									
OR	7800 Other Sources			500,000						
OR	7--- Other Financing Sources			500,000						
-R	---- Capital Projects	5,000	6,000	502,375	120	322	40	2.39	5.37	0.01

DTIOC FUNC	F FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budge	FYTD & Budge	FYTD & Budge
0		Working Cash Fund								
.000		Revenue From Local Sources								
'0R	1111	3	49	4,985	-1			-32.68		
'0R	1112	12,057		4,985		-1	899	0.00		18.03
'0R	1510	35,000	23,000	150	7,402	15	302	21.15	0.06	201.47
'0R	1----	47,060	23,049	10,120	7,401	14	1,201	15.73	0.06	11.87
'-R	----	47,060	23,049	10,120	7,401	14	1,201	15.73	0.06	11.87

DPLOC FUNC	F FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
	00	Totl								
	.000	Revenue From Local Sources								
	{OR	1111	77,079	91,347	94,715	-662		-0.86		
	{OR	1112	63,724	89,293	94,715	65,661	12,695	103.04	14.22	18.01
	{OR	1510	3,000	2,000		605		20.16		
	{OR	1---	143,803	182,640	189,430	65,604	12,695	45.62	6.95	9.01
	{-R	----	143,803	182,640	189,430	65,604	12,695	45.62	6.95	9.01

DTLOC FUNC	F FUNC	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Revised Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budg	FYTD & Budg	FYTD & Budg
		54,338,213	57,485,434	63,571,604	2,817,482	5,038,686	6,724,893	5.19	8.77	10.58
Grand Revenue										

Number of Accounts: 130

***** End of report *****

OBJ	OBJ	2019-20		2020-21		2021-22		2019-20		2020-21		2021-22	
		Revised Budget	Original Budget	Revised Budget	Original Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget
0		Education Fund											
0	1---	28,934,828	30,701,470	29,564,217	30,701,470	675,720	708,027	712,734	2.34	2.39	2.34	2.39	2.32
0	2---	4,819,761	4,438,738	4,987,532	4,438,738	396,128	367,765	129,953	8.22	7.37	8.22	7.37	2.93
0	3---	2,242,219	4,495,790	2,856,947	4,495,790	646,274	468,641	282,727	28.82	16.40	28.82	16.40	6.29
0	4---	1,320,088	2,205,748	1,035,397	2,205,748	74,825	47,846	569,487	5.67	4.62	5.67	4.62	25.82
0	5---	8,000	82,500	51,500	82,500			-450,000					-545.45
0	6---	2,937,684	3,943,500	3,993,825	3,943,500	-72,092	57,541	145,650	-2.45	1.44	-2.45	1.44	3.69
0	7---	72,631	253,613	77,818	253,613	31,053	-53	4,030	42.75	-0.07	42.75	-0.07	1.59
-	----	40,335,211	46,121,359	42,567,236	46,121,359	1,751,908	1,649,767	1,394,581	4.34	3.88	4.34	3.88	3.02

D OBJ	OBJ	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	FYTD & Budget	FYTD & Budget	FYTD & Budget
		Revised Budget	Revised Budget	Original Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget
0		Operations/Maintenance Fund											
0	1---	971,823	1,013,903	918,561	153,255	161,563	161,689	15.77	15.93	15.93	17.60		
0	2---	246,028	225,179	218,249	38,185	43,117	36,961	15.52	19.15	19.15	16.94		
0	3---	1,060,143	1,004,500	1,707,800	2,161	13,295	54,278	0.20	1.32	1.32	3.18		
0	4---	751,675	771,000	788,500	-11,490	11,227	20,618	-1.53	1.46	1.46	2.61		
0	5---	600,000	522,500	655,000	390,495		208,942	65.08			31.90		
0	6---	1,523,942	500,500	600,500	23,265		75	1.53			0.01		
0	7---	5,000	13,000	13,000									
-	----	5,158,611	4,050,582	4,901,610	595,871	229,202	482,563	11.55	5.66	5.66	9.85		

ID OBJ OBJ	Transportation Fund								
	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
	Revised Budget	Revised Budget	Original Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budget	FYTD & Budget	FYTD & Budget
0 1---	20,113	21,121	21,925		2,880	3,974	13.64	18.13	
0 2---	4,422	6,048	6,048		390	534	6.44	8.83	
0 3---	2,327,601	2,741,734	3,070,879	2,261	60,836	67,847	2.22	2.21	
0 4---	180,530	161,000	161,000	2,184		7,604		4.72	
0 6---		100,000	50,000						
- - - - -	2,532,666	3,029,903	3,309,852	4,445	64,106	79,959	2.12	2.42	

	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
OBJ OBJ	Revised Budget	Revised Budget	Original Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budget	FYTD & Budget	FYTD & Budget
IMRF - FICA - Medicare									
2--- Benefits	1,575,320	1,585,076	1,545,618	86,743	89,019	87,313	5.51	5.62	5.65
6--- Other Objects		50,000							
----- IMRF - FICA - Medicare	1,575,320	1,635,076	1,545,618	86,743	89,019	87,313	5.51	5.44	5.65

	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
	Revised Budget	Revised Budget	Original Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budget	FYTD & Budget	FYTD & Budget

OBJ OBJ

Capital Projects

5--- Capital Outlay

---- Capital Projects

400,000

400,000

500,000

500,000

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D OBJ	OBJ	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
		Revised Budget	Revised Budget	Original Budget	FYTD Activity	FYTD Activity	FYTD Activity	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget	FYTD & Budget
		57,437,017	60,176,186	64,838,981	2,611,060	2,221,273	2,044,966	4.55	3.69	3.15			
		Grand Expense Totals											

Number of Accounts: 1698

***** End of report *****

FD	OBJ	OBJ	2020-21 FYTD Activity	2021-22 Original Budget	2021-22 Revised Budget	Unencumbered Balance - FY Act	August 2021-22 Monthly Activity
10		Education Fund					
10	1110	Admin Reg	391,427	2,385,162	2,385,162	1,793,886	194,470.88
10	1120	Teacher Reg	56,182	21,878,100	21,878,100	20,072,083	15,896.36
10	1130	Coord. Salaries	0	184,187	184,187	168,139	948.75
10	1140	Aide/Supp Staff	134,249	4,218,365	4,218,365	3,771,161	69,431.92
10	1150	Sec Salaries	120,439	980,236	980,236	779,431	77,579.42
10	1220	Teach Temp	0	619,694	619,694	577,352	1,197.24
10	1320	Teacher-Supp	6,005	363,603	363,603	316,043	28,030.22
10	1340	Extra-Support	-275	72,123	72,123	57,691	2,802.41
10	1---	Wage-FlowThru	708,027	30,701,470	30,701,470	27,535,786	390,357.20
10	2110	TRS	33,886	301,380	301,380	281,031	3,828.95
10	2113	Admin TRS	0	0	0	-57,701	19,233.40
10	2160	FLEX	7,041	593,862	593,862	543,202	4,677.36
10	2210	Life Insurance	439	22,345	22,345	20,038	231.26
10	2220	THIS	8,064	415,499	415,499	367,712	5,227.39
10	2230	Dental	1,727	72,413	72,413	64,362	1,010.67
10	2250	Disability	1,530	9,819	9,819	7,378	852.95
10	2260	Medical	137,008	2,872,020	2,872,020	2,549,574	35,331.04
10	2310	Tuition reimb	0	110,000	110,000	41,349	0.00
10	2320	Tuition reimb-	0	15,000	15,000	12,507	831.00
10	2330	Tuition Reimbur	0	26,400	26,400	24,341	0.00
10	2331	Work Comp	178,070	0	0	0	0.00
10	2---	Benefits	367,765	4,438,738	4,438,738	3,853,793	71,224.02
10	3100	Prof Tech Srv	134,947	3,885,140	3,885,140	3,370,061	172,047.40
10	3120	Software Suppor	3,798	0	0	-1,713	0.00
10	3140	Prf Dev Instr	7,241	65,714	65,714	58,327	7,009.00
10	3170	Audit	0	40,000	40,000	40,000	0.00
10	3180	Legal	13,897	130,000	130,000	127,593	1,782.00
10	3200	Prop Service	0	2,000	2,000	2,000	0.00
10	3240	Repair Svcs	0	5,000	5,000	5,000	0.00
10	3250	Rentals	306,004	88,294	88,294	67,944	16,355.47
10	3320	Travel	2,730	66,308	66,308	32,982	4,084.80
10	3400	Communication	24	18,050	18,050	16,810	1,240.22
10	3500	Advertising	0	0	0	-40	0.00
10	3600	Printing	0	1,500	1,500	1,430	0.00
10	3800	Insurance	0	193,784	193,784	193,784	0.00
10	3---	Purchased Servi	468,641	4,495,790	4,495,790	3,914,178	202,518.89
10	4100	Supplies	46,009	1,892,027	1,892,027	1,129,447	539,422.10
10	4200	Textbooks	0	104,500	104,500	96,317	4,401.94
10	4210	Novels	575	53,340	53,340	53,340	0.00
10	4300	Library Books	1,112	40,881	40,881	40,518	0.00
10	4700	Software	150	115,000	115,000	97,521	8,891.09
10	4---	Supplies And Ma	47,846	2,205,748	2,205,748	1,417,143	552,715.13
10	5000	Capital Outlay	0	0	0	-107,191	0.00
10	5500	Equip > 2000	0	82,500	82,500	532,500	-450,000.00
10	5---	Capital Outlay	0	82,500	82,500	425,309	-450,000.00
10	6400	Dues and Fees	798	40,500	40,500	28,244	9,585.59
10	6700	Tuition	54,699	3,703,000	3,703,000	2,119,056	90,101.16
10	6900	Misc	0	200,000	200,000	155,126	31,321.32
10	6901	Penalties/Fees	2,044	0	0	0	0.00
10	6---	Other Objects	57,541	3,943,500	3,943,500	2,302,426	131,008.07

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>FYTD Activity</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>Unencumbered Balance - FY Act</u>	<u>August 2021-22 Monthly Activity</u>
10		Education Fund					
10	7000	Equip 500-2000	-53	253,613	253,613	168,610	940.96
10	7---	Equip 500-2000	-53	253,613	253,613	168,610	940.96
1-	----	Education	1,649,767	46,121,359	46,121,359	39,617,245	898,764.27
			=====	=====	=====	=====	=====

FD OBJ	OBJ	2020-21 FYTD Activity	2021-22 Original Budget	2021-22 Revised Budget	Unencumbered Balance - FY Act	August 2021-22 Monthly Activity
20	Operations/Maintenance Fund					
20	1150	0	0	0	-12,920	4,306.50
20	1180	41,055	219,348	219,348	175,402	14,648.58
20	1190	117,405	654,073	654,073	478,253	60,146.82
20	1380	355	12,390	12,390	11,631	113.52
20	1390	2,748	32,750	32,750	23,082	2,727.09
20	1---	161,563	918,561	918,561	675,448	81,942.51
20	2190	7,437	44,797	44,797	34,838	3,319.02
20	2210	182	1,115	1,115	858	84.60
20	2230	722	4,656	4,656	3,499	385.61
20	2250	447	2,607	2,607	1,941	220.67
20	2260	27,386	165,074	165,074	120,692	14,636.29
20	2331	6,943	0	0	0	0.00
20	2---	43,117	218,249	218,249	161,828	18,646.19
20	3100	141	800,000	800,000	540,946	34,932.34
20	3210	0	27,000	27,000	18,949	2,955.10
20	3220	0	766,000	766,000	687,833	0.00
20	3320	0	2,000	2,000	2,000	0.00
20	3400	12,940	75,800	75,800	19,239	16,219.32
20	3700	214	37,000	37,000	34,679	172.04
20	3---	13,295	1,707,800	1,707,800	1,303,646	54,278.80
20	4100	399	245,000	245,000	178,573	9,895.73
20	4640	0	20,000	20,000	17,161	1,540.84
20	4650	3,345	162,500	162,500	156,092	64.49
20	4660	7,483	361,000	361,000	323,166	8,251.57
20	4---	11,227	788,500	788,500	674,992	19,752.63
20	5300	0	505,000	505,000	505,000	4,290.00
20	5400	0	10,000	10,000	10,000	0.00
20	5500	0	140,000	140,000	-31,741	204,652.21
20	5---	0	655,000	655,000	483,259	208,942.21
20	6000	0	500,000	500,000	500,000	0.00
20	6400	0	500	500	425	75.00
20	6900	0	100,000	100,000	100,000	0.00
20	6---	0	600,500	600,500	600,425	75.00
20	7000	0	13,000	13,000	13,000	0.00
20	7---	0	13,000	13,000	13,000	0.00
2-	----	229,202	4,901,610	4,901,610	3,912,598	383,637.34
=====						

FD	OBJ	OBJ	2020-21 FYTD Activity	2021-22 Original Budget	2021-22 Revised Budget	Unencumbered Balance - FY Act	August 2021-22 Monthly Activity
30		Debt Service					
30	6001	DC Principal	0	580,000	580,000	580,000	0.00
30	6002	DC Interest	0	18,481	18,481	18,481	0.00
30	6100	Principal	0	5,706,672	5,706,672	5,706,672	0.00
30	6200	Interest	0	1,950,385	1,950,385	1,950,385	0.00
30	6400	Dues and Fees	550	2,000	2,000	1,450	550.00
30	6----	Other Objects	550	8,257,538	8,257,538	8,256,988	550.00
3-	----	Debt Service	550	8,257,538	8,257,538	8,256,988	550.00
			=====	=====	=====	=====	=====

FD	OBJ	OBJ	2020-21 FYTD Activity	2021-22 Original Budget	2021-22 Revised Budget	Unencumbered Balance - FY Act	August 2021-22 Monthly Activity
40		Transportation Fund					
40	1130	Coord. Salaries	2,880	21,925	21,925	15,964	1,987.08
40	1---	Wage-FlowThru	2,880	21,925	21,925	15,964	1,987.08
40	2160	FLEX	0	1,928	1,928	1,928	0.00
40	2210	Life Insurance	2	50	50	46	1.50
40	2230	Dental	16	10	10	-22	10.52
40	2250	Disability	8	140	140	123	5.56
40	2260	Medical	364	3,920	3,920	3,172	249.36
40	2---	Benefits	390	6,048	6,048	5,247	266.94
40	3100	Prof Tech Srv	743	15,000	15,000	8,994	0.00
40	3310	Pupil Transport	60,093	3,055,879	3,055,879	2,977,966	67,846.72
40	3---	Purchased Servi	60,836	3,070,879	3,070,879	2,986,960	67,846.72
40	4100	Supplies	0	1,000	1,000	1,000	0.00
40	4640	Gasoline	0	160,000	160,000	152,396	7,604.19
40	4---	Supplies And Ma	0	161,000	161,000	153,396	7,604.19
40	6900	Misc	0	50,000	50,000	50,000	0.00
40	6---	Other Objects	0	50,000	50,000	50,000	0.00
4-	----	Transportation	64,106	3,309,852	3,309,852	3,211,567	77,704.93
			=====	=====	=====	=====	=====

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>FYTD Activity</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>Unencumbered</u> <u>Balance - FY Act</u>	<u>August 2021-22</u> <u>Monthly Activity</u>
50		IMRF - FICA - Medicare					
50	2000	Benefits	0	39,101	39,101	39,101	0.00
50	2120	IMRF	47,263	698,021	698,021	588,631	27,749.83
50	2130	FICA	29,394	385,875	385,875	328,530	14,469.50
50	2140	Medicare	12,362	422,621	422,621	374,022	6,753.05
50	2----	Benefits	89,019	1,545,618	1,545,618	1,330,284	48,972.38
5-	----	IMRF/SS	89,019	1,545,618	1,545,618	1,330,284	48,972.38
			=====	=====	=====	=====	=====

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>FYTD Activity</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>Unencumbered</u>	<u>August 2021-22</u>
						<u>Balance - FY Act</u>	<u>Monthly Activity</u>
60		Capital Projects					
60	5300	Build Improve	0	500,000	500,000	-66,082	0.00
60	5---	Capital Outlay	0	500,000	500,000	-66,082	0.00
6-	----	Capital Project	0	500,000	500,000	-66,082	0.00
			=====	=====	=====	=====	=====

FD	OBJ	OBJ	2020-21 FYTD Activity	2021-22 Original Budget	2021-22 Revised Budget	Unencumbered Balance - FY Act	August 2021-22 Monthly Activity
80		Tort					
80	3800	Insurance	188,629	203,004	203,004	203,004	0.00
80	3---	Purchased Servi	188,629	203,004	203,004	203,004	0.00
8-	----	Tort	188,629	203,004	203,004	203,004	0.00
			=====	=====	=====	=====	=====

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>2020-21</u> <u>FYTD Activity</u>	<u>2021-22</u> <u>Original Budget</u>	<u>2021-22</u> <u>Revised Budget</u>	<u>Unencumbered</u> <u>Balance - FY Act</u>	<u>August 2021-22</u> <u>Monthly Activity</u>
		Grand Expense T	2,221,273	64,838,981	64,838,981	56,465,604	1,409,628.92

