Community Consolidated School District 46

565 Frederick Road, Grayslake, IL 60030

23-24 Second Grade Social Science Priority Standards

Trimester 1	Trimester 2	Trimester 3
Earth's Systems	**Structure and Properties of Matter**	**Ecosystems: Interactions, Energy, and Dynamics**
2-ESS2-2 Develop a model to represent the shapes and kinds of land and bodies of water in an area.	2-PS1-1 Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.	2-LS2-1 Plan and conduct an investigation to determine if plants need sunlight and water to grow.
2-ESS2-3 Obtain information to identify where water is found on Earth and that it can be solid or liquid.	2-PS1-2 Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.	2-LS2-2 Develop a simple model that mimics the function of an animal when dispersing seeds or pollinating plants.
	2-PS1-3 Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.	2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats.
	2-PS1-4 Construct an argument with evidence that some changes in matter, cause by mixing, heating, or cooling can be reversed and some cannot.	**Engineering Design**
	Engineering Design	K-2-ETS1-1 Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.
	K-2-ETS1-2 Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.	K-2-ETS1-2 Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.
	K-2-ETS1-3 Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.	