



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46

Demographic Trends and Enrollment Projections

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Preface

This report updates population and housing trends within Community Consolidated School District 46 presented in my February 2018 report and assesses implications of these recent trends for future enrollment at its individual schools, and for the District as a whole. The objectives of the report are fourfold. First, I shall summarize both historic and most recent housing development patterns and demographic dynamics underlying enrollment trends in the District. Next, I focus on enrollment changes in District 46 and its schools from 1990–91 to 2022–23 and analyze student migration patterns and other sources of annual changes. I shall then discuss new housing development potential, housing turnover, and related factors that will shape future District and school enrollment. Finally, I shall project enrollment in the elementary schools, the Park campus and Frederick School, by grade and by year, through school year 2027–28, and for Grayslake Middle School and District as a whole, by year and by grade, through school year 2032–33.

All enrollment projections will be in the form of three separate series based on different assumptions about new residential development, housing turnover, and family migration to the various school attendance areas in the District. These three series will provide forecasts, by year and by grade, of (A) the minimum number of students that may be anticipated, (B) the most likely

number of students to be expected, and (C) the maximum number of students that can be foreseen.

In conducting the analysis that follows, I benefited from data provided by administrative staff of the District, and local village officials. I would like especially to acknowledge Chris Wildman, Assistant Superintendent for Finance/Chief School Business Official, and Dr. Scott Clay, Interim Director of Technology, who assembled much of the information upon which this demographic study is based. For their fine assistance, and that of all the others who contributed to this endeavor, I am most appreciative.

Overview of District 46

Community Consolidated School District 46, centered in Grayslake, Illinois, is located approximately 40 miles north of Chicago and 14 miles west of Lake Michigan. In addition to Grayslake Village, the villages of Third Lake, Round Lake, Round Lake Beach, Round Lake Park, Hainesville, Lake Villa, and unincorporated Lake County are served in an area encompassing 15 square miles. As illustrated in Figure 1, the District offers pre-K through eighth-grade instruction in four elementary school buildings (Avon, Meadowview, Prairieview, and Woodview), one fifth/sixth grade building (Frederick), a K-8 campus (Park East and West), and one seventh/ eighth grade building (Grayslake Middle School). Given the prior and expected continuing overall enrollment growth, the Park campus was opened in the fall of 2007 in Round Lake to accommodate children coming from the new subdivisions being built along Route 120 on the western edge of the District. This K-8 school presently has a 1,000-student capacity with an infrastructure for serving up to 1,400 future students.

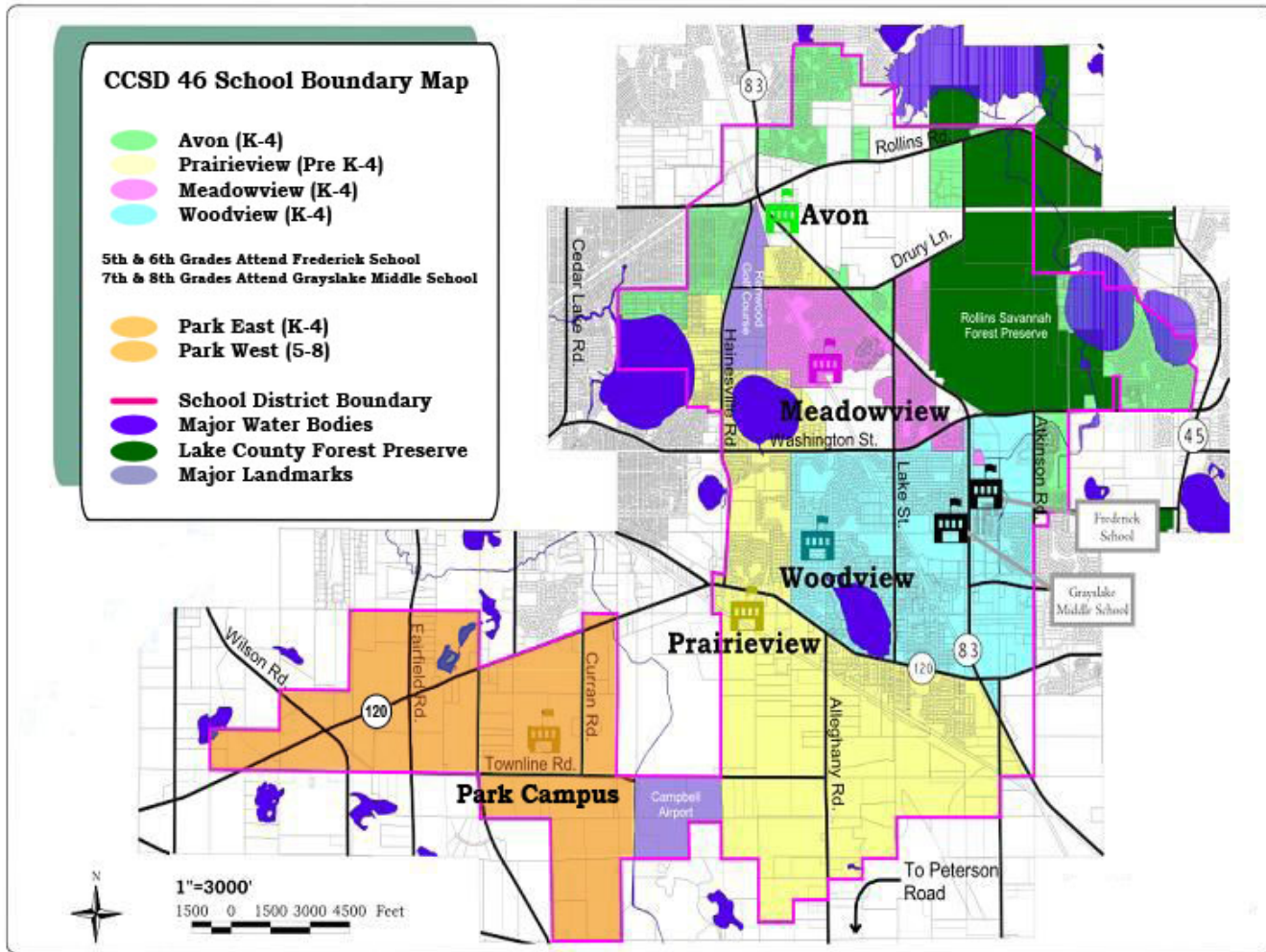


Figure 1. CCSD 46 School Boundary Map

District Housing and Population Trends

Like many of Chicago's outermost northern and western suburbs, the Grayslake area experienced a flurry of new housing construction in the 1990s and first six years of this century. Table 1, derived from the Bureau of the Census American Community Survey data, documents the burst of housing development during this period in the village of Grayslake and nearby other villages. Between 1990 and 1999, over 3,500 housing units were added to Grayslake's housing stock and nearly another 1,300 between 2000 and 2009, with these newer units making up 60 percent of the village's current housing stock. Substantial residential development took place in Round Lake and other western edge villages during 1990–2009, as well.

Table 2 provides year-by-year building permit figures for all villages between 1988 and July 2022 for both single-family detached and multi-family dwellings, the former being the primary yielder of preschool and school-age children. One can observe the cessation of the housing boom in Grayslake and most other local villages after 2006 with only Round Lake Park showing building permits activity in the last ten years, though Grayslake did experience modest increases in single-family and multi-family construction permits in 2016 and 2017.

The major contraction in new housing construction was matched with a similar, though not quite as dramatic, slowdown in sales of existing homes. Figure 2 illustrates the inconsistent growth in numbers of monthly home sales in Grayslake peaking in 2020, followed by a decline in average monthly units sold the past two years. In contrast, the lower panel of Figure 2 shows that median sales prices of Grayslake's houses fairly steadily grew since the 2007-2012 recessionary period, particularly since 2020, though sales prices remained competitive by Chicago suburban standards.

Indeed, a strong appeal of housing in the Grayslake area has been its reasonable prices compared with many of Chicago's other well-regarded suburbs. As late as 2020, the median value of owner-occupied housing units in Grayslake Village was approximately \$242,000. Affordability, along with its quality public schools, should continue to play a positive role in housing sales as long as mortgage interest rates do not continue to substantially rise or the U.S. enters a prolonged recession.

The healthy pace of construction of moderately priced, detached homes between 1990 and 2006 attracted larger numbers of younger couples with preschool and elementary school-age children. In addition, historically low mortgage interest rates together with the economic boom in Chicago's west and northwest suburbs, led to accelerated turnover of older "empty nest" households to younger families.

Table 3 describes total population growth and age-specific population trends from 1950 to 2020 for the villages served by District 46. Observe that while Grayslake's population increased by 150 percent between 1990 and 2000, both its preschool (under age 5) and age 5–13 residents more than tripled. Overall population growth in most of the District's villages continued after 2000, albeit at a much slower pace with some villages showing a slight decline between 2010 and 2020. As Table 3 shows, Grayslake's residents expanded just slightly from 20,957 in 2010 to 21,248 in 2020, while Round Lake Beach declined from 28,175 to 27,252. Most other villages remained fairly stable.

Perhaps even more important, however, is the drop in preschool age residents (under age 5) in all District 46 villages between 2010 and 2020. Were it not for the rebound in existing housing sales, including turnover to younger families by empty-nest households, kindergarten and elementary school age residents would have substantially dropped. Consider, though, the marked growth in residents age 65 and older in all villages between 2010 and 2020 documented in Table 3. It is my expectation, given the large number of residents over age 65 in Grayslake, Roundlake, Roundlake Beach, and Roundlake Park, that housing turnover from old empty-nest households to families with young children will stabilize kindergarten and elementary school-age children in the District over the coming decade. In fact, if the economy remains healthy and mortgage interest rates fall back, there could be a return to growth of the

preschool-age and elementary school-age residents in District 46 during the remainder of this decade.

Table 1

Housing Units in Municipalities Served by District 46 by Year Structure Built

Year Structure Built	Grayslake		Hainesville		Lake Villa		Round Lake	
	Estimate	% Total	Estimate	% Total	Estimate	% Total	Estimate	% Total
Total	7,956	100.0%	1,535	100.0%	2,997	100.0%	6,272	100.0%
2014 to 2020	118	1.5%	0	0.0%	20	0.7%	27	0.4%
2010 to 2013	43	0.5%	0	0.0%	54	1.8%	60	1.0%
2000 to 2009	1,294	16.3%	574	37.4%	961	32.1%	4,103	65.4%
1990 to 1999	3,507	44.1%	847	55.2%	975	32.5%	843	13.4%
1980 to 1989	760	9.6%	49	3.2%	370	12.3%	245	3.9%
1970 to 1979	712	8.9%	17	1.1%	392	13.1%	513	8.2%
1960 to 1969	323	4.1%	0	0.0%	62	2.1%	127	2.0%
1950 to 1959	656	8.2%	0	0.0%	91	3.0%	171	2.7%
1940 to 1949	193	2.4%	27	1.8%	18	0.6%	68	1.1%
1939 or earlier	350	4.4%	21	1.4%	54	1.8%	115	1.8%

Continued. . .

Table 1—Continued

Housing Units in Municipalities Served by District 46 by Year Structure Built

Year Structure Built	Round Lake Beach		Round Lake Park		Third Lake		Total	
	Estimate	% Total	Estimate	% Total	Estimate	% Total	Estimate	% Total
Total	8,961	100.0%	3,075	100.0%	452	100.0%	31,248	100.0%
2014 to 2020	16	0.2%	45	1.5%	5	1.1%	231	0.7%
2010 to 2013	111	1.2%	0	0.0%	2	0.4%	270	0.9%
2000 to 2009	910	10.2%	761	24.7%	5	1.1%	8,608	27.5%
1990 to 1999	3,009	33.6%	968	31.5%	55	12.2%	10,204	32.7%
1980 to 1989	1,175	13.1%	391	12.7%	328	72.6%	3,318	10.6%
1970 to 1979	2,006	22.4%	177	5.8%	22	4.9%	3,839	12.3%
1960 to 1969	406	4.5%	171	5.6%	6	1.3%	1,095	3.5%
1950 to 1959	623	7.0%	197	6.4%	6	1.3%	1,744	5.6%
1940 to 1949	351	3.9%	294	9.6%	2	0.4%	953	3.0%
1939 or earlier	354	4.0%	71	2.3%	21	4.6%	986	3.2%

Source: U.S. Bureau of the Census, American Community Survey 2020 5-Year Estimates.