Number of Accounts: 1625

***** End of report *****

FDTLOC	FUNC	OBJ	SJ	SOURCE	LOC	SOURCE	August 2021-22	2021-22
							Monthly Activity	FYTD Activity
11R010	1799	0000	00	000000	District Office		1.36	2.77
11R010	1799	0000	00	025010	District Office	Destination Imagination Club	0.00	0.00
11R010	1799	0000	00	063010	District Office	Retiree Recognition	0.00	0.00
11R010	1799	0000	00	099990	District Office	Treasurer Acct	0.00	0.00
11R010	----	----	--	-----	District Office		1.36	2.77
11R020	1799	0000	00	026220	Prairieview	Student Booksto	0.00	0.00
11R020	1799	0000	00	026320	Prairieview	Student Countil	0.00	0.00
11R020	1799	0000	00	026520	Prairieview	Memory Yearbook	0.00	126.00
11R020	1799	0000	00	053020	Prairieview	Social Fund	0.00	280.96
11R020	1799	0000	00	091020	Prairieview	Clubs	0.00	0.00
11R020	----	----	--	-----	Prairieview		0.00	406.96
11R025	1799	0000	00	052025	Early Childhood Center	ECC Convenience Account	0.00	0.00
11R025	----	----	--	-----	Early Childhood Center		0.00	0.00
11R030	1799	0000	00	026330	Avon	Student Council	0.00	0.00
11R030	1799	0000	00	026430	Avon	Year Book	0.00	0.00
11R030	1799	0000	00	026530	Avon	Avon Families In Need	0.00	0.00
11R030	1799	0000	00	053030	Avon	Social Fund	0.00	0.00
11R030	1799	0000	00	091030	Avon	Clubs	0.00	113.40
11R030	----	----	--	-----	Avon		0.00	113.40
11R040	1799	0000	00	014040	Middle School	Field Trips	0.00	0.00
11R040	1799	0000	00	023040	Middle School	Graduation Activities	0.00	0.00
11R040	1799	0000	00	026340	Middle School	Student Council	0.00	0.00
11R040	1799	0000	00	026540	Middle School	Yearbook	0.00	0.00
11R040	1799	0000	00	032140	Middle School	Athletic Boosters	745.00	745.00
11R040	1799	0000	00	035140	Middle School	Chorus	0.00	0.00
11R040	1799	0000	00	035240	Middle School	Fall Musical	0.00	0.00
11R040	1799	0000	00	035340	Middle School	Spring Play	0.00	0.00
11R040	1799	0000	00	035440	Middle School	Ski Club	0.00	0.00
11R040	1799	0000	00	035640	Middle School	Illuminations	0.00	0.00
11R040	1799	0000	00	035740	Middle School	Band	0.00	0.00
11R040	1799	0000	00	035840	Middle School	Science Olympiad	0.00	0.00
11R040	1799	0000	00	036840	Middle School	Casual for a Cause	0.00	0.00
11R040	1799	0000	00	038140	Middle School	Talent Show	0.00	0.00
11R040	1799	0000	00	038240	Middle School	GMS Conference Exp	0.00	0.00
11R040	1799	0000	00	044040	Middle School	Community Night	0.00	0.00
11R040	1799	0000	00	052040	Middle School	Social Fund	0.00	0.00
11R040	1799	0000	00	091040	Middle School	Clubs	0.00	165.00
11R040	----	----	--	-----	Middle School		745.00	910.00
11R050	1799	0000	00	026250	Woodview	WV School Store	0.00	0.00
11R050	1799	0000	00	026350	Woodview	Student Countil	0.00	0.00
11R050	1799	0000	00	026550	Woodview	Yearbook	0.00	0.00
11R050	1799	0000	00	041050	Woodview	Design Team	0.00	0.00
11R050	1799	0000	00	052050	Woodview	Social Fund	0.00	0.00
11R050	1799	0000	00	091050	Woodview	Clubs	0.00	0.00
11R050	----	----	--	-----	Woodview		0.00	0.00
11R060	1799	0000	00	011060	Meadowview	Yearbook	0.00	0.00
11R060	1799	0000	00	026260	Meadowview	Student Bookstore	0.00	0.00
11R060	1799	0000	00	026360	Meadowview	Student Council	0.00	0.00
11R060	1799	0000	00	052060	Meadowview	Social Fund	0.00	0.00
11R060	1799	0000	00	053060	Meadowview	Pop Money	0.00	0.00
11R060	1799	0000	00	091060	Meadowview	Clubs	0.00	0.00
11R060	----	----	--	-----	Meadowview		0.00	0.00
11R080	1799	0000	00	026380	Frederick School	Student Council	0.00	0.00
11R080	1799	0000	00	026580	Frederick School	Yearbook	0.00	394.73
11R080	1799	0000	00	032380	Frederick School	Clubs	0.00	0.00
11R080	1799	0000	00	033080	Frederick School	Band Boosters	0.00	0.00
11R080	1799	0000	00	064080	Frederick School	Frederick Kick-Off Camp	0.00	0.00

FDTLOC	FUNC	OBJ	SJ	SOURCE	LOC	SOURCE	August 2021-22	2021-22
							Monthly Activity	FYTD Activity
11R080	1799	0000	00	091080	Frederick School	Curriculum Enhancement	0.00	4,808.68
11R080	----	----	--	-----	Frederick School		0.00	5,203.41
11R100	1799	0000	00	263100	Park Campus West	Student Council	0.00	0.00
11R100	1799	0000	00	265100	Park Campus West	Yearbook	0.00	0.00
11R100	1799	0000	00	353100	Park Campus West	Alumni-PC	0.00	0.00
11R100	1799	0000	00	440100	Park Campus West	Friday Night Out	15.00	47.00
11R100	1799	0000	00	520100	Park Campus West	Social Fund	0.00	0.00
11R100	1799	0000	00	910100	Park Campus West	Clubs	0.00	0.00
11R100	----	----	--	-----	Park Campus West		15.00	47.00
11E000	0000	0000	00	000000			0.00	0.00
11E000	----	----	--	-----	*		0.00	0.00
11E010	1999	6990	00	025010	District Office	Destination Imagination Club	0.01	0.01
11E010	1999	6990	00	063010	District Office	Retiree Recognition	0.00	0.00
11E010	1999	6990	00	099990	District Office	Treasurer Acct	0.00	0.00
11E010	----	----	--	-----	District Office		0.01	0.01
11E020	1999	6990	00	026220	Prairieview	Student Booksto	0.00	0.00
11E020	1999	6990	00	026320	Prairieview	Student Countil	0.00	0.00
11E020	1999	6990	00	026520	Prairieview	Memory Yearbook	0.00	0.00
11E020	1999	6990	00	053020	Prairieview	Social Fund	0.00	0.00
11E020	1999	6990	00	091020	Prairieview	Clubs	0.00	0.00
11E020	----	----	--	-----	Prairieview		0.00	0.00
11E030	1999	6990	00	026330	Avon	Student Council	0.00	0.00
11E030	1999	6990	00	026430	Avon	Year Book	0.00	0.00
11E030	1999	6990	00	026530	Avon	Avon Families In Need	0.00	0.00
11E030	1999	6990	00	053030	Avon	Social Fund	0.00	0.00
11E030	1999	6990	00	091030	Avon	Clubs	0.00	0.00
11E030	----	----	--	-----	Avon		0.00	0.00
11E040	1999	6990	00	014040	Middle School	Field Trips	0.00	0.00
11E040	1999	6990	00	023040	Middle School	Graduation Activities	0.00	0.00
11E040	1999	6990	00	026340	Middle School	Student Council	0.00	0.00
11E040	1999	6990	00	026540	Middle School	Yearbook	0.00	0.00
11E040	1999	6990	00	032140	Middle School	Athletic Boosters	0.00	0.00
11E040	1999	6990	00	035140	Middle School	Chorus	0.00	0.00
11E040	1999	6990	00	035240	Middle School	Fall Musical	0.00	0.00
11E040	1999	6990	00	035340	Middle School	Spring Play	0.00	0.00
11E040	1999	6990	00	035440	Middle School	Ski Club	0.00	0.00
11E040	1999	6990	00	035640	Middle School	Illuminations	0.00	0.00
11E040	1999	6990	00	035840	Middle School	Science Olympiad	0.00	0.00
11E040	1999	6990	00	038140	Middle School	Talent Show	0.00	0.00
11E040	1999	6990	00	038240	Middle School	GMS Conference Exp	0.00	0.00
11E040	1999	6990	00	052040	Middle School	Social Fund	0.00	0.00
11E040	1999	6990	00	091040	Middle School	Clubs	0.00	0.00
11E040	----	----	--	-----	Middle School		0.00	0.00
11E050	1999	6990	00	026350	Woodview	Student Countil	1,890.20	1,890.20
11E050	1999	6990	00	041050	Woodview	Design Team	0.00	0.00
11E050	1999	6990	00	052050	Woodview	Social Fund	0.00	0.00
11E050	1999	6990	00	091050	Woodview	Clubs	0.00	0.00
11E050	----	----	--	-----	Woodview		1,890.20	1,890.20
11E060	1999	6990	00	011060	Meadowview	Yearbook	0.00	0.00
11E060	1999	6990	00	026260	Meadowview	Student Bookstore	0.00	0.00
11E060	1999	6990	00	026360	Meadowview	Student Council	0.00	0.00
11E060	1999	6990	00	052060	Meadowview	Social Fund	187.45	187.45
11E060	1999	6990	00	053060	Meadowview	Pop Money	0.00	0.00
11E060	1999	6990	00	091060	Meadowview	Clubs	0.00	0.00
11E060	----	----	--	-----	Meadowview		187.45	187.45
11E080	1999	6990	00	026380	Frederick School	Student Council	0.00	0.00
11E080	1999	6990	00	032380	Frederick School	Clubs	0.00	0.00

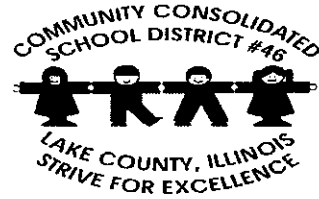
FDTLOC	FUNC	OBJ	SJ	SOURCE	LOC	SOURCE	August 2021-22	2021-22
							Monthly Activity	FYTD Activity
11E080	1999	6990	00	033080	Frederick School	Band Boosters	166.00	166.00
11E080	1999	6990	00	064080	Frederick School	Frederick Kick-Off Camp	0.00	0.00
11E080	1999	6990	00	091080	Frederick School	Curriculum Enhancement	0.00	0.00
11E080	1999	6999	00	026580	Frederick School	Yearbook	0.00	0.00
11E080	----	----	--	-----	Frederick School		166.00	166.00
11E100	1999	6990	00	263100	Park Campus West	Student Council	0.00	0.00
11E100	1999	6990	00	265100	Park Campus West	Yearbook	0.00	0.00
11E100	1999	6990	00	440100	Park Campus West	Friday Night Out	0.00	0.00
11E100	1999	6990	00	520100	Park Campus West	Social Fund	0.00	0.00
11E100	1999	6990	00	910100	Park Campus West	Clubs	0.00	0.00
11E100	----	----	--	-----	Park Campus West		0.00	0.00
Grand Revenue Totals							761.36	6,683.54
Grand Expense Totals							2,243.66	2,243.66
Grand Totals							1,482.30	4,439.88
							Loss	Profit

Number of Accounts: 107

***** End of report *****

Action Items

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman

From: Chris Vipond, Director of Technology

Date: October 1, 2021

Memo: Website Refresh

Background

As part of the district's Strategic Plan communications goal, the technology department has investigated options to refresh the district and school websites. The current website was created in 2006 and is hand-coded by a single individual. The current website is also hosted on district servers.

Administrative Considerations

The Webmaster/Media Relations Specialist and the Director of Technology met with and interviewed six different possible website vendors. Areas of focus included but are not limited to; ability for multiple users to edit/update the new site, offsite hosting, visually engaging, ADA compliant, dashboard for key metrics, support for multiple languages, branding and logo design support. Feedback was sought from other northern Illinois school districts on each of the top two vendors. Based on feedback from neighboring districts, the administration feels confident that Schools by Floodlight will be a long-term partner for the district.

District Goal

This action is responsive to District Goal #6: Review, expand, and clarify communication methods to provide consistency and transparency with stakeholders and establish a CCSD 46 brand that supports the Mission, Vision, and Values of the district.

Recommendation

It is the recommendation of the administration that the district continue to work towards the strategic plan goal for communication to expand and clarify communication by partnering with Schools By Floodlight as a partner in the website refresh project. Additionally, partnering with Schools By Floodlight will give the district an opportunity to build on the district and school branding that supports the district's recently adopted Mission, Vision, and Values. The commitment with Schools by Floodlight will be a 5 year commitment that includes a fully customized website solution as well as mascot and logo redesign with branding guidelines for all schools. This will be an annual commitment of \$22,000 for each of the next 5 years. This expenditure has already been budgeted for in this fiscal year's budget.

BOARD RECOMMENDATION

Be it resolved that the Board of Education approve the 5 year contract for website creation and hosting services for a total amount of \$110,000 split over 5 years with Schools by Floodlight, Elgin, IL.

Mission: Empowering learners, creating equity, cultivating community.

Vision: CCSD 46 provides opportunities that expand learning beyond our walls so that all learners grow locally, connect globally, and excel universally.



*Website Proposal for
Community Consolidated School District 46*

July 26, 2021

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1.0 SUMMARY | PROPOSAL SUMMARY

We are an exceptional boutique web development firm that has been in business for over 13 years. We are based in the Chicago suburbs and have developed many education and business sites. We've launched over a 100 sites in the past 3 years including sites for public school districts, universities and large corporations. Like artists to their crafts, we are fully committed and passionate about every site that is built by our firm.

Schools by Floodlight is a comprehensive product line developed by Floodlight Design LLC, which includes branding, website design, coding, site hosting, technical support, training, and IT solutions to meet the needs of today's educational market.

We offer Community Consolidated School District 46 a proposal with the following key features:

- A custom visually engaging interface that aligns with the communications goals of the district.
- A mascot design process yielding branding guides for each of the districts schools.
- Seamless integration with the G-Suite of services including Calendar, Drive, and Logins.
- Consideration and awareness of current ADA Compliance requirements.
- Flexible internal page template that allows pages to be added over time to the site and makes ongoing maintenance a simpler process.
- Direct translation dual-language support with seamless user-selection for preferred language.
- A robust news section that allows for schools and the district to display their latest happenings.
- Dynamic staff / teacher directory that could be updated with further bio information by staff.
- Website staging, beta testing, and ongoing website hosting, maintenance, and support for 5 years.

This is offered for a price of \$110,000. Our estimated time to complete this project is 28 weeks from project kick off. Details of our offer are contained in the following proposal.

Please feel free to contact me if you have any clarifying questions about our proposal.

Thank you for considering our offering,



Joseph Liu - Principal

joe@schoolsbyfloodlight.com

224-227-6235

2.0 WHY CHOOSE FLOODLIGHT | OVERVIEW

< Easy to Update >

We'll develop your site to meet your specific needs, including a web-based content management system. Building on an open source platform provides the familiarity many have with WordPress. WordPress is the world's most used content management system and because of that, the platform is built for ease of use.

< The Highest Level of Security >

We understand the challenges of today's constantly changing web standards. We are neither security paranoid or security lax - what we provide is code that has been proven secure through millions of site visitors across hundreds of sites. Our best practices ensure that your site is developed efficiently and securely. We constantly evaluate the balance between security and accessibility to ensure we are delivering the best product.

< Clean Code >

We are experts in creating efficient code that allows for us (or any other web company) to maintain or upgrade the site for years to come. The site architecture we use ensures the best paths for future upgrades to your site, saving you time and money in the long run.

< You Own It >

The custom solution that we create is fully owned by you. That means you won't be paying hidden charges for years to come to change or access a proprietary system. It is truly your solution. See appendix for more details.

< An Integrated Approach >

Before we design and build your site, we spend time really understanding your story, goals and objectives. We believe that a deep understanding of the end user and the client's ultimate needs creates a superior user interface and better process.

< Customer Service >

We care deeply about the work that we do. Our clients matter to us. With our streamlined team, we're able to give personalized attention to each client. We're committed to providing excellent communication and following through in a timely manner.

2.1 WHY CHOOSE FLOODLIGHT | ABOUT US

< Our Firm >

At Floodlight you get the expertise of a large firm, while also receiving the agility and personality of a small firm. We all personally invest in each project and ensure success by overseeing the project every step of the way.

< Our Leadership >

JOE LIU - *Principal*

Joe is passionate about bringing design to life by developing customized coding solutions for a variety of web based applications. With his background in Electrical Engineering he approaches all projects from a system architecture standpoint first and an implementation standpoint second. Using this dual phase approach uniquely positions Floodlight to create solutions that meet the bigger picture needs of their clients. When not sourcing your site, Joe can be found working on new house projects and spending time with his family.

DAN MILANO - *Technical Lead*

Dan gets excited about programming features that many developers deem "impossible". While experienced as a web application developer, he also understands good design and makes user interface decisions based on being an objective website user. He leads the technical team at Floodlight and makes sure that all the bits and bytes stay in place. While not hammering out code on his custom built PC, he enjoys figuring out what blu-ray to watch next, learning about new technology and hanging out with his family.

KERRI LIU - *Creative Director*

With her design background she focuses on providing our clients with strategic design solutions that communicate effectively with their audience. She is an avid researcher and loves to really dig into the communication challenges that her client's face. When Kerri is not researching client solutions, she enjoys spending time with her kiddos and blasting through tabata workouts.

BRI ALLEN - *Senior Designer*

With over 10 years of website design experience she ensures that all our custom designed sites are communicating our client's messages clearly to the various intended audiences.

JIMMY JOHNSON - *Web Developer*

His analytical approach and attention to detail makes him a strong contributor to the Floodlight team. In his free-time he dabbles in game development and enjoys riding his bike around the city.

GREG BASTIANELLI - *Web Developer*

His analytical approach and attention to detail makes him a strong contributor to the Floodlight team. In his free-time he dabbles in game development and enjoys riding his bike around the city.

3.0 OUR EXPERIENCE | *SAMPLE SITES*

We believe in letting our work speak for itself, so you will find a small sample of relevant sites we've launched recently below.

District 45 - <https://d45.org>

This district was looking for a completely overhauled online presence for their district and 8 school websites. The design contained large typography features and an alternate school home page that put the school's priority pages up front and clearly displayed on the home page. We also developed a completely automated school backpack system that allowed for flyers to easily be submitted, approved, and removed at expiration.

East Aurora District 131 - <https://d131.org>

This district has 14,600 students and over 1500 staff members. They have a diverse student population where 85% speaks Spanish as their first language. We built a robust network of sites for 23 schools (and a main district site). Since the site will frequently be used in Spanish we built a completely custom translation module that integrates with every element on the site to provide accurate Spanish translations. This site includes extensive customization of WordPress features to allow for news feeds, calendars, teacher websites, and mobile responsiveness.

