



Community Consolidated School District 46

**Board of Education Meeting
Wednesday, September 1, 2021
Frederick School**

6:30 P.M.

Agenda

TENTATIVE AGENDA
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
BOARD OF EDUCATION MEETING
WEDNESDAY, SEPTEMBER 1, 2021 - 6:30 P.M.
FREDERICK SCHOOL, 595 FREDERICK RD., GRAYSLAKE, IL

- **CALL TO ORDER AND ROLL CALL**
- **ESTABLISHMENT OF QUORUM**
- **PLEDGE OF ALLEGIANCE**
- **APPROVAL OF AGENDA**
- **PUBLIC COMMENTS-** *Thank you for attending the meeting of the Board of Education. You are reminded that these meetings are held in public but are not public meetings. You are welcome to address the Board during "Public Comment". You are asked to limit your remarks to fewer than three minutes. Guidelines for Public Comment are available at each meeting, along with the current agenda. Contact information for Board members and schools is listed at the end of this agenda.*
- **PRESENTATIONS**
 - **Arbor Management Food Services**
 - **Trane Indoor Quality Assessment Update**
 - **Special Education Outplacements**
- **BOARD REPORTS**
- **SUPERINTENDENT REPORT**
- **COMMITTEE REPORTS**
 - **Community Engagement Committee**
- **CONSENT AGENDA -** *Approval of routine, procedural, informational, and/or self-explanatory items. Can include discussion of individual items on the consent agenda. Board members may motion to remove items from the consent agenda to the full agenda for individual attention.*
 - **Motion to approve the Consent Agenda items including:**
 - **August 11, 2021 Regular Meeting Minutes as presented**
 - **Personnel Report as presented**
 - **Exception Report as presented**
 - **Accounts Payable as presented**
- **ACTION ITEMS -** *These agenda items will be voted on by the Board at this meeting.*
 - **Motion to approve the Resolution for Hazardous Conditions Eligible for Transportation**
 - **Motion to approve the termination of employment for Tommy Johnson, a probationary employee of the School District, effective immediately**

- **UNFINISHED BUSINESS** - *These are unresolved issues that were previously brought before the Board. The items will be discussed but no action will be taken at this meeting.*
 - Long-Range Facilities Plan Update
 - ESSER Spending Plan

- **NEW BUSINESS** - *These are new issues for the Board to discuss. No action will be taken at this meeting.*
 - 2021 - 2022 Round One Maintenance Grant
 - Arbor Management Contract Update
 - Board Policies Updates
 - 1:10 School District Legal Status
 - 1:20 District Organization, Operations, and Cooperative Agreements
 - 3:30 Chain of Command
 - 6:100 Using Animals in the Educational Program
 - 6:170 Title I Programs
 - 7:220 Bus Conduct
 - 7:230 Misconduct by Students with Disabilities
 - 1:30 School district Philosophy
 - 2:10 School District Governance
 - 2:30 School District Elections
 - 2:130 Board- Superintendent Relationship
 - 2:240 Board Policy Development
 - 5:10 Equal Employment Opportunity and Minority Recruitment
 - 6:145 Migrant Students
 - 6:160 English Students
 - 6:235 Access to Electronic Networks
 - 6:255 Assemblies and Ceremonies
 - 6:260 Complaints about Curriculum, Instructional Materials, and Programs
 - 7:280 Communicable and Chronic Infectious Disease
 - 8:90 Parent Organizations and Booster Clubs

- **TOPICS FOR FUTURE AGENDA ITEMS**

- **PUBLIC COMMENTS**

- **CLOSED SESSION** – Open Meetings Act 5 ILCS 120/2(c)(1) *“The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity”*; and/or 5 ILCS 120/2(c)(2) *“Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.”*

● **ADJOURNMENT**

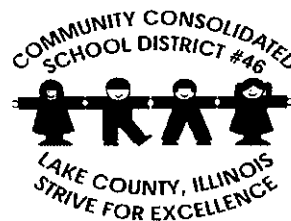
<u>Board Members</u>		<u>Schools</u>	
Jim Weidman, President	847-223-3540 x5669	Avon School	847-223-3530
Stephen Mack, Vice-President	847-223-3540 x5679	District Office	847-223-3650
Kristy Braden, Secretary	847-223-3540 x5664	Frederick School	847-543-5300
Jason Lacroix, Member	847-223-3540 x5678	Grayslake Middle School	847-223-3680
Tamika Nash, Member	847-223-3540 x5618	Meadowview School	847-223-3656
Kristy Miller, Member	847-223-3540 x5691	Park Campus	847-201-7010
Michelle Anderson, Member	847-223-3540 x5648	Prairieview School	847-543-4230
		Woodview School	847-223-3668

[Board Agreements](#)

The District web site address is www.d46.org

Presentation

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman
From: Chris Wildman, CPA SFO, Assistant Superintendent for Finance/CSBO
Date: September 1, 2021
Memo: Food Service Update by Arbor Management, Inc

Background

Arbor Management, Inc, Itasca, IL, is the District food service provider. Contracts for student nutrition services fall under the guidance of the National School Lunch Program (NSLP) managed by the USDA. Under the rules of the NSLP, the District previously entered into a five-year contract; the contract is further divided into one-year increments that are renewed annually. School year 2021-2022 will be the fifth year of the contract.

On May 19, 2021 the Board of Education discussed the annual contract extension and amendment for the School year 2021-2022. On June 6, 2021 the Board of Education approved the annual contract extension and amendment. The reimbursable meal contract increase was 3%. In addition to the base contract, the contract addendum for the 2021-2022 school year is prepared in accordance with the minimum wage increases mandated by the State of Illinois. During these discussions and the approval, the Board of Education requested the administration direct Arbor Management, Inc, make a Food Service presentation to the community.

Administrative Considerations

Kathy Tentler and Jennifer Malchow from Arbor Management, Inc, will be providing an update to the Board of Education on the start of the school year, current nutrition and CDC guidance, sustainability options and upcoming surveys for our students.

District Goal

This action is responsive to: District Goal #3- Finance:

Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision-making to district goals.

Recommendation

N/A - Discussion only.

BOARD RECOMMENDATION

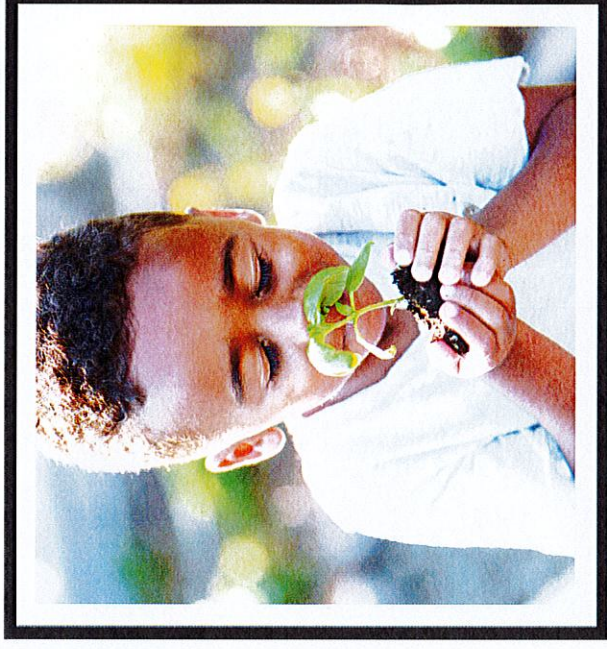
N/A - Discussion only.

CCSD 46 BOARD
MEETING
SEPTEMBER 1, 2021



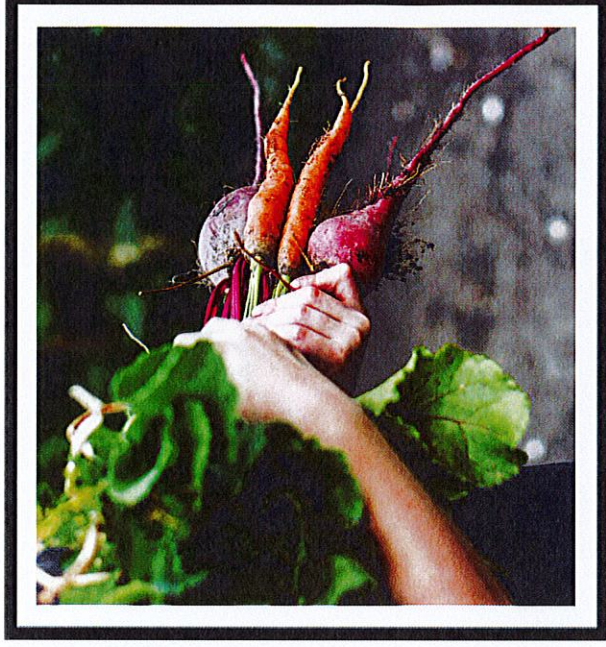
WE ARE GLAD TO BE HERE!

- Arbor Management is pleased to be the food service provider for CCSD 46 School District!
- 18 year run back in 1988-2006, and now since 2017.
- Thank you for your partnership, we appreciate the opportunity and strive to do our best everyday!



AGENDA

- Nutrition Update
- CDC Guidance
- Sustainability
- Surveys



NUTRITION

- Nutrition Standards SY 21-22
 - SSO program includes NSLP guidelines and Offer vs. Serve
 - Meal flexibilities Update
 - Flavored milk must be non-fat (may change)
 - All grains must be whole grain rich
 - Tier 2 sodium guidelines-waiver
 - Breakfast limitations with different service
 - Cold breakfast vs. hot breakfast

Sodium Limits & Timeline

Effective Date	Target 1 SY 2014-15	Target 2 SY 2017-18	Target 3 SY 2022-23
K-5 Breakfast	≤540 mg	≤485 mg	≤430 mg
6-8 Breakfast	≤600 mg	≤535 mg	≤470 mg
9-12 Breakfast	≤640 mg	≤570 mg	≤500 mg
K-5 Lunch	≤1230 mg	≤935 mg	≤640 mg
6-8 Lunch	≤1360 mg	≤1035 mg	≤710 mg
9-12 Lunch	≤1420 mg	≤1080 mg	≤740 mg



NUTRITION-SMART SNACKS

- All items sold must go through the smart snack calculator.
- Smart Snacks are foods specifically formulated to meet these guidelines.
 - Low Fat Ice Cream
 - Whole Grain Cookies

Nutrient	Snack	Entrée
Calories	200 calories or less	350 calories or less
Sodium	200 mg or less	480 mg or less
Total Fat	35% of calories or less	35% of calories or less
Saturated Fat	Less than 10% of calories	Less than 10% of calories
Trans Fat	0 g	0 g
Sugar	35% by weight or less	35% by weight or less



Hey, brownie lovers!



Smart Snacks

Product Calculator Results

Brand:
Hershey's Ice Cream

Product Name:
**Reduced Fat Salted Caramel
Brownie Crunch**

Serving Size:
68.00 g

First Ingredient:
Nonfat Milk

Your non-beverage dairy product meets
all nutrient standards for entrees or snack
foods.

Nutrition Facts

Serving Size 68.00 g
Servings Per Container

Amount Per Serving

Calories 160

Total Fat (g) 6

Saturated Fat (g) 1.5

Trans Fat (g) 0

Sodium (mg) 170

Carbohydrates

Total Sugars (g) 14

Vitamin D (%) NA

Potassium (%) NA

Calcium (%) NA

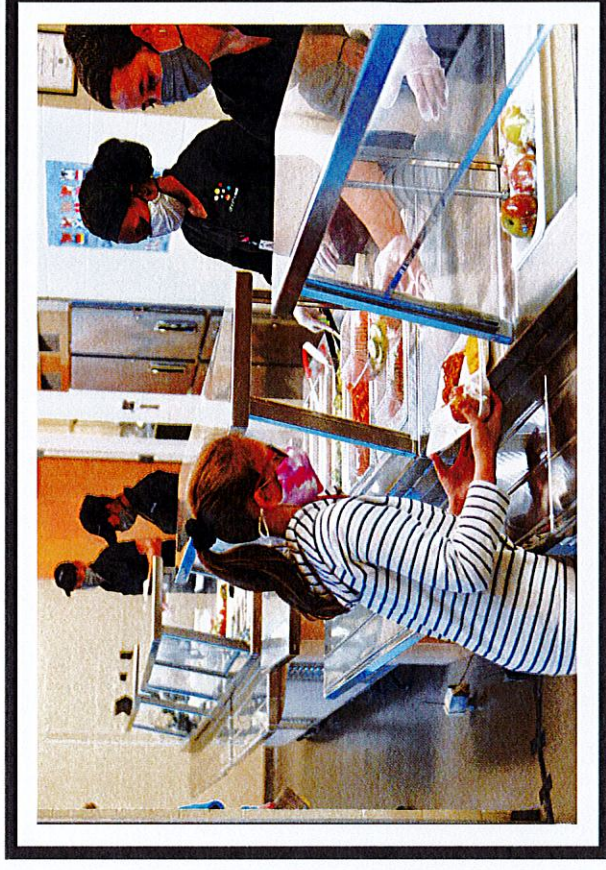
Dietary Fiber (%) NA

The person or group responsible for the point of sale to students on campus should verify a product's compliance and print their own Calculator results for documentation intended for compliance purposes. Results from this calculator have been determined by the USDA to be accurate in assessing product compliance with the Federal requirements for Smart Snacks in Schools provided the information is not misrepresented when entered into the Calculator.



SERVICE PLAN

- CDC Guidance
 - Given very low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.
- Lunch Service
 - Line Service, hot fresh food
- Breakfast Service
 - Bag sent home at the end of the day
 - Temporary Waiver Upon Approval from ISBE
 - Plan to have breakfast at the beginning of the day, when required



SUSTAINABILITY

- Locally sourced products
- Waste
 - 30-40% of food produced is wasted
 - 1250 calories a day go to waste
 - Waste Audits
 - Food Scraps-Production
 - Offer vs. Serve
- Sourcing
 - Green paper options



STUDENT SURVEYS

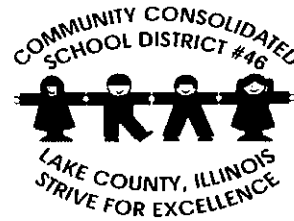
- Organize a student menu feedback group
 - Taste test
- Send out surveys to students
 - November survey
 - K-4 Paper survey
 - 5-8 Google survey



QUESTIONS



Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman
From: Chris Wildman, CPA SFO, Assistant Superintendent for Finance/CSBO
Adam Halperin, Director of Operations & Maintenance
Date: September 1, 2021
Memo: Indoor Air Quality (IAQ) Solutions and Equipment Assessments Update

Background

The district has contracted with Trane to conduct seven Indoor Air Quality (IAQ) Assessments, one for each of our school buildings. These are designed to deliver insights and concrete guidance to make decisions on improvements for individual building Indoor Air Quality based on overall system performance. On September 1, 2021 representatives from Trane will be presenting the findings and recommendations from the IAQ Assessments. These include strategic recommendations, with a focus on the key drivers of indoor air quality: building ventilation, humidity control, filtration and clean air. Through these insights and recommendations, we aim to:

- Increase confidence of the community that facilities have comfortable and clean air
- Support resilience against future challenges by deploying trusted solutions
- Contribute to our building's overall sustainability with targeted investments that generate results

Administrative Considerations

On July 7th, the Director of Operations & Maintenance, Adam Halperin gave an update to the Board of Education regarding the IAQ Assessments. These reports alongside the Long Range Facilities Plan (LRFP) being developed by our architect, Wold, collectively deliver a strategic roadmap for the administration and the Board of Education to prioritize and plan capital projects for the next 5-10 years.

The individual building assessment recommendations and associated costs will be presented to the Board of Education in the presentation.

District Goal

This action is responsive to: District Goal #3- Finance:

Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision making to district goals.

Recommendation

N/A - Discussion only.

BOARD RECOMMENDATION

N/A - Discussion only.