Table 2

Housing Units Authorized by Building Permits in Villages
Served by District 46: 1990 to July 2022

Year	Grayslake		Hainesville		Lake Villa		Round Lake	
	Single	Multi	Single	Multi	Single	Multi	Single	Multi
1988	89	4	—	—	25	0	19	0
1989	61	4	—	—	24	24	17	0
1990	142	10	0	0	29	0	20	0
1991	494	170	—	—	11	0	14	0
1992	417	40	—	—	20	0	11	0
1993	—	—	—	—	25	0	49	0
1994	—	—	—	—	20	0	56	0
1995	451	112	0	0	73	0	173	0
1996	324	0	0	0	188	4	155	0
1997	316	0	70	0	286	0	58	0
1998	160	0	49	38	204	0	77	0
1999	270	0	58	66	191	0	235	0
2000	237	148	73	31	220	171	194	0
2001	327	0	38	67	185	0	368	0
2002	176	3	154	76	70	85	627	32
2003	125	0	101	0	66	0	940	0
2004	156	86	0	0	80	0	979	20
2005	99	8	0	0	46	0	541	0
2006	89	0	0	0	49	0	174	0
2007	44	0	0	0	31	0	33	0
2008	1	0	0	0	18	0	12	0
2009	0	0	0	0	13	0	31	0
2010	1	0	0	0	9	0	17	0
2011	0	70	0	0	12	0	30	0
2012	0	0	0	0	15	0	18	0
2013	2	0	0	0	24	0	30	0
2014	1	0	2	0	18	0	11	0
2015	1	0	4	0	0	0	0	0
2016	33	0	0	0	2	0	0	0
2017	17	41	0	0	0	0	0	0
2018	1	0	0	0	3	0	0	0
2019	1	0	0	0	4	0	0	0
2020	2	0	0	0	2	0	0	0
2021	1	0	0	0	6	0	0	0
–Jul. '22	5	20	0	0	2	0	0	0

Continued . . .

Table 2—Continued

Housing Units Authorized by Building Permits in Villages
Served by District 46: 1990 to July 2022

Year	Round Lake Beach		Round Lake Park		Third Lake		Sum	
	Single	Multi	Single	Multi	Single	Multi	Single	Multi
1988	133	3	9	0	—	—	275	7
1989	161	0	5	0	—	—	268	28
1990	172	0	9	0	12	0	384	10
1991	118	0	35	3	14	0	686	173
1992	443	4	66	0	—	—	957	44
1993	598	3	70	0	—	—	742	3
1994	276	6	56	0	—	—	408	6
1995	232	6	10	0	—	—	939	118
1996	148	0	3	0	—	—	818	4
1997	161	4	1	0	—	—	892	4
1998	177	0	6	0	—	—	673	38
1999	263	8	5	0	—	—	1,022	74
2000	200	99	5	0	—	—	929	449
2001	126	75	7	0	—	—	1,051	142
2002	63	0	11	0	—	—	1,101	196
2003	29	0	8	0	—	—	1,269	0
2004	33	0	16	0	—	—	1,264	106
2005	20	0	10	0	—	—	716	8
2006	16	0	12	0	—	—	340	0
2007	8	0	9	0	0	0	125	0
2008	1	0	2	0	0	0	34	0
2009	0	0	31	0	0	0	75	0
2010	0	0	0	0	0	0	27	0
2011	0	0	0	0	0	0	42	70
2012	0	0	0	0	3	0	36	0
2013	0	0	3	0	0	0	59	0
2014	0	0	36	0	1	0	69	0
2015	0	0	69	0	0	0	74	0
2016	1	0	41	0	0	0	77	0
2017	2	0	33	0	0	0	52	41
2018	1	0	37	0	0	0	42	0
2019	1	0	12	0	1	0	19	0
2020	0	0	22	0	1	0	27	0
2021	0	0	31	0	0	0	38	0
–Jul. '22	0	0	6	0	1	0	14	20

Source: U.S. Bureau of the Census. Current Construction Reports. Housing Units Authorized by Building Permits.

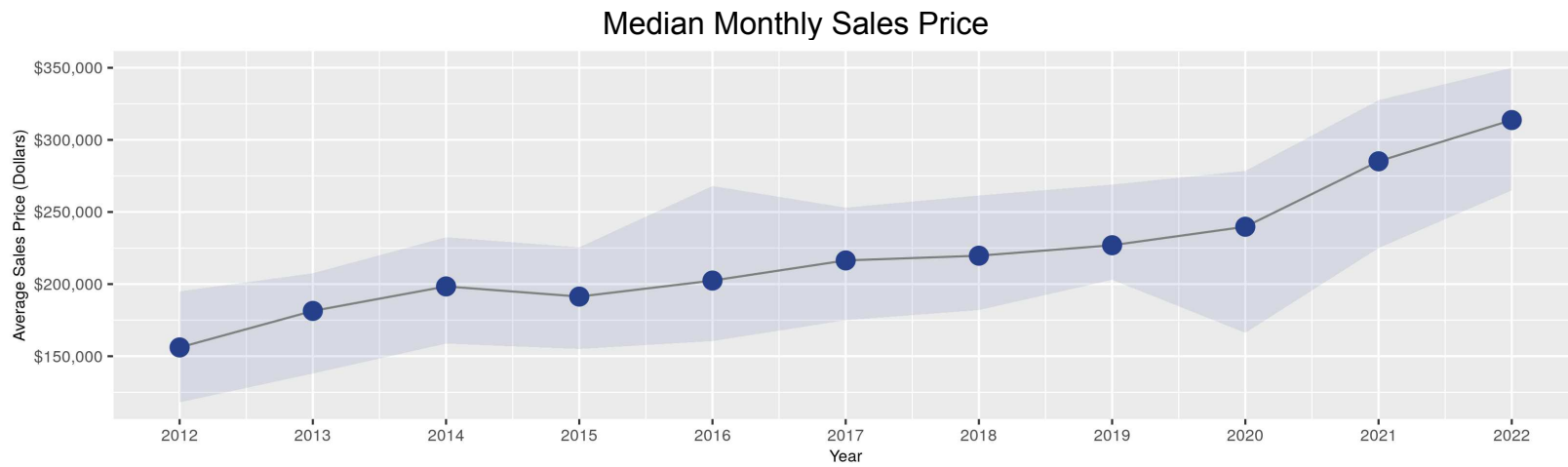
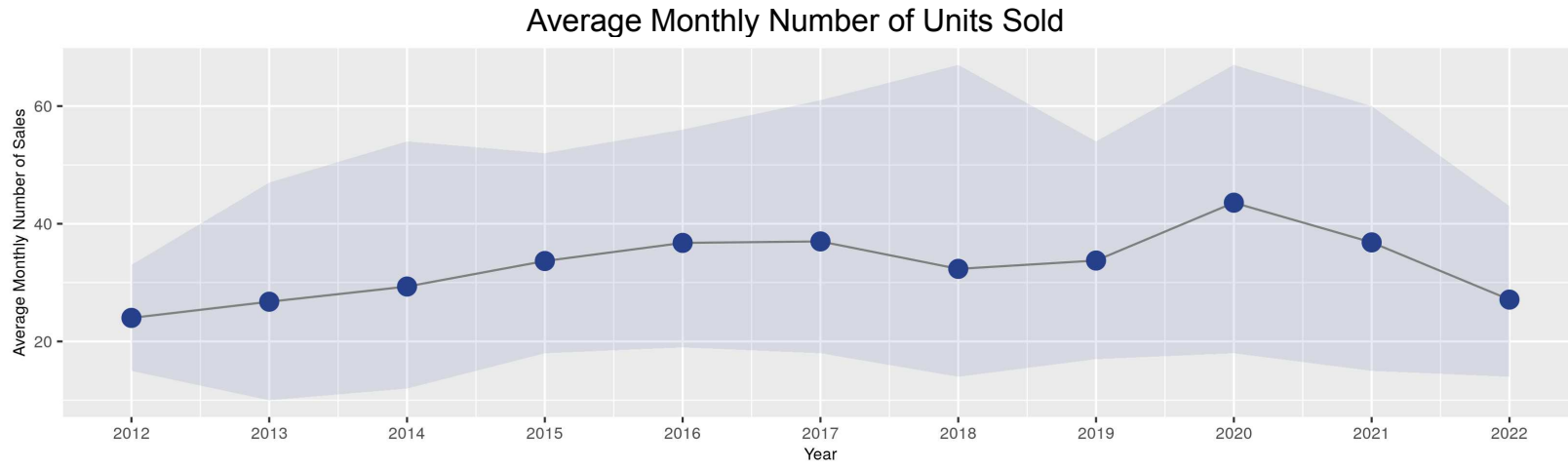


Figure 2. Single-Family Residential Home Sale Trends in Grayslake, Illinois

Source: Adapted from Redfin.com.

Table 3

Population by Age Group in Municipalities Served by District 46: 1950 to 2020

Village	Age	1950	1960	1970	1980	1990	2000	2010	2020
Grayslake	Total	1,970	3,762	4,907	5,260	7,388	18,506	20,957	21,248
	Under 5	246	482	472	347	618	2,189	1,460	1,252
	5 to 13	—	—	—	—	926	3,026	3,240	2,393
	14 to 17	—	—	—	—	325	912	1,465	1,178
	65+	146	237	307	457	633	841	1,690	2,437
Hainesville	Total	154	132	142	187	134	2,129	3,597	3,546
	Under 5	—	—	—	—	18	313	305	155
	5 to 13	—	—	—	—	20	357	573	390
	14 to 17	—	—	—	—	6	65	232	209
	65+	—	—	—	—	5	62	152	260
Lake Villa	Total	824	903	1,090	1,462	2,857	5,864	8,741	8,741
	Under 5	—	—	—	131	233	566	580	494
	5 to 13	—	—	—	—	455	934	1,395	1,178
	14 to 17	—	—	—	—	158	382	715	640
	65+	—	—	110	106	317	323	676	915
Round Lake	Total	573	997	1,531	2,644	3,550	5,842	18,289	18,721
	Under 5	—	—	—	306	349	672	1,895	1,105
	5 to 13	—	—	—	—	442	794	3,020	2,779
	14 to 17	—	—	—	—	193	272	982	1,369
	65+	—	—	126	396	292	345	884	1,802

Continued . . .

Table 3—Continued

Population by Age Group in Municipalities Served by District 46: 1950 to 2020

Village	Age	1950	1960	1970	1980	1990	2000	2010	2020
Round Lake Beach	Total	1,892	5,011	5,717	12,921	16,434	25,859	28,175	27,252
	Under 5	255	661	597	1,438	1,690	2,924	2,479	1,839
	5 to 13	—	—	—	2,769	3,035	4,477	4,774	3,636
	14 to 17	—	—	—	1,015	1,121	1,644	2,018	2,180
	65+	91	302	391	599	883	1,191	1,548	2,262
Round Lake Park	Total	1,836	2,565	3,148	4,032	4,045	6,038	7,505	7,680
	Under 5	240	269	318	441	362	483	508	365
	5 to 13	—	—	—	—	725	895	930	863
	14 to 17	—	—	—	—	263	301	405	285
	65+	62	220	233	253	241	1,029	1,918	2,303
Third Lake	Total	—	216	199	185	1,248	1,355	1,182	1,111
	Under 5	—	—	—	—	159	96	65	32
	5 to 13	—	—	—	—	206	210	160	104
	14 to 17	—	—	—	—	50	123	86	50
	65+	—	—	—	—	58	55	93	260

Source: U.S. Bureau of the Census. Decennial Census of Population, 1950, 1960, 1970, 1980, 1990, 2000, 2010; and 2020 Redistricting File.

