

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46  
BOARD OF EDUCATION MEETING  
FEBRUARY 16, 2022**

<p><b><i>Call To Order and Roll Call</i></b></p>	<p>The Regular Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held Remotely on <b>February 16, 2022</b>.</p> <p>President Weidman called the meeting to order at <b>6:30 p.m.</b>  <b>Members Remote:</b> Jim Weidman, Stephen Mack, Kristy Braden, Jessica Albert, Jason Lacroix, Kristy Miller, and Tamika Nash.  <b>Members absent:</b> None.  <b>Also Remote:</b> Superintendent, Dr. Lynn Glickman; Assistant Superintendent, Paul Louis; Assistant Superintendent/CSBO, Chris Wildman; Director of Special Services, Heather Lorenzo; Director of Human Resources, Chris Wolk; Director of EL, Stephanie Diaz; Director of Technology, Chris Vipond; and Director of Operations and Maintenance, Adam Halperin.</p>
<p><b><i>Establishment of Quorum</i></b></p>	<p><b>Quorum was established.</b></p>
<p><b><i>Approval of Agenda</i></b></p>	<p>President Weidman requested a motion for the approval of the amended agenda, moving Public Comment after the Superintendent Report on the <b>February 16, 2022</b> Board Meeting Agenda.</p> <p>Motioned by Lacroix and seconded by Mack for the approval of the amended agenda.</p> <p><b>Yeas:</b> Miller, Mack, Albert, Weidman, Braden, Lacroix, and Nash.  <b>Nays:</b> None.  <b>Motion carried.</b></p>
<p><b><i>Board Member Reports</i></b></p>	<p>Mrs. Jessica Albert reported on behalf of the Community Engagement Committee. The committee met last week and discussed the upcoming Food Drive on March 12th and 13th. They also exchanged ideas for PTO book fairs, spirit wear, and field days. They discussed reimagining Discovery, Imagination, and Exploration days. The Frederick and GMS joint PTO is currently being established.</p>
<p><b><i>Superintendent Report</i></b></p>	<p>Mr. Paul Louis, Assistant Superintendent of Teaching and Learning, talked about the half-day institute on Friday, February 18th. Focus groups will discuss literacy materials and provide</p>

	<p>input. The science department will look at potential new science curriculum. This day will have a major focus on the Strategic Plan and Board Goals.</p> <p>Mrs. Heather Lorenzo, Director of Special Education, shared that the Early Childhood program recently underwent a highly intensive onsite audit for Preschool for All (PFA).</p>
<b>Public Comment</b>	<p>Rhonda Malic- Being concerned, I asked my physician for his medical opinion and advice on working in an unmasked environment when the district suddenly decided it would be mask optional effective immediately. This is his response:</p> <p>My opinion is that we are not out of the woods yet when it comes to COVID. Thankfully, you are fully vaccinated and boosted. While any increased risk of exposure from infected people that are unvaccinated (like students) will place you and others at risk for getting infected, you are more than likely to have a mild case due to your vaccinated status. The KN95 mask will provide some protection but nothing is perfect. It is ultimately your choice to work or not, but I understand your hesitation given your age and known comorbidity. It is ridiculous that it has come to this but apparently there are enough protesters out there that now we are eliminating lifesaving mask mandates prematurely, in my medical opinion. I guess over 950,000 dead in the United States alone is just not enough to convince some people.</p> <p>Adrian Little- I just want to say thank you for going mask-optional. This family and many others are so grateful!</p> <p>Christine McNamara- Hello, can you please provide some transparency on how our school district was allowed to go mask optional on 14Feb2022? There was a lawsuit about masks for Illinois schools that you said didn't apply to our district so no changes to the mask policy would be made. Last week the governor stated the mask mandate in Illinois would be removed on 28Feb2022, but not for schools. Two days after that press conference our district announced they would be going mask optional. I am not a pandemic denier or an anti-masker but it really does seem like our choices and freedom were taken away during this time if the school district was able to lift their mask requirement before the state of Illinois mandate ended. Did our</p>

school district have the ability to let our kids go mask optional at an earlier date? It is incredibly hard to trust and align with any decision no matter what side you are on when the information provided and timelines don't make sense.