District 54 - <https://sd54.org>

This Schaumburg School District needed an updated web-presence for their existing WordPress sites. Their current sites were a mess after an internal redesign on WordPress that weighed down their internal resources. We worked with the district to launch new sites for their 28 schools during the pandemic and it served their community well during this past unique school year.

Community Consolidated School District 59 - <http://ccsd59.org>

This Chicago area public school district has 6700 students spread across 14 schools. They speak over 60 languages and the district has 800+ staff. The site network we built includes sites for each school and extensive customization of WordPress features to allow for news feeds, calendars, teacher websites, and mobile responsiveness. This site was recognized by the US Department of Education as one of the top school district sites in the nation.

Aptakisic-Tripp School District 102 - <http://d102.org>

This Chicago area district serves 2200 students and 175 teachers. It covers 7 square miles with four schools. We built a custom WordPress site that focuses on large images and the stories of the people in the district. We built pages for the district and each of the schools which could be easily navigated and updated.

Community Consolidated School District 21 - <https://ccsd21.org>

This Chicago area public school district has 13 schools across 6 communities. It serves 6700 students and 440+ teachers. We built a robust network of sites for 13 schools (and a main district site). This site includes extensive customization of WordPress features to allow for news feeds, calendars, teacher websites, and mobile responsiveness.

3.1 OUR EXPERIENCE | CLIENT REFERENCES

Clients love us and we'd love for you to chat with a few of them to help you get to know our firm better.

Tom Jackson, Director of Communications, East Aurora School District 131
tjackson@d131.org (630) 299-5534

We just recently launched East Aurora's new sites and they have been very well received by their community.
<https://www.d131.org/>

Kara Beach, Communications Specialist, Community Consolidated School District 21
kara.beach@ccsd21.org (847) 520-2728

We worked with Kara and her IT team to launch a completely overhauled web presence for all of D21 schools. All the school mascots were also redesigned and applied to school spirit ware.
<https://ccsd21.org>

Terri McHugh, Director of Community Relations, School District 54
TerriMcHugh@sd54.k12.il.us (847) 357-5028

We worked with Terri to launch a completely overhauled web presence for all of D54 schools. We worked through the year in a pandemic and helped them successfully launch a new site before the unique 20/21 school year.
<https://sd54.org>

Peg Mannion, Community Relations Coordinator, Glenbard District 87
peg_mannion@glenbard.org (630) 469-6500

We worked with Peg and her IT team to launch a completely overhauled web presence for all of D87 schools. We did this over a compressed timeline of four months and successfully met our project objectives.
<https://glenbard87.org>

Ben Grey, Assistant Superintendent, Community Consolidated School District 59
grey.ben@ccsd59.org (847) 593-4300

We worked with public school district 59 to launch a completely overhauled web presence for all their schools. Teachers now have their own sites and quite a bit of custom functionality was built in.
<http://ccsd59.org>

4.0 OUR PROCESS | OVERVIEW

< Discovery Phase >

We reach out to our clients and have several conversations to understand their goals for their project. We've found that talking it out helps clarify goals, instead of just picking off features via an RFP. We make recommendations based on our experience and don't just execute what has been scoped. These discussions help refine what specific solutions we are going to provide to address each site feature.

< Design Phase >

During this phase we will be working on the aesthetic of your new site. You will be in communication with our team to help ensure the design fits your specific needs. Typically we provide an initial home / interior page design concept and get your feedback on that option. We offer up to two sets of revisions to a design direction. Once you sign off on the design, we are ready to build out the rest of the site pages. During this phase we are constantly evaluating the technical aspects of the design so that when your creative direction is finalized we can begin the build-out of your new site.

< Development Phase >

During the development phase we will be hard at work transforming the approved designs into a functionality digital experience. Typically, when questions arise we contact the designer for input and they may reach out to you for more information. Once we've wrapped up the development, we will share a beta URL with you that will allow you to use your site. You may notice some placeholder content and that is because our sites are all built with the ability to update the content on your site through an admin panel.

< Beta Phase >

Once we've shared the link to your beta site you should begin testing the site for any quirks or bugs that show up. During this phase we will want you to find functionality issues with any of the current features of the site. We would also suggest having various users interact with the site in different ways to flush out any possible bugs. If additional features or significant changes to approved features pop up, we will discuss and work out a plan to incorporate in future releases.

< Content Population Phase >

Once any bugs are resolved the next step is to start adding your content to the new sites. Our approach to content migration is to give our clients an opportunity to re-evaluate the content on their site. We typically don't recommend a direct 'transfer' of content, but an opportunity to clarify your message and re-organize your content. If you'd like assistance from us on this process we can provide a quote per your specific needs.

< Launch Phase >

All of the content is populated and the site looks great! Ready to go! It's likely that we may need to be in touch with your internal IT team or at least your current web-hosting provider to point your domain name at your new site. We may also ask for other account credentials depending on your website functionality. You can be assured that all sensitive information is only used internally by our team and is completely secure.

4.1 OUR PROCESS | *POST-LAUNCH*

< Post-Launch Phase >

Once your site has launched you will be empowered to update your site through the provided CMS system. If changes come up that require development work, we will provide estimates based on complexity and communicate with you when those have been completed. We fully realize that websites are works-in-progress and plan on having a continuing relationship with you as needed. We also know that some organizations have internal resources to manage the site after our initial development push and fully support clients proceeding along that path as well.

< Post-Launch Support >

Based on our experience, we've found that support needs typically fall into three main categories.

Category 1 - My Site is Buggy or Offline

We should know about these critical type issues before you do. We have frequent monitors on all our sites and it's our top priority to keep them running all the time. Occasionally bugs do popup and it's always our top priority to resolve them immediately. You will be provided a direct mobile number to a technical support person for critical issues such as these. We never want your site (or our) reputation to be tarnished by site bugs/issues.

Category 2 - How Do I Use My Site?

We see very few of these type of issues. We strive to construct a CMS admin that is so simple to use that there is little need for usage type support. We've found that while many systems claim to be user-friendly WordPress actually succeeds at that. This is largely due to the number of contributors it has as an open-source project and it's longevity. When there are "how do I do this?" type questions, districts typically have school level admins that report back to a central point person. We support this point person as-needed.

Category 3 - How can I add or change something about my site?

For additions or modifications, we recommend that you keep a running list of feature enhancements within our project management software (Basecamp) and evaluate on a regular basis with the district based on priorities.

< Overall >

What you won't read on a spec sheet or in a support contract is that we are a small firm that takes great pride in providing exceptional customer service. We won't assign some ticket number to your request and give you some canned response in 24hrs. Every member on our team has the ability to fix your issues and it is a priority for us.

< Content / Site Export >

Annually we will provide an archive of all files and database tables needed to run your site. This ensures that you have a backup of all necessary content and software to run your district's sites.

5.0 PROJECT SCOPE | DESCRIPTION

< Project Summary >

As requested, we will build and launch a completely renovated website presence for the CCSD46 schools. This project will include a central district website as well as eight separate school sites. The school sites will follow the same general format as the district site, but have their own styling to fit each school's aesthetic. Each of the school's brands will be extended from the mascot design work we will be completing for the schools. The overall district branding will be the responsibility of CCSD46 and requested from the district.

Below we've provided more detail on our thinking about some of the solutions we'd recommend.

< News Section >

The news items will be an important piece of the ongoing communication strategy at the district thus will be intuitively organized and categorized. Each school will be able to have their own news section and have feeds from the other schools in the district and the overall District's news. With the news system, we ensure that the district admins can post news to any school's site, while the building level admins can only post news to their own website.

The news items will have images, video, and text content describing happenings at the district. These updates will easily be shared via social media and will act as a hub of all the updates happening at the schools in the district. Social media sharing is integrated directly into our admin so when publishing a news item you can also instantly post to your Twitter and Facebook accounts with a link back to the article.

< Events Calendar >

The school / district calendars are the place many students, teachers, and parents will interact with the site on a regular basis. We have created a unique system that allows filters per school (as well as per category) and gives you a graphical overview of it all. This helps from a quick-look point-of-view, but also allows you to dive into a list view for a particular day or week. When you dive more deeply into an event you can see details about its mapped location as well as other relevant details about the event. Each event has a direct link to it so you can easily share on social media or via email. The whole calendaring system integrates seamlessly with Google Calendar so the process your team follows for adding events does not change. No need to learn a new system or train admins on how to update one of the most frequently visited places on your website.

< Direct Translation - Alternate Language Support >

We will develop a dual language system that is completely CMS driven. This will allow for website admins to enter translated content right alongside of primary language content. It would also allow users to toggle language content on a single URL via an in-page selector. That user's language choice would be remembered across their various browser sessions (via a cookie). Finally, it would be possible to send a user to a URL and specifically force the default language. For example, if you sent a user the link - <https://d46.org/?es> it would force the home page to load Spanish content no matter their previously set default. This feature is very helpful for HTML Email marketing campaigns and other instances where direct website links are sent. One other useful feature is if a page isn't available in the default language a user set, it would display the primary language for the district and display a message about how to contact the district for more information in their primary language.

5.0 PROJECT SCOPE | DESCRIPTION

< Mobile Device Support >

Based on the analytics from some of our more recent school sites, 40-50% of all site traffic comes from mobile devices. Since this is such a large user segment you don't just want a site that "works" on a variety of devices, you want a site that is optimized for mobile device layouts.

Our team will ensure that your site looks just as good on a Chromebook as it does on an iPhone. The approach we take gives a scaled down desktop experience for smaller laptops and tablets and gives a unique layout and navigation experience for mobile. We've found that users expect a similar experience on their larger mobile devices, but want a site specifically optimized for their mobile phones. We do just that by providing an alternate mobile navigation structure and swipe-able areas for quick interaction with the site.

< ADA Compliance >

Schools by Floodlight follows a robust process to ensure that our clients launch websites that are ADA compliant and meet the requirements of WCAG 2.0. In January of 2017 the federal government adopted the Web Content Accessibility Guidelines 2.0 (WCAG 2.0 AA) as its standard for federal agency websites. Most experts agree that public school districts are likely to be required to follow the same standards in order to be compliant. But the final standards are still not set. There are basically four major principles for compliance. Web based resources must be: Perceivable, Operable, Understandable and Robust.

These principles fall into two major buckets:

1. Design and programming issues handled by the Web Developer
2. Content issues handled by the Site Owner

To address these issues Schools by Floodlight follows the following process:

- ADA compliance is discussed at the project kickoff meeting and strategies for compliance are agreed upon.
- Our designers and programmers follow the guidelines of WCAG 2.0 in their work process.
- Each test page is audited with content loaded by several tools for deficiencies, and the errors are corrected in the templates, prior to full content loading and beta testing. The testing tools vary, but always include us using the Wave Web Accessibility Tool - which is closest to an industry standard testing tool.
- The training for administrators and content developers will include the guidelines for ADA compliance. The training includes examples of comparisons of compliant and non-compliant content and strategies to create compliant content.
- We will provide sample wording to be included on the website for a policy of ADA compliance (stating the district's intent) and a simple escalation channel for defects discovered by Users (such as "contact webmaster if issues of accessibility are discovered."). This reduces submission of OCR complaints. The final strategy and wording is up to the district.

5.0 PROJECT SCOPE | DESCRIPTION

12

- Maintenance of compliant content after launch will be the district's responsibility. We can provide a list of 3rd party vendors for ongoing periodic auditing of website content after launch, if desired. We recommend that the webmaster reinforce the principles for ADA compliant content with reminders each semester and include guidelines in any training for new administrators.

< Google Apps Integration >

As more and more districts are shifting their email and productivity applications to the Google Apps platform we provide seamless integration with their Calendar and Drive products. Google docs are simply inserted into any website page using a custom developed tool and our custom calendar syncs seamlessly with all Google Calendar has to offer. We also offer sign-in to the website CMS admin via a Google Apps SSO interface and can further discuss details regarding as we progress. We've found that leveraging the power of these systems helps districts get the most out of their sites.

< Interactive District Boundary Map >

Using the Google Maps API we will create a branded interface that easily allows parents and community members to assess the areas that the various schools serve. This tool allows users to enter their specific street address and be clearly shown what school boundary their family is within. Also allows display of school boundaries by school type or grade. With our unique and robust integration with Google Maps we are also able to offer the updating of boundaries as-needed within the CMS platform. This is a simple drag-and-drop process where boundaries can be edited as-needed.

< Staff Directory >

The staff directory listed on the site would be intended to sync with the district provided directory. This can be done via a CSV import, via an LDAP sync to the district's active directory, or via a sync to their district's G-Suite. The sync options typically sync nightly and make updates as users are changed in the district's internal system.

User logins will integrate with the district's G-Suite accounts allowing users to login using their same district-wide login to access the admin. This allows the district-wide G-Suite admin to set login policies (password complexity, 2FA, etc) that effect the website logins as well.

We will also allow for abbreviated staff bio pages that allow the staff to provide further information about their background and teaching methodologies to further build connection with the community.

< District-wide Website Alerts >

We will develop a feature to allow for a districtwide banner or popup alert to notify users of specific emergency events. We will also implement the ability for individual schools to activate their own banner without it being a district-wide setting. This is very useful for inclement weather days as well as notices that need to happen on individual schools that would display on all pages of the website.

5.0 PROJECT SCOPE | DESCRIPTION

< District-wide Website Content >

We will build a feature that allows for district-level content blocks that can be authored and edited in one main location but included on any number of sites in the district. This is especially helpful for policy content or anything that is used similarly across many websites.

< Website Form System >

Our recommended solution for developing and creating website forms is for us to setup and configure the [Form Stack](#) online form builder platform. This platform allows the district to easily create an infinite number of forms using a simple interface. It will also seamlessly integrate with the website pages allowing the forms to be easily inserted into pages using the CMS admin. The district will setup and control this account directly. Any fees associated will be the responsibility of the district.

< School Branding >

School pride is an important part of the students education experience. We can help create that by developing mascot identities for each of the schools in your district. Along with these mascots we also provide a style guide that gives schools a reference point for extending the branding to other materials.

To develop this, we follow a process that allows students at the various schools to vote on the initial sketches and then our artist finalizes the mascots that drive the brand of the sub-school sites. For the purposes of this estimate we are considering eight unique school mascots and branding guides being developed for the schools.

Upon finalization of these guides the district will be provided all of the source vector artwork that could be applied to various school building decor and swag. We've seen quite a few schools really extend their branding to include school entrances, school pride clothing, athletic center logos, and other elements throughout the physical building spaces. We've found that this level of branding builds an even greater pride in the schools and ultimately in the community as a whole.

< Deliverable Specifics >

- Build a total of 9 sites (district site + 8 school sites), with each having its own style and content, but the same layout to the other sites in the district.
- Responsive website interface that allows the site to work well on a variety of devices (mobile/tablet/desktop).
- Implement approved design files for the following page templates: home page (district/school), flexible content interior landing page, flexible content interior page, staff listing, news listing, single news item, graphical calendar, and single event page.
- The flexible content interior page will support multiple columns of content (typically 1/2/3 columns), an accordion style, a list style, and various other content styles that will be spec'd out during the design phase.
- The flexible content landing page will support additional page styles to allow for full width banners, videos, and other graphic elements. At times this template and the flexible content interior page will be combined into a cohesive template to allow for a variety of population options of content.
- Integration and customization with the WordPress CMS Multi-Site platform.
- Staff / teacher directory listing that provides basic contact information / profile image / school / etc.
- G-Suite SSO integration for staff logins to update the site.
- Various user levels setup to access specific site content (district admin, school admin, news author, teacher).
- Dual language direct translation solution that allows for admins to enter in specific translations into the CMS. There will be language selection and detection used on the front-end of the site which will allow for seamless user switching between the two languages.
- District-wide events calendar that load graphical monthly views, event details views, and upcoming event views. This feature creates a beautiful easy-to-navigate calendar that is accessible on all devices.
- Calendar events will be created in Google Calendar and loaded via API calls into the site. Due to the structure of Google Calendar, separate Google Calendars will be created for each school / category.
- Robust news section that allows for the district or the school admins to publish news items to specific schools within the site. The district will be able to push news to any schools site, but schools will only post within their own site.
- Global site-wide announcement bar (for school closings or emergencies). This could be set to display on a per school basis but will be controlled at the district admin level.
- Global centralized content element management. This feature allows for portions of page content to be centrally managed while displaying on many sites throughout the district.
- Social media integration that allows for simple sharing of news items.
- Multimedia support on pages / news items (photo galleries, photos, and videos).
- Search feature for page content, news items, events, and staff members.
- Base site content population. This will include up to 5 pages of content to serve as a baseline for the district to move over the remaining. We will also support this process and provide suggestions on how best to layout content on pages.
- Website platform setup, staging, beta testing, and launch support.

6.0 PROJECT TIMELINE | *ESTIMATED SCHEDULE*

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The estimated project timeline below is based upon the district providing prompt and thorough feedback on any items requested. The responsible party for each phase is outlined as indicated below.

Estimated Project Timeline

- Information architecture and content outline (4 wks) - Floodlight Responsibility, District supports.
- Site Design (8 wks to final approval) - Floodlight Responsibility, District supports.
- Initial District Site Build (6 wks to beta) - Floodlight Responsibility.
- Beta testing of district site with placeholder content (1 wk) - District Responsibility, Floodlight supports.
- Content population of District site (2 wk) - District Responsibility, Floodlight supports.
- Build out of sub-school sites (3 wks) - Floodlight Responsibility.
- Content population of sub-school sites (3 wk) District Responsibility, Floodlight supports.
- Launch preparation and site launch (1 wk) - Floodlight Responsibility.

Estimated Project Duration - 28 wks

7.0 PROJECT COST | ITEMIZED

16

Website Design and Development

- Website architecture, wire-framing, and design.
- Mascot design and school branding guide development (8 mascots)
- Website build / programming (district site / 8 school sites).
- Beta testing, support, and website deployment.
- Five years managed cloud website hosting / maintenance / support.