Enrollment Trends and Student Migration

Enrollment trends in District 46 mirrored its new housing construction, housing turnover, and family migration patterns between 1990 and 2022. In September 1990, total enrollment stood at 1,337. The District's student body surpassed 2,000 students by school year 1994–95 and 3,000 students (including pre-K) by 1999–2000. By school year 2008–09, total enrollment reached 4,287 students, which included a bump up in pre-K (non-graded) enrollment. Since then, enrollment has generally, yet inconsistently, declined to 3,677 students in 2022–23 with the decline this year entirely a result of a 52-student drop in pre-K students. K–8 enrollment, in fact, has slightly grown for the past two years.

Determinants of Enrollment Change

School districts are open demographic systems whose growth, stability, or decline is affected by three basic factors. The first is the difference between the size of the kindergarten class that enters the district's schools each September and the size of the previous June's graduating eighth grade class. The second is the net migration/transfer of school-age children in the district as they progress through the grades over the years. The third is the change in pre-K enrollment.

Tables 4, 5, and 6 show how total enrollment change in District 46 since September 1990 may be annually decomposed into these component parts.

Table 4 provides the grade-by-grade and year-by-year enrollment for the District between 1990–91 and 2022–23. Table 5 decomposes the annual total enrollment changes into the component parts. Thus, between September 2021 (school year 2021–22) and September 2022 (school year 2022–23) District 46 enrollment declined by 23 students (from 3,700 to 3,677; see Table 4). The 463 eighth graders who left the District in June 2022 (see Table 4) were replaced this past September by 388 kindergarten students for a net class size difference of -75 . However, 104 more students migrated into District 46 schools or transferred from private and parochial schools than migrated out of the District or transferred to private or parochial schools between September 2021 and September 2022. Pre-K declined by 52 students from 202 last year to 150 this year. These three components (-75 , $+104$, -52) sum to the exact 23-student decline in District 46 total enrollment between September 2021 and September 2022.

Observe in Table 5 that until 2003, the District's overall enrollment growth was annually driven by both relatively larger entering kindergarten class sizes compared with the previous June's graduating eighth grade classes and substantial net student in-migration/transfers. Annual enrollment declines since September 2008 have resulted mostly from smaller entering kindergarten classes compared with graduating eighth-grade classes since annual net student migration/transfer has been positive for 19 of the last 20 years.

Table 6 describes how these net student migration/transfer numbers are computed from enrollment data. The bottom left cell of “21” means that the kindergarten class of September 2021 progressed to the first grade in September 2022, it increased by 21 students (see Table 4 where kindergarten enrollment in school year 2021–22 was 337 and first grade in school year 2022–23 is 358 students). Likewise, as the first-grade class of September 2021 progressed to the second grade in September 2022, it grew 11 students. Summing across the bottom row in Table 6, one obtains +104, which is the net student migration/transfer gain shown in Table 5.

Appendix A provides annual grade-by-grade enrollments for individual District 46 schools, along with the decomposition of their annual sources of enrollment change and net annual student migration/transfer by grade. These tables should be interpreted similarly to those provided for the District as a whole in Tables 4, 5, and 6. Let me point out, however, that with the opening of Park School in fall 2007, numerous students were reassigned from Prairieview, Frederick, and the Middle School which show up as transfers under the migration/transfer column.

Another demographic trend of note is the rise in ethnic diversity of District 46 students. Most significant has been the increase in the number of Hispanic students whose proportion rose from 7.4 percent in 2000 to 31 percent

in 2022. The percentage of other students by race and ethnicity are non-Hispanic white, 51%; Asian, 6%; Black, 6%; and two-or-more races, 6%.

Table 4

Enrollment History of District 46: 1990–91 to 2022–23

School Year	K	1	2	3	4	5	6	7	8	K–8	Sp Ed	Pre-K	Total
1990–91	175	166	146	152	153	117	155	127	122	1,313	24	0	1,337
1991–92	172	184	167	152	148	145	137	164	134	1,403	27	0	1,430
1992–93	192	186	187	168	158	163	164	156	182	1,556	32	0	1,588
1993–94	202	227	201	209	168	182	197	182	170	1,738	34	14	1,786
1994–95	254	253	239	220	225	186	207	218	208	2,010	33	34	2,077
1995–96	278	290	263	237	236	247	220	227	233	2,231	36	0	2,267
1996–97	274	341	326	284	268	259	281	238	243	2,514	0	0	2,514
1997–98	356	312	346	338	299	283	269	272	232	2,707	0	0	2,707
1998–99	344	404	322	333	329	308	283	273	285	2,881	30	32	2,943
1999–00	357	398	388	331	350	324	309	292	271	3,020	0	64	3,084
2000–01	375	416	412	395	355	368	342	329	303	3,295	0	71	3,366
2001–02	382	417	426	411	403	362	369	354	350	3,474	0	84	3,558
2002–03	426	440	424	441	411	423	368	382	349	3,664	0	61	3,725
2003–04	447	473	455	452	471	426	441	388	391	3,944	0	69	4,013
2004–05	360	459	449	454	442	468	421	450	403	3,906	0	75	3,981
2005–06	397	415	467	466	475	445	456	438	459	4,018	5	90	4,113
2006–07	394	469	424	480	473	484	450	467	449	4,090	0	87	4,177
2007–08	385	444	481	431	485	474	486	464	473	4,123	0	101	4,224
2008–09	386	431	439	473	434	504	489	471	469	4,096	0	147	4,243
2009–10	400	424	439	442	472	446	489	484	460	4,056	0	134	4,190

Continued . . .

Table 4—Continued

Enrollment History of District 46: 1990–91 to 2022–23

School Year	K	1	2	3	4	5	6	7	8	K–8	Sp Ed	Pre-K	Total
2010–11	358	436	412	439	450	483	454	476	487	3,995	0	117	4,112
2011–12	387	409	450	411	448	453	472	463	481	3,974	0	119	4,093
2012–13	372	424	402	442	425	445	435	475	461	3,881	0	105	3,986
2013–14	386	409	430	417	438	429	450	440	480	3,879	0	149	4,028
2014–15	362	423	399	430	409	443	426	447	452	3,791	0	130	3,921
2015–16	323	374	434	406	425	400	447	437	444	3,690	0	102	3,792
2016–17	344	352	385	432	427	433	416	449	426	3,664	0	127	3,791
2017–18	341	384	368	390	432	427	428	436	451	3,657	0	114	3,771
2018–19	344	355	378	373	392	429	439	423	443	3,576	0	116	3,692
2019–20	366	366	355	382	378	386	448	427	433	3,541	0	154	3,695
2020–21	321	366	374	347	392	385	400	459	434	3,478	0	181	3,659
2021–22	337	351	400	378	362	408	388	411	463	3,498	0	202	3,700
2022–23	388	358	362	409	386	367	426	399	432	3,527	0	150	3,677

Table 5

Decomposition of Annual Sources of Enrollment Change in District 46:
Sept. 1990 to Sept. 2022

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 8	Net Migration/ Transfer	Change Pre-K	Change Sp. Ed.	Change from Realignment
1990 to 91	93	50	40	—	3	0
1991 to 92	158	58	95	—	5	0
1992 to 93	198	20	162	—	2	14
1993 to 94	291	84	188	—	-1	20
1994 to 95	190	70	151	—	3	-34
1995 to 96	247	41	242	—	-36	0
1996 to 97	193	113	80	—	0	0
1997 to 98	236	112	62	—	30	32
1998 to 99	141	72	67	32	-30	0
1999 to 00	282	104	171	7	0	0
2000 to 01	192	79	100	13	0	0
2001 to 02	167	76	114	-23	0	0
2002 to 03	288	98	182	8	0	0
2003 to 04	-32	-31	-7	6	0	0
2004 to 05	132	-6	118	15	5	0
2005 to 06	64	-65	137	-3	-5	0
2006 to 07	47	-64	97	14	0	0
2007 to 08	19	-87	60	46	0	0
2008 to 09	-53	-69	29	-13	0	0
2009 to 10	-78	-102	41	-17	0	0
2010 to 11	-19	-100	79	2	0	0
2011 to 12	-107	-109	16	-14	0	0
2012 to 13	42	-75	73	44	0	0
2013 to 14	-107	-118	30	-19	0	0
2014 to 15	-129	-129	28	-28	0	0
2015 to 16	-1	-100	74	25	0	0
2016 to 17	-20	-85	78	-13	0	0
2017 to 18	-79	-107	26	2	0	0
2018 to 19	3	-77	42	38	0	0
2019 to 20	-36	-112	49	27	0	0
2020 to 21	41	-97	117	21	0	0
2021 to 22	-23	-75	104	-52	0	0

Table 6

Net Annual Student Migration/Transfer in District 46: Sept. 1990 to Sept. 2022

Transition Year Sept. to Sept.	Grade Transition								
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	Total
1990 to 91	9	1	6	-4	-8	20	9	7	40
1991 to 92	14	3	1	6	15	19	19	18	95
1992 to 93	35	15	22	0	24	34	18	14	162
1993 to 94	51	12	19	16	18	25	21	26	188
1994 to 95	36	10	-2	16	22	34	20	15	151
1995 to 96	63	36	21	31	23	34	18	16	242
1996 to 97	38	5	12	15	15	10	-9	-6	80
1997 to 98	48	10	-13	-9	9	0	4	13	62
1998 to 99	54	-16	9	17	-5	1	9	-2	67
1999 to 00	59	14	7	24	18	18	20	11	171
2000 to 01	42	10	-1	8	7	1	12	21	100
2001 to 02	58	7	15	0	20	6	13	-5	114
2002 to 03	47	15	28	30	15	18	20	9	182
2003 to 04	12	-24	-1	-10	-3	-5	9	15	-7
2004 to 05	55	8	17	21	3	-12	17	9	118
2005 to 06	72	9	13	7	9	5	11	11	137
2006 to 07	50	12	7	5	1	2	14	6	97
2007 to 08	46	-5	-8	3	19	15	-15	5	60
2008 to 09	38	8	3	-1	12	-15	-5	-11	29
2009 to 10	36	-12	0	8	11	8	-13	3	41
2010 to 11	51	14	-1	9	3	-11	9	5	79
2011 to 12	37	-7	-8	14	-3	-18	3	-2	16
2012 to 13	37	6	15	-4	4	5	5	5	73
2013 to 14	37	-10	0	-8	5	-3	-3	12	30
2014 to 15	12	11	7	-5	-9	4	11	-3	28
2015 to 16	29	11	-2	21	8	16	2	-11	74
2016 to 17	40	16	5	0	0	-5	20	2	78
2017 to 18	14	-6	5	2	-3	12	-5	7	26
2018 to 19	22	0	4	5	-6	19	-12	10	42
2019 to 20	0	8	-8	10	7	14	11	7	49
2020 to 21	30	34	4	15	16	3	11	4	117
2021 to 22	21	11	9	8	5	18	11	21	104

The Enrollment Future of District 46

The critical question now becomes, what exactly will happen to enrollment in District 46 and its individual schools during the coming decade? Will the District's inconsistent but overall enrollment decline since 2013-14 continue? If so, when will declines cease and at what size will they likely bottom out and turn around? Which schools will future District enrollment change impact the most?

My analysis of birth trends for the residents of the Grayslake area, little anticipated new housing construction, likely empty-nest household turnover to younger families with children, village population projections, and student migration/transfer patterns lead me to forecast a slow overall increase in total district enrollment for the next five years from 3,677 at present to just under 3,800 students in 2027-28, with stability setting in thereafter. Avon and Park East will be fairly stable; Meadowview, Parkview, Woodview, and Frederick and the middle school will experience moderate enrollment growth over the next five years, while Park West will decline. Before discussing numeric details of these projections, let me describe the factors underlying them.

Table 7 provides information on birth trends for residents of District 46 ZIP codes. Note that annual births to residents of local ZIP code areas have declined since 2012 with much less of a decline in the past five years in the District's main ZIP code, 60030.

