## COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46 BOARD OF EDUCATION MEETING JUNE 21, 2023

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Call To Order and Roll Call	The Regular Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held at Frederick School, located at 595 Frederick Rd., Grayslake, IL on <b>June 21, 2023</b>
	President Mack called the meeting to order at <b>6:31 p.m.</b> <b>Members Present:</b> Stephen Mack, Kristy Braden, Tamika Nash, Jason Lacroix, and Jim Weidman. <b>Members absent:</b> Jessica Albert and Kristy Miller. <b>Also Present:</b> Superintendent, Dr. Lynn Glickman; Assistant Superintendent, Amy Gluck; Assistant Superintendent/CSBO, Chris Wildman; Director of Special Services, Heather Lorenzo; and Director of EL, Stephanie Diaz.
Establishment of Quorum	Quorum was established.
Pledge of Allegiance	The Pledge of Allegiance took place at this time.
Approval of Agenda	President Mack requested a motion for the approval of the <b>June</b> <b>21, 2023</b> Board Meeting Agenda as presented. Motioned by Nash and seconded by Lacroix for the approval of the agenda as presented. <b>Yeas:</b> Mack, Weidman, Braden, Lacroix, and Nash. <b>Nays:</b> None. <b>Motion carried.</b>
Public Comment	None.
Board Member Reports	Mrs. Tamika Nash shared her experience participating in the Pride Parade that took place on June 11th. In addition to the Pride Parade, Mrs. Nash also expressed her appreciation for the volunteers who contributed to the Juneteenth Walk. This walk was a collaborative effort between the district, Grayslake Public Library, and the Grayslake Heritage Center. Dr. Stephen Mack shared that he participated in the Pride Parade
	and the Juneteenth Walk held in Grayslake. Dr. Mack thanked

	<ul> <li>Mrs. Nash and Mrs. Albert for organizing the Juneteenth celebration. Dr. Mack also shared what was discussed at the last SEDOL Meeting: <ul> <li>An update on contract negotiations</li> <li>Recognition of students</li> <li>A presentation on the preliminary budget</li> </ul> </li> <li>Mrs. Kristy Braden commented on her participation in the Pride Parade and Juneteenth Walk.</li> <li>Mr. Jim Weidman shared that the Grayslake Fire Department would like to donate 200 feet of fire hose to the district to be used as safety devices in the event of an emergency.</li> </ul>
Superintendent Report	Dr. Lynn Glickman expressed her gratitude towards the organizers of the Juneteenth Walk, Mrs. Jessica Albert and Mrs. Tamika Nash. Dr. Glickman also thanked Mrs Leslie Armstrong for creating the Juneteenth posters for the celebration. Dr. Glickman also mentioned that the leadership team had been engaged in meetings for the past two days. On the first day, the focus was on student growth and achievement. The administrative team is committed to ensuring the students receive the support and resources they need to succeed and improve educational outcomes. The second day involved a Leadership Retreat at the Greenbelt Cultural Center in North Chicago, which brought together 11 school districts. The keynote speaker, Devin C. Hughes, author, and culture expert provided a day of thought provoking strategies and insights that inspired and benefited the participants in their leadership roles.
Consent Agenda	President Mack requested a motion for the approval of the consent agenda including the personnel addendum and the removal of the treasurer's report as follows: • Minutes from the following meetings: • June 7, 2023 Regular Meeting • June 7, 2023 Closed Session Meeting • June 7, 2023 Policy Committee Meeting • Personnel Report • FOIA Review • Exception Report as presented • Accounts Payable as presented • Treasurer's Report

Action Items	Motioned by Braden and seconded by Lacroix for the approval of the consent agenda including the personnel addendum and the removal of the treasurer's report as presented. Yeas: Braden, Nash, Lacroix, Mack, and Weidman. Nays: None. Motion carried. President Mack requested a motion for the approval of the Board Policies. Motioned by Weidman and seconded by Lacroix for the approval of the Board Policies. Yeas: Weidman, Mack, Nash, Braden, and Lacroix. Nays: None. Motion carried.
Unfinished Business	None.
New Business	<b>Communications Update-</b> Mrs. Leslie Armstrong provided a review of the work done on the communications goals related to the Strategic Plan, as well as the plans for the upcoming 2023-24 school year. These plans and initiatives indicate a commitment to effective communication, community engagement, and transparency within the school district. By focusing on branding, accessibility, technology, and community input, the district will improve communication and better serve its stakeholders. The following are the highlights of the completed work and next steps:
	<ul> <li>New District website</li> <li>Update of District &amp; school logos</li> <li>Additional Spanish translators</li> <li>Web Managers for each school to update school information</li> <li>Initial Community Engagement Committee web presence</li> <li>Survey community stakeholders</li> </ul>
	<ul> <li>May of 2023, the District conducted a community survey about District communications. There were 114 responses to the survey. Takeaways from the survey Include:</li> <li>While Facebook continues to dominate our social media market, Twitter follows are declining and Instagram is rapidly growing we continue to see a move to mobile usage over desktop computers</li> </ul>