Community Consolidated School District 46 IAQ Solutions and Equipment Assessments

September 1st, 2021



Community Consolidated School District 46

Serving the communities of Grayslake, Hainesville, Lake Villa, Round Lake, Round Lake Beach, Round Lake Park, and Third Lake

TRANE
TECHNOLOGIES

**Indoor Air Quality
Solutions: Proper
air treatment,
filtration,
ventilation, and
cleaning.**

- Impact of Implementing Indoor Air Dilution/Outside Air Strategies
 - Why this matters: ASHRAE and CDC Guidelines
 - Immediate and future benefit—What the district gains (Current and Future)
- IAQ Assessment Report Recommendations Review

Present Condition of Indoor Air Quality Systems Capabilities in CCSD 46

- Current Indoor Air Quality Systems are old, but safe and functioning
- Current Building Automation Systems technology is obsolete / this causes increased energy usage and limitations in operability
 - This causes the district to be unable to perform sophisticated IAQ BAS strategies
- Various equipment across the district is beyond its ASHRAE life expectancy and needs replacement
 - This causes the district to be unable to perform sophisticated IAQ equipment strategies
- Inefficient operation of equipment, controls, and exhaust system
 - Too much manual operation
 - Equipment life expectancy can be impacted
 - Limited ability to exhaust properly per IAQ standards



Impact of Implementing Indoor Air Dilution/Outside Air Strategies

- Explanation of ASHRAE and CDC April 14th HVAC Guidelines
- Current and Future Benefits for Upgrade Implementation
 - Obsolescence
 - Air quality benefit and strategies that will last into the future
 - Energy Impact
 - Equipment repair and replacement needs

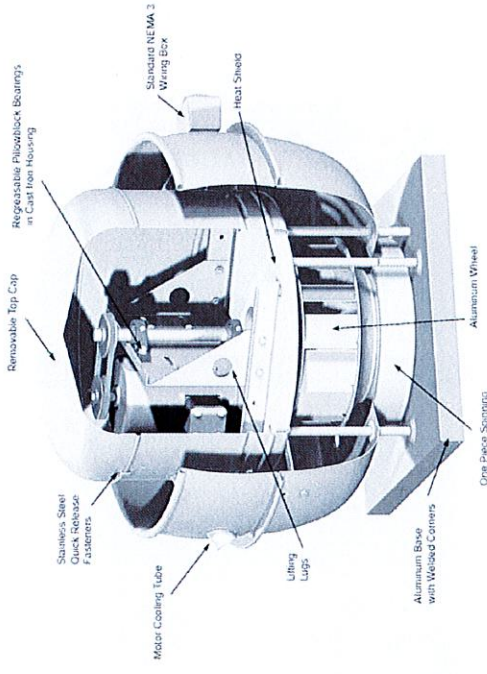
The CDC logo is displayed in large, white, stylized letters against a blue background with a white grid pattern.

S FOR DISEAS
PREVENT

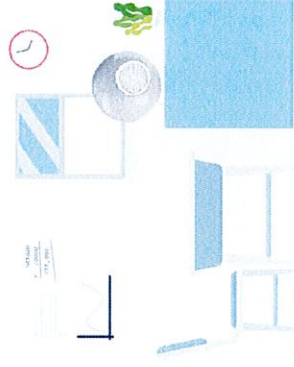
The ASHRAE logo features the word "ASHRAE" in blue, bold, sans-serif capital letters, enclosed within a blue hexagonal outline. A registered trademark symbol (®) is located at the top right of the hexagon.

Assessment Overview and IAQ Report Outcomes:

- Trane will outline how the district can properly dilute, exhaust, contain, and clean the indoor air across the district with their existing equipment as well to outline what needs to be done in the event infrastructure cannot properly accommodate
- The district will receive an Air System Quality Recognition plaque and associated decals to install on any building once an IAQ assessment is completed







Assessment Overview and IAQ Report Outcomes Continued...

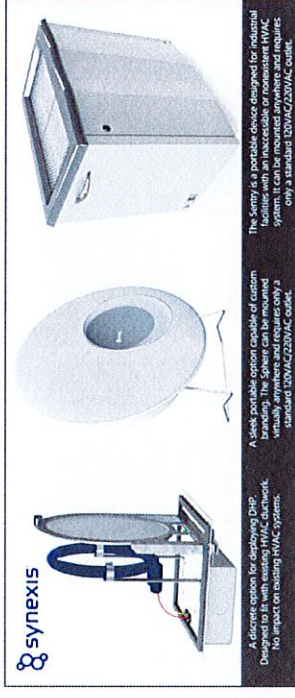


The Sphere is an effective portable option for schools looking to reduce airborne and surface contaminants. Its sleek design fits in anywhere and is a reassuring presence to those in the room.

The Sphere can be mounted or placed virtually anywhere and requires only a standard 120VAC/220VAC outlet.

ASHRAE Guidelines

Strategy*	ASHRAE Guidelines
 DILUTE	<p>Proper ventilation ensures that plenty of fresh, outdoor air comes into the building to dilute the buildup of indoor contaminants. Adjusting building ventilation is one tool that can influence indoor air quality.</p>
 EXHAUST	<p>Getting exhaust air out efficiently is equally important – including recirculated air from kitchens, restrooms, and combustion systems.</p>
 CONTAIN	<p>Maintaining indoor humidity levels within the ASHRAE recommended range maximizes the comfort of building occupants while avoiding the likelihood of harmful microbial growth in the building.</p>
 CLEAN	<p>An increasing concern is the HVAC system's ability to reduce microorganisms, such as mold, bacteria, and viruses.</p>



A discrete option for deploying DAP. Designed to fit with existing HVAC ductwork. No impact on existing HVAC systems. Standard 120VAC/220VAC outlet.

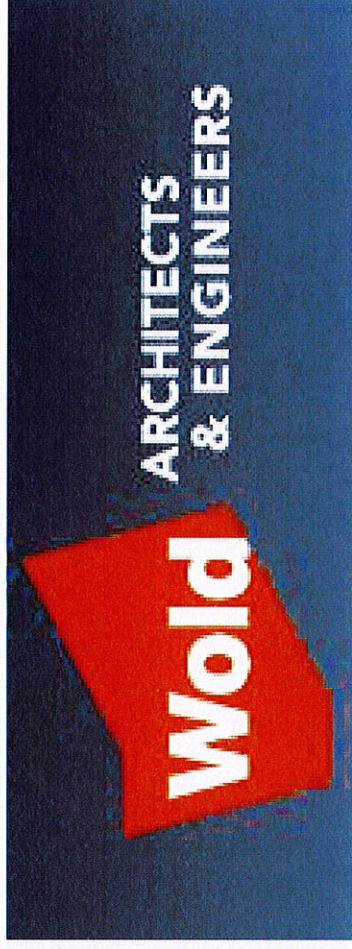
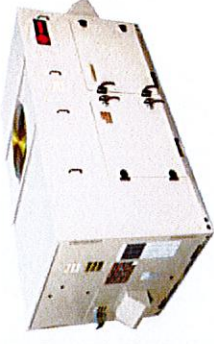
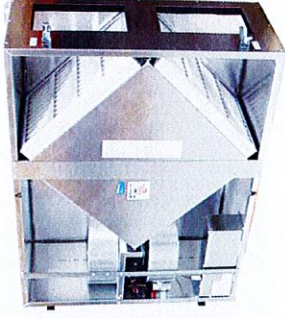
A sleek portable option capable of custom branding. The Sphere can be mounted virtually anywhere and requires only a standard 120VAC/220VAC outlet.

The Sentry is a portable device designed for industrial facilities with an inaccessible or nonstandard HVAC system. Requires only a standard 120VAC/220VAC outlet.



Architect of Record Review & Feedback on Assessments

- Reports will be shared with Wold Architects, as available
- Wold's feedback will be sent to the district and Trane



Park Campus Top Recommendations Review

- Upgrade the obsolete building automation system including replacement of all obsolete unit control devices: \$550,000 - \$600,000
- Provide plans for adding and/or controlling monitoring of exhaust fans to an upgrade automation system: \$100,000 - \$125,000
- Perform repairs and maintenance for identified exhaust fan issues: \$15,000-\$30,0000
- Install Building static exhaust fans (4-6 fans): \$75,000 - \$90,000
- Provide a turn-key installation for Synexis/DHP technologies systems at the facility: \$2,500 per classroom or \$150,000 (60 classrooms)
- Provide filter numbers to upfit AHU's and RTU's to MERV-13 filtration that can handle this filter size: \$7-35 per filter
- **Estimated Budget: \$890,000 - \$995,000**



Prairieview Top Recommendations Review

- Upgrade obsolete building automation system including replacement of all obsolete unit control devices: \$375,000-\$400,000
- Provide service repairs for identified damper & air valves: \$5,000
- Repair and service identified exhaust fan issues: \$18,000-\$20,000
- Provide filter numbers to upfit AHU's and RTU's to MERV-13 filtration that can handle this filter size: \$7-35 per filter
- Provide budget cost for coil cleaning and condensate system repairs including "AHU-Refresh" options: \$25,000-\$35,000
- Provide a turn-key installation for Synexis/DHP technologies systems at the facility: \$2,500 per classroom or \$112,500 (45 classrooms)
- **Estimated Budget: \$535,000-\$572,500**



Frederick Top Recommendations Review

- Upgrade obsolete building automation system including replacement of all obsolete unit control devices: \$330,000-\$360,000
- Provide service repairs for identified damper & air valves: \$100,000-\$125,000
- Repair and service exhaust fan issues: \$18,000-\$20,000
- Provide filter numbers to upfit AHU's and RTU's to MERV-13 filtration that can handle this filter size: \$7-35 per filter
- Provide a budget cost for coil cleaning & condensate system repairs including "AHU-Refresh" options: \$25,000-\$35,000
- Provide a turn-key installation for Synexis/DHP technologies systems at the facility: \$2,500 per classroom or \$125,000 (50 classrooms)
- **Estimated Budget: \$598,000-665,000**



Meadowview Top Recommendations Review

- Upgrade obsolete building automation system including replacement of all obsolete unit control devices: \$225,000 - \$275,000
- Enhance exhaust fan system to control building static: \$30,000 - \$50,000
- Reconfiguration of the system piping for dual temp system operation capabilities: \$80,000 - \$100,000
- Provide budget cost for coil cleaning & condensation system repairs include “AHU Refresh” options: \$15,000
- Provide a turn-key installation for Synexis/DHP technologies systems at the facility. \$2,500 per classroom or \$72,500 (29 classrooms)
- Provide filter numbers to upfit AHU’s and RTU’s to MERV-13 filtration that can handle this filter size: \$7-35 per filter
- **Estimated Budget: \$422,500 - \$512,500**



Woodview Top Recommendations Review

- Upgrade obsolete building automation system including replacement of all obsolete unit control devices: \$225,000 - \$250,000
- Replace the outdated/obsolete unit ventilator equipment and design limitations: \$375,000- \$425,000
- Provide budget cost for coil cleaning & condensation system repairs including “AHU Refresh” options: \$15,000 - \$20,000
- Provide a turn-key installation for Synexis/DHP technologies systems at the facility. \$2,500 per classroom or \$62,500 (25 classrooms)
- Provide filter numbers to upfit AHU’s and RTU’s to MERV-13 filtration that can handle this filter size: \$7-35 per filter
- **Estimated Budget: \$677,500 - \$ 757,500**



Avon Top Recommendations Review

- Upgrade obsolete building automation system including replacement of all obsolete unit control devices: \$250,000 - \$275,000
- Provide service repairs for identified damper & air valves: \$5,000 - \$10,000
- Replace obsolete air handling unit in the basement: \$500,000 - \$600,000
- Replace older 1960's Nesbit unit ventilators: \$525,000 - \$600,000
- Provide budget cost for coil cleaning & condensation system including "AHU Refresh" options: \$35,000



Avon Top Recommendations Review (continued)

- Retrofit VAV unit controllers with new air valve components: \$120,000 - \$150,000
- Provide a turn-key replacement cost for the old/obsolete boiler system: \$380,000 - \$400,000
- Provide a turn-key installation for Synexis/DHP technologies systems at the facility: \$2,500 per classroom or \$87,500 (35 classrooms)
- Provide filter numbers to upfit AHU's and RTU's to MERV-13 filtration that can handle filter size: \$7-35 per filter
- **Estimated Budget: \$1,794,500 - \$2,157,500**



Grayslake Middle School Top Recommendations Review

- Upgrade obsolete building automation system including replacement of all obsolete unit control devices: \$380,000-\$420,000
- Provide a budget cost to upgrade aging and failed roof top unit equipment: \$800,000-1,000,000
- Provide service repairs for AHU identified damper & linkage issues: \$8,000-10,000
- Repair and service identified exhaust fan issues: \$100,000-125,000
- Provide filter numbers to upfit AHU's and RTU's to MERV-13 filtration that can handle this filter size: \$7-35 per filter
- Provide budget cost for coil cleaning & condensate system repairs including "AHU-Refresh" options: \$140,000-175,000
- Provide budget cost for replace of the unit ventilators: \$690,000-920,000
- Provide a turn-key installation for Synexis/DHP technologies systems at the facility: 2,500 per classroom or \$112,500 (45 classrooms)
- **Estimated Budget: \$2,230,500-2,762,500**



Estimated Budget Breakdown/Recap

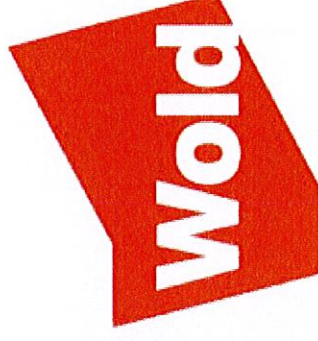
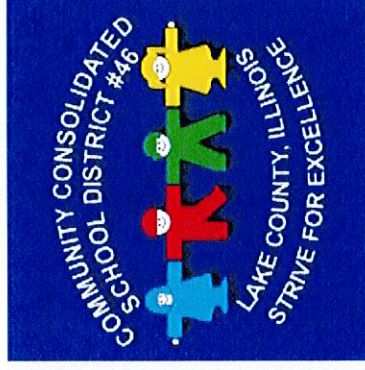
- Park Campus: \$890,000 - \$995,000
- Prairieview: \$535,000-\$572,500
- Frederick: \$598,000-665,000
- Meadowview: \$422,500 - \$512,500
- Woodview: \$677,500 - \$757,500
- Avon: \$1,794,500 - \$2,157,500
- Grayslake Middle School: \$2,230,500-2,762,500

Combined Estimated Budget: \$7,148,000 - \$8,422,500



Next Steps with CCSD 46 and Wold (Architects)

- Detailed report review
- Thorough project scope review
- Prioritization of the projects



Questions?



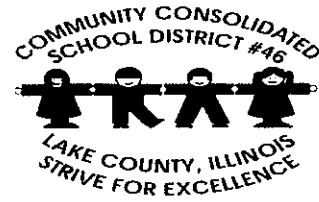
TRANE[®]

TECHNOLOGIES



TRANE[®]

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Dr. Glickman and the Board of Education

From: Heather Lorenzo

Date: August 23, 2021

Memo: Special Education Presentation- Outplacements

Background

In a July 2021 board meeting, a request was made by the board to receive a presentation on the special education outplacements.

Administrative Considerations

A detailed presentation is attached to preview and the presentation will occur at the September board meeting.

District Goal

This action is responsive to District Goal #3- Finance: Review, expand and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision making to district goals.

Recommendation

Discussion only.

Board Recommendation

Discussion only.

Mission: Empowering learners, creating equity, cultivating community.

Vision: CCSD 46 provides opportunities that expand learning beyond our walls so that all learners grow locally, connect globally, and excel universally.

CCSD 46

Outplacements Overview September 2021



TUITION

Rates: per diem

Billing:

SEDOL: large invoice upfront and adjustments throughout the year

Private Therapeutic: generally monthly, but often not consistent



Tuition Reimbursement

State: Reimbursement formulas; set by ISBE

Public Therapeutic (SEDOL): anything beyond 4 times per capita
(i.e. per capita 10,000= anything beyond 40,000)

Private Therapeutic: anything beyond 2 times per capita
(i.e. per capita 10,000= anything beyond 20,000)

Medicaid Billing: fee for services

Grants: revision on IDEA funding

Transportation Claims- ISBE



Child Find Obligations

Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004)

Generally, each local educational agency (LEA) must conduct child find, determine the proportionate share of Federal Part B funds, and provide equitable services to parentally placed private school children with disabilities who attend private schools located in the LEA without regard to where the children reside.

- December 1st Child Count- determines allotment
- Timely Meaningful Consultation meeting (each spring)
- Services (Speech and language)



How are outplacements acquired?

1. Through Early Intervention evaluation process (birth through 3 years old)
2. Students that move into the district
3. Through decision making with an Individualized Education Plan team



Public Therapeutic (SEDOL) vs Private Therapeutic

How do we choose the best fit for a student?