I showed in Table 2 that new housing construction in recent years has been minimal. Given current conditions and the fact that much of District 46 is built out residentially, I do not anticipate much new housing construction in the years ahead, though there may be some scattered housing development along with a handful of teardowns and replacement housing. While village officials are not projecting much further residential building activity, there are some larger sites that could be built on, generating a considerable number of new single-family homes. The sites include the NW corner of Washington Street and Lake Street and north of Shorewood Road and south of Rollins Road. These areas total about 280 acres which could yield upwards of 500 homes should they eventually go residential.

Although there is still substantial undeveloped land south of Route 120 in the District that possibly could also develop as residential in future years, the primary areas that drove District 46's housing boom between 1990 and 2006 do not currently show signs of near-term residential activity. In particular, village comprehensive plans have been placing greater emphasis on preserving green space with very little future new residential development envisioned.

Long-term population forecasts provided by the Chicago Metropolitan Agency for Planning (CMAP) for Grayslake and other area villages do suggest overall population and household increases through 2040 (see Table 8). It is my professional judgment that these forecasts are on the high side, though they are

certainly possible. This possibility will be considered in my projection methodology to which I now turn.

Table 7

Births to Residents of ZIP Codes Served by District 46: 2000 to 2021

Year	ZIP Code		
	60030	60073	Sum
2000	594	963	1,557
2001	589	996	1,585
2002	594	981	1,575
2003	558	1,142	1,700
2004	556	1,182	1,738
2005	466	1,239	1,705
2006	486	1,207	1,693
2007	472	1,252	1,724
2008	459	1,178	1,637
2009	420	1,133	1,553
2010	368	1,110	1,478
2011	401	1,027	1,428
2012	410	1,031	1,441
2013	382	967	1,349
2014	381	963	1,344
2015	335	917	1,252
2016	356	904	1,260
2017	380	802	1,182
2018	353	751	1,104
2019	327	770	1,097
2020	334	669	1,003
2021	339	710	1,049

Source: Illinois Department of Public Health. 2021 counts are preliminary

Table 8

Forecasted Population and Number of Households
in Municipalities Served by District 46: 2020 to 2040

Population					
Village	2020	2025	2030	2035	2040
Grayslake	22,045	23,189	24,402	25,441	26,628
Hainesville	3,697	3,869	4,074	4,234	4,385
Lake Villa	9,203	9,638	10,070	10,594	11,200
Round Lake	18,770	19,354	19,988	20,603	21,303
Round Lake Beach	28,415	29,126	29,868	30,304	30,716
Round Lake Park	7,887	8,237	8,594	8,946	9,318
Third Lake	1,268	1,350	1,402	1,440	1,499
Households					
Village	2020	2025	2030	2035	2040
Grayslake	8,350	8,824	9,346	9,791	10,283
Hainesville	1,295	1,362	1,443	1,506	1,562
Lake Villa	3,382	3,599	3,815	4,057	4,318
Round Lake	6,228	6,469	6,739	6,993	7,269
Round Lake Beach	8,478	8,762	9,066	9,243	9,412
Round Lake Park	3,147	3,379	3,593	3,766	3,921
Third Lake	451	483	505	522	549

Source: Chicago Metropolitan Agency for Planning.
ON TO 2050 Forecast of Population, Households and Employment. October 10, 2018

Projection Methodology

In projecting enrollment for District 46 and its individual schools, two sets of interrelated factors play central causal roles. The first is future fertility rates and resulting family sizes. Any changes in fertility rates during the next five years will not affect K–4 enrollments in the district's elementary schools until after 2027–28. This is because children who will be reaching kindergarten during the next five years are already born, as are those who will enter the fifth grade and above through 2032. Fertility rate changes during the next five years could affect elementary school enrollments, beginning with school year 2028–29. However, recent demographic surveys of middle-income young adults, regardless of race or ethnicity, do not lead one to expect significant changes in their fertility rates (births each woman has on average) during the next five years. For this reason, all projections will assume that fertility rates remain relatively stable through 2027.

The second, and most critical factor for future enrollment in the schools is net student migration resulting from new housing development in the District and turnover of existing housing units. Because future student migration patterns may vary substantially, predicated on the degree of new housing development and housing turnover, three sets of enrollment projections by grade and by year through 2032–33 will be provided for District 46 and for Grayslake

Middle School. Projections for the elementary schools, Frederick and Park will be provided through 2027–28. These projections will be presented in the form of three separate series, based on the following assumptions:

- Series A* Enrollment projection assuming future fertility rates remain relatively stable (through 2027) and both turnover of existing housing units and future new residential development *are less than anticipated* through 2032–33;
- Series B* Enrollment projection assuming future fertility rates remain relatively stable (through 2027) and both turnover of existing housing units and future new residential development *occur as anticipated* through 2032–33;
- Series C* Enrollment projection assuming future fertility rates remain relatively stable (through 2027) and both turnover of existing housing units and future new residential development *are greater than anticipated* through 2032–33.

The basic methodology used to make the three series of enrollment projections is a modified cohort survival procedure. Average survival progressions were computed for each grade transition for the past four years. These average survival progressions were adjusted for inconsistencies in any given year and then applied to compute baseline enrollment projections (via conventional cohort survival techniques) for the District. The sizes of future entering kindergarten classes were estimated using recent kindergarten numbers in District 46 and the individual schools, birth registration data in local ZIP code areas, along with anticipated future housing dynamics in the District and individual school attendance areas during the coming decade.

An important caveat needs to be recognized regarding my estimates of future kindergarten students at the elementary schools. This caveat refers to substantial annual fluctuations in bouncing kindergarten enrollments in recent years at Meadowview, Parkview, and Woodview elementary schools. The kindergarten bounce was particularly high this year at these three schools and thus for district kindergarten count as a whole. I exercised best professional judgment in smoothing these recent bounces to estimate future year-by-year kindergarten class sizes for these schools and the district. Yet, administrators must be aware of the risks in generating these estimates that can substantially impact elementary school and district total projections over the next five years.

The next step was to adjust projected enrollment each year in grades 1 through 8 for anticipated new residential development and housing turnover for the District as a whole and individual school attendance areas. Both Series A and Series B assume minimal new housing development in the areas served by District 46 with Series C assuming significant new housing development.

Given the large number of household over age 65 in the local villages, housing turnover in Series B was assumed to be slightly higher than most recent years of housing turnover and resulting positive net student migration/ transfer. Series A projections were made in a similar manner with anticipated existing housing turnover deflated by approximately 15 percent. Series A, thus, assumes a decrease in the amount of in-migration of families with preschool and school-

age children to existing housing units, compared with present net student migration rates.

Series C projections assume that new development would occur that exceeds that anticipated with some large open tracts not currently expected to go residential developed as such. Series C further assumes increases in the amount of future in-migration of families with preschool and school-age children to existing housing units in the District and each attendance area will be about 15 percent greater than recent years.

Enrollment Projections

Tables 9A, 9B, and 9C through 15A, 15B, and 15C present, respectively, the Series A, Series B, and Series C projections for the District's seven schools. Since the Series B projections are the most likely, I will focus on them in this write-up.

Should new housing development, turnover of existing housing, and resulting family in-migration occur as anticipated (Series B), Avon will be stable for the next five years near its present 341 students. Meadowview will experience a modest increase from 390 students this year to 414 students in 2026–27 before slipping back to 405 students in school year 2027–28. Prairieview will edge up from this year's 366 enrollment to 383 students in 2025–26 then stabilize.

Woodview will climb from 463 students at present to 499 students in 2026–27 and slip back to 488 students in 2027–28. Frederick will follow a roller coaster in

enrollment over the next five years. It will be stable next fall near its current 637 count then rise to 676 students in 2024–25 before dropping to 638 students in 2026–27 then bounce back to 678 in 2027–28. Assuming its open land remains green, Park campus will steadily decline from 665 students this fall to 626 students in 2026–27 before rising slightly above that number. Breaking out projections for the two schools, Park East is forecast to remain stable near its present 343 number while Park West should decline from 322 students this year to 297 next year before rising to 301 students in 2024–25, and again dropping slightly through 2027–28 when it is projected to stand at 292 students. Grayslake Middle School should also follow a roller-coaster pattern from 665 students this fall ending up at 722 students in 2032–33.

In addition to the individual school projections, I computed an independent set of projections for District 46 as a whole (based on District-wide aggregate numbers). Because all schools would not likely follow Series A simultaneously nor Series C simultaneously, the aggregate District-wide Series A and Series C projections will be closer to the Series B than would be the case were one to sum all the Series A projections for the individual schools or sum all the Series C projections for the individual schools. Moreover, the District total projections include pre-K students of which there were 150 this fall. The Series B sum of schools will be reasonably close to the Series B District-wide aggregate

projections. I discuss the Series A, Series B, and Series C aggregate District-wide projections below.

Table 16A presents the grade-by-grade, year-by-year projections for District 46 with the assumptions that future residential development will remain slight with housing turnover and resulting family in-migration are less than currently anticipated. Under such Series A assumptions, total District enrollment will continue to decline from 3,677 students this fall to 3,361 students in school year 2028–29 then level off near that number through 2032–33.

While this low projections series may be considered conservative by many, the possibility of its occurring should not be dismissed entirely. If we enter a prolonged recession or if mortgage interest rates rise continue to rise and remain high, Series A could well become reality for District 46.

Should new development and housing turnover occur as currently anticipated, however, Table 16B shows that District 46 enrollments will slowly yet inconsistently climb to 3,835 students in 2030–31 then stabilize just under that student count. As noted, it is my professional judgment that Series B is the most likely set of projections for District 46.

If future housing development and housing turnover are actually greater than presently anticipated, Series C projections presented in Table 16C reveal that total District 46 enrollment will markedly increase to 4,278 students 2030–31, before leveling off close to that number. My judgment is that this constitutes the

maximum enrollment that can be foreseen for the District. Yet, given the large number of residents in District 46 over age 65, substantial undeveloped land in the western and southern portions of the District, along with the possibility of additional residential in-fill, potential for this upper limit being reached does exist.

Concluding Remarks

As stated in my prior reports, no demographer has a crystal ball. In this report, I have assembled the best information presently available and applied professional techniques and judgment to generate the enrollment projections for District 46 and its individual schools. Given bouncing kindergarten enrollments in a number of the district's elementary schools and the uncertainty in the future housing market, these projections should be monitored and updated regularly to insure that policy decisions are based on the latest and most reliable figures. At this time, it is my hope that the projections and other demographic information contained in this report will be helpful to the District 46 Board of Education, administrators, teachers, and concerned citizens as plans are made for future space and staff needs in the District.

