



**Community Consolidated  
School District 46**

565 Frederick Road, Grayslake, IL 60030

## 23-24 Kindergarten Social Science Priority Standards

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Trimester 1	Trimester 2	Trimester 3
<b>Inquiry</b>	<b>Geography</b>	<b>Economics</b>
SS.IS.1.K-2 Create questions that are relevant to self as they relate to the content of the Social Science Standards.	SS.K.G.1 With guidance and support, explain how weather, climate and other environmental factors affect people's lives and cultural identities in our region.	SS.K.EC.1 Explain that choices are made because of scarcity (i.e., because individuals cannot have everything that they want)
SS.IS.4.K-2 With guidance and support, evaluate a source by distinguishing between fact and opinion.	SS.K.G.2 With guidance and support, explain how people and goods move from place to place.	<b>Geography</b>
SS.IS.5.K-2 With guidance and support, students will share with peers their findings on the asked and answered questions.	<b>History</b>	SS.K.G.1 With guidance and support, explain how weather, climate and other environmental factors affect people's lives and cultural identities in our region.
<b>Civics</b>	SS.K.H.1 With guidance and support, compare life in the past to life today, including the points of view of diverse groups of people.	SS.K.G.2 With guidance and support, explain how people and goods move from place to place.
SS.K.CV.1 With guidance and support, identify the roles of individuals and leaders and their responsibility to meet the needs of different people and communities.	SS.K.H.2 Identify and describe the purpose of the national holidays of the United States, the major holidays of diverse groups, and the bravery or achievements of the diverse people who make these days special holidays.	
SS.K.CV.2 With guidance and support, identify the roles of individuals and leaders and their responsibility to meet the needs of different people and communities.		