Total Cost - \$110,000

Payment Structure

The total cost will be paid in multiple installments over the term of the project. The specifics of the payment terms will be laid out in the services agreement.

Bid Validity

This bid pricing and timeline is valid for a period of 60 days after which the pricing and timing in this proposal are subject to change.

Unfinished Business

New Business

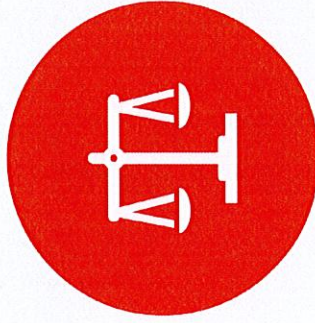
2021 RESOLUTION COMMITTEE REPORT

October 6, 2021



ILLINOIS ASSOCIATION
OF SCHOOL BOARDS

CCSD 46 Board Recommendations 2021 IASB Delegate Assembly



RESOLUTIONS



REAFFIRMATIONS



BELIEFS

CCSD46 BoE Discussion: Our Board's Recommendation



2021 Resolutions Committee Report

For the 2021 Delegate Assembly meeting
on November 20, 2021

September 2021

1. Priority of Resolutions
 1. Educational Programs
 2. Financing Public Education
 3. Legislative Activity
 4. Board Operations & Duties
 5. Board Employee Relations
 6. Local State Federal Relations
 7. District Organization and Elections
2. Delegate Responsibility
3. Position vs. Belief Statements



2021 Resolutions Committee Report

For the 2021 Delegate Assembly meeting
on November 20, 2021

September 2021

For further information please contact Shelly Bateman at (217) 528-9688, ext. 1137

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Springfield, IL 62703
(217) 528-9688 • Fax (217) 528-2831

One Imperial Place
1 East 22nd Street, Suite 20
Lombard, IL 60148-6120
(630) 629-3776 • Fax (630) 629-3940

TO: Board Members and Administrators

FROM: Simon Kampwerth, Jr., Resolutions Committee Chair

DATE: September 2021

SUBJECT: 2021 Resolutions Committee Report to the Membership

Thank you for your interest in the 2021 Resolutions Committee Report to the Membership. Proposals set forth in this report will be acted upon at the Annual Meeting of the IASB Delegate Assembly, which convenes at 10:30 a.m. on Saturday, November 20, 2021.

The Resolutions Process is vital to the Association's mission, and the Delegate Assembly is one of the most important functions conducted by IASB. It gives member districts ownership in the Association and the opportunity to establish the direction of the Association and its major policies. Every member district has a delegate, a vote, and a voice.

Participation in the resolutions process is important. Submitting new resolutions, discussing the resolutions at your local board meeting, sharing your insight with other boards, and sending a well-informed delegate to the assembly all are key actions for you to take.

This booklet is provided in the fall and is intended to allow your board time to discuss the resolutions. You can use the *My Board's Recommendations* on page 4 to track how your district wants to vote. We hope that this will increase participation and enthusiasm from member districts.

Your board will need to choose one delegate and can then register that delegate online with IASB in advance. **Please note, only roster managers can register a delegate online.**

On behalf of the Resolutions Committee, thank you for your interest in the Resolutions Process.

**Service of the following school board members on the 2021
Resolutions Committee is acknowledged with sincere appreciation.**

Chair.....	Simon Kampwerth, Jr.	Peru ESD 124
Abe Lincoln	Amy Reynolds	Rochester CUSD 3A
Blackhawk.....	Julie Wagner.....	Mercer County SD 404
Central IL Valley.....	Charlie Zimmerman.....	Washington SD 52
Corn Belt.....	Nick Sartoris.....	Pontiac THSD 90
DuPage.....	James Blair	Salt Creek SD 48
Egyptian.....	Lisa Irvin.....	Opdyke-Belle Rive CCSD 5
Illini.....	Elizabeth Sotiropoulos.....	Champaign CUSD 4
Kaskaskia	Kent Kistler.....	Brownstown CUSD 201
Kishwaukee.....	Stephen Nelson	Sycamore CUSD 427
Lake.....	Odie Pahl	Gurnee SD 56
North Cook	Anna Klimkowicz	Township HSD 211
Northwest	Steve Snider	Eastland CUSD 308
Shawnee.....	Vernon Stubblefield.....	Cairo CUSD 1
South Cook.....	Wilbur Tillman	Dolton SD 149
Southwestern.....	Currently Vacant.....	
Starved Rock.....	Carol Alcorn.....	LaSalle-Peru THSD 120
Three Rivers	Chris Trzeciak	Homer CCSD 33C
Two Rivers	Rodney Reif	Carrollton CUSD 1
Wabash Valley.....	Chad Weaver	Hutsonville CUSD 1
West Cook.....	Dianne Williams	Maywood-Melrose Park-Broadview SD 89
Western	Scott Vogler	West Prairie SD 103

Delegate Assembly Agenda

1. Call to Order
2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President’s Report, Tom Neeley
5. Executive Director’s Report, Thomas Bertrand, Ph.D.
6. Financial Report, Linda Eades
7. Election of Officers
 - A. Nominating Committee Report, Joanne Osmond, Nominating Committee Chair
8. Resolutions Committee Report, Simon Kampwerth, Jr., Resolutions Committee Chair
 - A. New Resolutions
 - B. Amended Existing Position Statement
 - C. Reaffirmation of Existing Positions
9. Belief Statements
 - A. New Belief Statements
 - B. Amended Belief Statement
11. Adjournment

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My Board's Recommendation

Support/Oppose

NEW RESOLUTIONS

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Indigenous People Curriculum Inclusion |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Reorganize Board – From 28 to 40 days |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Science of Reading Curriculum |
| <input type="checkbox"/> | <input type="checkbox"/> | 16. School Code Review |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. School Board Member Compensation |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Cannabis Sales |
| <input type="checkbox"/> | <input type="checkbox"/> | 11. Clean Energy Infrastructure Federal Funding |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Board Member Childcare Reimbursement |
| <input type="checkbox"/> | <input type="checkbox"/> | 12. Electric School Buses/Charging Stations Federal Funding |
| <input type="checkbox"/> | <input type="checkbox"/> | 14. Expand Broadband Internet Access |
| <input type="checkbox"/> | <input type="checkbox"/> | 13. Landscaping Federal Funding |
| <input type="checkbox"/> | <input type="checkbox"/> | 15. Child Safe Gun Storage |
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Pre-Service Teacher Education and Licensure in Literacy |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Remote-Virtual School Board Open Meetings |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Student Safety and Protection Plan |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. Health & Sex Education Curriculum |

AMENDED EXISTING RESOLUTION

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 17. Constitutional Amendment on School Funding |
|--------------------------|--------------------------|--|

REAFFIRMATION OF EXISTING POSITIONS

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 18. Position Statement 1.16 Charter Schools – Renewal of Charters |
| <input type="checkbox"/> | <input type="checkbox"/> | 19. Position Statement 1.17 Charter Schools – At-Risk Students |
| <input type="checkbox"/> | <input type="checkbox"/> | 20. Position Statement 2.25 State Authorized Charter School Funding |
| <input type="checkbox"/> | <input type="checkbox"/> | 21. Position Statement 2.04 Funding Special Education Programs |

NEW BELIEF STATEMENTS

- | | | |
|--------------------------|--------------------------|-------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 22. Prepare All Students to Succeed |
|--------------------------|--------------------------|-------------------------------------|

AMENDED BELIEF STATEMENT

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 23. Physical and Mental Health of Students |
|--------------------------|--------------------------|--|

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DELEGATE ASSEMBLY BUSINESS RULES

1. **Business Procedures** — Robert’s Rules of Order Newly Revised shall govern.
2. **Credentials** — Delegates shall be registered with the Credentials Committee.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. **Calls for the Question** — A delegate may “call for the question” to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended “Do Adopt” by the Resolutions Committee may appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a “Do Not Adopt” recommendation of the Resolutions Committee, and have met the notice provisions required by Article IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a “Do Not Adopt” recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. **Reaffirmation of Existing Position Statements** — The Delegate Assembly has the authority to reaffirm existing Position Statements. Proposals to reaffirm an existing position may be initiated by member school boards or the Resolutions Committee. All such proposals shall be submitted through the same procedure as all other resolutions and shall meet all criteria and constitutional timelines applicable to all resolutions.
10. **Other Recognition** — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
11. **Voting** — The indications to signify voting shall be specified by the presiding officer.
12. **Nomination** — the consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.

RESOLUTIONS PROCEDURES

1. Types of Resolutions — (Article IX, Section 1) Resolutions may be either in the form of a position statement or a belief statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts. Belief statements express significant values commonly held by local boards of education; they may or may not call for action to be taken by the Association.

2. Proposals — (Article IX, Section 2) Resolutions for proposed position statements or belief statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.

3. Presentation of Resolutions — (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements or belief statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.

4. Annual Review — (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements and belief statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.

5. Appeals — (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative

recommendation from the Resolutions Committee, shall have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business eight calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals.

6. Amendments to Resolutions — (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.

7. Late Resolutions — (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.

8. Order of Resolutions — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Reaffirmation or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.

NOMINATING COMMITTEE REPORT

AUGUST 2021

The 2021 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:00 a.m.,
Saturday, November 20, 2021

President Simon Kampwerth, Jr.
Peru ESD 124

Vice President Mark Harms
Flanagan-Cornell Unit District 74

2021 NOMINATING COMMITTEE MEMBERSHIP

Joanne Osmond, Chair,
Immediate Past President

Mark Christ
Director, Southwest Division

Thomas Ruggio
Director, DuPage Division

Sue McCance
Director, Western Division

Sheila Nelson
Director, Shawnee Division

David Rockwell, Alternate
Director, Blackhawk Division

Jim McCabe, Alternate
Director, Starved Rock Division

NEW RESOLUTIONS

BOARD – EMPLOYEE RELATIONS

1. Pre-Service Teacher Education and Licensure in Literacy

Submitted by: Avoca SD 37

BE IT RESOLVED THAT the Illinois Association of School Boards shall advocate for legislation mandating the Illinois State Board of Education require pre-service teachers seeking licensure in the areas listed complete at least one undergraduate level literacy education course solely dedicated to scientifically proven methods of reading instruction. Before being granted licensure in the following areas, individuals must receive a passing score on the most recently published Foundations of Reading Exam using cut scores in the formal standard setting process. Licensure areas that should meet these requirements are: Early Childhood Education, Early Childhood Special Education, Elementary Education, English Language Arts, Middle Grades Language Arts, Reading Specialist, Reading Teacher, Special Education, Speech Language Pathologist, and English Language Learner Teachers.

District Rationale: In the 2019 National Assessment of Educational Progress report, only 34% of Illinois 4th graders and 35% of Illinois 8th graders taking the test scored as “Proficient or Above” for their grade level. Low literacy level can be a lifelong obstacle to success, academically and economically. Such an obstacle not only correlates to behavioral challenges and higher dropout rates for students, but in the long term low literacy represents a challenge for communities and broader economic success in Illinois. For too long, despite there being clear scientifically supported evidence on how to teach our youngest students to read successfully, teacher education programs in Illinois have failed to provide pre-service teachers the appropriate coursework. These methods are clearly identified by long-standing scientific research and include but are not limited to: phonemic awareness, phonics, spelling, decoding, and comprehension.

In a 2020 study conducted by the National Council on Teacher Quality, 43% of university teacher education programs in Illinois earned a “D” or “F” grade for how they prepared students to teach scientifically proven methods for reading. “Not only does Illinois not do well, but there are no signs of improvement and that runs counter to what we’re seeing in many states,” said Kate Walsh, president of the National Council on Teacher Quality. “It’s extremely frustrating to see. Kids aren’t learning how to read and what is more damaging to your life than not learning that essential skill?” The most effective path is to ensure that teachers in Illinois are trained in the scientifically proven methods of reading instruction so that the future of Illinois students, communities, and the economy is more secure than it is today.

Resolutions Committee Rationale: The Resolutions Committee heard testimony on the need for an overhaul to the way teachers are prepared to teach students to read. After much discussion, the committee asked if the district would be willing to accept the language in the staff rationale and the district declined. They were then asked if they would be willing to add ELL teachers to the Resolution, and they accepted that change.

The new language would read: “Be it resolved that the Illinois Association of School Boards shall advocate for legislation mandating the Illinois State Board of Education require pre-service teachers seeking licensure in the areas listed complete at least one undergraduate level literacy education course solely dedicated to scientifically proven methods of reading instruction. Before being granted licensure in the following areas, individuals must receive a passing score on the most recently published Foundations of Reading Exam using cut scores in the formal standard setting process. Licensure areas that should meet these requirements are: Early Childhood Education, Early Childhood Special Education, Elementary Education, English Language Arts, Middle Grades Language Arts, Reading Specialist, Reading Teacher, Special Education, Speech Language Pathologist, and English Language Learner Teachers.

The Resolutions Committee RECOMMENDS DO ADOPT.

2. Student Safety and Protection Plan

Submitted by: Mercer County SD 404

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation which provides local school boards the option of developing Student Safety and Protection Plans which allow voluntary district employees, in any capacity, the ability to carry a concealed firearm on district property, provided the employee has a valid Illinois Firearm Owners Identification (FOID) card, holds a certified Illinois Concealed Carry License, and has completed all additional trainings and certifications set forth by the respective school board, one of which must include yearly certified active shooter training. Only district employees who fulfill all requirements listed and receive superintendent and board approval would be eligible as an active and armed part of the Student Safety and Protection Plan.

District Rationale: The safety and protection of our students and school staff is one of the top priorities in each district. School boards are always asking what more they can do to prevent or stop a tragedy from occurring in their schools. One proposal is to allow local school districts the option to have voluntary armed staff in their buildings.

The most misunderstood part of this topic is that this resolution is about LOCAL CONTROL, one of IASB’s top priorities. This resolution if adopted would not compel or require any school district or school board to develop or implement an armed staff plan. Our state is not homogenous

north to south, east to west. Our communities and districts differ greatly. Some communities are perfectly comfortable with having their teachers and school staff trained and armed so they can protect the people in their buildings. Other communities are adamantly opposed to the idea. That is OK! The districts in our state should be allowed to determine what is best for them, rather than those in Springfield who do not know or understand communities outside their own.

As for Mercer County, it sits along the Mississippi River, just south of the Quad Cities. The District is 378 square miles in area. We have five buildings in three towns, one which doesn't have a police force of its own, and a second which has one full-time officer. The third town has its own police department, as well as the sheriff's department, since it's the county seat. One huge issue we face is the response time. The junior high is seven to eight minutes away from ANY police presence and an elementary is 20 minutes away from the sheriff's department.

Prior to 2017, Mercer County only had one SRO at the high school for four hours per day. We have been trying to hire SRO's for our five buildings for five years now. At first we wondered where we would find the money to hire five officers. But we knew that in a few years' time the TIF would expire and we would have increased revenues locally. In the meantime, we had private citizens approach us, offering to cover those costs until the TIF came off. Since the offer, we have been working with both the county sheriff and the city police, attempting to hire five SRO's.

Even with the money available, getting staff to fill the positions has been a nearly impossible task. We appreciate the resolution proposed by Wheeling SD in 2019 to provide funding to districts without the means to pay SRO salaries, but that won't solve our situation. The city police chief has been authorized by his city council to hire more officers for years now, but is having little luck. He was able to secure an SRO for our high school in the 2020-2021 year, but he left the position after only a few months. As for the sheriff's department, they are in the same boat finding staff, but are also handcuffed by a county board struggling with a horrific financial situation. When we approached the county board about adding SRO's from their department, with the district willing to pay for the nine months they would work for us, we were turned down. We came back with an offer to pay for all 12 months, despite the officer working three months for the county. That they did accept. Now we have one full time SRO in one building out of the five. They have not been willing to approve any more officers through the sheriff's department, even with us funding the position 100%.

Setting aside our inability to get SRO's to staff our buildings, our board still believes individual districts should be allowed to decide how best to operate. Local board members live in their communities and know them better than anyone else can. Each of our districts is unique, but one thing we all agree on – we are adamant about our students' safety. We have differing ideas about how to accomplish that, but it IS everyone's goal. I know this resolution puts forth an idea that some districts would not approve for themselves. But there

ARE districts in this state who WOULD be comfortable with this solution. Why does one size have to fit all on this issue? What we are asking for is a CHOICE. It may not be your district's choice, and that's OK. Local control is a great principle for IASB.

Resolutions Committee Rationale: The Resolutions Committee discussed that the proposed resolution had been presented several times before it being rejected by the Delegate Assembly every time. The submitting district is a rural district with a long response time for emergency personnel to arrive at the school. While the district has money available to hire a Student Resource Officer (SRO), it struggles to hire or keep one at the school. The resolution would allow a protection plan that allows a voluntary school district the ability to carry a concealed firearm on school grounds, provided that employee has completed all the proper training and certifications necessary and required by the school district. After lengthy discussion, a motion was made to "Do Not Adopt." That motion failed. After additional discussion including the need to address the SRO situation, a motion was made and that motion carried.

The Resolutions Committee RECOMMENDS DO ADOPT.

BOARD OPERATION AND DUTIES

3. School Board Member Compensation

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation that provides for fair and reasonable compensation for school board members. This compensation shall help relieve the financial burden incurred by board of education members so that they can attend school board meetings, board committee meetings held in compliance with the Illinois Open Meetings Act, and for events regarding school district staff and other official school board business not already compensated.