John D. Kasarda, Ph.D.
San Diego, California
November 2022

Table 9A

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Less than Anticipated* through 2027–28

Avon School

<i>Series A Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	62	59	61	62	61	61
1	64	62	59	61	62	61
2	75	61	59	56	58	59
3	74	72	58	56	53	55
4	66	75	73	59	57	54
Total	341	329	310	294	291	290

Table 9B

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Occur as Anticipated* through 2027–28

Avon School

<i>Series B Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	62	64	67	68	66	68
1	64	66	68	71	72	70
2	75	63	65	67	70	71
3	74	74	62	64	66	69
4	66	77	77	65	67	69
Total	341	344	339	335	341	347

Table 9C

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Greater than Anticipated* through 2027–28

Avon School

<i>Series C Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	62	69	72	74	73	76
1	64	70	77	80	82	81
2	75	65	71	78	81	83
3	74	76	66	72	79	82
4	66	79	81	71	77	84
Total	341	359	367	375	392	406

Table 10A

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Less than Anticipated* through 2027–28

Meadowview School

<i>Series A Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	89	73	70	70	72	72
1	81	90	74	71	71	73
2	72	80	89	73	70	70
3	72	68	76	85	69	66
4	76	72	68	76	85	69
Total	390	383	377	375	367	350

Table 10B

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Occur as Anticipated* through 2027–28

Meadowview School

<i>Series B Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	89	78	75	76	79	80
1	81	93	82	79	80	83
2	72	82	94	83	80	81
3	72	70	80	92	81	78
4	76	74	72	82	94	83
Total	390	397	403	412	414	405

Table 10C

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Greater than Anticipated* through 2027–28

Meadowview School

<i>Series C Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	89	83	81	83	86	87
1	81	96	90	88	90	93
2	72	84	99	93	91	93
3	72	72	84	99	93	91
4	76	76	76	88	103	97
Total	390	411	430	451	463	461

Table 11A

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Less than Anticipated* through 2027–28

Prairieview School

<i>Series A Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	81	71	70	70	70	69
1	70	77	67	66	66	66
2	69	69	76	66	65	65
3	73	68	68	75	65	64
4	73	73	68	68	75	65
Total	366	358	349	345	341	329

Table 11B

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Occur as Anticipated* through 2027–28

Prairieview School

<i>Series B Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	81	77	76	75	76	76
1	70	80	76	75	74	75
2	69	71	81	77	76	75
3	73	70	72	82	78	77
4	73	75	72	74	84	80
Total	366	373	377	383	388	383

Table 11C

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Greater than Anticipated* through 2027–28

Prairieview School

<i>Series C Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	81	82	82	81	83	83
1	70	83	84	84	83	85
2	69	73	86	87	87	86
3	73	72	76	89	90	90
4	73	77	76	80	93	94
Total	366	387	404	421	436	438

Table 12A

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Less than Anticipated* through 2027–28

Woodview School

<i>Series A Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	98	83	82	77	76	77
1	78	104	89	88	83	82
2	80	80	106	91	90	85
3	109	80	80	106	91	90
4	98	109	80	80	106	91
Total	463	456	437	442	446	425

Table 12B

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Occur as Anticipated* through 2027–28

Woodview School

<i>Series B Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	98	89	89	85	84	87
1	78	107	98	98	94	93
2	80	82	111	102	102	98
3	109	82	84	113	104	104
4	98	111	84	86	115	106
Total	463	471	466	484	499	488

Table 12C

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Greater than Anticipated* through 2027–28

Woodview School

<i>Series C Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	98	95	96	92	91	94
1	78	110	107	108	104	103
2	80	84	116	113	114	110
3	109	84	88	120	117	118
4	98	113	88	92	124	121
Total	463	486	495	525	550	546

Table 13A

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Less than Anticipated* through 2027–28

Frederick School

<i>Series A Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
5	302	312	328	288	282	312
6	335	309	319	335	295	289
Total	637	621	647	623	577	601

Table 13B

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Occur as Anticipated* through 2027–28

Frederick School

<i>Series B Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
5	302	320	344	312	314	352
6	335	314	332	356	324	326
Total	637	634	676	668	638	678

Table 13C

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Greater than Anticipated* through 2027–28

Frederick School

<i>Series C Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
5	302	324	362	338	348	389
6	335	320	344	382	358	368
Total	637	644	706	720	706	757

Table 14A

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Less than Anticipated* through 2027–28

Park Campus

<i>Series A Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	58	55	54	55	54	55
1	65	61	58	57	58	57
2	66	67	63	60	59	60
3	81	68	69	65	62	61
4	73	79	66	67	63	60
5	65	70	76	63	64	60
6	91	61	66	72	59	60
7	67	91	61	66	72	59
8	99	67	91	61	66	72
K–4	343	330	310	304	296	293
5–8	322	289	294	262	261	251
Total	665	619	604	566	557	544

Table 14B

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Occur as Anticipated* through 2027–28

Park Campus

<i>Series B Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	58	59	59	61	60	61
1	65	64	65	65	67	66
2	66	69	68	69	69	71
3	81	70	73	72	73	73
4	73	81	70	73	72	73
5	65	72	80	69	72	71
6	91	63	70	78	67	70
7	67	93	65	72	80	69
8	99	69	95	67	74	82
K–4	343	343	335	340	341	344
5–8	322	297	310	286	293	292
Total	665	640	645	626	634	636

Table 14C

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Greater than Anticipated* through 2027–28

Park Campus

<i>Series C Projection</i>						
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28
K	58	63	64	66	65	66
1	65	67	72	73	75	74
2	66	71	73	78	79	81
3	81	72	77	79	84	85
4	73	83	74	79	81	86
5	65	74	84	75	80	82
6	91	65	74	84	75	80
7	67	95	69	78	88	79
8	99	71	99	73	82	92
K–4	343	356	360	375	384	392
5–8	322	305	326	310	325	333
Total	665	661	686	685	709	725

Table 15A

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Less than Anticipated* through 2032–33

Grayslake Middle School

<i>Series A Projection</i>											
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–32
7	332	333	307	317	333	293	295	327	300	297	293
8	333	334	335	309	319	335	298	300	332	305	302
Total	665	667	642	626	652	628	593	627	632	602	595

Table 15B

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Occur as Anticipated* through 2032–33

Grayslake Middle School

<i>Series B Projection</i>											
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–32
7	332	343	322	340	364	332	332	370	363	362	359
8	333	339	350	329	347	371	338	338	376	369	368
Total	665	682	672	669	711	703	670	708	739	731	727

Table 15C

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Greater than Anticipated* through 2032–33

Grayslake Middle School

<i>Series C Projection</i>											
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–32
7	332	350	335	359	397	373	371	413	417	419	421
8	333	344	362	347	371	409	380	378	420	424	426
Total	665	694	697	706	768	782	751	791	837	843	847

Table 16A

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Less than Anticipated* through 2032–33

Community Consolidated School District 46

<i>Series A Projection</i>											
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–32
K	388	336	331	335	337	338	333	335	331	334	336
1	358	398	346	341	345	347	354	349	351	347	350
2	362	362	402	350	345	349	354	361	356	358	354
3	409	359	359	399	347	342	350	355	362	357	359
4	386	411	361	361	401	349	347	355	360	367	362
5	367	385	410	360	360	400	352	350	358	363	370
6	426	371	389	414	364	364	408	360	358	366	371
7	399	428	373	391	416	366	370	414	366	364	372
8	432	400	429	374	392	417	371	375	419	371	369
K–4	1,903	1,866	1,799	1,786	1,775	1,725	1,738	1,755	1,760	1,763	1,761
5–6	793	756	799	774	724	764	760	710	716	729	741
7–8	831	828	802	765	808	783	741	789	785	735	741
K–8	3,527	3,450	3,400	3,325	3,307	3,272	3,239	3,254	3,261	3,227	3,243
Pre-K	150	123	121	122	123	123	122	122	121	122	123
Total	3,677	3,573	3,521	3,447	3,430	3,395	3,361	3,376	3,382	3,349	3,366

Table 16B

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Occur as Anticipated* through 2032–33

Community Consolidated School District 46

<i>Series B Projection</i>											
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33
K	388	360	355	361	364	367	363	368	366	369	371
1	358	409	381	376	382	385	388	384	389	387	390
2	362	369	420	392	387	393	394	397	393	398	396
3	409	365	372	423	395	390	396	397	400	396	401
4	386	417	373	380	431	403	396	402	403	406	402
5	367	392	423	379	386	437	408	401	407	408	411
6	426	380	405	436	392	399	449	420	413	419	420
7	399	437	391	416	447	403	409	459	430	423	429
8	432	407	445	399	424	455	411	417	467	438	431
K–4	1,903	1,920	1,901	1,932	1,959	1,938	1,937	1,948	1,951	1,956	1,960
5–6	793	772	828	815	778	836	857	821	820	827	831
7–8	831	844	836	815	871	858	820	876	897	861	860
K–8	3,527	3,536	3,565	3,562	3,608	3,632	3,614	3,645	3,668	3,644	3,651
Pre-K	150	164	162	164	166	167	165	168	167	168	169
Total	3,677	3,700	3,727	3,726	3,774	3,799	3,779	3,813	3,835	3,812	3,820

Table 16C

Enrollment Projection Assuming Future Fertility Rates Relatively Stable (through 2027) and both Turnover of Existing Housing Units and Future New Residential Development *Are Greater than Anticipated* through 2032–33

Community Consolidated School District 46

<i>Series C Projection</i>											
Grade	2022–23	2023–24	2024–25	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33
K	388	390	384	391	395	398	394	399	401	405	408
1	358	418	420	414	421	425	422	418	423	425	429
2	362	376	436	438	432	439	437	434	430	435	437
3	409	371	385	445	447	441	444	442	439	435	440
4	386	421	383	397	457	459	449	452	450	447	443
5	367	397	432	394	408	468	466	456	459	457	454
6	426	385	415	450	412	426	482	480	470	473	471
7	399	440	399	429	464	426	438	494	492	482	485
8	432	412	453	412	442	477	436	448	504	502	492
K–4	1,903	1,976	2,008	2,085	2,152	2,162	2,146	2,145	2,143	2,147	2,157
5–6	793	782	847	844	820	894	948	936	929	930	925
7–8	831	852	852	841	906	903	874	942	996	984	977
K–8	3,527	3,610	3,707	3,770	3,878	3,959	3,968	4,023	4,068	4,061	4,059
Pre-K	150	205	202	205	207	209	207	209	210	213	214
Total	3,677	3,815	3,909	3,975	4,085	4,168	4,175	4,232	4,278	4,274	4,273

Appendix A

Enrollment History, Decomposition of Annual Sources of Enrollment Change, and Net Annual Student Migration/Transfer for District 46 Individual Elementary Schools

Enrollment History: 1990–91 to 2022–23

Avon School

School Year	K	1	2	3	4	5	6	K(1)–4(5,6)	Sp. Ed	Total
1990–91	72	81	76	80	74	68	83	534	13	547
1991–92	78	79	77	74	73	69	74	524	17	541
1992–93	82	82	78	75	70	79	—	466	20	486
1993–94	66	90	90	75	75	76	—	472	22	494
1994–95	118	116	122	115	107	96	—	674	18	692
1995–96	—	145	116	121	129	118	—	629	19	648
1996–97	79	105	98	61	85	86	—	514	0	514
1997–98	103	96	101	106	69	89	—	564	0	564
1998–99	—	118	93	98	101	77	—	487	0	487
1999–00	—	124	126	111	119	116	—	596	0	596
2000–01	—	140	141	125	122	—	—	528	0	528
2001–02	—	133	147	144	133	—	—	557	0	557
2002–03	92	117	107	102	111	—	—	529	0	529
2003–04	108	94	124	110	101	—	—	537	0	537
2004–05	68	111	87	110	104	—	—	480	0	480
2005–06	87	79	111	94	109	—	—	480	0	480
2006–07	93	98	85	114	95	—	—	485	0	485
2007–08	73	108	103	89	120	—	—	493	0	493
2008–09	88	90	104	101	89	—	—	472	0	472
2009–10	85	86	88	91	104	—	—	454	0	454
2010–11	68	86	83	82	91	—	—	410	0	410
2011–12	69	74	86	84	85	—	—	398	0	398
2012–13	77	77	72	88	87	—	—	401	0	401
2013–14	70	64	75	68	83	—	—	360	0	360
2014–15	65	79	61	80	67	—	—	352	0	352
2015–16	60	71	79	68	78	—	—	356	0	356
2016–17	66	67	81	77	76	—	—	367	0	367
2017–18	78	67	72	84	79	—	—	380	0	380
2018–19	68	73	67	70	89	—	—	367	0	367
2019–20	84	67	73	68	68	—	—	360	0	360
2020–21	57	86	63	73	66	—	—	345	0	345
2021–22	66	71	78	63	80	—	—	358	0	358
2022–23	62	64	75	74	66	—	—	341	0	341

Decomposition of Annual Sources of Enrollment Change: September 1990 to September 2022