Leslie McLeod- I am writing to you today as a community member whose children came through Grayslake schools, a D46 support staff member, and as the PSRP support staff union president. I've been with the district for 17 years. I've been the support staff union president since January of 2020. My term began right as COVID started becoming a household word. We all learned about it together. And we've all come a long way in those 2 years. We first thought the virus was transmitted by fomites. And at that time there were some ill advised decisions made regarding the health and safety of staff members. Early on we didn't know what we know now. Throughout these two years it seems that we have been through every twist and turn imaginable. We have all learned so much about this global pandemic, and about how to work together in this district. The Board, the administration, the unions, the staff, the parents, students, and community. It hasn't been easy. It hasn't been pretty. But we work together to make the best decisions for our students and staff.

There have been concerns every step of the way. For me, in my little corner of the pandemic, it's been about staff safety. It's been about making sure we had the proper PPE for our custodial crew, making sure our office staff were able to social distance, making sure our program assistants would be able to safely work with students in classrooms even before staff were fully vaccinated. Certainly before students were able to be vaccinated. And all through remote learning, and hybrid learning, and the full return to in-person learning, WE kept learning. We learned that fomites weren't that big of a worry. That this virus is airborne and masks would help to contain the spread. And we got to work making sure staff and students had masks. We followed the guidance given. The health departments, the state guidance - because we are living in a global pandemic that no one has ever experienced. We worked together to make sure that the best decisions were being made for our students and our staff.

In my position as the media relations specialist with the district, I see comments made by community members and parents. I

monitor social media. It is part of my job. As the support staff union president I survey our members and solicit their feedback and comments. And I try as "just a person" to find a balance, even though I, too, have personal feelings in regards to my own health and safety. As I said, my children attended D46 schools before they moved on to Grayslake Central High School. CCSD 46 is like family to me. Comments I've seen and heard in the past few weeks have been very hard to reconcile. The unions are vilified by vocal parents, as are the admin and board. And while staff members are overwhelmingly concerned about the current situation with masking and removing mitigations, some are okay with it. Right now it seems none of us can make the correct decisions for anyone.

The thing we've relied on all along was the health data. I've plotted graphs and kept charts and spreadsheets as I'm sure others have since this pandemic started. We've watched the counts and incidence rates go up and down for two years. We're getting better at predicting when there may be a surge. We worked through mitigation to try to keep outbreaks on buses and at schools to a minimum. And for a couple weeks there in January it was beginning to look a bit dire. Right now, we (Lake County) are on the downslide for transmissions. But the incidence rates are still higher than they were last fall when we returned to school fully masked. The incidence rates right now are higher than they were after Thanksgiving. We may be headed in the right direction, but we aren't there yet. And now a decision has been made for the district, but we didn't make it together.

I, personally, am disappointed in the manner in which the decision to go mask optional was made. The unions were notified of the change the morning the announcement was made to the community. I had planned to survey the support staff over the weekend to gauge where their hearts and minds were in regards to the potential removing the mask mandate due to the lawsuit TRO and appeal. I wanted to make sure where the sentiment was in anticipation of speaking at this board meeting. Once the decision was announced on Friday any opportunity to provide input we might have had was taken away. It sure seemed like the 13 folks protesting outside of GMS for three days had more weight in this decision than the health and safety of staff or students. And I would be remiss to not mention that like the rest of

the world right now, not everyone here agrees with me personally. I did survey my membership over the weekend and I did solicit their feedback. Three-quarters of the support staff did not want to go mask-free. They wanted the BOE to wait on their decision until the appeal process played out. And maybe that would buy just a few more weeks. But it would have been a few more weeks.

Now we watch to see what happens. We are thankful to the Board and admin for hearing our plea for KN95 masks for those that choose to wear them. We are hopeful parents will keep their kiddos home when they are sick. We, like the community, will watch the district dashboard, and continue to watch the Lake County and State health department data. And we hope for the best. But I wish we ALL would have had an opportunity to be heard.

Matt Mahoney- While I am very pleased and optimistic at the logical decision to go mask optional and truly make this a parents decision, what is the roadmap to not only keeping masks optional, but to also continue to move in the right direction of getting back to true normalcy? I have been alarmed at the occasional reactiveness, not proactiveness in our district so I would be very interested to hear what the board has in mind to keep all of us going in the right direction, which is back to normal. thank you

Thomas Ward- Why is the meeting virtual, but you're making masks optional for students? Also why couldn't you wait two weeks for the mandate to end? Are you that eager to bring up covid infections? Did you consult teachers even?