District Rationale: The board of education has a vested interest in ensuring that every eligible community member who wishes to serve their public school students as a board member is not excluded from serving due to financial reasons. Serving on a board of education requires board members to miss work, facilitate childcare and other family care, and travel. These needs can be very costly, which creates inequitable barriers to democratic service. Board members can spend many hours a week attending regular and special board meetings, Board and Superintendent Committee meetings, and events regarding school district staff (from 4.02 Board Member – Travel Reimbursement). These duties are essential to being an effective board member. Local board of education members in Illinois do not receive a stipend or any other form of compensation, unlike many other elected officials. This can make serving on a board of education impossible for community members who are otherwise eligible to serve as an elected or appointed school board member, but who cannot afford the personal costs associated with service. This especially impacts parents and guardians

of school children because they have to pay for childcare, which disproportionately impacts potential policymakers who know their community's students best, and people who are of lower economic status who cannot afford to miss work to attend school board meetings and related events. The purpose of this resolution is to remove barriers to serving on school boards so that the representation of school board members across the state more accurately reflects the demographic makeup of each school district's student population.

Resolutions Committee Rationale: The Resolutions Committee discussed several recurring themes regarding their opposition to providing school board member compensation. Similar resolutions have been heard and defeated in 2006, 2011, and 2019.

Currently, the School Code (105 ILCS 5/10-10) requires that school board members serve "without compensation." The code goes on to state "except as herein provided," but it does not provide any specific situations that will permit compensation.

The committee recognized that without compensation for the costs associated with having to attend meetings, such as childcare and lost wages if meetings fall during a person's work schedule, citizens may be excluded from board member service because of these financial hardships. However, numerous issues were raised supporting a "Do Not Adopt" motion. Committee members ultimately expressed that the money would be better spent on students. Other concerns raised by the Committee were about the message that would be sent to the public if school board members began asking for compensation: Are you just doing it for the money? Do you not have a passion for the students? Couldn't the money spent on paying board members be better spent on educating children? Would the credibility of volunteer school board members be placed in jeopardy? Other questions were raised about the source of the funds to pay school board members (State money or local money?).

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

4. Board Member Childcare Reimbursement

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation that allows for board members to be reimbursed for childcare costs as a result of participation in board meetings. Removing barriers to increase access and participation of potential board members is core to the mission of the IASB.

District Rationale: To build on the current American Rescue Plan where quality, affordable childcare is addressed, we proposed allowing reimbursement for childcare and associated costs for board members attending official board meetings and related activities (i.e. annual Illinois school board conference). Such reimbursement could expand opportunities for parents and guardians of currently-enrolled K-12 students, especially those parents and guardians of lower socioeconomic status,

to serve as school board members. We recognize that it may be easier to account for childcare for some board members and not others, often those whose voices are missing from decisions, policies, and actions.

Ensuring that our children are safely and properly taken care of while we are advocating for the children of our community is essential. Needing childcare to attend board meetings can be a hindrance as potential candidates who are deciding to run for school board and other elected offices. This proposed reimbursement is specifically for parents and guardians who may face economic barriers to elected service because of personal financial costs incurred from childcare, meals, and taking leave from work to attend Board meetings and events.

Resolutions Committee Rationale: The Resolutions Committee recognized that with the advent of many new child-rearing aged lawmakers and publicly elected officials, a national effort has arisen to provide childcare costs for those elected/campaigning persons to receive reimbursement. Additionally, they discussed the impact of a school board member's inability to attend meetings and carry out the requirements of school boardsmanship when they are unable to afford childcare or have to take time off from work. This reality may disenfranchise many who may be willing and eligible to serve, but are unable to overcome the financial burden to consider public service.

Recently, in Illinois, recognition of this hardship by lawmakers resulted in legislation allowing campaign funds to be used for childcare and dependent family member care reimbursement to become law, June 17, 2021. Public Act 102-0015 provides that the expenditure prohibition does not apply to expenditures by a political committee for expenses related to providing childcare for a minor child or care for a dependent family member if the care is reasonably necessary for the public official or candidate to fulfill political or governmental duties.

The Resolutions Committee RECOMMENDS DO ADOPT.

5. Remote-Virtual School Board Open Meetings

Submitted by: School District U-46

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Illinois General Assembly to pass legislation to allow school boards, and committees of school boards, subject to the Illinois Open Meetings Act (105 ILCS 120/7) to allow open or closed meetings to be conducted via audio or video conference, without the physical presence of a quorum of the members, so long as provisions are included: addressing verification of members present with full access and participation in the meeting; providing that public members attending in person at the location can observe all votes and discussion of the body; providing certain personnel are present at the posted meeting location; addressing the process for how votes are conducted to guarantee identification and proper recording; providing appropriate notice to news media and public regarding time, location, and methods of participation; providing appropriate verbatim record and recording of meetings are maintained and provided to the public; to remove restricting remote

participation to only times of personal illness, disability, employment purposes, or family emergency.

District Rationale: The COVID-19 pandemic has demonstrated that Illinois school boards can effectively conduct the public's business while increasing transparency and access to its citizens. With appropriate guardrails, including public notifications of how the public can participate, the proposed resolution is intended to allow board members to conduct meetings via audio or video conferencing even during periods when there is not a public health emergency. Public meetings conducted via audio or video conferencing allow for more opportunity and access for public participation, particularly for boards of education and advisory committees of the board who meet multiple times per month.

Resolutions Committee Rationale: Many school districts across Illinois have had positive results with their community and in board of education work, holding audio/video conference school board meetings. As is referenced in the submitted resolution, certain provisions guaranteeing proper adherence to requirements under the Open Meetings Act are critical to maintaining transparency and viability of remote, video conference board meetings.

The Resolutions Committee agreed that this can be a win-win for the board of education and community but wanted to make sure that certain requirements remain, to guarantee access is provided for ALL citizens seeking participation in board meetings.

The Resolutions Committee RECOMMENDS DO ADOPT.

DISTRICT ORGANIZATION AND ELECTIONS

6. Reorganize Board – From 28 to 40 days

Submitted by: United Township HSD 30

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation to change the legal requirement of reorganizing a newly elected board of education to “from within 28 days” to “from within 40 days” of the election.

District Rationale: The Election Code states that the election authority must canvass the vote within 21 days after the election. The School Code requires boards to, within 28 days after the consolidation election, hold an organizational meeting to elect electing officers and fix a time and place for the regular meetings.

Oftentimes, boards of education have to call a special reorganization meeting because regularly scheduled meetings are outside the legal day limit (currently 28 days).

Many school districts struggle to recruit and retain board members. Supporting legislation to reduce the needs for special meetings reduces the burden on elected volunteers.

Resolutions Committee Rationale: The submitting district testified to the merits of providing 12 additional days,

outside the 28 days provided by the Election Code, allowing school districts to schedule a post-school board election organizational meeting on a regular, annually scheduled meeting date. Oftentimes, the election dates don't coincide with the school board's annually adopted meetings calendar.

The Open Meetings Act, 5 ILCS 120/2.02 requires that local elected bodies including school districts give notice of their regularly scheduled meetings for the upcoming year, either at the beginning of the July 1 fiscal year or January 1 calendar year. While now and then, the election calendar may change with legislative action, the Consolidated Primary Election date is set by statute in the Election Code 10 ILCS 5/2A-1.1 and 1.1a, as “the first Tuesday in April.” This allows time for school districts to adjust their school board meeting calendars for the organizational meeting, if they did not provide for that special meeting when the yearly calendar was adopted in July or January.

The submitting district's rationale provides the election process timeline that was set in the Election Code 10 ILCS 5/17-22 and School Code 105 ILCS 5/10-5, when Illinois adopted new voting procedures to allow for alternative voting opportunities for Illinoisans. Prior to the adoption of the new election results provisions, school boards were required to be organized “within seven days” of the canvass which was carried out immediately, prior to the 2004 election code changes extending the timeline to 21 days.

Since the adoption of the 2004 changes, IASB has heard from school board members about the 28-day period in every Consolidated Election cycle since the change. Board members and administrators articulate a myriad of challenges and opportunities with 28 days between election day and seating board members, such as “lame duck” voting on important initiatives before the new board members are seated and conversely the ability to provide training for newly elected board members before taking office.

The Resolutions Committee RECOMMENDS DO ADOPT.

EDUCATIONAL PROGRAMS

7. Indigenous People Curriculum Inclusion

Submitted by: Berwyn South SD 100

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation to include the study of Native Americans/Indigenous People for Social Studies content and U.S. History.

District Rationale: Learning about Native American History, culture, and current events can help us take a more comprehensive view of American history, connect us to one another, inspire empathy, and see the whole picture rather than viewing our society through a limited point of view.

Resolutions Committee Rationale: The submitting district discussed the omission of Native Americans and Indigenous people in Illinois curriculum requirements even though most other ethnic groups are included. A suggestion was made to adopt the suggested amendment presented by IASB staff and

the submitting district agreed. The Resolutions Committee discussed the issues with mandated curriculum from the state, but ultimately agreed that this was an area missing from the current U.S. History requirements.

The Resolutions Committee RECOMMENDS DO ADOPT.

8. Science of Reading Curriculum

Submitted by: Waukegan CUSD 60

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the adoption of legislation that all Elementary Schools in Illinois will use the “Science of Reading” in their K-5 grade levels curriculum, including in-depth Phonemic Education, to teach every student proficient reading skills that include reading comprehension, fluency, and vocabulary acquisition; and that IASB urge policymakers and legislators to allocate funding for Teacher Professional Development for a minimum of two years to support teachers in learning how to teach the Science of Reading through Phonics.

District Rationale: Reading is a complex act of constructing meaning. Research has shown that successful readers bring to this act a rich background of personal experiences, a repertoire of strategies and skills, and a knowledge of how language and text work. Although beginning readers have less experience with written text, the same basic processes underlie their reading.

Despite the importance of personal experiences, research has also shown that phonics has had a positive impact on student reading; therefore, the science of reading, specifically the inclusion of phonics, cannot be ignored or regarded as insignificant but rather an intricate part of reading instruction.

The absence of such decision has seriously constrained teachers and children’s access to a full range of literacy resources. Phonics, despite being one of many important strategies used by all readers, should be elevated to a higher level of importance in light of low reading scores across the state as indicated on state/district report cards.

Resolutions Committee Rationale: The Resolutions Committee weighed the content of the proposed resolution with the information received on a similar proposed resolution previously in the meeting. It was noted that the proposed resolution being presented was more restrictive than the previous resolution as it required changes to local curriculum in contrast to changes in teacher preparation. The committee agreed with the district presenting the resolution that phonics is certainly important, but the lack of flexibility in the resolution language gave a majority of the committee concerns.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

9. Health & Sex Education Curriculum

Submitted by: Mercer County SD 404

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for local school district control of content and curriculum for health and sex education courses offered in their districts.

District Rationale: This resolution is offered in response to SB 0818 that has been passed by both the Illinois House of Representatives and the Illinois Senate.

We firmly believe in a local district’s right to determine the curriculum that best suits their community and the students they serve. The local school board is the elected representatives of the local community and understand the thoughts and wishes of the parents who live there. Although SB 0818 currently states a school district “may” (rather than “shall”) use the new curriculum, we have concerns that the state legislature can change this to “shall” at any time without local district input, as we have seen in the past with previous bills.

Our school district has adopted a health/sex education curriculum that is utilized successfully, is medically accurate, and is reviewed and accepted by our community’s parents. We have no desire to change from our current curriculum.

Resolutions Committee Rationale: The Resolutions Committee agreed with the submitting district regarding local school district decisions regarding the content of the curriculum being delivered to students, not only for health and sex education but across all curriculum areas. Additionally, committee members shared that their districts, with community buy-in, have chosen health and sex education courses that meet the intent of recently passed legislation calling for an age and developmentally appropriate, medically accurate, complete, culturally appropriate, inclusive, and trauma-informed comprehensive curriculum. They shared that flexibility should be afforded districts for curriculum content and that requiring the curriculum to be tied to a nationally determined standard is too far removed from local decision making.

The Resolutions Committee RECOMMENDS DO ADOPT.

FINANCING PUBLIC EDUCATION – OTHER

10. Cannabis Sales

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall introduce and support legislation that would allocate 20% of state tax revenues from cannabis sales to public education programs that support youth development, violence prevention, and health education. These funds shall be divided equitably across the state based on the Disproportionately Impacted Area (DIA) maps that determine the R3 funding (<https://r3.Illinois.gov/eligibility>).

District Rationale: The board of education has a vested interest in ensuring that our district's programming needs are fully funded. On January 1, 2020, adult-use recreational cannabis sales were legalized in the state of Illinois, and a portion of the revenue has been committed to funding racial justice and antiracism education efforts across the state. Cannabis sales have generated more than \$175 million in tax revenue. The board of education is proposing that the Illinois Association of School Boards shall introduce and support legislation that would allocate no less than 20% of cannabis sales tax revenue be distributed equitably to school districts, especially those situated in communities heavily impacted by drug use and addiction, to fund public education programs that support youth development, violence prevention, and health education.

Resolutions Committee Rationale: In discussing the possibility of using cannabis sales tax money to fund schools the Resolutions Committee emphasized the importance of the potential new money to be supplemental and not supplanting of current funding. While there was some hesitation among the committee on whether or not supporting this type of resolution would send the wrong message to students, the submitting district acknowledged those concerns, but also reiterated that the school could provide more student services with additional money. The current structure for distribution of cannabis sales tax revenue was discussed and it was recognized that schools are currently receiving some cannabis proceeds through the General Revenue Fund. Ultimately, the committee threw their support behind the resolution.

The Resolutions Committee RECOMMENDS DO ADOPT.

11. Clean Energy Infrastructure Federal Funding

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to school districts for clean energy infrastructure, including, but not limited to, solar panels, geothermal heating and cooling, and wind turbines.

District Rationale: School campuses are often excellent candidates for clean energy infrastructure. Flat, unobstructed roofs are good sites for solar panels, geothermal wells can be dug underneath playgrounds or fields, and large campuses can be good sites for wind turbines. When districts generate some of their own renewable energy, they can keep the community's air cleaner and save significant amounts of money on utility bills. But installation costs are significant, and it's hard for districts to justify spending money on capital costs that don't directly impact student achievement. Federal funding for such improvements would solve that problem and help districts reduce their operating costs, leaving more funds for direct programming.

Resolutions Committee Rationale: Resolutions Committee members commented on clean energy projects their schools are already undertaking. One committee member mentioned a solar project that their district just completed and also expressed concerns of the diversion of federal funding

when the current system was working. The committee acknowledged the potential value in clean energy projects, but ultimately did not find the need to support the proposed resolution.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

12. Electric School Buses/Charging Stations Federal Funding

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to school districts for clean electric school buses and charging stations.

District Rationale: Around 95% of school buses nationwide run on diesel. But according to the US Environmental Protection Agency, diesel fumes are linked to higher rates of asthma and cancer. Newer research indicates that air pollution from both diesel and gas powered vehicles is linked to lower test scores and higher rates of behavioral disorders. Electric buses charged with clean electricity can significantly reduce such air pollution and help our students and communities become healthier.

Federal funding for these improvements would:

- Enhance student achievement
- Enhance student and community health
- Reduce transportation costs for districts and for the state
- Potentially reduce issues with student discipline

Resolutions Committee Rationale: The Resolutions Committee questioned the submitting district about why the resolution was limited to only electric buses and not other types of cleaner burning fuel such as compressed natural gas. Much discussion was had around the question of whether or not electric buses were practical for all areas of the State of Illinois, especially rural areas. With recognition that electric bus technology has advanced recently, concerns over practicality for all districts lead to a decision by the committee to not recommend the resolution.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

13. Landscaping Federal Funding

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to the school districts for landscaping and infrastructure improvements to mitigate the effects of environmental problems. These may include, but not limited to, rain gardens, pollinator gardens, stormwater detention areas, trees and perennial plants whose root structure can help soil erosion, and sidewalks, bike paths, and covered bike parking to encourage students and staff to use active transportation to get to school.

District Rationale: The Resolutions Committee connected with personal stories about flooding issues the submitting district had how the type of changes proposed in the resolution could have prevented some of those issues. The committee suggested an amendment and the accepted amended language now reads: “BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to the school districts for landscaping and infrastructure improvements to mitigate the effects of environmental problems. These may include, but not limited to, rain gardens, pollinator gardens, stormwater detention areas, trees and perennial plants whose root structure can help soil erosion, and sidewalks, bike paths, and covered bike parking to encourage students and staff to use active transportation to get to school.” There were some concerns over the specificity of the proposed resolution, but it was ultimately decided that the details provided good guidelines.

Resolutions Committee Rationale:

The Resolutions Committee RECOMMENDS DO ADOPT.

LEGISLATIVE ACTIVITIES

14. Expand Broadband Internet Access

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall actively present, support and advocate for legislation that expands broadband internet access for families across the State of Illinois.

District Rationale: As school districts in Illinois moved to remote learning opportunities for their students in the midst of COVID-19, ongoing disparities of internet access were exposed. Even those districts that were able to go to one-to-one computing for students still found that many families were not able to access the district’s internet services consistently. Even worse, many of our families had no internet access at all for their student(s).

We advocate for making the expansion of broadband access a priority for IASB. Both urban and rural communities better understand the need for not just access to the internet but also high speed access as we ensure that ALL of our students have the opportunity to learn when in remote situations. Any opportunity to support legislation in regards to broadband access should include members of IASB.

Resolutions Committee Rationale: Many members of the Resolutions Committee had expressed issues with connectivity for students during the remote learning portion of the COVID-19 pandemic. While the current funding structure was discussed, it was found to be deficient based on the number of anecdotal stories shared about the lack of internet access statewide. The language was amended now reads: “BE IT RESOLVED THAT the Illinois Association of School Boards shall actively present, support, and advocate for legislation that expands broadband internet access for families across the State of Illinois.”

The Resolutions Committee RECOMMENDS DO ADOPT.

15. Child Safe Gun Storage

Submitted by: Glen Ellyn SD 41

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation which strengthens child safe gun storage laws in the state of Illinois, requiring gun owners to store firearms, whether they are loaded or unloaded, in a securely locked container, if a person under the age of 18 is likely to gain access to the weapon without permission.