<ul> <li>The community does not like the non-emergency robo-calls</li> <li>The community would rather receive email/text messages for non-emergency communications</li> <li>The ThoughtExchange platform is beneficial</li> <li>Most used areas of the website: calendar, menus, news</li> <li>Consistent school newsletters are desired</li> <li>Community Engagement - expand page(s) with volunteer opportunities</li> </ul>
Mrs. Armstrong also shared the next steps as follows:
<ul> <li>Shift away from 'Message from the Superintendent' to a district-wide electronic newsletter format</li> <li>Intentional communications to the community regarding the fiscal and facility needs of the district</li> <li>Continuation of staff/student celebrations through media (podcast/video/other)</li> <li>Creation of short instructional videos on how to navigate the website</li> <li>Creation of a communications planning calendar</li> <li>Continued work with the Web Managers to further expand school news, social media posts</li> <li>Increase Instagram presence</li> <li>Refine news/newsletter processes across the district</li> </ul> Meeting Student Needs Report- Dr. Stephanie Diaz, Director of Multilingual, presented an overview of the state parameters for supporting students during their first three years in the United States. Over the past three years, the district has welcomed 52 newcomers, including 13 refugees/asylees for the 2022-23 school
year. To aid in the transition of these students, the district receives grant money. Currently, the district offers the following practices:
<ul> <li>Newcomer Curriculum Council         <ul> <li>Meet bimonthly</li> </ul> </li> </ul>
<ul> <li>Newcomer Curriculum Resources         <ul> <li>Language Launch</li> <li>Voyager</li> <li>Rosetta Stone</li> <li>SAIL/SOAR</li> </ul> </li> <li>Provides an interpreter for two weeks and renewed based on need</li> <li>Parent and student orientation</li> <li>Best-practice Curriculum Resources</li> </ul>

In addition to the current practices, Dr. Diaz outlined the future next steps for the district:
<ul> <li>The district will look at the possibility of a Newcomer Center by touring surrounding districts that currently have one in place</li> <li>Hiring paraprofessionals that can help with translations</li> </ul>
<ul> <li>Increase of technology using headsets and simultaneous interpretation</li> </ul>
These future steps demonstrate the district's commitment to improving support for newcomer students, by fostering their academic and social integration within the school community.
Mrs. Amy Gluck, Assistant Superintendent of Teaching and Learning, shared the Multi-Tiered System of Support (MTSS) that is an educational framework designed to provide targeted support to students at various levels of need. Its goal is to ensure that every child in every school receives appropriate assistance to succeed academically and meet their individual needs. MTSS incorporates both group and individual interventions to address academic challenges effectively. Within the MTSS framework, Response to Intervention (RTI) is a key component that offers more intensive support to students who require additional assistance. RTI typically focuses on students in tiers 2 and 3, who may be struggling academically or exhibit learning difficulties. These tiers represent different levels of intervention intensity, with tier 1 being the base level of support for all students. In addition to discussing MTSS and RTI, Mrs. Gluck also mentioned two other strategies: early entrance and acceleration. Early entrance into kindergarten or first grade involves allowing qualified students to start school earlier than the typical age. This strategy is often used for students who demonstrate advanced abilities or readiness for academic challenges at a younger age. Acceleration, on the other hand, refers to the process of advancing students to higher-grade levels based on their academic performance. This strategy is commonly used for students who have mastered the content of their current grade and would benefit from more advanced coursework. Acceleration can occur in various grades beyond the second grade.
By combining MTSS, RTI, early entrance, and acceleration, schools aim to create a comprehensive system that supports the diverse academic needs of all students and ensures they receive appropriate interventions to succeed.

Topics for Future Agenda Items	<ul> <li>Equity Action Plan Update</li> <li>Strategic Plan Goals Update</li> <li>Presentation on Sustainable Materials</li> <li>Discussion of Student Representation on the Board of Education</li> <li>Approval of the Director of Operations and Maintenance</li> </ul>
Public Comment	None.
Adjournment	There being no further business to come before the Board of Education, it was motioned by Braden and seconded by Weidman for the adjournment of the June 21, 2023 board meeting at 7:58 p.m. Yeas: Lacroix, Nash, Mack, Weidman, and Braden. Nays: None. Motion carried.

Stephen Mack, Board President

Tamika Nash, Board Secretary