

CCSD 46 DISTRICT NEWS

OCT 11, 2023



MESSAGE FROM THE SUPERINTENDENT

by Dr. Lynn Glickman

We continue to communicate with our community about the possibility of a funding proposal on a 2024 ballot in order to address the District's most pressing needs. If you have not had a chance to attend one of the meetings at our schools over the past several weeks, we have two more upcoming opportunities to engage with us about this topic on **Thursday, October 12:**

Grayslake Chamber of Commerce After-Hours Mixer at 5:00 pm

Held at First Draft

250 Center Street, Grayslake

Free and open to the public -

registration required: <https://bit.ly/48Ols2q>

Grayslake Area Public Library 7:00 pm

Community Meeting Room

100 Library Lane, Grayslake

Free and open to the public

Residents should also have received a mail survey about the funding proposal. Please take a few moments to complete and return it, as your feedback will assist our Board of Education in making a decision about whether or not to move forward with a funding proposal, along with the content and timing of such a potential proposal.

One of the needs that could be addressed by the funding proposal is the update of student service spaces. This means that the district would



reconfigure existing spaces that are used for special education, multilingual education, and other interventions and therapies in order to best meet the needs of our students. Currently, such programs are often held in spaces that were not designed for their specialized functions, causing crowding and distraction for students. Please see our [new video](#) about the funding proposal for examples of this, along with more information about the needs of the school district.

Thank you for taking the time to learn more and maintain excellence in CCSD 46! Please visit d46.org/excellence for more details, including our new Frequently Asked Questions (FAQ) section.

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WORLD EVENTS

by Ms. Amy Gluck

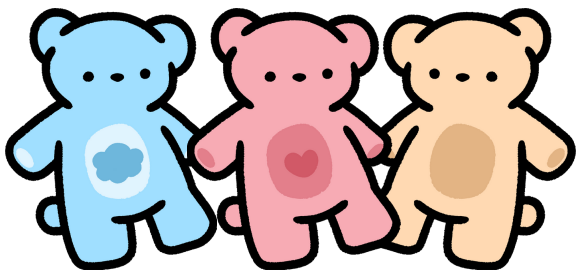
Assistant Superintendent - Teaching and Learning

It is likely some of our students are following the conflict in Israel as it continues to escalate. They may have an awareness via media sources, and/or are overhearing conversations at home or school. They may be wondering about the cause and the impact the conflict may have on themselves and others. We have gathered resources to support you in helping your children process these events. Below you will find resources for parents/guardians on how to support your child at home.

Many of our students need the guidance and safety of adults in their homes to navigate their own emotions and trauma in a healthy, safe, and productive way. A few reminders when speaking with your child:

- News like this can be scary to children if not handled carefully. Support and conversations will look and sound different with different age groups
- Remain calm
- Affirm that it is okay to feel upset
- Stick to facts from vetted sources
- Keep explanations developmentally appropriate
- Model coping strategies
- Keep open lines of communication between school and home

Each of these resources provides tips for families and educators, and some include what we can do as adults and how you can respond to students.



- **Talking to Children About Violence: Information for Parents and Educators:** This article from the National Association of School Psychologists provides educators and parents/guardians with important information for talking to students about violence and fears.
- **Helping Your Students Cope With a Violent World:** This article features strategies for helping children make sense of the world, feel empowered, and be hopeful.
- **How to Talk to Kids About Violence, Crime, and War:** Common Sense Media gathers tips and conversation starters to help us talk to students of different ages about the toughest topics.
- **Helping Children Cope with Tragedy:** The National Association of Elementary School Principals shares an article about helping students cope with tragic events.
- **Resilience in a Time of War: Tips for parents and teachers of elementary school children:** This article from the American Psychological Association can help adults guide young children beyond fear to resilience.
- **Resilience in a Time of War: Tips for parents and teachers of middle school children:** The American Psychological Association breaks out tips and strategies for parents/guardians and teachers of middle school-aged children.
- The **National Child Traumatic Stress Network** provides resources that can be filtered by topic or keyword and by audience, with a focus on how adults can identify traumatic responses in young people and how to support them.



