



**Community Consolidated
School District 46**

565 Frederick Road, Grayslake, IL 60030

23-24 Third Grade Social Science Priority Standards

© 2023 All rights reserved by CCSD 46. Do not copy without permission.

Trimester 1	Trimester 2	Trimester 3
Inquiry	Inquiry	Inquiry
SS.IS.2.3-5 Students generate supporting questions that require investigation to help answer the essential questions.	SS.IS.2.3-5 Students generate supporting questions that require investigation to help answer the essential questions.	SS.IS.2.3-5 Students generate supporting questions that require investigation to help answer the essential questions.
SS.IS.5.3-5. Develop claims using evidence from multiple sources to answer essential questions.	SS.IS.7.3-5 Construct explanations using reasoning, correct sequences, examples and details with relevant information and data.	SS.IS.7.3-5 Construct explanations using reasoning, correct sequences, examples and details with relevant information and data.
SS.IS.7.3-5 Construct explanations using reasoning, correct sequences, examples and details with relevant information and data.	SS.IS.8.3-5 Present a summary of arguments and explanations to others inside and/or outside of the classroom using print and oral technologies.	SS.IS.8.3-5 Present a summary of arguments and explanations to others inside and/or outside of the classroom using print and oral technologies.
SS.IS.8.3-5 Present a summary of arguments and explanations to others inside and/or outside of the classroom using print and oral technologies.	Geography	Economics
Civics	SS.3.G.1 Use print and digital maps, globes and other simple geographic models to identify topographic and other representations of both familiar and unfamiliar locations.	SS.3.EC.2 Generate examples of the goods and services that governments provide.
SS.3.CV.2 Using evidence, describe how people have strived to improve communities over time to achieve equitable outcomes, practices or policies.	SS.3.G.2 Explain how culture influences the way people modify and adapt to the environment or the way people do not modify and adapt to their environments.	SS.3.EC.4 Explain that when people borrow, they receive something of value now and agree to repay the lender over time.
	History	History
	SS.3.H.1 Create and use a chronological sequence of related events to compare developments that happened at the same time.	SS.3.H.3 Identify and analyze how different kinds of historical sources are used to explain events in the past.
	SS.3.H.2 Explain how the diverse perspectives of people and events develop and shape communities and/or regions.	