

RTO Addendum August 2022

- The RTO Reduction Plan did not provide necessary information to detail and support a vision for cultural change that reinforces:

This is a best descriptor given the incomplete thought above.

CCSD 46 is targeting trauma-informed instruction district-wide at each staff meeting weekly or biweekly. There is a strong scope and sequence to align practices in trauma informed instruction by engaging our students in relationship building, fostering community, and ensuring a culture of belonging for all students. The district has an active Mental Health Committee to target student, staff, and community well-being and an SEL Committee to focus on universal SEL instruction. The district employs a Behavior Specialist and a team of BCBA's that work with the school teams to build behavioral efficacy and to provide modeling, support, and maintenance. The Behavior Specialist provides CPI training for all staff identified by building to train on de-escalation and safe interventions for students. (Briefly referenced in columns "Adopting Positive Behavior Interventions" and "De-escalation Practices" on the RTO tree map)

- The district RTO Reduction Plan did not describe procedures to ensure that appropriate school personnel are fully informed of the student's history, including any history of physical or sexual abuse, and other relevant medical mental health information.

All staff that are on each student's educational team (teacher, related, support, and office) always have access to the students' cumulative records for review, full IEP, and other health plans/information. All staff are active participants in team meetings as the information and participation is relevant to their work with a student. This practice will be continued as we believe that all members of a student community need appropriate information to successfully support students. (Briefly referenced in columns "Debriefing Meetings" and "Disclosures to Appropriate & Necessary Staff" on the RTO tree map)

- The district RTO Reduction Plan did not identify steps to develop individualized student plans that are oriented toward the prevention of the use of restraint, time out, and isolate time out, with the intent of the plan to be separate from the child's Individualized Education Program or 504 Plan.

The district student teams meet **weekly** in each building to discuss student progress and support. In more intensive situations, safety plan templates have been developed and utilized to document team decisions if necessary. Some decisions result in adjustments to IEPs or 504's as in our district's very few instances of RTO all of the students have been identified as having a disability and qualify for services. When instances arise where this is not the case, discussion for the need for evaluation may result. Safety plans are reviewed at a data review meeting at least **every 6-8 weeks or more frequently if necessary. Parents or guardians are encouraged to participate in these meetings.** (Briefly referenced in columns "Debriefing Meetings", "Individual Plans", and "Disclosures to Appropriate & Necessary Staff" on the RTO tree map)

- **The district RTO Reduction Plan did not indicate how the information would be made available so that parents can review it.**

CCSD 46 is migrating to a new website interface early this fall 2022. This RTO plan will be present on the Student Services and the Parent Resources link on the new web design. This plan will be available for full viewing there. (Additionally, individual parent information access is briefly referenced in columns “Debriefing Meetings” and “Disclosures to Appropriate & Necessary Staff” on the RTO tree map)

- The district’s RTO Reduction Plan did not have a process to alter goals if progress is not being made on previously established goals.

The RTO team is the same team as the District Threat Assessment Committee which legally is required to meet annually. This is going to be a regularly scheduled review.