

COMMUNITY MEETINGS BEGIN NEXT WEEK

A Plan for School Improvements That Allows for a Net Tax Rate Decrease

Our District, staff, and Board are focused on continuous improvement in every area including curriculum, safety, and our facilities. We do this work while maintaining an eye on the bottom line—we are committed to making the best use of every tax dollar.

In April 2021, the District adopted a Strategic Plan. Over the past two years, we have assessed the condition of our buildings and adopted a Capital Facilities Plan that focuses on critical educational and maintenance needs. You may have attended a community meeting online or in person and helped us prioritize these goals.

We have created a plan that will address our most pressing needs. It reflects the input of parents, community members, and staff **and allows for a net tax rate decrease**. This is possible because the proposed limiting rate tax increase, if approved by taxpayers, will not take effect until the District's outstanding debt is fully repaid in November 2025. In fact, the net tax impact would be reduced and property taxes for a home with a fair market value of \$300,000 would be reduced by approximately \$90.45 annually.

We look forward to sharing the plan with parents and the full community. Check your mailbox for a letter with more information and plan to attend a meeting. The content is expected to be the same at all three, so please attend the one that is most convenient for you. Please encourage your family, friends, and neighbors to do the same.

- Thursday, **September 21, 6:30 pm**, Frederick School, 595 Frederick Rd., Grayslake
- Monday, **October 2, 6:30 pm**, Park Campus, 400 W. Townline Rd., Round Lake
- Thursday, **October 5, 6:30 pm**, Avon Center School, 1617 IL-83, Round Lake Beach
(There will be a Spanish interpreter at this meeting.)

Information about the proposed plan that will **benefit all students and all schools** and allows for a tax rate decrease will be presented. These include:

- Extending the life of existing facilities
- Reducing costly and disruptive emergency repairs
- Enhancing ADA accessibility
- Creating healthier and more energy-efficient schools
- Improving programming and facility equity districtwide
- Addressing student support space needs at all buildings
- Protecting property values

Thank you for taking the time to learn more and maintain excellence in CCSD 46!

Visit d46.org/excellence for more details.

MAINTAINING  EXCELLENCE



WELCOME NEW ADMINISTRATORS

by Dr. Lynn Glickman

We are pleased to welcome four new administrators to our school district this year! All four of these outstanding leaders started in their new roles in July, and have hit the ground running!



Ms. Amanda Pelsor is our new Director of Innovation. Ms. Pelsor leads our technology department. She most recently served as Director of Technology & Innovation in Brookfield-LaGrange Park School District 95.



Mr. Roberto Ochoa is our new Director of Operations & Maintenance. Mr. Ochoa most recently served as the Assistant Director of Operations in Waukegan School District 60.



Ms. Vanessa Herrera-Morales is the new Assistant Principal at Park Campus. Ms. Herrera-Morales most recently served as the Assistant Principal of Thomas Edison Elementary School in Skokie School District 69.



Ms. Mary Murphy is the new Assistant Principal at Frederick School. Ms. Murphy has been a valued educator in CCSD 46 since 2015, and most recently served as Dean at Grayslake Middle School.



Mr. James Goschy is the Principal of Frederick School. We are glad to celebrate his promotion from Assistant Principal to the new Principal of Frederick School.



TEACHING AND LEARNING UPDATE

Mrs. Amy Gluck

Assistant Superintendent, Teaching and Learning

During the weeks of September 5 and September 11, students in grades 1-8 are participating in the Northwest Evaluation Educational Association (NWEA) Measure of Academic Progress (MAP GROWTH) or MAP for Primary Grades (MAP GROWTH K-2). Our students in kindergarten will be taking MAP for Primary Grades (MAP GROWTH K-2) later in September and early October. Our students will participate in this assessment again in the winter and the spring.

The data collected from this assessment is used in a variety of ways. Staff are able to determine instructional areas of growth and areas for extension for individual students. In addition, student growth and proficiency over time can be monitored. This helps staff to identify if a specific testing day may have been an outlier score. Staff are able to use tools within NWEA to identify specific skill areas to support student learning across the school year. As with any assessment, this is one data point in time that helps to build the picture of a student's learning path.



NWEA has a [FAMILY GUIDE TO MAP GROWTH](#) if you would like further information.



STUDENT SERVICES UPDATE

Dr. Heather Lorenzo
Director of Student Services

As the weather starts to turn cooler and the change of seasons is upon us, many children can start to feel unwell with different types of symptoms. Symptoms could be due to a variety of seasonal illnesses like the flu, the common cold, viruses, or other communicable diseases, and having diligence in monitoring symptoms can be helpful to our district community.

When experiencing symptoms, COVID-19 can be ruled out as a possible illness with most home or provider testing. Please keep in mind that even if COVID-19 or Influenza is determined not to be the source of the symptoms, other communicable diseases can present similar symptoms that are important to monitor. We encourage your family to monitor symptoms of illness and seek medical input if you feel it is appropriate or necessary.

As a reminder, your child may not attend school or activities if your child has a fever, vomiting, diarrhea, unexplained rash or red eyes the night before or the morning of school. Diarrhea is defined as 3 loose stools in 24 hours or a change in bowel habits. A fever is defined as a temperature of 100.4°F or higher. Fevers often subside in the morning, but go up again during the day. If your child has a contagious disease, your child must stay home for at least 24 hours on appropriate medication/treatment.

Tips to avoid illness:

1. Avoid close contact when feeling ill or around others who are presenting with symptoms
2. Cover your mouth and nose when coughing or sneezing
3. Wash your hands frequently with soap
4. Avoid touching your eyes, nose, or mouth
5. Practice other good health habits