Avon School

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K(1) vs. Exiting 4(5,6)	Net Migration/ Transfer	Change Sp. Ed.	Change from Realignment
1990 to 91	-6	-5	-5	4	0
1991 to 92	-55	8	3	3	-69
1992 to 93	8	-13	19	2	0
1993 to 94	198	42	160	-4	0
1994 to 95	-44	49	51	1	-145
1995 to 96	-134	-39	-181	-19	105
1996 to 97	50	17	33	0	0
1997 to 98	-77	29	12	0	-118
1998 to 99	109	47	62	0	0
1999 to 00	-68	24	27	0	-119
2000 to 01	29	11	18	0	0
2001 to 02	-28	-41	-104	0	117
2002 to 03	8	-3	11	0	0
2003 to 04	-57	-33	-24	0	0
2004 to 05	0	-17	17	0	0
2005 to 06	5	-16	21	0	0
2006 to 07	8	-22	30	0	0
2007 to 08	-21	-32	11	0	0
2008 to 09	-18	-4	-14	0	0
2009 to 10	-44	-36	-8	0	0
2010 to 11	-12	-22	10	0	0
2011 to 12	3	-8	11	0	0
2012 to 13	-41	-17	-24	0	0
2013 to 14	-8	-18	10	0	0
2014 to 15	4	-7	11	0	0
2015 to 16	11	-12	23	0	0
2016 to 17	13	2	11	0	0
2017 to 18	-13	-11	-2	0	0
2018 to 19	-7	-5	-2	0	0
2019 to 20	-15	-11	-4	0	0
2020 to 21	13	0	13	0	0
2021 to 22	-17	-18	1	0	0

Net Annual Student Migration/Transfer: September 1990 to September 2022

Avon School

Transition Year Sept. to Sept.	Grade Transition						Total
	K-1	1-2	2-3	3-4	4-5	5-6	
1990 to 91	7	-4	-2	-7	-5	6	-5
1991 to 92	4	-1	-2	-4	6	—	3
1992 to 93	8	8	-3	0	6	—	19
1993 to 94	50	32	25	32	21	—	160
1994 to 95	27	0	-1	14	11	—	51
1995 to 96	—	-47	-55	-36	-43	—	-181
1996 to 97	17	-4	8	8	4	—	33
1997 to 98	15	-3	-3	-5	8	—	12
1998 to 99	—	8	18	21	15	—	62
1999 to 00	—	17	-1	11	—	—	27
2000 to 01	—	7	3	8	—	—	18
2001 to 02	—	-26	-45	-33	—	—	-104
2002 to 03	2	7	3	-1	—	—	11
2003 to 04	3	-7	-14	-6	—	—	-24
2004 to 05	11	0	7	-1	—	—	17
2005 to 06	11	6	3	1	—	—	21
2006 to 07	15	5	4	6	—	—	30
2007 to 08	17	-4	-2	0	—	—	11
2008 to 09	-2	-2	-13	3	—	—	-14
2009 to 10	1	-3	-6	0	—	—	-8
2010 to 11	6	0	1	3	—	—	10
2011 to 12	8	-2	2	3	—	—	11
2012 to 13	-13	-2	-4	-5	—	—	-24
2013 to 14	9	-3	5	-1	—	—	10
2014 to 15	6	0	7	-2	—	—	11
2015 to 16	7	10	-2	8	—	—	23
2016 to 17	1	5	3	2	—	—	11
2017 to 18	-5	0	-2	5	—	—	-2
2018 to 19	-1	0	1	-2	—	—	-2
2019 to 20	2	-4	0	-2	—	—	-4
2020 to 21	14	-8	0	7	—	—	13
2021 to 22	-2	4	-4	3	—	—	1

Enrollment History: 1990–91 to 2001–02

Lakeview School (closed)

School Year	K	1	2	3	4	5	6	3(4)– 4(5,6)	Sp. Ed	Total
1990–91	—	—	—	72	79	49	72	272	11	283
1991–92	—	—	—	78	74	76	63	291	10	301
1992–93	—	—	—	—	88	84	—	172	12	184
1993–94	—	—	—	—	93	106	—	199	12	211
1994–95	—	—	—	—	118	90	—	208	10	218
1995–96	—	—	—	—	107	129	—	236	8	244
1996–97	—	—	—	—	117	104	—	221	0	221
1997–98	—	—	—	—	145	121	—	266	0	266
1998–99	—	—	—	—	131	139	—	270	0	270
1999–00	—	—	—	—	134	126	—	260	0	260
2000–01	—	—	—	120	125	—	—	245	0	245
2001–02	—	—	—	116	125	—	—	241	0	241

Decomposition of Annual Sources of Enrollment Change: September 1990 to September 2001

Lakeview School (closed)

Transition Year Sept. to Sept.	Change Total Enrollment	Entering 3(4) vs. Exiting 4(5,6)	Net Migration/ Transfer	Change Sp. Ed.	Change from Realignment
1990 to 91	18	6	13	-1	0
1991 to 92	-117	25	10	2	-154
1992 to 93	27	9	18	0	0
1993 to 94	7	12	-3	-2	0
1994 to 95	26	17	11	-2	0
1995 to 96	-23	-12	-3	-8	0
1996 to 97	45	41	4	0	0
1997 to 98	4	10	-6	0	0
1998 to 99	-10	-5	-5	0	0
1999 to 00	-15	-6	—	0	-9
2000 to 01	-4	-9	5	0	0

Net Annual Student Migration/Transfer: September 1990 to September 2001

Lakeview School (closed)

Transition Year Sept. to Sept.	Grade Transition			
	3-4	4-5	5-6	Total
1990 to 91	2	-3	14	13
1991 to 92	10	10	—	10
1992 to 93	—	18	—	18
1993 to 94	—	-3	—	-3
1994 to 95	—	11	—	11
1995 to 96	—	-3	—	-3
1996 to 97	—	4	—	4
1997 to 98	—	-6	—	-6
1998 to 99	—	-5	—	-5
1999 to 00	—	—	—	—
2000 to 01	5	—	—	5

Enrollment History: 1990–91 to 2022–23

Meadowview School

School Year	K	1	2	3	4	5	K(1)–4(5)	Pre-K	Sp. Ed	Total
1990–91	—	—	—	—	—	—	—	—	—	—
1991–92	—	—	—	—	—	—	—	—	—	—
1992–93	—	—	—	—	—	—	—	—	—	—
1993–94	—	—	—	—	—	—	—	—	—	—
1994–95	—	—	—	—	—	—	—	—	—	—
1995–96	—	—	—	—	—	—	—	—	—	—
1996–97	96	97	97	79	66	69	504	0	0	504
1997–98	146	110	109	97	85	73	620	0	0	620
1998–99	—	161	118	103	97	92	571	0	30	601
1999–00	—	153	143	105	97	82	580	0	0	580
2000–01	—	157	154	150	108	—	569	0	0	569
2001–02	—	168	155	151	145	—	619	0	0	619
2002–03	121	111	120	120	104	—	576	0	0	576
2003–04	98	133	109	121	116	—	577	0	0	577
2004–05	93	93	118	104	107	—	515	0	0	515
2005–06	100	92	98	112	109	—	511	0	0	511
2006–07	86	104	98	99	107	—	494	40	0	534
2007–08	70	98	105	97	99	—	469	0	0	469
2008–09	81	76	95	107	100	—	459	0	0	459
2009–10	82	91	79	96	106	—	454	0	0	454
2010–11	84	88	86	76	95	—	429	0	0	429
2011–12	62	94	90	83	77	—	406	0	0	406
2012–13	64	66	96	85	82	—	393	0	0	393
2013–14	77	73	64	99	89	—	402	0	0	402
2014–15	60	83	76	61	98	—	378	0	0	378
2015–16	69	63	83	72	62	—	349	0	0	349
2016–17	55	65	63	75	76	—	334	0	0	334
2017–18	58	63	63	60	73	—	317	0	0	317
2018–19	65	70	59	72	58	—	324	0	0	324
2019–20	79	69	66	56	72	—	342	0	0	342
2020–21	66	69	76	59	56	—	326	0	0	326
2021–22	75	70	69	72	65	—	351	0	0	351
2022–23	89	81	72	72	76	—	390	0	0	390

Decomposition of Annual Sources of Enrollment Change: September 1990 to September 2022

Meadowview School

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K(1) vs. Exiting 4(5)	Net Migration/ Transfer	Change Pre-K	Change Sp. Ed.	Change from Realignment
1990 to 91	—	—	—	—	—	—
1991 to 92	—	—	—	—	—	—
1992 to 93	—	—	—	—	—	—
1993 to 94	—	—	—	—	—	—
1994 to 95	—	—	—	—	—	—
1995 to 96	—	—	—	—	—	—
1996 to 97	116	77	39	0	0	0
1997 to 98	-19	88	24	0	30	-161
1998 to 99	-21	61	-52	0	-30	0
1999 to 00	-11	75	11	0	0	-97
2000 to 01	50	60	-10	0	0	0
2001 to 02	-43	-24	-130	0	0	111
2002 to 03	1	-6	7	0	0	0
2003 to 04	-62	-23	-39	0	0	0
2004 to 05	-4	-7	3	0	0	0
2005 to 06	23	-23	6	40	0	0
2006 to 07	-65	-37	12	-40	0	0
2007 to 08	-10	-18	8	0	0	0
2008 to 09	-5	-18	13	0	0	0
2009 to 10	-25	-22	-3	0	0	0
2010 to 11	-23	-33	10	0	0	0
2011 to 12	-13	-13	0	0	0	0
2012 to 13	9	-5	14	0	0	0
2013 to 14	-24	-29	5	0	0	0
2014 to 15	-29	-29	0	0	0	0
2015 to 16	-15	-7	-8	0	0	0
2016 to 17	-17	-18	1	0	0	0
2017 to 18	7	-8	15	0	0	0
2018 to 19	18	21	-3	0	0	0
2019 to 20	-16	-6	-10	0	0	0
2020 to 21	25	19	6	0	0	0
2021 to 22	39	24	15	0	0	0

Net Annual Student Migration/Transfer: September 1990 to September 2022

Meadowview School

Transition Year Sept. to Sept.	Grade Transition					
	K-1	1-2	2-3	3-4	4-5	Total
1990 to 91	—	—	—	—	—	—
1991 to 92	—	—	—	—	—	—
1992 to 93	—	—	—	—	—	—
1993 to 94	—	—	—	—	—	—
1994 to 95	—	—	—	—	—	—
1995 to 96	—	—	—	—	—	—
1996 to 97	14	12	0	6	7	39
1997 to 98	15	8	-6	0	7	24
1998 to 99	—	-18	-13	-6	-15	-52
1999 to 00	—	1	7	3	—	11
2000 to 01	—	-2	-3	-5	—	-10
2001 to 02	—	-48	-35	-47	—	-130
2002 to 03	12	-2	1	-4	—	7
2003 to 04	-5	-15	-5	-14	—	-39
2004 to 05	-1	5	-6	5	—	3
2005 to 06	4	6	1	-5	—	6
2006 to 07	12	1	-1	0	—	12
2007 to 08	6	-3	2	3	—	8
2008 to 09	10	3	1	-1	—	13
2009 to 10	6	-5	-3	-1	—	-3
2010 to 11	10	2	-3	1	—	10
2011 to 12	4	2	-5	-1	—	0
2012 to 13	9	-2	3	4	—	14
2013 to 14	6	3	-3	-1	—	5
2014 to 15	3	0	-4	1	—	0
2015 to 16	-4	0	-8	4	—	-8
2016 to 17	8	-2	-3	-2	—	1
2017 to 18	12	-4	9	-2	—	15
2018 to 19	4	-4	-3	0	—	-3
2019 to 20	-10	7	-7	0	—	-10
2020 to 21	4	0	-4	6	—	6
2021 to 22	6	2	3	4	—	15