Lori Isaacs, RN Elisa Bundy, RN Rachel Blut, RN- The pandemic has not changed to justify a change in course. Vaccines are effective, however this district has a low vaccination rate. Masks are our only tool to slow the spread. Students do not social distance and have not been distancing since the start of this school year. The American Academy of Pediatrics and the CDC continue to recommend masking. The AAP currently recommends universal masking in school, with an emphasis on indoor masking, and the CDC continues to recommend wearing masks indoors during periods of high transmission.

COVID 19 remains a pandemic; endemic diseases are

controllable and predictable; they do not suddenly overwhelm hospitals or infect noticeable proportions of the workforce, which occurred only last month. Subsequent variants of concern may cause future surges, and we cannot predict their virulence and contagiousness. The Omicron and BA.2 variants are among the most contagious known diseases, rivaling measles—a disease where vaccination is required by state law. COVID-19 remains a disease with potential for severe long-term effects, including changes to the immune system and injury to any organ. We cannot assume that it is risk-free for vaccinated individuals. Long-term effects such as neurologic, heart, kidney disease and new-onset psychiatric diseases will take years or decades to be known.

Masks are highly effective in reducing airborne disease transmission, and universal masking mitigates disease spread substantially more than a single person wearing masks. Wearing masks to prevent disease spread teaches children to care about the physical well-being of their teachers and community. Masks have reduced the viral dose and likely made cases less severe. COVID-19 reinfections will occur. Without masks, higher doses of virus will be present in the air, so teachers' and staffs' future cases could be more severe. This is compounded by your new policy not to quarantine close contacts, especially household close contacts. As shown in the last month the virus works its way through a household. You are now allowing household close contacts in the classroom, unmasked. How is this safe for children, teachers, and support staff? What research has shown that close contacts are no longer a risk?

We don't have the impression that most children in our district mind wearing masks. For many children, universal masking provides a feeling of control and protection in an otherwise very unpredictable pandemic. Students have also discussed with us that they are uncomfortable with teachers and staff who are unmasked and will not ask for assistance when needed.

COVID policies need to be shaped according to data and not wishful thinking. What metrics were utilized to remove universal masking? What metrics will be utilized to reintroduce universal masking? Which healthcare thought leaders were consulted by the district to determine that a mask optional route was best? It is

	<p>also concerning that cases exponentially increase after breaks and spring break is only weeks away. What mitigations will be in place after this break?</p> <p>COVID-19 is not “just the flu.” This virus can cause damage to lungs, heart, circulatory system, brain, and kidneys. How can we risk this with children? We would like the pandemic to be over as much as everyone, but it isn’t. Wishful thinking is dangerous. Universal masking has been shown to decrease the spread of COVID-19. Please reinstate universal masking and the quarantining of close contacts.</p> <p>Cheryl Wentz- Thank you for giving families a choice on whether or not to mask their students in school. This provides equitable learning opportunities to students who struggled to focus with their faces covered.</p>
<p><b>Consent Agenda</b></p>	<p>President Weidman requested a motion for the approval of the consent agenda including the personnel addendum as follows:</p> <ul style="list-style-type: none"> <li>• Minutes from the following meetings: <ul style="list-style-type: none"> <li>• February 2, 2022 Regular Meeting</li> <li>• February 2, 2022 Closed Session Meeting</li> </ul> </li> <li>• Personnel Report</li> <li>• FOIA Review</li> <li>• Exception Report as presented</li> <li>• Accounts Payable as presented</li> <li>• January 2022 – Summary of Cash and Investments</li> <li>• January 2022 – Fund Balance Summary</li> <li>• January 2022 – Cash &amp; Investment Accounts</li> <li>• January 2022 – Student Activity Treasurer Report</li> <li>• January 2022 – Imprest Treasurer Report</li> <li>• January 2022 – Flex Treasurer Report</li> <li>• January 2022 – Budget Report Revenues</li> <li>• January 2022 – Budget Report Expenses</li> <li>• January 2022 – Revenue Multi-Year Variance Report</li> <li>• January 2022 – Expenditure Multi-Year Variance Report</li> <li>• January 2022 – Expense by Object</li> <li>• January 2022 – Student Activity – Monthly Activity</li> </ul> <p>Motioned by Braden and seconded by Nash for the approval of the consent agenda including the personnel addendum as presented.</p> <p><b>Yeas:</b> Braden, Nash, Lacroix, Albert, Miller, Mack, and Weidman.</p>