- Age of the student
- Types of services needed to provide FAPE (free and appropriate public education)
- Location of the school
- ISBE approvals (eligibility category)
- Previous placements



Reading the Accounts Payable

Items under category of Outplacements include:

- Tuition
- Contractual employees
- Child Find services
- Contractual services allocated in grant funds

*revision to procedures and other coming



Open for Questions



One District - One Direction - #OneD46

Reports:

Board Members
Superintendent
Committees

Consent Agenda

- Minutes
- Personnel Report
- Exception Report
- Accounts Payable

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
BOARD OF EDUCATION MEETING
AUGUST 11, 2021**

<p><i>Call To Order and Roll Call</i></p>	<p>The Regular Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held at Frederick School, located at 595 Frederick Rd., Grayslake, IL on August 11, 2021</p> <p>President Weidman called the meeting to order at 6:30 p.m. Members Present: Jim Weidman, Stephen Mack, Kristy Braden, Michelle Anderson, Jason Lacroix, and Kristy Miller. Members absent: Tamika Nash. Also Present: Superintendent, Dr. Lynn Glickman; Assistant Superintendent, Paul Louis; Director of Special Services, Heather Lorenzo; Director of Human Resources, Chris Wolk; Director of EL, Stephanie Diaz; Director of Technology, Chris Vipond; and Director of Operations and Maintenance, Adam Halperin.</p>
<p><i>Establishment of A quorum</i></p>	<p>A quorum was established.</p>
<p><i>Pledge of Allegiance</i></p>	<p>Pledge of Allegiance took place at this time.</p>
<p><i>Approval of Agenda</i></p>	<p>President Weidman requested a motion for the approval of the August 11, 2021 Board Meeting Agenda as presented. Motioned by Braden and seconded by Mack for the approval of the agenda as presented. Yeas: Miller, Anderson, Mack, Weidman, Braden, and Lacroix. Nays: None. Motion carried.</p>
<p><i>Public Comment</i></p>	<p>Adrian Little- Would like the district to reconsider masking, stating that there are no scientific findings that masking stops the spread of the virus.</p> <p>Nicola Case- Feels parents should know the changes in the curriculum before it is taught to the students. She also feels masks should not be mandated.</p> <p>Ashley Mahoney- Would like to know how often we will re-evaluate the plan, how often will children be able to take off</p>

	<p>their masks, how will snacks work, what is the difference between Binax and the PCR test, how will we fill the gaps for 1st graders, and what will we do for social-emotional needs.</p>
Presentation(s)	<p>Year 1 Solar Energy Savings Report by Performance Services- A presentation was shared regarding the solar electric utility bill cost reduction. The presentation compared 2016-17 to 2020-21, which showed \$248,064 (70%) of power savings. The presentation is in the Board Packet.</p> <p>Tentative FY 21-22 School Budget- Mr. Chris Wildman, Assistant Superintendent of Finance/CSBO presented the tentative budget for the Fiscal Year 2021/2022. In this budget, district expenditures exceed revenues by \$1.2 million. Mr. Wildman shared that the district has a structural deficit, with operating expenditures plus necessary capital work outpacing revenues. If the state continues to fund Evidence-Based Funding increases, the district could eventually eliminate the structural deficit. A public hearing will be held on September 22, 2021. The presentation is in the Board packet.</p>
Board Member Reports	<p>Mr. Jason Lacroix thanked everyone for all their hard work to get the district ready for another school year.</p> <p>Mrs. Kristy Miller thanked Amy Mackey and her girl scout troop for creating an ADA-accessible raised garden bed at Woodview. Mrs. Miller will share the Green School Yard publication with the Board. She also reported that the U.N. Climate Report was released and is asking that we reduce our carbon footprint.</p>
Superintendent Report	<p>Dr. Glickman reported that it has been a busy start to the school year.</p> <p>Mr. Paul Louis, Assistant Superintendent, gave an update on the JumpStart Kindergarten program at Prairieview. The hope is to continue this successful program next year.</p> <p>Mr. Adam Halperin, Director of Maintenance, shared that the new night cleaning service will be using green chemicals giving the district a Green Seal Certification. Alarm systems are being updated throughout the district.</p>

<p>Committee Reports</p>	<p>Community Engagement Committee- The new organizational chart was shared with the Board. The next Community Engagement meeting will be on August 24th at Meadowview in the Outdoor Classroom.</p>
<p>Consent Agenda</p>	<p>President Weidman requested a motion for the approval of the consent agenda including the personnel addendum as follows:</p> <ul style="list-style-type: none"> • Minutes from the following meetings: <ul style="list-style-type: none"> • July 7, 2021, Regular Meeting • Personnel Report • FOIA Review • Exception Report as presented • Accounts Payable as presented • October 2021 – Treasurer Report • October 2021 – Student Activity Treasurer Report • October 2021 – Imprest Treasurer Report • October 2021 – Flex Treasurer Report • October 2021 – Budget Report Expenses • October 2021 – Budget Report Revenues • October 2021 – Expenditure Multi-Year Variance Report • October 2021 – Revenue Multi-Year Variance Report • October 2021 – Expense by Object • October 2021 – Student Activity – Monthly Activity • Property Disposal <p>Motioned by Mack and seconded by Braden for the approval of the consent agenda including the personnel addendum as presented.</p> <p>Yeas: Braden, Lacroix, Anderson, Miller, Mack, and Weidman. Nays: None. Motion carried.</p>
<p>Action Items</p>	<p>President Weidman requested a motion for the approval of the contract with GSF night-time custodial services. Motioned by Weidman and seconded by Miller for the approval of the GSF contract. Yeas: Weidman, Miller, Mack, Braden, Lacroix, and Anderson. Nays: None. Motion carried.</p> <p>President Weidman requested a motion for the approval of the purchase of four new vehicles. Motioned by Mack and seconded by Anderson for the approval of</p>

	<p>the purchase of four new vehicles. Yeas: Lacroix, Braden, Anderson, Miller, Mack, and Weidman. Nays: None. Motion carried.</p> <p>President Weidman requested a motion for the approval of the Community Engagement Committee as a Board Committee. Motioned by Weidman and seconded by Lacroix for the approval of the Community Engagement Committee as a Board Committee. Yeas: Anderson, Mack, Braden, Lacroix, Miller, and Weidman. Nays: None. Motion carried.</p>
<p><i>Unfinished Business</i></p>	<p>21-22 School Year Update- Dr. Glickman, Superintendent, Mr. Paul Louis, Assistant Superintendent, and Mr. Chris Wolk, Director of Human Resources, gave an update on the 2021-22 school year. New teacher orientation took place on Tuesday, August 10th, and Wednesday, August 11th. The district welcomed 42 new teachers. The Teacher on Special Assignment (TOSA) will facilitate the new mentor program, which includes a program funded through ISBE for first and second-year teachers to the profession as well as an in-house program for teachers new to the district who are beyond their second year of teaching. Currently, the district has hired 17 new support staff. Mr. Louis shared an update on instruction and the Institute Days taking place on August 17th and 18th. Mitigation strategies for the upcoming school year were shared. These include social distancing, masking, and cleaning protocols, along with information about activities, meetings, and school events. Dr. Glickman also talked about Shield testing, the saliva test that will take place weekly for students, and the BinaxNOW testing that will be a “test-to-stay” option for asymptomatic students who have been exposed to COVID.</p>
<p><i>New Business</i></p>	<p>Discussion of First and Second Year Mentoring Program Memorandum of Understanding in partnership with Illinois Federation of Teachers- For many years CCSD 46 offered a mentoring program that supported first-year teachers new to the district by teaming the new teacher with a veteran teacher on the first day of school to help support their transition to the district.</p>

	<p>To further support beginning teachers, ISBE worked with IEA and IFT to design and implement a comprehensive program that will offer every participating district's first- and second-year teachers, teaching specialists, and clinicians professional support. This mentoring program will be funded through a \$6.5 million grant, funded by the Elementary and Secondary School Emergency Relief (ESSER) Fund. This program will be facilitated by our Teacher on Special Assignment (TOSA). The Board agreed to the mentoring program and the Memorandum of Understanding.</p>
<p>Topics for Future Agenda Items</p>	<p>September 1st-</p> <ul style="list-style-type: none"> •Policies •Arbor Management Presentation •Special Education Out-Placement Presentation •Summer Project Update •Trane Presentation <p>September 22-</p> <ul style="list-style-type: none"> •Wold Long Range Approval •Approval of Policies •Legislature Invites for Board Meetings
<p>Public Comment</p>	<p>Sarah Williams- Masks nor vaccination will ever stop COVID-19. A vaccinated person can still get covid 19. The only thing the vaccination does is lessen the symptoms. If somebody chooses not to get the vaccine, it's a personal choice and it does not affect somebody who is fully vaccinated. The non-vaccinated people are less likely to spread the virus vs the vaccinated people, simply because the vaccinated people are usually asymptomatic and still go out and live a normal life while being positive for COVID-19. Giving families the choice to mask their children or unmask their children has no negative side effects to the masked individuals. Quit making our kids out to be in the bogeyman. Give everybody a choice.</p> <p>Abbie Pietruszynski- I just want to voice support for our board, our administration, our teachers, and the mitigation measures in place to protect our kids and the staff of our district. I don't know one person who is thrilled to wear a mask or one person who has died from wearing one. I do, however, know people who have died from Covid. We are not currently fighting a war like World War II, but we are fighting a global pandemic and I see it is every one of</p>

our responsibilities to do our part to slow the spread. I also want to encourage funneling any government funding our district has received to expanding our Outdoor Classrooms and outdoor spaces in order to provide safer learning spaces and an additional learning tool for our students. Not only do outdoor spaces provide hands-on learning opportunities, but they also provide our kids the chance to learn in real life, in their local places, and they plant the seed to become environmentally literate. Our children deserve the opportunity to discover the wonder of the natural world in order to be inspired to save it.

Jeremy Heintz- Can you tell us about the layers of mitigation efforts that D46 schools will be employing throughout the schools. Can you tell us about the indoor air quality and ventilation, the distancing and class sizes, testing, and parent notification?

Will parents be notified if someone in our kid's class tests positive? I would want to be notified. I don't need a name, I just need to know that they were exposed and when. Thank you for all of your hard work and service to our community.

Laura Dias- Thank you for your careful decision-making in regards to the mask requirements for students in D46. I know these decisions are not easy and I appreciate the effort and consideration you take in making decisions regarding our children and their health and safety.

I can imagine that serving on a school board can feel thankless at times, but your work does not go unnoticed. I am grateful to send my boys to a district that is led by thoughtful, evidence-based leadership.

Anna Osis- Thank you for following the masking recommendations set forth by the American Academy of Pediatrics, CDC and IDPH. It is absolutely terrifying to think of schools doing otherwise. We all want our kids in school healthy and safe. Thank you again for keeping our community safe by requiring masks for all.

Jill Birdwell- Thank you to the board for following healthcare guidance regarding the masking policy. I want school to be able to continue to be in person just as much as anyone else. Therefore

being safe is important for them to be able to do that. Thus far the honor system is unhelpful When it comes to controlling the spread of the virus and it's variants. As a mother of former and current D 46 students I thank you and support you.

Shari Frazier- Can you please go over the logistics of the Covid Saliva testing?

Carrie Zook- Thank you to everyone for working together to safely keep our kids in school! The Shield testing and test-to-stay programs are an excellent way to keep kids in the classroom and limit remote learning during quarantine. My kids can't wait to return next week!!

Rachael Rezek- I would like to thank the board for the effort they have made over the past 18 months to make cautious decisions using the best evidence available regarding the use of masks, social distancing, and other matters related to covid and schools. I know there is no way to please all parties, and that it is important to balance the physical safety of students and staff with the psychosocial development of the children of Grayslake. However, as much we don't want it to be the case, masks continues to be the safest way to allow in-person classes barring the approval of a vaccine for children under age 12. Thank you for working to keep our kids safe.

Barbara Szwed- Will sports be available to our children this year?

Matt Cavers- Thanks for taking my question and for your efforts throughout the pandemic. In regard to the mask mandate for students, what is the metric that is being used to determine when it would be safe for kids not to be using masks? Currently, the cases in lake county are way below their peak and deaths are at zero for the 7-day average. Is the goal to have zero COVID cases and then masks can come off? More clarity around what the end goal we are looking to reach would be helpful.

Kris Hartman- I am writing to express my strong support of a masking requirement for all D46 students, teachers, and staff when school resumes. With the drastic increase in Covid cases in Lake County, the delta variant, and the lack of clarity on how long vaccinated individuals are truly protected from covid, it is essential

	<p>that children and those working closely with them remain masked. A mask mandate protects us all, but in particular our unvaccinated children who are most at risk. Other public institutions such as the Grayslake Area Public Library and businesses throughout Grayslake have reinstated a masking mandate for the safety of our community and it is essential that d46 do its part to protect our children. Thank you for your time.</p>
<i>Adjournment</i>	<p>There being no further business to come before the Board of Education, it was motioned by Braden and seconded by Miller for the adjournment of the August 11, 2021 board meeting at 8:17 p.m.</p> <p>Yeas: Lacroix, Miller, Mack, Anderson, Weidman, Braden.</p> <p>Nays: None.</p> <p>Motion carried.</p>

Jim Weidman, Board President

Kristy Braden, Board Secretary

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
PERSONNEL REPORT
For the September 1, 2021 Board Meeting

New Hires

Arbella Franzen - currently a Program Assistant at Frederick School, has been hired as the Health Clerk at Frederick. Arbella has been hired at a 2/HEACL for an hourly rate of \$16.63. Arbella started August 13, 2021.

Jazmin Rosales - has been hired as a Health Clerk at Woodview. Jazmin has been hired at a 4/HEACL for an hourly rate of \$17.40. Jazmin started August 17, 2021.

Mark Williams - has been hired as a 6th Grade ELA Teacher at Frederick. Mark has been hired at an 8/MA+8 for a contract amount of \$52,995. Mark started August 17, 2021.

Alexis Martineau - has been hired as a 4th Grade Teacher at Park East. Alexis has been hired at a 1/BA for a contract amount of \$39,511. Alexis started August 17, 2021.

Darlene Forman - has been hired as a Health Coordinator. Darlene has been hired at a 6/ASN for a contract amount of \$41,056. Darlene started August 17, 2021.

Sophia Roumeliotis - has been hired as a 7th Grade SPED Resource Teacher for Grayslake Middle School. Sophia has been hired at a 1/MA for a contract amount of \$44,673. Sophia started August 17, 2021.

Laura Lopez - has been hired as a Title I Program Assistant at Prairieview. Laura has been hired at a 0/BA for an hourly rate of \$15.28. Laura started August 17, 2021.

Jael Arreola - has been hired as an EL Program Assistant at Grayslake Middle School. Jael was hired at a 1/CERT for an hourly rate of \$14.61. Jael started August 17, 2021.

Elish Scott - has been hired as a Program Assistant at Avon. Elish has been hired at a 8/BA for an hourly amount of \$17.50. Elish started August 17, 2021.

Narayani Renganarayanan - has been hired as a Program Assistant for the 4/5 MILE program at Park Campus. Narayani has been hired at a 0/BA for an hourly rate of \$15.28. Narayani started August 17, 2021.

Kristin Lewis - has been hired as a Program Assistant at Prairieview. Kristin was hired at a 8/BA for an hourly rate of \$17.50. Kristin started August 17, 2021.

Azucena Lopez - has been hired as a Program Assistant at Frederick. Azucena was hired at a 0/BA for an hourly rate of \$15.28. Azucena started August 17, 2021.

Susan Peterson - has been hired as a 1:1 Program Assistant at Frederick. Susan was hired at a 0/BA for an hourly rate of \$15.28. Susan started August 17, 2021.

Skye Freeze - has been hired as a Program Assistant at Avon. Skye was hired at a 0/BA for an hourly rate of \$15.28. Skye started August 20, 2021.

Cinny Lamberti - has been hired as a Reading Assistant for Woodview. Cinny was hired at a 0/BA for an hourly rate of \$15.28. Cinny started August 25, 2021.

Intent to Retire

Edward Fromm - Custodian at Avon, has submitted a letter of intent to retire with his last day of employment being September 9, 2022.

Resignation

Katie Brehmer - Art Teacher at Grayslake Middle School submitted her letter of resignation effective August 17, 2021.

Eilish Scott - Program Assistant at Avon, submitted her letter of resignation. Eilish's last day was Friday, August 27, 2021.