Enrollment History: 1990–91 to 2022–23

Prairieview School

School Year	K	1	2	3	4	K-4	Pre-K	Sp. Ed	Total
1990–91	—	—	—	—	—	—	—	—	—
1991–92	—	—	—	—	—	—	—	—	—
1992–93	—	—	—	—	—	—	—	—	—
1993–94	—	—	—	—	—	—	—	—	—
1994–95	—	—	—	—	—	—	—	—	—
1995–96	—	—	—	—	—	—	—	—	—
1996–97	—	—	—	—	—	—	—	—	—
1997–98	—	—	—	—	—	—	—	—	—
1998–99	—	—	—	—	—	—	—	—	—
1999–00	—	—	—	—	—	—	—	—	—
2000–01	—	—	—	—	—	—	—	—	—
2001–02	—	—	—	—	—	—	—	—	—
2002–03	99	106	98	95	100	498	61	0	559
2003–04	142	126	115	126	124	633	69	0	702
2004–05	129	151	137	126	138	681	75	0	756
2005–06	136	157	161	148	145	747	90	0	837
2006–07	146	174	153	172	157	802	47	0	849
2007–08	80	78	88	85	97	428	101	0	529
2008–09	68	89	84	82	84	407	147	0	554
2009–10	71	80	90	90	81	412	0	0	412
2010–11	65	82	81	94	94	416	0	0	416
2011–12	76	68	90	83	97	414	0	0	414
2012–13	71	79	69	87	89	395	0	0	395
2013–14	69	87	81	67	83	387	0	0	387
2014–15	67	71	88	79	68	373	0	0	373
2015–16	72	66	74	84	82	378	0	0	378
2016–17	62	82	61	77	81	363	0	0	363
2017–18	75	72	85	67	76	375	0	0	375
2018–19	68	70	66	78	68	350	0	0	350
2019–20	69	73	71	67	80	360	0	0	360
2020–21	77	65	71	65	68	346	0	0	346
2021–22	64	68	71	75	74	352	0	0	352
2022–23	81	70	69	73	73	366	0	0	366

Decomposition of Annual Sources of Enrollment Change: September 1990 to September 2022

Prairieview School

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 4	Net Migration/ Transfer	Change Pre-K	Change Sp. Ed.
1990 to 91	—	—	—	—	—
1991 to 92	—	—	—	—	—
1992 to 93	—	—	—	—	—
1993 to 94	—	—	—	—	—
1994 to 95	—	—	—	—	—
1995 to 96	—	—	—	—	—
1996 to 97	—	—	—	—	—
1997 to 98	—	—	—	—	—
1998 to 99	—	—	—	—	—
1999 to 00	—	—	—	—	—
2000 to 01	—	—	—	—	—
2001 to 02	—	—	—	—	—
2002 to 03	143	42	93	8	0
2003 to 04	54	5	43	6	0
2004 to 05	81	-2	68	15	0
2005 to 06	12	1	54	-43	0
2006 to 07	-320	-77	-297	54	0
2007 to 08	25	-29	8	46	0
2008 to 09	-142	-13	18	-147	0
2009 to 10	4	-16	20	0	0
2010 to 11	-2	-18	16	0	0
2011 to 12	-19	-26	7	0	0
2012 to 13	-8	-20	12	0	0
2013 to 14	-14	-16	2	0	0
2014 to 15	5	4	1	0	0
2015 to 16	-15	-20	5	0	0
2016 to 17	12	-6	18	0	0
2017 to 18	-25	-8	-17	0	0
2018 to 19	10	1	9	0	0
2019 to 20	-14	-3	-11	0	0
2020 to 21	6	-4	10	0	0
2021 to 22	14	7	7	0	0

Net Annual Student Migration/Transfer: September 1990 to September 2022

Prairieview School

Transition Year Sept. to Sept.	Grade Transition				
	K-1	1-2	2-3	3-4	Total
1990 to 91	—	—	—	—	—
1991 to 92	—	—	—	—	—
1992 to 93	—	—	—	—	—
1993 to 94	—	—	—	—	—
1994 to 95	—	—	—	—	—
1995 to 96	—	—	—	—	—
1996 to 97	—	—	—	—	—
1997 to 98	—	—	—	—	—
1998 to 99	—	—	—	—	—
1999 to 00	—	—	—	—	—
2000 to 01	—	—	—	—	—
2001 to 02	—	—	—	—	—
2002 to 03	27	9	28	29	93
2003 to 04	9	11	11	12	43
2004 to 05	28	10	11	19	68
2005 to 06	38	-4	11	9	54
2006 to 07	-68	-86	-68	-75	-297
2007 to 08	9	6	-6	-1	8
2008 to 09	12	1	6	-1	18
2009 to 10	11	1	4	4	20
2010 to 11	3	8	2	3	16
2011 to 12	3	1	-3	6	7
2012 to 13	16	2	-2	-4	12
2013 to 14	2	1	-2	1	2
2014 to 15	-1	3	-4	3	1
2015 to 16	10	-5	3	-3	5
2016 to 17	10	3	6	-1	18
2017 to 18	-5	-6	-7	1	-17
2018 to 19	5	1	1	2	9
2019 to 20	-4	-2	-6	1	-11
2020 to 21	-9	6	4	9	10
2021 to 22	6	1	2	-2	7

Enrollment History: 1990–91 to 2022–23

Woodview School

School Year	K	1	2	3	4	K–4(2,3)	Pre-K	Sp. Ed	Total
1990–91	103	85	70	—	—	258	0	0	258
1991–92	94	105	90	—	—	289	0	0	289
1992–93	110	104	109	93	—	416	0	0	416
1993–94	136	137	111	134	—	518	14	0	532
1994–95	136	137	117	105	—	495	34	5	534
1995–96	278	145	147	116	—	686	0	9	695
1996–97	99	139	131	144	—	513	0	0	513
1997–98	106	106	136	135	—	483	0	0	483
1998–99	344	125	111	132	—	712	32	0	744
1999–00	357	121	119	115	—	712	64	0	776
2000–01	375	119	117	—	—	611	71	0	682
2001–02	382	116	124	—	—	622	84	0	706
2002–03	114	106	99	124	96	539	0	0	539
2003–04	99	120	107	95	123	544	0	0	544
2004–05	70	104	107	114	93	488	0	0	488
2005–06	74	87	97	112	112	482	0	0	482
2006–07	69	93	88	95	114	459	0	0	459
2007–08	89	74	93	87	99	442	0	0	442
2008–09	60	95	74	89	85	403	0	0	403
2009–10	76	75	92	83	91	417	0	0	417
2010–11	60	90	68	95	80	393	0	0	393
2011–12	86	75	90	68	91	410	0	0	410
2012–13	75	97	71	90	68	401	0	0	401
2013–14	93	82	105	83	89	452	0	0	452
2014–15	74	101	77	106	77	435	0	0	435
2015–16	75	76	99	82	99	431	0	0	431
2016–17	81	83	80	99	88	431	0	0	431
2017–18	80	91	86	76	105	438	0	0	438
2018–19	79	89	96	83	78	425	0	0	425
2019–20	71	92	85	97	83	428	0	0	428
2020–21	68	83	93	87	106	437	0	0	437
2021–22	73	76	107	95	81	432	0	0	432
2022–23	98	78	80	109	98	463	0	0	463

Decomposition of Annual Sources of Enrollment Change: September 1990 to September 2022

Woodview School

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 4(2,3)	Net Migration/ Transfer	Change Pre-K	Change Sp. Ed.	Change from Realignment
1990 to 91	31	24	7	0	0	0
1991 to 92	127	20	17	0	0	90
1992 to 93	116	43	59	14	0	0
1993 to 94	2	2	-25	20	5	0
1994 to 95	161	173	18	-34	4	0
1995 to 96	-182	-17	-156	0	-9	0
1996 to 97	-30	-38	8	0	0	0
1997 to 98	261	209	20	32	0	0
1998 to 99	32	225	-225	32	0	0
1999 to 00	-94	260	-242	7	0	-119
2000 to 01	24	265	-254	13	0	0
2001 to 02	-167	-10	-293	-84	0	220
2002 to 03	5	3	2	0	0	0
2003 to 04	-56	-53	-3	0	0	0
2004 to 05	-6	-19	13	0	0	0
2005 to 06	-23	-43	20	0	0	0
2006 to 07	-17	-25	8	0	0	0
2007 to 08	-39	-39	0	0	0	0
2008 to 09	14	-9	23	0	0	0
2009 to 10	-24	-31	7	0	0	0
2010 to 11	17	6	11	0	0	0
2011 to 12	-9	-16	7	0	0	0
2012 to 13	51	25	26	0	0	0
2013 to 14	-17	-15	-2	0	0	0
2014 to 15	-4	-2	-2	0	0	0
2015 to 16	0	-18	18	0	0	0
2016 to 17	7	-8	15	0	0	0
2017 to 18	-13	-26	13	0	0	0
2018 to 19	3	-7	10	0	0	0
2019 to 20	9	-15	24	0	0	0
2020 to 21	-5	-33	28	0	0	0
2021 to 22	31	17	14	0	0	0

Net Annual Student Migration/Transfer: September 1990 to September 2022

Woodview School

Transition Year Sept. to Sept.	Grade Transition				Total
	K-1	1-2	2-3	3-4	
1990 to 91	2	5	—	—	7
1991 to 92	10	4	3	—	17
1992 to 93	27	7	25	—	59
1993 to 94	1	-20	-6	—	-25
1994 to 95	9	10	-1	—	18
1995 to 96	-139	-14	-3	—	-156
1996 to 97	7	-3	4	—	8
1997 to 98	19	5	-4	—	20
1998 to 99	-223	-6	4	—	-225
1999 to 00	-238	-4	—	—	-242
2000 to 01	-259	5	—	—	-254
2001 to 02	-276	-17	0	—	-293
2002 to 03	6	1	-4	-1	2
2003 to 04	5	-13	7	-2	-3
2004 to 05	17	-7	5	-2	13
2005 to 06	19	1	-2	2	20
2006 to 07	5	0	-1	4	8
2007 to 08	6	0	-4	-2	0
2008 to 09	15	-3	9	2	23
2009 to 10	14	-7	3	-3	7
2010 to 11	15	0	0	-4	11
2011 to 12	11	-4	0	0	7
2012 to 13	7	8	12	-1	26
2013 to 14	8	-5	1	-6	-2
2014 to 15	2	-2	5	-7	-2
2015 to 16	8	4	0	6	18
2016 to 17	10	3	-4	6	15
2017 to 18	9	5	-3	2	13
2018 to 19	13	-4	1	0	10
2019 to 20	12	1	2	9	24
2020 to 21	8	24	2	-6	28
2021 to 22	5	4	2	3	14

Enrollment History: 1990–91 to 2022–23

Frederick School

School Year	5	6	5–6	Sp. Ed	Total
1990–91	—	—	—	—	—
1991–92	—	—	—	—	—
1992–93	—	—	—	—	—
1993–94	—	—	—	—	—
1994–95	—	—	—	—	—
1995–96	—	—	—	—	—
1996–97	—	—	—	—	—
1997–98	—	—	—	—	—
1998–99	—	—	—	—	—
1999–00	—	—	—	—	—
2000–01	368	342	710	0	710
2001–02	362	369	731	0	731
2002–03	423	368	791	0	791
2003–04	424	441	865	0	865
2004–05	461	421	882	0	882
2005–06	434	456	890	0	890
2006–07	484	450	934	0	934
2007–08	411	413	824	0	824
2008–09	430	414	844	0	844
2009–10	365	415	780	0	780
2010–11	391	372	763	0	763
2011–12	364	382	746	0	746
2012–13	354	358	712	0	712
2013–14	326	350	676	0	676
2014–15	352	322	674	0	674
2015–16	299	356	655	0	655
2016–17	326	308	634	0	634
2017–18	322	318	640	0	640
2018–19	328	326	654	0	654
2019–20	296	340	636	0	636
2020–21	312	304	616	0	616
2021–22	314	323	637	0	637
2022–23	302	335	637	0	637

Decomposition of Annual Sources of Enrollment Change: September 1990 to September 2022