	<p><b>Nays:</b> None.  <b>Motion carried.</b></p>
<p><b>Action Items</b></p>	<p>Dr. Glickman shared the COVID-19 Mitigation changes. These included masking highly encouraged but not required except for the following:</p> <ul style="list-style-type: none"> <li>● As per federal guidelines, students must be masked on the bus</li> <li>● Individuals who display COVID-19 symptoms during the school day must be masked while being assessed by health staff and/or waiting to be picked up from school by guardians</li> <li>● In the event it is determined, in consultation with the local health department, that targeted mask implementation is necessary to address a COVID-19 outbreak</li> <li>● Individuals who test positive for COVID-19 and are required to isolated for at least five days must be masked on days 6-10 if they return to the school site on those days</li> </ul> <p>Close contacts will not be excluded from school unless they become symptomatic.</p> <p>Dr. Glickman shared data regarding student and staff absences related to positive COVID-19 cases within the district.</p> <p>The Board was given time to express their thoughts on the recent mitigation changes.</p> <p>President Weidman requested a motion for the approval of a Resolution Regarding COVID-19 Mitigation Implementations. Motioned by Braden and seconded by Mack for the approval of a Resolution Regarding COVID-19 Mitigation Implementations.  <b>Yeas:</b> Weidman, Miller, Mack, Nash, Braden, Lacroix, and Albert.  <b>Nays:</b> None.  <b>Motion carried.</b></p> <p>President Weidman requested a motion for the approval of a Donation of \$3,000 for Woodview School. Motioned by Miller and seconded by Braden for the approval of a Donation of \$3,000 for Woodview School.  <b>Yeas:</b> Albert, Mack, Braden, Lacroix, Miller, Nash, and Weidman.  <b>Nays:</b> None.</p>



**Motion carried.**

President Weidman requested a motion for the approval of the purchase of BenQ Interactive Flat Panels, Mobile Carts, and Cables from Camcor Inc, Burlington, NC not to exceed \$790,000. Motioned by Nash and seconded by Weidman for the approval of the purchase of BenQ Interactive Flat Panels, Mobile Carts, and Cables from Camcor Inc, Burlington, NC not to exceed \$790,000.

**Yeas:** Mack, Braden, Albert, Miller, Lacroix, Weidman, and Nash.

**Nays:** None.

**Motion carried.**

President Weidman requested a motion for the approval of an Intergovernmental Agreement Regarding Use and Maintenance of Property with the Grayslake Park District.

Motioned by Albert and seconded by Miller for the approval of an Intergovernmental Agreement Regarding Use and Maintenance of Property with the Grayslake Park District.

**Yeas:** Lacroix, Braden, Albert, Miller, Mack, Weidman, and Nash.

**Nays:** None.

**Motion carried.**

President Weidman requested a motion for the approval of a One-Year Cybersecurity Contract with Forward Edge of Cincinnati, OH in the amount of \$79,625.

Motioned by Lacroix and seconded by Nash for the approval of a One-Year Cybersecurity Contract with Forward Edge of Cincinnati, OH in the amount of \$79,625.

**Yeas:** Miller, Nash, Albert, Braden, Mack, Weidman, and Lacroix.

**Nays:** None.

**Motion carried.**

President Weidman requested a motion for the approval of a Resolution regarding the Debt Service Extension Base (DSEB) of the District.

Motioned by Weidman and seconded by Mack for the approval of a Resolution regarding the Debt Service Extension Base (DSEB) of the District.

**Yeas:** Nash, Braden, Miller, Mack, Albert, Weidman, and Lacroix.

**Nays:** None.

**Motion carried.**

President Weidman requested a motion for the approval of a Resolution providing for the issue of not to exceed \$9,100,000 General Obligation Limited Tax School Bonds, Series 2022A, for the purpose of increasing the Working Cash Fund, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Raymond James & Associates, Inc., in connection with the proposed sale of said bonds.

Motioned by Miller and seconded by Braden for the approval of a Resolution providing for the issue of not to exceed \$9,100,000 General Obligation Limited Tax School Bonds, Series 2022A, for the purpose of increasing the Working Cash Fund, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Raymond James & Associates, Inc., in connection with the proposed sale of said bonds.