District Rationale: Illinois currently prohibits any person from storing or leaving his or her firearm unlocked and accessible to a minor under the age of 14 if that person knows or has reason to believe that the minor under the age of 14 who does not have a Firearm Owner’s Identification (FOID) card is likely to gain access to the firearm and the minor causes death or great bodily harm with the firearm. Research indicates that strong child access prevention laws decrease unintentional shootings, suicides, and school shootings. Between 70% and 90% of guns used in school shootings perpetrated by shooters under the age of 18 were acquired from the home or the homes of relatives or friends. Furthermore, more than half of gun owners store at least one gun unsafely, without any locks or other safe storage measures. In fact, nearly a quarter of all gun owners report storing all of their guns in an unlocked location in the home. While some data suggests that gun owners with children in the home are slightly more likely than other gun owners to store firearms safely, roughly 4.6 million minors live in homes with loaded, unlocked firearms.

Fifty eight percent of school shooters were current or former students, staff, faculty, or school resource officers. Because these perpetrators are part of the school, they are also familiar with active shooter protocols within the district and can plan accordingly. Illinois’s current safe storage laws only apply to children up to age 15. A study by Education Week, whose findings were reported in their magazine in April 2019, “Finally, schools can make it harder for students to act upon violent intent. Sensible security upgrades are part of this, but more important may be tackling the availability of guns. Our data show that 80 percent of school shooters get their guns from family members, most often parents and grandparents, since they are too young to purchase guns themselves.”

Knowing how school shooters gain access to their guns and the likelihood that they are familiar with the school and have easy access to guns compels us to advocate for raising the safe storage age limit to 18 to capture the school-aged population in our public K-12 schools.

Resolutions Committee Rationale: The Resolutions Committee recognized the utmost importance of protecting students and school staff. The concerns over the specifics of the proposed resolution were the same as they were when the language was presented in a previous year. The Resolutions Committee ultimately felt that the resolution went too far and that it was not the place of the local school board or IASB to determine the actions people take in their own homes.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

LOCAL – STATE – FEDERAL RELATIONS

16. School Code Review

Submitted by: Champaign CUSD 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall lobby the Illinois State Board of Education to complete an in-depth review of the School Code and make recommendations for systemic education change to the General Assembly. This task force shall be representative of student demographics and needs, specifically including race, socioeconomic status, special education, and English Language Learners. The goal shall be to provide recommendations to change sections of the Illinois School Code that disproportionately harm students of protected classes while unfairly benefiting advantaged students.

District Rationale: Whereas the Illinois School Code is continuously created and updated by legislation, school districts and school boards find code implementation at a school campus-level harms students and outcomes; and

Whereas legislation is often passed without input from large urban districts serving diverse populations, especially around issues such as student discipline, mandatory drills, awarding district contracts to women- and minority-owned businesses, statewide assessments, unfunded mandates, and special education policies.

Resolutions Committee Rationale: The Resolutions Committee was concerned that the submitting district's proposed resolution was not focused enough to be achievable. While the committee voiced concern over the fact that the School Code continues to grow year after year, they believed the task of school code review was too broad. Without more clear direction and a more narrow focus the committee was not in favor of the resolution.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

AMENDED EXISTING POSITIONS

FINANCING PUBLIC EDUCATION – STATE

17. Position Statement 2.20 – Constitutional Amendment on School Funding

Submitted by: Champaign CUSD 4

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a paramount duty for the state to provide a thorough and efficient system of public education, that equitably serves students and provides an equitable education to all students within the state of Illinois without regard to their race, social and economic status, gender, gender expression, sexual orientation, nationality, immigration status disability, or zip code; and, that would provide that the state has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

District Rationale: The board of education has a vested interest in ensuring that every student in our community and in every community in Illinois has access to a free, high quality education that offers them opportunities to reach their academic goals and reach their economic, social,

and political potential. The Illinois state constitution does not currently include education as a fundamental right, which means that the prioritization of funding for public education is dependent on the annual goals of the General Assembly and the governor. The board of education seeks to make public education a top priority for state lawmakers, and an important step in that process is amending our state constitution to affirm that public education is a fundamental right for every child in Illinois.

Resolutions Committee Rationale: The Resolutions Committee noted that the resolution adds verbiage around equitable education *regardless of race, social and economic status, gender, gender expression, sexual orientation, nationality, immigration status, disability, or zip code.* Also included is language recognizing education as a *human right*, as well as fully funding education as a cost-effective investment. While not fully recognizing education as a fundamental right, the Illinois Constitution does currently include language that the state has “the primary responsibility for financing the system of public education” and the committee was in favor of the changes.

The Resolutions Committee RECOMMENDS DO ADOPT.

REAFFIRMATION OF EXISTING POSITIONS

18. Position Statement 1.16 – Charter School - Renewal of Charters

Submitted by: Woodland CCSD 50

The Illinois Association of School Boards shall urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools. (Adopted 2019; Reaffirmed 2020)

District Rationale: Once the charter school is authorized by the state over the objection of the local school board, the school board loses all opportunity to participate in the 5-year renewal proceedings. The local school board lacks any opportunity for meaningful input, participation, or challenge related to the renewal process, despite funding 100% of the charter school (millions of dollars annually). It is akin to taxation without representation. Local control must be honored.

Resolutions Committee Rationale: The Resolutions Committee put all the reaffirmations on a consent agenda and did not discuss the resolutions individually.

The Resolutions Committee RECOMMENDS DO ADOPT.

19. Position Statement 1.17 – Charter Schools-At-Risk Students

Submitted by: Woodland CCSD 50

The Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School's program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations. (Adopted 2019; Reaffirmed 2020)

District Rationale: The State Charter School Commission and the Illinois State Board of Education have failed to hold charter schools accountable for balanced enrollment of at-risk students at State Authorized Charter Schools. The Commission and ISBE have taken the position that while the School Code requires charter schools to place a "special emphasis" on educating at-risk students, such language is aspirational and not a requirement. Without a legislative cure, State Authorized Charter Schools are allowed to perpetuate discriminatory practices to deter at-risk student enrollment (students who need and deserve a premium of resources), while receiving 100% of the local tuition rate.

Resolutions Committee Rationale: The Resolutions Committee put all the reaffirmations on a consent agenda and did not discuss the resolutions individually.

The Resolutions Committee RECOMMENDS DO ADOPT.

20. Position Statement 2.25 – State Authorized Charter School Funding

Submitted by: Woodland CCSD 50

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district, particularly in the spirit of evidence-based funding. With respect to state authorized virtual charter schools, further limit the withholding of state funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all state-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014, 2019; Reaffirmed 2016, 2017, 2018, 2020)

District Rationale: The loss of students from the home school district to the charter school does not equate to a proportionate reduction in host district expenses. Charter schools are the opposite of the consolidation theory. Educating the same number of students with additional facilities, additional administration, and additional staff – all without additional funding from the state – is unsound.

The diversion of 100% of a school district's "per capita tuition charge" means that school boards and local taxpayers pay for 100% of charter school tuition, despite opposing the creation of the charter school. Local control must be honored and restored.

The state assumes no financial responsibility for the charter school, despite opening the school over the objection of the local school board. The state oversees operations of the school; thus, it should bear responsibility for funding the school.

The current funding model erodes the values and the intent of evidence-based funding ("EBF") for school districts and ensures that State Authorized Charter Schools receive all of the benefits of EBF, even if the student body at the charter school is vastly different. Effectively, charter schools can receiving funding windfall by receiving 100% of the local tuition rate, while not being required to provide the same/ similar services and operations to the same student population.

Resolutions Committee Rationale: The Resolutions Committee put all the reaffirmations on a consent agenda and did not discuss the resolutions individually.

The Resolutions Committee RECOMMENDS DO ADOPT.

21. Position Statement 2.04 – Funding

Special Education Programs

Submitted by: Champaign CUSD 4

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act; and:

- Shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- Shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year's average salary for such professionals;
- Shall continue to oppose any requirement that local public school districts pay room and board costs for any hand-capped child placed in private facilities;
- Shall encourage the state to create a new line item with funding from new dollars that school districts could request a one-time grant from, if a high-need child enrolls, or is identified, in the district after September 30 of the school year; and
- Shall support modifications to state laws that would equalize the reimbursement provisions so funds would be distributed through a placement neutral process.

(Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001, 2019)

District Rationale: From the U.S. Department of Education website; The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education

to eligible children with disabilities throughout the nation and ensures special education and related services to those children. Under the IDEA, students with disabilities who require specialized instruction must receive the services they need without cost. Therapies and supports can't be limited or eliminated based on available funding. All districts are legally and financially responsible for each student's plan for special education services.

The current IDEA funding level is at 13% according to IDEA Money Watch, which monitors IDEA funding.

Due to the lack of appropriate federal funding, school districts are many times underserving students receiving special education services, therefore creating conflict between schools, students, and parent/ advocates. Parents unable to afford legal counsel or an advocate are left stranded in the education system frustrated and lost.

The global pandemic highlighted the crisis in loss of instructional opportunities for students with disabilities. School districts would be better prepared to serve ALL students with full funding by being proactive and confident in the ability to provide services without the threat of due process. Continued lack of full funding by Congress contributes to systemic racism, ableism and has led to the general education classroom being the most restrictive environment for students with disabilities. School districts and most importantly, students, deserve and require full funding for services.

Resolutions Committee Rationale: The Resolutions Committee put all the reaffirmations on a consent agenda and did not discuss the resolutions individually.

The Resolutions Committee RECOMMENDS DO ADOPT.

NEW BELIEF STATEMENTS

22. Prepare All Students to Succeed

Submitted by: Indian Prairie CUSD 204

BE IT RESOLVED THAT the Illinois Association of School Boards believes that school districts should prepare all students to succeed and cultivate learning. To that end, IASB urges school districts to consider adopting a policy encouraging students to complete assignments, within a reasonable time frame, even after the due date; by developing guidelines on how to grade a student's late assignments.

District Rationale: Educational inequities exist, creating barriers in a student's learning. As educators, the focus should be on whether a student has learned the assignment, rather than the letter grade. A student who receives a "zero" has no incentive to complete the assignment and the "zero" grade has a heavy and negative impact on the average grade for that class. Rather than punishing a student negatively, schools should encourage their students to complete their work. Recognizing the inequity in testing, several colleges are doing away with national tests and this believe statement would align with national efforts.

Resolutions Committee Rationale: The Resolutions Committee heard testimony from the submitting district about how their proposed resolution would encourage students with a "No Zero" policy as well as a minimum grade of 50% to give a better chance of success. While the pandemic showed inequalities between students, it also provided an opportunity to show compassion to those students who need it. Guidelines would be set by local school districts to encourage students to complete work with a second chance or opportunity. After much discussion, a motion was made to change the Belief Statement. The submitting district did not agree with the change and the motion failed. A second language change was suggested and a motion to accept the amendment was made and that motion passed. The new language reads: "The Illinois Association of School Boards believes that school districts should prepare all students to succeed and cultivate learning. To that end, IASB urges school districts to consider adopting a policy encouraging students to complete assignments, within a reasonable time frame, even after the due date, by developing guidelines on how to grade a student's late assignments."

The Resolutions Committee RECOMMENDS DO ADOPT.

AMENDED BELIEF STATEMENT

23. Physical and Mental Health of Students

Submitted by: Glen Ellyn SD 41

BE IT RESOLVED THAT the Illinois Association of School Boards BELIEVES that the overall physical and mental health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access state and community health services as deemed appropriate. To that end, IASB urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and ongoing comprehensive vision, dental, and physical examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.

District Rationale: Students' success in school is predicated on more than just good vision as a definition of health. The pandemic has exposed just how incredibly important it is that we ensure students are physically and mentally healthy and the devastating consequences of when they are not. To that end, IASB can encourage guardians and schools alike to play a part in an expanded view of students' wellness, encompassing vision, dental, physical, and mental health.

Resolutions Committee Rationale: This amendment expands and clarifies the current Belief Statement #8 to include mental, physical, and dental examinations in addition to the already stated vision screening. The committee agreed that the amendment is in alignment with Illinois State Law and an improvement to the Belief Statement.

The Resolutions Committee RECOMMENDS DO ADOPT.

CURRENT POSITIONS

EDUCATIONAL PROGRAMS

1.01 Educational Programs

The Illinois Association of School Boards shall urge its member districts to develop educational programs so as to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources, and physical facilities. The goal of each district shall be to serve the interest, talents, and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. School personnel are encouraged to implement trauma-responsive practices to support student success within a trauma-responsive school framework. (Adopted 1959; Amended 1988, 2009, 2019)

1.02 Curricular Material Determination

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any mandated curriculum. (Adopted 1981; Amended 1983, 1988, 2001, 2013, 2020)

1.03 Physical Education

The Illinois Association of School Boards shall support modifications to existing state mandates which shall allow boards of education to establish time requirements and appropriate exemptions for physical education at the K-12 level. (Portions Adopted 1982, 1986; Reaffirmed 1984, 1987; Amended 1988, 1995, 2013)

1.04 P. E. Exemption For Show Choir

The Illinois Association of School Boards shall attempt to have legislation passed that would amend 105 ILCS 5/27-6 of the School Code of Illinois to grant an additional exemption for students, grades 9-12, enrolled in an ongoing Show Choir program for credit. (Adopted 2012)

1.05 Student Retention And High School Completion

The Illinois Association of School Boards shall urge Congress and the Illinois General Assembly to commit the appropriate resources and develop programs that would reduce the dropout rate throughout the state of Illinois with specific emphasis on early intervention in the elementary level and continuous intervention at the secondary school level to facilitate graduation. (Adopted 1986; Amended 2003)

1.06 Preschool Programs

The Illinois Association of School Boards shall support full funding of early childhood programs operated by public schools as a priority with legislation providing new monies for both staffing and infrastructure costs associated with early childhood programs for preschool children, at-risk infants and toddlers, and grants for parental training. (Adopted 1986; Amended 2001, 2006, 2007, 2016)

1.07 Discipline For Special Education Students

The Illinois Association of School Boards shall develop and implement a legislative agenda at the Federal and State levels which urges the adoption of legislation easing the legal restrictions imposed on local school boards for disciplining students enrolled in special education programs, including the suspension and expulsion of such students, and providing for a less restrictive access to records of transferees due to expulsion. (Adopted 1994; Amended 1995)

1.08 Standardized Test Procedures

The Illinois Association of School Boards shall urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further IASB shall support legislation to:

- Require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- Provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- Require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- Require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- Expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners.

(Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011, 2019)

1.09 Student Assessment

The Illinois Association of School Boards shall support legislation that will modify required State student assessments so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will reduce costs to schools, the state, and therefore taxpayers;

- Enhance student achievement;
- Increase student instructional time;
- Facilitate test score comparability within and across state lines;
- Fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- Return test results in a manner that will allow school districts to maximize student learning;
- Comply with the federal accountability mandate tied to testing;
- Maintain a needed emphasis on the Illinois Learning Standards; and
- Develop a reporting process that reflects a school's progress beyond simply student assessment scores.

(Adopted 2002; Amended 2008; Reaffirmed 2011, 2019)

1.10 Every Student Succeeds Act — Military Recruitment

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois to, regarding the Every Student Succeeds Act, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

1.11 School Attendance Days

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

1.12 Funding For Differentiated Instruction

The Illinois Association of School Boards shall seek administrative and legislative actions calling for the provision of separate and sufficient new monies to support programs of differentiated instruction for those students identified as having exceptional talents and abilities, permitting these students to reach their potential. Such student talents and abilities may be in areas that expand beyond the core curricula. To ensure efficiency and productivity in the implementation of these programs, school districts should be provided sufficient flexibility in the acquisition and expenditure of such State funds. (Adopted 2007)

1.13 Bilingual Education Options

The Illinois Association of School Boards shall request the Illinois State Legislature to pass legislation to amend the current Illinois School Code to make Transitional Bilingual Education optional and not mandatory. (Adopted 2008)

1.14 Student Academic Placement

The Illinois Association of School Boards shall support local school district and parent collaboration, evaluation and decision-making regarding the grade-level placement of students based upon their academic, social, and emotional maturity and readiness to advance. When parental advancement requests deviate from normal school advancement, school districts maintain the authority to evaluate and place students. (Adopted 2010; Reaffirmed 2011)

1.15 Virtual Charter Schools

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to develop regulations that ensure State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. (Adopted 2013; Amended 2020)

1.16 Charter School — Renewal Of Charters

The Illinois Association of School Boards shall urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools. (Adopted 2019; Reaffirmed 2020)

1.17 Charter Schools — At-Risk Students

The Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School's program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations. (Adopted 2019; Reaffirmed 2020)

1.18 Student Discipline Practices

The Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. The IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may:

- Ensure a safe, responsive and effective instructional environment.
- Strive to meet the social, emotional and behavioral needs of all Illinois students.
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians.

(Adopted 2014)

1.19 Longitudinal Data Systems

The Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success. (Adopted 2014)

FINANCING PUBLIC EDUCATION – STATE

2.01 Priority And Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including full funding of the Evidence-Based Funding formula. (Portions Adopted 1973, 1977, and 1986; Amended 1988, 2020; Reaffirmed 2000, 2004, 2006, 2012, 2014)

2.02 Funding Sources

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987, 2014; Amended 1988)

2.03 Funding Mandated Programs

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore:

- Shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- Shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor's desk;
- Shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods and procedures by which required outcomes will be accomplished. Required time lines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;
- Shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs.

(Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009, 2014)

2.04 Funding Special Education Programs

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act; and:

- Shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- Shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year's average salary for such professionals;

- Shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities;
- Shall encourage the state to create a new line item with funding from new dollars that school districts could request a one-time grant from, if a high-need child enrolls, or is identified, in the district after September 30 of the school year; and
- Shall support modifications to state laws that would equalize the reimbursement provisions so funds would be distributed through a placement neutral process.

(Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001, 2019)

2.05 Corporate Personal Property Replacement Tax

The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)

2.06 Impact Aid (Student Housing)

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

2.07 Tax Assessment Schedules

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

2.08 Permissive Rate Equalization

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

2.09 Residential Placement Costs

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide 100% of the cost of these placements. The Association:

- Shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- Shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and

- Shall seek and support legislation for the State of Illinois to provide funds to local school districts for purchasing or constructing additional classrooms that are required to provide instruction for students who reside in state facilities located within the district.

(Adopted 1991; Amended 2001)

2.10 State Aid Payments

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make state aid funding formula payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011, 2020)

2.11 Capital Funding For School Construction

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development. The IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to, sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them. (Adopted 1994; Amended 1998, 2006; Reaffirmed 2007, 2014)

2.12 Summer School Funding

The Illinois Association of School Boards shall support legislation to provide adequate funding to school districts to provide summer school "at risk" academic programs. (Adopted 1996)

2.13 Local Tax Collection And Distribution

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county's obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

2.14 Tax Levy Amendments

The Illinois Association of School Boards shall seek legislation to provide that a duly constituted Board of Education may submit an amended tax levy to avail itself of potential additional revenue through a change and increase in district EAV (Equalized Assessed Valuation), provided the original levy was properly filed on time, based upon the best information available at the time of filing, and the change in EAV has occurred since the filing of the original levy. (Adopted 1996)

2.15 Alternative Schools

The Illinois Association of School Boards shall support adequate State funding for regional alternative schooling programs. (Adopted 1997)

2.16 Tort Immunity Fund

The Illinois Association of School Boards shall oppose legislation that seeks to limit a school district's legitimate use of the tort immunity fund. This includes amendments to the Local Government and Governmental Employees Tort Immunity Act that would prohibit the issuance of bonds or the levying of taxes by a school board to fund the costs of complying with equitable remedies or relief, or with an injunction agreed to by the school board or ordered by any court. (Adopted 1998)

2.17 School Funding And Taxation Reform

The Illinois Association of School Boards shall oppose school funding and tax reform proposals unless the State guarantees the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district, and that school districts have continued access to local property tax revenues through levies and referenda. (Adopted 2004; Amended 2005, 2020; Reaffirmed 2014)

2.18 School Construction Grant Program

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. School districts shall receive a priority ranking within 90 days of the end of the current year's application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

2.19 School Construction Grant Index

The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)

2.20 Constitutional Amendment On School Funding

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a par- amount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

2.21 Non-Resident Student Tuition

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have

become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

2.22 ISBE Oversight Agreement

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff and community;
- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place.

(Adopted 2009; Amended 2010)

2.23 Multi-County School District GSA Offset

The Illinois Association of School Boards shall support legislation to modify calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have experienced a loss of state aid for current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's base funding minimum. (Adopted 2010; Amended 2020)

2.24 Categorical Reductions Prospective Only

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

2.25 State Authorized Charter School Funding

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district, particularly in the spirit of evidence-based funding. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to “brick and mortar” schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014, 2019; Reaffirmed 2016, 2017, 2018, 2020)

2.26 Special Education Student Transportation Cost

The Illinois Association of School Boards shall support legislative, administrative, or legal remedies to limit and equalize cost for Special Education Student Transportation. (Adopted 2014)

2.27 School Safety Grant Program

The Illinois Association of School Boards shall advocate for the creation and funding of a school safety grant program at the state level that would assist school districts in the hiring of School Resource Officers (SROs) or school security personnel for the protection of students and staff. SROs in this instance shall meet the definition in section 10-20.67 of the School Code. School security personnel may include off-duty law enforcement officers or a law enforcement officer who has retired within the previous five years. School security personnel may carry a firearm in a school if they continue receiving the same ongoing firearm training as active police officers. Priority in the distribution of grants shall be based on both geography (school districts with lengthy response times from first responders) and financial need (Tier I and Tier II districts based on the Evidence-Based Funding model in that order) would receive priority in the awarding of the grants. (Adopted 2019)

FINANCING PUBLIC EDUCATION – LOCAL

2.28 Property Tax Assessment And Collection

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)

2.29 Property Tax Base

The Illinois Association of School Boards shall oppose any reduction in a district’s access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006, 2016)

2.30 Standing On Tax Appeals

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices of assessment appeals in excess of \$100,000; (2) become participants in assessment reduction proceedings at the administrative and judicial levels; and (3) allow the refund to be credited toward future property tax payments. Further, the IASB urges that the necessary resources be made available in order to facilitate the timely processing of property tax appeal proceedings. (Adopted 1975; Amended 1988, 2000, 2005, 2006; Reaffirmed 1985)

2.31 Tax Increment Financing

The Illinois Association of School Boards shall support changes in the current Tax Increment Financing statute that will model adoption procedures after those established for Enterprise Zones, continue to provide definitions for terms such as “blighted” used in the statute, develop procedures for disbanding TIF areas that do not produce anticipated growth, remove the requirement that all taxing bodies participate equally, to be monitored by the TIF Joint Review Board at each of its scheduled meetings, reduce the financial impact of the TIF area so that the percentage loss of Equalized Assessed Valuation (EAV) involved in the TIF will not exceed twice the average loss of EAV to each taxing body, limit its use in new residential development, and make the recommendation of the Joint Review Board binding. (Adopted 1986; Amended 1990, 1997; Reaffirmed 2006, 2016)

2.32 Site Development

The Illinois Association of School Boards supports requiring builders and subdividers to dedicate land for school purposes or to make cash payments in lieu of such dedications and to allow cash payments to be used for operational expenses. (Adopted 1971; Amended 2004)

2.33 Property Tax Cap

The Illinois Association of School Boards shall oppose any limitation which would require school boards to have to go to referendum to gain authorization to extend taxes to limits previously authorized by the voters. The Association shall support legislation designed to:

- exempt the districts in counties under the Property Tax Extension Limitation Law (PTELL) from the restrictions of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds;
- base the property tax cap on the Employment Cost Index (ECI) rather than the Consumer Price Index;
- base any such index (CPI or ECI) on a method for calculating average over time to lessen the unpredictability of tax capped local resources; and
- to establish a “floor” to PTELL to ensure that the allowable percentage increase in the extension cannot be less than the allowable percentage increase in the 1998 levy year.

(Adopted 1990; Amended 2001, 2002, 2006, 2009; Reaffirmed 1991)

2.34 Property Tax Cap — GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the state aid calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008; Amended 2020)

2.35 Property Tax Classification

The Illinois Association of School Boards shall oppose any reduction in real estate assessment for residential property which is not offset on a one-to-one ratio. (Adopted 1991; Reaffirmed 2016)

2.36 Evidence-Based Funding Model

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education, and therefore supports the Evidence-Based Funding Model for state aid distribution. This funding model meets the following principles supported by IASB:

1. It takes into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensure adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.
2. It provides for a stable, reliable and predictable commitment of revenue.
3. It is a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
4. It places high priority upon achieving the goal of equity in providing financial resources to local school districts.
5. It does not reduce the access of school districts to the local property tax base.
6. Funding differentials for various levels of schooling are based on verified costs.
7. Consideration is given to regional differences in the cost of providing an appropriate education.
8. The calculation of the number of students coming from disadvantaged backgrounds should be based on current, verifiable data.
9. The size of a school district is important only to the extent that a district provides an appropriate education.
10. A specified local tax effort is required to qualify for state aid.
11. Authority for changing a district's aggregate tax levy is retained by the local board of education.

(Adopted 1990; Amended 1996, 2008, 2014, 2016, 2020; Reaffirmed 2001, 2012)

2.37 Changes In School Accounting Practices

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management's discussion and analysis. (Adopted 1992; Amended 2003)

2.38 Tax Law And Assessment Practices

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

2.39 Impact Fees For Residential Development

The Illinois Association of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

2.40 Bond And Interest Levy

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

2.41 Local Taxes On School Districts

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall neither seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

2.42 Property Tax Rate Increases

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2). (Adopted 2002)

2.43 Property Tax Cap Expiration

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

2.44 Truth In Taxation

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

2.45 Sales Tax For School Districts

The Illinois Association of School Boards shall advocate that the General Assembly study and consider legislation allowing school districts access to additional forms of financial revenue, both state and local sources, including but not limited to sales tax revenue. Further, any form of additional revenue for schools must provide that school districts determine the fund(s) in which to place the additional revenue. (Adopted 2006)

2.46 Abatements For Home Builders

The Illinois Association of School Boards shall support legislation to amend the Illinois Property Code (35 ILCS 200/18-165, et seq.) to enable Boards of Education to develop criteria for awarding abatements of school property tax to individual homebuilders. Said legislation shall provide rural school boards that are struggling with declining enrollments and loss of assessed valuation with a tool to stimulate the growth of both tax base and population base of their districts. (Adopted 2008)

2.47 PTELL — Debt Service Extension Base

The Illinois Association of School Boards shall support legislation (currently House Bill 1341) to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

2.48 PTELL No Penalty For Under Levy

The Illinois Association of School Boards shall support legislation that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district "under" levies, the district will have the ability to reassess the reduced levy taken in a given year and recover the full entitled levy for a period of three years from the effective date of the reduced levy. A district will not be entitled to reassess the reduced levy once the three-year limit has expired. (Adopted 2012; Amended 2017)

2.49 EAV Adjustments — Timely Notification

The Illinois Association of School Boards shall support legislation to require timely notification between county assessors of substantial adjustments to assessed values for a taxing district that has assessed property in multiple counties. (Adopted 2011)

2.50 Pension-Normal Cost Shift

The Illinois Association of School Boards recognizes that legislation to sensibly resolve Illinois' current pension crisis must be fully compliant with prevailing actuarial scientific

standards in order to achieve fully-funded and sustainable pension funds. The Illinois Association of School Boards therefore shall not support a "cost-shift" to local districts as a true sensible solution to the pension burden. (Adopted 2013)

2.51 School Facility Occupation Tax

The Illinois Association of School Boards shall support an amendment to State Statute 55 ILCS 5/5-1006.7 School Facility Occupation Tax, to include the purpose to purchase or lease technology to aid instruction, education, or efficiency of the school district. (Adopted 2014)

2.52 Tax Increment Financing

The Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years. (Adopted 2014; Reaffirmed 2016)

2.53 Energy Savings Funding & Borrowing

The Illinois Association of School Boards shall recommend to the legislature that a bill be passed that allows districts to borrow or otherwise obtain money without referendum for the sole and specific purpose of purchasing and installing energy saving equipment relating to the utility usage (water, gas and electricity). (Adopted 2018)

FINANCING PUBLIC EDUCATION – FEDERAL

2.54 State And Local Federal Tax Deduction

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

2.55 E-RATE Discount Program

The Illinois Association of School Boards shall urge Congress and the Federal Communications Commission to continue to support discount programs, including but not limited to the "E-Rate" program created in the Telecommunications Act of 1996, to provide affordable Internet access, distance-learning, and other educational programs for school districts and libraries. (Adopted 1998)

FINANCING PUBLIC EDUCATION – OTHER

2.56 Non-Public School Funding

The Illinois Association of School Boards opposes payment of state funds directly or indirectly to non-public elementary and secondary schools. Specifically, the Association is opposed to the use of any form of "Educational Voucher", "Tax Deduction" and "Tax Credit" plan at the state or national level. (Portions Adopted 1970, 1975, 1982; Amended 1988; Reaffirmed 2006, 2012)

2.57 Non-Public Student Reporting

The Illinois Association of School Boards shall support legislation to require that non-public schools receiving the benefit of public funds or services, submit to the Illinois State Board of Education an annual report including the names, ages, and addresses of all students enrolled in their schools. (Adopted 1980)

2.58 Transportation For Private School Students

The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)

2.59 Tax Exempt Bond Use

The Illinois Association of School Boards shall oppose any reduction by the Federal Government in the amount of tax exempt bonds which can be issued. In addition to this continuing opposition, IASB shall explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

2.60 Life Safety Fund Use

The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

2.61 State And Federal Grant Carryover

The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

LEGISLATIVE ACTIVITY

3.01 Board Member Involvement

The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division, and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed 2006)

3.02 Candidate Support

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

3.03 Limited Bill Introductions

The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated, and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

3.04 General Assembly Rules

The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills, and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

3.05 Effective Date And State Board Rules & Regulations

The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

3.06 Data Utilization

The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

3.07 Local Legislative Visits

The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a “good faith” effort to initiate, undertake, and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by the IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

3.08 Elected State Board Of Education

The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

3.09 Budget Stability For School Districts

The Illinois Association of School Boards shall support legislation requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31 (3 months prior to the start of the budget year) and enact a biennial budgetary cycle. Once the amount of funding for educational entitlements is determined, the General Assembly shall be required to vote on the funding in a stand-alone piece of legislation. (Adopted 2010; Reaffirmed 2011; Amended 2012, 2016)

BOARD OPERATIONS AND DUTIES

4.01 Self-Insure Risk

The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)

4.02 Board Member — Travel Reimbursement

The Illinois Association of School Boards shall support legislation which will allow members of Boards of Education to be reimbursed for mileage for school board meetings held in compliance with the Illinois Open Meetings Act and for events regarding school district staff. Mileage reimbursement would be paid at the federally allowable travel reimbursement rate. (Adopted 2008)

4.03 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes additional requirements or expansion of mandatory training of school board members. The IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the Illinois School code, and any such legislation requiring school board member training shall specifically list the IASB as a training provider. (Adopted 2008; Amended 2012, 2020)

4.04 Statement Of Affairs

The Illinois Association of School Boards shall support legislation that allows a school district to publish any notice, agenda, record, or other information or material required by law electronically instead of in a newspaper. (Adopted 2016)

4.05 Business Enterprises — Minority Owned

The Illinois Association of School Boards shall support legislation amending sections of statute that regulate contracting out for services to allow school districts to consider any goals set to address social responsibility, including preferences for businesses owned by minorities, women, persons with disabilities, and veterans, in selecting companies to service contracts. (Adopted 2019)

BOARD – EMPLOYEE RELATIONS

5.01 Board Rights

The Illinois Association of School Boards supports local boards of education’s rights to determine and control, as duly elected representatives of the community, the employment, dismissal, and staff reduction of certificated and non-certificated employees. To this end, the Association shall support statutory, rules, and regulations changes that will:

1. Enable the initial placement of employees on the salary schedule without regard to years of experience or graduate credit;
2. Allow for greater flexibility in staffing patterns to improve efficiency and effectiveness of programs;
3. Maintain the tenure rights of teachers in cooperatives in a single district but not in multiple districts; and
4. Allow school districts to take action on reductions in force up to 60 calendar days following the date elementary and secondary appropriations bills become law.

(Portions adopted 1976, 1979, 1980, 1983, 1984, 1988; Amended 1988, 1996, 2006, 2012; Reaffirmed 1992, 2011)

5.02 Teacher Salaries (Length Of Contract)

The Illinois Association of School Boards believes that teacher salaries should be determined at the local level; if teacher salary increases are legislatively mandated, they should be linked to an increase in the length of the teacher contract year for purposes to be determined locally. (Adopted 1985; Reaffirmed 2012)

5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board’s ability to collectively bargain with employees and shall encourage the General Assembly to refrain from passing legislation and the Illinois State Board of Education or State Superintendent of Schools from promulgating administrative rules or issuing guidance documents that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers, and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001, 2020; Reaffirmed 2012)

5.04 Unemployment Compensation (Substitute Teachers)

The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

5.05 Prevailing Wage Act

The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics, and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope, and advocate for any flexibilities that may reduce the costly burden of the Prevailing Wage Act. (Adopted 1978; Amended 1982, 1990, 2011, 2019; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

5.06 ESP Contracts

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

5.07 Illinois Educational Labor Relations Act

The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

5.08 Workers' Compensation Law

The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

5.09 Tenure Repeal

The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

5.10 School Employee Strikes

The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

5.11 Third Party Contracting

The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third-parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably restrict the ability of school boards to enter into contracts

with third-parties for the provision of non-instruction services. (Adopted 2012)

5.12 School District Police Force

The Illinois Association of School Boards shall support legislation that would allow any school district who previously established a professional police force to re-establish a police force with all the duties and responsibilities of local law enforcement agencies. (Adopted 2019)

5.13 Background Checks Substitute Teachers

The Illinois Association of School Boards shall support and encourage legislation that will develop a centralized process for Regional Superintendent Offices to submit certification results for each other to use in the hiring process for substitute teachers in their respective region. (Adopted 2019)

5.14 Teacher Prep-Reading Instruction

The Illinois Association of School Boards shall support initiatives in teacher preparation programming that prepare teachers to be trained in scientifically proven methods of reading instruction that promote student literacy. (Adopted 2020)

5.15 Teacher Shortage

The Illinois Association of School Boards shall support efforts to direct the Illinois State Board of Education to expand the issuance of provisional teacher licenses to all curricular areas. (Adopted 2020)

LOCAL – STATE – FEDERAL RELATIONS

6.01 Local Control

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting, or promulgating rules, regulations, and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment(s) to return the decision-making powers back to the local school district. (Adopted 1976; Amended 2014; Reaffirmed 2006, 2012, 2014, 2016)

6.02 Periodic Review Of State And Federal Mandates

The Illinois Association of School Boards shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. (Adopted 1981; Reaffirmed 1985; Amended 1988)

6.03 Educational Labor Relations Board Procedures

The Illinois Association of School Boards shall work with the Illinois Educational Labor Relations Board to increase their sensitivity to the need for timely decisions and establish criteria to identify matters in need of expedited attention. Further, the Association shall utilize the legislative process to remove statutory barriers to timely and expedited decisions and support legislation to enhance the decision making process. (Adopted 1989)

6.04 State Board Communication

The Illinois Association of School Boards shall continue to work with the Illinois State Board of Education to provide opportunities throughout the state each fiscal year to render local boards of education the time to express their concerns as well as to discuss their position on various pertinent educational issues. (Adopted 1982; Amended 1988)

6.05 Zoning Hearing Participation

The Illinois Association of School Boards supports requiring planning commissions, zoning boards, and the governing bodies of the jurisdiction in which real estate developments or zoning changes are proposed to notify the school district affected about such proposals and hearings about them and, if any, about the effect of the proposed changes and developments before completing any action to approve or adopt such a change or development. (Adopted 1973; Reaffirmed 2006)

6.06 Railroad Crossings

The Illinois Association of School Boards urges the Illinois General Assembly, the Congress of the United States, state and federal commerce commissions, and railroad industries to continue working toward the installation of adequate warning devices at all railroad crossings maintained for public use in Illinois. (Adopted 1976; Reaffirmed 2006)

6.07 ISBE Rules And Regulations Review

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to include school board members, administrators, and other practitioners on committees to review proposed rules and regulations. (Adopted 1990)

6.08 Students On Public Aid

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance maintain "regular" attendance as a stipulation for receipt of same. (Adopted 1995; Amended 2020)

6.09 Home Schooling Policy

The Illinois Association of School Boards shall support legislation to enact appropriate laws and policies to demonstrate that the education received by home-taught students is of sufficient quality to ensure appropriate transfer to schools that have current certification and recognition status from the Illinois State Board of Education. (Adopted 1996; Amended 1998; Reaffirmed 2000)

6.10 Design Profession Selection

The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules, or regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers, and land surveyors to submit cost proposals for these professional services as part of a school board's design professional selection process. (Adopted 1997)

6.11 Statutory Job Descriptions

The Illinois Association of School Boards shall oppose legislation which allows job descriptions for employees of school district to be placed into state law. (Adopted 1997)

6.12 Administrative Caps

The Illinois Association of School Boards shall not support Illinois State legislation concerning Administrative Caps and Superintendent's Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that IASB calls for the repeal of these provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

6.13 Bilingual Education

The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education, and school districts to study the alignment of, and full financial support of, the implementation of second language, native language, and bilingual education programs. (Adopted 2004)

6.14 Fair Labor Standards Act

The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

6.15 Constitutional Convention Support

The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

6.16 Bidding Contracts-Local Bidders

The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified bidder that may not be the lowest responsible bidder. The bid must not be more than 2% over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

6.17 Freedom Of Information Act Changes

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts' compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from 5 business days to 10 business days.
- Exclude official school breaks in business day response time.
- Allow denials for commercial purposes.
- Allow denials for any request that is unduly burdensome.
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs.
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public's interest and the employee's right to privacy in the privacy exception.
- Expand the evaluation exemption to cover all school employees.
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions.
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption.
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial.
- Limit public bodies' liability by limiting a court's inquiry to violations of the FOIA Act and not the content of information provided.
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued.
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties.