Frederick School

Transition Year Sept. to Sept.	Change Total Enrollment	Entering 5 vs. Exiting 6	Net Migration/ Transfer	Change Sp. Ed.
1990 to 91	—	—	—	—
1991 to 92	—	—	—	—
1992 to 93	—	—	—	—
1993 to 94	—	—	—	—
1994 to 95	—	—	—	—
1995 to 96	—	—	—	—
1996 to 97	—	—	—	—
1997 to 98	—	—	—	—
1998 to 99	—	—	—	—
1999 to 00	—	—	—	—
2000 to 01	21	20	1	0
2001 to 02	60	54	6	0
2002 to 03	74	56	18	0
2003 to 04	17	20	-3	0
2004 to 05	8	13	-5	0
2005 to 06	44	28	16	0
2006 to 07	-110	-39	-71	0
2007 to 08	20	17	3	0
2008 to 09	-64	-49	-15	0
2009 to 10	-17	-24	7	0
2010 to 11	-17	-8	-9	0
2011 to 12	-34	-28	-6	0
2012 to 13	-36	-32	-4	0
2013 to 14	-2	2	-4	0
2014 to 15	-19	-23	4	0
2015 to 16	-21	-30	9	0
2016 to 17	6	14	-8	0
2017 to 18	14	10	4	0
2018 to 19	-18	-30	12	0
2019 to 20	-20	-28	8	0
2020 to 21	21	10	11	0
2021 to 22	0	-21	21	0

Net Annual Student Migration/Transfer: September 1990 to September 2022

Frederick School

Transition Year Sept. to Sept.	Grade Transition	
	5-6	Total
1990 to 91	—	—
1991 to 92	—	—
1992 to 93	—	—
1993 to 94	—	—
1994 to 95	—	—
1995 to 96	—	—
1996 to 97	—	—
1997 to 98	—	—
1998 to 99	—	—
1999 to 00	—	—
2000 to 01	1	1
2001 to 02	6	6
2002 to 03	18	18
2003 to 04	-3	-3
2004 to 05	-5	-5
2005 to 06	16	16
2006 to 07	-71	-71
2007 to 08	3	3
2008 to 09	-15	-15
2009 to 10	7	7
2010 to 11	-9	-9
2011 to 12	-6	-6
2012 to 13	-4	-4
2013 to 14	-4	-4
2014 to 15	4	4
2015 to 16	9	9
2016 to 17	-8	-8
2017 to 18	4	4
2018 to 19	12	12
2019 to 20	8	8
2020 to 21	11	11
2021 to 22	21	21

Enrollment History: 1990–91 to 2022–23

Park Campus

School Year	K	1	2	3	4	5	6	7	8	Total
1990–91	—	—	—	—	—	—	—	—	—	—
1991–92	—	—	—	—	—	—	—	—	—	—
1992–93	—	—	—	—	—	—	—	—	—	—
1993–94	—	—	—	—	—	—	—	—	—	—
1994–95	—	—	—	—	—	—	—	—	—	—
1995–96	—	—	—	—	—	—	—	—	—	—
1996–97	—	—	—	—	—	—	—	—	—	—
1997–98	—	—	—	—	—	—	—	—	—	—
1998–99	—	—	—	—	—	—	—	—	—	—
1999–00	—	—	—	—	—	—	—	—	—	—
2000–01	—	—	—	—	—	—	—	—	—	—
2001–02	—	—	—	—	—	—	—	—	—	—
2002–03	—	—	—	—	—	—	—	—	—	—
2003–04	—	—	—	—	—	—	—	—	—	—
2004–05	—	—	—	—	—	—	—	—	—	—
2005–06	—	—	—	—	—	—	—	—	—	—
2006–07	—	—	—	—	—	—	—	—	—	—
2007–08	73	86	92	73	70	63	73	65	69	664
2008–09	89	81	82	94	76	74	75	71	64	706
2009–10	86	92	90	82	90	81	74	69	67	731
2010–11	81	90	94	92	90	91	81	72	68	759
2011–12	94	98	94	93	98	85	89	79	67	797
2012–13	85	105	94	92	99	91	76	93	82	817
2013–14	77	103	105	100	94	103	98	81	96	857
2014–15	96	89	97	104	99	90	102	95	82	854
2015–16	47	98	99	100	104	101	91	106	92	838
2016–17	80	55	100	104	106	107	108	90	103	853
2017–18	50	91	62	103	99	105	110	114	91	825
2018–19	64	53	90	70	99	101	113	108	107	805
2019–20	63	65	60	94	75	89	108	113	112	779
2020–21	53	63	71	63	96	73	96	107	114	736
2021–22	59	66	75	73	62	94	65	99	112	705
2022–23	58	65	66	81	73	65	91	67	99	665

Decomposition of Annual Sources of Enrollment Change: September 1990 to September 2022

Park Campus

Transition Year Sept. to Sept.	Change Total Enrollment	Entering K vs. Exiting 8	Net Migration/ Transfer
1990 to 91	—	—	—
1991 to 92	—	—	—
1992 to 93	—	—	—
1993 to 94	—	—	—
1994 to 95	—	—	—
1995 to 96	—	—	—
1996 to 97	—	—	—
1997 to 98	—	—	—
1998 to 99	—	—	—
1999 to 00	—	—	—
2000 to 01	—	—	—
2001 to 02	—	—	—
2002 to 03	—	—	—
2003 to 04	—	—	—
2004 to 05	—	—	—
2005 to 06	—	—	—
2006 to 07	—	—	—
2007 to 08	42	20	22
2008 to 09	25	22	3
2009 to 10	28	14	14
2010 to 11	38	26	12
2011 to 12	20	18	2
2012 to 13	40	-5	45
2013 to 14	-3	0	-3
2014 to 15	-16	-35	19
2015 to 16	15	-12	27
2016 to 17	-28	-53	25
2017 to 18	-20	-27	7
2018 to 19	-26	-44	18
2019 to 20	-43	-59	16
2020 to 21	-31	-55	24
2021 to 22	-40	-54	14

Net Annual Student Migration/Transfer: September 1990 to September 2022

Park Campus

Transition Year Sept. to Sept.	Grade Transition								
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	Total
1990 to 91	—	—	—	—	—	—	—	—	—
1991 to 92	—	—	—	—	—	—	—	—	—
1992 to 93	—	—	—	—	—	—	—	—	—
1993 to 94	—	—	—	—	—	—	—	—	—
1994 to 95	—	—	—	—	—	—	—	—	—
1995 to 96	—	—	—	—	—	—	—	—	—
1996 to 97	—	—	—	—	—	—	—	—	—
1997 to 98	—	—	—	—	—	—	—	—	—
1998 to 99	—	—	—	—	—	—	—	—	—
1999 to 00	—	—	—	—	—	—	—	—	—
2000 to 01	—	—	—	—	—	—	—	—	—
2001 to 02	—	—	—	—	—	—	—	—	—
2002 to 03	—	—	—	—	—	—	—	—	—
2003 to 04	—	—	—	—	—	—	—	—	—
2004 to 05	—	—	—	—	—	—	—	—	—
2005 to 06	—	—	—	—	—	—	—	—	—
2006 to 07	—	—	—	—	—	—	—	—	—
2007 to 08	8	-4	2	3	4	12	-2	-1	22
2008 to 09	3	9	0	-4	5	0	-6	-4	3
2009 to 10	4	2	2	8	1	0	-2	-1	14
2010 to 11	17	4	-1	6	-5	-2	-2	-5	12
2011 to 12	11	-4	-2	6	-7	-9	4	3	2
2012 to 13	18	0	6	2	4	7	5	3	45
2013 to 14	12	-6	-1	-1	-4	-1	-3	1	-3
2014 to 15	2	10	3	0	2	1	4	-3	19
2015 to 16	8	2	5	6	3	7	-1	-3	27
2016 to 17	11	7	3	-5	-1	3	6	1	25
2017 to 18	3	-1	8	-4	2	8	-2	-7	7
2018 to 19	1	7	4	5	-10	7	0	4	18
2019 to 20	0	6	3	2	-2	7	-1	1	16
2020 to 21	13	12	2	-1	-2	-8	3	5	24
2021 to 22	6	0	6	0	3	-3	2	0	14

Enrollment History: 1990–91 to 2022–23

Grayslake Middle School

School Year	6	7	8	(6)7–8	Sp. Ed	Total
1990–91	—	127	122	249	0	249
1991–92	—	164	134	298	0	298
1992–93	164	156	182	502	0	502
1993–94	197	182	170	549	0	549
1994–95	207	218	208	633	0	633
1995–96	220	227	233	680	0	680
1996–97	281	238	243	762	0	762
1997–98	269	272	232	773	0	773
1998–99	283	273	285	841	0	841
1999–00	309	292	271	872	0	872
2000–01	—	329	303	632	0	632
2001–02	—	354	350	704	0	704
2002–03	—	382	349	731	0	731
2003–04	—	388	391	779	0	779
2004–05	—	450	403	853	0	853
2005–06	—	438	459	897	0	897
2006–07	—	467	449	916	0	916
2007–08	—	399	404	803	0	803
2008–09	—	400	405	805	0	805
2009–10	—	415	393	808	0	808
2010–11	—	404	419	823	0	823
2011–12	—	384	414	798	0	798
2012–13	—	382	379	761	0	761
2013–14	—	359	384	743	0	743
2014–15	—	352	370	722	0	722
2015–16	—	331	352	683	0	683
2016–17	—	359	323	682	0	682
2017–18	—	322	360	682	0	682
2018–19	—	315	336	651	0	651
2019–20	—	314	321	635	0	635
2020–21	—	352	320	672	0	672
2021–22	—	312	351	663	0	663
2022–23	—	332	333	665	0	665

Decomposition of Annual Sources of Enrollment Change: September 1990 to September 2022

Grayslake Middle School

Transition Year Sept. to Sept.	Change Total Enrollment	Entering (6)7 vs. Exiting 8	Net Migration/ Transfer	Change Sp. Ed.	Change from Realignment
1990 to 91	49	42	7	0	0
1991 to 92	204	30	18	0	156
1992 to 93	47	15	32	0	0
1993 to 94	84	37	47	0	0
1994 to 95	47	12	35	0	0
1995 to 96	82	48	34	0	0
1996 to 97	11	26	-15	0	0
1997 to 98	68	51	17	0	0
1998 to 99	31	24	7	0	0
1999 to 00	-240	58	31	0	-329
2000 to 01	72	51	21	0	0
2001 to 02	27	32	-5	0	0
2002 to 03	48	39	9	0	0
2003 to 04	74	59	15	0	0
2004 to 05	44	35	9	0	0
2005 to 06	19	8	11	0	0
2006 to 07	-113	-50	-63	0	0
2007 to 08	2	-4	6	0	0
2008 to 09	3	10	-7	0	0
2009 to 10	15	11	4	0	0
2010 to 11	-25	-35	10	0	0
2011 to 12	-37	-32	-5	0	0
2012 to 13	-18	-20	2	0	0
2013 to 14	-21	-32	11	0	0
2014 to 15	-39	-39	0	0	0
2015 to 16	-1	7	-8	0	0
2016 to 17	0	-1	1	0	0
2017 to 18	-31	-45	14	0	0
2018 to 19	-16	-22	6	0	0
2019 to 20	37	31	6	0	0
2020 to 21	-9	-8	-1	0	0
2021 to 22	2	-19	21	0	0

Net Annual Student Migration/Transfer: September 1990 to September 2022

Grayslake Middle School

Transition Year Sept. to Sept.	6-7	7-8	Total
1990 to 91	—	7	7
1991 to 92	—	18	18
1992 to 93	18	14	32
1993 to 94	21	26	47
1994 to 95	20	15	35
1995 to 96	18	16	34
1996 to 97	-9	-6	-15
1997 to 98	4	13	17
1998 to 99	9	-2	7
1999 to 00	20	11	31
2000 to 01	—	21	21
2001 to 02	—	-5	-5
2002 to 03	—	9	9
2003 to 04	—	15	15
2004 to 05	—	9	9
2005 to 06	—	11	11
2006 to 07	—	-63	-63
2007 to 08	—	6	6
2008 to 09	—	-7	-7
2009 to 10	—	4	4
2010 to 11	—	10	10
2011 to 12	—	-5	-5
2012 to 13	—	2	2
2013 to 14	—	11	11
2014 to 15	—	0	0
2015 to 16	—	-8	-8
2016 to 17	—	1	1
2017 to 18	—	14	14
2018 to 19	—	6	6
2019 to 20	—	6	6
2020 to 21	—	-1	-1
2021 to 22	—	21	21