BUDGET APPROVAL

Mr. Chris Wildman, CSBO
Assistant Superintendent - Finance

Community Consolidated School District 46 is pleased to announce the successful passing of the school budget for fiscal year 2023-2024. The budget reflects our shared commitment to the community to provide quality education to our students. The approved budget enables us to continue delivering a high standard of education, maintain essential programs, and invest in our students' futures.

Key highlights of the 2023-2024 school budget include:

- New science materials for grades K-8
- Chromebook refresh
- Security camera upgrades at Park Campus
- Technology infrastructure investments, including new cabling and access points
- New roofs at Prairieview and Woodview, completed over the summer

For more detailed information about the 2023-2024 school budget, download our [Budget Book](#) which is available on our website.

For any questions, please contact Mr. Chris Wildman, Assistant Superintendent of Finance at wildman.chris@d46.org

NEW SCIENCE MATERIALS

Ms. Amy Gluck
Assistant Superintendent - Teaching & Learning

Last spring, the Board of Education approved our new science curricular resource for our students. We adopted Twig Science for grades K-8. This resource provides the opportunity for our students to engage in hands-on, inquiry-based learning during their science instruction.

Twig is aligned to the three dimensions of science learning of Next Generation Science Standards (NGSS). The three dimensions are:

- Cross-cutting concepts (students explore connections across 4 domains of science)
- Science & engineering practices (what scientists do to investigate the natural world and what engineers do to design and build systems)
- Disciplinary core ideas (key ideas in science that have broad importance within or across multiple science or engineering disciplines)

Twig also includes scientific literacy, STEM enrichment activities and multilingual supports built into the resource. This program asks that students assume the role of a scientist as they are engaged from the first lesson in phenomenon-based, hands-on science experiences.





Community Cafe

Friday, October 20, 2023

6:30-8:30 p.m.

Prairieview School

The Community Engagement Committee (CEC) is hosting a "Community Cafe" on Friday, October 20 from 6:30-8:30 p.m.

Building a welcoming and inclusive environment is essential for fostering a sense of belonging and ensuring everyone feels valued. We are committed to welcoming and engaging families who are new to the CCSD 46 community. As such, we are inviting families who are new to our school community and families who already know us to join in the discussion on how to best accomplish these goals. By fostering inclusivity and celebrating diversity, we can help to create a more vibrant and supportive educational community for all.



Childcare will be provided for school-age children.
Light snacks will be served.

VIRTUAL BACKPACK

CCSD 46 Website

In an effort to reduce paper, CCSD offers an opportunity for our community neighbors to advertise special programs and events that are relevant to our community on our district website.

Look for our Virtual Backpack link on the Parent/Guardian Resources page and Parent/Guardian navigation area on the website. Flyers posted range from the area libraries, park districts, art community, and local sports teams, to other local educational resources.

<https://d46.org/virtual-backpack/>





Community Meetings

CCSD 46 is committed to maintaining excellence when it comes to our educational offerings. The District has crafted a plan to do that while also allowing for a net tax rate decrease. We welcome you to join us at one of two events on Thursday, October 12 to learn about the District's facility needs, funding proposal, and next steps.

JOIN US for either event

THURSDAY
OCTOBER 12
5:00 PM

Grayslake Chamber of Commerce
Mixer Event at First Draft
250 Center Street
Grayslake, IL

This event is free and open to the public.
Please register to attend:
[After Hours with CCSD 46](#)

THURSDAY
OCTOBER 12
7:00 PM

Grayslake Area Public Library
Community Meeting Room
100 Library Lane
Grayslake, IL

Grayslake Area Public Library District provides meeting room space as a community service. The library neither sponsors nor endorses this event nor the presenting individual(s) or organization(s).

MAINTAINING  EXCELLENCE



Community Consolidated School District 46
District Office: 565 Frederick Road, Grayslake, IL 60030
Empowering Learners | Creating Equity | Cultivating Community

 d46.org/excellence
  

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JOIN THE CONVERSATION

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Prairieview School

103 E. Belvidere Road, Hainesville, IL

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