

# CCSD 46 DISTRICT NEWS

SEP 27, 2023



## MESSAGE FROM THE SUPERINTENDENT

by Dr. Lynn Glickman

Over the past several weeks, we have been communicating with our community about the possibility of a funding proposal on a 2024 ballot in order to address the District's most pressing needs. The plan reflects the input of parents, community members, and staff **and allows for a net tax rate decrease**. This is possible because the proposed limiting rate tax increase, if approved by taxpayers, would not take effect until the District's outstanding debt is fully repaid in November 2025.

Recently, all residents within the CCSD 46 tax base received two mailers with information about the potential funding proposal. We hope that you've read them carefully and that you will seek more information at one of our upcoming meetings. A community meeting was held last week at Frederick School, and two more are planned:

- Monday, **October 2, 6:30 pm**, Park Campus, 400 W. Townline Rd., Round Lake
- Thursday, **October 5, 6:30 pm**, Avon Center School, 1617 IL-83, Round Lake Beach (There will be a Spanish interpreter at this meeting.)

Soon, a mail survey will be sent out, which will allow all residents to provide us with feedback on the plan.

The proposed plan would benefit all students and all schools. Such benefits include:

- Extending the life of existing facilities
- Reducing costly and disruptive emergency repairs
- Enhancing ADA accessibility
- Creating healthier and more energy-efficient schools
- Improving programming and facility equity districtwide
- Addressing student support space needs at all buildings
- Protecting property values

One aspect of the plan is the update of all media centers/libraries. Specifically, we would reconfigure existing spaces to better support the collaborative way that students research and create content today. The update of these spaces would also provide schools with locations for important STEM (Science, Technology, Engineering, and Math) learning.



**Thank you for taking the time to learn more and maintain excellence in CCSD 46!**

**Please visit [d46.org/excellence](https://d46.org/excellence) for more details.**

## HELLO, HOLA Y BONJOUR FROM THE MULTILINGUAL LEARNER (ML) DEPARTMENT

by Dr. Stephanie Diaz

Director of Multilingual

Welcome from the ML Department! The State of Illinois has decided to rename English Language Learners to Multilingual Learners. Our new name reflects this change. It also reflects Multilingual learning as our students are in fact multilingual. Research in the United States shows 3 out of 5 children under the age of four speak at least one language other than English at home (Nieto, 2021). It is an exciting time for our team as we have been growing alongside our students. CCSD 46 has grown from 452 ML students in 2016, to just over 900 students in 2023!

The department consists of two main programs for our ML students:

1. **One Way Dual (OWD).** This is also sometimes referred to as the Bilingual program. Students who are in this program are instructed in Spanish in Pre-K through third grade and move to a 50/50 English-Spanish model in fourth grade. CCSD 46 has an OWD program from Pre-K through 8th grade. The OWD program is housed at five buildings: Prairieview, Meadowview, Avon Center School, Frederick, and Grayslake Middle School.
2. **Teacher of Record (TOR).** Students in kindergarten through fourth grade who qualify for services but are not instructed in Spanish typically have literacy instruction with a certified ML teacher. This teacher provides instruction, assessments, report card grades for literacy, and holds conferences with parents. In grades 5 through 8, TOR services occur in Literacy and/or Social Science.

Any student who has not yet met English Proficiency, which is determined by the state to be a (4.8) composite on the ACCESS test, will continue to take this annual assessment in January or February until they meet proficiency. Students in the OWD program may stay in the program to become truly bilingual, bi-literate, and bicultural students even after the proficiency level is obtained. Students who receive services through the TOR program exit the services once they obtain proficiency on the ACCESS assessment.

I am here for questions, comments, and feedback on our programs. I hope this brief breakdown of programming helped to better outline the programs offered in our district.

Dr. Stephanie Diaz [diaz.stephanie@d46.org](mailto:diaz.stephanie@d46.org)



### FOCUS ON SEL

**Dr. Heather Lorenzo**

**Director of Student Services**

The district prioritizes supporting the students' social-emotional learning in various ways including social-emotional lessons in classroom instruction, social-emotional connections through district and building activities, and other social-emotional supports in each school.

Collaborative for Academic, Social, and Emotional Learning (CASEL) defines social and emotional learning (SEL) as an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

SEL advances educational equity and excellence through authentic school-family-community partnerships to establish learning environments and experiences that feature trusting and collaborative relationships, rigorous and meaningful curriculum and instruction, and ongoing evaluation. SEL can help address various forms of inequity and empower young people and adults to co-create thriving schools and contribute to safe, healthy, and just communities.

Check out CASEL's website for more information on social-emotional learning.

<https://casel.org/fundamentals-of-sel/>

### Social and Emotional Learning Builds Life Skills

Five types of skills that help us lead fulfilling lives



**Self-awareness** to develop a healthy sense of who you are, and better understand your thoughts and feelings



**Self-management** to manage your thoughts, feelings, and actions toward goals



**Social awareness** to better understand different views and have empathy for others



**Relationship skills** to communicate and connect, problem solve together, and stand up for others



**Responsible decision-making** to make constructive choices, analyze our actions, and find solutions

From "What is the CASEL Framework?" on [casel.org](https://casel.org)



# MAINTAINING EXCELLENCE

## Facilities Proposal and Funding Plan

Attend a Community Meeting to Learn More

[d46.org/excellence](http://d46.org/excellence)



Community Consolidated School District 46 is committed to maintaining educational excellence and fulfilling our mission of empowering learners, creating equity, and cultivating community.

The District has developed a plan that will benefit all students and schools, address high priority capital and operating needs, and allows for a tax rate decrease.

### Highlights of the plan include:

- Addressing maintenance/infrastructure needs including roofing, plumbing, and HVAC to extend the useful life of our schools
- Updating libraries/media centers at all schools, including spaces for collaboration and STEM programming
- Reconfiguring/renovating student support spaces  
Attracting, training, and retaining quality teachers  
Protecting current programming
- Maintaining class sizes

## SAVE THE DATE

Please join us at one of these informational sessions. The content is expected to be the same at all meetings so attend the session that is most convenient for you. Share this information with friends, family, and neighbors who are interested in our schools.



**Thursday, SEP 21**  
Frederick School  
595 Frederick Road  
Grayslake  
6:30 PM



**Monday, OCT 2**  
Park Campus  
400 W Townline Rd.  
Round Lake  
6:30 PM



**Thursday, OCT 5**  
Avon Center School\*  
1617 IL-83  
Round Lake Beach  
6:30 PM

\*Spanish Interpreter available



Community Consolidated School District 46  
565 Frederick Road, Grayslake, IL 60030  
[d46.org/excellence](http://d46.org/excellence)

Empowering Learners | Creating Equity | Cultivating Community

