

CCSD 46 DISTRICT NEWS

NOV 29, 2023



MAINTAINING EXCELLENCE FUNDING PROPOSAL UPDATE

by Dr. Lynn Glickman

We hope that you had the opportunity to learn about the District's plans to address the District's most pressing facility and operational needs by placing a funding proposal on the ballot in 2024. The proposed solution will **benefit all students and all schools** and allow us to attract, train, and retain quality teachers, protect current programming, and maintain class sizes.

The Board of Education reviewed the plan, survey results, and feedback from the community and the Citizen Task Force at the November 8, 2023, Board meeting. The official ballot measure will be on the agenda for approval at the November 29, 2023, meeting.

Specific resources related to the funding proposal can be found on the Maintaining Excellence [Resources](#) webpage, including:

- [Frequently Asked Questions](#)
- [Videos](#)
- [Budget Book 2023-2024](#)
- [Strategic Plan](#)
- [Facilities Assessment](#)
- [Three-Year Capital Plan](#)
- [Demographic and Enrollment Study](#)
- [Educational Adequacy Assessment](#)

Message from the Superintendent



Additional community meetings will be scheduled before the General Primary Election Day, which is March 19, 2024. Be sure to watch the website and social media channels for those upcoming meetings.

Learn more about the funding proposal plan at <https://d46.org/excellence/>

MAINTAINING EXCELLENCE

ZONES OF REGULATION

Ms. Amy Gluck, Assistant Superintendent of Teaching & Learning

Dr. Heather Lorenzo, Director of Student Services

This year, all of the K-4 general education homeroom classes have built a class meeting into their day. One way that this class meeting is being used is to help students with self-awareness of their emotions. This allows for students to focus on what they might need to be ready to learn. Students in grades 5-8 also engaged with this same concept. Each building's SEL coach, social worker and occupational therapist work with classroom teachers and students in understanding the Zones of Regulation.

One tool that classroom teachers are using is called Zones of Regulation. This tool allows for students to help to sort their feelings, states of alertness, and energy levels into four different colored Zones.

The **BLUE ZONE** describes low states of alertness and down feelings, such as when a person feels sad, tired, sick, hurt, lonely, or bored. Student energy is low and bodies move slowly in the blue zone.

The **GREEN ZONE** describes a calm, alert state. Students may feel happy, focused, content, peaceful, or calm. While in this zone, students tend to feel safe, organized, and connected.

The **YELLOW ZONE** describes when energy is higher, and a student's internal state starts to elevate. Students may be experiencing stress, frustration, anxiety, excitement, silliness, confusion, nervousness, be overwhelmed, or have the wiggles when in the yellow zone.

The **RED ZONE** describes a state of extremely high energy and intense, very overwhelming feelings. Students may be in an extremely heightened state of alertness, potentially triggering our fight, flight, freeze, or flee protective response. Students may feel elated, euphoric, angry, devastated, out of control, panicked, or terrified when in the Red Zone.

Students have learned that being in any of the Zones is normal and acceptable and that they use body awareness information to help identify their current state/Zone. Teachers work with students to develop strategies to support student learning within any Zone.



NOW HIRING!

Dr. Chris Wolk
Director of Human Resources

CCSD 46 is hiring Crossing Guards to help keep our students and families safe while crossing the streets near Meadowview School (291 Lexington Lane, Grayslake) and Park Campus (400 W. Townline Road, Round Lake). Crossing Guards work between 20-30 minutes at arrival time and dismissal time for each day school is in session.

Visit our Careers page (<https://d46.org/careers/>) on the district website for more information on this opportunity and other open positions with CCSD 46. We'd love you to **JOIN OUR TEAM!**



WE ARE HIRING!

JOIN OUR TEAM

Immediate Openings & Vacancies for the 23-24 School Year

- ✓ Certified Teachers
- ✓ Office/Clerical
- ✓ Paraprofessionals
- ✓ Substitutes

<https://d46.org/careers/>

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