**Yeas:** Miller, Nash, Albert, Braden, Mack, Weidman, and Lacroix.

**Nays:** None.

**Motion carried.**

President Weidman requested a motion for the approval of a Resolution providing for the issue of not to exceed \$1,525,000 Taxable General Obligation Refunding School Bonds, Series 2022B, for the purpose of refunding certain outstanding bonds, authorizing and directing the execution of an Escrow Agreement, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Raymond James & Associates, Inc., in connection with the proposed sale of said bonds.

Motioned by Weidman and seconded by Miller for the approval of a Resolution providing for the issue of not to exceed \$1,525,000 Taxable General Obligation Refunding School Bonds, Series 2022B, for the purpose of refunding certain outstanding bonds, authorizing and directing the execution of an Escrow Agreement, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Raymond James & Associates, Inc., in connection with the proposed sale of said bonds.

**Yeas:** Nash, Braden, Miller, Mack, Albert, Weidman, and Lacroix.

	<p><b>Nays:</b> None.  <b>Motion carried.</b></p>
<b>Unfinished Business</b>	None.
<b>New Business</b>	<p><b>Draft of the proposed 2022-23 School Calendar waiving legal holidays as required under Public Act 096-0640: Veterans Day (November 11th), President Lincoln’s Birthday (February 13th), and Casimir Pulaski’s Birthday (March 7th) in order to hold school-</b> The 2022-2023 Calendar was drafted as a collaborative effort between the administration and GFT and PSRP union leaders. As is always the case, efforts were made to align the calendar as much as possible with the high school District 127 calendar for the convenience of our families. The school year will begin on Monday, August 15th. August 15th and 16th will be Institute days, Wednesday, August 17th will be the first day for 1st-8th grades, August 18th will be the first day for kindergarten, and August 22nd will be the first day for Pre-k. Wednesday, May 31st will be the last day of school if no emergency days are used, with June 7th being the last possible day of school.</p> <p>Fall parent-teacher conferences will take place on November 21st and 22nd. During this week students will attend a full day of school on Monday and a half-day on Tuesday.</p> <p>Winter Break will begin on Thursday, December 22nd with school resuming on January 9th. Spring Break will be the week of March 27th.</p> <p>The proposed 2022-23 School Calendar will be an action item on the March 9th Board agenda.</p>
<b>Topics for Future Agenda Items</b>	<ul style="list-style-type: none"> <li>•Policy Committee Meeting- 5:30 p.m.</li> <li>•2022-2023 School Calendar Approval</li> <li>•Preliminary Staffing</li> <li>•Summer Projects</li> </ul>
<b>Public Comment</b>	<p>Ann Fern- Mask optional - Glad that the district has gone mask optional and maintaining in-person learning. The children NEED this!</p>

Alexa Braun- I'm very disappointed that the board and administrators decided to pull the masking guidelines prior to discussing the outcomes with staff and community or following the state guidelines. One day turn around was not appropriate.

Matt Petersen- It is time to transition and help the kids get to where they normally are.

Kim Petrie- Is the mask optional for the Pre-K kids as well? Many of those kids aren't even old enough to get vaccinated so why put them more at risk? Do we have a plan for what the next steps will be if per say we see more cases now since masks are becoming optional?

Michelle White- First of all, I want to thank the school board for moving to mask optional, and for navigating this difficult landscape. I can only imagine the pressure you have been under to make a decision one way or another, as this is such an emotional topic to so many. But emotion aside, we have learned a lot through the recent court cases about the law and who gets to make these decisions, which I hope brings you and your team some relief.

In the judge's ruling, they determined that neither the Governor, nor the School Board or Superintendent, have the authority to mandate these masks or test-to-stay processes. To look at an excerpt directly from the ruling: "The [IDPH/ISBE] Joint Guidance is attempting to cloak the local school districts with the authority to mandate masks and require vaccinate or testing without compliance with any due process under the IDPH Act. The court has already ruled masks are a device intended to stop the spread of an infectious/contagious disease and this a type of quarantine, and vaccination and testing are specifically covered under the IDPH Act, and as such, any attempt to circumvent the statutory due process rights of the Plaintiffs by this Joint Guidance is void. Under no circumstances can guidance be issued which violates a statute."