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
PERSONNEL REPORT ADDENDUM
For the September 1, 2021 Board Meeting

New Hires

Marveli Mateos - has been hired as a Translator/Interpreter for the District. Marvel has been hired at a 1/HSL for an hourly rate of \$16.63. Marvel started August 30, 2021.

Elizabeth McGowan - has been hired as a Program Assistant at Grayslake Middle School. Elizabeth has been hired at a 0/BA for an hourly rate of \$15.47. Elizabeth started August 30, 2021.

Erin Lahman - has been hired as a Program Assistant for the MILE program at Park Campus. Erin has been hired at a 2/BA for an hourly rate of \$15.64. Erin started August 31, 2021.

Kylie Moran - has been hired as a Program Assistant for Woodview. Kylie was hired at a 1/BA for an hourly rate of \$15.47. Kylie will start September 13, 2021.

Resignation

Susan Kordek - Program Assistant at Avon has submitted her letter of resignation. Her last day of work will be September 2, 2021.

Maribeth Dozier - Program Assistant for the MILE program at Park Campus submitted her letter of resignation. She did not return for the beginning 2021-2022 school year.

REPORT DATE RANGE: 08/01/2021 TO 08/30/2021

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Bldg	Loc	Type	Amount	Factor/Hours	Total	ACA Hours
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WV	50	COR24	41.25	23.0000	948.75	23.00

Name Key Employee Name



Page Totals: 23.0000 948.75 0.00 23.00

Report Totals:
Number of Records Processed : 1
Number of Records with Pay: 1

***** End of report *****

REPORT DATE RANGE: 08/01/2021 TO 08/30/2021

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		900171500		08/30/21	XDTY	Extra Duty Pay	24	10E010 2230 1220 34 330500							
		PE 100		TCH24	18.14	16.0000		290.24							
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		900171434		08/13/21	XDTYG	EXTRA DUTY	24	10E010 2210 1320 49 493221							
		MV 60		TCH24	18.14	6.0000		108.84							
		900171583		08/30/21	XDTYG	EXTRA DUTY	24	10E010 2210 1320 49 493221							
		MV 60		TCH24	18.14	6.0000		108.84							
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		MV 60		TCH24	18.14	6.0000		108.84							
		900171422		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221							
		MV 50		TCH24	18.14	6.0000		108.84							
		900171407		08/13/21	XDTY	Extra Duty Pay	24	10E040 1505 1320 54 000000							
		MS 40		TCH24	18.14	50.0000		907.00							
		900171587		08/30/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221							
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		900171502		08/30/21	XDTYF	EXT. DUT. FED	24	10E010 2210 1320 49 493221							
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		900171423		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221							
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		PE 100		TCH24	18.14	6.0000		108.84							
		900171335		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221							
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REPORT DATE RANGE: 08/01/2021 TO 08/30/2021

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		MS	40		TCH24		18.14	6.0000		24	108.84		
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		PV	20		TCH24		18.14	6.0000		24	108.84		
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		WV	50		TCH24		18.14	27.0000		24	489.78		
		900171568			08/30/21	XDTY	Extra Duty Pay			24	10E010 2210 1320 49 493221		
		WV	50		TCH24		18.14	6.0000		24	108.84		
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		PC	100		TCH24		18.14	6.0000		24	108.84		
		900171506			08/30/21	XDTY	Extra Duty Pay			24	10E010 2210 1320 49 493221		
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Page Totals: 2,194.94 121.0000 0.00 0.00

REPORT DATE RANGE: 08/01/2021 TO 08/30/2021

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		MS 40				18.14	3.5000		63.49		
		900171339		08/13/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		PC 100				18.14	9.0000		163.26		
		900171392		08/13/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		AV 30				18.14	6.0000		108.84		
		900171426		08/13/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		WV 50				18.14	9.0000		163.26		
		900171569		08/30/21	TCH24	XDTYF	EXT. DUT. FED	24	10E010 2210 1320 49 493221		
		WV 50				18.14	6.0000		108.84		
		900171461		08/13/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		FS 80				18.14	16.0000		290.24		
		900171599		08/30/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		FS 80				18.14	6.0000		108.84		
		Employee Totals:					22.0000		399.08	0.00	0.00
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		900171463		08/13/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		FS 80				18.14	3.0000		54.42		
		900171601		08/30/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		FS 80				18.14	6.0000		108.84		
		Employee Totals:					9.0000		163.26	0.00	0.00
		900171438		08/13/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		MV 60				18.14	6.0000		108.84		
		900171439		08/13/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		MV 60				18.14	6.0000		108.84		
		900171393		08/13/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		AV 30				18.14	12.0000		217.68		
		001672078		08/13/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		PW 100				18.14	6.0000		108.84		
		900171412		08/13/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		MS 40				18.14	3.0000		54.42		
		900171394		08/13/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		AV 30				18.14	12.0000		217.68		
		001672089		08/13/21	TCH24	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
		Page Totals:					137.5000		2,494.25	0.00	6.00

REPORT DATE RANGE: 08/01/2021 TO 08/30/2021

Name Key	Employee Name	Check Number	Check Date	Pay	Description	Freq	Account Number		Percent
							Bldg	Loc	
		MV 60	TCH24	18.14	12.0000	24		217.68	
		900171427	08/13/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		WV 50	TCH24	18.14	6.0000			108.84	
		001672082	08/13/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		AV 30	TCH24	18.14	6.0000			108.84	
		001672105	08/30/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		AV 30	TCH24	18.14	6.0000			108.84	
		Employee Totals:		12.0000				217.68	0.00
		900171366	08/13/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		PV 20	TCH24	18.14	9.0000			163.26	
		001672090	08/13/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		MV 60	TCH24	18.14	6.0000			108.84	
		900171368	08/13/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		PV 20	TCH24	18.14	20.0000			362.80	
		900171440	08/13/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		MV 60	TCH20	18.14	6.0000			108.84	
		900171340	08/13/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		PE 100	TCH20	18.14	6.0000			108.84	
		900171602	08/30/21	XDTY	Extra Duty Pay	24	10E080	1505 1340 58 000000	
		FS 40	PA24	18.14	31.0000			562.34	
		900171369	08/13/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		PV 20	TCH24	18.14	3.0000			54.42	
		900171529	08/30/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		PV 20	TCH24	18.14	6.0000			108.84	
		Employee Totals:		9.0000				163.26	0.00
		900171395	08/13/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		AV 30	TCH24	18.14	3.0000			54.42	
		900171546	08/30/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		AV 30	TCH24	18.14	6.0000			108.84	
		Employee Totals:		9.0000				163.26	0.00
		900171572	08/30/21	XDTF2	EX DUTY FED	24	10E010	2210 1320 49 493221	
		WV 50	TCH24	18.14	6.0000			108.84	6.00
		900171370	08/13/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		PV 20	TCH24	18.14	9.0000			163.26	
		900171396	08/13/21	XDTY	Extra Duty Pay	24	10E010	2210 1320 49 493221	
		AV 30	TCH24	18.14	6.0000			108.84	

Page Totals: 147.0000 2,666.58 0.00 6.00

Community Consolidated SD 46
Worksheet History Report

REPORT DATE RANGE: 08/01/2021 TO 08/30/2021

Name Key	Employee Name	Check Number	Check Date	Pay	Description	Freq	Account Number		Percent
							Bldg Loc	Total	
	[REDACTED]	900171428	08/13/21	XDTY	Extra Duty Pay	24	10E010 2210	1320 49 493221	
	[REDACTED]	WV 50	TCH24	18.14	6.0000			108.84	
	[REDACTED]	900171441	08/13/21	XDTY	Extra Duty Pay	24	10E010 2210	1320 49 493221	
	[REDACTED]	XV 60	TCH24	18.14	6.0000			108.84	
	[REDACTED]	900171442	08/13/21	XDTY	Extra Duty Pay	24	10E010 2210	1320 49 493221	
	[REDACTED]	MV 60	TCH24	18.14	6.0000			108.84	
	[REDACTED]	900171586	08/30/21	XDTYF	EXT. DUT. FED	24	10E010 2210	1320 49 493221	
	[REDACTED]	MV 60	TCH24	18.14	6.0000			108.84	
	[REDACTED]	900171341	08/13/21	XDTY	Extra Duty Pay	24	10E010 2210	1320 49 493221	
	[REDACTED]	PC 100	TCH24	18.14	16.0000			290.24	
	[REDACTED]	900171507	08/30/21	XDTY	Extra Duty Pay	24	10E010 2210	1320 49 493221	
	[REDACTED]	PC 100	TCH24	18.14	6.0000			108.84	
	[REDACTED]	Employee Totals:			22.0000			399.08	0.00
	[REDACTED]	900171371	08/13/21	XDTY	Extra Duty Pay	24	10E010 2210	1320 49 493221	
	[REDACTED]	PV 20	TCH24	18.14	6.0000			108.84	
	[REDACTED]	900171603	08/30/21	XDTYF	EXT. DUT. FED	24	10E010 2210	1320 49 493221	
	[REDACTED]	ES 80	TCH24	18.14	6.0000			108.84	
	[REDACTED]	900171573	08/30/21	XDTYF	EXT. DUT. FED	24	10E010 2210	1320 49 493221	
	[REDACTED]	WV 50	TCH24	18.14	6.0000			108.84	
	[REDACTED]	900171372	08/13/21	XDTY	Extra Duty Pay	24	10E010 2210	1320 49 493221	
	[REDACTED]	PV 20	TCH24	18.14	6.0000			108.84	
	[REDACTED]	900171530	08/30/21	XDTY	Extra Duty Pay	24	10E010 2230	1220 34 330500	
	[REDACTED]	PV 20	TCH24	18.14	16.0000			290.24	
	[REDACTED]	Employee Totals:			22.0000			399.08	0.00
	[REDACTED]	900171397	08/13/21	XDTY	Extra Duty Pay	24	10E010 2210	1320 49 493221	
	[REDACTED]	AV 30	TCH24	18.14	6.0000			108.84	
	[REDACTED]	900171373	08/13/21	XDTY	Extra Duty Pay	24	10E010 2210	1320 49 493221	
	[REDACTED]	PV 20	TCH24	18.14	6.0000			108.84	
	[REDACTED]	900171548	08/30/21	XDTYF	EXT. DUT. FED	24	10E010 2210	1320 49 493221	
	[REDACTED]	AV 30	TCH24	18.14	6.0000			108.84	
	[REDACTED]	001672091	08/13/21	XDTY	Extra Duty Pay	24	10E010 2210	1320 49 493221	
	[REDACTED]	MV 60	TCH24	18.14	9.0000			163.26	
	[REDACTED]	001672106	08/30/21	XDTF2	EX DUTY FED	24	10E010 2210	1320 49 493221	
	[REDACTED]	AV 30	TCH24	18.14	6.0000			108.84	6.00
	[REDACTED]	900171342	08/13/21	XDTY	Extra Duty Pay	24	10E010 2210	1320 49 493221	
	[REDACTED]	PE 100	TCH24	18.14	6.0000			108.84	
	[REDACTED]	900171398	08/13/21	XDTY	Extra Duty Pay	24	10E010 2210	1320 49 493221	

REPORT DATE RANGE: 08/01/2021 TO 08/30/2021

Name Key	Employee Name	Check Number	Check Date	Pay	Description	Freq	Account Number	Percent
Bldg	Loc	Type	Amount	Factor/Hours	Total	ACA Hours		
AV	30	TCH24	18.14	6.0000	108.84			
900171399		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
AV	30	2TC24	18.14	6.0000	108.84			
900171576		08/30/21	XDTYF	EXT. DUT. FED	24	10E010 2210 1320 49 493221		
WV	50	TCH24	18.14	6.0000	108.84			
900171344		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
PC	100	TCH24	18.14	20.0000	362.80			
900171577		08/30/21	XDTYF	EXT. DUT. FED	24	10E010 2210 1320 49 493221		
WV	50	TCH24	18.14	6.0000	108.84			
900171345		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
FW	100	TCH24	18.14	6.0000	108.84			
900171400		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
AV	30	TCH24	18.14	27.0000	489.78			
900171549		08/30/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
AV	30	TCH24	18.14	9.0000	163.26			
Employee Totals:					36.0000	653.04	0.00	0.00
900171509		08/30/21	XDTYF	EXT. DUT. FED	24	10E010 2210 1320 49 493221		
PC	100	TCH24	18.14	6.0000	108.84			
900171510		08/30/21	XDTYF	EXT. DUT. FED	24	10E010 2210 1320 49 493221		
PE	100	TCH24	18.14	6.0000	108.84			
900171401		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
AV	30	TCH24	18.14	22.0000	399.08			
900171550		08/30/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
AV	30	TCH24	18.14	9.0000	163.26			
Employee Totals:					31.0000	562.34	0.00	0.00
900171511		08/30/21	XDTYF	EXT. DUT. FED	24	10E010 2210 1320 49 493221		
PC	100	TCH24	18.14	6.0000	108.84			
900171445		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
WV	60	TCH24	18.14	6.0000	108.84			
001672084		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
AV	30	TCH24	18.14	6.0000	108.84			
900171551		08/30/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
AV	30	TCH24	18.14	6.0000	108.84			
Employee Totals:					12.0000	217.68	0.00	0.00
900171465		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
FS	80	TCH24	18.14	23.0000	417.22			

Page Totals: 176.0000 3,192.64 0.00 0.00

REPORT DATE RANGE: 08/01/2021 TO 08/30/2021

Name Key	Employee Name	Check Number	Check Date	Pay	Description	Freq	Account Number	Percent
Bldg	Loc	Type	Amount	Factor/Hours	Total	ACA Hours		
Employee Totals:								
			29.0000		526.06		0.00	0.00
900171421		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
MS	40	TCH24	18.14	3.0000	54.42			
900171351		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
PW	100	TCH20	18.14	3.0000	54.42			
900171516		08/30/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
PW	100	TCH20	18.14	6.0000	108.84			
Employee Totals:								
			9.0000		163.26		0.00	0.00
900171385		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
PV	20	TCH24	18.14	6.0000	108.84			
900171354		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
PW	100	TCH20	18.14	3.0000	54.42			
900171405		08/13/21	XDTY	Extra Duty Pay	24	10E010 1500 1320 64 000000		
AV	30	2TC24	18.14	3.5000	63.49			
900171518		08/30/21	XDTF2	EX DUTY FED	24	10E010 2210 1320 49 493221		
PE	100	TCH24	18.14	6.0000	108.84			6.00
900171554		08/30/21	XDTYF	EXT. DUT. FED	24	10E010 2210 1320 49 493221		
AV	30	TCH24	18.14	6.0000	108.84			
900171591		08/30/21	XDTF2	EX DUTY FED	24	10E010 2210 1320 49 493221		
MV	60	TCH24	18.14	20.0000	362.80			20.00
900171555		08/30/21	XDTF2	EX DUTY FED	24	10E010 2210 1320 49 493221		
AV	30	TCH24	18.14	6.0000	108.84			6.00
900171451		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
MV	60	TCH24	18.14	6.0000	108.84			
900171592		08/30/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
MV	60	TCH24	18.14	6.0000	108.84			
Employee Totals:								
			12.0000		217.68		0.00	0.00
900171452		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
MV	60	TCH24	18.14	6.0000	108.84			
001672081		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
PV	20	TCH24	18.14	12.0000	217.68			
900171582		08/30/21	XDTF2	EX DUTY FED	24	10E010 2210 1320 49 493221		
MV	50	TCH24	18.14	6.0000	108.84			6.00
900171386		08/13/21	XDTY	Extra Duty Pay	24	10E010 2210 1320 49 493221		
PV	20	TCH24	18.14	9.0000	163.26			
Page Totals:								
			107.5000		1,950.05		0.00	38.00
Report Totals:								
			1,259.0000		22,838.26		0.00	62.00