(Adopted 2010)

6.18 Homeless Student Transportation

The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

6.19 Mandate Cost And Periodic Review

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE

to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013; Reaffirmed 2014)

6.20 School Safety — Traffic Zones

The Illinois Association of School Boards shall urge adoption of legislation that urges increased traffic-calming measures in front of all schools that could include but not be limited to:

1. Reduced speed limits to 20 mph or less within one block of the school from any direction on all federally designated municipal routes or Illinois Department of Transportation designated local roads.
2. Enhanced speed limit signs to increase motorist awareness.
3. Increased police enforcement of school zones, where feasible for local law enforcement agencies.
4. Other traffic-calming measures that mitigate speeds and cut-through traffic in neighborhoods (e.g. striping, islands, speed bumps, etc.).
5. Removing the designation "during school hours when children are present" from traffic signs or implementing other warning systems to accommodate after-school activities and use of facilities (e.g. playgrounds)

(Adopted 2019)

6.21 E-Learning Election Days

The Illinois Association of School Boards shall support and encourage legislation that would allow school districts to use an e-learning day or remote learning day in lieu of closing a school or the district on an election day, during a public health response requiring use of a school, or on any other day during which a school is mandated to be used for a public function during school hours. (Adopted 2020)

6.22 Local Control Pandemic

The Illinois Association of School Boards shall encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to take a regional approach in response to national health emergencies. (Adopted 2020)

DISTRICT ORGANIZATION AND ELECTIONS

7.01 District Reorganization

The Illinois Association of School Boards favors school district reorganization and consolidation intended to facilitate educational improvement rather than changes in district organization based only on enrollment or geographical location. Further, IASB shall oppose any future attempts by the Legislature, Governor, and/or State Board of Education to mandate, by statute or rules and regulations, the reorganization and consolidation of school districts. Reorganization and consolidation studies should be initiated by local citizens. In addition, IASB shall oppose legislation containing financial incentives based solely on district size or organizational pattern intended to force school district consolidation or reorganization. (Adopted 1962; Amended 1985; Reaffirmed 2006)

7.02 School District Reorganization Voting Requirements

The Illinois Association of School Boards shall seek, encourage, and support efforts for school district reorganization — in all forms — to include a requirement that before such reorganization is deemed passed, a majority vote of voters in each of the affected districts is necessary. (Adopted 1987; Amended 1988, 2006)

7.03 Annexing District Requirements

The Illinois Association of School Boards shall seek an amendment to Article 7 of The School Code providing that neither a petition initiated by the citizens of one school district nor a petition initiated by a local school board of education seeking to annex their entire school district or a portion of the school district above and beyond one (1) home to another should be permitted without the affirmative vote of the citizens of each of the school districts affected. Specifically, 105 ILCS 5/7-1 and 7-2 shall be amended to include the following language: “When a petition is initiated by two-thirds (2/3rds) of the registered voters in one school district seeking to annex said district in its entirety to another school district or school districts and the board of education of such receiving school district or school districts has not adopted a resolution agreeing to such annexation, such annexation, if approved by the regional board of school trustees, shall not become effective until it is approved in an election called for the purpose of voting on the question of the voters in each school district affected.”(Adopted 1988; Amended 1996, 2006; Reaffirmed 2000)

7.04 Detachment From Unit District

The Illinois Association of School Boards shall oppose any efforts to amend the Illinois School Code to allow for less restrictive procedures for school districts to detach and form a new district. (Adopted 2005; Amended 2006)

7.05 Public Question Voting Dates

The Illinois Association of School Boards shall support legislation to repeal the statute in the Election Code, amended by Public Act 84-739, which became effective January 1, 1986, which restricts school districts from placing a public question on the ballot other than when voters are scheduled to cast votes for any candidates for nomination for, election to, or retention in public office. (Adopted 1986)

7.06 School Ballot Format

The Illinois Association of School Boards shall urge the State Legislature to review and revise the school ballot formats as established in section 9-12 of the School Code to more clearly identify for whom the voter is casting a ballot. (Adopted 2001)

7.07 Election Schedules

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. (Adopted 2003; Amended 2006)

7.08 Polling Places In Schools

The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. (Adopted 2007; Amended 2009)

7.09 School As Polling Place Reimbursement

The Illinois Association of School Boards shall support legislation that amends the Election Code and the School Code to mandate that the appropriate officer or board having responsibility for providing a polling place for the election reimburse the school district for any costs, included cost of security to ensure student safety, in acting as a polling place which estimated costs shall be provided to the appropriate officer or board in advance of any decision to use a particular public building in order to ensure the efficient use of public resources. (Adopted 2017)

7.10 School Board Elections — Seating New Members

The Illinois Association of School Boards shall support legislation allowing newly elected candidates, who have been elected uncontested, to be sworn in or affirmed at the next regularly scheduled board meeting or special meeting, held at least 14 days after the Consolidated Election. (Adopted 2019)

7.11 School Board Elections — Terms

The Illinois Association of School Boards shall support legislation that all school districts having a population of not more than 500,000 shall serve four-year terms and be seated at the first board meeting held at least 14 days following the school board election. (Adopted 2019)

CURRENT IASB BELIEF STATEMENTS

1. The Illinois Association of School Boards believes in improving the image of school boards and public education at the state and national levels.
2. The Illinois Association of School Boards believes school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country. Further, the Association believes in the value of student non-partisan civic responsibility, including the importance of student voter registration.
3. The Illinois Association of School Boards believes that local boards of education should provide the necessary leadership for educational reform by sharing information and resources and collaborating with each other and the larger educational community.
4. The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying, discrimination, and violence, and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict. Further, the Association urges the State of Illinois and the U.S. Congress to invest in and support comprehensive, coordinated, and collaborative mental health resources to address these social-emotional issues leading to safe schools and the achievement of academic success.
5. The Illinois Association of School Boards believes strongly in the non-partisan election of local school boards.
6. The Illinois Association of School Boards believes in the vigorous support and the rigid enforcement of the laws pertaining to the sale, possession, and/or use of firearms.
7. The Illinois Association of School Boards believes that local boards of education should be prepared for possible public health crises and other public safety concerns. IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies.
8. The Illinois Association of School Boards believes that the overall health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access State and community health services as deemed appropriate. To that end, IASB: urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and ongoing comprehensive vision examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.
9. The Illinois Association of School Boards believes that the work of locally elected, volunteer school board members should be valued and that employers should be encouraged to allow employees to utilize vacation days or days off with pay to attend mandated school board member training and professional development opportunities offered by IASB or other approved training providers.
10. The Illinois Association of School Boards believes that effective local school board governance is vital to the success of our public schools and urges local boards of education to abide by IASB's Foundational Principles of Effective Governance, avoid real or perceived incidents of impropriety, and adopt policies or procedures to ensure that board members and elected board officers have no conflicts of interest.
11. The Illinois Association of School Boards believes school boards should employ competitive bidding practices for upgrades in technology and energy savings and should also provide energy savings contracting model policy and training opportunities for school districts.
12. The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students and staff. Decisions of school safety drills, plans, and procedures should be made at the local level, utilizing evidence-based practices that maximize resources and effectiveness, and by soliciting input from local emergency responders resulting in fewer physical, emotional, and psychological risks to students and staff.
13. The Illinois Association of School Boards urges its member districts and the leadership of member districts to integrate the principles of equity and inclusion in school curriculum, policies, programs, and operations, ensuring every student is welcomed and supported in a respectful learning environment.

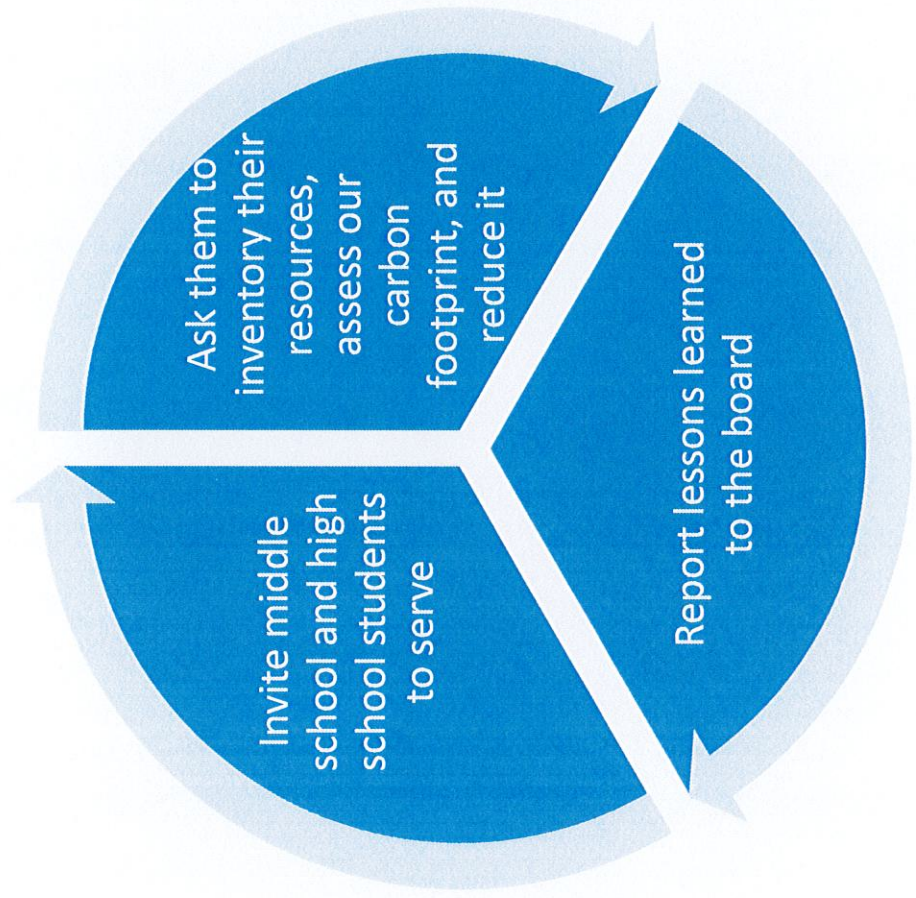
Sustainability Advisory Committee

What do we currently have?

- Students interested in doing something about climate change
- Dedicated volunteers interested in supporting kids' learning and growth
- Federally-funded resources through the USBGC: ARC, Building Learners, Learning Lab and the Illinois Green Schools Project
- Green Professionals willing to mentor our kids
- 7 buildings

What do we need?

- Access to utility bills
- Ability to distribute surveys to building occupants
- 2-3 hours of Mr. Halperin's time between January and May 2022



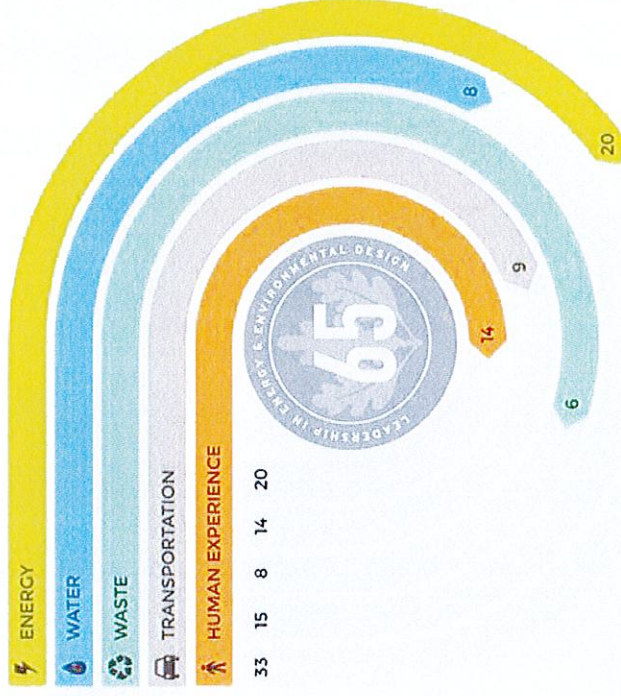
ARC: a technology platform that helps schools collect, manage, and benchmark building-level sustainability

Provides a Score for each of five categories:

- Energy
- Water
- Waste
- Transportation
- Human Experience

Works in tandem with

- Building Learners
- Learning Lab
- Green Professional mentor



Miami-Dade Public School District

<https://www.dropbox.com/s/1yvxoosxi931cqy/Miami%20Dade%20presentation%20for%20Building%20Leaders%20participants.mov?dl=0>

19:34 to 21:25

Quality

Accepted Levels:
 10= <0.0123 µg/m³
 5= <0.3-0.5 µg/m³
 2.5= <10-25 µg/m³
 10= <20-50 µg/m³
 1= <1,100-1,500 ppm

Location	HCHO (µg/m ³)	TVOC (µg/m ³)	PM 2.5 (µg/m ³)	PM10 (µg/m ³)	CO2 (ppm)
New Building 4th Floor	0.004	0.064	26	42.5	2432
Old Building Auditorium	0.585	0.508	23.5	37.5	1519
Cafeteria	0.0325	0.033	33.5	56	761
Old Building Main Office	0.0285	0.1725	14	26	1762
New Building 3rd Floor	0.006	0.054	21	38	2343
Outside	0.007	0.28	25	46	2458.5

BOE questions:

1. Time and \$
 - Facilities Director (2-3 hours over 16 weeks)
 - Volunteer (2-3 hours per week for 16 weeks)
 - Green Professional Mentor (TBA)
 - Student (Depends on what they decide to do)
 - Arc (free)
 - Learning Lab (\$40.00/year)
 - Green Classroom Professional Certification (\$25.00 p/p for group of 5)
2. Effectiveness and Unintended Consequences
 - Student-led initiatives often lead to 'campaigns' e.g. Environmental Justice initiatives
 - Potential to illustrate our relationship with sustainability as part of our district's narrative, connecting the dots between the Long-term Facilities Plan, the budget, solar panels, and building improvements.
 - Buildings become living laboratories where students learn the connection between data and their behavior.
 - Responsive to the UN's climate report which identifies that we will experience increased frequency of
 - extreme heat
 - extreme precipitation
 - ecological and agricultural droughts
 - Public participatory processes included in most federal climate legislation and in the IASB's guide to Community Engagement will become expected in our community.
 - Reduce our administrator retention rate

Why? Why Now?

1. The question is not if staff/community members are going to spend time on sustainability initiatives; it is how much and over what time frame.
 - “Under all future scenarios and global warming levels, temperatures and extreme high temperatures are expected to continue to increase (virtually certain)...”
 - Increase in river and pluvial flooding (medium confidence)
 - In North America, increases in frequency and/or severity of agricultural and ecological droughts are projected (medium confidence)

–The International Panel on Climate Change. (2021). *Regional Fact Sheet: North and Central America*
https://www.ipcc.ch/report/ar6/wg1/downloads/factsheets/IPCC_AR6_WGI_Regional_Fact_Sheet_North_and_Central_America.pdf.

2. Investment into our students and in our community
 - Empower Learners to contribute to their schools
 - Cultivate Community by engaging volunteers in work they find meaningful
 - Improve our buildings’ resilience to climate change
 - Reduce Emissions
 - Sequester Carbon by creating ‘carbon sinks’
3. Consistent with our mission to Empower Learners. Create Equity. Cultivate Community.

Next Steps

- Are we in consensus about the value of convening a Sustainability Advisory Committee?
- Determine feasibility
- Determine impact on our staff/administration
- Decide whether to move forward

Closed Session