In other words (and to elaborate on other portions of the ruling) per many previous rulings, masks are considered a mod quarantine mechanism, and as a result, issuing mandates of such (including other health measures like contact tracing) can only be

issued by the IDPH or similar local health agencies. Furthermore, those health agencies do not have the authority to cede this power over to anyone else- the superintendent and school board included. And once any such mandates were issued, each individual is afforded due process, allowing them to appear before a court and appeal such a mandate- based on reason, religion or health. As a result, whether the TRO is applicable only to plaintiff districts (and/or whether or not a class action was applied) is irrelevant as those issuing these mask mandates never had legal standing to implement them to begin with.

There is no question that this has been a scary time- we all have fears, although some are very different than others. For myself, my biggest fear has been losing my parental rights. I have had to ask myself- what decisions around my children will I let others make? What decisions are they allowed to make? And how do I protect my parental choices and ensure my wishes will be respected? I ask all parents to ask themselves these questions, because this is a slippery slope we could never come back from- and if you need some ideas on what this might look like, just take a look at some of the things taking place in Australia. In this, I think we are all united, and may find common ground. No one can ever love our children more than we, their parents- although we know that our school board and teachers have their best interests at heart. We should remember the importance of maintaining parent choice, because if we relinquish this in just one way that we may or may not find important, we run the risk of later also relinquishing it to others in ways that are.

To our school board and community, thank you for coming together to help give me, and all families, their parent rights back, while assuming positive intent.

Abbie Pietruszynski- Even though the mask mandate has been lifted for our district, they are still strongly encouraged since the pandemic is not over, no matter how much we wish it to be. We wear one to show our care for others and model for our kids how to be respectful and kind to others. I, for one, am grateful for this board, administration, and staff who have served our community through this pandemic with, as a good friend of mine stated - a caring, servant heart. Thank you.

Rebecca Gordon- Many thanks to the board and administration for the continued strenuous and sometimes heartbreaking work navigating evolving pandemic issues.

There seems to be some confusion regarding D46 being mask highly encouraged vs. mask optional. The language nuance is important regarding decisions made regarding masking. Students seem to be confused about what is recommended but not required, once necessary but now a choice. Has clear guidance and support being given to individual school administration and teachers regarding how to navigate this confusion amongst the students and staff beyond concerns for peer pressure and bullying? Everyone needs guidance during this abrupt change.

This also seems to be a time for a teachable moments for our students. The mask issue is, of course, highly politically charged. Yet the reality is not a either/or matter. Many are concerned about getting ill and spreading to the vulnerable. Many are concerned about the impact of masks on those who need facial cues to learn and communicate. Many are concerned for personal choice. Many are concerned about care for the neighbor. Can constructive age-appropriate conversations be led at different levels to engage variety of positions around this issue? Perhaps it is too early for this, but such tools and resources would address issues of divisiveness and unkindness and assist learners in engaging critical thinking. How can we use this moment as an opportunity for teaching conflict resolution?

Additionally, as the pandemic is still not something yet behind us, and if masks are not to be a part of mitigations going forward, please continue other robust mitigation measures such as weekly testing, adequate ventilation, distancing, and sanitation.

Sean Smetana- Can someone please read the Resolution Regarding COVID-19 Mitigation Implementations that was voted on unanimously?

Carrie Zook- I want to thank each of the board members for sharing their thoughts and feelings tonight. This transparency helps the community to understand how and why things changed so quickly last week. Also, thank you for addressing tonight my questions that I've previously sent you via email.

	Danielle Garcia- Mask optional is the best decision!!!
<b>Closed Session</b>	<p>President Weidman requested a motion to enter into closed session. Motioned by Weidman and seconded by Lacroix for the adjournment of open session and enter into closed session at 8:10 p.m. Open Meetings <b>Act 5 ILCS 120/2(c)(1)</b> <i>"The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity"; and/or</i> <b>5ILCS 120/2(c)(9)</b> <i>"Student Disciplinary Cases"; and/or</i> <b>5 ILCS 120/2(c)(2)</b> <i>"Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees." ; and/or</i> <b>5ILCS 120/2(c)(8)</b> <i>"Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property.</i></p> <p><b>Yeas:</b> Lacroix, Nash, Miller, Mack, Albert, Weidman, and Braden.  <b>Nays:</b> None.  <b>Motion carried.</b></p>

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**Jim Weidman, Board President**

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**Kristy Braden, Board Secretary**