Report Totals:
Number of Records Processed : 149
Number of Records with Pay: 149

***** End of report *****

REPORT DATE RANGE: 08/01/2021 TO 08/30/2021

Name Key	Employee Name	Bldg	Loc	Check Number	Check Date	Pay	Description	Freq	Account Number		Percent		
									Amount	Factor/Hours		Total	ACA Hours
		900171389		08/13/21	OVT1	Overtime < 40	24	20E010	2540	1390	71	000000	
		AV	30	OM24	25.68	16.0000			410.88			16.00	
		900171363		08/13/21	OVT1	Overtime < 40	24	20E010	2540	1390	71	000000	
		PV	20	OM24	15.15	8.0000			121.20			8.00	
		900171363		08/13/21	OVT2	Overtime over40	24	20E010	2540	1390	71	000000	
		PV	20	OM24	22.73	8.0000			181.84			8.00	
		900171525		08/30/21	OVT2	Overtime over40	24	20E010	2540	1390	71	000000	
		PV	20	OM24	22.73	8.0000			181.84			8.00	
				Employee Totals:		24.0000			484.88		0.00	24.00	
		900171563		08/30/21	OVT2	Overtime over40	24	20E010	2540	1390	71	000000	
		MS	40	OM24	31.56	8.0000			252.48			8.00	
		900171430		08/13/21	OVT1	Overtime < 40	24	20E010	2540	1390	71	000000	
		WV	50	OM24	22.77	8.0000			182.16			8.00	
		900171575		08/30/21	OVT2	Overtime over40	24	20E010	2540	1390	71	000000	
		WV	50	OM24	34.16	16.0000			546.56			16.00	
				Employee Totals:		24.0000			728.72		0.00	24.00	
		900171464		08/13/21	OVT1	Overtime < 40	24	20E010	2540	1390	71	000000	
		FS	80	OM24	17.92	8.0000			143.36			8.00	
		900171449		08/13/21	OVT2	Overtime over40	24	20E010	2540	1390	71	000000	
		MV	60	OM24	27.54	8.0000			220.32			8.00	
		900171590		08/30/21	OVT2	Overtime over40	24	20E010	2540	1390	71	000000	
		MV	60	OM24	27.54	8.0000			220.32			8.00	
				Employee Totals:		16.0000			440.64		0.00	16.00	
		900171325		08/13/21	OVT1	Overtime < 40	24	20E010	2540	1380	71	000000	
		DO	10	OM24	14.19	8.0000			113.52			8.00	
		900171493		08/30/21	OVT2	Overtime over40	24	20E010	2540	1390	71	000000	
		DO	10	OM24	21.29	12.5000			266.13			12.50	
				Employee Totals:		20.5000			379.65		0.00	20.50	

Page Totals: 116.5000 2,840.61 0.00 116.50

Report Totals: 116.5000 2,840.61 0.00 116.50

Number of Records Processed: 12

Number of Records with Pay: 12

***** End of report *****

VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE		CHECK		AMOUNT	TOTAL
			NUMBER	DATE	NUMBER	DATE		
Accurate Biometrics	Fingerprinting Services (12)	10E010 2640 3100 18 000000	203172107	1672119	09/02/2021	675.00	675.00	
Advance Auto Parts	Supplies - O&M	20E010 2540 4100 21 000000	8664116839	1672120	09/02/2021	9.16	9.16	
Alarm Detection Systems	Access Cards	20E010 2540 3100 21 000000	S1-553973	202100027	08/19/2021	3,591.00	3,591.00	
American Outfitters, Ltd	Uniforms - O&M	20E010 2540 3100 21 000000	324721	1672122	09/02/2021	70.00		
	Uniforms - O&M	20E010 2540 3100 21 000000	324729		09/02/2021	376.95		
	Uniforms - O&M	20E010 2540 3100 21 000000	322839		09/02/2021	776.85		
	Uniforms - O&M	20E010 2540 3100 21 000000	322840		09/02/2021	480.00		
	Uniforms - O&M	20E010 2540 3100 21 000000	324765		09/02/2021	466.00		
	Uniforms - O&M	20E010 2540 3100 21 000000	324724		09/02/2021	144.80		
	Uniforms - O&M	20E010 2540 3100 21 000000	324727		09/02/2021	140.00	2,454.60	
American Time	Motor 24VAC 60HZ	20E010 2540 4100 21 000000	847350	1672121	09/02/2021	187.38	187.38	
Apple Computer, Inc	VPP App Credit	10E010 1200 3100 48 462000	AF26602003	1672123	09/02/2021	300.00	300.00	
Asset Control Solutions, Inc.	Insurance Replacement Cost year ending 2021	10E010 2520 3100 17 000000	2615	1672124	09/02/2021	750.00	750.00	
Assured Healthcare, LLC.	Jumpstart Geer @ PV	10E010 2130 3100 40 499804	16587	1672125	09/02/2021	852.86		
	Jumpstart/Geer	10E010 2130 3100 40 499804	16658		09/02/2021	866.40		
	Jumpstart	10E010 2130 3100 40 499804	16611		09/02/2021	866.40		
	Jump/Geer	10E010 2130 3100 40 499804	16630		09/02/2021	649.80	3,235.46	
AT & T	Phone Service	20E010 2540 3400 16 000000	1312753600	202100001	08/17/2021	1,236.80	1,236.80	
	T-1 Line	20E010 2540 3400 16 000000	S666006006	202100002	08/17/2021	415.94	415.94	
Barron Paint & Decorating	Supplies - DO	20E010 2540 4100 21 000000	B0005535	1672126	09/02/2021	35.96	35.96	
Bear Decorating	Painting of DO	20E010 2540 3100 21 000000	143	1672127	09/02/2021	7,480.00	7,480.00	
Big Dog Graphics and Design	Face Mask for Staff - GMS	10E040 1110 4100 04 000000	329	1672128	09/02/2021	900.00	900.00	
Blue Jay Paint & Blinds	5 Gal Paint	20E010 2540 4100 21 000000	B0046173	1672129	09/02/2021	143.64		
	Paint Supplies	20E010 2540 4100 21 000000	B0046202		09/02/2021	1,245.75	1,389.39	
BrainPOP	BrainPop Renewal	10E010 1110 3100 14 000000	US230685	1672130	09/02/2021	19,451.25	19,451.25	
Call One	Telephone Service	20E010 2540 3400 16 000000	440087	1672131	09/02/2021	654.44		
	Telephone Service	20E010 2540 3400 16 000000	419465		09/02/2021	659.19	1,313.63	
Camelot Therapeutic Schools LL	Outplaced Tuition	10E010 1912 6700 15 000000	119274	1672132	09/02/2021	4,271.28	4,271.28	
CDW Government, Inc	Video/Audio Conferencing System	10E010 2660 4100 16 000000	H403265	202100003	08/17/2021	925.00	925.00	
Chain O Lakes Transportation	Outplaced Transportation	10E010 2660 3320 16 000000	4990	1672133	09/02/2021	25,570.00	25,570.00	
Cherokee Printing	Envelopes - GMS	10E040 1110 4100 04 000000	210803	1672134	09/02/2021	192.69	192.69	
CHG Alternative Education, Inc	Outplaced Tuition	10E010 1912 6700 15 000000	190604	1672135	09/02/2021	3,803.94	3,803.94	
Classic Printery, Inc	Permanent Folders - PreK	10E010 1225 4100 46 460000	100769	1672136	09/02/2021	138.00	138.00	
Clean Cut Tree Care, Inc	Storm Damage	20E010 2540 3100 21 000000	19448	1672137	09/02/2021	2,200.00	2,200.00	
Comcast	Internet Service	20E010 2540 3400 16 000000	126071740	202100004	08/17/2021	12,449.98	12,449.98	
	Internet Service	20E010 2540 3400 16 000000	127994966	202100005	08/17/2021	12,411.69	12,411.69	
Constellation Energy Services,	Service - PC	20E100 2540 4660 21 000000	6011487010	1672138	09/02/2021	4,658.04		
	Service - PV	20E020 2540 4660 21 000000	6011513900		09/02/2021	1,662.19		

VENDOR	INVOICE DESCRIPTION	ACCOUNT				INVOICE NUMBER	CHECK CHECK		AMOUNT	TOTAL	
		NUMBER					NUMBER	DATE			
Constellation Energy Services,	Service - AV	20E030	2540	4660	21	000000	6010398871	1672138	09/02/2021	3,006.96	9,327.19
Constellation NewEnergy-Gas Di	Service @ AV & PV	20E020	2540	4650	21	000000	323765	1672139	09/02/2021	481.72	
	Service @ AV & PV	20E030	2540	4650	21	000000	323765		09/02/2021	233.83	
	Gas Service - AV & PV	20E020	2540	4650	21	000000	3265664		09/02/2021	499.37	
	Gas Service - AV & PV	20E030	2540	4650	21	000000	3265664		09/02/2021	234.31	
	Service for Multiple Buildings	20E040	2540	4650	21	000000	3264287		09/02/2021	560.03	
	Service for Multiple Buildings	20E050	2540	4650	21	000000	3264287		09/02/2021	393.99	
	Service for Multiple Buildings	20E060	2540	4650	21	000000	3264287		09/02/2021	420.84	
	Service for Multiple Buildings	20E080	2540	4650	21	000000	3264287		09/02/2021	424.16	
	Service for Multiple Buildings	20E070	2540	4650	21	000000	3264287		09/02/2021	49.91	
	Service - MULTIPLE	20E040	2540	4650	21	000000	3248874		09/02/2021	629.11	
	Service - MULTIPLE	20E050	2540	4650	21	000000	3248874		09/02/2021	446.86	
	Service - MULTIPLE	20E060	2540	4650	21	000000	3248874		09/02/2021	391.84	
	Service - MULTIPLE	20E080	2540	4650	21	000000	3248874		09/02/2021	416.53	
	Service - MULTIPLE	20E070	2540	4650	21	000000	3248874		09/02/2021	49.57	5,232.07
Cox, Adam	Parent Refund for Tuition	10R000	1341	0000	00	000000	210819	1672140	09/02/2021	500.00	500.00
Daily Herald/Paddock Publicati	Notice of Public Hearing	10E010	2310	3500	11	000000	187569	1672141	09/02/2021	40.25	40.25
Decker Equipment	Parts - PV	20E010	2540	4100	21	000000	072621	1672142	09/02/2021	116.95	116.95
Diemer Plumbing & Excavating	Maintenance -PV	20E010	2540	4100	21	000000	37164L	1672143	09/02/2021	6,521.60	6,521.60
EBSCO Information Services	ABC-CLIO Renewal	10E010	1110	3100	14	000000	1000162738	1672144	09/02/2021	1,220.00	1,220.00
Ed-Red	Membership Fee for FY 2021-2022	10E010	2310	3100	11	000000	2021-022	1672145	09/02/2021	3,500.00	3,500.00
Education Week	Subscription Renewal - Paul Louis	10E010	2330	6400	14	000000	210701	1672146	09/02/2021	97.00	97.00
Eggers, Carrie	Staff Reimbursement - Ofc & Lounge	10E080	2410	4100	08	000000	210803	1672147	09/02/2021	247.95	247.95
	Improvements										
Equipment Depot	Parts & Labor	20E010	2540	3100	21	000000	30904575	1672148	09/02/2021	304.05	
	Parts & Labor	20E010	2540	3100	21	000000	30905969		09/02/2021	299.43	603.48
Esscoe, LLC	Fire Alarm Maintenance	20E010	2540	3100	21	000000	47402	1672149	09/02/2021	527.50	527.50
General Parts LLC	Dishwasher Repair	20E010	2540	3100	21	000000	6263218	1672150	09/02/2021	240.00	
	Dishwasher - GMS	20E010	2540	3100	21	000000	6272351		09/02/2021	1,436.67	1,676.67
Green, Tamara	Staff Reimbursement for supplies	10E010	1200	4100	48	462000	210815	1672151	09/02/2021	36.34	36.34
Hartl, Sean	State Reporting Programming	10E010	2660	3100	16	000000	210725	1672152	09/02/2021	1,125.00	1,125.00
Hyde Park Day School	Summer Tuition - June 2021	10E010	1912	6700	15	000000	2021H-S060	1672153	09/02/2021	2,081.04	
	Summer Tuition - June 2021	10E010	1912	6700	15	000000	2021H-S060		09/02/2021	5,462.73	7,543.77
IFSI	Fire Pump Casing Relief Valve	20E010	2540	3100	21	000000	210806	1672154	09/02/2021	990.00	
	Service Pipe Fitter - GMS	20E010	2540	3100	21	000000	210485		09/02/2021	1,729.00	2,719.00
Johnson Controls, Inc	Contract Agreement	20E010	2540	3100	21	000000	1-10626724	202100006	08/20/2021	5,333.26	5,333.26
Johnstone Supply	Parts	20E010	2540	4100	21	000000	166891GU	1672155	09/02/2021	125.00	125.00
Kalisz, Brian	Staff Travel Reimbursement	10E010	2660	3320	16	000000	210801	1672156	09/02/2021	35.84	
	Staff Travel Reimbursement	10E010	2660	3320	16	000000	210624		09/02/2021	38.92	74.76

VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK CHECK		AMOUNT	TOTAL
				NUMBER	DATE		
Keshet Day School	Outplaced Tuition	10E010 1912 6700 15 000000	24631	1672157	09/02/2021	10,943.31	
	Outplaced Tuition	10E010 1912 6700 15 000000	24632		09/02/2021	2,605.55	13,548.86
Lakemary Center, Inc.	Outplaced Tuition	10E010 1912 6700 15 000000	2107	1672158	09/02/2021	23,791.00	23,791.00
Learning Resources	PreK Supplies	10E010 1225 4100 46 460000	5546110	1672159	09/02/2021	77.66	77.66
Lorenzo, Heather	VersaTrans Annual Hosting	10E010 2640 2330 68 000000	210818	1672160	09/02/2021	2,059.00	2,059.00
Louis, Paul	Staff Reimbursenent	10E010 2210 4100 14 000000	210804	1672161	09/02/2021	29.00	29.00
Metro Prep	Outplaced Tuition	10E010 1912 6700 15 000000	61059	1672162	09/02/2021	5,815.08	
	Outplaced Tuition	10E010 1912 6700 15 000000	10952-A		09/02/2021	8,488.08	14,303.16
Natarajan, Sukanya	Parent Refund	10R000 1611 0000 00 000000	210812	1672163	09/02/2021	24.20	24.20
North American Corporation of	Cleaning Supplies	20E010 2540 4100 21 000000	B481348	1672164	09/02/2021	6,117.12	6,117.12
Oak Construction Co., Inc.	Contract Payment	60E060 2530 5300 24 000000	210817	1672165	09/02/2021	138,102.89	138,102.89
Office Depot	Supplies - Supt ofc	10E010 2520 4100 13 000000	1803032020	202100007	08/19/2021	41.24	41.24
	Supplies - WV	10E050 1110 4100 05 000000	1817141890	202100008	08/17/2021	170.64	170.64
	Supplies - ESL	10E010 1800 4100 34 330500	1834858110	202100009	08/23/2021	34.14	34.14
	Supplies - ESL	10E010 1800 4100 34 330500	1839175460	202100010	08/23/2021	34.32	34.32
	Supplies - ESL	10E010 1800 4100 34 330500	1842753760	202100011	08/23/2021	43.18	43.18
	Supplies - ESL	10E010 1800 4100 34 330500	1842753800	202100012	08/23/2021	11.99	11.99
	Supplies - ESL	10E010 1800 4100 34 330500	1842753830	202100013	08/23/2021	113.18	113.18
	Supplies - Curr	10E010 1110 4100 14 000000	1851632900	202100014	08/19/2021	20.28	20.28
	Supplies - Curr	10E010 1110 4100 14 000000	1851697090	202100015	08/19/2021	14.20	14.20
Ogierman, Tracey	Staff Reimbursenent	10E010 1110 4100 14 000000	210804	1672166	09/02/2021	120.28	
	Staff Reimbursement - Stemsscopes/New	10E010 1110 4100 14 000000	210817		09/02/2021	30.67	150.95
	Teacher Supplies						
Par Code Symbology Inc	Tamper Resistant Asset Tags Q=3000	10E010 2660 4100 16 000000	80667	1672167	09/02/2021	510.00	510.00
PM Music Center	Buried Meranti Soprano Ukulele	10E040 1110 4100 04 000000	1879872	1672168	09/02/2021	1,074.75	1,074.75
Pro-ed	Reading Supplies	10E010 1200 4100 48 462000	2893073	1672169	09/02/2021	723.35	723.35
R A Adams	06 Brd	20E010 2540 3100 21 000000	J011739	1672170	09/02/2021	440.00	440.00
Reeves, Jordan	State Reporting	10E010 2660 3100 16 000000	210801	1672171	09/02/2021	900.00	900.00
RJB Properties	Contracted Janitorial Service	20E010 2540 3220 21 000000	D-46-107	1672172	09/02/2021	44,920.45	
	Contracted Janitorial Service	20E010 2540 3220 21 000000	D-46-110		09/02/2021	33,246.95	78,167.40
Schindler Elevator Corp	Serice Call - PC	20E010 2540 3100 21 000000	7153347516	1672173	09/02/2021	1,593.37	1,593.37
Scholastic	Learning Materials - PV	10E010 1225 4100 46 460000	D-46-110	1672174	09/02/2021	664.31	664.31
Special Edu. Dist. Of Lake Cou	2021-2022 Pre Bill	10E010 4220 6700 15 000000	07232021	1672175	09/02/2021	563,530.98	
	Outsourced Services	10E010 1912 6700 15 000000	08112021		09/02/2021	667,346.53	1,230,877.51
Special Education Services	Outplaced Tuition	10E010 1912 6700 15 000000	SESINV-067	1672176	09/02/2021	16,341.36	
	Outplaced Tuition	10E010 1912 6700 15 000000	SESINV-016		09/02/2021	6,225.28	22,566.64
Spectrum Center, Inc.	Outplaced Tuition	10E010 1912 6700 15 000000	3749955	1672177	09/02/2021	4,331.09	
	Outplaced Tuition	10E010 1912 6700 15 000000	3749956		09/02/2021	4,331.09	
	Outplaced Tuition	10E010 1912 6700 15 000000	3749953		09/02/2021	6,877.52	

VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK CHECK		AMOUNT	TOTAL
				NUMBER	DATE		
Spectrum Center, Inc.	Outplaced Tuition	10E010 1912 6700 15 000000	3749954687	1672177	09/02/2021	6,877.52	
	Outplaced Tuition	10E010 1912 6700 15 000000	3749957		09/02/2021	4,331.09	26,748.31
Stadlman, Eric	Staff Mileage Reimbursement	10E010 2660 3320 16 000000	210624	1672178	09/02/2021	38.92	
	Staff Mileage Reimbursement	10E010 2660 3320 16 000000	210802		09/02/2021	41.10	80.02
Steiner Electric Company	LAMP	20E010 2540 4100 21 000000	S006932150	1672179	09/02/2021	1,321.20	1,321.20
T Mobile	Hotspots	20E010 2540 3400 16 000000	858575658-	202100016	08/17/2021	419.60	419.60
	Hotspots	20E010 2540 3400 16 000000	969742791-	202100017	08/17/2021	2,560.00	2,560.00
	Hotspots	20E010 2540 3400 16 000000	969742791-	202100018	08/18/2021	262.69	262.69
Taylor Plumbing, Inc	Learning Materials - PV	20E010 2540 3100 21 000000	16470	202100019	08/23/2021	353.85	353.85
	Learning Materials - PV	20E010 2540 3100 21 000000	16489	202100020	08/23/2021	825.65	825.65
	Maintenance - GMS	20E010 2540 3100 21 000000	16490	202100021	08/23/2021	589.75	589.75
	Maintenance - MV	20E010 2540 3100 21 000000	16491	202100022	08/23/2021	471.80	471.80
	Maintenance - FS	20E010 2540 3100 21 000000	16492	202100023	08/23/2021	471.80	471.80
	Maintenance - PV	20E010 2540 3100 21 000000	16493	202100024	08/23/2021	396.00	396.00
	Maintenance - PC	20E010 2540 3100 21 000000	16494	202100025	08/23/2021	353.85	353.85
TDS Door Company	#12032 DOOR FRAME	20E010 2540 5300 21 000000	29333	1672180	09/02/2021	4,060.00	
	DOOR FRAME - #12031	20E010 2540 5300 21 000000	29332		09/02/2021	4,425.00	
	DOOR PARTS	20E010 2540 5300 21 000000	29338		09/02/2021	6,318.00	14,803.00
TDS Metrocom	Telephone Service	20E010 2540 3400 16 000000	2233540-JU	1672181	09/02/2021	1,022.89	
	Telephone Service	20E010 2540 3400 16 000000	2230065-JU		09/02/2021	1,503.10	2,525.99
Technology Resource Advisors,	Chromebook repair	10E010 2660 3100 16 000000	34170	1672182	09/02/2021	1,200.00	1,200.00
The Cove School	Outplaced Tuition	10E010 1912 6700 15 000000	SD46-5521	1672183	09/02/2021	4,183.80	4,183.80
Thomson Reuters - West	Subscription Charges	10E010 2660 4700 16 000000	844820921	1672184	09/02/2021	903.00	903.00
Trujillo, Maria	Staff Reimbursement	20E010 2540 4100 21 000000	210714	1672185	09/02/2021	95.57	95.57
Tyler Technologies	VersaTrans Annual Hosting	40E010 2550 3100 20 000000	045-351035	1672186	09/02/2021	6,006.00	6,006.00
Uline	Key Cabinet - O&M	20E010 2540 4100 21 000000	136874599	202100026	08/20/2021	97.06	97.06
Umberstock Electric, Inc.	Heat Trace Avon Gutters	20E010 2540 5300 21 000000	4594	1672187	09/02/2021	1,750.00	1,750.00
Village Of Grayslake	Aug Water Bill - ISC	20E070 2540 3700 21 000000	210801D	1672188	09/02/2021	17.54	
	Aug Water Bill - DO	20E010 2540 3700 21 000000	210801E		09/02/2021	38.59	
	Aug Water Bill - FS	20E080 2540 3700 21 000000	210801B		09/02/2021	140.32	
	Aug Water Bill - GMS	20E040 2540 3700 21 000000	210801C		09/02/2021	867.00	
	Aug Water Bill - MV	20E060 2540 3700 21 000000	210801A		09/02/2021	626.20	1,689.65
Waste Management	Service	20E010 2540 3210 21 000000	3272420-20	1672189	09/02/2021	383.00	
	Service	20E010 2540 3210 21 000000	6879932-2-		09/02/2021	2,435.52	2,818.52
WEX Bank	Fuel	20E010 2540 4640 21 000000	73126030	1672190	09/02/2021	1,297.72	1,297.72
Totals for checks						1,760,385.11	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	0.00	524.20	1,418,972.18	1,419,496.38
20	Operations/Maintenance Fund	0.00	0.00	196,779.84	196,779.84
40	Transportation Fund	0.00	0.00	6,006.00	6,006.00
60	Capital Projects	0.00	0.00	138,102.89	138,102.89
***	Fund Summary Totals ***	0.00	524.20	1,759,860.91	1,760,385.11

***** End of report *****

Action Items

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman
From: Chris Wildman, CPA SFO, Assistant Superintendent for Finance/CSBO
Date: September 1, 2021
Memo: Resolution for Hazardous Conditions Eligible for Transportation

Background

The Illinois Department of Transportation (IDOT) requires the Board of Education to annually approve the district's Serious Safety Hazard Zones. These zones, for transportation purposes, are considered hazardous and require reaffirmation by Board resolution for the 2021-2022 school year. The Serious Safety Hazard Zones are designated by the school.

Administrative Considerations

The district must approve this resolution that declares hazards to walking students within 1.5 miles of the designated schools as approved by IDOT. Once approved, the resolution is forwarded to the Regional Superintendent of Schools for transmittal to the Illinois State Board of Education.

District Goal

This action is responsive to District Goal #3- Finance:

Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision-making to district goals.

Recommendation

The administration recommends the Board of Education approve the Resolution for Hazardous Conditions Eligible for Transportation

BOARD RECOMMENDATION

BE IT RESOLVED: The CCSD 46 Board of Education approves the Resolution for Hazardous Conditions Eligible for Transportation.

RESOLUTION - HAZARDOUS CONDITIONS ELIGIBLE FOR TRANSPORTATION

The Board of Education, Community Consolidated School District 46, Lake County, Illinois, declares previous hazards to walking students within 1.5 miles of the designated attendance centers as approved in the Illinois Department of Transportation (IDOT) Applications of January 7, 1997, October 12, 1999, and June 15, 2000 to remain in existence for the 2021-2022 school year. The Board of Education directs that this resolution be forwarded to the Regional Superintendent of Schools for transmittal to the Illinois State Board of Education for applications numbered 46-97-01 to 46-97-04, 46-99-01 to 46-99-03, 46-99-06 to 46-99-07, 46-00-01 to 46-00-02, 46-00-06 to 46-00-07, 46-00-09, 46-01-01 to 46-01-02, and 46-02-01 to 46-02-03.

- 46-97-01: Lake St. RR tracks - WV students
- 46-97-02: Shorewood Rd. RR tracks - MV students
- 46-97-03: Shorewood Rd. - MV students
- 46-97-04: Route 83/Lake St. - MV students
- 46-99-01: Hillside Ave./Lake St. - MS students
- 46-99-02: Center St. RR tracks - WV students
- 46-99-03: Route 120 - WV students
- 46-99-06: State Rte. 83/Brighton Rd. - AV students
- 46-99-07: State Rte. 83/Rollins Rd. - AV students
- 46-00-01: Route 83 - FS students
- 46-00-02: Atkinson Rd. - FS students
- 46-00-06: Lake St. - MS students
- 46-00-07: Lake St. - WV students
- 46-00-09: Route 83 - MS students
- 46-01-01: Route 120 - St. Gilberts students
- 46-01-02: Center St. RR tracks - MS students
- 46-02-01: PV entrance
- 46-02-02: East of PV entrance
- 46-02-03: West of PV entrance

Motion made by: _____ Seconded by: _____

Voting Yes: _____

Voting Nay: _____

Absent: _____

Motion carried.

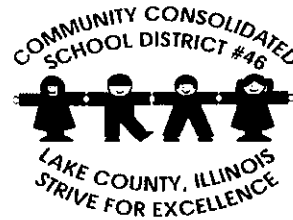
President, Board of Education

Secretary, Board of Education

Date

Unfinished Business

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman
From: Chris Wildman, CPA SFO, Assistant Superintendent for Finance/CSBO
Adam Halperin, Director of Operations & Maintenance
Date: September 1, 2021
Memo: Long Range Facilities Plan Update

Background

In 2018-19, CCSD 46's Architect of Record, Wold, partnered with the district to launch a Long-Range Facilities Plan (LRFP) process. This was completed in September 2019 and created a 10-year Long-Range Facilities Plan. The results were not presented to the Board of Education for discussion. In June 2021 the administration engaged with Wold to comprehensively update this plan to support our new Strategic Planning goals around sustainability and long-term facility planning.

Administrative Considerations

Here is an overview and timeline of the process to update the LRFP to align with the current Board of Education's vision for the District:

- July 2021 - Meet with District Staff; Conduct site visits; Update matrix
- August 2021 - Update cost estimates and priorities;
- August 11, 2021 - Present Draft Report to Finance Committee
- *September 1, 2021 - Present Draft Report to Board of Education, with updated historical spending**
- September 22, 2021 - Present Final Report to Board of Education

*The Draft Report has been updated to reflect the capital expenditures made by the district over the last 3 years. We have expended approximately \$1.8 million over this period, averaging \$600,000 per year. These projects have focused on roof replacements and upgrades to parking lots / bus lanes.

District Goal

This action is responsive to: District Goal #3- Finance:

Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision-making to district goals.

Recommendation

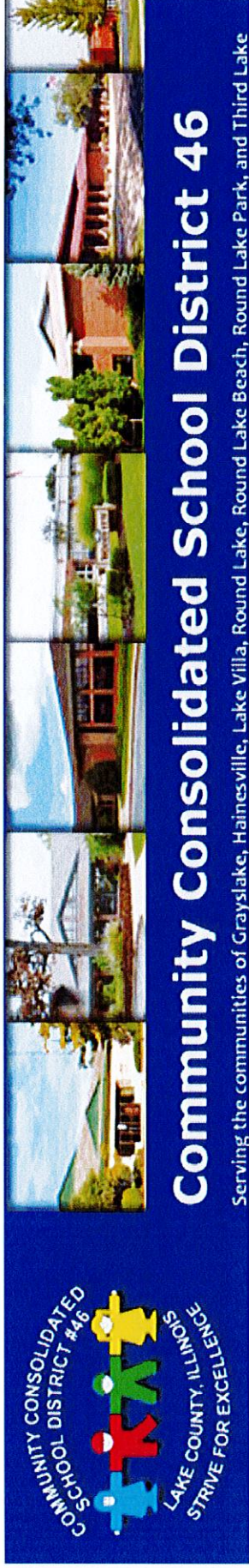
N/A - Discussion only.

BOARD RECOMMENDATION


N/A - Discussion only

Mission: Empowering learners, creating equity, cultivating community.

Vision: CCSD 46 provides opportunities that expand learning beyond our walls so that all learners grow locally, connect globally, and excel universally.



COMMUNITY CONSOLIDATED SCHOOL DISTRICT #46
LAKE COUNTY, ILLINOIS
STRIVE FOR EXCELLENCE



Community Consolidated School District 46
Serving the communities of Grayslake, Hainesville, Lake Villa, Round Lake, Round Lake Beach, Round Lake Park, and Third Lake

A blue banner featuring the district's logo on the left, a row of six scenic photographs of school district locations in the middle, and the district's name and tagline on the right.

Community Consolidated School District 46 Long Range Facility Master Plan Report Update

Board of Education Meeting 9-1-2021



Agenda

- A. Priority of Needs
- B. *Capital Work Completed to date**
- C. Summary of Findings of Facility Assessments
with cost summary by school
- D. Funding Options considered by District
- E. Timeline

* Update for September 1, 2021



Facility Assessment Process

- Reviewed survey from 2018
- Conducted new walk-throughs of each building and site
- Added or revised any items found that had changed
- Updated the estimates
- Prioritized and proposed a schedule for annual improvement work
- Reviewed findings with District for feedback



Strategic Plan & Priorities

GOAL - Aligning your school facilities with CCSD 46's Strategic Plan and Vision

Operating today without a Long Range Facility Plan

Categories that make up a comprehensive Long Range Facility Plan by priority:

- 1. Building Envelope (Roofs, Masonry, Windows, Doors, Life Safety, Site Safety)**
- 2. Indoor Air Quality (IAQ) - HVAC, A/C**
- 3. Modernization of Learning Environments**



Capital Work Completed to Date

The district has completed / in-progress work at the following locations in the last 3 years:

- Completion of Solar Initiatives at four buildings \$7,300,068
- Roof replacement at GMS to support solar \$697,800
- HLS Survey 2018 at Park Campus \$11,200
- Bus Lot / Lane at Frederick 2018 \$217,900
- Parking lots at Prairieview & GMS 2019 \$387,000
- Meadowview re-roof & Park Campus 2021 \$425,000

TOTAL EXPENDITURES: \$9.0M

TOTAL EXPENDITURES (excluding Solar): \$1.7M

** Contract cost from Performance Services



Avon Center School

Long Term Facility Needs

Work Identified by District Architects:

- Replace roof
- Boiler
- Toilets to be ADA
- Parking lots maintenance
- Masonry
- Flooring

TOTAL COST RANGE: \$4M to \$5M





Frederick

Long Term Facility Needs

Work Identified by District Architects:

- Replace roof
- Parking lot maintenance, drive
- Windows
- Flooring
- Concrete pavement maintenance

TOTAL COST RANGE: \$3M to \$4M





Grayslake Middle School

Long Term Facility Needs

Work Identified by District Architects:

- Replace roof
- Locker Rooms
- Masonry
- Window replacement
- Science Labs refresh

TOTAL COST RANGE: \$3.5M to \$5M





Park Campus

Long Term Facility Needs

Work Identified by District Architects:

- Parking Lots, Fire Lanes maintenance
- Roof maintenance
- Concrete pavement maintenance

TOTAL COST RANGE: \$6M to \$7M





Prairieview



Long Term Facility Needs

Work Identified by District Architects:

- Parking lots maintenance
- Roof replacements
- Concrete pavement maintenance

TOTAL COST RANGE: \$2.5M to \$4M



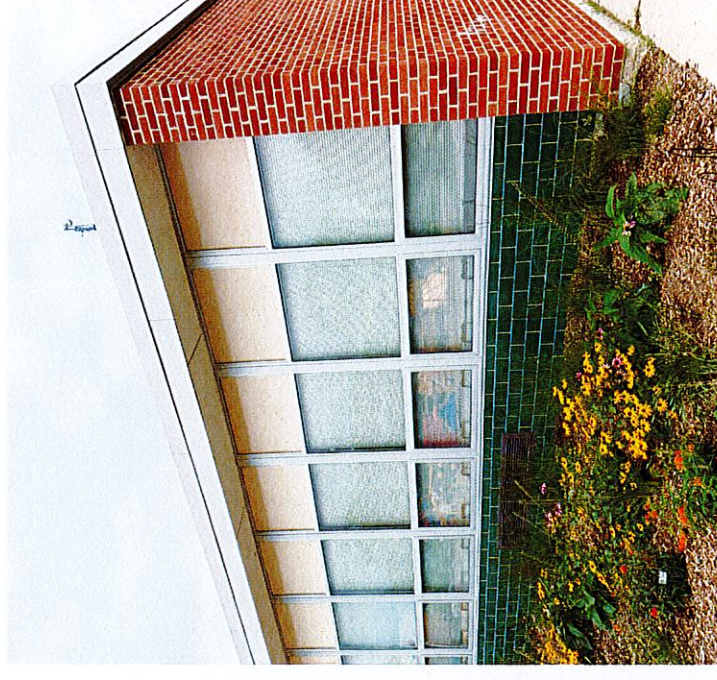
Woodview

Long Term Facility Needs

Work Identified by District Architects:

- Replace partial roof
- Concrete Pavement Maintenance
- Masonry, Tuckpointing
- Replace flooring
- Doors, Hardware

TOTAL COST RANGE: \$4M to \$5M





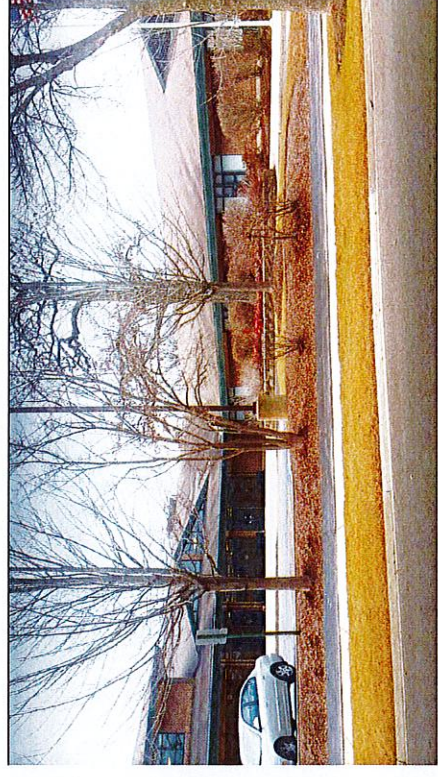
Meadowview

Long Term Facility Needs

Work Identified by District Architects:

- Student drop-off replacement
- Masonry, Tuckpointing
- Windows replaced
- Toilets ADA compliant

TOTAL COST RANGE: \$3M to \$4M





Budget and Funding

TOTAL PROJECT BUDGET RANGE:

DISTRICT WIDE = \$26M to \$34M
(\$30M to \$41M escalated over 10 year period)

Funding Options:

- Debt Services Extension Bonds (DSEB)
- Working cash bonds
- Life safety bonds
- Alternative revenue bonds
- Referendum



Timeline

- *Board of Education Presentation - Sept 1, 2021*
- *Board of Education Presentation (Wold) Sept 22, 2021*
- *Funding Options (Finance Committee) Nov 18, 2021*
- *Finance Options Finalized - March 2022*
- *Start project design - April 2022*

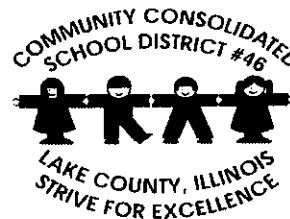




OUR PURPOSE IS TO **MAKE A DIFFERENCE IN THE COMMUNITIES WE SERVE**



Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman
From: Dr. Lynn Glickman, Superintendent of Schools
Paul Louis, Assistant Superintendent for Teaching, Learning & Assessment
Chris Wildman, CPA SFO, Assistant Superintendent for Finance/CSBO
Date: September 1, 2021
Memo: ESSER Spending Plan Update

Background

CCSD 46 was provided with \$953,958 from the ESSER II Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, enacted on December 27, 2020. The district was provided with \$3,166,693 from the ESSER ARP Fund under the American Rescue Plan Act (ARP) Act, enacted on March 11, 2021.

On September 1, 2021 the administration will provide an update to the Board of Education and the community on the spending plans for these funds.

Administrative Considerations

The administration has operated under the following assumptions while making expenditure recommendations to the Board of Education:

- Funds must be used for intended purposes, including 20% if ESSER ARP designated for learning loss, and the more specific allocations necessary for the "Set-Aside."
- Funds must be available for current unknowns. These currently include:
 - Student academic and social/emotional learning needs in response to the pandemic and interrupted learning experiences
 - Potential technology needs - it is noted that many classroom projectors are falling into disrepair. The units are becoming technologically obsolete and therefore difficult to maintain with parts
 - Building ventilation needs outlined in our Indoor Air Quality (IAQ) ventilation assessment reports
 - PPE needs, and other safety mitigation strategies that may develop
- Funds should be used to meet the District Goals that have been outlined in the new Strategic Plan

With the above assumptions in mind, the administration has utilized the following process thus far regarding the expenditure of ESSER funds:

- Administrative Team identifies needs
- Administrative Team identifies appropriate expenditures and funding sources to meet needs
- Administrative Team brings recommendations to BOE

- BOE has opportunity to discuss recommendations for expenditures
- To date, all such expenditures have been approved

ESSER II	Amount	BOE Discussion Date(s)
ALREADY EXPENDED / COMMITTED		
Teachers (3.6 FTE)	\$191,755.00	June 9, 2021
Mentor Coordinator (0.5 FTE)	\$37,197.00	June 9, 2021
Summer School	\$104,940.00	April 7, 2021
School Furniture	\$400,000.00	May 19, 2021
Indoor Air Quality / Ventilation Assessments	\$105,000.00	July 7, 2021
PPE	\$50,000.00	September 2, 2020
Curriculum Supplies for Band/Choir & MTSS	\$15,934.00	September 2, 2020
FUTURE EXPENDITURES		
Outside Connectivity	\$49,132.00	September 22, 2021
	\$953,958.00	

ARP ESSER	Amount	BOE Discussion Date(s)
ALREADY EXPENDED / COMMITTED		
Indoor Air Quality / Ventilation Assessments (Not Covered in ESSER II)	\$40,000.00	July 7, 2021
Learning Loss (Subscriptions - Amplify, NEWSEla, Edulastic)	\$85,000.00	July 7, 2021
Chromebooks	\$800,000.00	July 7, 2021
FUTURE EXPENDITURES		
Summer School (20-21 Not Covered in ESSER II & 21-22)	\$167,000.00	April 7, 2021
Afterschool Programs	\$147,000.00	New Requirement
Literacy Materials K-8	\$1,100,000.00	July 7, 2021
CURRENT UNKNOWNNS		
Misc Tech	\$400,000.00	
Contingency / Unassigned	\$427,693.00	
	\$3,166,693.00	

As part of the discussion, we will ask the Board of Education if the current process meets the expectations of the Board and the needs of the school district.

Recommendation

N/A - Discussion only.

BOARD RECOMMENDATION

N/A - Discussion only.

ESSER Spending Plan Update

CCSD 46 Board of Education Meeting
September 1, 2021



Mission

Empowering learners,

Creating equity,

Cultivating community



Strategic Plan Goals and Board Policy

- Goal - Review and update teaching, learning, and assessment practices and materials through an equity lens to create culturally responsive learning environments.
- Goal - Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision making to district goals.
- Board Policy 4:20 - Maintain an operating fund balance of at least 25 -

30%



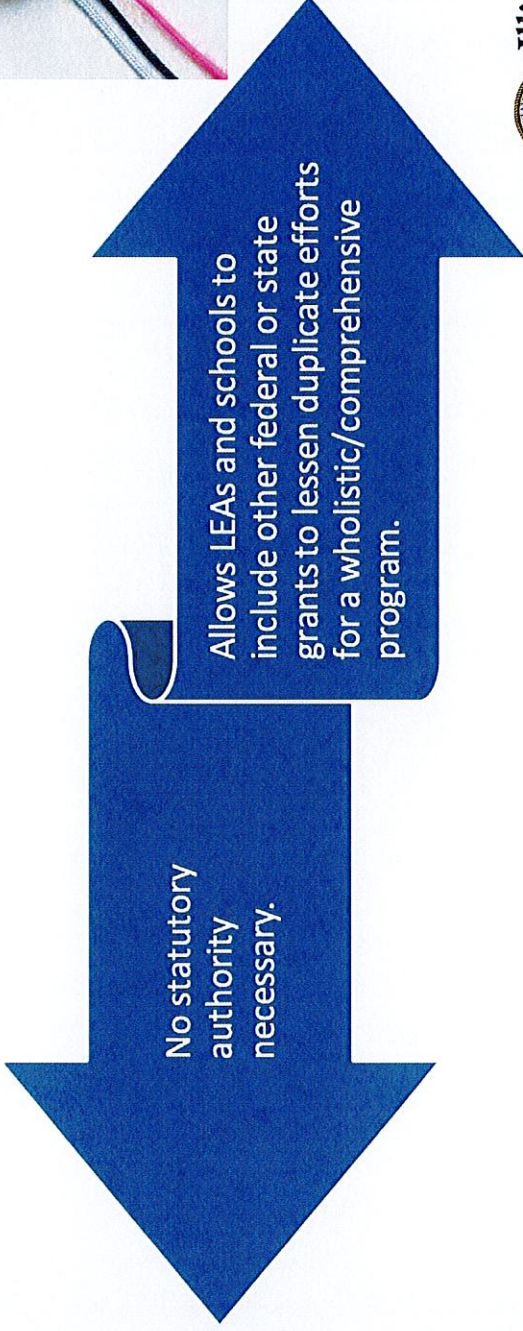
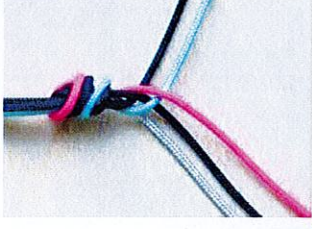
ESSER Spending Plan Philosophy

- Funds must be used for intended purposes
- Funds should be available for current unknowns:
 - Unfinished Learning
 - Student Social Emotional Needs
 - Potential Technology Needs - Including Projectors
 - PPE Needs, and Other Mitigation Strategies that may develop
- Funds should be used to meet the District Goals outlined in our new Strategic Plan
- Funds should be “braided” and “blended” with other funding sources in order to best meet the needs of the district



Braiding

Financial assistance from several sources is coordinated ... to support a single initiative or strategy, while each individual award maintains its award-specific identity.



No statutory authority necessary.

Allows LEAs and schools to include other federal or state grants to lessen duplicate efforts for a holistic/comprehensive program.



Blending

“... financial assistance is combined under a single set of reporting and other requirements, and resources contributed from each individual funding stream lose their original award-specific identity.”



Illinois
State Board of
Education

Pandemic Response Funding

ESSER II (CRRSA Act)	\$953,958
ARP ESSER (ARP Act)	\$3,166,693
Includes additional "Set-Aside"	\$1,025,275
Total	\$4,120,651



Pandemic Response Funding

ESSER II has been submitted to the State of Illinois. The first expenditure report has been filed.

ESSER ARP is still in the planning process, based on evolving needs.



ESSER II

- The ESSER II Fund is under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, Public Law 116-260, enacted on December 27, 2020
- ESSER II is available for expenditures between March 13, 2020 through September 30, 2023
- ESSER II funds can be used to address learning loss; preparing schools for reopening; and testing, repairing, and upgrading projects to improve air quality in school buildings



ESSER II	Amount	BOE Discussion Date(s)
ALREADY EXPENDED / COMMITTED		
Teachers (3.6 FTE)	\$191,755.00	June 9, 2021
Mentor Coordinator (0.5 FTE)	\$37,197.00	June 9, 2021
Summer School	\$104,940.00	April 7, 2021
School Furniture	\$400,000.00	May 19, 2021
Indoor Air Quality / Ventilation Assessments	\$105,000.00	July 7, 2021
PPE	\$50,000.00	September 2, 2020
Curriculum Supplies for Band/Choir & MTSS	\$15,934.00	September 2, 2020
FUTURE / POTENTIAL EXPENDITURES		
Outside Connectivity to support outdoor learning	\$49,132.00	September 22, 2021
	\$953,958.00	



ESSER American Rescue Plan (ARP)

- The ESSER ARP Fund is under the American Rescue Plan Act (ARP) Act, Public Law 117-2, enacted on March 11, 2021
- ESSER ARP is available March 13, 2020, through September 30, 2024



ESSER American Rescue Plan (ARP)

As per ISBE:

*Not less than 20% of total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. **\$428,283 (20% of \$2,141,417)***



ESSER American Rescue Plan (ARP)

Set-Aside Allocation (\$1,025,275) has additional spending requirements:

- Learning Loss (\$732,340)
- Summer Enrichment (\$146,468)
- After School Programming (\$146,468)

\$1,160,623 total allocated to Learning Loss (\$428,283 + \$732,340)



ARP ESSER

ALREADY EXPENDED / COMMITTED

Indoor Air Quality / Ventilation Assessments (Not Covered in ESSER II)

Learning Loss (Subscriptions - Amplify, NEWSEla, Edulastic)

Chromebooks

FUTURE EXPENDITURES

Summer School (20-21 Not Covered in ESSER II & 21-22)

Afterschool Programs

Literacy Materials K-8

CURRENT UNKNOWNNS

Misc Tech

Contingency / Unassigned

BOE Discussion Date(s)

Amount

July 7, 2021

July 7, 2021

July 7, 2021

April 7, 2021

New Requirement

July 7, 2021

\$40,000.00

\$85,000.00

\$800,000.00

\$167,000.00

\$147,000.00

\$1,100,000.00

\$400,000.00

\$427,693.00

\$3,166,693.00



Spending Plan Process

Current Process

- Administrative Team identifies needs
- Administrative Team identifies appropriate expenditures and funding sources to meet needs
- Administrative Team brings recommendations to BOE
- BOE has opportunity to discuss recommendations for expenditures
- To date, all such expenditures have been approved

Future Process?

Does the current process meet the expectations of the Board and the needs of the school district?



Questions, Comments and Feedback

One District

One Direction

#OneD46



ESSER Spending Plan Update

CCSD 46 Board of Education Meeting
September 1, 2021



New Business

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman
From: Adam Halperin, Director of Operations and Maintenance
Chris Wildman, CPA SFO, Assistant Superintendent for Finance/CSBO
Date: September 1, 2021
Memo: FY 2022 Round 1 School Maintenance Project Grant (SMPG)

Background

The Illinois State Board of Education has made approximately \$47 million available for FY 2022 Round 1 School Maintenance Project Grants (SMPG). SMPG is a dollar for dollar state matching grant program providing awards up to \$50,000 for maintenance or upkeep of buildings for educational purposes. The projects may involve either different types of work on a single building or may involve a single type of work on multiple buildings. Grants shall not exceed \$50,000, and districts must provide a match from local funds equal to the grant amount requested. All projects must be completed within two years of disbursement by the State.

Administrative Considerations

The recommended project is the replacement of the four Rooftop Units (RTUs) at Grayslake Middle School. The FY 2022 tentative budget presented on August 11, 2021 includes \$500,000 for this HVAC equipment and ductwork. By submitting the SMPG application for this project, the District can apply for the maximum grant amount of \$50,000.

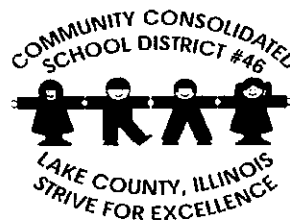
Recommendation

The Administration recommends approval of the FY 2022 School Maintenance Project Grant.

BOARD RECOMMENDATION

BE IT RESOLVED: The CCSD 46 Board of Education approves the FY 2022 School Maintenance Project Grant.

Community Consolidated School District 46



565 Frederick Road • Grayslake • Illinois • 60030 (847) 223-3650 FAX (847) 223-3695

To: Board of Education, Dr. Lynn Glickman
From: Chris Wildman, CPA SFO, Assistant Superintendent for Finance/CSBO
Date: September 1, 2021
Memo: 2021-2022 Arbor Management Contract Amendment

Background

On May 19, 2021 the Board of Education discussed the annual contract extension and amendment with Arbor Management, Inc, for the School year 2021-2022. On June 6, 2021 the Board of Education approved the annual contract extension and amendment. The reimbursable meal contract increase was 3%. In addition to the base contract, the contract addendum for the 2021-2022 school year is prepared in accordance with the minimum wage increases mandated by the State of Illinois. This was \$11.00 per hour for the period July 1, through December 31, 2021 and rising to \$12.00 per hour for the period Jan 1, 2021 through June 30.

Federal food service regulations determine that the renewal of a contract must not exceed four additional one-year extensions. The annual contract extension for School year 2021-2022 is the 5th year extension. The current contract renewal is based on the allowable increases of the previous bid award in 2017-2018.

Administrative Considerations

The majority of our students have fully returned in-person, so we need a full staffed food service staff to be able to provide for onsite meal consumption at each school building. Arbor Management, Inc, has made the administration aware that the current rates are too low to attract any new applicants or retain current employees.

Arbor has explained that the workload has increased due to packaging breakfast and having to pre-package the cold fruit and vegetable due to COVID safety protocols. More meals are being served since they are free to families this school year. Out of the 19 employees within the original labor schedule in the contract, they began the school year with 10 employees. To reopen our schools, Arbor Management, Inc, hired 5 temporary employees through an agency at \$22.50 per hour, changed the starting salary of new employees to \$13.50, and increased those already hired to \$14.00 to assist with retention.

Arbor Management, Inc, is requesting the Board of Education consider an Amendment to the current contract rates so that they can hire and retain more staff to be able to provide the food service needed. The chart illustrates below the wage rates as per the contract renewal of the contract in May 2021, wage rates Arbor is currently paying staff to reopen our schools in August 2021, and the proposed wage rates:

Qty	Position	May 2021	August 2021	Proposed
13	Food Service Worker	\$11.00 - \$11.50	\$13.50	\$14.00
1	Driver	\$15.16	\$17.00	\$17.00
7	Lead	\$12.00	\$14.00	\$15.00

The cost of this proposal is \$45,516.70, which is based on 85% of the proposed staffing model cost increase over the school year.

In addition to the staffing shortage, Executive Management from their corporate office in Itasca have been working in Grayslake every day since school opened because they are committed to making sure food service isn't interrupted. Their ownership has instructed the administration that this option isn't sustainable for much longer.

The administration has reached out to three neighboring districts serviced by Arbor Management, Inc, and these are the hourly wages rates. These districts do not have driver positions.

Position	Millburn	Woodland	Lake Villa
Food Service Worker	\$11.00 - \$12.00	\$11.00 - \$14.70	\$11.00
Driver	N/A	N/A	N/A
Lead	\$13.30	\$14.35 - \$15.00	\$13.00

Lake Villa has reported that staffing is an ongoing concern and Woodland has reported minor shortages. Arbor is not seeking a contract amendment with any of the three districts referenced. Arbor Management, Inc, has stated to the administration that the situation in CCSD 46 is localized to us, the most impacted of all their 50+ districts they service and that service may be impacted negatively without a contract amendment.

The administration would like to give the Board of Education three options to discuss:

Option 1: Approve the labor adjustment as proposed by Arbor Management, Inc,

Option 2: Ask Arbor Management to split the labor adjustment in half. Please note that the original contract adjustment that Arbor Management proposed was a request for the school district to pick up the full cost of the labor adjustment. I have asked them to

consider splitting it in half, however Arbor Management, Inc, believes it is not their responsibility to subsidize our food service program.

Option 3: Make no amendment to the contract this year. Address the wage rates in the new contract and bid process, awarded for the 2022-2023 school year.

District Goal

This action is responsive to: District Goal #3- Finance:

Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision-making to district goals.

Recommendation

N/A - Discussion only.

BOARD RECOMMENDATION

N/A - Discussion only

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

[Ill. Constitution, Art. X](#), Sec. 1.

[105 ILCS 5/10-1](#) *et seq.*

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

[ADAPTED: May 7, 2014](#)

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as an Elementary District serving the educational needs of children in grades K through 8 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements.

LEGAL REF.:

[Ill. Constitution, Art. VII, Sec. 10.](#)

[5 ILCS 220/1 et seq.](#)

[APR 25 11:07 AM](#)

Document Status: 5-Year-Review - Needs Review

GENERAL SCHOOL ADMINISTRATION

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations.

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

~~ADOPTED - May 2, 2014~~

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:100 Using Animals in the Educational Program

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

LEGAL REF.:

[105 ILCS 5/2-3.122](#), [5/27-14](#), and [112/](#).

CROSS REF.: 6:40 (Curriculum Development)

~~ADOPTED: January 2014~~

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:170 Title I Programs

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parent and Family Engagement Compact

The Superintendent or designee shall develop a *District-Level Parent and Family Engagement Compact* according to Title I requirements. The *District-Level Parent and Family Engagement Compact* shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parent and Family Engagement Compact

Each Building Principal or designee shall develop a *School-Level Parent and Family Engagement Compact* according to Title I requirements. This *School-Level Parent and Family Engagement Compact* shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Incorporated

by Reference: 6:170-AP1, E1 (District-Level Parent and Family Engagement Compact) and 6:170-AP1, E2 (School-Level Parent and Family Engagement Compact)

LEGAL REF.:

Title I of the Elementary and Secondary Education Act, [20 U.S.C. §6301-6514](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

[Return to Table of Contents](#)

Document Status: 5-Year-Review - Needs Review

STUDENTS

7:220 Bus Conduct

All students must follow the District's *School Bus Safety Rules*.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board of Education policy, 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board of Education may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, [20 U.S.C. §1232g](#); [34 C.F.R. Part 99](#).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#), and [10/](#).

[720 ILCS 5/14-3\(m\)](#).

[23 Ill.Admin.Code Part 375](#), Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

Document Status: 5-Year-Review - Needs Review

STUDENTS

7:230 Misconduct by Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, [20 U.S.C. §§1412, 1413, and 1415](#).

Gun-Free Schools Act, [20 U.S.C. §7151](#) *et seq.*

[34 C.F.R. §§300.101, 300.530 - 300.536](#).

[105 ILCS 5/10-22.6](#) and [5/14-8.05](#).

[23 Ill.Admin.Code §226.400](#).

[Honig v. Doe](#), 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

Document Status: Draft Update

SCHOOL DISTRICT ORGANIZATION

1:30 School District Philosophy

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership ~~aims to~~ empower all students to develop strong self-respect ~~and~~ [PRESSPlus1](#) and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

~~ADOPTED MAY 7, 2014~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. Replace the text with the district's mission, vision, and/or belief statement, if any, and select **Adopted with Additional District Edits** as the Save Status. A mission statement is a statement of purpose: why the district exists, what benefits it intends to deliver, and who will receive those benefits. Districts that use this policy's text in posters and other printed district publications should note that adopting these changes would require them to reprint those items. **Issue 107, June 2021**

Document Status: Draft Update

BOARD OF EDUCATION

2:10 School District Governance

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, a quorum must be physically present at the meeting. [PRESSPlus1](#)

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.:

5 ILCS 120/1-10, Open Meetings Act.

[105 ILCS 5/10-1](#), [5/10-10](#), [5/10-12](#), [5/10-16.5](#), [5/10-16.7](#), and [5/10-20.5](#).

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

~~ADOPTED May 7, 2013~~

PRESSPlus Comments

PRESSPlus 1. Updated to reflect changes to 5 ILCS 120/7(e), amended by P.A. 101-640, permitting public bodies to meet without a quorum physically present during a public health emergency. **Issue 107, June 2021**

Document Status: Draft Update

BOARD OF EDUCATION

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to [Article 28 of the Election Code](#), or (b) advisory questions of public policy according to [Section 9-1.5 of the School Code](#).

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.

LEGAL REF.:

10 ILCS 5/1-3, 5/2A, [5/9](#), 5/10-9, 5/22-17, 5/22-18, and 5/28.

105 ILCS 5/9 [PRESSPlus1](#)

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

~~ADDITIONAL REFERENCES~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 107, June 2021**

Document Status: Draft Update

BOARD OF EDUCATION

2:130 Board-Superintendent Relationship

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff.^{PRESSPlus1} The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.:

[105 LCS 5/10-16.7](#) and [5/10-21.4](#).

CROSS REF.: 3:40 (Superintendent)

~~ADOPTED May 7, 2014~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. Statutory text, previously contained in the sample policy's footnotes, was moved into the policy as a result of **PRESS** Advisory Board feedback. **Issue 107, June 2021**

Document Status: Draft Update

BOARD OF EDUCATION

2:240 Board Policy Development

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.

Policy Development

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions and provide information and recommendations to the Board.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board Attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.

Words Importing Gender [PRESSPlus1](#)

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

[105 ILCS 5/10-20.5.](#)

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent)

Adopted: November 6, 2019

PRESSPlus Comments

PRESSPlus 1. Optional. Updated in response to subscriber feedback and evolving diversity, equity, and inclusion work at IASB. Consult the board attorney to determine whether inclusion of a subhead related to gender neutral/inclusive pronouns is appropriate for the district. This subhead's text mirrors language from the Ill. Statute on Statutes importing words applying the

masculine gender to include the female gender. See 5 ILCS 70/1.04.

For students, State law prohibits gender-based discrimination, including transgender and gender non-conforming students. 775 ILCS 5/5-101(A)(11); 775 ILCS 5/1-103(O-1); and 23 Ill.Admin.Code §1.240. Title IX of the Education Amendments of 1972 (20 U.S.C. §1681) also prohibits exclusion and discrimination on the basis of sex. 20 U.S.C. §1681(a). See also policy 7:10, *Equal Educational Opportunities*.

For employees, the Equal Employment Opportunities Act (a/k/a Title VII of the Civil Rights Act of 1964) prohibits discrimination because of an individual's sex, which includes sexual orientation and/or transgender status. See 42 U.S.C. §2000e et seq., amended by The Lilly Ledbetter Fair Pay Act of 2009, Pub.L. 111-2; Bostock v. Clayton Cnty., 140 S.Ct. 1731 (2020); and Hively v. Ivy Tech, 853 F.3d 339 (7th Cir. 2017). See also policy 5:10, *Equal Employment Opportunity and Minority Recruitment. Issue 107, June 2021*

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry, marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; use of lawful products while not at work; being a victim of domestic violence, sexual violence, or gender violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; ^{PRESSPlus1} or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/. Unless, failing to do so would put the school district in violation of federal law or unless failing to do so would cause it to lose a monetary or licensing related benefit under federal law or rules.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Dr. Lynn Glickman	Chris Wolk
565 Frederick Road, Grayslake, IL 60030	565 Frederick Road, Grayslake, IL 60030
glickman.lynn@d46.org	wolk.chris@d46.org
847/223-3650	847/223-3650

Complaint Managers:

Dr. Lynn Glickman	Chris Wolk
565 Frederick Road, Grayslake, IL 60030	565 Frederick Road, Grayslake, IL 60030
glickman.lynn@d46.org	wolk.chris@d46.org
847/223-3650	847/223-3650

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments.

This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

8 U.S.C. §1324a et seq., Immigration Reform and Control Act.

[20 U.S.C. §1681 et seq.](#), Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206\(d\)](#), Equal Pay Act.

[29 U.S.C. §621 et seq.](#), Age Discrimination in Employment Act.

[29 U.S.C. §701 et seq.](#), Rehabilitation Act of 1973.

[38 U.S.C. §4301 et seq.](#), Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981 et seq.](#), Civil Rights Act of 1991.

[42 U.S.C. §2000e et seq.](#), Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff et seq.](#), Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000d et seq.](#), Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111 et seq.](#), Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-102, 103, [103.1](#), and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/ , Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: December 16, 2020

PRESSPlus Comments

PRESSPlus 1. Updated in response to 775 ILCS 5/2-103.1, added by P.A. 101-656, prohibiting an employer from disqualifying or taking other adverse action against applicants/employees based on conviction records unless certain conditions and notification requirements are met.

See 5:30-AP2, E1, *Notice of Preliminary Hiring Decision Based on Conviction Record* and 5:30-AP2, E2, *Notice of Final Hiring Decision Based on Conviction Record*, available by logging in to **PRESS Online** at www.iasb.com. The exhibits were added with **PRESS** Issue 107 to assist districts with implementation of 775 ILCS 5/2-103.1, added by P.A. 101-656, requiring employers to provide an applicant with preliminary and final written notice before disqualifying the applicant based on a conviction record.

For more detail and discussion about the impacts of P.A. 101-656, see 5:30, *Hiring Process and Criteria*, at f/ns 5 and 6, and 5:30-

Document Status: Draft Update

INSTRUCTION

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet their child's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent Involvement

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee. [PRESSPlus1](#)

LEGAL REF.:

[20 U.S.C. §§6312, 6314, 6315, and 6318.](#)

[20 U.S.C. §6801 et seq.](#)

[34 C.F.R. Part 200.](#)

[105 ILCS 5/14C-1 et seq.](#)

[23 Ill.Admin.Code Part 228.](#)

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

[ACORN](#)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/14C-10 requires school districts to establish parent advisory committees for transitional bilingual education programs. See 2:150-AP, *Superintendent Committees*, available at **PRESS Online** by logging in at www.iasb.com. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:235 Access to Electronic Networks

Electronic networks are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to: [PRESSPlus1](#)

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. [Users of the District's electronic networks](#) have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access

Each staff member must sign the *Authorization for Access to the District's Electronic Networks* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised

use.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any user ^{PRESSPlus2} to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

~~20 U.S.C. § 7131, Elementary and Secondary Education Act.~~

~~47 U.S.C. § 254(h) and (l), Children's Internet Protection Act.~~

~~Elementary and Secondary Education Act of 1965~~

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.

115 LCS 5/14(c-5), III. Educational Labor Relations Act.

720 LCS 5/26.5.

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct), 6:230 (Library Media Program), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

~~ADOPTED: June 1, 2014~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to the expanded use of educational technologies in schools and for other continuous improvements. **Issue 107, June 2021**

PRESSPlus 2. This policy only requires staff and students to sign the *Authorization*; however, all users of the District's Electronic Networks, including board members and volunteers, are bound by this policy and its implementing procedure and should be familiar with their content. The District's administrative procedure, 6:235-AP1, *Acceptable Use of the District's Electronic Networks* (available at PRESS Online by logging in at www.iasb.com), rather than this board policy, specifies appropriate conduct, ethics, and protocol for Internet use. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:255 Assemblies and Ceremonies

Assemblies must be approved by the Superintendent or designee and be consistent with the District's educational objectives.

The District shall not endorse or otherwise promote invocations, benedictions, and group prayers at any school assembly, ceremony, or other school-sponsored activity.

LEGAL REF.:

Lee v. Weisman, 505 U.S. 577 (1992).

Santa Fe Independent Sch. Dist. v. Doe, 530 U.S. 290 (2000).

Jones v. Clear Creek Independent Sch. Dist., 930 F.2d 416 (5th Cir. 1991), cert. granted, judgement vacated, 505 U.S. 1215 (1992), remand, 977 F.2d 963, reh'g denied, 983 F.2d 234 (5th Cir. 1992), and cert. denied, 508 U.S. 967 (1993). [PRESSPlus1](#)

CROSS REF.: 6:70 (Teaching About Religion), 6:80 (Teaching About Controversial Issues)

~~ADOPTED: 11-2011~~

PRESSPlus Comments

PRESSPlus 1. The Legal References have been updated. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to Board of Education policy 7:15, *Student and Family Privacy Rights*, [PRESSPlus1](#)

Persons who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy should file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. Persons with all other suggestions or complaints about curriculum, instructional materials, or programs should complete a *Curriculum Objection* form. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection* form.

LEGAL REF.:

20 U.S.C. §1232h, Protection of Pupil Rights Amendment.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

ADOPTED: 12/11/2014

PRESSPlus Comments

PRESSPlus 1. 20 U.S.C. §1232h(c)(1)(C)(i). Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

STUDENTS

7:280 Communicable and Chronic Infectious Disease

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board of Education's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

LEGAL REF.:

[105 ILCS 5/10-21.11.](#)

[PRESSPlus1](#)

23 Ill.Admin.Code §§ 1.610 and 226.300.

77 Ill.Admin.Code Part 690.

[20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004.](#)

[29 U.S.C. §794\(a\), Rehabilitation Act of 1973, Section 504.](#)

PRESSPlus Comments

PRESSPlus 1. Repealed by P.A. 98-353. **Issue 107, June 2021**

Document Status: Draft Update

COMMUNITY RELATIONS

8:90 Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine District policy, the Board of Education welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, or a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has by-laws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parents /guardians of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts. [PRESSPlus1](#)
6. An agreement to maintain and protect its own finances. Including fiscal procedures and safeguards requiring at least two designated individuals to approve all withdrawals of organization funds.
7. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

[APPROVED: December 2, 2016](#)

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Closed Session